A future of the academic library web site

Cody Hanson and Shane Nackerud Library Technology Conference, Mar. 18, 2010

The present

What we've got to work with

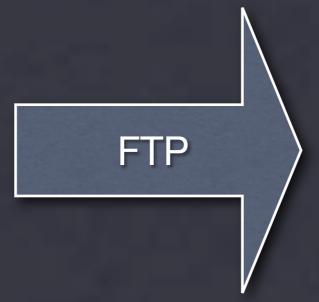
A future

FLAT PAGES



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<HTML>
<HEAD>
<TITLE>PUBLISHING WEB PAGES</TITLE>
<BODY>
<?PHP
$SKILLZ = "PHP AND HTML"
IF ($SKILLZ== "PHP AND HTML" {
 ECHO "PUBLISH AWAY!";
} ELSE {
 ECHO "YOU ARE S.O.L.";
</BODY>
</HTML>
```

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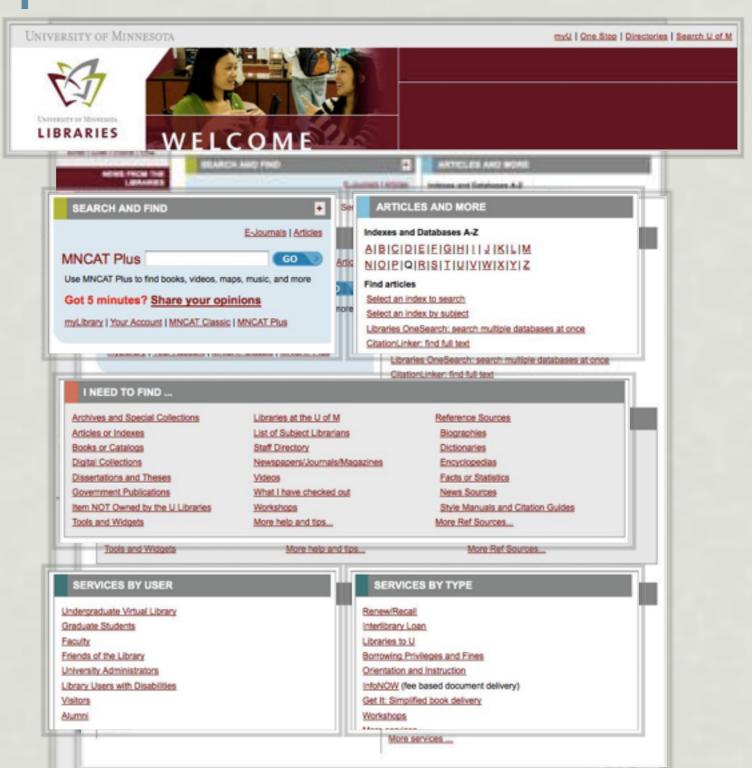
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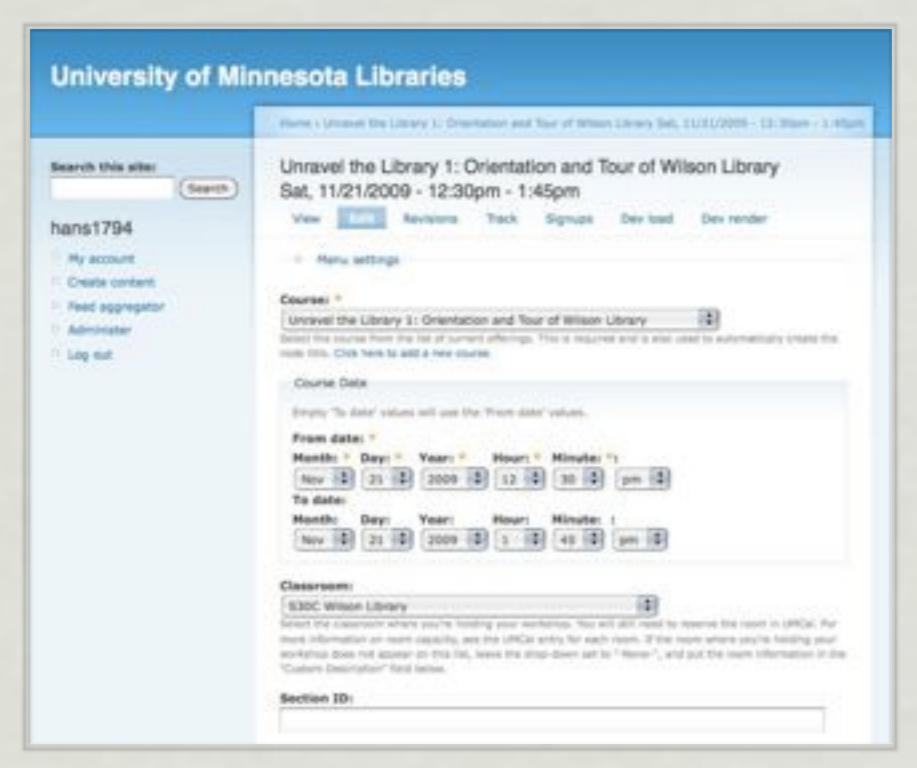
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Registration

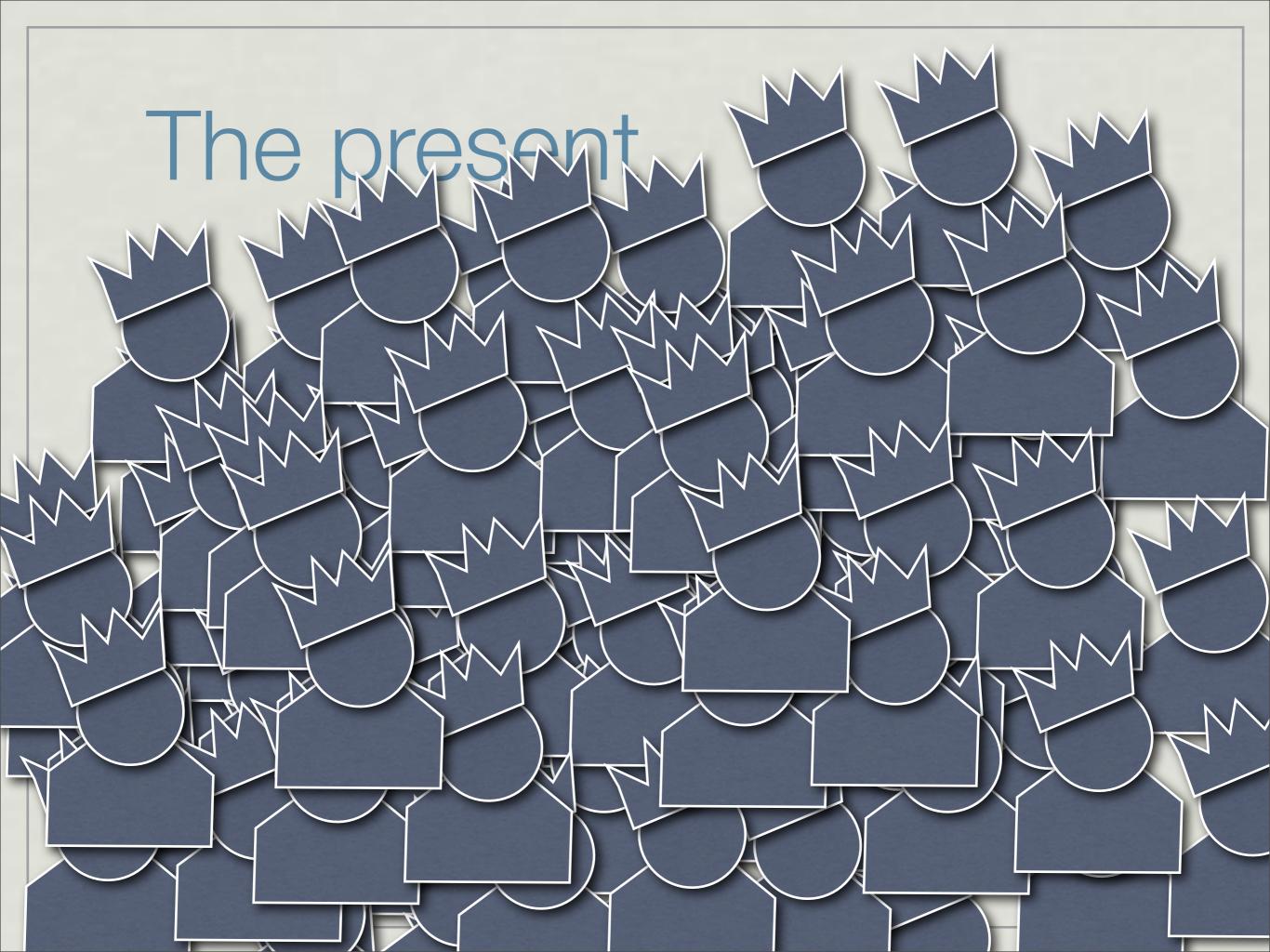
Welcome: hans1794 | logout

View Edit

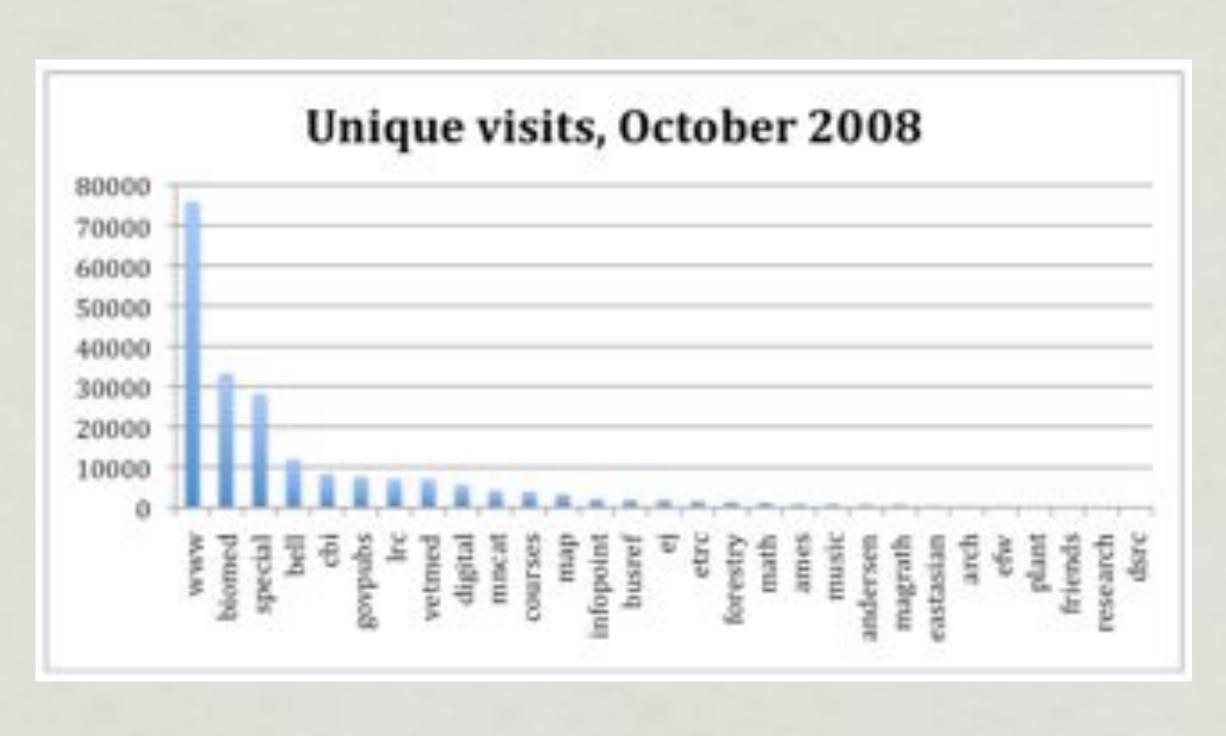




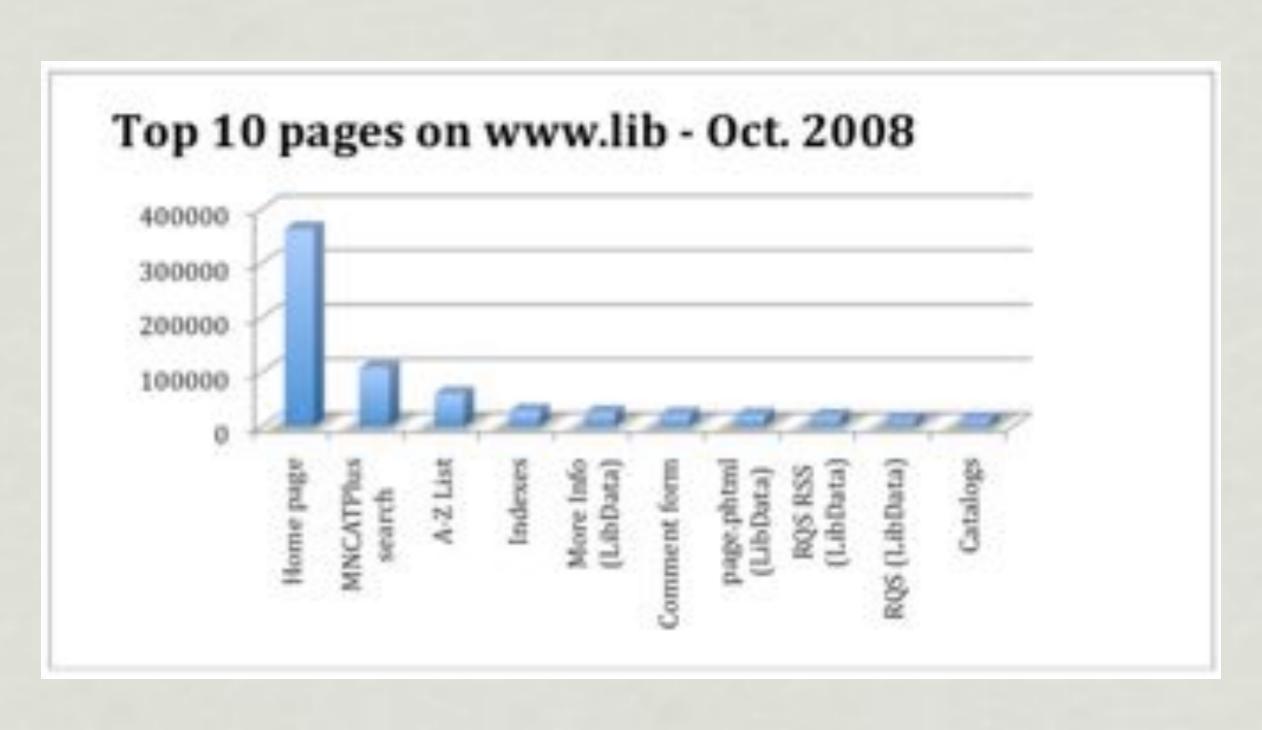




So, how's it going?



So, how's it going?



So, how's it going?



