



...Catalogue...

Macalester **C**ollege

1897=1898



Macalester Park, St. Paul, Minn.

MACALESTER COLLEGE,

Founded in the belief that the best education is distinctively Christian education; that the true ultimate end of education is character.

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Recommended by the Presbyterian Synod of Minnesota to the sympathy and support of the churches.

THIRTEENTH ANNUAL
CATALOGUE
OF
MACALESTER COLLEGE
AND
CLASSICAL ACADEMY.

1897 - 1898.

SAINT PAUL, MINNESOTA.

RICH & CLYMER,
1898.

COLLEGE CALENDAR.

1898.

September 13, Tuesday, 10 A. M.—Entrance Examinations.

September 14, Wednesday, 10:30 A. M.—Fall Term begins.

November 24, Thursday.—Thanksgiving Recess.

December 21, Wednesday, 12 M.—Fall Term ends.

1899.

January 4, Wednesday, 10:30 A. M.—Winter Term begins.

January 26, Thursday.—Day of Prayer for Colleges.

February 22, Wednesday.—Washington's Birthday.

March 23, Thursday, 12 M.—Winter Term ends.

March 28, Tuesday.—Spring Term begins.

May 13, Saturday.—Senior Vacation begins.

May 30, Tuesday.—Decoration Day.

June 3, Saturday, 8 P. M.—The Parthenon Declamation Contest.

June 4, Sunday, 3 P. M.—Baccalaureate Sermon.

June 4, Sunday, 8 P. M.—Annual Address before the Y. M. and the Y. W. C. A.

June 5, Monday, 9 A. M.—Field Day.

June 5, Monday, 8 P. M.—Commencement of the Academy.

June 6, Tuesday, 10:30 A. M.—Annual Meeting of the Board of Trustees in the College Library, and Annual Meeting of the Ladies' Auxiliary Board in the President's Room.

June 6, Tuesday, 2 P. M.—Class Day.

June 6, Tuesday, 4 P. M.—Business Meeting of Alumni Association.

June 6, Tuesday, 8 P. M.—Alumni Banquet.

June 7, Wednesday, 10 A. M.—Tenth Annual Commencement. College banquet at 12:30 in the Gymnasium.

COLLEGE CALENDAR.

1898.									1899.								
Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.				
July		3	4	5	6	7	8	9	Jan.		1	2	3	4	5	6	7
		10	11	12	13	14	15	16			8	9	10	11	12	13	14
		17	18	19	20	21	22	23			15	16	17	18	19	20	21
		24	25	26	27	28	29	30			22	23	24	25	26	27	28
		31									29	30	31				
August			1	2	3	4	5	6	Feb.					1	2	3	4
		7	8	9	10	11	12	13			5	6	7	8	9	10	11
		14	15	16	17	18	19	20			12	13	14	15	16	17	18
		21	22	23	24	25	26	27			19	20	21	22	23	24	25
		28	29	30	31						26	27	28				
Sept.						1	2	3	March					1	2	3	4
		4	5	6	7	8	9	10			5	6	7	8	9	10	11
		11	12	13	14	15	16	17			12	13	14	15	16	17	18
		18	19	20	21	22	23	24			19	20	21	22	23	24	25
		25	26	27	28	29	30				26	27	28	29	30	31	
October								1	April								1
		2	3	4	5	6	7	8			2	3	4	5	6	7	8
		9	10	11	12	13	14	15			9	10	11	12	13	14	15
		16	17	18	19	20	21	22			16	17	18	19	20	21	22
		23	24	25	26	27	28	29			23	24	25	26	27	28	29
30	31						30										
Nov.				1	2	3	4	5	May			1	2	3	4	5	6
		6	7	8	9	10	11	12			7	8	9	10	11	12	13
		13	14	15	16	17	18	19			14	15	16	17	18	19	20
		20	21	22	23	24	25	26			21	22	23	24	25	26	27
		27	28	29	30						28	29	30	31			
Dec.						1	2	3	June						1	2	3
		4	5	6	7	8	9	10			4	5	6	7	8	9	10
		11	12	13	14	15	16	17			11	12	13	14	15	16	17
		18	19	20	21	22	23	24			18	19	20	21	22	23	24
		25	26	27	28	29	30	31			25	26	27	28	29	30	

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THE COLLEGIATE DEPARTMENT.

COURSES OF STUDY.

This department embraces the following general courses:

I. THE ANCIENT CLASSICAL COURSE, leading to the degree of A. B.

II. THE MODERN CLASSICAL COURSE, leading to the degree of A. B.

III. THE LITERARY COURSE, leading to the degree of Lit. B.

These courses differ as follows:

The Ancient Classical requires Latin and Greek to the end of the Sophomore year.

The Modern Classical requires Latin and German for the same period.

The Literary differs from the Modern Classical in substituting French for the Latin of the Freshman and Sophomore years.

On entrance, the student makes choice of one of the above courses. Thereafter no variation is permitted except with the consent of the Faculty.

In the Sophomore, Junior and Senior years elective courses are offered in the following subjects: Mathematics, English Literature, Hebrew, Greek, Latin, German, French, History and Political Economy, Natural Sciences, Philosophy and Pedagogy.

These general and elective courses of study, it is believed, are sufficiently broad to meet the ordinary wants of students who are preparing to take up professional or technical studies.

Partial Courses.—With the approval of the Faculty, students who are not looking forward to a degree, and who have sufficient preparation, are admitted to select courses. But in such cases a minimum of twelve hours a week will be required.

ADMISSION TO THE COLLEGE.

Testimonials.—Applicants for admission to the College must present satisfactory testimonials of good moral character, and those who come from other institutions of learning are required to present certificates of honorable dismissal therefrom.

