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## Appendix

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# Appendix

## Macalester College Institute for Global Citizenship & Maastricht University

### *GLOBALIZATION IN COMPARATIVE PERSPECTIVE*

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*When there is general change of conditions, it is as if the entire creation has changed and the whole world altered, as if it were a new and repeated creation, a world brought into the existence anew.*

Ibn Khaldoun  
*The Muqaddimah*, 1377

*Our world is a world of overlapping communities of fate, where the fate of one country and that of another are more entwined than ever before.*

David Held, "Democracy and Globalization,"  
In *Global Governance*, 1997

*A specter hovers over the denizens of the liquid-modern world and all their labors and creations: the specter of superfluity. Liquid modernity is a civilization of excess, redundancy, waste, and waste disposal.*

Zygmunt Bauman,  
*Does Ethics Have a Chance in a World of Consumers?* 2008

### I. Background Information

In recent years, study abroad programming at colleges and universities has come to occupy an increasingly important position within the central mission of higher education. This is certainly the case among the most internationally committed and high-quality liberal arts colleges in the United States and the distinguished centers of scholarship and teaching at universities abroad. Still, many international educators and teaching faculty remain less than satisfied with the study abroad offerings in new and rapidly evolving interdisciplinary fields, including those related to global citizenship. At Macalester College the study of transnational phenomena includes an exploration of the globalization of life in some of its paramount spheres—environmental, cultural, political, and economic—within the context of a robust intellectual life in liberal learning.

The year-long *Globalization in Comparative Perspective* program—including each student's fall semester at Macalester or approved study program another site throughout the world; the intensive January seminar in Maastricht with its educational excursions to Brussels, The Hague, and Amsterdam; and the spring semester of study at Maastricht University—is one important instantiation of the opportunities that the Institute for Global Citizenship affords qualified students at Macalester.

With this in mind, we have chosen *the Netherlands and Maastricht* as the main sites for the January seminar and the spring semester study abroad program. The country is known for, among others: earlier fierce struggle for its won national liberty and expansion of civic tolerance and individual freedoms, pioneering role in world trade and cultural interactions, intense colonial appetite and brutal conquest of others, exceptional and lasting artistic achievements, an appealing destination for many immigrants, and a significant member of the evolving union of European states. The city's attractiveness includes an educationally ideal location. In addition to its own deep history (dating back to 50 BCE) and rising contemporary profile, Maastricht hosted the European Summit in which the Treaty that bears its name was adopted as the formal foundation of the European Union. The city is also near important centers of global thinking and multicultural life such as Amsterdam, Brussels, The Hague, Cologne, Frankfurt, Strasbourg, and Paris. The University, though much younger than those at Leiden, Amsterdam, Utrecht, Groningen, or Nijmegen, has lately been ranked as one of the

top academic institutions in the Netherlands. This recognition is based on a factors that include a distinguished faculty, rich and demanding curricula, a diverse student body, and excellent facilities. The combination of Macalester's globalist ambition, Maastricht's location and pleasing environment, and the strong academic ambience of the University promise to make for a thrilling learning experience.

## II. Program Goals

The *educational goals* of this program include a deepening and enrichment of the intellectual development and an extension of the civic-consciousness of Macalester participants through a comparative exploration of important aspects of globalization. This initiative, then, is deliberately designed as a model of study abroad that may reach its optimum potential by engaging students, cognitively and cross-culturally, in transformative learning within the selected theme.

The *curricular content* of the program focuses on a rigorous, trans-disciplinary, and comparative study of *globalization*. It outlines the lure and durability of a deeper understanding of the processes and implications of selected and at once transnational yet locally specific phenomena and their connections with the liberal arts. The program also aims to challenge students to review carefully our habitual ways of learning and living, and to think anew about the world.

We believe that all significant knowledge is primarily linked to the making and understanding of *key concepts* or ideas. *Globalization*, the program's master concept, is a composite of dynamic and complex processes that could shed light on the interplay between local issues and the more universal challenges of the human condition. Characterized by its multiple and simultaneous movements (e.g. ecological, cultural, economic, and political) sometimes seemingly contradictory and expanding at a dizzying pace across the planet, the idea and the realities of globalization must be *felt* and *studied* to decipher some of the acute elements of what seems like a *cut in time* in the shaping of the contemporary world.

### III. Program Curriculum

The Macalester Globalization in Comparative Perspective program consists of a *first semester at Macalester or abroad* in a student's own area of academic focus, following the guidelines long established by Macalester College. (Macalester's international students fulfill the first semester abroad requirement by their study at Macalester; Macalester U.S. students are required to study abroad or away elsewhere in the U.S. during the fall semester as part of this program.) This would mean, for example, that interested and qualified students, in any relevant field of study throughout the College, would *individually* spend the period of September–December studying international issues and liberal arts courses (earning 12–18 credits, depending on the program and the coursework) and gaining a strong *local and regional* perspective on globalization in any one country throughout the world.

During the *second semester abroad*, students selected for this program would *collectively* enroll in the 18-credit January-cum-Spring semester program in Maastricht that is specially designed by Macalester and Maastricht University for students with a strong interest in *comparative globalization*. During this second semester in the Netherlands, discussions will draw heavily on students' previous study at Macalester and on the perspectives and learning they bring from their first semester abroad.

While in Europe, participating students will engage in guided *educational excursions* aimed to help gain a better understanding of selected global and regional issues in the European context. Planned excursions include a visit to: *The Hague*, home of the International Court of Justice, to learn about international law, human rights, and issues of peace and conflict, with a special focus on the International Criminal Tribunal for the former Yugoslavia (ICTY); *Amsterdam* to learn about the nature of a globalizing city, urban multiculturalism, immigration and citizenship among the "new Dutch" (e.g. those with ethnic roots in Somalia, Morocco, Turkey, Surinam, and other countries) as well as perspectives on these issues from the long-settled Dutch; and *Brussels* to learn more about global governance and the European Commission. In addition to guest lectures, discussions and site visits, these excursions also offer students opportunities to learn about important historical events and artistic achievements in the region, and free time for (self-guided) visits to selected museums and other cultural sites.

Successful completion of this program yields a total of **18 semester hours of credit**: 3 for the January Seminar, 12 for the Spring semester courses (in two eight-week blocks, often following Maastricht University's Problem-Based Learning pedagogical method), and 3 for the Independent Study Project. Coursework includes the following:

**A. January Core Seminar: Globalization in Comparative Perspective [3 credits]**

This required seminar is taught primarily by a Macalester College professor and staff member, with European insights offered by selected local guest speakers. The seminar includes educational field visits with a focus on issues of globalization from the local (Netherlands) and regional (European) perspectives. This course takes place January 2–20, before regular Maastricht University classes begin.