What we have to work with

Information Silos

- Institutional Information
- Library Created Information
- User Generated Information

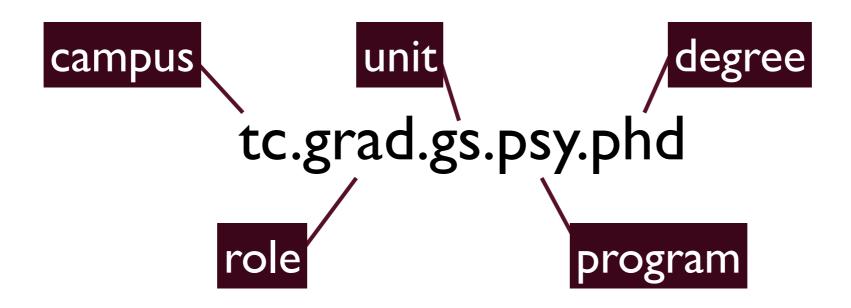


Institutional Info

Central Authentication Hub

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<emplid>2111734
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<validation>30
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<lastname>Nackerud
<firstname>Shane
<initial>A
<umnLibFlag>LC1<libF>LC2<libF><libF><libF><libF><libF><libF><libF><libF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bF>bFbF>bFbF>bFbF>bFbF>bFbF>bFbF>bFbF>bFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbF</l>bFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbF</l>bFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbFbF
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<umnJobSummaryCampus2>TCWESTBANK
<umnJobSummaryDept2>Lib Information Technology
<umnJobSummaryJobTitle2>Info Tech Prof (P/A)
cumnCampucMailline(b-Digital Lib Development Lab
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Institutional Information



Affinity Strings

Institutional Info

Courses Taking/Teaching



Library Created Info

Selected Resources for: Medicine (general aspects)



Subject Librarian: Jim Beattle E-Mail: |beattle@umn.edu

Subject Description: This subject covers: the science of preventing, diagnosing, and treating disease and injury, a

Abstracts and Indexes

Academic or Scholarly Artic ACP's PIER: The Physician's Inform PIER is a product of ACP, The Americ diagnosis, prevention, screening, drusurporting articles in Appals of Inform Information Resources and Services for:

WRIT 1301: University Writing (Oleksiak)

Spring Semester, 2010

Course Instructors:

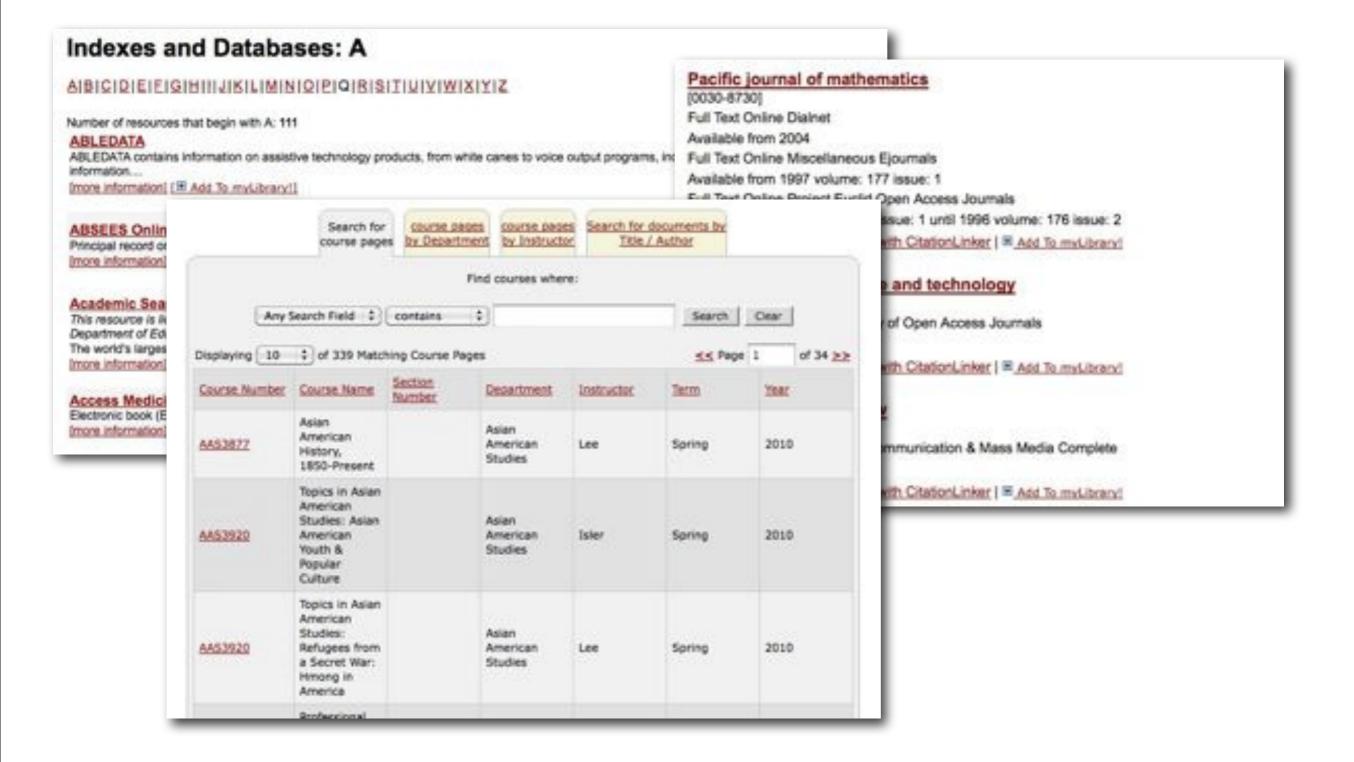
Timothy Oleksiak <u>oleks006@umn.edu</u>

Table of Contents:

- . Finding Preliminary Research
- Finding Articles (Journals, Magazines and Newspapers) with Indexes and Databases
- Find Books in MNCAT
- Web Sites
- Writing Tools
- Got Questions? Ask Us!