Admission from the Academy.—Graduates from Macalester Academy are admitted to the College course, for which they have prepared, without examination.

Admission from other Institutions.—Grades and certificates from other colleges, from academies, and high schools will be accepted in lieu of examinations in so far as they represent an equivalent of preparation. Verbal reports of standing will not be accepted.

Deficiencies.—Students who are not fully up to the requirements will be given every opportunity to remove their deficiencies, but no student should undertake to make up more than one-third of a year's work.

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS.

I. **General.**—Common to all courses are the following :

English.—Orthography, Grammar, Word Analysis, Elements of Rhetoric.

Candidates will be examined in a number of English classics, recommended by the Commission of Colleges in New England. This examination will consist of two parts: the first, to test the candidate's general knowledge of the subject-matter of a number of classics; the second, to test his knowledge not only of the subject-matter, but also of the form and structure of a smaller number of works. The two parts of the examination will test, at the same time, his ability to write clear and correct English.

The books set for the first part of this examination will be—

For 1898: Milton's *Paradise Lost*, Books i. and ii.; Pope's *Iliad*, Books i. and xxii.; *The Sir Roger de Coverley Papers in the Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; Carlyle's *Essay on Burns*; Lowell's *Vision of Sir Launfal*; Hawthorne's *The House of the Seven Gables*.

For 1899: Dryden's *Palamon and Arcite*; Pope's *Iliad*, Books i., vi., xxii., xxiv.; *The Sir Roger de Coverley Papers in the Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *The Ancient Mariner*; De Quincey's *The Flight of a Tartar Tribe*; Cooper's *The Last of the Mohicans*; Lowell's *The Vision of Sir Launfal*; Hawthorne's *The House of the Seven Gables*.

The books set for the second part of this examination will be—

For 1898: Shakespeare's *Macbeth*; Burke's *Speech on Conciliation with America*; De Quincey's *The Flight of a Tartar Tribe*; Tennyson's *The Princess*.

For 1899: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books i. and ii.; Burke's *Speech on Conciliation with America*; Carlyle's *Essay on Burns*.

History.—History of the United States (Johnston, Fiske or McMaster preferred), General History (Swinton, Myers, Barnes or Fisher preferred), or History of Greece (Oman's preferred), History of Rome, and History of England.

Civil Government.—Fiske preferred.

Natural Science.—Anatomy and Physiology (Martin's Human Body), Physical Geography, Elements of Biology or Botany, Elementary Physics (Carhart and Chute, or Appleton).

Mathematics.—Arithmetic, Algebra through quadratic equations, Plane and Solid Geometry.

Latin.—Caesar, four books; Nepos; Cicero, four orations; Vergil, four books; Prose Composition, and a thorough knowledge of grammatical forms and the rules of syntax.

II. **Special.**—In addition to the above the following are required:

1. **For the Ancient Classical Course.**—Greek Grammar (Hadley-Allen); Lessons: Anabasis, four books (Harper and Wallace); Prose Composition (Jones, twenty lessons or their equivalent).

2. **For the Modern Classical and the Literary.**—German Grammar (Whitney or Worman), Reader and Prose Composition.

OUTLINE OF STUDY.

FRESHMAN YEAR.

FIRST TERM.

Required—

Bible: Old Testament	- - - -	*2
English: Rhetoric; Style, study of models;		
Invention	- - - -	3
Mathematics: Algebra completed	- -	4

†Elective—

Latin: Cicero, De Senectute, De Amicitia	4	
Greek: Herodotus; Composition	- -	4
German: Grimm's Fairy Tales; Grammar	4	
French: Grammar and Reader	- -	4

SECOND TERM.

Required—

Bible: Old Testament	- - - -	2
English: Rhetoric; Style, study of models;		
Invention	- - - -	3
Mathematics: Plane and Spherical Trigo-		
nometry	- - - -	4

Elective—

Latin: Cicero; De Natura Deorum	-	4
Greek: Herodotus; Homer; Composition	4	
German: Der Neffe als Onkel; Grammar	4	
French: Grammar and Reader	- -	4

*The numbers at the right give the number of hours a week.

†Latin is required of those electing either the Ancient Classical or the Modern Classical course; Greek, of those electing the Ancient Classical; German, of those electing the Modern Classical and the Literary; French, of those electing the Literary.

THIRD TERM.

Required—

Bible: Old Testament	-	-	-	-	2
English: Rhetoric; Invention, study of models; Themes	-	-	-	-	3
Mathematics; Surveying	-	-	-	-	4

Elective—

Latin: Livy	-	-	-	-	4
Greek: Homer; Composition	-	-	-	-	4
French: Reader and Composition	-	-	-	-	4
German: Ballads	-	-	-	-	4

SOPHOMORE YEAR.

FIRST TERM.

Required—

Bible: New Testament	-	-	-	-	2
English: History of the English Language	-	-	-	-	3
Natural Science: Chemistry	-	-	-	-	3

*Elective—

Mathematics: Analytical Geometry	-	-	-	-	3
Latin: Horace, Odes	-	-	-	-	3
Greek: Orators and Oratory	-	-	-	-	3
German: Wilhelm Tell	-	-	-	-	3
French: Histoire de la France	-	-	-	-	3
Pedagogy: History and Science of Educa- tion	-	-	-	-	3

*See note at bottom of preceding page. Three electives must be chosen.

SECOND TERM.

Required—

Bible: New Testament	-	-	-	-	2
Anglo-Saxon: Tenth Century	-	-	-	-	3
Natural Science: Chemistry	-	-	-	-	3

*Elective—

Mathematics: Differential Calculus	-	-	-	-	3
Latin: Horace, Satires and Epistles	-	-	-	-	3
Greek: Orators and Oratory	-	-	-	-	3
German: Goetz von Berlichingen	-	-	-	-	3
French: Literature Francaise Classique	-	-	-	-	3
Pedagogy: History and Science of Educa- tion	-	-	-	-	3

THIRD TERM.