The January component of this program is designed by **Ahmed Samatar**, Dean of the Macalester College Institute for Global Citizenship and James Wallace Professor of International Studies, and **Michael Monahan**, Director of the Macalester International Center. During January **Ahmed Samatar** serves as the *Macalester Faculty Director*, responsible for much of the seminar teaching, and **Michael Monahan** serves as the *Macalester Program Director*, responsible for selected lectures, discussion sessions and field learning components, as well as administration of the program in collaboration with **Jorg de Vette**, *International Relations Officer* at Maastricht University. *International Relations Officer Nathalie Ummels* assists the program in Jorg de Vette's absence. **Wiebe Nauta** of Maastricht University serves as *Course Coordinator* for the required course on *Globalization & Inequality* and also serves as the *Independent Study Project Supervisor*, a critically important role in support of Macalester students' undergraduate research.

Other Dutch and international faculty members and professionals in Maastricht and at our excursion destinations provide guest presentations in the January seminar, while Maastricht University faculty members teach all of the spring semester courses.

A *working syllabus* for the *January Seminar* can be found at the end of this document. Updates are available from the Macalester Coordinators.

The seminar *general description* is as follows:

Though the origins, scope, and the nature of its contours are subjects of thick contestations, there is a growing consensus that globalization or “*liquid modernity*,” in Zygmunt Bauman’s intriguing expression, betrays inordinate degrees of flux in the midst of new and old complexities. Here, ecological, cultural, livelihood, and political anxieties seem to be paramount. Perhaps more than any other zone of the world, the on-going reconfigurations of the European continent exemplify the breathtaking drama and the multiplicity of forces and contradictions at work.

The program’s January Seminar, then, is an intensive interrogation and observation of globalization in a comparative perspective. Structurally, the seminar will consist of three main components:

1. A phenomenological exploration of globalization.
2. Field encounters with select & salient themes of globalization & the EU.
3. Student reports on their two semester international study, with an eye for teasing out the comparative meaning of those experiences in the context of globalization.

**B. Direct Enrollment Required Course: *Globalization and Inequality*  
[4 credits]**

**Course code:** G&I

**Department:** Faculty of Arts and Social Sciences/Center for European Studies

**Teacher/course coordinator:** Dr. Ir. W.W. Nauta

**Block period:** Spring, block period 4: February 2–April 3.

**Week schedule:** TBA

**Level:** Advanced

**Prerequisites:** Participation in the Globalization in Comparative Perspective Program for Macalester College.



**Course Objectives:** The topic of this course is globalization and inequality. In a series of lectures, readings and collaborative student projects we explore notions of globalization, inequality, poverty and development and the associated policies that impact these phenomena. The focus is on the manner in which inequalities manifest themselves at the global level, in the light of the UN's Millennium Declaration and the associated campaigns to achieve the Millennium Development Goals. Themes explored are colonialism, the actors of development, human rights, health, migration and international trade and aid.

**Teaching method(s):** Problem-based-learning in small groups, lectures and project work.

**Assessment:** 4 subgroup projects (40% weight in final mark); 1 individual project paper (20% weight in final mark); and written exam (40% weight in final mark).

**Learning Materials:** Textbook: *Challenging Global Inequality: Development Theory and Practice in the 21st Century*. Greig, Hulme & Turner (2007). This textbook will be provided upon arrival in Maastricht. Readings: various academic articles and policy documents.

Maastricht University will provide a detailed syllabus and the textbook mentioned above at the beginning of the course. An inspection copy is available at the Macalester International Center.

***C. Direct Enrollment Required Course: Culture and Identity in a Globalizing Europe [4 credits]***

**Course code:** BA ES 3E3

**Department:** Faculty of Arts and Social Sciences

**Teacher/Course Coordinator:** Dr. P. Peters

**Block period:** Spring, block period 5: April 6–June 5

**Week schedule:** TBA.

**Level:** Advanced

**Prerequisites:** Students should make sure they have sufficient knowledge about the European Union (history, politics, and economics) before taking this course.

**Course objectives:** This course aims at understanding globalization and its relations to identity in a cultural register. It starts with an analysis of the concept of globalization. It then examines how different types of identity—religious, consumer and 'electronic'—are constructed and how these processes of identity formation can be linked to globaliza-

tion. First, reading experts from 'classical' texts by Weber, Bourdieu, and Foucault, students will be asked to connect the concept of globalization to relevant parts of the canon of philosophical and sociological literature. Second, drawing on recent scholarship, the formation of religious, consumer and electronic identities will be studied. Third, conceptual tools and recent (theoretical) research will be used to debate questions concerning some of the more pressing topics in recent public discussions on Europe: Should Turkey become a member of the EU? Should we have cultural protection in Europe? And should we improve the Schengen Information System? Finally, students will assess the future of European cultural identities in a globalizing world.

**Teaching method(s):** Small group learning with discussions.

**Assessment:** TBA

**Learning Materials:** Beck, U. (2000). *What is globalization?* Cambridge: Polity Press.

Maastricht University will provide a detailed syllabus and required learning materials at the beginning of the course. An inspection copy is available at the Macalester International Center.

**D. Direct Enrollment: Elective Course [4 credits]**

Students may propose to take any accredited and available Center for European Studies or Maastricht University course for which they meet the prerequisites and which does not conflict with the timetable of the required courses. Students are especially urged to take elective courses that support the program's learning objectives. A list of *suggested courses* focusing on such topics as world and regional history; human rights; ecology and the environment; economic development; international law and politics; cultural identity and nationalism; and literary and artistic achievements will be available from Maastricht University.

Students are strongly recommended to pick an elective in Block 4 which opens the possibility to meet other students from the beginning of Maastricht University course work and allows more time in the second half of the semester for concentration on the independent study project. Therefore, students should choose an elective in block 5 if they cannot find a suitable elective in block 4.

Maastricht University 2009 spring semester *elective courses* offered to all program participants that would fulfill the program requirement are:

4. *States, Markets and European Integration*—Block 4, Law School
5. *Conflict Resolution*—Block 4, SS 237
6. *Globalization, Environmental Change and Society*—Block 4, LS212
7. *Bloody Diversity*—Block 5, HU206
8. *Actors in International Affairs*—Block 5, SS233
9. *European Foreign Policy*—Block 5, SS302
10. *Atrocity Triangle: Perpetrators, Victims and Bystanders*—Block 5, SS332

A limited number of additional elective courses are available to students with specific academic interests or independent study project topics in support of the program's learning objectives, but only with the advance approval of the program directors and staff.

