Research and Study Programs

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III. RESEARCH AND STUDY PROGRAMS

*The American-Nepal Education Foundation:
Its Purposes and Programs

The American-Nepal Education Foundation was established in 1955 "to assist in the development of education in Nepal, and to promote understanding, in America, of Nepal, its people and its needs." Since its inception, ANEF has made full or partial scholarship and/or research grant to 35 Nepalese students or institutions; collected and shipped more than 40,000 used and new books and other educational materials to libraries in Nepal; published and/or distributed more than 25 book, monograph, and magazine reprint titles here in the United States, in Nepal, and other countries; maintained a "Nepal Library" of about 3,000 titles; and assisted in numerous other ways in the educational advancement of Nepal.

Presently, 10 Nepalese students are attending institutions in the United States under full or partial sponsorship of the Foundation. Plans are also under way for ANEF to co-sponsor a seminar with the Nepal Studies Association in the near future, and the Foundation has announced the expansion of its publications program (see related article below).

ANEF's Charter requires that its educational resources be focused on Nepalese citizens. Most of its activities are advanced with the volunteer services of Americans who have served in Nepal, or are otherwise interested in Nepal, and by Nepalese students while they are studying in this country. ANEF has no "paid" employees. The United States Educational Foundation (USEFIN) is ANEF's official agent in Nepal.

Inquiries regarding ANEF and its programs should be addressed to:

Hugh B. Wood, Executive Director
The American-Nepal Education Foundation
P. O. Box ANEF
Oceanside, OR 97134 USA
(phone 503-842-4024)

*The American-Nepal Education Foundation:
Call for Scholarship Applications

The American-Nepal Education Foundation announces its annual call for scholarship applications. Limited financial aid is available for Nepalese students, for both full or partial aid for study and/or research in the United States, Nepal, or third countries. The following general criteria apply:

1. The applicant must be a Nepalese citizen.
2. The applicant should have a high academic record. (If studying in the United States, a GPA of 3.50 or better is expected; if previous study has been confined to Nepal, a "Division I" on the latest degree/diploma is expected. The applicant should have a minimum of 550 on the TOEFL, or other evidence of English competence.)
3. The applicant must have been admitted to a recognized institution before an ANEF grant will be confirmed. (ANEF will assist the applicant in gaining admission, if requested, provided he meet the other qualifications, but this may delay the grant.)
4. Some institutions cooperate with ANEF by providing free tuition or other financial aid; other factors being equal, such cooperation provides a strong incentive for ANEF to grant aid.

Those who may be interested should write a letter to ANEF, giving academic background, experience, current status, goals, specific financial needs, and other pertinent information; and request an application form. Letters from American advisors and sponsors will be welcome. Send inquiries to:

Hugh B. Wood  
The American-Nepal Education Foundation  
P. O. Box ANEF  
Oceanside, OR 97134 USA

*The University of Wisconsin College Year in Nepal Program*

Applications to the College Year in Nepal Program are invited from mature students of any accredited American college or university who would be juniors or seniors during the year in Nepal. Selection preferences include: (1) B average or better; (2) academic or career interests that will be enhanced by studying in Nepal; (3) ability to withstand and benefit from the psychological strain of living in an unfamiliar civilization; (4) interest in and aptitude for intensive language training.

**Locations:** A summer ten-week term at the University of Wisconsin-Madison studying Nepali and attending special orientation sessions, followed by an academic year in Nepal. Activities will be centered mainly in the Kathmandu valley, where Tribhuvan University is located. Board and room will be provided by carefully-selected Nepalese families.

**Courses in Nepal:** While in Nepal, Program students are simultaneously enrolled in the University of Wisconsin-Madison, and credits taken in Nepal receive grades and credits from the University of Wisconsin-Madison. Academic work in Nepal is divided into three parts: (1) **Language training** — Experienced instructors will provide intensive training in spoken and written Nepali and will introduce students to aspects of Nepali language and literature. (2) **Independent project** — Under appropriate local guidance, students will plan and carry out an independent project culminating in a final written report (usually ranging from 40 to 100 pages). The project receives credit in an appropriate University of Wisconsin department (e.g., Agronomy, Anthropology, Art History, Botany, Physical Education/Dance, Economics, Geography, History, Linguistics, Music, Philosophy, Political Science, Sociology, South Asian Studies, etc.). (3) **Other studies** — Students may earn their remaining credits by taking locally-available courses or special tutorial instruction. Though instruction may be related to the independent project, the aim of the other studies is to add further facets to the student's understanding of Nepal. Credits for the other studies are assigned to matched courses in appropriate departments of the University of Wisconsin-Madison. Combined summer-term credits plus credits earned in Nepal receive the equivalent of one academic year of credit.

**Costs:** Summer session tuition, University of Wisconsin-Madison (for Wisconsin residents, about $275) is estimated at $975. Academic year in Nepal while registered in the University of Wisconsin-Madison (including round-trip travel to Nepal and room, board, and tuition in Nepal) is estimated at $4,325. Total expenses (excluding summer living costs) is estimated at $5,300.
Application: Requests for application forms should be addressed to: College Year in Nepal Program, 1410 Van Hise Hall, University of Wisconsin, Madison, Wisconsin 53706 (phone: 608-262-2851). Completed application forms are due by February 15, 1981. Notifications will be given approximately April 1, 1981. Candidates should be willing to travel at their own expense to be interviewed by Program representatives at some central location.