Required—

Bible: New Testament	-	-	-	-	1
Old English: Twelfth Century; Chaucer	-	-	-	-	3
Natural Science: Chemistry	-	-	-	-	4

*Elective—

Mathematics: Integral Calculus	-	-	-	-	3
Latin: Tacitus; Agricola and Germania	-	-	-	-	3
Greek: Orators and Oratory	-	-	-	-	3
German: Literature from Luther to Klopf- stock	-	-	-	-	3
French: Comedies	-	-	-	-	3
Pedagogy: History and Science of Educa- tion	-	-	-	-	3

*See notes on bottom of pp. 12 and 13.

JUNIOR YEAR.

FIRST TERM.

Required—

English Literature	-	-	-	-	-	3
Natural Science: Physics	-	-	-	-	-	3
Psychology	-	-	-	-	-	3
Political Economy	-	-	-	-	-	2

*Elective—

The Bible: Hebrew Legislation	-	-	-	-	-	2
Mathematics: Analytical Mechanics	-	-	-	-	-	3
Chemistry	-	-	-	-	-	3
Philosophy: History of	-	-	-	-	-	3
Latin: Cicero, De Officiis	-	-	-	-	-	2
Greek: Aeschylus, Early Greek Drama	-	-	-	-	-	3
German: Minna von Barnhelm	-	-	-	-	-	3
French: Drama; Moliere	-	-	-	-	-	2
Hebrew: Gen. I.-VIII.	-	-	-	-	-	2
Greek: Lessons and Grammar	-	-	-	-	-	5
German: Lessons and Grammar	-	-	-	-	-	5
French: Grammar and Reader	-	-	-	-	-	4

SECOND TERM.

Required—

English Literature	-	-	-	-	-	3
Natural Science: Physics	-	-	-	-	-	3
Psychology	-	-	-	-	-	3
Political Economy	-	-	-	-	-	2

*Electives are chosen to the number of five or six recitations a week.

***Elective—**

The Bible: The Wisdom Books	-	-	2
Mathematics: Analytical Mechanics	-	-	3
Chemistry	-	-	3
Philosophy: History of	-	-	3
Latin: Plautus' Captives	-	-	2
Greek: Sophocles or Aristophanes; Drama	-	-	3
German: Nathan der Weise	-	-	3
French: Drama; Corneille	-	-	2
Hebrew: Gen. I.—VIII.	-	-	2
Greek: Lessons and Grammar	-	-	5
German: Lessons and Grammar	-	-	5
French: Grammar and Reader	-	-	4

THIRD TERM.**Required—**

American Literature	-	-	3
Natural Science: Physics	-	-	3
Psychology	-	-	3
History of the Middle Ages	-	-	2

Elective—

The Bible: Prophecy	-	-	2
Philosophy: Introduction to the Study of	-	-	3
Latin: Terence's Andria, Adelphoe	-	-	2
German: Deutsche Literatur-Geschichte	-	-	3
Hebrew: Gen. I.—VIII.	-	-	2
Mathematics: Hydro-Mechanics	-	-	3
Chemistry	-	-	3
Greek: Euripides and the Later Drama	-	-	3
French: Drama; Racine	-	-	2
Greek: Anabasis and Composition	-	-	5
German: Reader and Composition	-	-	5
French: Reader and Composition	-	-	4

*Electives are chosen to the number of five or six recitations a week.

SENIOR YEAR.

FIRST TERM.

Required—

Mathematics: Astronomy	-	-	-	3
Logic and Scientific Method	-	-	-	3
Sociology: Outlines of	-	-	-	2
Apologetics: Theistic and Christian	-	-	-	3

*Elective—

The Bible: Gospel by John and The Acts				2
Mathematics: Advanced Calculus	-	-	-	3
Philosophy: Critical Study of a Master- piece	-	-	-	3
History and Political Economy	-	-	-	2
English Literature	-	-	-	2
Latin: Christian Classics	-	-	-	2
Greek: New Testament, Plato, or Lyric Poets	-	-	-	3
German: Deutsche Literatur-Geschichte	-	-	-	3
French: Modern Fiction	-	-	-	2
Hebrew: Minor Prophets	-	-	-	2
Greek: Anabasis and Composition	-	-	-	5
German: Die Eisjungfrau and Composition	-	-	-	5
French: Historie de la France	-	-	-	3

SECOND TERM.

Required—

Mathematics: Astronomy	-	-	-	3
Moral Philosophy	-	-	-	3
Geology	-	-	-	2
Constitutional History of the United States	-	-	-	3

*Electives are chosen to the number of five or six recitations a week.

***Elective—**

The Bible: Paul and his Epistles	-	-	-	2
Mathematics: History of	-	-	-	3
Philosophy: Ethical Theories	-	-	-	3
History and Political Economy	-	-	-	2
English Literature	-	-	-	2
Latin: Christian Classics	-	-	-	2
Greek: New Testament, Aristotle or Lyric Poets	-	-	-	3
German: Deutsche Literatur-Geschichte	-	-	-	3
French: Modern Drama	-	-	-	2
Hebrew: Minor Prophets	-	-	-	2
Greek: Anabasis and Composition	-	-	-	5
German: Doktor Luther	-	-	-	5
French: Literatur Francaise Classique	-	-	-	3

THIRD TERM.**Required—**

Moral Philosophy	-	-	-	3
Natural Science: Geology	-	-	-	5
International Law	-	-	-	3

Elective—

The Bible: Epistles of Peter and John	-	-	-	2
Math.: Mech. Theory of Light and Heat	-	-	-	3
Philosophy of Religion	-	-	-	3
History and Political Economy	-	-	-	2
Latin: Ecclesiastical	-	-	-	2
Greek: New Testament or Modern Greek	-	-	-	3
German: Living Authors	-	-	-	3
French: Modern Criticism	-	-	-	2
Hebrew: Minor Prophets	-	-	-	2
Greek: Anabasis and Composition	-	-	-	5
German: Hermann und Dorothea	-	-	-	5
French: Comedies	-	-	-	3

*Electives are chosen to the number of five or six recitations a week.

