Click or Poll your way to an interactive Library instruction

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I CAME TODAY BECAUSE…

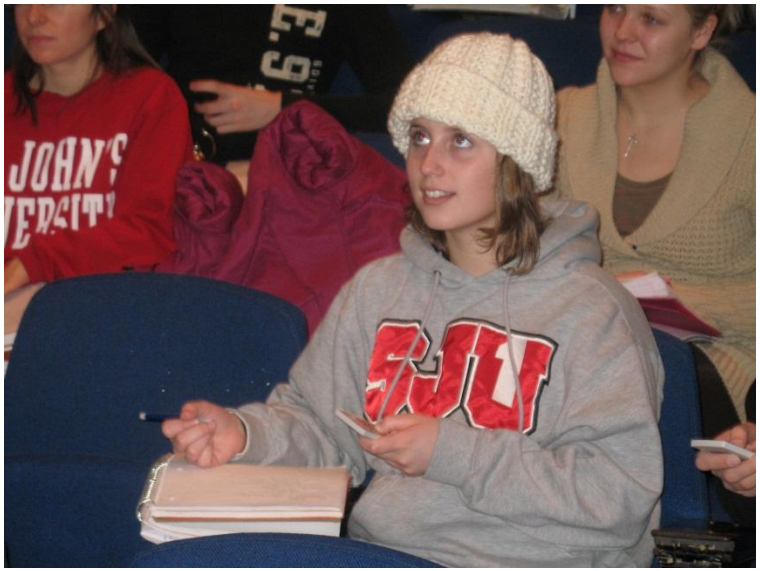
1. I want to learn something new.
2. Show support for the speaker.
3. Needed to kill an hour.

I work at a(n):

1. Academic Library
2. Public Library
3. Public/Private School Library
4. Law Library
5. Other

Audience Response Systems (ARS) in the Classroom:

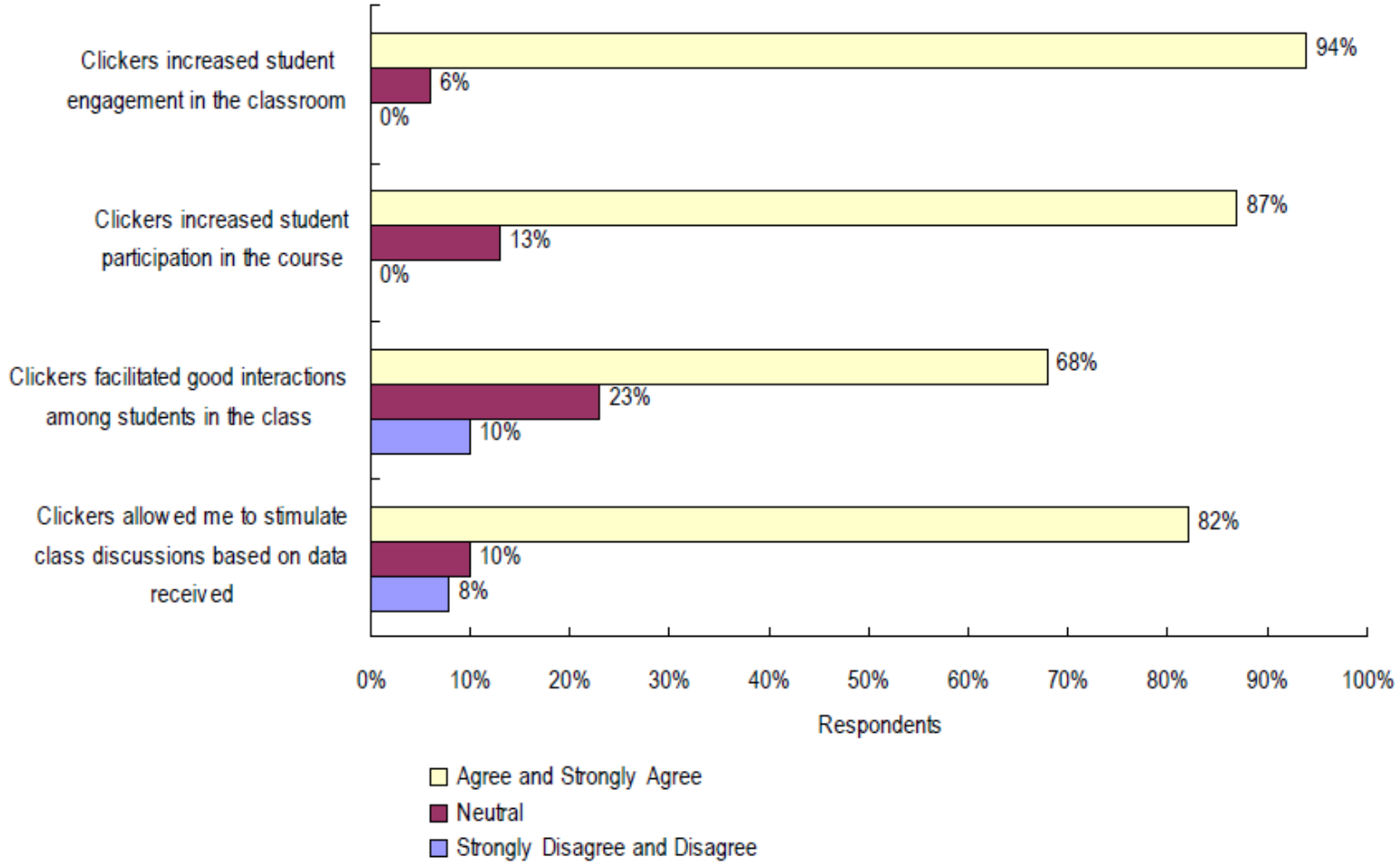
- Engage students in the classroom
- Ask questions “on the fly”
- Assessment
- Fun!



"TurningPoint audience response system integrates 100% into Microsoft® PowerPoint® and allows audiences and students to participate in presentations or lectures by submitting responses to interactive questions using a ResponseCard™ keypad or other hand-held/computer devices."

