Media Specialists Dive into Assessment & Data

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Presentation Notes

Notes & resources found at:

goo.gl/JBZVhI

Live question/comment board at:
todaysmeet.com/ITL
What is ITL?

Information & Technology Literacy

- re-branding of media specialist term
- preparing our students with 21st century skills
- what we do on a daily basis
ITL Assessment

**Informal** - formative, surveys, observation, concept maps, continuous feedback.

**Formal** - summative, to evaluate student learning by comparing it against a standard or benchmark.
Socrative (b.socrative.com)

- Visual quizzing
- Game-like options
- Multi-device friendly
- Teacher control
Socrative Space Race
Poll Everywhere (pollev.com)

- Quick, informal assessments
- Polls/surveys
- Visual reporting
- Tablets, phones, PC
- Little teacher control with free version
Poll Everywhere in Use

What is your favorite assessment tool?

https://www.polleverywhere.com/free_text_polls/BPVYlduc55IvrKy
Biblionasium (biblionasium.com)

- Goodreads for students
- Used for electronic reading logs
- Accountability
- Reviews / recommendations
Schoology (schoology.com)

- Learning management system (Moodle, Edmodo)
- Hub for files and assessment
- Auto-grading
Multimedia Creative Projects

Higher level thinking, multiple intelligences

iMovie (movie)    iMovie (trailer)    Animoto
Multimedia Creative Projects

- Animoto Book Trailer and Planning Files
- iMovie Book Trailer by 3rd Grader (NTE)
- iMovie Book Trailers by Teachers (NTE)
- iMovie PSA by 5th Graders (NTE)
- Rubrics by Kathy Schrock
Wide Variety of Uses:

- **Book Trailer Rubric**
- **Flubaroo** Use Google form to create a self-grading quiz. Similar to Schoology.
- **Doctopus/Goobric**
  - Docotpus share, organize & assess the document with your class.
  - **Goobric** (Chrome add-on) makes your rubric gradable.
MYRA Reading & Voting

Minnesota Youth Reading Awards (myrahome.org)

- MYRA Voting
- Informal assessments
- Celebrations
- Book Olympics
TRAILS Introduction

TRAILS is a self-administered, nationally normed, assessment tool designed for use by librarians and teachers to determine the information literacy competencies of their students.

Test development was originally provided through both a Jennings Foundation Grant and Library Services Technology Act Grant, it targets information literacy skills based on 3rd, 6th, 9th, and 12th grade standards.

AASL Standards for the 21st-Century Learner & Common Core State Standards Initiative
Questions in 5 Categories

- Developing topic
- Identifying potential sources
- Developing, using & revising search strategies
- Evaluating sources & information
- Using information responsibly ethically & legally

Individualize Assessments

- Use specific Categories or General
- Two versions of each assessment
Assessment View

Two Options: Student View

The Expanded view
21st Century Learner Standards,
Common Core Standards &
The targeted Objective

1. You are assigned a dog’s sense of smell as your research topic. Which research question would help you find related information?

**CHOOSE ONE ANSWER.**

- Why are dogs’ noses cold?
- What color is a dog’s nose?
- How do dogs use their sense of smell to find food?
- How do dogs use their five senses to adapt to their environment?

1. Trails Category: Develop topic
   21st Cent. Learner Std: 1.1.3
   TRAILS Objective: Provided with a broad topic and a list of research questions, the learner will identify the research question that will lead to the most relevant information.

You are assigned a dog’s sense of smell as your research topic. Which research question would help you find related information?

**CHOOSE ONE ANSWER.**

- Why are dogs’ noses cold?
- What color is a dog’s nose?
- How do dogs use their sense of smell to find food?
- How do dogs use their five senses to adapt to their environment?
TRAILS Data

Three Report Options:

- Class Report
- Student Report (Anonymous)
- Detailed Student Report

ISD192 Fall Data (ongoing)
TRAILS SET UP & Intro

Trails Wiki: http://goo.gl/KxWmtB

http://www.trails-9.org/
Questions? Comments?

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