THE BIBLE.

The Bible has been given a prominent place in the college curriculum. It is deemed by the founders of the college to be the most important book in the whole range of literature; to furnish the most instructive biographies and histories; to contain a literature both in prose and poetry of unrivaled excellence; to be the only revelation of a perfect Law and of a perfect Gospel, and to be one of the principal agencies in the development of true moral character.

The Aim.—It will be the aim of this department to aid the student in understanding and appreciating the manifold excellences that have secured for the Bible the title of **THE BOOK**. The needs of those who are looking forward to evangelistic work, or engaged in it, are kept in view.

Study of the Bible. I. Required.—The Bible is a required study in the Freshman and Sophomore years.

(1). **The Old Testament.**—In this there are two recitations weekly throughout the Freshman year. The design is to (1) make the students fairly familiar with the leading events of Jewish history and with the salient religious teachings of the several books; (2) to study selected portions critically and inductively. Here a secondary object is to illustrate the inductive method of Bible study, its correctness and fruitfulness, and to quicken an interest in Biblical research.

The text-books are the Old Testament (Revised Version), the Cambridge Bible for Schools, and Price's Syllabus.

(2). **The New Testament. The Gospels.**—Weekly through the Sophomore year. This department of Biblical study embraces the preparation for Christian-

ity, the life and teachings of Christ and the training of the Apostles.

The text-books are the Gospels in the Revised Version, hand-books such as Maclear's New Testament History, Stalker's Life of Christ, and Speer's Studies in the Life of Christ.

II. Elective.—In the Junior and Senior years twice a week. In the first of these years the three main divisions of Biblical science will be studied, namely, Hebrew Legislation, the Wisdom Books, and Prophecy. In the Senior year the elective work will include a survey of the fourth Gospel, the acts of the Apostles and the Epistles of Paul.

[For the course in Hebrew and New Testament Greek, see Curriculum of the Junior and Senior years.]

Apologetics.—(1.) This course aims chiefly at two things:

First, a brief exposition of Christian theism and an exhibition of its superiority in philosophy and in practice to the various opposing theories, deism, pantheism, materialism and agnosticism.

Secondly, a summary of the argument for historical Christianity and an examination of criticisms and objections, especially those of our own day. Required, 42 hours.

(2.) [Same as Philosophy, course 7, Page 22. Elective; 30 hours.]

PHILOSOPHY.

Logic and Scientific Method.—This course comprises a study of logic, deductive and inductive, of fallacies, logical theories, and of scientific method. Abundant exercises are given in order to fix the principles of the science in the minds of students, to cultivate the power of analysis, and to train to correct

habits of thought and investigation. Required of all Juniors; 42 hours.

Text-book, Hyslop's Elements of Logic; for reference, Mill's System of Logic; Jevons' Principles of Science, Hamilton's Lectures on Logic, Venn's Empirical Logic, Sigwart's Logic, etc.

Psychology.—The aim of this course is a somewhat complete view of the whole field of the science. Psychology, because of its essential relations to all other studies of this department and because of its value as a means of knowledge and culture, is given a large portion of time. Instruction, by means of recitations, informal lectures, experiments and discussions. Required of Juniors; 108 hours.

Text-books: for study, Ladd's Psychology, Descriptive and Explanatory, for reference, the works of Baldwin, Hoeffding, James, Sully, etc., and periodicals.

Ethics.—The study of ethics is put near the end of the curriculum in order that it may be approached from the philosophic side. The course, beginning with the psychology and philosophy of ethics, proceeds to the development of the theory and the application of this theory to life, political and social, family, and individual. Required of Seniors; 36 hours.

Text-book: for study, Hyslop's elements of Ethics; for reference, the works of Green, Martineau, Sidgwick, Porter, etc.

Philosophy.—The course in philosophy proper runs through the Junior and Senior years. Its aim is threefold: first, to show the nature and methods of philosophy, its reason for being, departments, and more important problems; secondly, to show the course of development and the present condition of philosophy; thirdly, to arouse a permanent interest in philosophical studies.

The following is a brief survey of the course, which will be varied from year to year. The time assigned to the different subjects is only approximate:

1. History of Ancient and Mediaeval Philosophy; readings in Plato and Aristotle. Elective, open to Juniors and Seniors; 36 hours.

2. History of Modern Philosophy through Kant. Special attention will be given to English philosophic thought and to Kant. Elective, open to Juniors and Seniors; 36 hours.

3. History of Philosophy since Kant, with reference to the course of thought at the present day. Elective, open to Juniors and Seniors; 36 hours.

4. Supplementary to the History of Philosophy a short series of lectures in defense of philosophy, and on its nature, departments and problems will be given.

5. All or nearly all of the second year of this course is given to a critical study of one or more of the great systems in their more interesting aspects. For the year of 1898-9 the philosophy of Lotze will probably be the main topic. Elective, 72 hours.

6. History of Ethical Theories. Readings and discussions. Elective, open to Seniors; 18 hours.

7. Philosophy of Religion. Readings and discussions. Elective, open to Seniors; 18 hours.

Text-books: Ladd's Introduction; Weber's History of Philosophy, with references to the larger histories and to the works of the great authors; Lotze's *Microcosmus*.

ENGLISH.