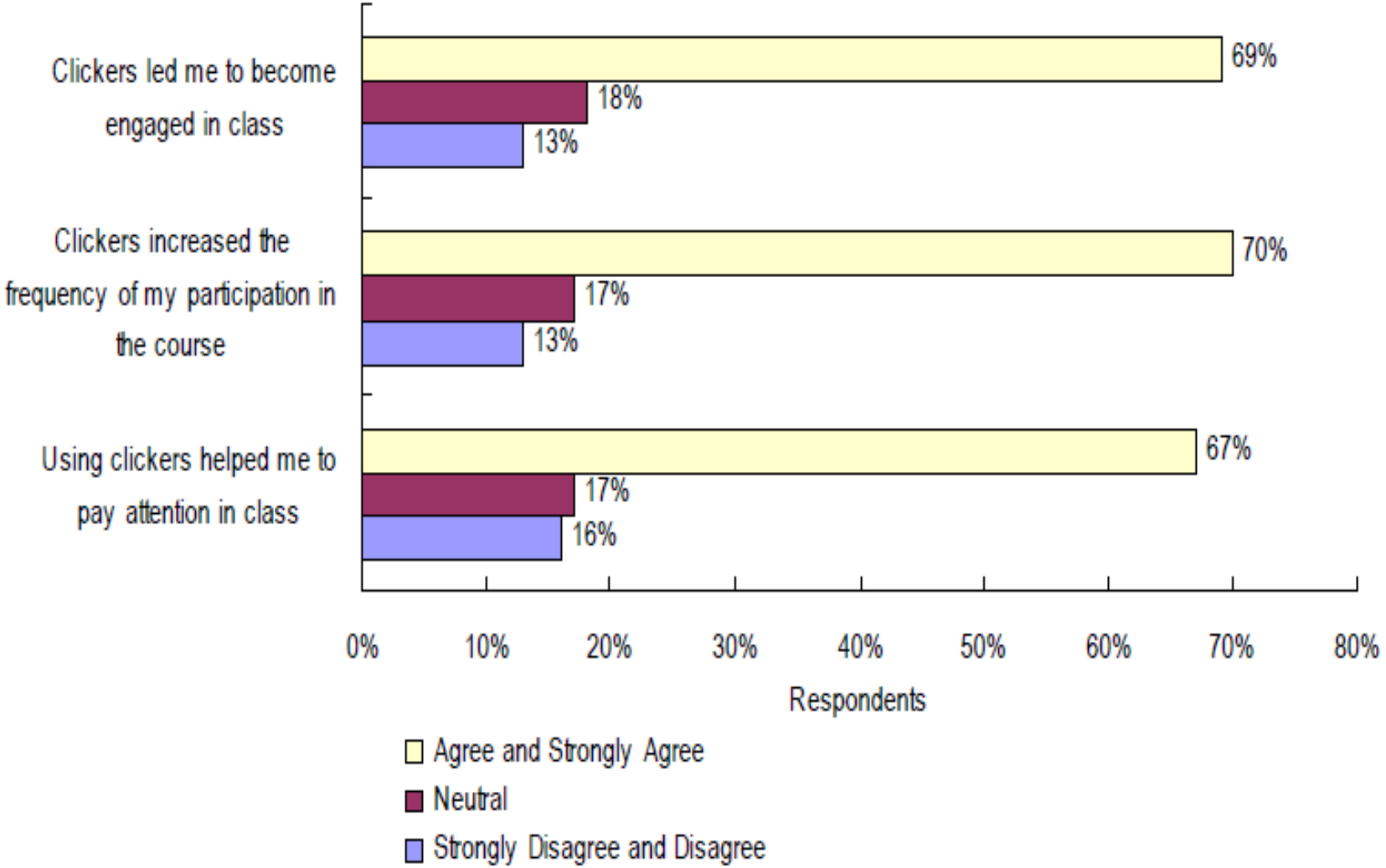
http://www.turningtechnologies.com/

Faculty Opinions:



Kaleta, Robert, and Joosten, Tanya. "Student Response Systems: A University of Wisconsin System Study of Clickers." ECAR Research Bulletin 207.10 (May 8, 2007):1-12

Student opinions:



The use of clickers in PSYCH 235 library instruction…

- Was fun and easy to use. It also helped us pay attention more easily.
- Was beneficial in learning information about the library and also made it interesting. It worked well and without any complications. Would definitely use them again.

Made the session much more interactive and fun. Starting off with the clicker exercise I think really helped you to connect with the students and made the students much more engaged.

The use of clickers in FYS library instruction…:

- was very interesting.
- was fun and useful.
- was beneficial.
- I like the clickers. They were easy to use.
- were very fun to use & helpful! It was a great way to involve the class.

Clicker Benefits:

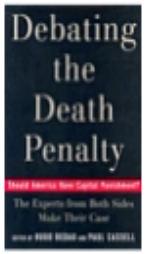
- Ensures interaction
- Keeps students focused
- Increases participation
- Promotes discussion
- Increases retention
- It's fun (for students and librarians)!

(Hoffman, Christina, and Susan Goodwin, 2006, pg. 424)

Awww….

Sarah Likes:

1. all children.
2. a few (if they are good).
3. none – hates them all.
4. her own because he is perfect like her.

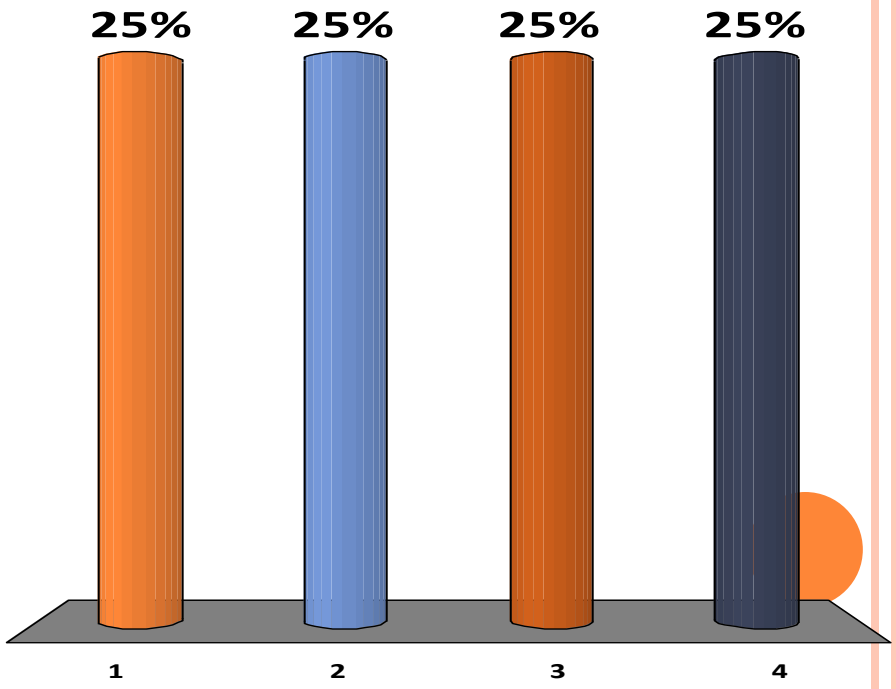


Debating the death penalty : should America have capital punishment? : the experts on both sides make their best case
by Hugo Adam Bedau; Paul G Cassell;
Book
Language: English
Publisher: New York : Oxford University Press, 2004.
Database: WorldCat.org
Libraries that own this item: College of Saint Benedict/Saint John's University

Editions and formats »