Language courses are possible through Maastricht University's Language Centre, but do not give sufficient credit to replace the program's elective course. Therefore, language courses may be attended at students' own expense. More information is available from Jorg de Vette or at [www.languages.unimaas.nl](http://www.languages.unimaas.nl).

Descriptions of these courses are available at the Macalester International Center. Students should check carefully that they meet all prerequisites.

#### **E. Required Independent Study Project (ISP) and Comparative Essay [3 credits]**

The Independent Study Project (ISP) is a crucial part of the Globalization in Comparative Perspective Program. Its aim is to bring together the experience and academic insights gained in the first semester with the experience and academic insights in the second semester. The project culminates in a major paper—the **Comparative Essay**—due at Macalester by **July 1, 2009**, and a presentation at the Macalester Symposium on Globalization in a Comparative Perspective to be held in Maastricht in the week before departure (tentatively, Thursday, June 4, 2009). Successful completion of the Independent Study Project and paper yields three semester hours of academic credit. Final papers may

be published or otherwise made available by Macalester College for an audience in and beyond the College.

This paper involves approximately 90 hours of student work on a pre-approved topic of study, with guidance by Macalester directors and Maastricht University faculty member Wiebe Nauta, who also teaches the required course in Globalization and Inequality and will be the local ISP supervisor/facilitator for all students (his role will not be as extensive as the average Macalester supervisor). Where necessary another appropriate academic or professional in the field may be consulted as an extra advisor for individual students. Meetings for individual students to discuss the progress of the Independent Study Projects with Wiebe Nauta are scheduled in March, April, May and June. Additional project advising is available from the Macalester directors during the spring semester via email and, especially, during the January Seminar in Maastricht.

See the January syllabus for further guidelines on this paper, as well as a working timetable for the ISP.

#### IV. Readings

##### A. Pre-seminar Texts

Each year at least two background readings are provided to each participating student during the summer, with the expectation that they will be read carefully in advance of the January seminar. For the 2008–09 program the *required pre-seminar readings* are:

1. Giddens, Anthony. *Europe in the Global Age*. Polity Press, 2006.
2. Snyderman, Paul and Hagerdoorn, Louk. *When the Ways of Life Collide*. Princeton University Press, 2007.

##### B. Seminar Texts

*Required readings* that are at the intellectual core of the January Seminar itself include the following books which are provided (at cost) to students in advance of the seminar and which students must bring to Maastricht:

1. Bauman, Zygmunt. *Europe: An Unfinished Adventure*. Polity Press, 2004.

2. Jenkins, Philip. *God's Continent: Christianity, Islam and Europe's Religious Crisis*. Oxford University Press, 2007.
3. Singer, Peter. *One World: The Ethics of Globalization*. Yale University Press, 2002.
4. Pogge, Thomas. "World Poverty and Human rights." *Ethics and International Affairs*, No. 1 (2005), pp. 1-7.
5. Mayerfeld, Jamie. "Playing by Our Own Rules: How U.S. Marginalization of International Human Rights Law Led to Torture." *Harvard Human Rights Journal*, Vol. 20, (2007), pp. 89-140.
6. Honig, Jan Willem. "Avoiding War, Inviting Defeat: The Srebrenica Crisis, July 1995." *Journal of Contingencies and Crisis Management*, Vol. 9, No. 4 (Dec.2001), pp. 200-210.

### C. Other Readings

In addition to these core seminar readings, there are occasional pieces that will be brought to the attention of the students to highlight specific sub-themes of the seminar of relevance to the program's guest presentations and educational excursions.

### D. Recommended Readings

The list of books and articles below is meant to provide students with *suggestions for further reading* on the program theme and on selected subtopics of the seminar, as well as suggestions that may be relevant to students' independent study projects.

(\* Indicates highly recommended works.)

1. Albrow, Martin. *The Global Age: State and Society Beyond Modernity*. Palo Alto: Stanford University Press, 1996.
2. Balibar, Etienne. *We, The People of Europe: Reflections on Transnational Citizenship*. Princeton University Press, 2003.
3. \*Benhabib, Seyla. *The Rights of Others: Aliens, Residents and Citizens*. Cambridge: Cambridge University Press, 2004.
4. Buruma, Ian. *Murder in Amsterdam: The Death of Theo Van Gogh and the Limits of Tolerance*. Penguin Press, 2006.

5. Coetzee, J.M. (Translator). *Landscape with Rowers: Poetry from the Netherlands*. Princeton University Press, 2005.
6. \*Falk, Richard. *Predatory Globalization: A Critique*. Cambridge: Polity Press, 1999.
7. Israel, Jonathan. *The Dutch Republic: Its Rise, Greatness, and Fall 1477–1806. (Oxford History of Early Modern Europe)*. Oxford University Press, 1995.
8. Judt, Tony. *PostWar: A History of Europe Since 1946*.
9. \*Leonard, Mark. *Why Europe Will Run the 21st Century*. Public Affairs, 2005.
10. Lechner, Frank. *The Netherlands: Globalization and National Identity*. Routledge Press, 2007.
11. Mittleman, James. *The Globalization Syndrome: Transformation and Resistance*. Princeton: Princeton University Press, 2000.
12. Pasha, Mustapha and Samatar, Ahmed. *The Resurgence of Islam in Globalization: Critical Reflection*. 1996.
13. \*Ramadan, Tariq. *Western Muslims and the Future of Islam*. Oxford: Oxford University Press, 2004.
14. Weinstein, Michael (editor). *Globalization: What's New?* New York: Columbia University Press, 2005.
15. \*Wolf, Martin. *Why Globalization Works*. New Haven, Yale University Press, 2005.
16. Mak, Geert, *Amsterdam*. Cambridge Massachusetts, 2000.

#### V. Program Dates: January 2–June 6, 2009

Participating students must arrive at the dormitories in Maastricht on **January 2 before 3 pm**. Early arrivals can be accommodated, but only if students contact Jorg de Vette at least three weeks before arrival. Additional costs will be charged directly to the student. Orientation activities will take place on January 2, 3, and 5. Formal sessions of the January Seminar begin on January 6. Maastricht University courses are offered during two eight-week blocks, with Block #4 from February 2–April 3 for the School of Arts and Social Sciences, School of Law and University College Maastricht and February 2–April 9 for the School

of Economics and Business Administration, and Block #5 from April 6–June 5 for the School of Arts and Social Sciences where the required course “Culture and Identity in a Globalizing Europe” is taught. The program ends on June 5, which is the last day of exams for Maastricht University courses, and students are expected to vacate housing no later than June 6. Students may be able to stay in university housing later than June 6, but this must be arranged independently by students in advance with Jorg de Vette. Additional charges will be assessed.