The study of English extends throughout the course. It is the purpose of this department to form and develop, in speech and writing, habits that will yield productions of rhetorical correctness and power, and to introduce students to a pleasant and profitable study of English literature.

Language and Rhetoric.—Four terms are given to these subjects, the time being distributed as follows:

Rhetoric: (1.) Style. The subject is studied by means of text-book and recitations, informal lectures, study of models, writing of themes, and criticism. Required, 40 hours. (2.) Invention. Text-book and recitations, informal lectures, analysis of models, construction and criticism of plans, and also of complete exercises in the different kinds of discourse. Criticism of students' work will be made not only before the class, but also to them individually. Required, 60 hours.

English Language: Its history and vocabulary, study of idioms, anomalous forms, etc. Required, 40 hours.

Anglo-Saxon.—This study is regarded as a necessary part of any thorough course of instruction in English. It is, therefore, required.

It is pursued after much the same method as that employed with Latin and Greek. Besides the usual drill in accidence and syntax, attention is constantly called to the large contributions of Anglo-Saxon to our own tongue in idiom, vocabulary, and grammar. Much use is made of comparative grammar in the study of syntax. Sophomore year, second term, Grammar and selections from the Old English of the 10th and 12th centuries, 42 hours. Third term, Chaucer, studied textually: Prologue, two or more of the Canterbury Tales, and themes; 30 hours.

Text-books: Genung's Practical Elements, Lounsbury's History of the English Language, Sweet's Anglo-Saxon and Middle English Primers, Chaucer—Selections by Morris and by Skeat, Pollard's Primer.

English Literature.—This is a required study throughout the Junior year. The distribution of the time to the different periods of English literature will be found stated approximately in the Outline of Study.

While the subject is necessarily pursued to a large extent chronologically, the attempt is made to grasp the philosophy which underlies it. The first term's work leads from the beginning and formative influences through the culmination in Shakespeare and his contemporaries. The second traces its progress and wider development. The third term is devoted to a study of American literature.

While text-books are used as guides, the greater part of the work consists of readings and studies, under the direction of the professor, in the lives and master-pieces of the great writers.

All students are expected to connect themselves with one or the other of the literary societies. Any who fail to do so will be assigned literary exercises under the direction of the Professor of English.

POLITICAL SCIENCE.

The History of Civilization is studied in the third term of the Junior year. Adam's work is used as a text-book, but it is supplemented by discussions, essays from members of the class, and informal lectures by the professor; 20 hours.

The Constitution of the United States.—This course contemplates three things: first, to trace the origin of the Constitution, and the causes which led to its adoption; secondly, to follow the development of constitutional theory and law; thirdly, to study and interpret the document itself. Hinsdale's text-book is used as a guide. Second term of the Senior year; 24 hours.

Political Economy. (1.) **Required.**—A general survey is taken of the history, theories and generally accepted principles of Political Economy. Walker's

text-book is used, supplemented by collateral studies; 52 hours.

(2.) **Elective.**—In the elective course substantially the same ground is covered, but more attention is given to the historical development of the science, and to the application of sound principles to current economic questions; 72 hours.

Sociology.—Required. Under this head is included the history, various theories and principles of Socialism. Important aims are, to show the extent of the field, to arouse an interest in the study, and to help to correct methods of sociological investigation.

Text-book: Small and Vincent's *Study of Society*; 28 hours.

MATHEMATICS.

Mathematics is required in the Ancient and Modern Classical courses to the end of the Freshman year.

I. **Required. Higher Algebra.**—Review of Quadratic Equations and the thorough study of Infinitesimal Analysis and Higher Equations. Fall term of the Freshman year, four times weekly; 56 hours.

Text-book: Olney.

Trigonometry and Surveying.—Logarithms, Plane and Spherical Trigonometry with applications to Astronomy. Second term of Freshman year; 40 hours.

Text-book: Wentworth.

II. (1.) **Elective. Analytical Geometry.**—The Conic Sections, both by Rectilinear and Polar Coordinates, Transformation of Co-ordinates, etc. Fall term of Sophomore year, three recitations a week; 42 hours.

Text-book: Nichols.

(2.) **Differential Calculus.**—Fall term of Junior year; 56 hours.

Text-book: Osborne.

(3.) **Integral Calculus.**—Junior year, winter term; 48 hours.

Text-book: Osborne.

(4.) **Analytic Méchanics.**—Junior year, third term; 36 hours.

Text-book: Bowser.

PHYSICS.

Required.—Physics is required of all students throughout the Junior year three times a week. Laboratory work will be made as prominent a feature as the facilities will permit.

Text-book: Carhart.

GEOLOGY.

The study of Geology begins in the second term of the Senior year and continues through the Spring term.

Required.—In addition to the usual class-room work, students are expected to gather collections of lithological and fossil specimens, and, as far as time will permit, to make field excursions, so as to become familiar with our local geology.

Text-book: Le Conte; 50 hours.

CHEMISTRY.

I. **Required. General Chemistry.**—Three hours a week during the Sophomore year; 118 hours.

II. **Elective. Chemical Analysis.**—Chemistry is offered as an elective throughout the Junior year, 3 hours per week, to those who have completed the required work of the Sophomore year. Advanced work in inorganic chemistry, and laboratory work in qualitative and quantitative analysis.

The Chemical Laboratory is well equipped for thorough work in the courses offered. Especial attention will be given to scientific methods of observation and to interpretation of results. The work of both courses will be mainly in the laboratory. Each student will make a complete and systematic record of all his investigations. The aim will be to awaken the truly scientific spirit rather than to master a particular text.

ASTRONOMY.

Required.—Two terms are given to the study of Astronomy. This time is divided between mathematical and descriptive astronomy. Besides this some work is done in the study of the heavens to enable the student to become acquainted with the names and positions of the principal constellations.