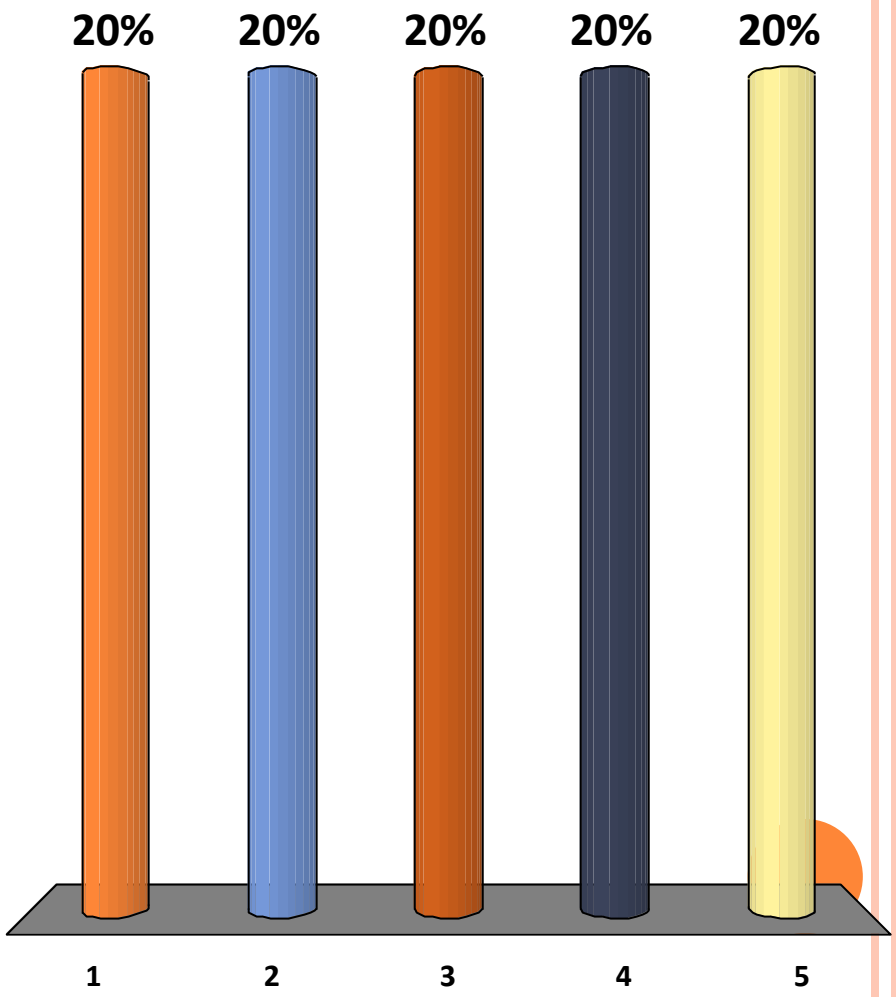
IS LOCATED AT?

1. Go to each library, and walk around hoping to find it
2. Select, "College of Saint Benedict/Saint John's University"
3. Select the title
4. Look for another book



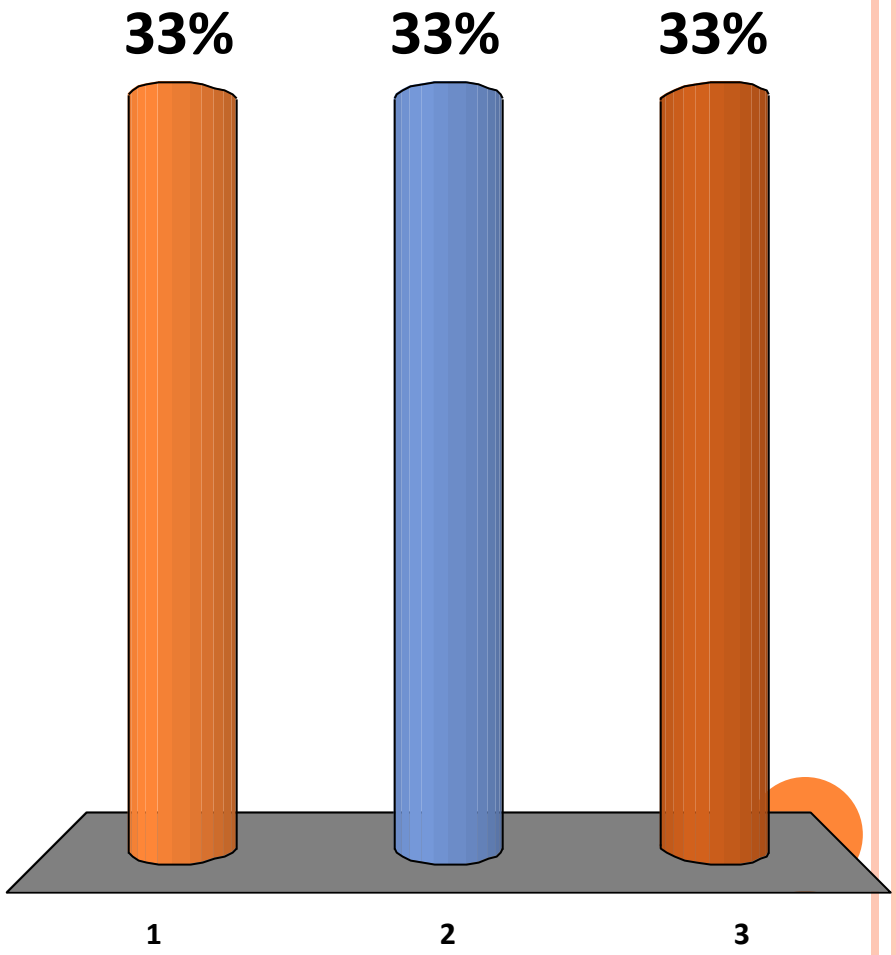
Academic Search Premier contains:

1. Magazine articles
2. Newspaper articles
3. Scholarly articles
4. All of the above
5. None of the above



Can I find a date at the library?

