At his inauguration in 1997, President McPherson made a guest appearance with the band Catfish Blue, which included his sons, Steven and Sean. An amateur electric guitarist who loves jam sessions with his sons, McPherson once joked that Mac students would come to his house asking him to turn down the volume.

For reflections on McPherson's presidency, see page 20. For his farewell Mike Today column, see page 15.
A World of Difference

David Sislen '95, a World Bank economist, and Daisy Pitkin '00, a labor rights activist, are on opposite sides of the debate over "globalization."

Be Like Mike

Brilliant, witty and always accessible, President Mike McPherson helped make Mac a better place.

Family Matters

International students find a home away from home with Twin Cities families.

Cover story: page 24

Revolution Road

Macalester Professor Duchess Harris took students from Macalester and other colleges on a 3,400-mile journey from Minnesota to the Deep South for an intensive, field-study course, "The Civil Rights Movement: History & Consequences."

The cover was designed by Elizabeth Edwards.

Black-and-white photos, upper left and upper right: Hulton Archive/Getty Images.
Remaining three black-and-white photos: National Archives and Records Administration.
Color photo: Deborah Thornhill.
Please send letters intended for publication to Letters to the Editor, Macalester Today, College Relations, Macalester College, 1600 Grand Ave., St. Paul, MN 55105-1899. You can also send your letter by fax: (651) 696-6192. Or by e-mail: mactoday@macalester.edu. Or via the Web: www.macalester.edu (click on Alumni & Parents, then Alumni Relations).
We reserve the right to edit letters for conciseness and clarity.

The war

I RECEIVED my Mac Today and flipped through it—the first lump stuck in my throat when I saw a picture of George Bush, certainly the most controversial figure today, on the back of the front cover. That lump grew into shock when I got to the end of the magazine and realized that there was not one word printed in the Spring 2003 issue about the illegitimate war on Iraq.

An issue that foregrounds Vietnam vet Tim O’Brien; an issue that deals in depth with an alum’s (un-war-related) visit to the White House, without a single mention of Mac alums’ views on the current administration, on its war without end, on the worldwide protests going on even today (remember our interest in internationalism?) is an issue that makes a strong choice to not comment (or, worse, to disallow democratic dialogue).

This is a strong choice to turn a blind eye, to take injustice with a smile and a nod, and to support “business as usual,” which, given the rising body count, is an unethical choice at best. I would not bother writing except that this issue is a strong indication that the Macalester alumni magazine mis-remembers its alumni, mis-remembers the student body’s commitment to community and social justice, and therefore is not serving either its alumni or its student body.

I strongly encourage your editorial staff to re-examine the aspects of Macalester that make it a valuable school for its many constituents, from faculty to staff to freshmen. I can tell you that lively dialogue engaged with current world issues was always one of the things I thought Macalester valued. If I have been mistaken, I am very sadly so.

M.G. Renu Cappelli ’96
Ph.D. candidate, Department of Theater, Dance and Performance Studies
University of California, Berkeley

LIVELY DIALOGUE ENGAGED WITH CURRENT WORLD ISSUES WAS ALWAYS ONE OF THE THINGS I THOUGHT MACALESTER VALUED.

I WAS SURPRISED to see there was no mention of the Iraq war in the Spring issue. It will be seen in history, I’m sure, as a shattering break from the past, ushering in pre-emptive wars as a good and approved method of conquest and world domination. We should hail the work of Mac alumnus Kofi Annan ‘61 in his attempt, against U.S.-British power, to solve the Iraq problem through the U.N., peacefully. He should be nominated for, and should receive, the Nobel Peace Prize.

A.L. Schafer ’50
Red Feather Lakes, Colo.

Editor’s note: The Spring issue went to press Feb. 21, well before the war started, and was 99 percent done a week or 10 days earlier. The long lead time involved in producing a quarterly magazine—roughly six weeks between the time it goes to press and the time alumni start to receive it—creates a real dilemma about timeliness.

This was especially true with the war in Iraq. Although war seemed nearly certain at press time, we thought that the events of a war would make our coverage of campus views of an impending war, in January and early February, hopelessly out of date. But we agree that this is a vital subject: see pages 5–7, which were put together in late April.

—Jon Halvorsen, Managing Editor
True Turckeys

I always look forward to receiving my Mac Today to get caught up on what's going on with the people at Macalester.

I was particularly pleased to read an article ["True Turckeys Together Forever"] about some people very close to my heart. You see, I, too, was a part of that group of young women on the second floor of Turck Hall my freshman year of 1973. It was an amazing group of young women then, and it appears an even more amazing group of women now. I always look back on that part of my life with great fondness.

Morna Franklin and I were roommates our freshman year and Chene Rantala and I roomed at Wallace Hall together our sophomore year. I left Mac after two years to come home and get married. Morna was my maid of honor and Mug (Margaret Kelberer) was a bridesmaid. If ever a freshman had to handpick a group of friends, they were the ones. They were intelligent, supportive, fun and outgoing, and it appears not much has changed since then. I applaud the fact that they have kept in touch throughout the years. It's a true testament to the friendships that were formed back in 1973. Good luck to all of them and thanks for bringing back lots of good memories. If any of them would like to write me at my e-mail, I would love to hear from you.

Jan Wilchins Harrod '77
Cincinnati, Ohio
jewh729@aol.com

Minnesota converts

I just finished reading Hannah Clark's delightful article in the Spring issue ["My Midwest conversion: An East Coastie learns to love Minnesota"]. It was as if I had written the article myself! She managed to hit on every single emotion that has plagued me since I moved here four and a half years ago. I sympathized, bonded and rejoiced over her personal victory from the prevalent East Coast guilt.

Thank you for a wonderful article—it has given me support and, yes, fuel to aid the never-ending battle. I have family in both Philadelphia, the birthplace of East Coast snobbery, and New York City. You can be sure every single member of my family will receive their own personal copy.

Over the years I have developed my appreciation of both regions. Sometimes I even begin to feel sorry for the ignorant East Coasters, but then I think, No—that leaves more Minnesota for me!

Ali Suehle
Gift Processing Assistant
Macalester

Walt Mink

Preproduction is now in full swing on a documentary feature about Walt Mink, the '90s rock trio formed by three Macalester students, John Kimbrough '90, Candice Belanoff '90 and Joey Waronker '92, and named after Macalester psychology Professor Walt Mink.

I'm looking for people with photos, videos, super 8—any visual evidence of the band in action. In fact, footage other than performance footage would be great, too. I'm also interested in memorabilia of any kind that could be incorporated visually into a film. Audio recordings are also obviously welcome. Lastly, I'm hoping to find alumni from about 1989 to '93 who would be interested in sharing their recollections on camera.

Please send an e-mail if you're inclined to help and think you may have something to contribute. I hope you can help extend my reach so I can tell this story as thoroughly as possible.

Christopher R. Butler
Brooklyn, N.Y.
christopherbutla@mac.com

‘Classy lassies’ revisited

A caption on page 22 of the Spring issue incorrectly identified the cheerleaders in this photo. The correct names (from left) are Nancy Davis McKay '60, Penny Wallace Ender '61, Bobbi Bradford Quade '59 (now deceased), Joan Meisser Ruppel '61 and Lola Arthurs '60.

The photo was taken in the fall of 1958 for the Minneapolis Sunday Tribune's Picture magazine; a similar photo appeared on the magazine's cover. The newspaper described the cheerleaders as "five young lovelies" and "classy lassies."

"There was lots of publicity for Macalester because of those designer uniforms," Joan Ruppel recalled. DeWitt Wallace's wife, Lila, donated the uniforms, which were made of authentic Scotch tartan and designed by a well-known designer, Main Bocher.
New president

Dean of faculty at Lawrence succeeds Mike McPherson; Macalester's 16th president will assume job in August

BRIAN C. ROSENBERG, the dean of the faculty at Lawrence University in Appleton, Wis., and a scholar on Charles Dickens, has been named the 16th president of Macalester.

The Board of Trustees made the announcement May 20 after a national search.

Rosenberg, 47, succeeds Michael S. McPherson, who is leaving after seven years to become president of the Spencer Foundation in Chicago. Rosenberg will begin serving on Aug. 4.

"I am honored and delighted to have been selected as Macalester's 16th president," Rosenberg said. "The private, residential liberal arts college is in my view the jewel of the American education system, and Macalester is widely recognized as one of the finest colleges of this kind in the country. Its commitment to academic excellence in the context of internationalism, civic engagement and diversity is deep, historic and admirable, and I look forward to continuing and enhancing that commitment in the years ahead."

"People do splendid work at Macalester," Rosenberg continued, "and I see my job as helping with and advancing that work in every way that I can."

Rosenberg was introduced to the Macalester community and the media at a special gathering in the John B. Davis Lecture Hall, named for Macalester's 13th president. He later visited with students, staff, faculty and alumni at an ice cream social on the Warren Bateman Plaza outside the Ruth Stricker Dayton Campus Center.

"Brian Rosenberg will be an outstanding president of Macalester College," said Mark Vander Ploeg '74, chair of the Board of Trustees. "He has excellent leadership and people skills and has a vision about the importance of liberal arts colleges and Macalester's role. He has tremendous energy, enthusiasm, integrity and a wry sense of humor that will inspire the entire community. The board warmly welcomes President Rosenberg and his wife, Carol, and their family to Macalester."

Rosenberg was selected after Macalester's 15-member search committee, chaired by Mark Vander Ploeg '74, conducted an extensive national search. The committee included five trustees, three faculty members, a student, a member of the Alumni Board and a staff member.

"I think he's going to relate very well with alumni," said Kathleen Angelos Pinkett '75, an Alumni Board member of the Search Committee. "I'm very impressed with his sincerity regarding the importance of relationships and the role the alumni community can play in advancing the goals of the college."

Rosenberg has been the dean of the faculty and an English professor at Lawrence since 1998. He was responsible for all academic programs, athletics, the library, instructional technology and the art gallery. He directed the design and passage of the university's first new general education requirements in 15 years, created the college's first mentoring program for new faculty and wrote the long-range faculty staffing plan.

A scholar on Charles Dickens, Rosenberg has written numerous articles on the Victorian author and other subjects as well as two books, *Mary Lee Settle's Beulah Quintet: The Price of Freedom* (1991) and *Little Dorrit's Shadows: Character and Contradiction in Dickens* (1996). He was elected to the board of trustees of The Dickens Society in 2000.

He began his academic career as an adjunct assistant professor of humanities at The Cooper Union in New York City in 1982. He worked at Allegheny College in Meadville, Pa., from 1983 to 1998 as an English professor and as chair of the English Department and participated in the development of the college's strategic plan.

A native of New York City, Rosenberg received his B.A. degree from Cornell University and his M.A. and Ph.D. in English from Columbia University.

Rosenberg was selected after Macalester conducted an extensive national search. The Presidential Search Committee included five trustees, three faculty members, a student, a member of the Alumni Board and a staff member.

