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A Seat at the Table: Embedding the Library in Curriculum Development

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What words come to mind when you think of library involvement in online classes?



Learning Objectives

- Participants will learn ways to embed library resources and instruction in online classes.
- Participants will identify important campus partners in curriculum redesign.



Session Outline

- Our Context
- Who's At The Table
- What We've Done
- What We've Learned
- Looking Ahead

Our Context



- St. Paul, Minnesota
- Growing enrollment
- Over 5,000 students: traditional, online, graduate
- $\frac{2}{3}$ are online only
- New (online) programs each year, e.g. Ed.D, MSN, MFA
- Online classes
 - Primarily asynchronous
 - Seven weeks

Who's At the Table

Curriculum & Instruction Center



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- C&I Center
- Who's at the table (and in the office)
 - Librarians
 - IT staff
 - Instructional designers
- Help faculty with course design
- Primarily online, master courses



What We've Done

Course/Program Redesigns



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- Collaboration with IT, instructional designer, and faculty
- Increased role as research and resource experts on campus
- Well-positioned to offer suggestions



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LMS Support

- Librarians helping out with LMS support
 - Meetings with faculty and students to address LMS issues
- Broadening definition of Library as support hub



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Embedding Resources into Curriculum



- Leveraging the redesign process to suggest use of more library and open materials in courses
 - ebooks, OERs, database articles
- At a program level, embedding modules and LibGuides in the LMS to help build a scaffolded understanding of Information Literacy concepts
- Push to go textbook-free
- Create embedded reading lists through Leganto (Ex Libris) directly in Blackboard
 - (Non-Ex Libris alternatives: EBSCO Curriculum Builder, Blackboard eReserves, Talis Aspire)

What We've Learned

- Building relationships has many benefits
 - Inclusion in other courses & programs
 - Inclusion on assessment council



- We have learned a lot about the curriculum
 - Resource used or recommended
 - Course objectives and outcomes (e.g. information literacy)



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It's Complicated...



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- The process can be complicated
 - Deadlines & Tasks
 - Politics & Agendas
- We have to be strategic and creative
 - Balance our priorities
 - Revise the plan



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Support From Leaders

- Move the work forward
- Communication can be tricky



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- Our toolkit is growing



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Looking Ahead

Next Steps



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- Reevaluating workloads
- OERs and collection development
- Information literacy instruction
- Assessment



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Questions?



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