1. Yes
2. No
3. Maybe

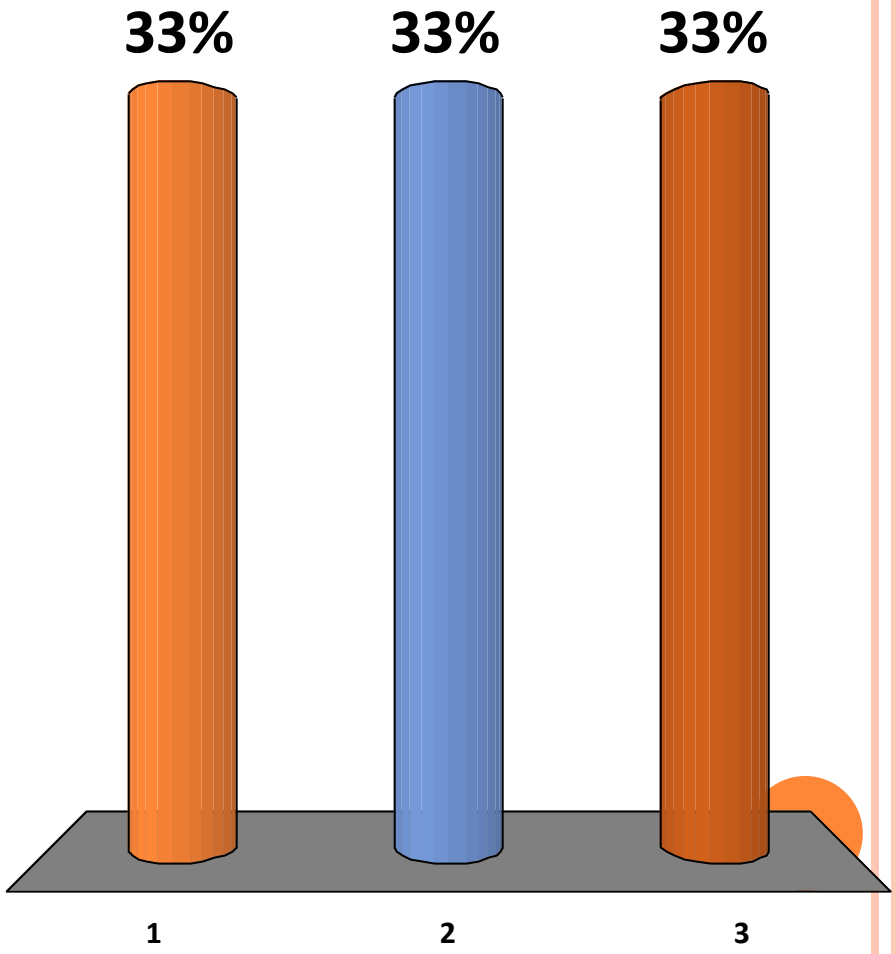


Challenges

- Technology is great, when it works!
- Preparation Time

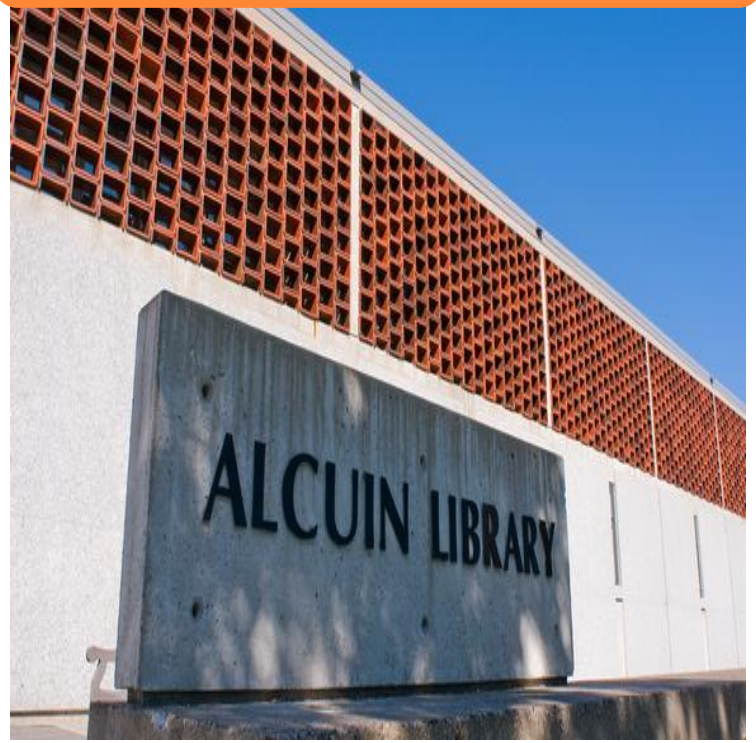
Are you going to use Clickers?

1. Yes
2. No
3. Maybe



Our library "Situation"

Alcuin Library



Clemens Library

Poll everywhere – what's that?

- Similar to clickers
- Dissimilar to clickers
- Free (sorta)

www.polleverywhere.com

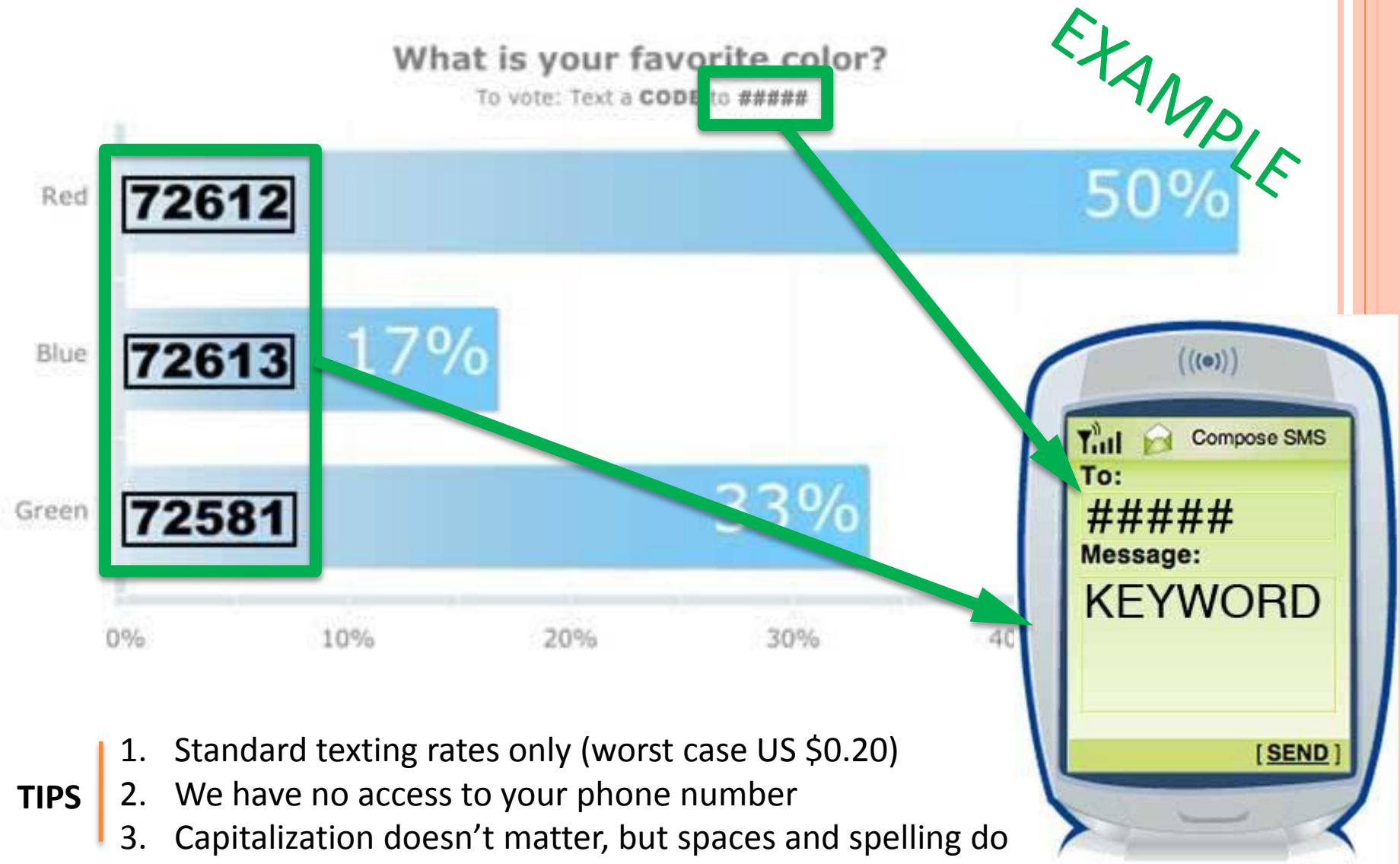
Change Your Plan

Upgrade or downgrade your plan anytime

Business & Non-profit K12 Higher Educatio

		HIGHER ED FREE	Individual Instructor	Student Pays	University-wide
	Instructor Price		$399/semester $699/year	Each student pays $14	Minimum 200 students
	Student Price	FREE	Free	$14	Free
		CURRENT PLAN	Upgrade	Upgrade	Contact Us
Classroom Size Unlimited number of classes (?)		40	Unlimited	Unlimited (?)	1,000
Teachers		1	1	10	Unlimited
Grade Reporting See each students' answers	Explain		✓	✓	✓
Response Moderation Approve what's shown on-screen	Explain		✓	✓	✓
Custom Keywords Four or more characters (?)	Explain		✓		
Response Segmentation Run competitions and comparisons (?)	Explain		✓	✓	✓
Technical Support		FAQ	FAQ, Email	FAQ, Email	Have an idea

