Brief Overview of the next 60 minutes:

We will:
• Talk about learning in the classrooms today
• Talk about our partnership
• Talk about the challenges and decisions
• Open it up for questions
Win-Win

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Classrooms Today
Classrooms Today

Hopkins West Junior High

Reading Resources
Tips for using online resources:
- You may need to be logged in to Moodle in order to access the site.
- OverDrive
- TumblebookCloud

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Homework Help at Hopkins Library
In May, when attendance usually goes down, it actually went up. Students were from HPS.
Increased twice again this school year.
Students who did not otherwise have a space where they could go other than home or stay at school have a new trusted place in the community.
All junior high students have the opportunity to visit the library in a weekly afterschool activity.
• Announced June 2013
• Emphasizes individual learning and rich, digital content
• Connectivity and Access

ConnectED Library Challenge. 2015.
Hennepin County has 1.2 million residents, 45 cities and 22 independent school districts. HC is 611 miles and includes dense urban, suburban and rural communities. We have 41 locations and 64% of residents have an active library card. HCL has an advisory Library Board (11 members) appointed by the seven member elected County Board. HCL is a department within HC.
HPS is to the west of Minneapolis in the center of Hennepin County.

Most of our schools are in the city of Minnetonka, we serve 7 cities in the western suburbs.

HPS serves 7,369 students in grades K-12. 41% SOC, 38% FRL, 11% ELL, 46 different home languages spoken.

6 elementary (K-6), 2 Junior High (7-9), one High School (10-12).

Each HPS school has a full time media specialist. Hopkins has always had a strong Library-Media Program.
Saying yes all along. The partnership has been a priority at the highest levels of both organizations. The School Board, the Library Board, and the County Board have been supportive from the beginning.
Getting Started

What could this look like five years from now? What does it mean to each of us to support lifelong learning? What does it take for us to get there?

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Day 1 was about years four and five.
Year one was to issue library cards to all students and operationalize the provision of those accounts.
HPS promotional video
Timeline in a nutshell
Library cards is what we do – how do we organize ourselves differently?
Reaching 100% of the students is critical.

Challenge: 100%

Every student enrolled in the district has a library card that they can access each day

Every teacher is aware of HCL resources and how they can use them in the classroom

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The first 85% of students are easy to distribute to, the second 15% require more follow up.
Executive leadership commitment makes a difference, as does administrative
• Take a moment to imagine what it means when all college freshmen are comfortable
  and familiar with public library systems, because it was integrated into their k-12 lives.

Be prepared to be flexible
• Rethink the rules, the traditions, the roadblocks
• Distribution is likely to look different for each grade band
Whether you are in school or out of school, there is support for your learning and exploration. Every kid will walk away knowing that.
QUESTIONS??

For further information, the MDE has a handout and offering support to districts and libraries in getting started.