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Study Programs and Grants

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V. STUDY PROGRAMS AND GRANTS

*WOODLANDS INSTITUTE -- JOHNS HOPKINS MEDICAL EXPEDITIONS TO NEPAL

Himalayan Medical Expeditions, sponsored by Woodlands Institute and Johns Hopkins University, are accepting applications for an expedition into Annapurna Sanctuary, October 2 through November 4, 1985.

Applications are being invited from physicians and students with interests in community medicine and public health. Each expedition is limited to 15 members. Interested persons should apply by letter to Woodlands Institute.

Physicians may receive CME credit for the expedition; many students may earn credit for the expedition as an elective rotation.

The Himalayan Medical Expeditions are hands-on medical programs. Members of the expedition conduct a survey of health conditions in pre-selected villages in Nepal. Survey data are compiled into a community diagnosis by the members. Community diagnosis data are gathered during household interviews and clinical examinations.

Academic content is the primary focus of these expeditions. Over 40 hours of seminars are held during the expedition. The seminars are conducted by faculty with extensive experience in international health, who cover topics in community health, medical ethics in developing countries, medical anthropology, health care systems in the Third World, and health survey techniques.

A minimum of ten days is spent by each expedition member in villagers' homes conducting the household survey, and at least six days are devoted to diagnosing and treating patients in the clinic. Members also carry out individual research projects of personal interest relating to the health survey.

In addition, considerable time is devoted to studying the relationship between indigenous patterns of health care and modern western medicine, health planning as a discipline, alternative health systems, and maternal and child health care. Data gathered during the expedition are compiled and synthesized after the conclusion of the program. A formal report is submitted for publication in the Journal of the Institute of Medicine, Kathmandu, Nepal.

For a program brochure and information on admissions, costs, and other expeditions, write:
Medical Expeditions
Woodlands Institute
Cherry Grove, WV 26803 U.S.A.

*FULBRIGHT GRANTS

For the 1985-86 competition, for study in Nepal two Fulbright grants were given from a total of seventeen applications received. Again, for the 1986-87 competition, two grants are available for Nepal. The following details are given for the Fulbright Grants for Nepal:

Recommended Fields of Study: Ecology; Teaching English as a Foreign Language.

Applications will be accepted from well-qualified students in other fields.

Language Requirements: English. A knowledge of Nepali is useful and students will be expected to participate in a four-week intensive program of Nepali language instruction upon arrival in Nepal.

Academic Year: Students may arrive at any time subject to the approval of the U.S. Educational Foundation in Nepal and consistent with the objectives of the proposal.

General Comments: Preference will be given to proposals for research intended for master's theses and Ph.D. dissertations. Candidates should present evidence of maturity and ability to adapt to sometimes difficult living conditions. Grantees should be capable of independent research, without close supervision, since activities may have to be conducted at locations distant from the university.

Grantees with school-age children should be aware that there is an American school in Kathmandu (K-9). Tuition is approximately \$5,200 per year, and responsibility for payment rests with the grantee although partial scholarships may be offered by the school.

Libraries: Library holdings in many disciplines are limited. Therefore, the student should present in the proposal evidence of a thorough familiarity with research literature associated with the topic.

Housing: A housing allowance is provided. USEF/Nepal will assist the grantee to locate housing.

Although the majority of the Fulbright Grants will be reserved for advanced graduate students who, in most cases, will be engaged in research for the doctoral dissertation, it is the policy of the Board of Foreign Scholarships that awards also be available to other graduate students, graduating seniors, and candidates who wish to further their careers in the creative and performing arts.

Fulbright full grants provide round-trip transportation, language or orientation courses (where appropriate), tuition, books, maintenance for one academic year and health and accident insurance. Most of these benefits are payable in local currency. The maintenance allowance is based on living costs in Nepal and is sufficient to meet the normal expenses of a single person. The grant is given for one academic year.