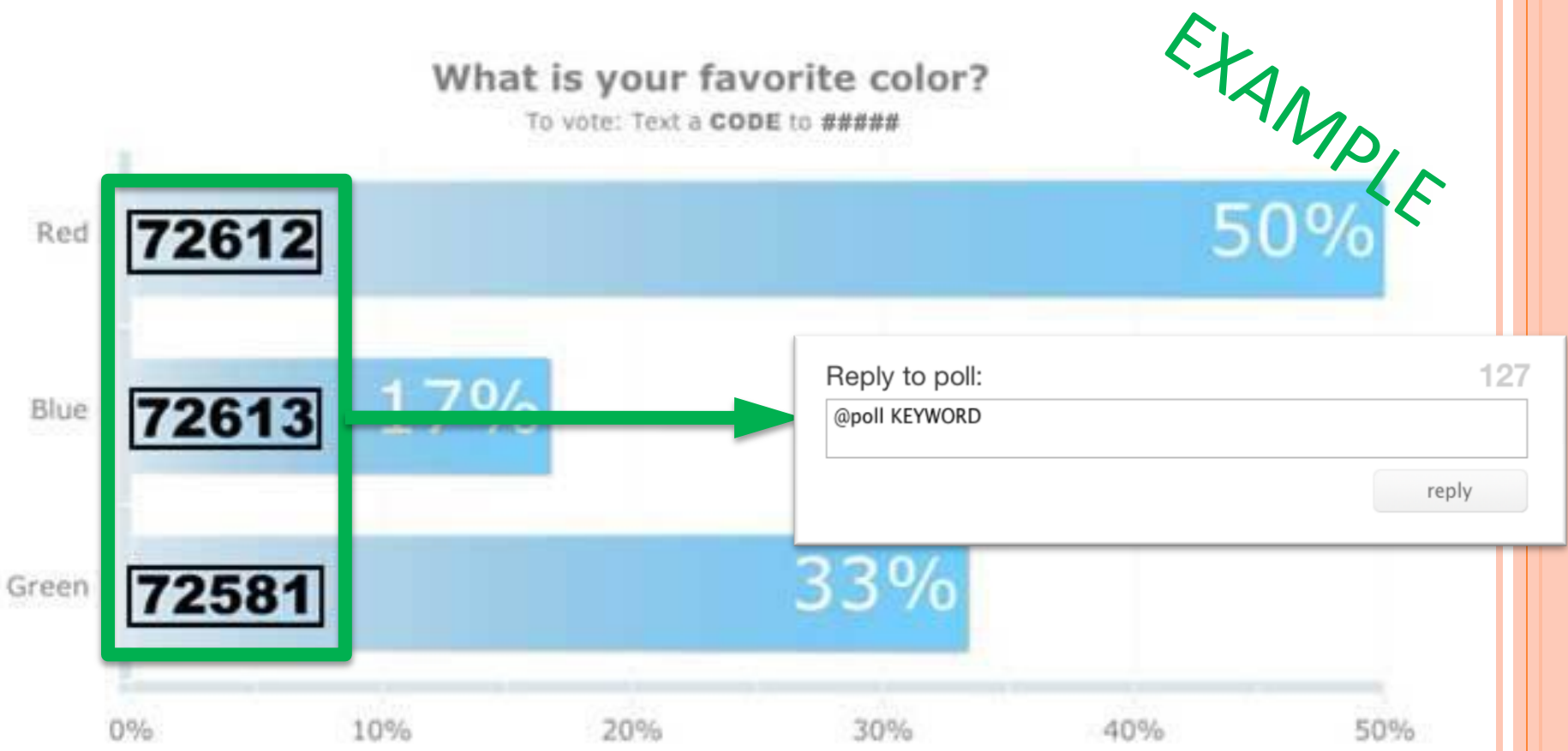
How To Vote via Texting



TIPS

1. Standard texting rates only (worst case US $0.20)
2. We have no access to your phone number
3. Capitalization doesn't matter, but spaces and spelling do