Text-book: Young. Fall and winter terms, about 70 hours.

BIOLOGY.

Required.—The object is to give a brief general survey of organic life. The subject is taught largely by means of text-books, as the institution is not yet supplied with sufficient apparatus for thorough laboratory work.

Text-books: Huxley and Martin's Practical Biology, Parker's Biology.

PEDAGOGY.

This important branch is introduced as an elective study in the Sophomore year in lieu of higher mathematics. It will be given three hours a week. The three terms will be devoted to the history and science of education.

GREEK LANGUAGE AND LITERATURE.

The Aim.—The general aim in this department is to learn to read Greek readily; to become acquainted with the Greek people as revealed in their great creations in history, oratory, philosophy, poetry and art; to arrive at a just estimate of the contribution of the Hellenic race to human progress.

I. Required. Attic Greek.—The reading and study of easy Attic Prose, begun in the Academy, is continued through the first term of the Freshman year. Xenophon or Lucian are the authors read. Sight reading in the latter books of the Anabasis; reviews of grammar; composition (Jones) completed, 72 hours.

Ionic Greek. (1.) **Herodotus.**—Selections; study of forms; synopsis of his history (by Swayne, Ancient Classic Series.) Freshman year, second term, 48 hours. (2.) **Homer.**—Homeric accidence, syntax and prosody; structure of the Iliad; Homeric archaeology; influence on later epics; general summary of the contents of the Iliad and Odyssey (Collins, Ancient Classic Series.) Freshman, third term and part of first term of Sophomore year. About 60 hours.

Attic Orators.—Antiphon, Demosthenes: selections. Rise, history, and characteristics of Greek oratory; outlines of Demosthenes' orations (Brodrigg); cursory comparison with Latin and British eloquence; studies in Athenian law. Large part of the Sophomore year, 70 to 80 hours.

II. Elective. The Drama. (1.) **Æschylus, Sophocles, Euripides, Aristophanes.** Two or more plays in Greek; outlines of, and selections from, all the plays in English; studies in the Greek drama with helps,

such as Haigh's Attic Theatre, Tragic Drama of the Greeks, Campbell's Greek Tragedy, Moulton's Ancient Classical Drama. Three terms, Junior year, 72 hours.

(2.) **Four Options.** (a.) The Greek Testament: the Acts of the Apostles and Epistles of St. Paul; rapid sight reading in the Gospels; mastery of vocabulary and study of N. T. Grammar. Senior year, 72 hours. Intended especially for candidates for the ministry.

(b.) Greek Philosophy, Plato and Aristotle.

(c.) The Lyric Poets.

(d.) Modern Greek.

There is usually more or less variation from the course laid down in Freshman and Sophomore years, to avoid routine.

LATIN LANGUAGE AND LITERATURE.

I. **Required. Cicero.**—De Senectute, De Amicitia, De Natura Deorum. These masterpieces are studied rhetorically as well as grammatically. Attention is given to word formation and etymology, also to life, works, and literary influence of Cicero. Two terms, four times a week.

Livy.—In connection with Livy the history of the Punic wars is studied, together with the characteristics that distinguish the author's style. One term, four times a week.

Horace.—Selected Odes, Satires and Epistles. The various metres are carefully studied, and the students are required to prepare essays on the life and works of Horace. Latin Lyric poetry and the literature of the period. Some of the best odes are studied very criti-

cally, and many worthy passages are memorized. Two terms, three times a week.

Tacitus.—The literary style of the period is contrasted with that of the Augustan age. The *Agricola* and the *Germania* are carefully studied from both rhetorical and historical points of view. The latter is outlined, and the customs of the Germans are compared with those of the Romans. Its invaluable contributions to the study of Germanic origins are carefully noted. One term, three times a week.

II. **Elective.** (1.) **Cicero**, *De Officiis*; **Plautus**, *Captives*, *Rudens*; **Terence**, *Andria*, *Adelphoe*. Besides the translation and general rhetorical study, the students will prepare papers on the peculiarities of metres, the forms and syntax, characters, plot, history and characteristics of the Latin drama. Junior year, twice a week.

(2.) **Options.** (a.) Lyric Poetry: *Catullus*, *Tibullus*, *Propertius*.

(b.) Philosophy: *Lucretius*; *De Rerum Natura*, *De Natura Deorum*, *De Finibus*.

(c.) Ecclesiastical Latin and Latin Christian Hymns. Senior year, twice a week.

Throughout the whole course the students are expected to make original investigation. Along with textual work there is pursued such a collateral study of the people, their history, laws, institutions and customs as will be helpful to a better understanding of the language, and conduce to general information and culture.

HEBREW.

Hebrew is elective in the Junior and Senior years. The course is intended, (1) to prepare students to do advanced work as soon as they enter the Seminary; (2) to enable them to specialize in some other department.

Junior Year.—The aim of this year's work is to master Genesis I.—VIII., including:

- (a.) The grammatical principles of the language.
- (b.) Acquisition of the vocabulary.
- (c.) Translation of the English into Hebrew.

Text-book: *Inductive Hebrew Method* (Harper); 72 hours.

Senior Year.—Critical study of one of the Minor Prophets, including text, grammar, exegesis and history; 72 hours.

Opportunity will also be given for wider reading or readings at sight in the historical books in order to acquire greater facility in the use of the language.

GERMAN LANGUAGE AND LITERATURE.

German.—German is the distinguishing feature of the Modern Classical Course and runs parallel with the Greek of the Ancient Classical.

The Aim is to master the language both as spoken and written, and to attain a good measure of familiarity with German Literature. Accordingly, to the careful study of Grammar and the reading of German Classics, are added exercises in conversation.