Finding Preliminary Research

Library Created Info



Library Created Info



Repository: University of Minnesota Libraries. Performing Arts Archives, Manuscripts Division

Collection Number: PA 3

Abstract: Collection includes play production material for every production staged, including promptbooks the theater company, including biographical sketches, résumés, and photos; lighting plans, stage plans an by the stage manager during rehearsals, and rehearsal schedules; equity files; purchase orders; office me productions and affairs; and programs, brochures, flyers, and news releases produced for the theater and

Search Results: 33 matches in Entire Finding Aid

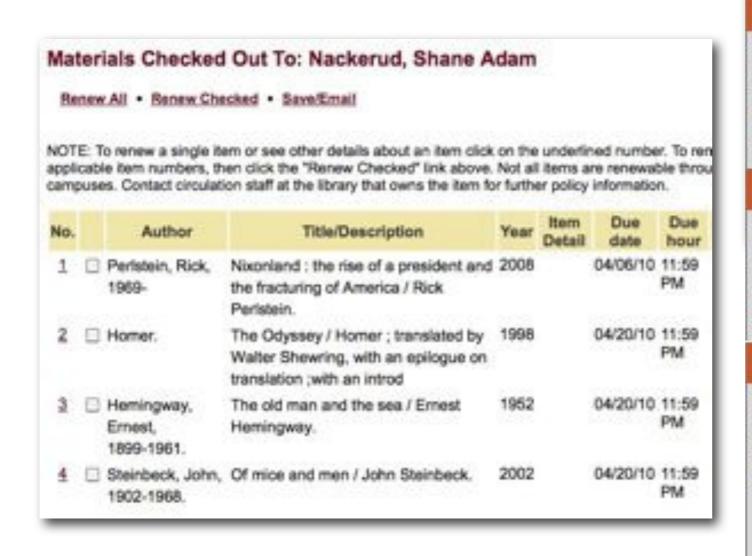
View Matches in Context | Outline View | Full Text (File Size: 18 K bytes) | Add this to my Basket

Title: Katy Keck Arnsteen Collection

Creator: Arnsteen, Katy Keck

Extent: 7 haves

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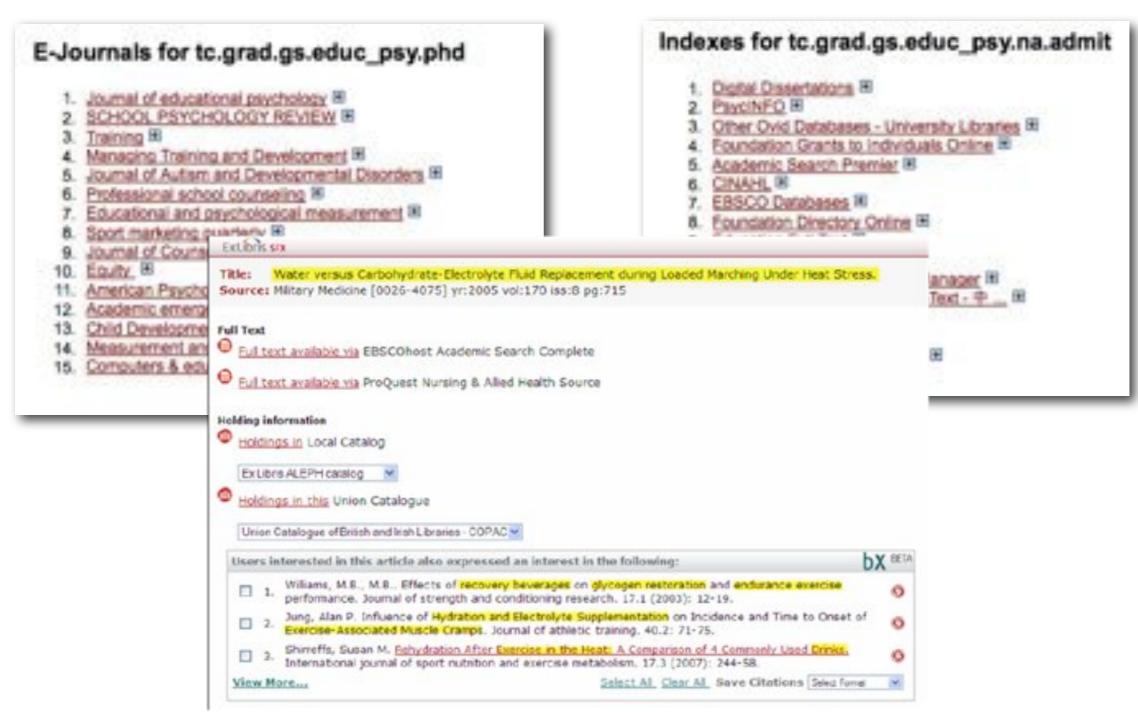
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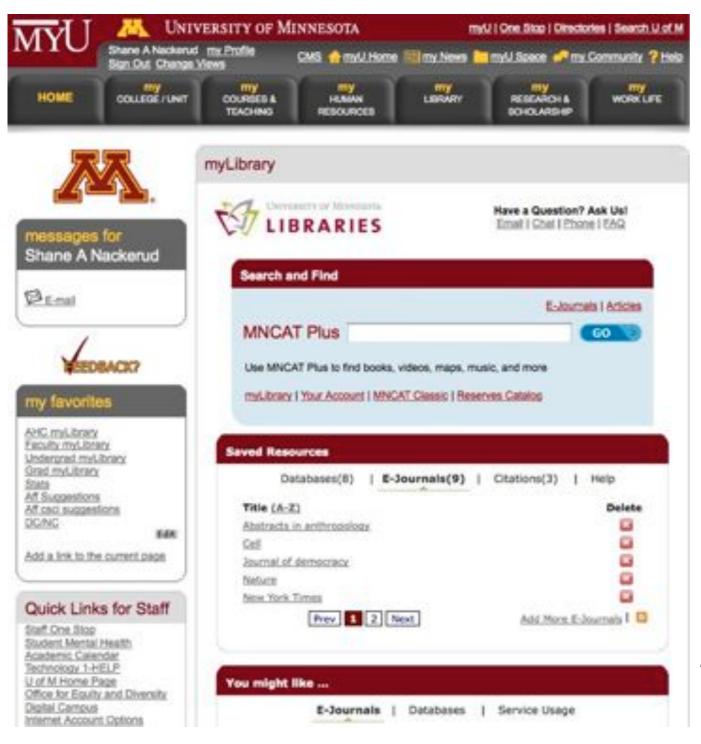
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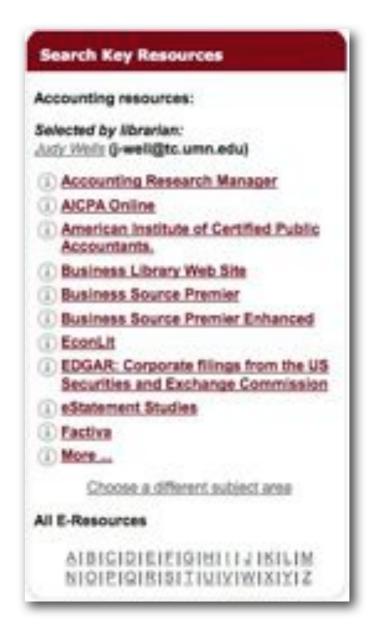
1. Library Information Science & Technology Abstracts [Reserve]

User Generated Info

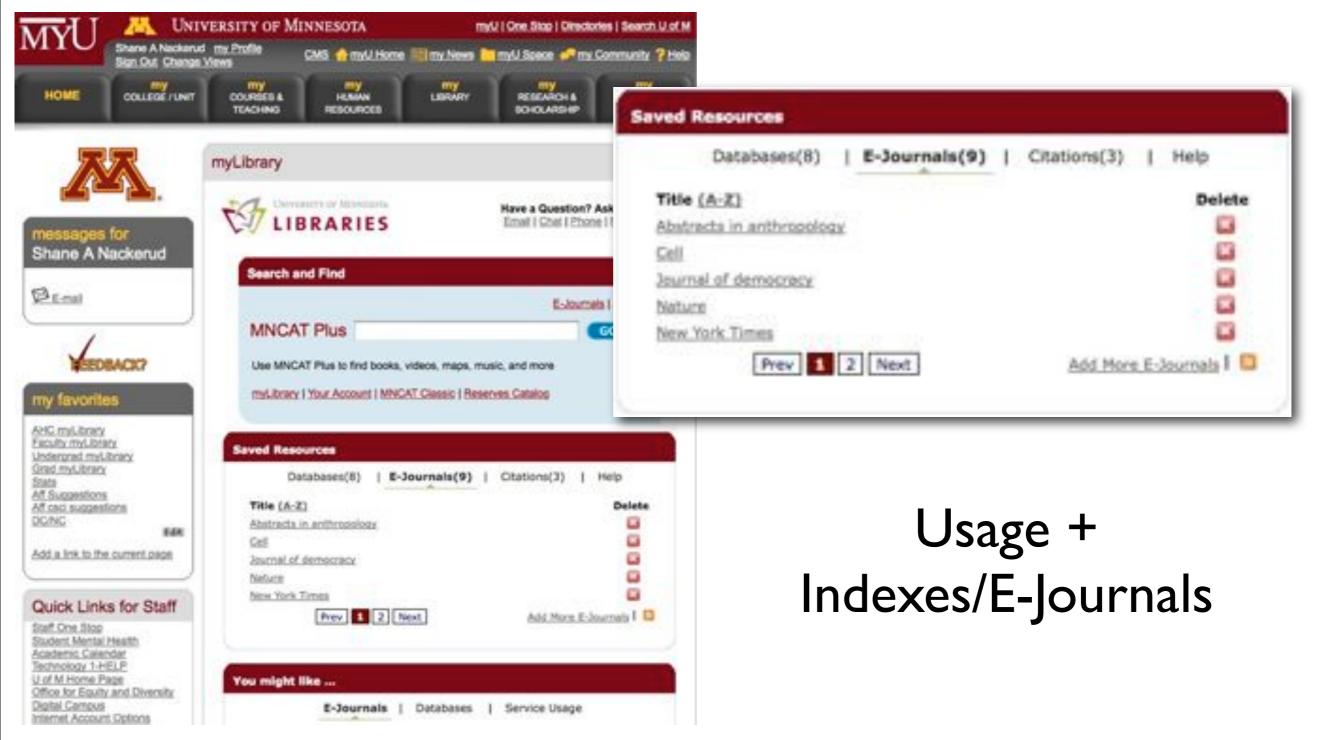


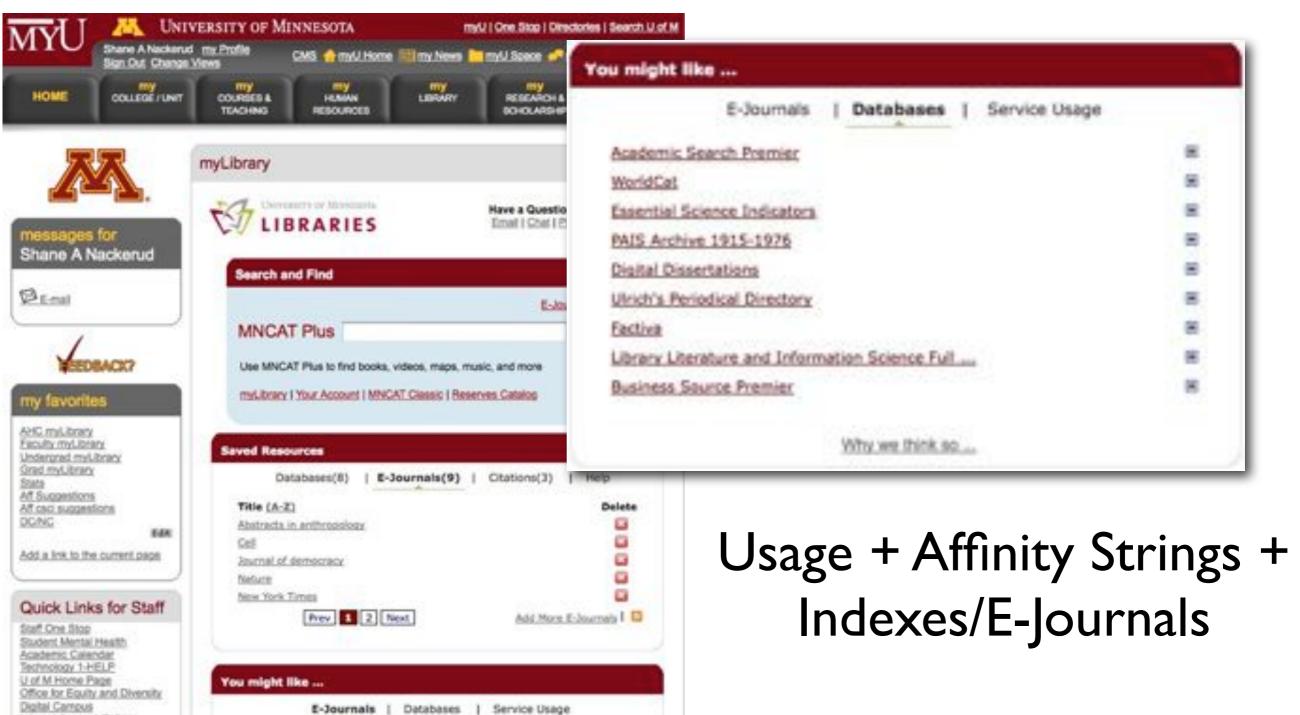
What have we done with all this information?



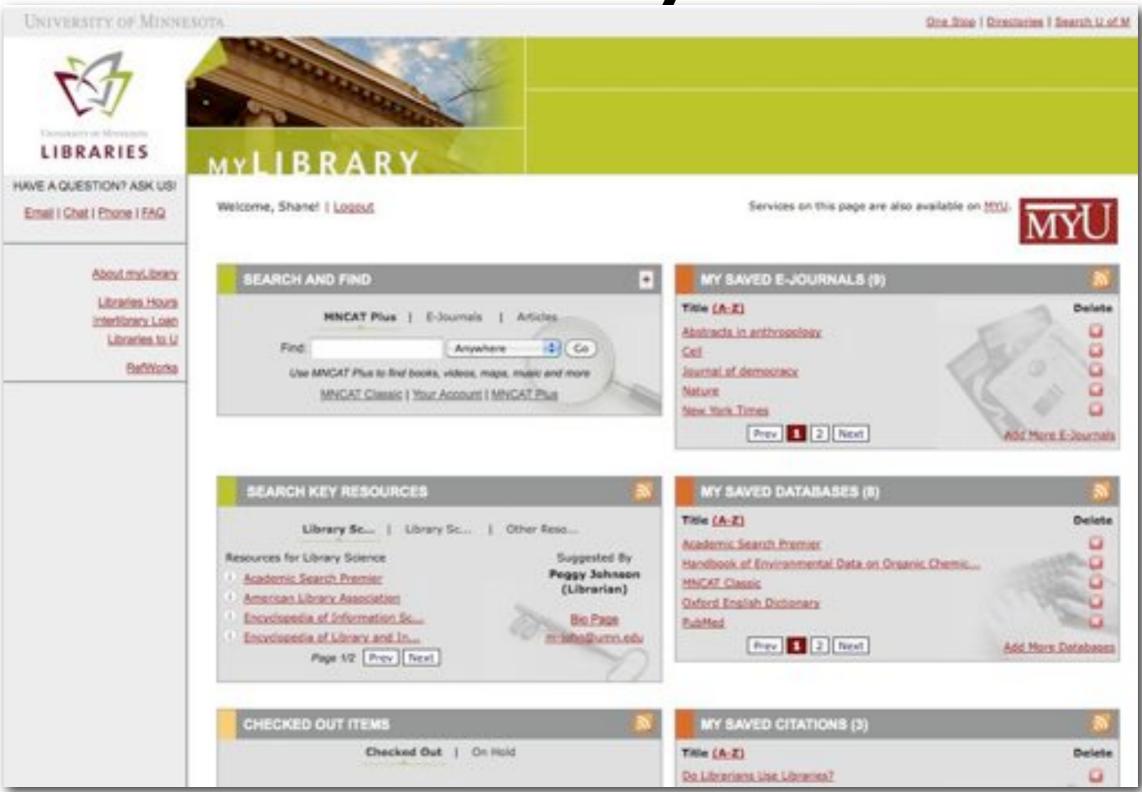


Affinity Strings + Subject Guides