"He has tremendous energy, enthusiasm, integrity and a wry sense of humor that will inspire the entire community."
War and peace and Macalester

Here is a small sampling of campus opinion this spring about the war in Iraq

Campus face-off

from a Mac Weekly article by Erica Roy '04 (Falmouth, Maine), April 11:

Pro- and anti-war protesters faced off on the Macalester campus [April 5], when Mac Republicans held a "support our troops" barbecue across the street from the peace camp, which responded with a protest of their own.

Mac Republicans sold "freedom burgers" and "liberty dogs" on the lawn in front of Kagin Commons from noon to four, Mac Republicans co-chair Brett Cramer said.

They held the barbecue as a fun way to "show support for our troops, our administration, and action in Iraq," he said.

Mac Greens co-chair Jesse Mortenson ['05, Stillwater, Minn.] said he was sleeping in the peace camp when a fellow peace activist came to his tent and woke him up to protest the barbecue. Peace protesters gathered behind the Grand Avenue fence between the chapel and Campus Center.

"There were only about ten of us at first," Mortenson said, but added that by the time the barbecue dispersed around forty people had gathered on the anti-war side.

Lone Ranger in Vienna

Professor Linda Schulte-Sasse, who was in Vienna directing the Macalester German study abroad program, writing in the March 28 Minneapolis Star Tribune:

Watching the war from outside the United States calls to mind my favorite childhood joke, involving the Lone Ranger, Tonto and a force of hostile Indians. Tonto delivers the punch line: "What do you mean, we, Kemosabe?"

Writing from Vienna, I empathize with the Ranger's loneliness and with Tonto's impulse to ditch his longtime companion. Do I want to be part of a "we" that undermines everything "we" stand for? Do I have a choice?...

I may be calling Europe "we," but make no mistake: Europe doesn't see it that way. A phone call from Germany drives home my personal accountability: "What the hell are you guys doing?" The Europeans, convinced we know from nothing, will expect insight from us just the same; perhaps they just want to see us parade our ignorance. As I struggle to sound informed—talk about traditions, ideology, propaganda—what I feel is responsible. As if I had any more power over U.S. policy than my European friends. I hover between shame and a dogged urge to defend the folks that, for better or worse, have been "we" as long as I can remember...

We will not be the first in history to affirm what we are by negating what we have become, or to preserve the spirit of a culture by declaring its demise.

Not angry enough

Luce Guillen-Givins '06 (Tucson, Ariz.), April 11 Mac Weekly: I have been accused of taking my political views too far—making things too personal. Apparently that makes it hard to have "open dialogue" with people who hold different views.

I would like to flip the situation around. It is not that I care too much, but it might be that you do not care enough. Advocating an end to brutality and oppression should not
be an activity on par with the occasional movie or night out on the town. It should be a part of how we live. Take a step back. I hope you are horrified at how easy it is for each of us to simply opt out of any sort of activism. As we speak, people are forced to deal with our government in the form of bombs raining down on their homes. You might think that certain activists are too angry—but you’re not angry enough.

**Blind eye to tyranny**

Seje Henry-Hughes ’05 (Brookline, Mass.), March 28 Mac Weekly: Why haven’t France, Spain, the U.N., Russia or any other power taken these peaceful measures [to remove Saddam Hussein’s regime]? The truth is that it wasn’t in their respective interests to remove Saddam Hussein. These are countries that wanted Saddam’s business, they were oil-hungry and were willing to pay any price for it. Because these other powerful countries have turned a blind eye to Saddam’s tyranny, they should now have no say in the fate of his regime.

I hold you Macalester peacekeepers and anti-war protesters to these same standards. What have any of you done to help the Iraqi people? After 12 years of dormancy and idleness why are you now suddenly valiant defenders of the poor Iraqi children? It’s high time that you all realized that this is a war aimed at eliminating an imminent threat while freeing the Iraqi people of an unruly despot. This war will carry on and I as a liberal will support it. Pick up your tents and go home.

**Cultural image**

Hande Kolcak Kostendil ’03 (Istanbul, Turkey), April 3 St. Paul Pioneer Press:

I also want to distinguish between the “cultural” image and the “diplomatic” images [of the United States]. It seems to me that people are more likely to criticize the United States when the discussion has a political/military undertone while they would not necessarily think twice about the so-called Americanization and/or anti-Americanism when, say, watching a Hollywood movie.

Our government helped place many dictators into positions of power, including Saddam himself. We do not know who will assume Iraqi leadership after Hussein. The next Iraqi leader may continue Saddam’s political campaign against the Kurds. Hussein may even be followed by a fundamentalist regime that would attack women’s rights in Iraq.

**Self-righteousness**

Andrew Riely ’05 (Newton, Mass.), April 11 Mac Weekly:

Mirroring the shallowness of hawks, who condemn peaceniks for their lack of patriotism, many doves castigate anyone who is not opposed to war. Though acting in the name of principle, their arrogant self-righteousness offends pro-war people and those still undecided. Having been exposed to compelling arguments for both sides, we have a more sophisticated interpretation of events and [are] less confrontational towards pro-war folks. This is why I, and many other Macalester students, despite our distaste for the Bush Administration and for war, do not consider ourselves part of the peace movement.

**Uncertain liberation**

Rebecca Morris ’05 (Fort Worth, Texas), April 11 Mac Weekly: There is no doubt that Saddam Hussein is a murderous dictator and has committed atrocious human rights violations. However, ousting Saddam does not promise Iraqi liberation. Because the United States has already killed so many Iraqis, any American attempt to establish democracy in the region is likely to face opposition. United States intervention may lead Iraq to another political disaster.

As we speak, people are forced to deal with our government in the form of bombs raining down on their homes.
Not giving up on America

Katie Lazelle '04 (Woodinville, Wash.), who plans to spend this summer in Strasbourg, France, continuing an internship she began during her semester abroad in fall 2002, in the April 4 Mac Weekly: I am fully against this 'fictitious war' on terrorism, but... giving up on America would mean damning the things about America that have made my existence, and those of the ones I love, possible. People from other countries can hate and distrust our culture and society in a much simpler way than is possible for me and many other Americans.

Assault on the public good

History Professor Jim Stewart, who spoke at MacaJester teach-ins against the war, comparing anti-war protesters today with those in the 1960s: This generation of protesters, whether its faculty or students—and I can compare my own attitudes about this—is far less hopeful. The war, it seems to me, is seemingly a manifestation of a much wider and deeper assault on the public good. That assault involves the environment; it involves the idea that we live in a pluralistic society of respectful tolerance of conflicting beliefs, sexual preferences, skin colors; that we have a concern of any kind for investments in the future that involve the public good, including education and the environment. I think it's partly due to this particular administration bringing our latent themes in the political culture that have been growing for the past 20 years.

We have become a very adept society at reconciling oppressive and exclusive right-wing religious ideology with democracy. The two can go together very well. Ever since the 1970s and '80s, when the Moral Majority first started, right-wing evangelical Christian groups, together with very powerful economic interests, have been able to take over huge networks of churches, business groups, civic institutions and so forth. At the same time, civic organizations that support political parties—for example, labor unions—have withered, so that now there is corporate sponsorship for what is politics in America. Those are all reasons people see that they have to fight for a future that may not be theirs to claim but for which they feel responsible, to be able to say to themselves: "We tried."

Quotable Quotes

“A life of learning depends on the critical appraisal of one’s ideas from respectful and educated colleagues. Macalester needs something like a Campus Forum. By this, we mean an institutional initiative, managed collaboratively by students, staff and faculty, that has as its central mission the sponsoring of campus-wide debates on the pressing issues of the day.”

Mark Davis, professor of biology, and Ahmed Samatar, dean of international studies and programming, proposing a Campus Forum in the April 18 Mac Weekly

“Thomas Jefferson probably would have loved to listen to this year’s winner play the bass drum in a Scottish pipe band, lead a Chinese Music Ensemble of 15, watch college students perform in a jazz band under his direction, or enjoy the clarinets play one of his popular woodwind quintets.”

description of Professor Carleton Macy, who received this year’s Thomas Jefferson Award at Macalester

“We have become a very adept society at reconciling oppressive and exclusive right-wing religious ideology with democracy. The two can go together very well. Ever since the 1970s and '80s, when the Moral Majority first started, right-wing evangelical Christian groups, together with very powerful economic interests, have been able to take over huge networks of churches, business groups, civic institutions and so forth. At the same time, civic organizations that support political parties—for example, labor unions—have withered, so that now there is corporate sponsorship for what is politics in America. Those are all reasons people see that they have to fight for a future that may not be theirs to claim but for which they feel responsible, to be able to say to themselves: "We tried."
Sexual assault of prospective student leaves campus stunned

As this issue of Macalester Today went to press in early May, the campus was increasing its security measures following the sexual assault of a prospective student at gunpoint in a Macalester residence hall room.

The visiting prospective student was sexually assaulted at gunpoint in a Wallace Hall room about 4:30 a.m. Friday, April 25. A Macalester student in whose room the assault occurred was threatened at gunpoint. The assailant somehow entered Wallace Hall, which is always locked, and then entered the student's room, which was unlocked. The assailant robbed the two young women and then escaped.

It was believed to be the first time in the college's history that such a violent assault with a weapon has occurred on campus. "We have break-ins into cars and a few thefts, but crime of this nature just doesn't happen in our neighborhood," said Laurie Hamre, vice president for student affairs.

President McPherson said the assault caused "unimaginable pain and a sense of horrible violation."

The assailant was wearing a scarf or bandana around his face, but the two women were able to provide a description of him. No arrests had been made when this issue of Mac Today went to press.

"The prospective student has returned home," McPherson said in a statement April 30. "We are making arrangements with other schools she was planning to visit to extend their deadlines for her decision on where to attend next fall. We are in communication with her parents. The Macalester student involved is staying in school and completing classes this spring with the support of many friends on campus."

Hamre and the security office were working closely with the St. Paul police to help in the investigation. Macalester also notified other nearby campuses of the incident.

On campus, the college posted security alerts notifying all members of the community about the incident and providing a description of the assailant. A campus meeting was held a few hours after the assault to discuss the incident and what the college can do as a campus to be more security conscious.

Macalester formed an all-campus committee to look at safety and security issues. The college notified all parents of the incident. Hamre and her staff also fielded calls from parents.

Hamre and other school officials told students to keep their room doors locked and report suspicious behavior to security personnel. She said that outside doors to residence halls are always locked and that students should not let people in unless they have a key or college ID.

About 1,200 of the college's 1,750 students live in residence halls.

"We are confident that the police will be able to apprehend this person," McPherson said. "We continue to believe that Macalester and its surrounding St. Paul neighborhood are safe places."

Marie Deschamps '04, an organizer of Students Together Against Rape and Sexual Assault (STARSA), said STARSA can provide a safe space for those who have experienced sexual assault. "The key is to take your anger and fear and to do something positive with it," she said.

Brian Wagner, director of Campus Programs, told the Mac Weekly that the student escort service, another resource available to students, faculty and staff, is generally used only about once every two weeks. But after the incident there were a dozen requests for the service, he said.

"We'll look at changing our key system," Hamre said in an interview with Minnesota Public Radio, one of the many news organizations which reported on the incident. "We currently have a key that opens all of our residence halls. Other campuses use things like key cards and key pads, and the students have asked that we explore that. Other campuses also have many emergency lights, or panic buttons if you will, and students have said that might be something that makes some sense on our campus."