### VI. *Eligibility, Application and Further Information*

All Macalester students in good academic standing and with a formally declared major of relevance to this program are eligible to apply. Interested and qualified *international students* are eligible to study abroad *with financial aid* only during the January and spring semester components of this program. Macalester international students fulfill the fall semester study abroad requirement by remaining at Macalester College. To participate in this program, U.S. students *must* study abroad for the academic year as outlined above.

The application procedure for this program is the same as for any study away program through Macalester, except that students (U.S. and international) must apply to Macalester by the spring semester study away deadline, 26 September 2008. Each applicant must also provide an *additional essay* outlining how this specific *academic year abroad* program is *critical* to their studies and the details of their independent study project.

Further details and updates on pre-departure orientation, readings, program calendar, course syllabi, educational excursions, and teaching staff will be available in due course from the Macalester International Center, the Institute for Global Citizenship, and Maastricht University.

### VII. *Program Cost, Financial Aid, and Scholarships*

The *estimated comprehensive program fee* for January and spring semester program (5 months: January 2–June 6) includes full Macalester tuition; program fees; required educational excursions; advising on independent study projects; lodging in single rooms with a community kitchen; a stipend for independent study project expenses; *allowances* toward meals (local rates); allowances toward local and international travel (US\$1000); allowances toward books and incident-

tal expenses; and resident permits. Some of these expenses will appear on students' Macalester bills, while others will be paid directly by the student before departure or on-site in Maastricht. The program fee *does not include* personal spending money; non-seminar travel; passport fees; or optional activities. For individual questions about the program costs and billing procedures, please contact **Paula Paul-Wagner** (paulwagner@macalester.edu), Assistant Director of the Macalester International Center.

Since Macalester *financial aid and scholarships* are applicable to this program, the final cost to each student is offset by financial aid. For students eligible for financial aid, the estimated comprehensive cost will be considered when aid awards are determined.

For further information on financial aid, please contact the Macalester Financial Aid office. For further and updated information on this program, please contact **Michael Monahan** (Email: monahan@macalester.edu) in the International Center or **Ahmed Samatar** (Email: samatar@macalester.edu) in the Institute for Global Citizenship.

## ***Globalization in Comparative Perspective***

### **JANUARY 2009 SEMINAR WORKING SYLLABUS**

#### **I. Seminar Contents & Academic Requirements**

The January Seminar consists of four inter-related academic components, yielding a total of 100 points in grading and evaluation of student learning, as outlined below. Every student is responsible for all the assigned reading and is expected to fully participate in the life of each class meeting, guest lecturer presentation, and educational excursion.

#### **A. Classroom Presentations, Discussions at Maastricht University (20 points).**

As outlined in detail below, seminar sessions will often include two students assigned to summarize (accompanied by a typed outline) the readings for the day by identifying the central argument, the mode(s)



of presentation, and the *three* most pivotal concepts and their relations. This is to be followed by brief individual evaluative comments and *two* questions for general discussion. Maximum time for this section of each class is *twenty* minutes.

**B. Seminar Educational Excursions to The Hague, Amsterdam and Brussels (20 points).**

These educational excursions focus on sub-themes of the seminar, including: issues of *human rights*, especially in light of the International Criminal Tribunal for the former Yugoslavia (ICTY) in The Hague; concerns surrounding the *globalization of cities, immigration, and multiculturalism*, especially with views from Amsterdam; and questions of *transnational governance*, with perspectives from scholars and practitioners involved with the European Union in Brussels.

**C. First Paper: Reflections on the Readings and the Educational Excursions (3,000 words; 20 points).** NB: This paper is due by **Monday, February 9, 2009** and must be sent by students to Macalester College via e-mail attachment to: beegle@macalester.edu

Expectations for this paper include the following:

1. Create a title page.
2. Select *one* of the books we have read in the seminar.
3. Choose *one* of the educational excursions
4. Compose the rest of the paper by integrating the selected text and the excursion:
  - a. Articulate the reasons behind your choices.
  - b. Identify the paramount theme of each.
  - c. Discuss the main points of convergence and divergence.
  - d. Bring forth any *specific* contributions of each to your learning experience.

**D. Comparative Essay (40 points).**

This is the major paper of the semester (6,000 words, excluding the notes and bibliography). **Due by July 1, 2009.**

**Guidelines include:**

1. Create a cover page which includes the title of the essay, your name, seminar theme, word count, and date.
2. Create an acknowledgment page that expresses your gratitude and registers the names and affiliations (particularly advisors) of those who made notable contributions to your progress.
3. Identify the phenomenon you want to explore and the reasons behind your interest.
4. Set up the broad context and the strategy you want to follow to write up the paper.
5. Identify and then explain what specific attributes of the matter you had discovered in your first semester.
6. Explain what specific attributes of the matter you had observed in the Netherlands or Europe.
7. Identify concrete lessons that the phenomenon had taught you about globalization.

**Tentative ISP Timetable:**

January	Seminar Students present an updated ISP outline
March, week 10	Individual ISP consultation with Wiebe Nauta
April 1	Deadline 'final' outline of ISP paper including the following components: name; title; an introduction outlining the paper that includes a research question/hypothesis; the headings marking the body of the paper, each followed by a few sentences to indicate how and what can be expected; a provisional conclusion; and a reference list of at least 15 key readings.
April, week 15	Individual ISP feedback session with Wiebe Nauta to discuss outlines and literature.
May, week 20	Deadline draft version of your paper
May, week 21	Individual ISP feedback session with Wiebe Nauta to discuss draft version of your paper
Monday, June 1	Deadline draft version of your paper
Thursday, June 4	Macalester Symposium: 'Globalization in Comparative Perspective'

Following are the seminar details and working schedule. Unless otherwise noted, all sessions take place in the Macalester Seminar Room at Maastricht University's Center for European Studies.

**Friday, January 2**

Students arrive in Maastricht and the Maastricht University Guesthouse before 3 p.m.

3:00–5:00pm: Available students meet with **Jorg de Vette** at the Maastricht University Guesthouse regarding initial practical orientation matters.

**Saturday, January 3**

10:00am–Noon: *Guided walking tour through Maastricht.*

Tour guide: **Dr. Ad van Iterson**, Associate professor at Maastricht University, Faculty of Economics and Business Administration, Organization and Strategy Studies Group.