Eligibility Requirements

1. Applicants must be United States citizens.
2. Applicants must have received the majority of their high school and their undergraduate college education at educational institutions in the United States. Applicants who have received a substantial part of their high school or undergraduate education abroad, and for this reason are unsure about their eligibility, should check with IIE. Foreign study during the junior year or other periods of undergraduate study that are integral parts of the curricula of American Institutions will not be considered disqualifying.
3. Applicants must hold a B.A. degree or the equivalent before the beginning date of the grant. Applicants may not hold a doctoral degree at the time of application.

Application Procedure

The competition for the 1986-87 academic year opens on May 1, 1985.

Application Form

Enrolled students must obtain application forms from the Fulbright Program Advisers on their campuses.

Deadlines

Enrolled students must submit applications to their campus Fulbright Program Advisers by the dates set by them. At-large applicants must submit their applications to 809 United Nations Plaza, New York, New York 10017 by Oct. 31, 1985. Fulbright Program Advisers must submit all applications from enrolled students to the New York office of IIE by Oct. 31, 1985 also.

***HIMALAYAN AND NEPAL STUDIES AT CORNELL**

Cornell offers a comprehensive curriculum for Nepal and Himalayan studies, featuring a unique combination of traditional area studies with professional and technical training. Under the coordination of the South Asia Program (recently granted center status in conjunction with Syracuse University by the U.S. Department of Education) the unusual convergence of resources at Cornell supports an outstanding program for study and research related specifically to Nepal. Himalayan and Nepalese studies at Cornell work in collaboration with scholars from that part of the world and there are a large group of graduate students from Nepal working for advanced degrees.

Area Studies on Nepal and South Asia

Area Courses

Area courses include introductions to South Asian Civilizations as well as specialized courses in the societies, cultures, politics, economics, and religions of these regions. Specific courses on Nepal and the Himalayas include "Peoples and Cultures of the Himalayas" and an annual graduate seminar, "Himalayan Issues, Problems, and Prospects," which examines research and development

in Nepal from a multidisciplinary perspective. The South Asia Program also offers a graduate seminar on South Asia covering a wide range of both theoretical and applied issues tailored to the particular concerns of the students involved. Members of the South Asia Program and the Department of Asian Studies regularly offer tutorials of special interest to students.

Language Training

Nepali language is offered on a regular basis both on elementary and intermediate/advanced levels. The program encourages students to tailor their language training in Nepali to their specific professional and technical language needs. In addition to Nepali, Bengali, Hindi, Pali, Sinhala, Sanskrit, Tamil and Telegu. Tibeto-Burman linguistics is also offered, making it possible for students to develop expertise in the little-known languages of the mid-hills of Nepal.

Faculty

A large number of Cornell faculty have had extensive international experience, and over ten have had direct research and project experience in Nepal or the Himalayas in disciplines ranging from Anthropology, Asian Studies, Rural Sociology, and Government to Agricultural Economics and Agricultural Engineering. Twenty-eight faculty are members of the South Asia Program. Cornell researchers have had formal affiliations with the research centers at Tribhuvan University as well as informal contacts with many other institutions in Nepal. The South Asia Program is complemented by world reknowned East Asia and Southeast Asia programs and a 53 member Department of Asian Studies. About 60 professors representing more than 20 departments are members of the Cornell Field of International Agriculture.

Library Facilities

Cornell University has one of the foremost research library systems in the United States and the collection on South Asia is the fifth largest in the country. Its agricultural library for the study of South Asia is outstanding. All publications in English on Nepal come to Cornell under the PL 480 program, as do a large collection of relevant Nepali and Tibetan manuscripts. The library receives three newspapers from Nepal as well as the Regmi Press Digest. Cornell also receives the Regmi Research Series and the Regmi Research Reports directly from Nepal. The historical depth of the Cornell collection, which dates back to the earliest western publications on South Asia, make it particularly rich.