"Currently you can enter our residence halls and just about every building on campus through multiple doors. Students have recommended that perhaps we look at having only one door accessible in the late-night hours and that we have an actual person at that door as a greeter and paying attention, or that we put in cameras at the door."

"Those are the kinds of things students are asking us to look at," Hamre said.

She said that after several meetings with students to get their ideas about security measures, she would work with a smaller group on campus this summer to "determine the steps that we are going to take. Anything that we do that will make a difference, we hope to have in effect in the middle of the summer and certainly by the time students return in the fall," Hamre said.
**Five tenured**

Five faculty were granted tenure by the Board of Trustees. They are:

- Ronald Brisbois, Chemistry. He received his B.A. from Hamline University and Ph.D. from MIT. He was recognized early in his career by the National Science Foundation, which awarded him a prestigious Presidential Faculty Fellowship. He used the award to build an active and innovative research career first at Hamline and now at Macalester.

- Andrew Latham, Political Science. He received a B.A. from Hamline University and Ph.D. from New York University. He is a scholar in the field of international relations and specializes in non-proliferation, arms control and the changing nature of war.

- R. Brooke Lea, Psychology. He received his B.A. from Haverford and Ph.D. from New York University. His main interests are in the study of reasoning processes that occur during reading and discourse comprehension, which taps into the crux of cognitive psychology. He has done significant work in field pragmatics.

- Ray Robertson, Economics. He received his B.A. from Trinity University and Ph.D. from the University of Texas. He teaches courses on international trade and Latin America. He has published five articles in peer-reviewed journals, including the *American Economic Review*, a top journal in economics.

- Michelle Wright, English. She received her B.A. from Oberlin and Ph.D. from the University of Michigan. She came to Macalester as the Crickett Visiting Assistant Professor of English from Carnegie Mellon University, where she held the endowed McCandless Chair of Literary and Cultural Studies. She has published articles in the fields of gender studies, post-colonial studies and African American literature.

**Child pornography charge**

A Macalester student was arrested in early May and charged with violating state law for allegedly using Macalester’s computer system to possess and distribute child pornography.

The student was identified by the Twin Cities news media. *Macalester Today* is not printing his name until the charges are resolved.

In a May 8 statement to the campus community, President McPherson said: “While the charges are serious, the student, like any citizen, is innocent until proven guilty. We will review any violations of college policy and will examine his future status at Macalester as we continue to advise him about his academic-related activities.

“Macalester College respects and has confidence in our students as law-abiding individuals and responsible members of the campus community. To that end, the college has been cooperating with the Minnesota Internet Crimes Against Children Task Force investigation in this case. Macalester’s policy requires that all students, staff and faculty use computer resources in an ethical and legal manner, and we do our best to educate everyone about these policies. At the same time, as an academic community, we respect the privacy of others and do not subject users’ computer files to prior review or monitoring.”

Referring to the arrest, and the earlier sexual assault of a prospective student (see page 8), McPherson concluded: “The last two weeks have been difficult ones on campus, particularly for our students. I am thankful for the thoughtful and caring response to these troubling issues from all of you and appreciate your continuing support.”

**Kronholm returns**

Mark Kronholm, who served as associate director of alumni relations at Macalester from 1979 to 1983, is returning to Macalester this summer as vice president for college advancement on a two-year, interim basis.

Kronholm, who has been vice president for external relations at Carleton College, succeeds Richard Ammons.

**Award winners**

Carleton Macy, Music, is this year’s recipient of the Thomas Jefferson Award. A prize-winning composer who has created more than 100 works that have been performed internationally, he is an expert in contemporary music, Chinese music and music composition. He teaches theory, composition, jazz, music education and ethnic music and directs several Macalester music groups, including the Jazz Ensemble. He joined the Macalester faculty in 1978.

Michelle Kalstabakken, Physical Plant, received the Staff Outstanding Service Award. As custodial services manager for the past four years and a Macalester employee for 15 years, she is responsible for a diverse custodial staff and is in charge of set-up and take-down of all major campus events, including Reunion and Commencement. Since 1993, she has hired mentally disabled students from St. Paul public schools to work in the recycling room and do custodial work. “Once a year she brings the Goodwill truck to campus so people can make clothing and other contributions. And Michelle always involves retired staff in college events,” the citation says. 

The newly tenured faculty are (from left) Ronald Brisbois, Chemistry; Ray Robertson, Economics; Michelle Wright, English; R. Brooke Lea, Psychology; and Andrew Latham, Political Science. See back cover.
AROUND OLD MAIN

Three teachers who left a mark
Mentors, scholars, friends, these three faculty members are entering Macalester's retirement program

Sears Eldredge, Dramatic Arts & Dance
Sears Eldredge has found opportunities to explore the relationship between art and culture at every turn. During 3 ½ years as an Air Force intelligence analyst, he turned assignments to Pakistan and Greece into extended study abroad programs. His curiosity has given him the entire world to draw on as he directs works by playwrights as diverse as Soyinka, Ibsen, Euripides and Duras.

Sears earned his B.A. at Barrington College, his M.F.A. at Boston University and his Ph.D. at Michigan State, where he pursued his love of Asian theater and dance at cultures. After teaching at Barrington, MSU and Earlham College, he came to Macalester in 1986 to chair the new Dramatic Arts and Dance Department. He served as chair for 14 years, helping lead the program to national stature.

In 1999, Sears wrote and directed Return to Kanbur, an intercultural piece based on the story of a World War II British prisoner of war and his reconciliation with the Japanese man who was the translator for his interrogation and torture. He is a warm, insightful and often uproariously funny man. All of us in theatre and dance at Macalester are better artists and richer people because of Sears' presence in our lives.

Crediting his wife, Pat, and his drama and dance colleagues for their roles in his career, Sears insists, "You don't do this alone."

In the coming year Sears will write a new book under the tentative title Dancing on the Edge of Endurance: The Role of Musical and Theatrical Performances in the Survival of Allied POWs and Civilian Internees in Japanese Prison Camps during WWII. And so his exploration of art and culture continues....

Mahmoud El-Kati, History
Mahmoud El-Kati has spent his teaching career filling in the missing pages of history with the stories of the oft-forgotten champions of civil rights, education and community service.

Mahmoud has always provided a strong link between the college and the community, largely through his social service activities. He taught a class at Sabathani Community Center when that multi-service agency was just a little house in south Minneapolis. He helped establish what is now Summit Academy-OIC, a vocational and leadership training center in north Minneapolis. His instrumental support of The Way in Minneapolis and the North Central Voters League in St. Paul helped bring education, cultural

Revered by generations of African Americans and other students of color as a mentor, community activist and role model, Mahmoud El-Kati was honored in 1999 at the Penumbra Theater in St. Paul, where his family members were among the well-wishers.

A graduate of Wilberforce University, Mahmoud has taught at a number of colleges. He initially joined Macalester to counsel and teach in the EEO Program. In 1974 he formally joined Macalester's History Department, where he has taught a variety of courses related to the African American experience, including African Americans and Sports, an eye-opening class that consistently draws large numbers of students.

Mahmoud has always provided a strong link between the college and the community, largely through his social service activities. He taught a class at Sabathani Community Center when that multi-service agency was just a little house in south Minneapolis. He helped establish what is now Summit Academy-OIC, a vocational and leadership training center in north Minneapolis. His instrumental support of The Way in Minneapolis and the North Central Voters League in St. Paul helped bring education, cultural
In April 1999 Mahmoud's friends and admirers surprised him at the Minnesota History Center with a tribute in recognition of his inestimable contributions as a teacher, mentor, activist and leader. His former student Seitu Jones said then, "I came from a rich black family with a strong tradition, but he made me see the link between my family and the rest of Afro-America, the rest of black folks."

Among Mahmoud's honors are the Martin Luther King Humanitarian Award, the St. Paul United Way's award for community development and leadership, and the National Association of Black Storytellers' Zora Neale Hurston Award for his scholarly writings preserving the culture and traditions of Africans and African Americans.

History Chair Peter Weisensel says, "Mahmoud's vast community connections bring to the Macalester experience a dimension that will be sorely missed. He invites friends and colleagues to visit his classes, which gives them an aura of immediacy and practicality that the reading of books would never provide."

Mahmoud's future plans include writing, social service, teaching, and projects around college and community relationship.

Jerry Reedy, Classics

Jerry Reedy loves teaching, his students, and his subject matter so much that he is in his office by 5:30 each morning, eager for another day of teaching Latin, Greek, mythology and philosophy. "Most people think teaching dead languages would be boring," says Jerry, "but if it were any more exciting, I couldn't stand it."

Following an undergraduate degree in philosophy, Jerry earned a master's in classics from the University of South Dakota where he taught for four years. At the University of Michigan he earned another master's and his Ph.D, specializing in classical philology. In 1968 he joined Macalester's faculty, and for many years he chaired the Classics Department and coordinated the Humanities Program.

Each summer since 1989 Jerry has traveled to Greece for conferences on Greek philosophy. Last year a sponsoring group, the International Association for Greek Philosophy, named him its honorary president. A number of his conference papers make up his recent book In Love with Logos. He has also published many scholarly articles as well as translations and critical editions of Greek and Latin works. In 1995 Jerry spent a sabbatical as a visiting scholar in Greek philosophy at Oxford University. He has been president of the Minnesota Humanities Council and the Classical Association of Minnesota.

"Professor Jerry Reedy has never lost a youthful, contagious passion for the ancient world, for the genius of the Greeks, and for the classical languages of Latin and Greek," says Classics Chair Andy Overman. "He has touched and helped hundreds of students. He has been deeply devoted to classics, to his students, and to Macalester. We all very much hope Jerry does not stray far. We need his energy and ideas. He is a wonderful colleague, a thoroughly enjoyable faculty member and a teacher of the highest order."

An active force in education reform, Jerry is co-founder and six-year board president of a Core Knowledge charter school, the New Spirit School in Frogtown, which serves 280 students K-8, many from immigrant or low-income families.

Jerry's near-future plans include travel to Macedonia and Istanbul in August. He says he is extraordinarily pleased that the Classics Department is flourishing, and he is excited about what Macalester has become and the direction in which it is headed. 

"Most people think teaching dead languages would be boring, but if it were any more exciting, I couldn't stand it."
Spring sports review

Baseball

Macalester was much better than its record, losing 10 games by just a single run, and ending a difficult season at 6-29 overall and 2-18 in the Minnesota Intercollegiate Athletic Conference (MIAC).

The team was 2-10 in one-run games, finishing with five one-run losses among its final seven league defeats. Second baseman Joel Brettingen '04 (Minnetonka, Minn.) and Mike Merrill '05 (Lititz, Pa.) enjoyed splendid seasons and were ranked among the MIAC batting leaders. Brettingen led the team with a .379 batting average while Merrill hit .373. Merrill's on-base percentage was a lofty .478 while Brettingen led the team in runs batted in with 25 and runs scored with 22. Steve Derrington '04 (Amery, Wis.) also hit over .300.

