A Seat at the Table: Embedding the Library in Curriculum Development

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What words come to mind when you think of library involvement in online classes?
Learning Objectives

- Participants will learn ways to embed library resources and instruction in online classes.
- Participants will identify important campus partners in curriculum redesign.
Session Outline

- Our Context
- Who’s At The Table
- What We’ve Done
- What We’ve Learned
- Looking Ahead
Our Context
Concordia University, St. Paul (CSP)

- St. Paul, Minnesota
- Growing enrollment
- Over 5,000 students: traditional, online, graduate
- ⅔ are online only
- New (online) programs each year, e.g. Ed.D, MSN, MFA
- Online classes
  - Primarily asynchronous
  - Seven weeks
Who’s At the Table
C&I Center

Who’s at the table (and in the office)
  ○ Librarians
  ○ IT staff
  ○ Instructional designers

Help faculty with course design

Primarily online, master courses
What We’ve Done
Course/Program Redesigns

- Collaboration with IT, instructional designer, and faculty
- Increased role as research and resource experts on campus
- Well-positioned to offer suggestions
LMS Support

- Librarians helping out with LMS support
  - Meetings with faculty and students to address LMS issues
- Broadening definition of Library as support hub
Embedding Resources into Curriculum

- Leveraging the redesign process to suggest use of more library and open materials in courses
  - ebooks, OERs, database articles
- At a program level, embedding modules and LibGuides in the LMS to help build a scaffolded understanding of Information Literacy concepts
- Push to go textbook-free
- Create embedded reading lists through Leganto (Ex Libris) directly in Blackboard
  - (Non-Ex Libris alternatives: EBSCO Curriculum Builder, Blackboard eReserves, Talis Aspire)
What We’ve Learned
Building relationships has many benefits

- Inclusion in other courses & programs
- Inclusion on assessment council
Curriculum

- We have learned a lot about the curriculum
  - Resource used or recommended
  - Course objectives and outcomes (e.g. information literacy)
It’s Complicated...

- The process can be complicated
  - Deadlines & Tasks
  - Politics & Agendas
- We have to be strategic and creative
  - Balance our priorities
  - Revise the plan
Support From Leaders

- Move the work forward
- Communication can be tricky
New Skills

- Our toolkit is growing

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Looking Ahead
Next Steps

- Reevaluating workloads
- OERs and collection development
- Information literacy instruction
- Assessment
Questions?