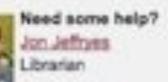


Internet Account Options











BMEN 8402

Resources for Your Course

BMEN 8402: New Product Design and Business Development

General BMEN Resources

Course Reserves

Last updated December 21, 2009

Relevant Library Resources

Course Instructors

Carl Adams

Will Durfee

Dileep Reo

Harry Seplenza

Maintained by

Jon Jeffryes jeffryes@umn.edu

On this page:

- Your Librarian
- Product Searching
- Find Articles
- Business Resources

Need help organizing your research citations?

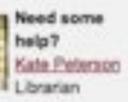
The University
Libraries offers
Bef/Norks, a web
based citation
manager. We
also have

workshops and tutorials to help with citation management.











HSEM 3038H

General HSEM Resources Course Reserves Course title: Honors Seminar: Radicalism in Early America Instructor: Fischer, Kirsten Electronic Reserves and/or Course Packets Shay's rebellion Gure, P. / Anne Hutchinson and the "Antinomians" Welde, T. / Preface and the court trial of Anne Hutchinson McDermott, G. / Jonathan Edwards confronts the Gods: Christian theology, enlightenment religion, and non-christian faiths Winiarski, D. / Souls filled with ravishing transport: heavenly visions and the radical awakening in New England Nash, G. /Social change and the growth of Prerevolutionary urban radicatism

Wood, F. / Liberty is sweet: African-American freedom struggles in the years

How do I find scholarly articles?

