

Instructional Technology Rubric

Student Names/Group Name: _____

ACTIVITY	4	3	2	1	POINTS
Technical Proficiency/Skill	Project was completed and was well edited.	Project was completed and was edited but editing was not done as well as it should have been	Project was completed but editing was done poorly.	There was no project, or the project was unedited in any way.	
Citations/Bibliography	Student always provides proper attribution for sources and makes very few/no errors in citations/bibliography.	Student mostly provides proper attribution for sources and makes only occasional errors in citations/bibliography.	Student sometimes provides proper attribution for sources, but makes frequent errors in citations/bibliography	Student never provide proper attribution for sources.	
Storytelling Quality	Information is presented as a connected theme with accurate, current supporting information that contributes to understanding the project's main idea. Details are logical and persuasive information is effectively used. The content includes a clear point of view with a progression of ideas and supporting information.	A variety of supporting information in the project contributes to the understanding of the project's main idea. Details are somewhat logical and some of the persuasive information is effectively used. The content includes a somewhat clear point of view with some progression of ideas and supporting information.	Some of the supporting information does not seem to fit the main idea or is disconnected with no unifying main idea. Details are not logical and persuasive information is used ineffectively. The content includes a disjointed point of view with some progression of ideas and supporting information.	Much of the supporting information is irrelevant to the overall message. The viewer is unsure what the message is because there is little persuasive information and only one or two facts about the topic are articulated. Information is incorrect, out of date, or incomplete. No point of view is present.	

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From <https://www.rcampus.com/rubricshowc.cfm?code=ZX4C525&sp=yes&>

Critical Thinking	Student showed creativity/critical thinking in seeking out original, unexpected, or difficult to locate sources.	Student showed some creativity/critical thinking in seeking out original, unexpected, or difficult to locate sources.	Student showed very little creativity/critical thinking especially in seeking out original, unexpected, or difficult to locate sources.	Student showed no creativity/critical thinking in seeking out original, unexpected, or difficult to locate sources.	
Teamwork	All student met and had discussions regularly. All students on the team contributed to the discussion and were part of the final project. Team members showed respect with each other.	Most students met and had discussions regularly. Most students on the team contributed to the discussion and were part of the final project. Team members mostly showed respect to each other.	Some students met and had discussions regularly. Some of the students on the team contributed at some level, but a majority of the work was done by one or two.	Meetings were not held and/or some of the team members did not contribute at all to the project. Low levels of respect were evident within the team.	
Timeliness	All project deadlines were met.	Many project deadlines were met. Those that were late did not have significant impact on the finished project.	Some project deadlines were not met, resulting in some impact on the finished project.	Deadlines were regularly missed, having a significant impact on the final project.	
Functionality (3D Printing)	Solved all aspects of the problem/design challenge with 100% accuracy. Design reflects critical thinking and addresses a specific need.	Solved many aspects of the problem/challenge but has 1 missing/incorrect component. Design meets the need it was designed for.	Solved some aspects of the problem/challenge but has 2-3 missing/incorrect components. Design nearly meets the need it was designed for.	Multiple missing or improper components. Design doesn't meet the need it was designed for.	
Design Efficiency (3D Printing)	No wasted material and printed to the correct scale.	Little wasted material and printed to the correct scale. Could have been oriented differently to save material.	Scale is off, printed a little too large or small.	Scale is off, printed too large or too small.	
Final Score					

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