Softball

Macalester's softball team showed major improvement after some lean seasons and posted more wins than the Scots had over the previous three seasons combined.

The Scots finished at 12-25 overall and 7-15 in the MIAC. They were led by the left side of their infield in third baseman Caitlin Adams '04 (Monona, Wis.) and shortstop Lisa Bauer '04 (Woodbury, Minn.), a pair of defensive gems. Adams led the Mac offense with a .357 batting average from the cleanup spot in the order and also paced the Scots in runs batted in (19) and slugging percentage (.571). Bauer hit .315 and led the team with 18 runs scored. Alisha Seifert '05 (Mahtomedi, Minn.) pitched nearly every inning of the season and finished with 85 strikeouts and a 5.60 earned run average.

Women's tennis

Melissa Lavasani '03 (Minnetonka, Minn.) wrapped up a marvelous four-year career at Macalester by posting a 9-9 individual record—all at No. 1 singles—against some very good players. That helped Macalester go 4-14 on the season, with wins over MSU-Moorhead, Minnesota-Morris, Hamline and UW-Stout.

Lavasani joined with teammate Sarah Crangle '04 (Piedmont, Calif.) to go 6-9 at No. 1 doubles. Crangle went 6-9 for the Scots at second singles, while Robyn Schindeldecker '06 (Minneapolis, Minn.) went 8-10 at fifth singles.

Men's tennis

The men's tennis team faced a difficult schedule and finished the regular season at 4-17 overall and 1-8 in MIAC play. At the season-ending conference tournament the Scots won two of their four matches, including a big 6-3 win over St. Olaf in the seventh-place match.

Jake Depue '04 (Springfield, Mo.) went 9-16 at the top of the singles lineup and Peter Loken '03 (Duluth, Minn.) was 8-17 at No. 2 singles. Loken was honored by league coaches as the MIAC's Arthur Ashe Award winner. The team's top singles winners were Spencer Edelman '06 (Tucson, Ariz.) and Eric Brandt '05 (Menlo Park, Calif), who each won 11-14 during the season.

Athletes of the Year

Graduating seniors Andrew Porter (Rogers, Minn.) and Emily Koller (Greybull, Wyo.) were chosen as the Male and Female Athletes of the Year for 2002-03.

Porter led Macalester's football team to a 5-5 record in its first season playing an independent schedule. A four-year standout at defensive end and two-time All-America selection, Porter was second in the nation at the NCAA Division III level in quarterback sacks with 15 and finished his career with a school-record 41 sacks. His 73 career tackles for loss of yardage is also a school record.

Koller was a three-sport standout. She ran collegiate cross country for the first time last fall and was the team's No. 1 runner in every meet. She finished near the top of huge races hosted by the University of Minnesota (sixth out of 255), Wisconsin-LaCrosse and St. Olaf, and placed 10th at the conference meet. In basketball she scored 8.8 points a game and was fourth in the conference in rebounding with 7.3 boards per game. A nationally competitive middle-distance runner in track, she qualified for the NCAA Division III championships this spring.
Water polo

In its second season as a varsity sport, the women's water polo team made big strides from a year ago, going 12-20 overall and participating in the Collegiate III national tournament after winning the Heartland Regional championships with four straight decisive victories.

Heartland Region Most Valuable Player Lisa Lendway '03 (St. Paul) had a great season and was joined on the All-Region team by Hayley Campbell '04 (New London, N.H.) and Kristin Swenson '03 (Fergus Falls, Minn.). Macalester second-team All-Region selections were Emma Hansen '04 (Haverford, Pa.), Kate Larson '05 (Rockford, Ill.) and goalkeeper Hilary Hinton '04 (New Lisbon, Wis.). Hansen and Campbell were the team's goal-scoring leaders on the season.

Men's track & field

As this issue of Macalester Today went to press in early May, the Scots were looking to improve on last year's 11th-place finish at the MIAC championships in Moorhead.

Mikhail Higgins '05 (Nassau, Bahamas) won the 400-meter intermediate hurdles at the Macalester Bagpipe meet in early May. All-MIAC long jumper Brendan Viele '05 (Shoreview, Minn.) was strong all spring in that event, while Macalester received solid contributions from its distance running group, which includes Eric Olson '05 (Faribault, Minn.), Bo Rydze '05 (Iowa City, Iowa) and Eliot Brown '05 (Amherst, Mass.).

Women's track & field

Middle distance standout Emily Koller '03 (Greybull, Wyo.) and hurdler Kirsten Fristad '05 (Rochester Hills, Mich.) had great seasons and were expected to carry the load for the Scots at the May 9-10 conference meet.

Koller was a national meet qualifier in the 1,500 meters and also had a chance of making nationals in the 800 meters, while Fristad was contending for high MIAC finishes in the 100-meter and 400-meter hurdles. Elizabeth Durney '03 (Penngrove, Calif.) wrapped up a distinguished sprinting career. The youthful Mac distance running crew had a lot of success, led by Francie Streich '06 (Lincoln, Neb.), Renee Schaefer '04 (Waukesha, Wis.) and Koby Hagen '06 (Minneapolis).

Women's golf

Kristy Schaaf '03 (Mandan, N.D.) won the Minnesota Women's Collegiate Golf Association state tournament. Just a couple weeks after winning the Wartburg Invitational, Schaaf captured the state championship with a two-round score of 155. She shot rounds of 74 and 81 on the 5,919-yard Prestwick Golf Club course.

—Andy Johnson, Sports Information Director
DINOSAURS roaming the plains of Madagascar more than 65 million years ago ate each other, gnawed fossil finds suggest. The bones and the tooth marks on them belong to members of the same species.

The remains are from *Majungatholus atopus*, a meat-eating, two-legged dinosaur that measured more than 9 meters from nose to tail. Ray Rogers from Macalester College in St. Paul, Minn., and his colleagues analyzed more than 20 gnarled bones, from two different individuals, found in an ancient riverbed. “Never have I seen material so chewed on,” says Rogers.

The tooth marks on the bones perfectly match the teeth in a *Majungatholus* skull found in the same area, reports the team. The remains have been mauled, much as coyotes might chew a cow, explains Rogers. There are parallel sets of tooth marks, centimeters apart, across the ribs and backbones. The spacing and shape of the imprints do not match the dental profile of other animals that are known to have been alive at the time.

“This was the smoking gun. It gives us a wonderful view into the late-Cretaceous world of this animal.”

These finds represent real evidence about how creatures actually behaved, agrees palaeontologist Eric Buffetaut of France’s National Centre for Scientific Research in Paris. “A lot of what we hear and read about dinosaur behavior is guesswork,” he says.

*Majungatholus* did not dine exclusively on its own kind. Similar markings on a pelvic bone from a huge sauro-pod—a long-necked, pea-headed herbivore—suggest that the beast also ate other dinosaurs.

The relics were discovered by palaeontologists working on the Mahajanga Basin Project, a 10-year excavation of northwest Madagascar’s spectacular bone beds. The bones were found in two mass animal graveyards, along with the remains of other dinosaurs, crocodylians, turtles, fish, frogs and birds.

Fossilized soil samples from the same region are red and oxidized, hinting that the area was arid, with food in short supply, says Rogers. The animals may have traveled to the river to find sustenance and died there. If so, *Majungatholus* may have been a scavenger desperately in need of a meal, rather than a predatory cannibal, Rogers speculates.

Cannibalism is still practiced by several species today, including lions, Komodo dragons, crocodiles and grasshopper mice. In contrast, evidence of cannibalism among dinosaurs is sparse.
Farewell to Mac: A president sums up seven years

by Michael S. McPherson

One thing I've learned in seven years at Macalester is that a college president cannot accomplish anything by himself. Every good thing that has happened during my time at Mac—and there have been a great many good things—has resulted from a team effort. The opportunity to work with the extraordinary people who make up the Macalester community has, for me, been the greatest reward of my time here. The quality and the commitment of our people is also the main source of my confidence that Macalester will continue to flourish.

Indeed, it's all that teamwork that makes it a little hard to answer when folks ask me about my accomplishments. Certainly the accomplishments during my time at Mac have been many. We completed the largest fund-raising campaign in Macalester's history, with superb leadership from our Board of Trustees and campaign co-chairs Dick and Mardene Eichhorn. We have planned and executed important building projects including the George Draper Dayton Residence Hall and the Ruth Stricker Dayton Campus Center as well as renovations of Kagin Commons and the Olin and Rice science buildings.

As Macalester's national visibility has grown along with the quality of the educational experience we offer, we have seen a greater than 50 percent increase in applications, rising graduation rates, and remarkable accomplishments of our graduates, including two Rhodes, one Marshall and six Watson fellowships, 20 National Science Foundation fellowships and 17 Fulbright Scholarships. We've had significant curricular innovations like our exciting initiative in Quantitative Methods for Public Policy, a pioneering effort to equip our students to understand and evaluate the quantitative dimensions of public policy problems.

We've developed innovative institutional efforts like the Center for Scholarship and Teaching, designed to help faculty deepen the connections between their research and their teaching, and our participation in Project Pericles, an initiative of 10 leading colleges which are striving to deepen their commitment to civic engagement.

Every one of these accomplishments—and countless others—has come from partnership, with faculty, with students, with trustees, with alumni. Indeed, in some cases, my main contribution to this exciting work has been to stand on the sidelines and cheer. It's the men and women of Macalester who make these things happen.

My greatest satisfaction as I look back on my time at Macalester lies in the people that I helped bring to Macalester, or helped keep here, or helped advance to leadership positions. I have forged real friendships with leaders of student government and editors of the *Mac Weekly*—and indeed it's been a delight to watch both of these important operations grow in confidence, competence and the respect of the student body during my time here.

Over the last seven years, under the leadership of two excellent provosts, Wayne Roberts and Dan Hornbach, we have brought 55 new members to the tenure-track faculty, and awarded tenure to 31 faculty. Watching these talented and dedicated people mature as teachers and scholars, and come to assume leadership roles on the faculty, has been enormously rewarding.

I've left the closest partnership for last. Throughout my time at Macalester, my wife Marge has been a full partner in our work at the college in every sense. From the custodians who help set up for parties at our house (including the wonderful Mike Carlson, who died too young this year) to the students who love to stop and visit when Marge is walking our dog Gracie, to the faculty and staff we welcome to our house for desserts and dinners—everyone at Mac has felt Marge's unassuming warmth and her genuine care for their well-being. Marge told me when we arrived here that part of her job would be to keep me humble—and she has done her best at that unending task as well.

Several months ago, I heard Harvard Professor Richard Chait offer words of welcome to Carleton's new president, Rob Oden. "The successful president of a great college," Chait observed, "will value the college much more for what it is than for what he intends to make it."

When I speak with new students at Macalester, I always tell them they will learn a great deal about the world in their time here, but perhaps even more about themselves. "At Macalester," I say, "you will be stretched and challenged, you will learn about your capacities and your limitations, and you will leave Macalester a different, and a better, person than when you arrived."

Apparently, what goes for students goes for presidents, too. Macalester has given both Marge and me more—in memories, in experiences, in friendships—than we can ever repay. We will always be grateful for the opportunity that has been provided us here.