With Academic Search Premier. you can limit your search to just scholarly journals by checkmarking the Scholarly (Peer Review) Journals box.







http://www.lib.umn.edu/mobile/

Still Silos?

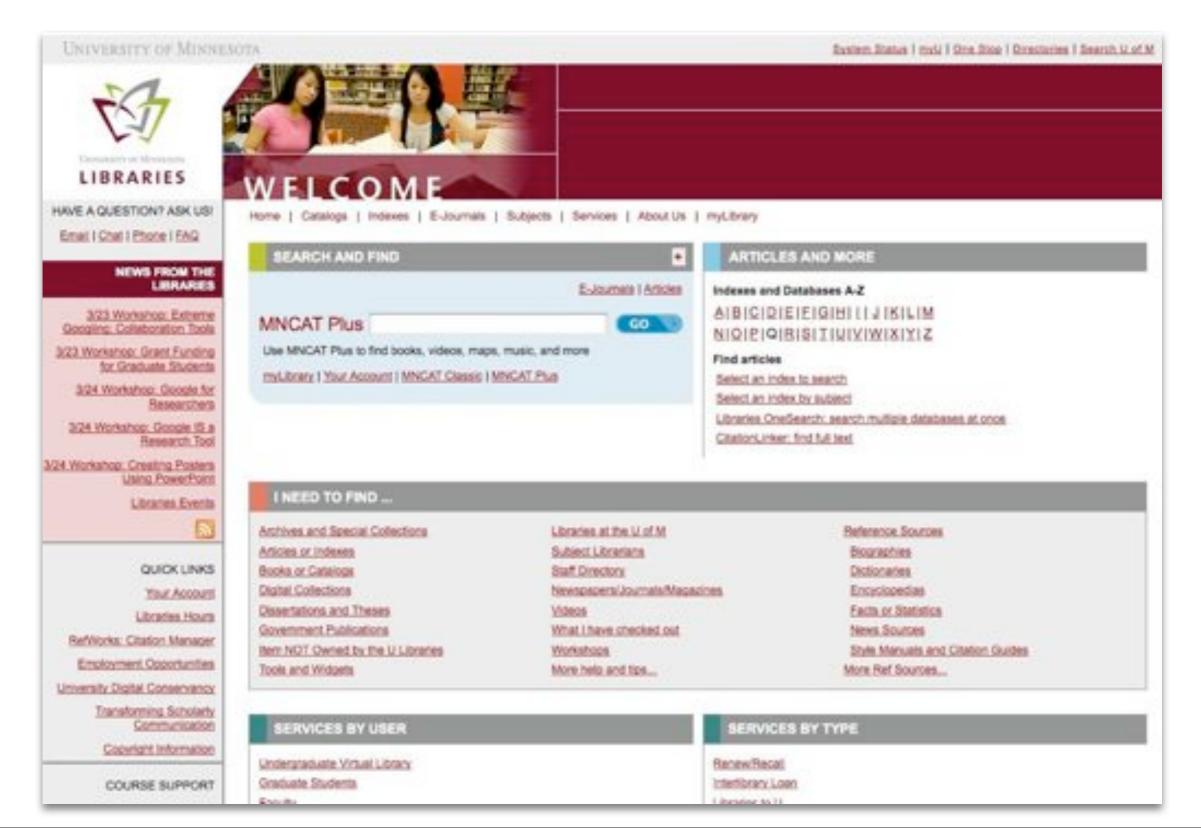


The context web

- Site Web Early web, focus on individual sites, lists, guides
- Search Web Searching a network of websites, Google dominated
- Context Web Search is not enough. We expect services to know about us.



Site Web/Search Web



Better?

- A site that noticeably includes librarian suggestions?
- A site that noticeably includes peer recommendations?
- A site that easily makes resources available