**Sunday, January 4**

Free day. No scheduled seminar activities.

**Monday, January 5**

9:00am–3:00pm:

Students meet with **Jorg de Vette** and other Maastricht University staff for general orientation, and to handle practical matters associated with settling in for the semester. This includes a working lunch at the student cafeteria, and a brief walking introduction to the University and the city of Maastricht, an opportunity to shop for essential items, and an introduction to the Maastricht University Library. It also includes completing documentation for the residence permit.

**Tuesday, January 6**

9:00–10:00am:

*Introductions & Syllabus Review.* This includes an update on academic expectations, lectures, discussions, readings, educational excursions, independent study projects, and guest speakers. Conducted by **Ahmed Samatar** and **Michael Monahan**.

10:15am–Noon & 1:30–3:00pm:

*Student Oral Reports.* These sessions focus on student reports of their learning during the autumn semester study experiences. The assignment for students is to identify and comment briefly on the country and specific location (city and university) of fall semester study and to summarize their learning about one selected topic of relevance to the

seminar's overall theme of *Globalization in Comparative Perspective*. Guidelines and expectations for the student reports include:

- Name the country and specific location (city and university) and why you chose them.
- Identify the phenomenon that you are pursuing and explain its relevance to the seminar's overall theme of *Globalization in Comparative Perspective*.
- Comment on the success and difficulties that you had encountered.
- Identify two or three cultural and academic insights that you have gained.
- Articulate briefly how you plan to pursue the phenomenon during this second term at Maastricht.

3:30–5:30pm:

Major Lecture Seminar Topic: *Globalization: Definition, Conceptualization, and Contemporary Perspectives*

This lecture will, among others, touch upon various definitions of globalization, point towards some of the major schools of thought, and offer a historically sensitive approach to an anatomy of the phenomenon. The lecture concludes with an assertion that globalization's effects are visible in such key platforms as environment, culture, livelihood, and civic order.

Presenter: **Ahmed Samatar**

Required Reading: Singer, pp. ix–105

**Wednesday, January 7**

9:30–11:30am:

Seminar Topic: *Manifestations of Globalization in the Netherlands and Europe*

This lecture will (a) offer a very brief historical background on significant aspects of Dutch involvement in the making of the modern world and (b) identify, with some detailed illustrations, the main processes/features of globalization at work in the Netherlands and Europe today.

Recommended Reading: TBA

Guest Presenter: **Dr. Ir. W.W. Nauta**

1:00–3:30pm:

Seminar Topic: *Ethics of Globalization*

Introductory Remarks: **Ahmed Samatar**

Required Reading: Singer, pp. 106–201; Student Discussants (the complete volume): **Elizabeth Larson** and **Federico Burlon**

**Thursday, January 8**

9:30–11:30am:

Seminar Topic: *Global Governance & the European Union*

Guest Presenter: **Dr. Stefaan Van den Bogaert** (LL.M. Cantab.), Senior Lecturer in European Law at Maastricht University

Required Reading: Bauman, pp. 1–44

1:00am–3:30pm:

Seminar Topic: *Global Governance & the European Union*

Introductory Remarks: **Ahmed Samatar**

Required Reading: Bauman, pp. 45–142

Student Discussants (the complete volume): **Yanchuan Liu** and **Lelde Ilzina**

5:30–7:00pm:

**Opening Reception.** This welcome reception is co-hosted by Maastricht University and Macalester College. It includes welcome remarks by Maastricht University officials (TBA) and comments by **Michael Monahan** and **Ahmed Samatar** in their capacity as Macalester program coordinators.

Venue: Hotel Derlon, Onze Vieve Vrouweplein, Maastricht, telephone : 31 43 3216770

**Friday, January 9**

9:00–11:30am:

Major Lecture Seminar Topic: *Human Rights in a Global Historical Context*

This lecture will attempt to define human rights, trace the civilizational diversity of the roots of the inspiration, and bring forth some of the contemporary and paramount issues concerning human right.

Presenter: **Ahmed Samatar**

Required Reading: Thomas Pogge, "World Poverty and Human Rights," *Ethics and International Affairs*, Vol. 19, No.4 (2005), pp. 107; Mayerfield, Jamie. "Playing by Our Rules: How U.S. Marginalization

of International Human Rights Law Led to Torture," *Human Rights Journal*, Vol. 20 (2007), pp. 89–140; and Honig, Jan Willem. "Avoiding War, Inviting Defeat: The Srebrenica Crisis, July 1995," *Journal Of Contingencies and Crisis Management*, Vol. 9, No. 4 (Dec. 2001), pp. 200–210.

Student Discussants: **Jamie Moore** and **Sougrynoma (Zaina) Sore**

11:30am–12:30pm:

Seminar Topic: *Preparation for the Educational Excursion to The Hague.*

Presenter: **Michael Monahan**

**Saturday, January 10**

No scheduled Seminar activities.

**Sunday, January 11–Monday, January 12**

**Educational Excursion to The Hague**

The seminar's educational excursion to The Hague focuses on *the Somali Community; the International Criminal Tribunal for the former Yugoslavia (ICTY); and, schedules permitting, the International Court of Justice (ICJ), the International Criminal Court (ICC) or the Peace Palace.*

Please set your alarms and **DON'T FORGET YOUR PASSPORTS!**

You are provided with a strippenkaart for transportation from the Guesthouse to the train station and from the train station to the Guesthouse. You will also need the same strippenkaart for the same rides for the Amsterdam excursion. In The Hague and Amsterdam itself you will be provided with passes for unlimited public transportation, so there you do not need your strippenkaart. The ride from the station to the Guesthouse and the other way around should be one zone=two strippen (stamp on the second strip) per ride.

[BUS/TRAIN SCHEDULE 2009 NOT AVAILABLE YET] 6:40am Bus number 2 departs from Annadal—arrives at the station 6.49am. NB: As the train to the Hague departs at 7.08am please aim for bus no. 2 at 6.40am. As a back up—should you miss the 2, bus 6 leaves at 6.50am and arrives at the station at 7.03am. As this means the time to catch the train would be very tight, only take this bus in case of emergency!

*Sunday, January 11*

7:00am;

Meet Jorg de Vette at the train station in the central hall/foyer.

The train departs at 7:08am.

TIME TBA:

Arrival at The Hague ("Den Haag") central station; take public transport to the hotel.

TIME TBA:

Arrival at Ibis hotel and check-in.

11:00am–2.30pm:

Lunch on your own and free time to explore the city.

2.30pm:

Meet at the hotel.