Editors' note: This is the 19th and last column by President McPherson. He is both a gifted writer and a joy to work with. We wish him and Marge the best.
David Sislen ’95 and Daisy Pitkin ’00 share the core values you would expect to find in Mac grads. Both are committed to working internationally to make a difference.

But the World Bank economist and the labor rights activist are on opposite sides of the debate over globalization.
Washington commuters had been warned to expect trouble. But on the day that was supposed to bring the District of Columbia to a grinding halt, traffic on the Capital Beltway flowed smoothly, and subway riders found the trains eerily quiet.

Thousands of activists had descended on the nation’s capital last Sept. 27 hoping to disrupt the annual meetings of the World Bank and the International Monetary Fund. But armored police had little trouble keeping the ragtag protesters under control.

As police sirens mingled with chants of “people over profits,” Daisy Pitkin ’00 led a discussion with Hispanic laborers in a downtown church about the wrenching effects global capitalism had on their lives.

World Bank economist David Sislen ’95 avoided the protests as well — in a business-class seat 30,000 feet above the fray. As puppet-waving protesters surrounded his workplace, Sislen flew to Lima, Peru, to help local officials flesh out an anti-poverty plan for the city’s 16 million residents.

Another Dickensian century

Perhaps it’s not surprising to find Mac alumni on both sides of the barricades in the debate over globalization, the development philosophy that advocates the fall of economic and cultural barriers. As a school that flies the United Nations flag alongside the Stars and Stripes, Macalester has long attracted students who tackle problems in all of the globe.

And those problems aren’t hard to see: children picking through garbage dumps, women working 12-hour shifts in Dickensian factories, entire villages wiped out by AIDS. The majority of the planet’s inhabitants still struggle to survive on less than $2 a day.

Both Sislen, the suave economist, and Pitkin, the spiky labor rights activist, have spent plenty of time in neighborhoods where sewage runs through the streets. But while one works within the system to try to improve conditions in the developing world, the other seeks to scrap that system and promote local solutions.

Formed in the wake of the Great Depression and World War II, the World Bank and the International Monetary Fund were given two tasks: to fight poverty and to keep the wheels of the international finance system flowing smoothly.

From neighboring buildings in downtown Washington, the two institutions have loaned out hundreds of billions of dollars for dams, highways, health care, and emergency cash to get through rough times. Boosters point to Western Europe and Japan as regions that have benefited from World Bank and IMF investment.

Following the strings

But the two institutions have attracted their share of criticism along the way. Like any banks, loans from the IMF and the World Bank come with strings attached. When governments turn to the IMF for emergency loans, they typically must agree to slash their budgets or raise taxes, imposing further burdens on populations that are already under stress. The World Bank has drawn ire from environmentalists who say that many ill-considered projects, such as

dams and electric power plants, wreak environmental damage and force people off their land.

Pitkin lists several examples: the pipeline in Cameroon that threatens to displace native pygmies from their hunting grounds, the factories in Central America and Southeast Asia where companies routinely violate international labor standards. "The world would be a better place without these institutions," she says.

An activist since high school, Pitkin has protested private prisons in her native Ohio and fought a highway expansion in Minneapolis. In her senior year at Macalester she and other students took over the dean of student's office for 12 days to demand that U.S. colleges and universities improve labor conditions at "sweatshops" that make clothing bearing their names.

Pitkin attacks her work with an intensity that belies her cheerful demeanor. In her current role as campaign coordinator for the Campaign for Labor Rights, she serves as the nerve center for a network of some 12,000 activists who pressure U.S. corporations to improve conditions in their Third World factories, and she has helped organize workers-rights campaigns from Thailand to Ecuador. One of her first jobs after college was with a group that urged schools and other institutions to avoid buying World Bank bonds. She has seen firsthand the effects of many international development projects.

"They're creating poverty and knocking out all these sustainable communities. They're creating jobs—that's one of the few benefits they do provide—but they're low-wage jobs with no benefits, and they don't recognize the rights of workers to organize. In a country like Nicaragua, one of the first campaigns I worked on was in support of workers inside a free-trade zone created by an IMF structural-adjustment project. I see dozens of huge factories. I go inside and it's hot and it's loud, there's airborne lint, particles from the textile machines. It's unsafe. Workers are getting stabbed with needles, they don't have respiratory gear, they have liver infections and kidney infections. They're trying to organize a union and getting fired. People who work for the World Bank and the IMF think they're really doing a lot for poor people around the world, but I think they are doing actual damage."

What makes sense

David Sislen welcomed the protests when they came to Washington in April 2000. Sislen saw that unlike many Americans, Pitkin and the tens of thousands of others who ringed his workplace were concerned about the same issues that he tackled every day: "I was really excited and inspired by so many people who share many of the same core values I do," he says. "On the other hand, it was disappointing to see how ignorant they were about what I do on a daily basis."

At first glance, Sislen looks every inch the glamorous international financier. When he's not jetting off to Latin America or bombing around town on a sleek motorcycle, he spends his time renovating a roomy house in Washington's leafy Crestwood neighborhood.

But he takes pains to describe himself as a civil servant, rather than an economist or banker. "My real role is to have a policy dialogue with folks in government about what makes sense and what doesn't make sense," he says. "All public policies have winners and losers, and that's one of the things they forget when they're out there protesting the Bank."

Sislen has worked at the Bank since graduation, taking time out only to pick up a master's degree in international economics at Johns Hopkins. He has worked to protect coastal wetlands in Vietnam and set up anti-poverty programs in Peru. He helped overhaul a water system in Kosovo after the fighting stopped in 1999. While the Bank may have in the past been too eager to fund ill-conceived projects like dams that displace thousands of people, that has changed over the past 20 years, he says. Only 7 percent of World Bank loans now go to large construction projects, down from 22 percent in 1980. Spending on health care and education now makes up nearly one quarter of all loans, and a debt-forgiveness program is on track to reduce payments in 26 countries. In Kosovo, his team recommended management changes rather than just building more pipes.

Looking for a good debt

But the Bank's fundamental approach is sound, he says.

"Is debt good or bad? If you were allowed to buy the amount of house that you could pay for out of your own pocket, that wouldn't be much of a house," he says. "The poor are left out of housing markets because they don't have access to credit.

"The goal is integrating these people into the community, giving people title and access to the land. It's not slum clearance, not knocking down their houses,
Daisy Pitkin '00 presents a workshop at a Washington, D.C., elementary school on the subject of where children's clothes are made. "It's a basic intro to sweatshops for younger people," she says. "It starts with the participants checking the tags on their clothes to see where they were made and then placing a post-it note on that country on a map. The map, covered in post-its, quickly becomes a visual aid to begin a conversation about corporate-driven globalization."

but providing them public goods, providing roads, access and sewage, and having them pay for it. When you start building things that people aren't willing to pay for, you're probably barking up the wrong tree. The poor are more willing to pay than anyone, because right now what they're paying is through the roof. How are people getting water now? They're getting someone with a truck to come. Women end up sitting around half the day waiting for the water to turn on, and their daughters don't go to school."

It's clear that Pitkin and Sislen share the same passion for improving the lot of the world's poorest. But where Pitkin sees foreign investment as a force that destroys local communities, Sislen believes that outside cash can reduce corruption and provide poor societies with a needed leg up.

In a sense, they're both right, says A. Mushfiq Mobarak '97, who worked at both the World Bank and the IMF while getting his Ph.D at the University of Maryland.

While lower trade barriers are a proven way to increase prosperity, developing countries often find it difficult to sell their agricultural products to the United States and Europe, where farmers are protected with heavy subsidies, the Bangladesh native says. Rich countries spend $50 billion annually on international assistance, but give out six times that amount to their own farmers.

"I think it's unfair to ask poor countries to open up their markets to imports when the markets in rich countries are closed," says Mobarak, who now teaches economics at the University of Colorado. But because the IMF and World Bank draw much of their funding from rich countries, that is unlikely to change, he adds.

Communities and alternatives

So what to do? Outright grants with no strings attached aren't as effective as loans, Sislen says, because there is no incentive for the money to be spent wisely. And cutting off outside investment entirely would only hurt those who are most in need.

Pitkin doesn't agree. "It's hard to give an answer like, 'This is what needs to happen,'" she says. "It's misleading to name just one solution. Communities have to—and are—creating their own, unique alternatives."

At the Salvadoran restaurant where she's being interviewed, a neighboring diner introduces himself as a World Bank consultant and offers a defense of the institution's policies. Pitkin listens politely and doesn't try to contradict him. But when the man mentions that he was laid off after a disagreement with managers, she senses an opportunity.

"You should unionize. You should organize a campaign," she says with a smile. "It's misleading to name just one solution. Communities have to—and are—creating their own, unique alternatives.'"
After seven years as Macalester’s president, Mike McPherson is moving on. Brilliant, witty and always accessible, this ‘public scholar’ helped make Mac a better place.

by William Sentell ’02

Like an anxious college senior about to graduate, Mike McPherson is imagining life after Macalester. He will officially step down as president at the end of June, after he has had a chance to say goodbye to the Class of 2003, and with it, the institution he guided for seven years. In August he will begin his new job as head of the Chicago-based Spencer Foundation, an organization that supports educational research.

Already the world beyond Macalester is starting to look, well, complicated. His new job comes with a high-rise apartment in downtown Chicago. It’s within walking distance of his office in the Hancock Tower. But the apartment doesn’t allow pets over 30 pounds. That pretty much rules out Gracie, a standard poodle weighing in at 50 pounds. Mike and Marge McPherson thought about testing the rules. But they have decided to put Gracie up for adoption, rather than violate the terms of their lease. “Like good Minnesotans,” McPherson said, “we have decided to do the honest thing.”

Technically speaking, Mike McPherson is not a Minnesotan. He might pay Minnesota taxes and live on Summit Avenue. But he’ll always be from Milwaukee. What’s more, he will always be the former Williams College provost, the quick-witted economist who came from the East Coast back to the Midwest, to a school at 1600 Grand Avenue with an enormous endowment and a need for an experienced leader. Macalester got what it wanted. And Mike McPherson got what anyone in his position could possibly want: to one day be able to catalogue his achievements without sounding like he’d done it all by himself, or done it without any headaches along the way. He leaves with his modesty intact, knowing full well that Macalester and its alumni will continue to flourish without him. But they won’t soon forget the contributions he made.

McPherson’s mark

The faculty, staff and students he worked with offer consistent praise for the man who is universally known as Mike. The work he did cannot easily be summed up. But a few major accomplishments seem to stick out in the minds of the people who admire him most.

McPherson offered the kind of knockout credentials you’d expect from any college president. He was a serious scholar, an experienced leader and a prolific writer. But it just so happened that the topic that concerned McPherson most—his life’s work, really—had to do with the academy itself. He was interested in the financing of higher education—making college affordable—and to this day he is considered one of the country’s foremost experts on the subject. In a sense, McPherson offered a kind of two-for-the-price-of-one deal: he knew how to run a college in the day-to-day sense, but he also brought a national stature and recognition that propelled Macalester further into the stratosphere of national liberal arts schools.