I. Required. Freshman Year.—Easy prose; Grimm's *Maerchen*, *Bilderbuch ohne Bilder*; *Der Neffe als Onkel*; advanced grammar, composition, conversational exercises, mastery of vocabulary. Four hours a week.

Sophomore Year.—Classic prose and poetry; ballads memorized; Wilhelm Tell; Hermann und Dorothea; composition, conversation. Three hours a week.

II. **Elective.**—(1.) Open to students of the Modern Classical and Literary courses.

Junior Year.—Deutsche Geschichte; Literatur-Geschichte; rapid reading; composition. Two hours a week.

Senior Year.—Masterpieces of German Tragedy. Lectures. Two hours a week.

(2.) Open to students of the Ancient Classical course.

Junior Year.—Same as Middle Academic course.

Senior Year.—Same as Senior Academic course.

FRENCH LANGUAGE AND LITERATURE.

I. **Required.**—In the Literary course, French is required through the Freshman and Sophomore years. Taken up after the three years of Latin required for entrance, rapid progress may be made in the mastery of the language. The first year is devoted to the elements, and easy reading; the second to French history and prose literature. Freshman year, four hours a week. Sophomore year, three hours a week.

II. **Elective.**—(1.) Open to students of the Literary course. The drama, fiction, history of the French literature. Junior and Senior year, each twice a week.

(2.) Open to students of the Ancient and Modern Classical courses. Junior year, same as in the Freshman Literary course. Senior year, same as in the Sophomore Literary course.

THE CLASSICAL ACADEMY.

FACULTY.

EDWARD C. DOWNING, A. M., PRINCIPAL,

Latin.

GEORGE W. DAVIS, PH. D.,

Bible and Civics.

NEWTON KINGERY, A. B.,

Science.

JULIA JOHNSON, A. M.,

English and Latin.

JOHN P. HALL, A. B.,

Greek.

WILLIAM C. LAUBE, A. B.,

German.

JOHN M. GUISE,

Algebra.

CHARLES W. DADE,

Arithmetic and Physiology.

PAUL DOELTZ,

German.

CHARLES A. CLARK,

Algebra.

JOHN C. ABELS,

Grammar and Composition.

ADMISSION AND COURSES.

It is the purpose of the Board and of the Faculty to make the preparatory department a high-grade classical academy. Most of the instruction is given by the regular professors. To this advantage there is added that of association with members of the college classes. Among the ends sought are thorough preparation, regularity, decorum, and correct habits of study.

Curriculum.—The curriculum of the Academy covers a period of four years. With the middle year a distinction of courses is introduced: In one course Greek is begun; in the second, German. In other respects the courses are alike. The former fits the student for the Ancient Classical course of the College; the latter for the Modern Classical or the Literary.

General Conditions of Admission.—These are the same as for the College. See page 9.

Requirements for Entrance.—All applicants for admission to the Sub-Junior class are examined in the following subjects: Orthography and Elementary English, Arithmetic (through factoring), Descriptive Geography. Applicants for admission to higher classes will, in addition to the above, be examined in the studies of the classes below that for which they apply.

Certificates are accepted in lieu of examinations on the same conditions as apply in the College. See p. 9.

OUTLINE OF STUDY.

SUB-JUNIOR YEAR.

FIRST TERM.

English: Grammar	-	-	-	-	-	5
Latin: Elements of	-	-	-	-	-	4
Mathematics: Arithmetic	-	-	-	-	-	4
History: United States	-	-	-	-	-	5

SECOND TERM.

English: Grammar	-	-	-	-	-	5
Latin: Elements of	-	-	-	-	-	4
Mathematics: Arithmetic	-	-	-	-	-	4
History: United States	-	-	-	-	-	5

THIRD TERM.

English: Grammar	-	-	-	-	-	5
Latin: Elements of	-	-	-	-	-	4
Mathematics: Arithmetic	-	-	-	-	-	4
Natural Science: Physical Geography	-	-	-	-	-	5

JUNIOR YEAR.

FIRST TERM.

English: Grammar. For reading: The Vicar of Wakefield	-	-	-	-	-	5
Latin: Easy Method	-	-	-	-	-	5
Mathematics: Arithmetic (completed)	-	-	-	-	-	4
Elementary Algebra	-	-	-	-	-	3
Bible	-	-	-	-	-	1

SECOND TERM.

English: Composition and Rhetoric. For reading, The Last of the Mohicans	5
Latin: Easy Method - - - -	5
Mathematics: Elementary Algebra - -	4
Natural Science: The Human Body - -	3
Bible - - - - - - - -	1

THIRD TERM.

English: Composition and Rhetoric. For reading, The Sir Roger de Coverley Papers - - - - -	5
Latin: Easy Method - - - - -	5
Mathematics: Elementary Algebra - -	4
Natural Science: The Human Body - -	3
Bible - - - - - - - -	1

MIDDLE YEAR.

FIRST TERM.

Required—

Bible: Old Testament - - - -	1
English: Elements of Rhetoric. For reading: Dryden's Palamon and Arcite, Pope's Iliad, Books i., vi., xxii., xxiv.	3
Latin: Cæsar and Grammar - - - -	4
Mathematics: Advanced Algebra - -	2
English History - - - - -	2

Elective—

Greek: Paradigms and exercises - -	5
German: Grammar and exercises - -	5

SECOND TERM.