International Development / Professional Studies

Cornell's strength in the field of International Development fosters broad scope in student and faculty research in developing countries, and research in the Himalayas is no exception. Emphasizing interdisciplinary work, degree programs in Rural Sociology, Agricultural Economics, Agricultural Engineering, Nutrition, Regional Planning and in related fields. Working together on specific research problems, such as irrigation or farming systems, students and faculty from many disciplines share approaches and perspectives.

Undergraduate and Graduate Studies

An undergraduate in the College of Arts and Sciences may major in Asian Studies with a South Asian concentration, choosing courses in South Asian language, government, anthropology and linguistics among other fields to fulfill the requirements of the major. Graduate students major in a discipline and may minor in South Asian Studies. At the graduate level, students and supervising faculty are drawn from colleges throughout the University including Agriculture and Life Sciences, Architecture, Art and Planning, Arts and Sciences, and Human Ecology. The main objective of the Program is to offer the student a broad exposure to area studies material in combination with rigorous training in a specific discipline. Cornell's committee system allows graduate students a unique flexibility in designing a course of study.

The South Asia Program currently awards National Resource Fellowships for the study of South Asian languages including Nepali to graduate students interested in combining expertise in their field of study with a focus on South Asia. University fellowships, teaching and research assistantships are also available.

For more information on programs, courses, and financial aid, write to specific departments, or:

South Asia Program
Center for International Studies
170 Uris Hall
Cornell University
Ithaca, New York 14853 U.S.A.

Graduate School
Sage Graduate Center
Cornell University
Ithaca, New York 14853 U.S.A.

*SOCIAL SCIENCE RESEARCH COUNCIL FELLOWSHIPS AND GRANTS

The Social Science Research Council has announced the application dates for the international research fellowships and grants it will offer in 1985-86. The awards -- which are described below -- are for the academic year 1986-87.

International Doctoral Research Fellowships are offered by a series of committees sponsored jointly by the Council and the American Council of Learned Societies. Applicants must be graduate students in the social sciences, the humanities, or professional fields who will have completed all requirements for the Ph.D. except the dissertation at the time the fellowship is to begin.

These fellowships are for doctoral dissertation research to be carried out in Asia and other areas, or for cross-area research. Applications are due on November 1, 1985.

International Post-doctoral Research Grants are also available through the jointly sponsored committees. The grants are offered for research in or on Asia and other areas. They may be used to support research on one country, comparative research between countries within an area, or comparative research between areas. The deadline for all post-doctoral research applications is December 1, 1985.

Applications procedure. Persons interested in applying for any of these awards should write to the Social Services Research Council (605 Third Avenue, New York, New York 10158 U.S.A.) for its new fellowship and grants brochure. Applications must be submitted on forms provided by the Council.

The Social Science Research Council, incorporated in 1924, is a nonprofit organization of scholars devoted to the advancement of research in the social sciences. The council co-sponsors with the American Council of Learned Societies a series of award programs in the humanities and the social sciences supported by the Ford Foundation, the National Endowment for the Humanities, the William and Flora Hewlett Foundation, the Andrew W. Mellon Foundation, and the Japan-United States Friendship Commission.

*POSTGRADUATE COURSE ON DEVELOPING COUNTRIES IN ZURICH

The Swiss Federal Institute of Technology in Zurich (ETH) announces a one-year course for university graduates of all subjects as a preparation for professional activity in developing countries. Called NADEL, the course has the following objectives:

- develop the capacity for cooperative and interdisciplinary work in developing countries
- acquire knowledge of the background of development problems
- deepen the specialized skills with regard to the needs of developing countries
- become acquainted with the realities of day-to-day professional life in a developing country
- acquire first-hand practical insight into development problems

The study program includes: A four month-long introductory basic course in Switzerland; three to four months of field work in a developing country; and a three month period of concentrated studies and evaluation of the field work experience.

The course lasts from April to March (one year). Application deadline is September 30.

For information about fees and admission requirements write:

NADEL
ETH-Zentrum
CH-8092 Zurich
Switzerland