“One of Mike McPherson’s many legacies is that he dramatically increased the national visibility of the...
McPherson was an outspoken critic of what he saw as the federal government's attempts to offer loans in place of grants, and to award money to affluent families at the expense of lower-income students. He continues to support need-blind admission. To this day, Macalester remains one of the few schools that still offers truly need-blind admission: admitting students without regard to their ability to pay and meeting their full financial need. As president and even before he came to Mac, he wrote opinion pieces for the *New York Times* and the *Washington Post* and testified before Congress about the matter. He also co-authored his seventh book, *The Student Aid Game*.

Scholarship for the public good

His willingness to wade into such a rancorous debate earned him respect on campus. "It's very exciting to know that a president is an active scholar, that he has the *gravitas* to weigh in on such significant public questions," said Adrienne Christiansen, a professor of communication studies. "To read editorials by him in the local papers and beyond, to see him quoted in a variety of publications about higher education was really very encouraging."

For psychology Professor Jack Rossmann, McPherson "brought a wonderful visibility to the college, because of his work on the financing of higher education, in particular his work on financial aid. He's done a terrific job on getting that information out and not hesitating to take a stand."

To Professor Serie, McPherson's work embodies the college's movement toward greater engagement with the public. "Mike McPherson is not an ivory tower academic," she said. "His scholarship is geared toward the public good. He's very committed to making a difference in the world, and I think that's an important element he's added to Macalester as we begin to better understand our civic responsibilities."

McPherson's knowledge of college finances was particularly helpful at Macalester, with its enormous—if not peculiar—wealth. When he came to Macalester in 1996, much of the endowment was tied up in Reader's Digest stock. The stock, a gift from DeWitt Wallace, was on the decline from the day McPherson set foot on campus. While endowments at other colleges soared in the late 1990s, Macalester's was flat. He was instrumental in diversifying the college's stock portfolio and preventing further..."
'Mike's calm, collegial approach was something we needed to see. I think we're more respectful of one another than we were when he came.'

losses. "A lot of wealth drained away," McPherson said. "I helped us navigate through those tough times. Sometimes an accomplishment is keeping a bad thing from happening."

Professor Serie remembers the frustration on campus as much of the college's wealth simply evaporated. "I think Macalester has had a hard history," she says. "We've had a history where money has been precipitously withdrawn from the campus [by DeWitt Wallace in the early '70s], and the battles and the scars that that tends to leave. We still suffer from that. Mike's calm, collegial approach was something we needed to see. It has probably helped us become more collegial with one another. I think we're more respectful of one another than we were when he came.'

The Center of attention

One way he helped navigate those tough times was by leading the Touch the Future Campaign. The campaign, which raised $55 million, was the largest in Macalester's history. Much of the money endowed faculty chairs and academic programs and student financial aid and student programs.

Another result of the fund-raising campaign—and perhaps the most visible accomplishment during the McPherson years—was construction of the Ruth Stricker Dayton Campus Center, which opened in 2001. There were other important improvements to the physical plant, including construction of the George Draper Dayton dormitory and renovation of Kagin Commons and Olin-Rice Science Center.

He has worked to attract more students of color to Macalester. "Mike has dealt very effectively with a number of tough issues, one of which was multi-

Summing up the McPherson years

Since Michael S. McPherson became Macalester's 15th president in 1996, the college has:

- increased its national visibility and reputation
- recruited more top faculty and students
- kept its commitment to need-blind admissions
- completed a $55 million fund-raising campaign, largest in Mac history
- built the Ruth Stricker Dayton Campus Center and a new residence hall and renovated Kagin Commons
- diversified its endowment, which had been heavily dependent on Reader's Digest stock
- strengthened its commitment to multiculturalism with a new structure that combines a department of multicultural life (to coordinate out-of-classroom experiences) with a new dean's position to oversee academic initiatives
- introduced dialogue about civic engagement, a process of educating students to participate in solving societal problems
culturalism," Professor Rossmann said. "I think it's an issue that didn't move along as fast as some at the college would have liked. This is a process and an issue that is never complete, but it's moved in a progressive direction. Mike has supplied the vision."

After years of committee work, McPherson oversaw the development of the Department of Multicultural Life. The department, which has been in service since the fall of 2002, provides a new level of support—both academic and social—to Macalester's diverse community.

For Student Government President Haris Aqeel '04, McPherson's efforts to address diversity in a serious way have paid off. "One of his biggest accomplishments is multiculturalism," Aqeel said. "He's obviously somebody who doesn't just give up."

Always time for students

Aqeel has worked extensively with McPherson. Most recently, he went to McPherson to get help financing a student lounge in the Campus Center. "He was very helpful, very approachable and forthcoming. He gave us very sensible advice about how to proceed." For Aqeel, it's just another example of McPherson's willingness to meet students' needs. "He's abreast of all the student issues. He reads The Mac Weekly. He's very aware of what students want."

Indeed, McPherson's accessibility seems to stand out among the students he worked with. Nick Berning '02, former student government president and Mac Weekly editor in chief, said it wasn't unusual for McPherson to return phone calls from the Weekly at one o'clock in the morning, after he'd been at a fund-raising event for the college. "There was never a time when I was writing an article that he wasn't able to make time for us," Berning said.

I myself had many opportunities to interact with Mike McPherson. What struck me about Mike was his willingness to engage me as an adult. I came to Macalester because I wanted to have ready access to my professors. It never occurred to me that I would have the same kind of access to the president of the college. When I would write stories for the Mac Weekly, I would look forward to hearing what Mike had to say about a particular subject. Whether he knew it or not, he was like an accidental mentor to me. I liked how he combined the academic world with the practical world. I appreciated his ability to explain a complicated subject, like financial aid. I liked how he always responded to my e-mails, usually within one business day, even if he was on some far-flung trip in another time zone.

I also saw him work under intense pressure, like when he handled a controversial tenure decision when I was editor of the paper. One time he confided in me, and I appreciated his honesty. Somehow he embodied two opposite ideas: both the largeness of the college, in terms of its vision, but also the smallness of the place. I really knew this guy. He worked hard and he got frustrated sometimes. When I interviewed him for this article [see page 15 for his farewell column], I asked him how he felt after seven years at Macalester. He told me he felt old and tired, and he was only half joking. There was his wit and candor. He might feel old and tired, but I never doubted that he loved doing his job, and that he did it quite well. In my mind, Macalester is less of a place without him.

'I came to Macalester because I wanted to have ready access to my professors. It never occurred to me that I would have the same kind of access to the president.'
Selma, Birmingham, Rosa Parks, the four little girls killed in the church....

The civil rights movement comes into focus for a Macalester professor and her students on a journey through the South

by Donna Nicholson

The bus barreled down U.S. Route 80 from Montgomery to Selma, taking the college students from the North along the same road that civil rights marchers walked nearly 40 years before.

As the students headed toward Selma, they were watching “Eyes on the Prize,” a documentary about the civil rights movement, on TV screens in the bus. They were gripped by the irony of the moment. Crossing the famous Edmund Pettus Bridge into Selma, they were simultaneously watching on the TV monitors as 600 marchers on March 7, 1965—a day that became known as Bloody Sunday—crossed the bridge and were met by a line of Alabama state troopers who attacked them with billyclubs, tear gas and dogs. The troopers were determined to enforce the segregationist way of life by preventing the protesters from continuing their march to Montgomery.

Donna Nicholson, manager of media relations for Macalester, accompanied Professor Harris and the students on their trip to Selma, Montgomery, Birmingham and Atlanta.
In collective silence, the students watched the TV screens as the marchers were beaten, in virtually the same spot they were in right now. In that instant, history leapt from the pages of a textbook, from the images of a TV screen, and became real.

The 19 students—from Macalester, St. Olaf, St. Catherine's and Williams—had come to Selma as part of a 3,400-mile journey from Minnesota to Tennessee, Georgia and Alabama to learn, question and understand more about the complexities of the civil rights movement. Selma was one of their assignments for an intensive field-study course, "The Civil Rights Movement: History & Consequences."

"The class has exposed us to the whole picture," said Mollie Gabrys, a Macalester first-year student from South Dakota. "We get to see and feel and smell and taste and touch and interact with people in the South. It's been a profound experience."

For the Macalester students, the class meant giving up three weeks of their holiday break. "I could have been home for the whole month of January, but the chance to travel to the Deep South with experts on the topic was too much of an opportunity to pass up," said Andrew Percival, a Macalester first-year student from Seattle. "I probably wouldn't have taken the course if it was just in the classroom."

Present in the past

The notion of experiential learning or living what you learn is at the core of this class. It is part of a new project offered by the St. Paul-based Higher Education Consortium for Urban Affairs (HECUA), a group of 16 colleges and universities that provides off-campus study programs.

A Macalester professor and a recent Mac graduate are the forces behind creation of the course. Duchess Harris, an African American studies and political science professor, is the daughter of black parents who lived under segregation in Alabama and Georgia. Harris, who grew up in the 1970s and early '80s, sees herself as part of a generation that is living out the legacy of the movement. As a keeper of the history, Harris began teaching civil rights courses eight years ago to students in Minnesota. But she realized that the civil rights struggle is almost as "distant to them as the Civil War."
Carpenter encountered other students' stereotypes about Southerners. She was an active member of the school's Dismantling Racism Group and became "politicized" through her classes and her close friendships with a multi-racial group of women in her residence hall.

Carpenter says her experiences in and outside the classroom at Macalester "led me to a path of designing curriculum around issues of social justice."

Jefferson Davis and Rosa Parks

The philosophy of studying, researching and getting students actively engaged in social and community issues dovetails with a new initiative at Macalester to encourage civic engagement. The concept builds on the college's tradition of service.

"This course is not solely about me standing up in front of the students and lecturing," Harris said. "I 'can do that on campus. It's also about them going out and finding information. One day, we visited Jefferson Davis' home, the first White House of the Confederacy, followed by the Rosa Parks Museum. Visiting those two Southern institutions side by side is an alternative pedagogy, an alternative way to approach the text and to analyze and critique the material."

For example, students got an alternative perspective in Selma during an extensive walking tour of the city and the National Voting Rights Museum led by Joanne Bland, who was 11 in 1965 when she participated in the marches. She took the students through the city's public housing development, pointing out spots where history was made.

"When Joanne led us through Selma and told us her story from a citizen and participant's perspective, that was really nice," Percival said. "You could see it in her eyes and how she spoke, how much it mattered to her... because she's a historian, too." Percival was also able to put into practice some of what he's studying at Macalester. "My geography class helped prepare me for this course by helping me observe and interpret what I've seen a bit better."

Culture and comfort levels

In Birmingham, the students spent the morning at the Birmingham Civil Rights Institute and the 16th Street Baptist Church where four girls were killed in a church bombing in 1963. They spent the afternoon on a field project in the city interviewing residents about their views on the movement and progress that has or hasn't been made. Some spoke with black and white workers at the county courthouse, where they were surprised to learn that despite a recent building renovation, a large mural depicting slavery was left intact. Other students found themselves in a black-owned barbershop where they were in the minority.