*A Centre for South Asian Studies at East Anglia:*
**The School of Development Studies**

The School of Development Studies at the University of East Anglia (England) provides an excellent range of facilities for students intending to concentrate on South Asia with special reference to issues in development. With members of staff drawn from the natural as well as the social sciences, and from economics, human geography, sociology, social anthropology, political science, demography, history and agricultural economics within the social sciences, the School offers an inter-disciplinary approach and training in development studies at both the undergraduate and post-graduate level. In addition to the undergraduate programme, leading to a B.A. Honours in Development Studies, there are two Master's programmes, (the M.A. in Development Economics and the M.A. in Rural Development) and two advanced research degree programmes, (leading to the M.Phil. and to the Ph.D. in Development Studies).

Although the general approach is broadly comparative, and members of the teaching staff have wide research and consultancy experience in the Third World, there is a concentration on Asian and African studies. Ten out of the thirty members of staff, for example, have carried out fieldwork in South Asia (India, Pakistan, Bangladesh, Sri Lanka and Nepal) while six have worked in South East Asia (Indonesia, Thailand, Papua New Guinea, Vietnam and Malaysia). Several members of staff are concerned with the Himalayan regions and the School has been actively involved there over the past years in a number of studies, mainly through the research carried out by Piers Blaikie, John Cameron and David Seddon in Nepal.

Among the courses taught in the undergraduate programme, all of which make direct use of the research experience of the staff, in published or unpublished form, are courses in South Asian Development and in South East Asian Development. Other courses allow ample scope for students to develop regional interests, while the dissertation, which is obligatory for all undergraduate students, may deal with any geographical region as well as with any topic within the broad field of development studies. In the Master's programmes all courses make heavy use of materials drawing on the field experience of members of staff, and South Asia figures strongly in many of them.

In addition to the university library, the School has its own special collections. Among these is the Nepal Library, founded in 1974 and expanded over the past five years to become a valuable resource for students at the School as well as for visiting scholars. In addition to the primary and secondary data collected by the various research projects in Nepal, there is a good range of materials from other sources, both published and unpublished. Continuing contact with scholars, planners and others in Nepal ensures a regular up-dating of the Library. For further information, please contact:

The School of Development Studies
University of East Anglia
Norwich, Norfolk
United Kingdom
**Course and Center for Tibetan Medicine**

The Foundation for International Medical Exchange is currently involved in two major projects: raising funds for the construction of a Tibetan Medical Centre in Nepal, and organizing Tibetan medicine courses for health professionals. The Foundation for International Medical Exchange promotes educational exchange of medical theories and practices among various health-care systems in the world today, placing an emphasis on understanding and preserving information from endangered systems of traditional medicine. The Foundation also conducts and supports scientific research and provides education and instruction to interested individuals, in addition to publishing and distributing educational materials and operating educational and medical facilities.

In Nepal, the Foundation established the Kopan Tibetan Medical Centre, designed specifically for Western students, to record and preserve Tibetan medical tradition. The Foundation has also had courses twice a year and will continue to do so. Subject matter of the courses had included diagnostic techniques, herbology, nutrition, and preventative medicine.

For further information, write:

Foundation for International Medical Exchange  
1625-C Grove Street  
Berkeley, CA  94709  USA

**Scholarships**

Student scholarships for educational experience in developing nations are offered by the Council on International Educational Exchange (ISIC scholarships). Write CIEE Campus Services Department, 205 East 42nd Street, New York, NY  10017 USA (phone 212-661-1414).

**Buddhist Studies Seminars**  
(from Asian Studies Newsletter)

The American Institute of Buddhist Studies sponsored two 1981 summer seminars. The first took place July 24-31 at Hampshire College in Amherst, Massachusetts, with a program including Dr. Yeshi Donden, Tibetan healer and personal physician to the Dalai Lama; Dainin Katagiri Roshi, Zen master; and Robert Thurman, teacher, writer and translator. The second seminar was cosponsored by the Harvard Center for the Study for World Religions and was held August 3-7 in Cambridge. The Fourteenth Dalai Lama taught Shantideva’s text, "Entrance to the Bodhisattva Way of Life." For information on both, write:

American Institute of Buddhist Studies  
233 South Pleasant Street  
Amherst, MA  01002  USA  
(phone 413-253-5563)
The Lamaist Buddhist Monastery of America was founded by the Venerable Geshe Wangyal in 1955. Monasteries are located in Washington, New Jersey; New Brunswick, New Jersey; and Harpursville, New York. The latest branch of the Lamaist Buddhist Monastery of America will offer courses in various aspects of Buddhism taught by Lama Lobsang Tsetan.

The dates and subjects for the weekend seminars are:

- September 5 & 6: The Foundation of Tibetan Buddhist Teaching
- September 12 & 13: Taking Refuge in the Three Jewels
- September 19 & 20: The Meaning of Dharma
- September 26 & 27: The Three Principles of the Path
- October 3 & 4: The Fully Endowed Human Life
- October 10 & 11: The Four Noble Truths
- October 17 & 18: The Six Perfections
- October 24 & 25: The Law of Cause and Effect

Classes will be held twice each day, at 10:00 a.m. and 2:00 p.m. Food and lodging are available upon request. Telephone for further information: 607-693-2122.