3:00–5:00pm:

**The Somali Community**

This includes presentations and a roundtable discussion with representatives of the Somali diaspora, organized through the **Dalmar Foundation**, with a focus on the experience of Somali immigrants in the Netherlands.

Venue: TBA

5:00–8:00pm:

Dinner and discussion with the Somali Community of The Hague.

Venue: TBA

*Monday, January 12*

8:00am:

Breakfast and check out.

9:00am:

Depart hotel for the **International Criminal Tribunal for the former Yugoslavia (ICTY)**.

9:30–10:00am:

Security Check at ICTY and welcome by **ICTY Information Specialist Jan Kralt**.

10:00–11:30am:

Seminar Topic: **Brief History of the Balkans & Background to the War**

Guest Presenter: **Jasmina Ravnjak**

11.30am–1:00pm:

View **video *Triumph of Evil*** and bag lunch

1:00–3:00pm:

Seminar Topic: **Global Justice, the ICTY & the Srebrenica Massacre**

Guest Speaker: TBA

3:00–5:00pm:

Attend ICTY hearings

TIME TBA:

Students return to Maastricht by train. Tickets provided.

ICTY Contact and Address:

**Jan Kralt**. Telephone: +31 (0) 70-512-5285.

ICTY, Churchillplein 1, The Hague

*Lodging for one night (January 11) in The Hague: Hotel Ibis, The Hague Centre, Jan Hendrikstraat 10, 2512 GL The Hague, Tel: +31 (0) 70 318 4318.*

**Tuesday, January 13**

9:00–10:30am:

Seminar Topic: ***Approaches to Study Abroad Learning: Engagement and Solitude***

Presenter: **Michael Monahan**

Discussion Topic: For this session students must come prepared to share their ideas on study abroad learning in general, and a brief summary of their specific learning experiences related to Human Rights and the educational excursion in The Hague. Furthermore, student should come prepared with reflections on how independent reading,



presentations, direct observations, and contemplative solitude help them gain greater understanding in the tradition of the liberal arts.

10:30am–12:30pm

*Academic Expectations and Guidelines for the Seminar's First Essay and Final Essay; Updates on Independent Study Projects by 5 students*

Discussion Facilitators: **Ahmed Samatar, Michael Monahan, & Wiebe Nauta**

2:00–5:00pm:

Major Lecture Seminar Topic: *Muslims & the West*

Presenter: **Ahmed Samatar**

This lecture will focus on the evolution and the nature of the current encounters between the Islamic world and the West. The presentation is guided by two questions—one posed by many in the West, the other articulated by many Muslim peoples.

Required Reading: Jenkins, pp. 1–147 (chapters 1–7),

**Wednesday, January 14**

No scheduled seminar activities. Students work on Independent Study Projects.

**Thursday, January 15**

9:00–Noon:

Seminar Topic: *Islam in Europe*

Introductory Remarks: **Ahmed Samatar**

Required Reading: Jenkins, pp. 148–289

Student Discussants (the complete volume): **Nishal Khan, Krista Moore, and Helinna Ayalew**

1:00–2:30: *Updates on Independent Study Projects by 5 students.*

2:30pm: Departure by bus to Heerlen.

3:00–5:00pm: Visit to *Asylum Seeker Center (AZC) in Heerlen.*

Topic: Introduction to what an AZC does in Netherlands and how it functions, including an opportunity to speak with a few asylum seekers; the visit will conclude with a tour of the premises to see how people live in an AZC.

**Friday, January 16**

9:00am–Noon:

*Selected Student Updates on Independent Study Projects*

Discussion Facilitators: **Ahmed Samatar, Michael Monahan, & Wiebe Nauta**

1:30–3:00pm:

Seminar Topic: *Global Citizenship & Leadership*

Introductory Remarks: **Ahmed Samatar**

No Required Readings.

Discussants: All

3:30–5:00pm:

Seminar Topic: *The Global City in Comparative Perspective*. This session focuses on the nature and characteristics of world cities, with particular attention on great centers of intellectual achievement across ages and cultures. It also serves as preparation for the seminar's educational excursion to Amsterdam.

Presenter: **Michael Monahan**

6:30–8:30pm:

*Seminar Working Dinner & Discussion of Academic Progress To-Date*

This gathering provides time for informal conversation about the seminar to date, and to discuss further the guidelines and progress on the first essay and final paper.

Discussion Facilitators: **Michael Monahan & Ahmed Samatar**

Venue: Kadans Restaurant, Kesselskade 62, Maastricht, telephone: 31 43 3261700

**Saturday, January 17**

No scheduled seminar activities.

**Sunday, January 18–Wednesday, January 21**

**Educational Excursion to Amsterdam**

In Amsterdam our goal is to explore questions of *the globalization of cities, urban multiculturalism, immigration and citizenship*, especially from the perspectives of the "New Dutch"—first and second generation immigrants from, for example, Morocco, Somalia, Surinam and Turkey—as well as from the perspectives of Amsterdam-based scholars and the long-settled "native Dutch." Our aim is to include

articulate views that both support and strongly oppose liberal immigration policies.

[NEW BUS INFORMATION AVAILABLE AFTER DEC. 14, 2008.] You have been provided with a **strippenkaart** for transportation from the Guesthouse to the train station. The best **bus** possibility is Bus 5 direction Amby at 8.58 am (arrival at the train station at 9.10 am). In case you miss this one, Bus 1 direction De Heeg at 9.01 am is your second option which arrives at the train station at 9:11 am. Remember, buses are sometimes early, so make sure you are in time at the bus stop.

**Sunday, January 18**

7:30am:

Meet Nathalie Ummels at the train station in the central hall/foyer.

The train departs at 7:56 am.

10:22am:

Arrival at Amsterdam central station.

Take public transport to the hostel/hotel.

10:45am:

Arrival at hostel and hotel.

Lodging/students: **STAYOKAY Hostel, Vondelpark**

Zandpad 5, 1054 GA Amsterdam. Phone: +31 (0)20 5898996

*NOTE: The StayOkay Hostel has basic facilities, so remember to bring your own towel!*

Lodging/coordinators: **Bilderberg Hotel Jan Luyken**, Jan Luykenstraat 58, 1071 CS Amsterdam. Phone: +31 (0)20 5730730

11:30am:

Brief orientation.

Venue: StayOkay Conference Room "Londen."

12 noon–2:30pm:

Lunch and free time to visit Amsterdam landmarks or museums.