"When Joanne led us through Selma and told us her story from a citizen and participant's perspective, that was really nice," Percival said. "You could see it in her eyes and how she spoke, how much it mattered to her... because she's a historian, too." Percival was also able to put into practice some of what he's studying at Macalester. "My geography class helped prepare me for this course by helping me observe and interpret what I've seen a bit better."

Some students were uncomfortable negotiating the cultural differences at the spirited African American church service they attended or at restaurants where they ordered from menus with such dishes as "pot
So you thought you knew the civil rights movement

Professor Duchess Harris has collected some little-known facts about the civil rights movement. For example:
- Grade school and high school children played key roles in many of the civil rights marches, especially in Birmingham, where they were regularly jailed.
- African American women couldn’t vote until the 1965 Voting Rights Act was passed. They were not included in the 15th Amendment of 1870.
- Months before Rosa Parks made history in December 1955, Claudette Colvin, a 15-year-old Montgomery high school student, refused to give up her seat to a white man on a city bus. She, too, was handcuffed and arrested. While Colvin was active in the NAACP’s Youth Council, black leaders opted not to organize a boycott around her case when they learned she was pregnant. Rosa Parks helped advise Colvin and her family following her arrest.

Duchess Harris explains the significance of a historic marker in Selma.

The souls of black and white folk

Throughout the course, they were challenged both culturally and academically. “They’ve taken hold of the material and in the process, they are developing deeper issues around their own identity,” Carpenter said. “Some students have said that they haven’t thought much about what it means to be white.”

There were also more traditional aspects of the course, with writing assignments and days spent in Macalester classrooms discussing readings ranging from the theories of Mahatma Gandhi to the Black Power movement to current peace and justice movements. The students met with veterans from the front lines of the movement, such as Chuck McDew, the former national leader of SNCC, the Student Nonviolent Coordinating Committee. They spent an afternoon with Selma’s first African American mayor, James Perkins, Jr., who told them that like South Africa, Selma is still in a state of reconciliation. They learned how Perkins, elected in 2000, has forged a working relationship with his predecessor, Joe Smitherman, the same man who as mayor back in the 1960s referred to Dr. King as “Martin Luther Coon” on national TV.

The students conducted research and did a comparative analysis of press coverage of events in the mainstream U.S. media, the international media and the Negro press since the start of the civil rights movement. They learned about complexities of the movement and how in some cases, icons like President Kennedy or Minnesota’s own Hubert Humphrey were forced to make political compromises—sometimes at the expense of the movement.

They also delved into the history of white Southern life when they visited the Hermitage, Andrew Jackson’s plantation in Nashville, and Selma’s beautiful public cemetery with its classically Southern oak trees draped in moss. They learned what a casual observer of the tranquil cemetery would not know: the city’s controversy three years ago over the addition of a monument to Confederate Gen. Nathan Bedford Forrest, who was also (although the monument doesn’t mention it) one of the founders of the Ku Klux Klan.

Back to the future

The students ended their road trip in Chicago, a key city in the historic black migration to the North. There they learned that northern migration was not necessarily the road to equality and economic prosperity. Back in the Twin Cities, they found out that segregation persists, discovering that the 1995 Minneapolis NAACP school desegregation lawsuit was only recently resolved.

Harris believes that field-study courses like this are vital. She worries that today, with the gains that have been made and the successes of national leaders like Colin Powell and Condoleezza Rice, “sometimes black students take the federal civil rights laws for granted. I think white students think that the nation has overcome. But there’s a lot more work that needs to be done. I think we’re now in a place where there’s a lot of backlash to the progress that’s being made.”

Harris and Carpenter hope the class, which will be offered again next January, helps reach out to another generation of young people who become engaged in their communities. “My big goal is that they develop the energy and commitment to issues of justice,” said Carpenter. “Hopefully they’ll be propelled by this trip to figure out what injustice there is in the world that hurts them and what they’re going to do about it.”

SUMMER 2003 27
Family Matters

International students find a home away from home with Twin Cities families

by Nancy Schatz Alton '92

Jim Ohman's guests demanded an explanation when he fished a piece of pickled herring out of a jar and happily ate it. "The smell is revolting. Some of his relatives from Virginia were there, so for them this was something weird as well," says Natalie Mettler, a senior from Switzerland. "Jim laughed and said, 'It's part of our Scandinavian heritage, it's very Minnesotan.'"

Mettler appreciates Minnesotans' self-deprecating humor, thanks to the time she has spent with Ohman, her host father. She is also well-versed in Minnesota-style dinner conversation. She knows weather is always a welcome topic. And she believes the "Minnesota Nice" stereotype covers the engaged look people get even when discussing mundane, everyday experiences, such as a recap of one's daily commute.

About half of Macalester's international students learn the intricacies of Minnesota culture through the Friends of Macalester International Students (FMIS) Host Family Program. For more than 30 years, the International Center has paired Twin Cities-area residents with foreign students. FMIS doesn't involve a home stay; instead, hosts—who include Mac alumni as well as non-alumni—and students get together according to their schedules.

On average, students see their host families once a month for activities as varied as the more than 80 countries Mac students originate from. They include family dinners, bowling or attending a student's debate tournament. Some outings include host family group activities planned by the FMIS board, such as a Macalester soccer game or the yearly International Dinner, where students prepare a meal with their hosts for a multiethnic potluck dinner and celebration.

Seen as both a support system and a link to the outside community for students, the program also connects hosts to the world. After Micheal Thompson '81 spent a year overseas teaching in Norway, his family, which includes his wife Rebecca and 13-year-old daughter Caroline, joined the host program to continue to build their international connections.

He relishes the memory of a recent host family event in St. Paul. "We were standing on a porch at the International Center speaking Norwegian to a Czech student, a kid from Africa and a couple of kids from Asia," Thompson says. "It's enlightening for our kids to see there's more to the world than English."

The Thompsons' current host son, Honza Kozak, a senior from the Czech Republic, attended high school in Norway, and speaks French, English, Norwegian and Czech. Kozak sees himself as a citizen of the world. Host parents often hope to impart this "of the world" knowledge to their own children.

"Americans tend to be ethnocentric and everything tends to revolve around us," says Adele Oppenheimer Brown '82, who signed up for FMIS so her children

Free-lance writer and editor Nancy Schatz Alton '92 is currently searching for a similar host program in Seattle to enrich her family's life, which includes her husband Christopher and one-year-old daughter Caroline.

Alumni interested in Macalester's host family program should contact Marilyn Cragoe: cragoe@macalester.edu or (651) 696-6576.
would meet people from other cultures. “This is my contribution to make sure the next generation isn’t so ethnocentric.”

Brown, who studied in Russia while in college, says that while “seeing the sights is nice,” the memories she savors are the times she spent with Russians in their homes. Opening up her home to Macalester’s international students is a natural extension of her travels and worldview. “[The host family program] opens up the cities of St. Paul and Minneapolis,” Brown says. “To really experience the United States, you need to step off campus because Mac is not the U.S.”

Martins Blums, a sophomore from Latvia, seconds this notion. “There doesn’t seem to be that much happening [in St. Paul], but my host family took me to the Winter Carnival. We’ve gone to a hockey game. It gives a good perspective that there are a lot of things happening.”

Blums, an economics major, has also garnered practical knowledge. Since the International Center tries to match the interests of hosts and students, he has gone to work with his host father, who works at Lutheran Brotherhood, a financial company. “I’ve seen how they buy the bonds and the stocks,” Blums says. “It gives you more of a picture of what real life is like instead of just studying from the book.”

Of course, a host’s home is also a welcoming place when college life is stressful. Brown believes that what students miss most about their faraway family they can often find with the host family. Last fall her host daughter Alicia Casati, a sophomore originally from Paraguay whose family now lives in Costa Rica, cuddled with the Browns’ dog on their couch when she was sick. “Every student deserves to be part of a host family,” Brown says. “My daughter is looking at both [U.S.] coasts [for college] and I’m thinking, who’s going to be your host family?”

Metler also understands this concept. She points out that many domestic students, too, also are far from home and miss their families. She relishes her connection with people who aren’t college-age, and feels her relationship with Ohman has made her time at Macalester richer. “[Having a host father] makes me feel more connected to this place, to have something beyond Macalester,” she says.

Honza Kozak ’03, who’s from the Czech Republic, with his host family: Micheal ’81 and Rebecca Thompson and their daughter Caroline.
Nuclear arsenal; angry children; Sacajawea’s voice

Face to Face with the Bomb: Nuclear Reality After the Cold War
by Paul Shambroom ’78 (Johns Hopkins University Press, 2003, 144 pages, $34.95 hardcover)

Photographer Paul Shambroom documents the components of America’s nuclear arsenal. Taken between 1992 and 2001 at military bases in the United States and the South Pacific, his photographs offer an inside look at the missiles, warheads, bombers, submarines and command centers that make up the far-flung nuclear infrastructure of the United States. Shambroom’s full-color prints depict both historic, Cold War-era weaponry shortly before it was mothballed and new warhead designs and missile defense prototypes that may be deployed well into the 21st century.

Face to Face with the Bomb features an introductory essay by Pulitzer Prize-winning historian Richard Rhodes, who places Shambroom’s photographs within the context of the arms race with the Soviet Union, and a prologue by Shambroom, in which he discusses his experiences visiting the country’s top-secret nuclear installations.

Shambroom, who lives in Minneapolis, earned his B.F.A. from the Minneapolis College of Art and Design. His photographs have been exhibited in and collected by such major institutions as the Museum of Modern Art in New York, the San Francisco Museum of Modern Art, the Whitney Museum of American Art and the Walker Art Center. His work has appeared in the New York Times Magazine, Time and Newsweek.

The Kitchen Boy:
A Novel of the Last Tsar
by Robert Alexander (Viking, 2003, 240 pages, $23.95 cloth)

A Russian immigrant to the U.S. sets out to tell his granddaughter the true story of his life as the Romanovs’ kitchen boy and how he came to be the sole witness of the execution of Nicholas II and his entire family in 1918. R.D. Zimmerman ’75, publishing under the name of Robert Alexander, uses this novel to try to answer several historical mysteries, including what happened to the remains of two of the tsar’s children.

Zimmerman studied Russian and creative writing at Macalester and graduated from Michigan State. He did research for his novel in Russian archives and palaces, including the home of the last imperial family. He lived in the Soviet Union for a year in 1978 and since 1990 has been a partner in a St. Petersburg company. He currently lives in Minneapolis.
Today, he argues, Pinns book offers a new understanding of what it means to be black and religious in the United States.

Stone Heart: A Novel of Sacajawea
by Diane Glancy (Overlook Press, 2003. 160 pages, $21.95 cloth)

In Stone Heart, Diane Glancy retells the story of Sacajawea, the young Shoshoni woman who traveled with Lewis and Clark on their 1804-06 expedition to the West. Presented in the form of an imagined journal, the book juxtaposes—one on the same page—the interior monologues of Sacajawea with extracts from the diaries kept by the two explorers.

Glancy, an English professor at Macalester who is of Cherokee and German-English ancestry, has written extensively about the American Indian experience. She has received the American Book Award, the Pushcart Prize, the Capricorn Prize for Poetry, the Five Civilized Tribes Playwriting Prize and a fellowship in poetry from the National Endowment for the Arts.