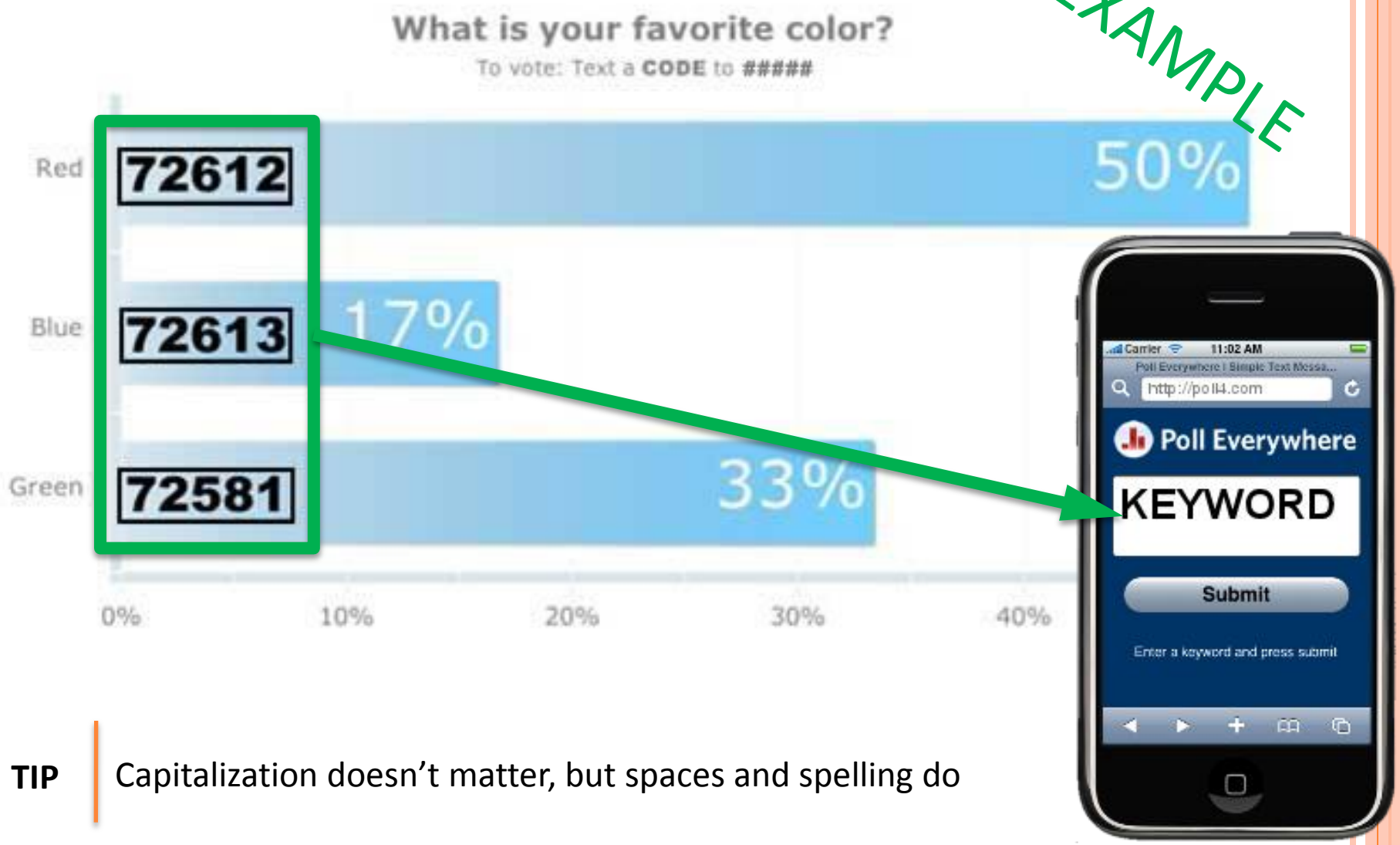
How To Vote via Twitter



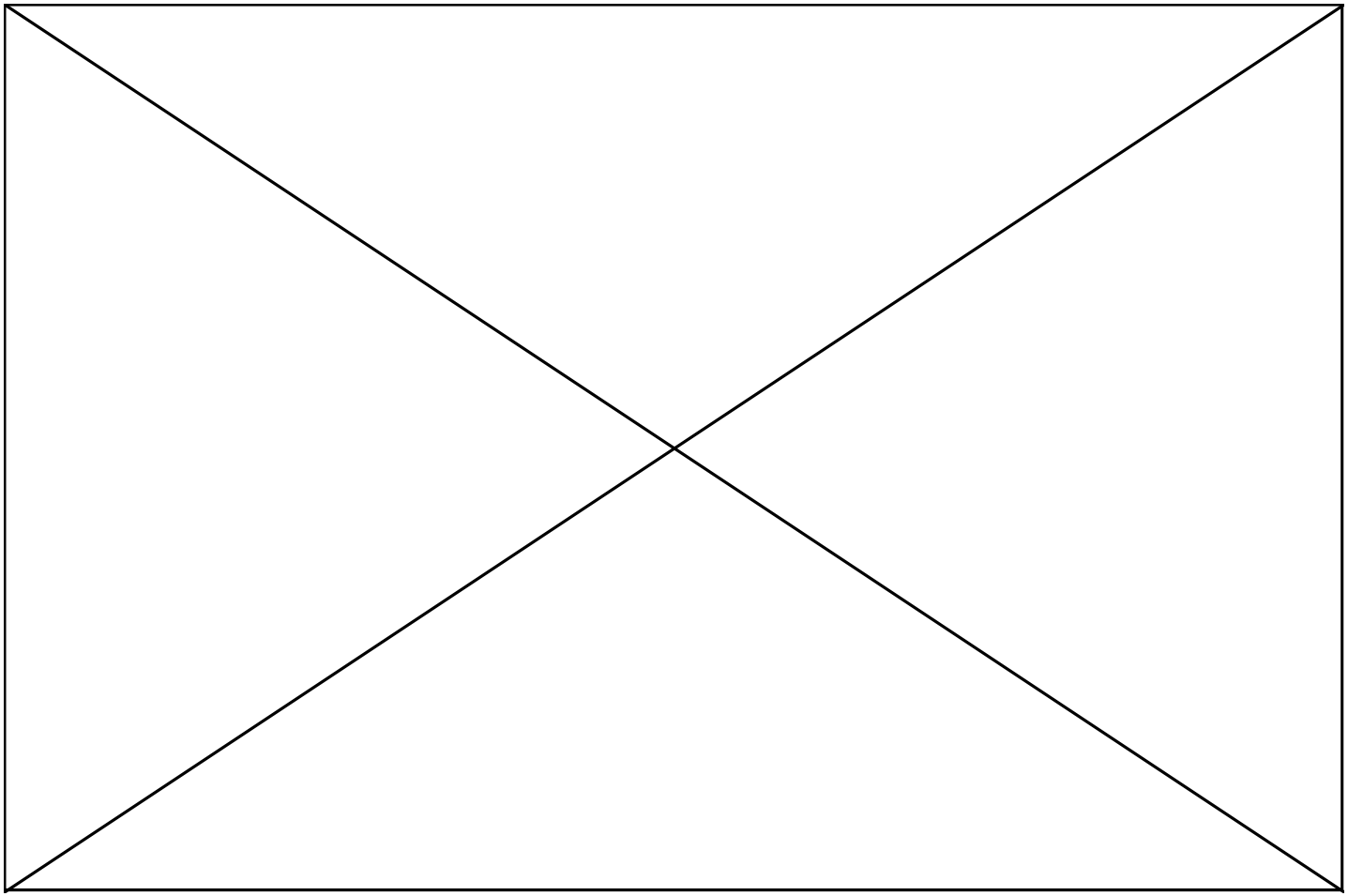
TIPS

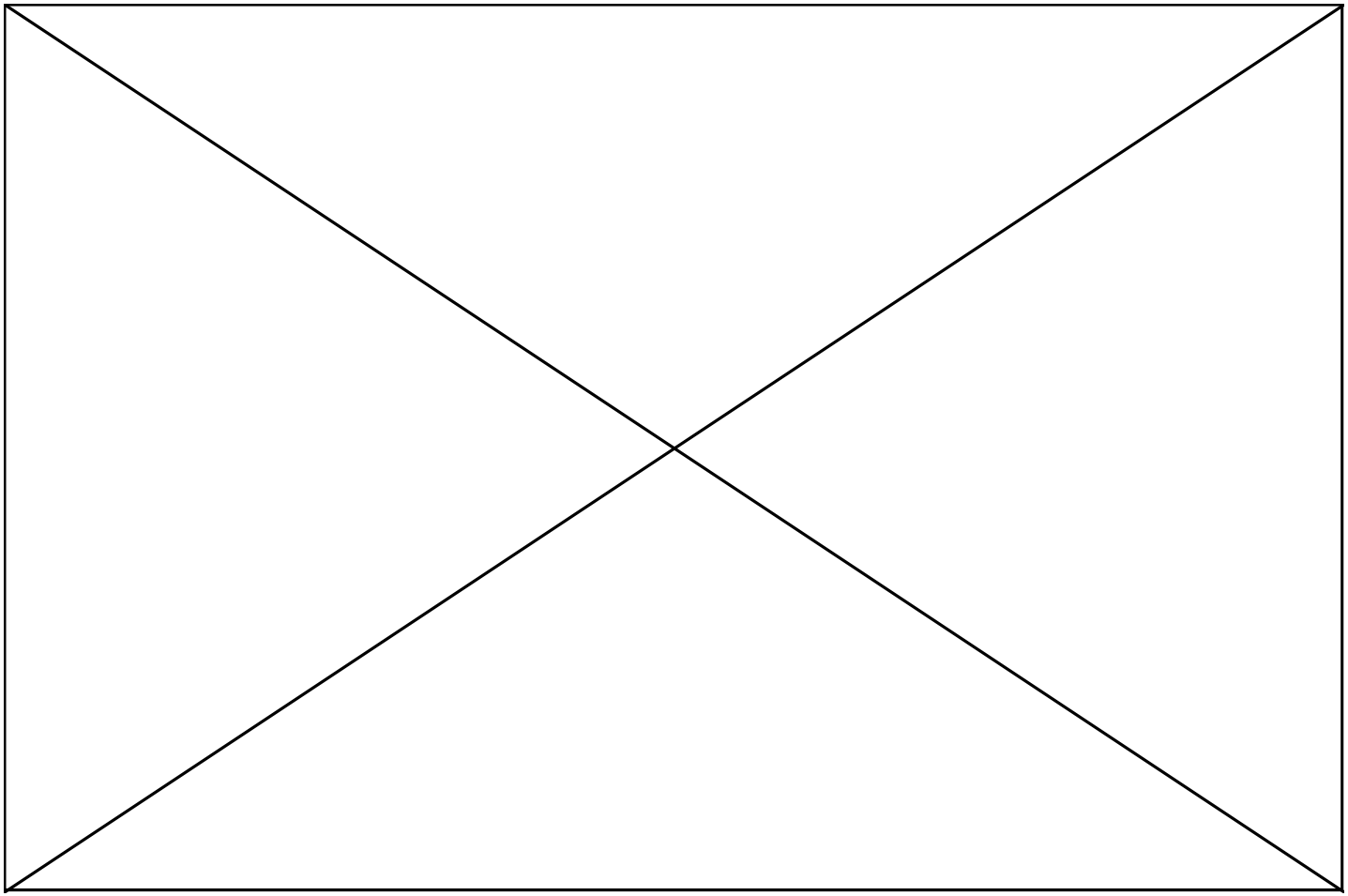
1. Capitalization doesn't matter, but spaces and spelling do
2. Since @poll is the first word, your followers will not receive this tweet

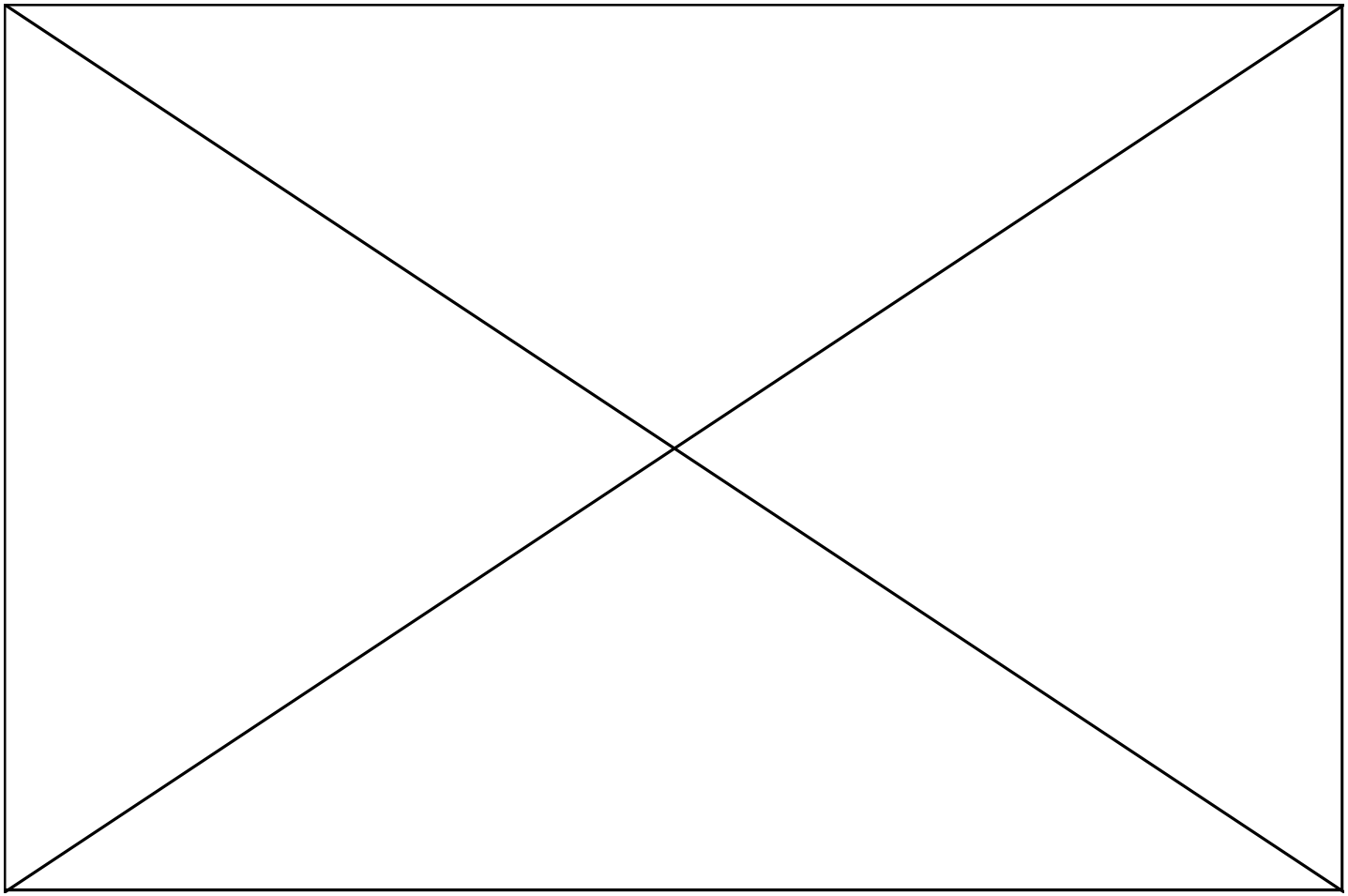
How To Vote via Poll4.com



TIP | Capitalization doesn't matter, but spaces and spelling do







http://www.youtube.com/watch?v=rMEzo51e_SQ&list=UUWoup68RayyXlPQgDgTZ_wA&index=7&feature=plcp

WWW.POLLEVERYWHERE.COM

Advantages to using Poll Everywhere:

- Get responses via cell phone, web or Twitter
- Archive poll responses (great for assessment!)
- Free (sorta)

FYS FEEDBACK:

Positive

- It was a useful and easy tool that made the class easier!
- It was helpful because it kept everyone involved and focused on the material.
- I liked the presentation and it helped me learn about the library! It was very helpful.
- It was basic to use and effective in its purpose. It helped the class, with interactive learning.
- It helped me learn more about the library.