3:00–5:00pm:

Seminar Topic: **Democracy, Civil Society and Multi-level Governance in Europe**

This session addresses the two paths of institutional representation within the EU System; the first through national parliaments and governments, the second through the European Parliament and the European Commission. It also includes a "real world" example of civil society organizations across Europe coming together to place anti-discrimination on the agenda, and a comparative perspective, with comments on how Eastern European civil society organizations are using the EU anti-discrimination directives to make changes in their own societies. Finally, since Dr. Holz hacker directs the social science curriculum at Amsterdam University College, we have asked him to update us on the interdisciplinary themes—peace and conflict; equality; inequality and diversity; and market and regulation—that are central to this new institution's liberal arts curriculum (Amsterdam University College will open in Fall 2009).

Guest Speaker: **Dr. Ronald Holz hacker**

Venue: StayOkay Conference Room, "Londen."

Required reading:

- Held, David (2006). *Models of Democracy*, Chapter 11 "Democracy, the Nation-State and the Global System."
- Holz hacker, Ronald and Alback, Erik (2007). *Democratic Governance and European Integration: Linking Societal and State Processes of Democracy*, Chapter 1 Introduction. London: Edward Elgar.
- De Jesus Butler, Israel (2008). "Non-Governmental Organization Participation in the EU Law-Making Process: The Example of Social NGOs at the Commission, Parliament and Council." *European Law Journal*, vol. 14:5.

Optional for those especially interested in the Netherlands:

- Soetendorp, Ben and Hanf, Kenneth. "The Netherlands: Growing Doubts of a Loyal Member" in *Adapting to European Integration: Small States and the EU*. New York: Longman.

Biographical information: **Ronald Holz hacker (1961)** is assistant professor for political science at the University of Twente and Head of Studies, social sciences, at Amsterdam University College. He received his PhD from the University of Michigan and his J.D. from the University of Minnesota Law School. He is broadly interested in processes of Europeanization and transnationalization, in particular the impact of the European Union on democratic processes in the member states. His recent research concerns civil society organizations in Western and Eastern striving for equality and non-discrimination. In terms of policy

evaluation and development, he was recently appointed senior expert by the European Commission for the 'Network of Socio-Economic Experts in the Field of Anti-Discrimination.' He is published in such journals as *Party Politics*, *European Union Politics*, *Nations and Nationalism*, and the *Journal of Legislative Studies*. He served as guest editor of a special edition (2007) of the *Journal of European Integration*, called 'Democratic Legitimacy and the European Union.' He is the editor, with Erik Albaek, of *Democratic Governance and European Integration: Linking Societal and State Processes of Democracy* (Edward Elgar, 2007). His most recent book with Laszlo Bruszt is due out with Springer in 2009 *The Transnationalization of Economies, States and Civil Societies: New Challenges for Governance in Europe*. In 2005 he was Visiting Professor at the University of Paris 1, Sorbonne and a 2005–2006 recipient of the Jean Monnet Fellowship to the European University Institute, Florence.

**Monday, January 19**

10:00am–noon:

**Seminar Topic: Multicultural Amsterdam: A Scholar's Perspective**

Today's presentations will introduce the background as well as examine selected topics that are central to the continuing challenge of ethnic, racial, religious, cultural and other diversities taking place in the great urban environment of Amsterdam.

Guest Speakers: Floris Vermeulen of the University of Amsterdam's Institute for Migration and Ethnic Studies. This session is co-coordinated by the University of Amsterdam and its Institute for Migration and Ethnic Studies

Venue: Binnengasthuis, Room 2.13, Oudezijds Achterburgwal 237, 1012 DL Amsterdam. Phone: +31 (0)20 525 6590/3267.

Required readings:

- Vermeulen, F. & Berger, M. (2008). Civic Networks and Political Behavior: Turks in Amsterdam and Berlin, in: S. Karthick Ramakrishnan & I. Bloemraad (eds.) *Civic Hopes and Political Realities: Immigrants, Community Organizations and Political Engagement*, New York: Russell Sage Foundation Press, pp. 160–192.
- Duyvené de Wit, T. & Koopmans, R. (2005). 'The integration of Ethnic Minorities into Political Culture: The Netherlands, Germany and Great Britain compared,' *Acta Politica*: 40, 50–73.
- Duyvendak, J., Pels, T. & Rijkschroeff, R. (2005). 'A multicultural paradise? The cultural factor in Dutch integration policy.'

Biographical information: **Floris Vermeulen** is lecturer and researcher at the Institute for Migration and Ethnic Studies of the Amsterdam University. His work focuses on civic and political activities of immigrants in an international comparative perspective

12:30–1.30pm:

Lunch at the Poldermoskee with young Muslims from the Neighborhood Slotervaart [www.poldermoskee.nl](http://www.poldermoskee.nl)

Venue: Jacques Veltmanstraat 463, 1065 Amsterdam. Contact person: Marloes Kuijer +31 (0)6 45772947

1:30–2:30pm:

Walk through the neighborhood of Slotervaart with neighborhood worker Mustapha Akka or cop Mustapha Rahali.

2:30–4:00pm:

Discussion with Imam Yassin el Fourkani and visit to Mosque Dumma.

Venue: TBA

### ***Tuesday, January 20***

9.30am–noon:

Seminar Topic: ***Multicultural Amsterdam: Divergent Perspectives***

In this session our speakers, all very prominent figures (and different from one another) who are engaged with questions of immigration and integration, will jointly hold a debate and discussion with seminar students. This will be followed by an educational excursion, partly by boat, to give students a sense of Amsterdam's ethnic diversity.

Guest Speakers: Dick Pels (topic coordinator), Bart Jan Spruyt, and Marco Pastors.

Biographical Information:

**Dick Pels** (1948) was Professor of Sociology at Brunel University (West London) from 1998 to 2002, and currently works as a freelance political writer and commentator. He is also a senior guest researcher at the Amsterdam School for Social Science Research. Among his English books are *Property and Power* (1998), *The Intellectual as Stranger* (2000) *Unhastening Science* (2003), and *Media and the Restyling of Politics* (2003, co-edited with John Corner). His most recent Dutch books are *De geest van Pim* [The Spirit of Pim](2003), *Een zwak voor Nederland* [A Weakness for the Netherlands](2005) and *De economie van de eer* [The Economics

of Honour](2007). He is co-founder and chairman of the left-liberal think tank Waterland, and a member of the editorial board of its political ezine *Waterstof*.