In search of Sacajawea

In 2001 and 2002, on four different occasions, I drove by myself along different parts of the Lewis and Clark expedition, from the mouth of the Missouri River above St. Louis, Missouri, to the mouth of the Columbia River on the Pacific coast in Oregon. I listened to the Lewis and Clark journals on tape as I drove and wrote Sacajawea's voice from the little they said about her, filling in the rest with research and imagination. Sometimes my experiences and the journals were eerily similar. When I got out of the car at Beavers Head rock in Montana, I saw an immense bank of gray clouds in the distance. As I drove off, I listened to the storm Lewis and Clark encountered in the same place. I missed the rain only because I had a car in which to drive away...

I wanted to write about Sacajawea without the myth of her leadership. The only time she led the men was on the return trip, and that was after the Corps of Discovery had broken into four different groups and she remembered a pass her tribe had taken through the mountains. William Clark took her advice and the small group crossed what is now Bozeman Pass. But myth kept returning. At Decision Point, near the Great Falls in Montana, as I stood beside the Missouri River, I found a white rock and imagined the dream Sacajawea's grandmother had at her birth. Maybe the lesson is that myth is a necessary part.

—from the Afterword to Stone Heart: A Novel of Sacajawea © 2003 by Diane Glancy
work. It consists of the concept of social organization, the multitude of reasons why it is important for understanding leisure participation, the way free time is organized as serious and casual leisure, and the way these relate to everyday and optimal leisure lifestyles.

Stebbins is a professor of sociology at the University of Calgary in Canada. He continues to write and do research on “serious leisure” and its import in modern society, a field he pioneered and has been working in since the early 1970s.

Good Heart
by Deborah Keenan ’74 (Milkweed Editions, 2003, 69 pages, $14.95 paperback)

This is the sixth collection of poetry by Deborah Bowman Keenan, who describes herself as an autobiographical, lyric and narrative poet who revels in the pleasures of a “fantastically ordinary life.” In her new book she welcomes her first grandchild and says goodbye to some images that have held her attention for years.

Keenan has received two Bush Foundation Fellowships, an NEA Fellowship and the Loft-McKnight poet of distinction award. In both 1994 and 2000 she was named professor of the year for teaching and service in the M.F.A. program at Hamline University, where she is an associate professor and faculty adviser in the Graduate Liberal Studies Program.

Understanding the Angry Child: Coping Strategies for You and Your Child by Martha Hansen McManus ’70 and Shari Steelsmith (Parenting Press, 2003, $19.95 cloth, $14.95 paperback, 160 pages)

In addition to explaining why children are angry, this straightforward book discusses how parents can help their children develop the anger management skills they need to be successful at home, at school and with friends. The book doesn’t offer quick fixes or cookie-cutter solutions. Instead it seeks to provide the tools parents need to identify problems and adapt strategies to the unique nature of each child and family.

Martha Hansen McManus is now in West Yorkshire, England, as a Rotary Peace Scholar at the University of Bradford’s Rotary Center for International Studies. She founded the Conflict Resolution and Communication Centre in Calgary, Alberta. She has also run conflict resolution workshops for groups in Belgium, Northern Ireland, Romania, Colombia and Uganda. Shari Steelsmith, a mother of three, is the author of several children’s and child guidance books.


In this practical handbook, Mihailo (Mike) Temali, who has more than 16 years of experience in the field of community-based economic development, describes how to make any community a better place to live. He explains how to start a community development organization, and then defines and shows how to tackle four pivot points that are crucial to neighborhood economies: revitalizing a commercial district; developing microbusinesses; developing a community workforce; and creating good neighborhood jobs.

Temali explains how to choose a pivot point to work on, then guides readers through the process of tackling each one. The book offers stories of successful CEOs to provide inspiration. Sidebars explore related issues: dealing with gentrification, finding potential partners, supporting microentrepreneurs. Other professionals in community economic development share their insights.

Published a book?

To have a new or recent book mentioned in these pages, send us a publisher’s press release or similar written announcement that includes the following: title, name of publisher, year of publication, retail price (if known), number of pages, a brief, factual description of the book and brief, factual information about the author. We also welcome book jackets that we can reproduce.

The address, e-mail, fax and phone numbers for Mac Today are on page 2.

Temali, who has a master’s degree in public affairs from the University of Minnesota’s Humphrey Institute, is the founder and executive director of the Neighborhood Development Center and the founder and president of Western Initiatives for Neighborhood Development, both in St. Paul. He served on the Governor’s Minority Business Workgroup and has been a Bush Leadership Fellow. The Amherst H. Wilder Foundation is one of the largest and oldest endowed human service organizations in America.

This Far by Faith: Stories from the African American Religious Experience by Juan Williams and Quinton Dixie (William Morrow, 2003, 336 pages, $29.95)

This book accompanies a six-part PBS documentary that is being broadcast this month. Juan Williams, a Macal- ester parent, and his co-author, a professor of African American studies at Indiana University, combine photographs, historical research, contemporary interviews and commentary in their social history of African American religious life and its impact on the black American experience and the national identity as well. A record of faith, suffering
and achievement, the book explains how slaves, as they were forced to embrace the Christianity of their captors, gradually used its principles and practices to forge a path to freedom and deliverance, ultimately changing America's moral fabric.

Williams is a senior correspondent for National Public Radio and the author of Eyes on the Prize: America's Civil Rights Years, 1954–1965, for which he won an Emmy Award, and Thurgood Marshall: American Revolutionary.


This anthology is a collection of essays, poems and prose exploring one of the most controversial issues of our time. "Because of the cultural stigma against abortion, most women remain silent about their abortion experience," writes the editor, Krista Jacob. "Our Choices, Our Lives gives us a window into the abortion experience as told by women who have had abortions, healthcare workers, and religious and political activists."

Kathleen George Kearney '94, who graduated from United Theological Seminary in 1999 and currently works as an abortion counselor and a lay minister, contributed four poems, a short story and an essay to the book.


This collection of 12 original essays, written specifically for undergraduates, brings together leading thinkers on topics related to the economics of gender and the family. The writers apply traditional economic theory to non-traditional topics while also stretching and bending neoclassical economic thought to provide a better model of economic interactions. The chapters cover a wide range of topics, including the economics of marriage; the division of work in the household; the economics of childbearing and childcare; and the gender gap in wages.

Karine Moe is a professor of economics at Macalester who also teaches regularly in the Women and Gender Studies Program at the college. She has written widely on the subject of gender economics and has been published in such journals as Feminist Economics and The Review of Economic Dynamics.
One year after Mac: A report from the Real World

by William Sentell '02

They say the first year is the hardest. It has been one year since I graduated from Macalester. In that year, I have made the giant leap from being a student to being whatever I am now. A recent graduate? Just a plain old citizen?

I haven’t begun the daunting task of starting a career, or saving up for a house. I haven’t exactly floundered either. But after 18 years of schooling, it’s been a little hard to find my bearings in the non-academic world.

On the surface, my quality of life has improved dramatically. I have a car now, so I no longer have to rely on my old 10-speed bike, which I bought for $15. Aside from the fact that the gears and brakes didn’t work, the bike was my primary source of transportation to and from class. I even rode it in the snow and slush (the narrow tires didn’t offer much traction). When the weather got warmer last spring, the bike was stolen. I was glad to see it go.

I no longer live in a basement apartment. I now live in a much more spacious duplex in what I’m told is a fashionable neighborhood in Minneapolis. I don’t know any of my neighbors. But I do know that a large percentage of them have nannies and send their laundry out to be washed. While I’m sure they’re probably all very nice people, I don’t have much in common with any of them.

I’m only five minutes’ drive from my job in downtown Minneapolis, where I work as a technical writer at a small software company. I have an income now. It’s not a huge income. But it’s enough that I can start paying off my college loans and still have enough left over for cell phones and baseball games and the occasional full-scale meal with wine and dessert.

For about 40 hours every week I am an employee. I figure I’m awake for about 16 hours every day. So what am I the other 62 hours every week?

When I was student, I was a student 24 hours a day. I was a student on the weekend (sometimes especially on the weekend, when I would catch up on homework). I was a student at five o’clock in the morning, when I’d be wide awake trying to pump out a 20-page essay. When I wasn’t doing activities that were strictly student oriented, I was doing extracurricular activities like working for the student newspaper or being a student worker in the college’s public relations office.

Sadly, there is no “office” newspaper where I can spend my extra time after work. Even if there was an office newspaper, I don’t imagine it would be very rewarding. While I’m sure my boss would be pleased if I spent my weekends doing work, I have so far resisted the temptation to let my job take over my life. What I very much want is to get involved in my community. Unfortunately, my community consists of about 400,000 people living in Minneapolis. It’s hard to know where to start.

Sadly, the city of Minneapolis has yet to sponsor an activity fair. No one has called and asked me to join their organization.

When I was at Macalester, I could go to an activity fair where I could eat popcorn and learn about all the student organizations I could join. Every student group had its own table and sign-up sheet. Even if you weren’t sure if you wanted to join a group, you could still just put your name on a list and wait for some eager organization member to call you and say, “Please join our student organization.”

Sadly, the city of Minneapolis has yet to sponsor an activity fair, at least none that I’m aware of. No one has called and asked me to join their organization. While I know I could volunteer somewhere, that’s not exactly what I’m after right now. What I want is to find my peers, the people who share my interests. Finding my peers was a no-brainer at Macalester. They were literally rubbing elbows with me all the time: eating at the same cafeteria, sitting next to me in class.

Having easy access to peers might very well be the best thing about attending a small, residential liberal arts college. But now that my classmates have graduated and dispersed throughout the country, I’m faced with the daunting task of meeting new people in a relatively large city. I haven’t given up yet. The way I see it, I’m a freshman in the real world now. I’ve got plenty of time to find my niche, and I’m glad I don’t have to squeeze everything into four years.

But I do miss the friendly confinement Macalester offered. I felt like the smallness of the place allowed me to thrive, that I was surrounded on every corner by people who wanted to share their college experience. I also miss having the ability (and the privilege) to consume knowledge every day. While I know I can’t go back, I’m looking forward to finding a community that offers the same virtues and rewards.

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What do these nine professors have in common? In addition to being longtime teachers and scholars who have enriched the lives of countless Macalester students, each contributes to Macalester’s Annual Fund. They have also contributed to building projects, endowed scholarships, summer research funds and class gifts.

Clockwise from bottom right: Dan Keyser, Dramatic Arts; Stan Sears, Art; Diane Glancy, English; Wayne Roberts, Mathematics and Computer Science; Lynda LaBounty, Psychology; Jack Weatherford, Anthropology; Jerry Reedy, Classics; Jim Stewart, History; and Vasant Sukhatme, Economics.
Give me five

Five newly tenured faculty members enjoy a light moment with our photographer. From left: Ronald Brisbois, Chemistry; Ray Robertson, Economics; Michelle Wright, English; R. Brooke Lea, Psychology; and Andrew Latham, Political Science. See page 9.