 - based on what it knows about you?
 - based on what you've explicitly saved?
- A site that makes resource recommendations based on what courses you are taking or teaching?
 - And knows what courses you are associated with?

What next?

- A site that is:
 - Contextual
 - Personalized
 - Customizable
 - Portable
 - Active



The A future

Information was scarce.

Time was abundant.

Attention was abundant.

Information is abundant.

Time is scarce.

Attention is scarce.

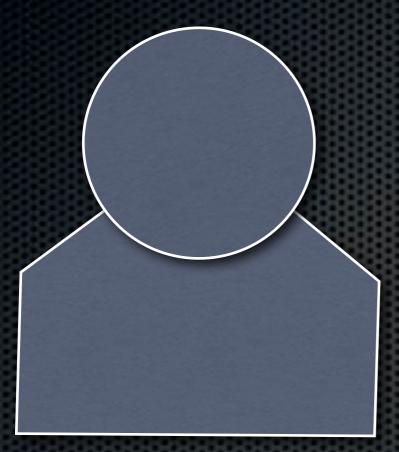
Productivity

Discovery increasingly happens elsewhere.

Personalization



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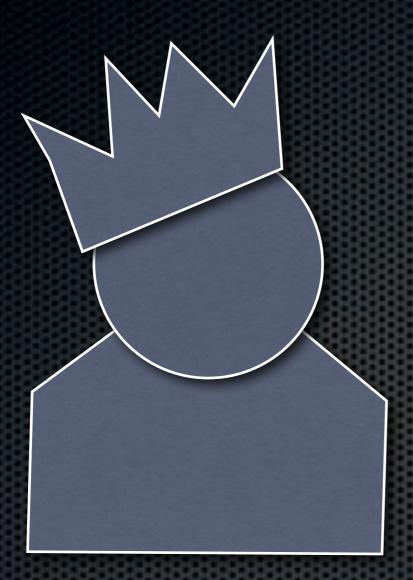
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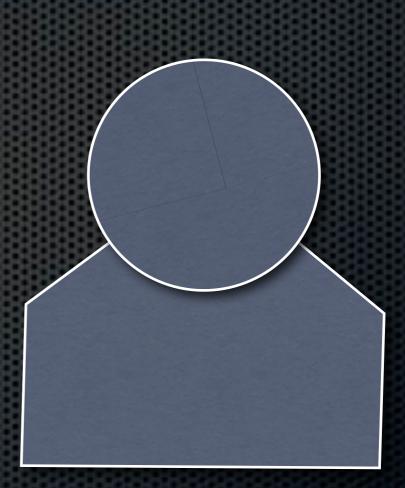
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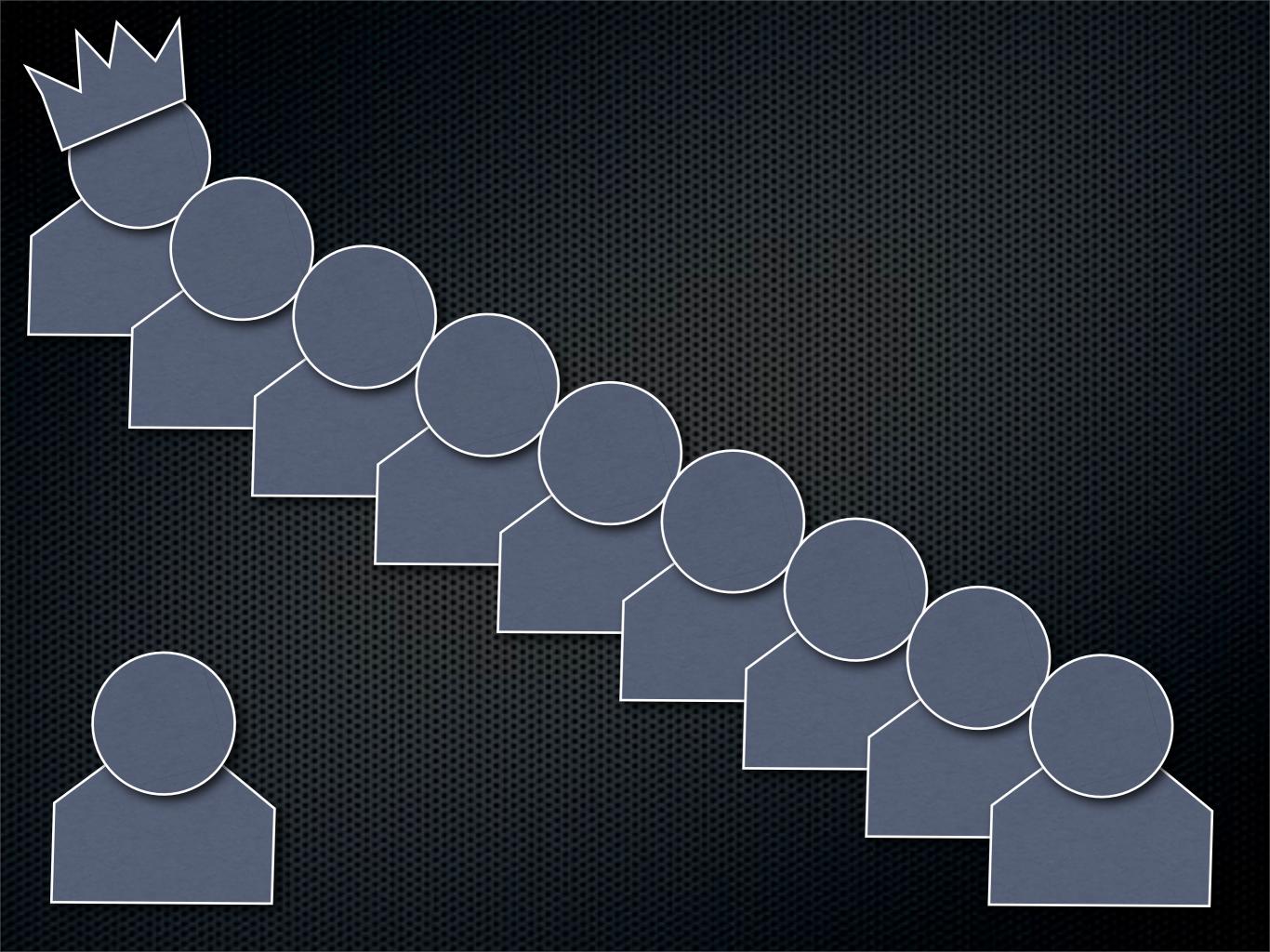
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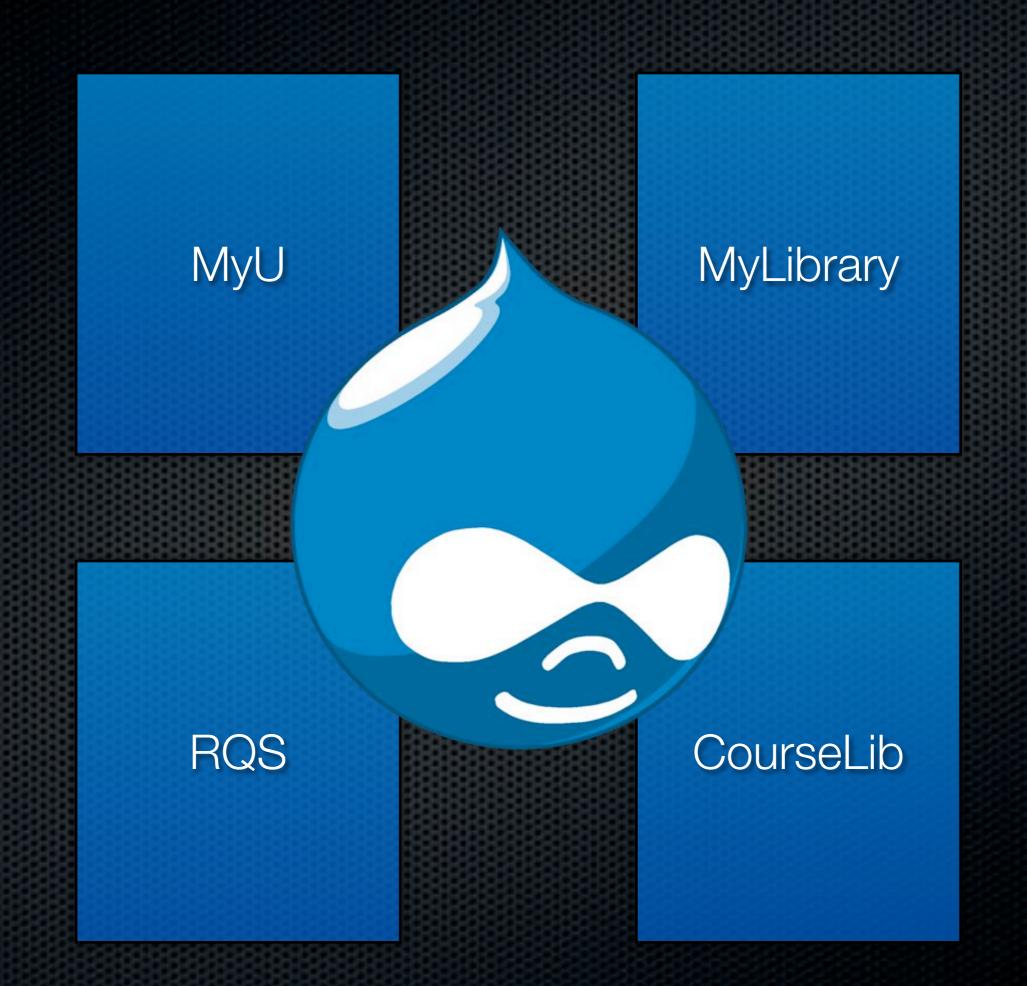
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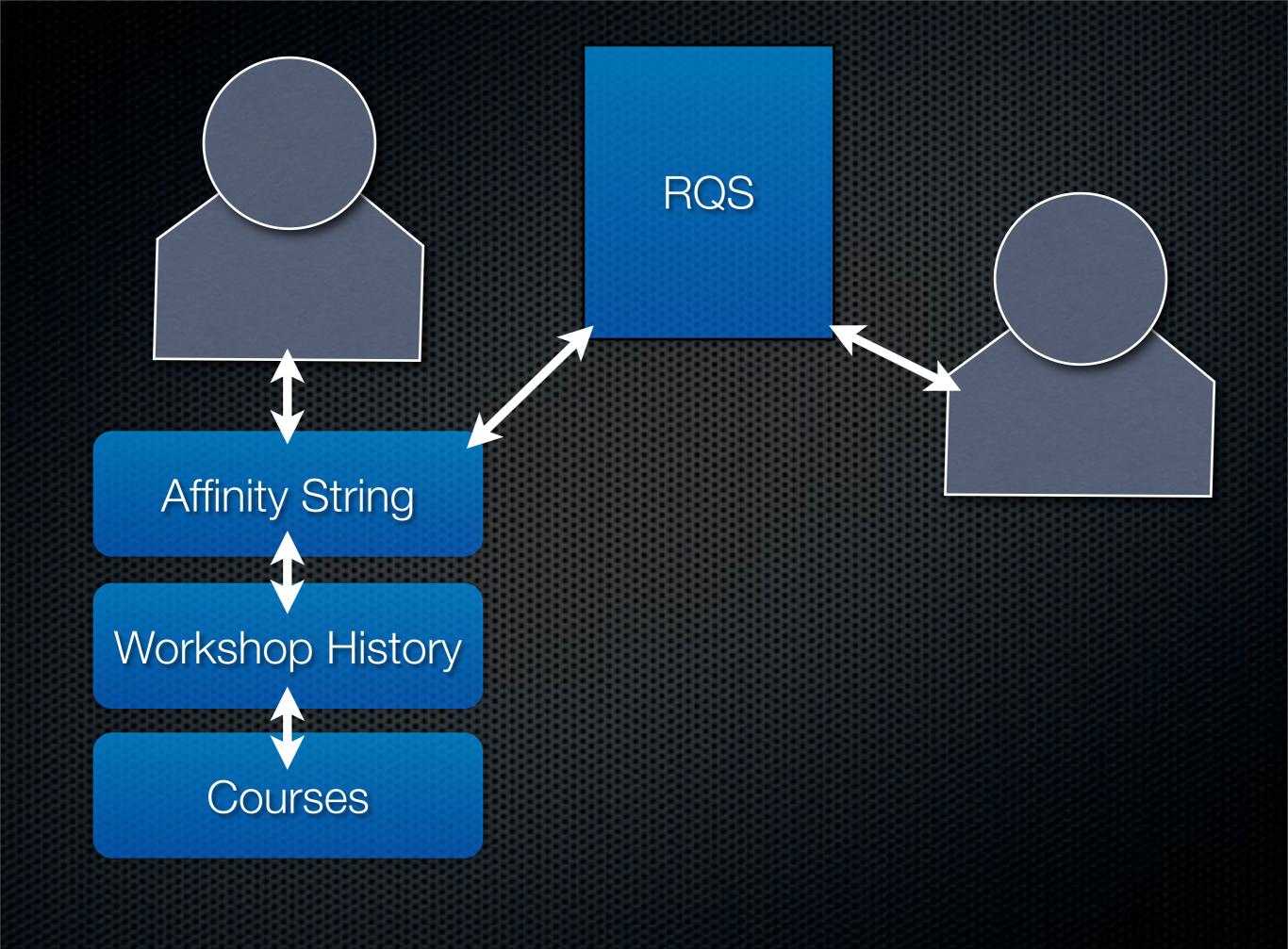


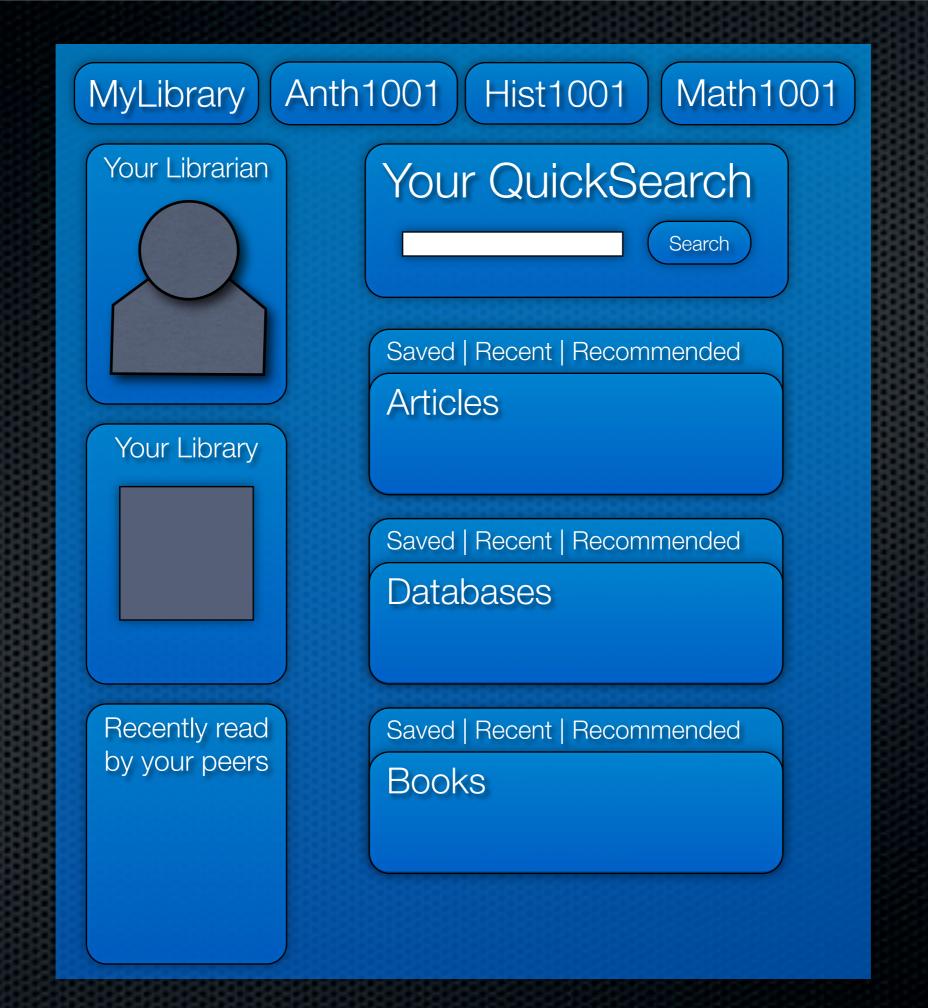


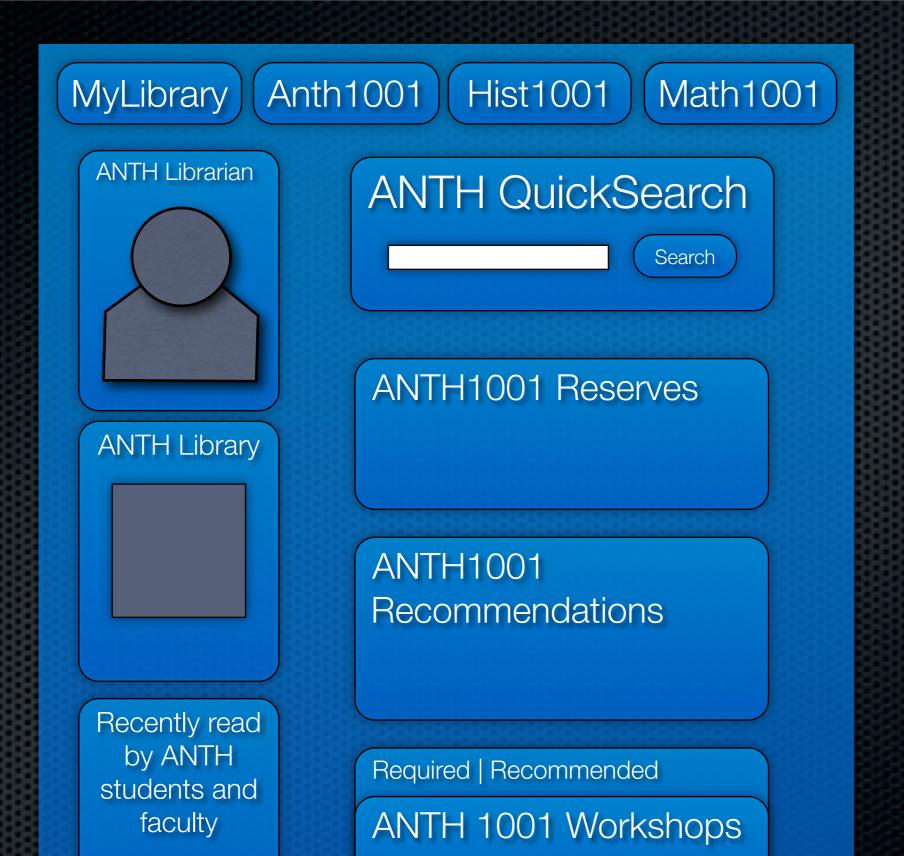












Privacy





Questions?

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