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Appendix

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Appendix

**MACALESTER COLLEGE
INSTITUTE FOR GLOBAL CITIZENSHIP
AND
UNIVERSITY OF MAASTRICHT
CENTER FOR EUROPEAN STUDIES**

GLOBALIZATION IN COMPARATIVE PERSPECTIVE

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I. The Program Curriculum

The Macalester Globalization in Comparative Perspective program consists of a *first semester abroad* in a student's own area of academic focus, following the guidelines long established by Macalester College. This would mean, for example, that interested and qualified students, in any relevant field of study throughout the College, would *individually* spend the period of September–December studying international issues and liberal arts courses (earning 12–18 credits, depending on the program and the coursework) and gaining a strong *local and regional* perspective on globalization in any one country throughout the world.

During the *second semester abroad*, students selected for this program would *collectively* enroll in the 18-credit January cum Spring semester program in Maastricht that is specially designed by Macalester and the University of Maastricht for students with a strong interest in *comparative globalization*. During this second semester abroad in the Netherlands, discussions will draw heavily on students' previous study at Macalester and on the perspectives and learning they bring from their first semester abroad. (Macalester's international students fulfill the first semester abroad requirement by their study at Macalester; Macalester U.S. students are required to study abroad or away elsewhere in the U.S. during the fall semester as part of this program.)

While in Europe, participating students will engage in guided *educational excursions* aimed to help gain a better understanding of selected global and regional issues in the European context. Contemplated, for example, are visits to *The Hague*, home of the International Court of Justice, to learn about international law, human rights, and issues of peace and conflict; to *Brussels* to learn about governance in the European Union; to local and regional non-governmental organizations and political parties to discuss such global issues as human rights and immigration; and to *Amsterdam* to learn about urban multiculturalism and global citizenship among the "new Dutch" (e.g. from North Africa, Turkey and Somalia) as well as from the long-settled Dutch. In addition, students are expected to learn about the great historical events and artistic achievements of the Netherlands through (often self-guided) visits to selected museums and other sites.

Coursework at the University of Maastricht and its Center for European Studies totals **18 credits**: 3 for the January Seminar, 12 for the spring semester courses (in two eight-week blocks, often following

the University of Maastricht's Problem Based Learning pedagogical method), and 3 for the Independent Study Project. Coursework includes the following:

A. January Core Seminar: Globalization in Comparative Perspective [3 credits]. This is a required seminar that is taught primarily by a Macalester College professor and staff, with significant European insights offered by selected University of Maastricht faculty members and local guest speakers. The seminar includes educational field visits with a focus on issues of globalization from the local (Netherlands) and regional European perspectives. This course takes place during the month of January before regular University of Maastricht classes begin.

The January 2007 component of this program is designed by **Ahmed Samatar**, Dean of the Macalester College Institute for Global Citizenship and James Wallace Professor of International Studies and **Michael Monahan**, Director of the Macalester International Center. During January 2007 Ahmed Samatar serves as the *Macalester Faculty Director*, responsible for much of the seminar teaching, and Michael Monahan serves as the *Macalester Program Director*, responsible for selected discussion sessions and field learning components, as well as administration of the program in collaboration with **Jorg de Vette**, *International Affairs Officer* at the University of Maastricht. University of Maastricht faculty members and other professionals at our excursion sites provide guest presentations in the January seminar. Maastricht faculty members teach all of the spring semester courses, and provide advising (where relevant) on directed study projects.

The *January seminar description* is as follows:

Though the origins, scope, and the nature of its contours are subjects of thick contestations, there is a growing consensus that globalization is a *sharp cut in time*. Whether in the spheres of ecology and economic livelihoods, or those of politics and culture, there is no denying that extraordinary complexities and transformations are afoot. Perhaps more than any other zone of the world, the on-going reconfigurations of the European continent exemplify the breath-taking drama and the multiplicity of forces and contradictions at work.

The program's January Seminar, then, is an intensive interrogation and observation of globalization in a comparative perspective. Structurally, the seminar will be composed of three main components:

1. A phenomenological exploration of globalization.
2. Field encounters with select and salient themes of globalization within the EU.
3. Student reports on their first semester international study, with an eye for teasing out the comparative meaning of that experience in the context of globalization.

The *required background readings for the program* are as follows. These books are provided to each participant during the Spring semester.

1. Blom, J.C.H. and Lamberts, Emiel (Editors), Kennedy, James C. (Translator). *History of the Low Countries*. Berghahn Books, 1999.
2. Coetzee, J.M. (Translator). *Landscape With Rowers: Poetry from the Netherlands*.
3. Leonard, Mark. *Why Europe Will Run the 21st Century*.

The *required January Seminar readings for the seminar* are:

1. Klausen, Jytte. *The Islamic Challenge: Politics and Religion in Western Europe*. Oxford: Oxford University Press, 2005.
2. Singer, Peter. *One World: The Ethics of Globalization*. New Haven: Yale University Press, 2002.
3. Benhabib, Seyla. *The Rights of Others: Aliens, Residents & Citizens*. Cambridge University Press, 2004.

Additional *recommended readings* (* indicates highly recommended) for the program include these:

1. *Judt, Tony. *PostWar: A History of Europe Since 1946*.
2. *Ramadan, Tariq. *Western Muslims and the Future of Islam*. Oxford: Oxford University Press, 2004.