Negative

- There should be a universal submit number for each session working with poll, but it was fun and kept the class engaged.
- Struggled a little with the codes, but I understand that they are necessary for the site to work.
- I enjoyed the poll even though at points I forgot to put the submission number first.

Poll Everywhere Benefits:

- Ensures interaction
- Keeps students focused
- Increases participation
- Promotes discussion
- Increases retention
- It's fun (for students and librarians)!

(Hoffman, Christina, and Susan Goodwin, 2006, pg. 424)

Challenges:

- Keeping count for open-ended questions
- Having students wait to respond to multiple choice questions
- Waiting for system to catch-up (lag time)
- Time to prepare

Other online Services:

Zoomerang.com

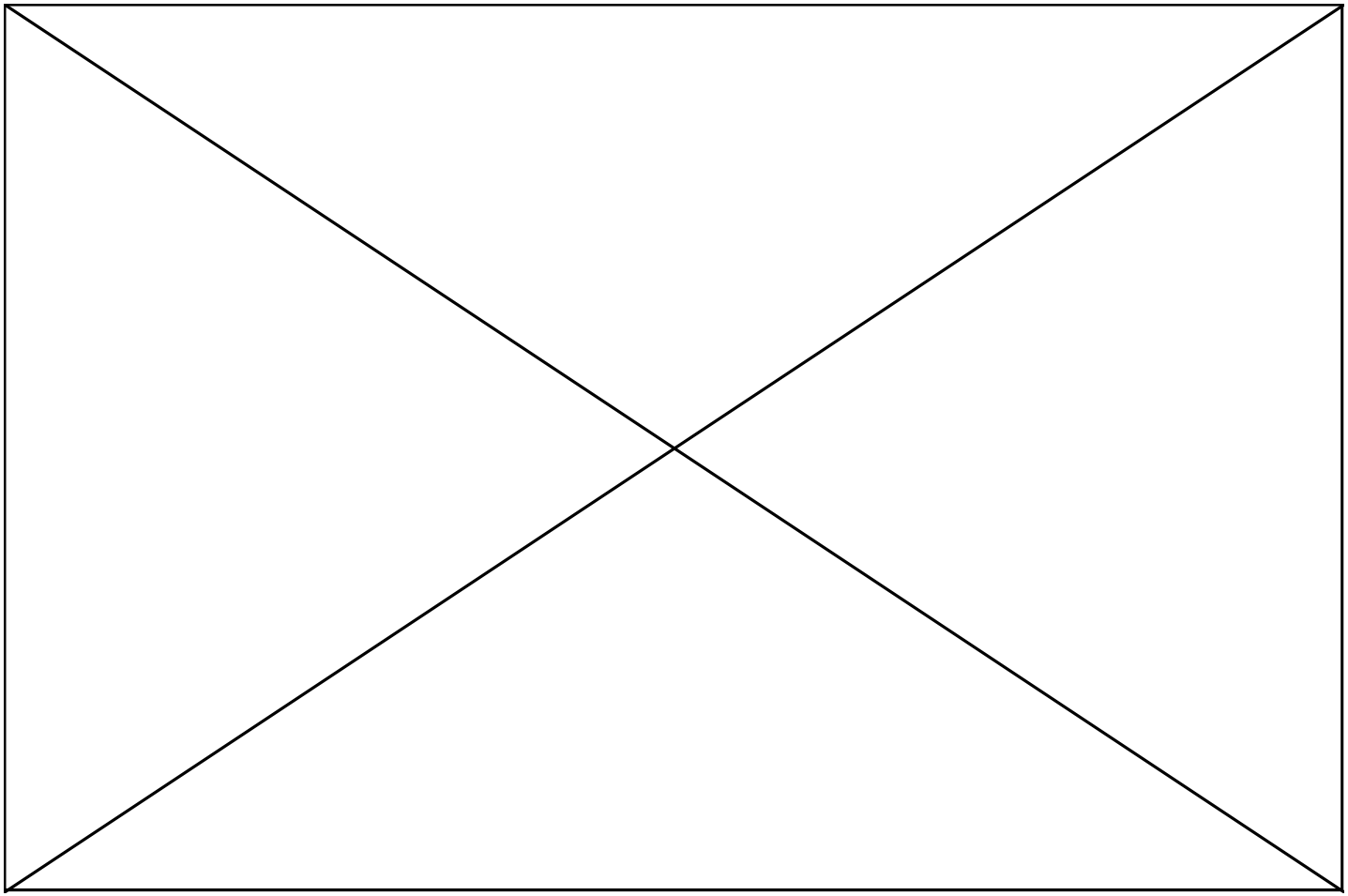
Polldaddy.com

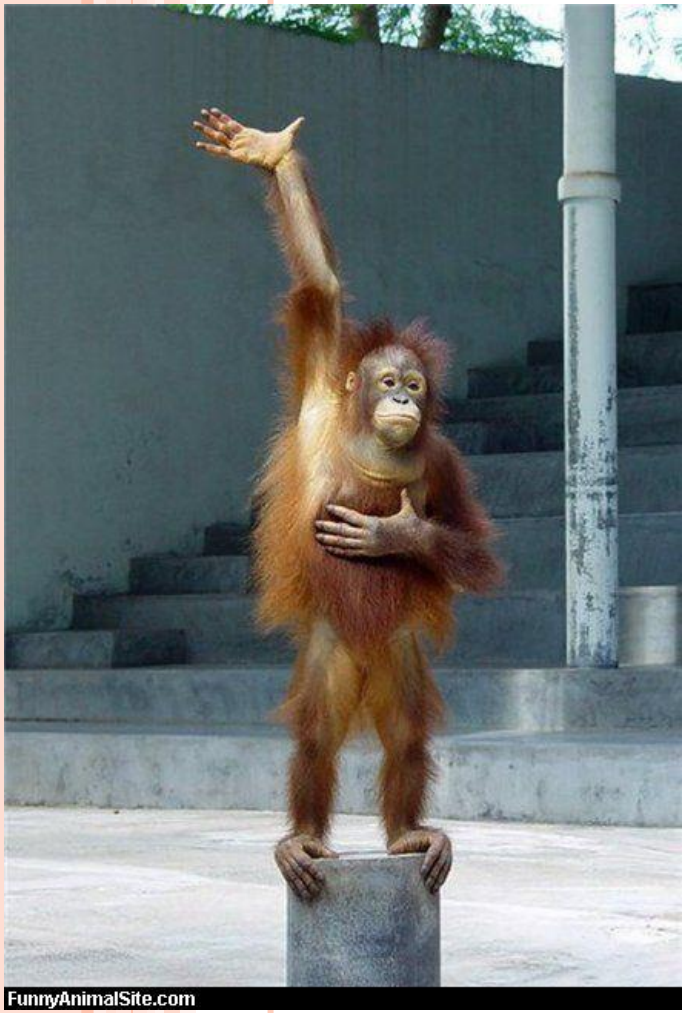
Sissurvey.net

Surveygizmo.com

http://www.freetech4teachers.com/2012/02/11-web-based-polling-and-survey-tools.html

Google search: online surveys and polls





Questions?

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