You've Got Mail: Links and Further Reading

Link to our LibTech Presentation: http://z.umn.edu/YGMLibTech2019
Our online Book Matchmaking Form: http://z.umn.edu/bookmatch

Contact Us: Online Form

Book Matchmaking Form Examples

Example of Book Matchmaking Online Form

Example of **Book Matchmaking Online Form Responses**

Example of **Book Matchmaking Suggestion Rating Online Form**

Example of **Book Matchmaking Suggestion Rating Online Form Responses**

Our article

Sievert, Kaia, Amber Fick, Becky Adamski, Ashley Merrill, & Danika LeMay. "Library, Library, Make Me a Match: Impact of Form-Based Readers' Advisory on Academic Library Use and Student Leisure Reading." Reference & User Services Quarterly 57.4 (2018): 254-265. Web.

Resources for Further Reading

Bordonaro, Karen. "Recreational Reading of International Students in Academic Libraries." *Reading Matrix: An International Online Journal* 11.3 (2011): 269–278. Web. 17 Aug. 2015.

Bosman, Renée, John Glover, and Monique Prince. "Growing Adult Readers: Promoting Leisure Reading in Academic Libraries." *Urban Library Journal* 15.1 (2008): 46–58. Print.

Daane, M. C. "Good Readers Make Good Writers: A Description of Four College Students." *Journal of Reading* 35 (1991): 184–188. Web.

Dewan, Pauline. "Reading Matters in the Academic Library: Taking the Lead from Public Librarians." 52.4 (2013): 309–319. Print.

Dewan, Pauline. "Why Your Academic Library Needs a Popular Reading Collection Now More Than Ever." *College & Undergraduate Libraries* 17.1 (2010): 44–64. Web. 19 June 2015.

Elliott, Julie. "Academic Libraries and Extracurricular Reading Promotion." *Reference & User Services Quarterly* 46.3 (2007): 34–43. Web.

Elliott, Julie, and Barry Trott. "Barriers to Extracurricular Reading Promotion in Academic Libraries." *Reference & User Services Quarterly* 48.4 (2009): 340–346. Web.

Gauder, Heidi, Joan Giglierano, and Christine H. Schramm. "Porch Reads." *College & Undergraduate Libraries* 14.2 (2007): 1–24. Web.

Gilbert, Julie, and Barbara Fister. "Reading, Risk, and Reality: College Students and Reading for Pleasure." *College & Research Libraries* 72.5 (2011): 474–495. Web.

Gladwin, Rachel, and Anne Goulding. "Recreational Reading in University Libraries in The United Kingdom." *New Review of Academic Librarianship* 18.2 (2012): 140–164. Web.

Kidd, David Comer, and Emanuele Castano. "Reading Literary Fiction Improves Theory of Mind." *Science* 342.6156 (2013): 377–380. Web.

Lacy, Meagan. The Slow Book Revolution: Creating a New Culture of Reading on College Campuses and Beyond. Santa Barbara, CA: Libraries Unlimited, 2014. Print.

Mahaffy, Mardi. "In Support of Reading: Reading Outreach Programs at Academic Libraries." *Public Services Quarterly* 5.3 (2009): 163–173. Web.

Mar, Raymond A., Keith Oatley, and Jordan B. Peterson. "Exploring the Link between Reading Fiction and Empathy: Ruling out Individual Differences and Examining Outcomes." *Communications: The European Journal of Communication Research* 34.4 (2009): 407–428. Web.

Mokhtari, Kouider, Carla A. Reichard, and Anne Gardner. "The Impact of Internet and Television Use on the Reading Habits and Practices of College Students." *Journal of Adolescent & Adult Literacy* 52.7 (2009): 609–619. Web.

National Endowment for the Arts. To Read or Not To Read A Question of National Consequence. N.p., 2007. Print.

Nicholson, Heather. "How to Be Engaging: Recreational Reading and Readers' Advisory in the Academic Library." *Public Services Quarterly* 8.2 (2012): 178–186. Web.

Rathe, Bette, and Lisa Blankenship. "Recreational Reading Collections in Academic Libraries." *Collection Management* 30.2 (2006): 73–85. Web.

Salter, Anne, and Judith Brook. "Are We Becoming an Aliterate Society? The Demand for Recreational Reading Among Undergraduates at Two Universities." *College & Undergraduate Libraries* 14.3 (2007): 27–43. Web.

Smith, Rochelle, and Nancy J. Young. "Giving Pleasure It's Due: Collection Promotion and Readers' Advisory in Academic Libraries." *The Journal of Academic Librarianship* 34.6 (2008): 520–526. Web.