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3. Albrow, Martin. *The Global Age: State and Society Beyond Modernity*. Palo Alto: Stanford University Press, 1996.
4. *Wolf, Martin. *Why Globalization Works*. New Haven, Yale University Press, 2005.
5. Mittleman, James. *The Globalization Syndrome: Transformation and Resistance*. Princeton: Princeton University Press, 2000.
6. *Falk, Richard. *Predatory Globalization: A Critique*. Cambridge: Polity Press, 1999.
7. Pasha, Mustapha and Samatar, Ahmed. "The Resurgence of Islam," in *Globalization: Critical Reflections*, 1996.
8. Weinstein, Michael (editor). *Globalization: What's New?* New York: Columbia University Press, 2005.
9. Bauman, Zygmunt. *Europe: An Unfinished Adventure*. Cambridge: Polity Press, 2004.
10. Leonard, Mark. *Why Europe Will Run the 21st Century*. New York: Public Affairs, 2005.
11. Israel, Jonathan. *The Dutch Republic: Its Rise, Greatness, and Fall 1477–1806 (Oxford History of Early Modern Europe)*. Oxford University Press, 1995.
12. Balibar, Etienne. *We, The People of Europe: Reflections on Transnational Citizenship*. Princeton University Press, 2003.

A detailed *January seminar syllabus* is available from the Institute's International Center.

B. Direct Enrollment Required Course: *Globalization and Inequalities* [4 credits]. This course includes a review of economic, historical, anthropological, juridical, medical and health-related aspects of development, with special focus on the reciprocal dependencies of poor and rich countries within the global complexity of development issues. MISAYA students are expected to draw from their learning during the first semester abroad, from the program readings, and from their sojourn in the Netherlands to gain a better understanding of the course themes. The University of Maastricht will provide a detailed syllabus for this course.

C. Direct Enrollment Required Course: Human Rights [4 credits]. This course includes the study of the law of human rights at the national and international levels and a selection of case studies. The University of Maastricht will provide a detailed syllabus for this course.

D. Direct Enrollment: Elective Course [4 credits]. Students may propose to take any accredited and available Center for European Studies or University of Maastricht course for which they meet the pre-requisites and which does not conflict with the timetable of the required courses. Students are especially urged to take elective courses that support the program's learning objectives. A list of *suggested courses* focusing on such topics as world and regional history; human rights; ecology and the environment; economic development; international law and politics; cultural identity and nationalism; and literary and artistic achievements will be available from the University of Maastricht.

Among other Maastricht spring semester *elective courses* expected to be offered that would fulfill the program requirement are:

- *Intercultural Communication*
- *International Management*
- *Economic and Monetary Policies of the EMU*
- *Economics of European Integration*
- *Nations and Nationalism in Europe Since the Eighteenth Century*
- *European Art History*
- *Legal and Political Aspects of European Integration*
- *Arts and Culture: Politics and Policy*
- *Dutch Art History*
- *Comparative European Literature*
- *Modernism: Some Great 20th Century Authors*
- *International Law*
- *Law and Art: The Free Movement of Cultural Property*
- *Current Issues in European Community Law*
- *States, Markets and European Integration*
- *Dutch, German or French Language Courses*

E. Required Independent Study Project [3 credits]. This involves approximately 90 hours of student work on a pre-approved topic of study, with guidance by Macalester directors and University of Maastricht faculty members (or by special arrangement another appropriate academic or professional in the field). The project culminates in a final paper (draft due at semester's end; final paper due at Macalester in the summer of 2007) that yields 3 semester hours of academic credit. Final papers may be published or otherwise made available by Macalester College for an audience in and beyond the College. In most cases, a single project advisor is assigned to small groups of two or three students. A total of 15 hours of guidance and advising from a Maastricht faculty member is expected, including an hour by E-mail before arrival and 14 hours during the semester. Additional project advising is available from the Macalester directors during the spring semester of 2006 at Macalester and, especially, in January 2007 in Maastricht.

II. Program Dates: Maastricht

Participating students must arrive in Maastricht on **January 2, 2007**. Early arrivals cannot be accommodated. Orientation activities will take place on January 3, and formal sessions of the January Seminar are scheduled to begin on **January 4**. University of Maastricht courses are offered during two eight-week blocks, with Block #3 beginning on Feb. 5 and lasting until April 5, while Block #4 will begin April 16 and end June 8. The program ends on **June 8**, which is the last day of exams for University of Maastricht courses, and students are expected to vacate housing no later than **June 9, 2007**. Students may be able to stay in university housing later than June 9, but this must be arranged independently by students in advance with Jorg de Vette and additional charges will be assessed.

III. Eligibility, Application and Further Information

All Macalester students in good academic standing and with a formally declared major of relevance to this program are eligible to apply. Interested and qualified *international students* are eligible to study abroad *with financial aid* during the January and spring semester components of this program. Macalester international students fulfill the fall semester study abroad requirement by remaining at Macalester College. To

participate in this program, U.S. students *must* study abroad for the academic year as outlined above.

The application procedure for this program is the same as for any study away program through Macalester, except that students (U.S. and international) must apply to Macalester by the spring semester study away ***deadline: March 10, 2006***. Each applicant must also provide an *additional essay* outlining (a) how this specific *academic year abroad* program is *critical* to their studies and (b) outlining their independent study project (if this option is chosen.).