**Bart Jan Spruyt** (1964) is a historian, journalist and neoconservative thinker currently writing for the weeklies *Opinio* and *HP/De Tijd*. He is a co-founder and former director of the Edmund Burke Foundation, a neoconservative thinktank, and the author of *Lof van het conservatisme* [In Praise of Conservatism](2003) and *De toekomst van de stad* [The Future of the City](2005). In 2004 he supported Geert Wilders' attempt to found a liberal-conservative and anti-islamist political party, and co-authored the electoral programme of Wilders' Freedom Party. He left the party in August 2006 in disappointment over Wilders' inability to establish a broadly based neoconservative party including Fortuynist politicians such as Marco Pastors.

**Marco Pastors** (1965) was Rotterdam Executive Councillor for Spatial Planning and Housing from 2002 until 2005, when he was forced to leave due to controversial statements about Islam. He is currently a member of the Rotterdam City Council for the party *Leefbaar Rotterdam*. From 1990–1993 he worked for the OV-Studentenkaart BV under the direction of Pim Fortuyn. In 2006 he published an autobiographical political pamphlet *Tot uw dienst* (At Your Service). With Joost Eerdman, a parliamentary representative of the *Lijst Pim Fortuyn*, Pastors founded his own political party *EénNL* (OneNL), which did not succeed in gaining a seat in the Second Chamber during the national elections of November 2006.

Venue: StayOk Conference Room, "Londen"

Required readings:

- Bart Jan Spruyt, "'Can't we discuss this?' Liberalism and the Challenge of Islam in the Netherlands,' *Orbis*, Spring 2007, 313–329.
- Dick Pels, 'Aesthetic Representation and Political Style. Re-balancing Identity and Difference in Media Democracy,' in John Corner & Dick Pels (eds) *Media and the Restyling of Politics. Consumerism, Celebrity, and Cynicism*. London: Sage, 2003.
- Mohammed Bouyeri, 'Open Letter to Hirshi Ali,' 2004.
- Buruma, Ian. Murder in "Amsterdam: The Death of Theo van Gogh and the Limits of Tolerance." *New York: The Penguin Press*, 2006 is also very relevant for the debate.

Noon–1:00pm:

Lunch with Dick Pels, Bart-Jan Spruyt and Marco Pastors

Venue: StayOkay Hostel

1:00–3:30pm:

Time to explore the artistic and cultural achievements of the Netherlands through (self-guided) tours of selected museums and other notable sites in Amsterdam. Highly recommended are the **Rijksmuseum** and the **Van Gogh Museum**.

4:00–6:00pm:

Seminar evaluation. Macalester students and program coordinators meet to reflect upon their learning, to evaluate the January seminar, and to make suggestions for improvement for future programs.

Venue: StayOk Conference Room, "Londen"

6:00–8.30pm:

Closing dinner.

Venue: Vertigo Restaurant, Filmmuseum, Vondelpark 3, 1071 AA Amsterdam

*Menu options*

### ***Wednesday, January 21***

End of January Seminar with Macalester Coordinators Samatar and Monahan. Students check-out from the hostel. Your luggage can be stored in the luggage room.

Students return to Maastricht on their own by train (tickets without a date will be provided). Trains from Amsterdam Central station to Maastricht depart at 7 minutes and 37 minutes after the full hour from platform 5. You do not have to change trains. The trip will take 2 hours and 28 minutes.

### ***Thursday, January 29***

Educational Excursion to Brussels

We will be departing from the Guesthouse by bus, please set your alarms and **DON'T FORGET YOUR PASSPORTS!**



7.45am:

Meet Nathalie Ummels outside the Guesthouse reception and board bus.

8:00am:

Bus departure.

9.45am:

Arrival in Brussels and the **Institute for European Studies (IES)**, opposite the Frije University of Brussels campus, third floor, Pleinlaan 5 (Boulevard de la Plaine 5), 1050 Brussels.

10:00am–2:15pm:

Lecture Topic: **Getting to Know Europe**

Guest Speaker: Ruben Lombaert, Frije University of Brussels, Institute for European Studies (IES)

12.30–1:30pm:

Lunch

1.45pm:

Check in at **European Parliament**.

Venue: Visitor's Entrance, Paul-Henri Spaak Building (PHS) rue Wiertz, B-1047 Brussels.

2:00–3.30pm:

**Information Briefing** on the work and role of the European Parliament.

Guest Speaker: TBA

4:00–6:00pm:

**Round Table Discussion**

Guest Speakers: Richard Bullard, Director of Public Affairs for EU-focused work in the Brussels office of APCO Worldwide; Mark Gray, Spokesman for the President of the European Commission; Jorgo Riss, Greenpeace EU Unit Director.

Venue: TBA

6:00–8:00pm:

Dinner with guest speakers of the Round Table Discussion.

Venue: TBA

8:00pm:

Return to Maastricht.

9.30pm:

Arrival time in Maastricht.

**“Globalization in Comparative Context”  
Macalester College Study Away Program  
2008–2009 Participants**

**1. Helinna Ayalew**

hayalew@macalester.edu

Major: International Studies

Fall Semester—Direct Enroll: University of Cape Town

Independent Study: Comparative leadership in South Africa and the Netherlands; what constitutes an effective leader and challenges the leader faces

**2. Federico Burlon**

Major: International Studies and Political Science

fburlon@macalester.edu

International Student from Argentina

Independent Study: Comparative migration politics in the United States and the European Union since 1992

**3. Lelde Ilzina**

lilzina@macalester.edu

Major: International Studies and Political Science

International Student from Latvia

Independent Study: The future of Western societies—multicultural identity or extreme nationalism?

**4. Mishal Khan**

mkhan@macalester.edu

Major: International Studies and Political Science

International Student from Pakistan and Australia

Independent Study: Comparative human rights of Muslim immigrants in Europe and the United States

**5. Elizabeth Larson**

ealarson@macalester.edu

Major: International Studies

Fall Semester—Direct Enroll: University of Cape Town

Independent Study: The application of international law and water development programs in South Africa and the Netherlands

**6. Yanchuan Liu**

yliu1@macalester.edu

Major: International Studies and Political Science

International Student from China

Independent Study: International human trafficking in the Twin Cities and the EU

**7. Jamie Moore**

jmoore@macalester.edu

Major: Political Science

Fall Semester—SIT Switzerland

Independent Study: International organizations as a manifestation of globalization—comparing the EU and UN

**8. Krista Moore**

kmoore@macalester.edu

Major: International Studies

Fall Semester—SIT Tunisia

Independent Study: The comparative role of language as an influence on identity in Tunisian media and EU immigration laws

**9. Sougrynoma (Zaina) Sore**

ssore@macalester.edu

Major: International Studies

International Student from Burkina Faso

Independent Study: The comparative discourses of the African Union and European Union