Required.—

Bible: Old Testament - - - - -	3
English: Elements of Rhetoric. For reading: Scott's Ivanhoe, De Quincey's Flight of a Tartar Tribe - -	3

Latin: Cæsar and Grammar	-	-	-	4
Mathematics: Advanced Algebra	-	-	-	2
English History	-	-	-	2

Elective.—

Greek: Anabasis and Vocabulary	-	-	-	5
German: Grammar and exercises	-	-	-	5

THIRD TERM.**Required.—**

Bible: Old Testament	-	-	-	1
English: Burke's Conciliation with America, Civil Government	-	-	-	3
Latin: Sallust or Nepos, and Grammar	-	-	-	4
Mathematics: Advanced Algebra	-	-	-	2
Roman History	-	-	-	2

Elective.—

Greek: Anabasis and Vocabulary	-	-	-	5
German: Grammar and exercises	-	-	-	5

SENIOR YEAR.**FIRST TERM.****Required.—**

Bible: New Testament	-	-	-	1
English: Literature and Themes. For study: Macbeth	-	-	-	2
Latin: Cicero's Orations and Composition	-	-	-	4
Roman History	-	-	-	2
Mathematics: Geometry	-	-	-	4
Natural Science: Physics	-	-	-	2

Elective.—

Greek: Anabasis and Composition	-	-	-	4
German: Grammar; Die Eisjungfrau	-	-	-	4

SECOND TERM.

Required.—

Bible: New Testament	- - - -	1
English: Literature and Themes. For reading: Dryden's Palamon and Arcite, Pope's Iliad, Books i., vi., xxii., xxiv.		
Latin: Vergil and Composition	- -	4
Mathematics: Geometry	- - - -	4
Natural Science	- - - -	2
Greek History	- - - -	2

Elective.—

Greek: Anabasis and Composition	- -	4
German: Doktor Luther and Grammar	-	4

THIRD TERM.

Required.—

Bible: New Testament	- - - -	1
English: Literature and Themes. For reading: Coleridge's Ancient Mariner and Lowell's Vision of Sir Launfal. For study: Milton's Paradise Lost, Books i. and ii.	- - - -	2
Latin: Vergil and Composition	- - -	4
Mathematics: Geometry	- - - -	4
Natural Science: Biology	- - - -	2
Greek History	- - - -	2

Elective.—

Greek: Anabasis and Composition	- -	4
German: Goethe's Hermann und Dorothea; Grammar	- - - -	4

PARTICULAR DESCRIPTION.

THE BIBLE.

Junior and Middle Years.—The aim is to make the student acquainted with the leading events recorded in the historical books of the Old Testament; 72 hours.

Senior Year.—This year is devoted to New Testament history as recorded in the Gospels, and in the Acts of the Apostles; 36 hours.

Text-books: Bible, Revised Version; Maclear's handbooks of Old and New Testament History; Speer's Studies in the Life of Christ; Stalker's Life of Christ.

ENGLISH.

The Academic course in English is complete in itself, while at the same time it is introductory to the corresponding collegiate course. Three purposes are in view in the work of this department:

1. The acquisition of systematized knowledge. To this end, there are studied grammar, including sentential analysis; composition, including punctuation, capitalization, form, etc.; rhetoric, including the study of words, figures of speech, elements of sentence and paragraph structure; the history of the language.

2. The gaining of facility and ease of expression, by means of the writing of exercises and the study of models. All this work is reviewed and criticized in the light of the principles of diction.

3. Some acquaintance with literature by the reading and the study of masterpieces, and by a brief course in formal literature.

MATHEMATICS.

The course in Mathematics includes Arithmetic, Algebra, and Geometry.

Arithmetic is studied throughout the Sub-Junior year. Great familiarity with the elementary principles is required, and abundant practice in the solution of problems is given. For the coming year, students who are otherwise prepared to enter the Junior year will be given one term for review of the principles from percentage.

Algebra is taken up at the beginning of the course. Two terms' work is given to the completion of elementary algebra, after which the advanced algebra is begun, and the work carried through quadratic equations. Time, Elementary Algebra, 90 hours; advanced, 88 hours.

Geometry is studied throughout the Senior year and completed. Students are required not only to master the text-book, but also numerous original problems and theorems; 144 hours.

LATIN.

Latin.—Latin is a required study in each of the academic courses. During this time the student is expected to acquire a large vocabulary, a wide knowledge of the rules of syntax, and the ability to convert English into the Latin idiom, which are regarded as an indispensable basis for the work pursued in the College classes. Special attention is given to the forms and structure of the language, which are studied by severe methods of both analysis and synthesis. The grammar is thoroughly studied, and the memory is helped by a rational explanation of forms.

1. **The First Year** is spent in the study of the declensions and conjugations, syntax and vocabulary, in making translations daily to and from the Latin, and in conversation.

2. **The Second Year** is spent in a more complete and thorough study of the work begun in the first year, and in easy reading.

3. **The Middle Year** is devoted to Cæsar, Nepos or Sallust, and a more thorough study of the grammar.

4. **The Senior Class** reads Cicero's Orations during the fall term and Vergil's *Æneid* in the winter and spring terms. Composition receives careful attention throughout the year.

GREEK.

Greek is a required study in the Ancient Classical course.

Middle Year.—The aim of the first year's study of Greek is to master the elements, six hundred to eight hundred carefully selected Greek words, and two or more chapters of the *Anabasis*. The method followed, after the more important paradigms are mastered, is in the main inductive. Five times a week.

Senior Year.—In the second or Senior year an effort is made to read four books of the *Anabasis*. The reading is accompanied with prose exercises and sight-reading in the fifth and sixth books. Special effort is made to master a large vocabulary. Four times a week.

Text-books: Boise's or White's Lessons, Hadley-Allen's Greek Grammar, Harper and Wallace's *Anabasis*, Jones' Greek Prose, Oman's History of Greece.

GERMAN.

German is a required study in the Modern Classical course.

Middle Year.—The first year in German is devoted to grammar and exercises, to composition and to the mastery of from a thousand to twelve hundred words. Attention is given to conversation in German and to memorizing short poems. Four recitations a week.

Senior Year.—Die Eijsungfrau, Doktor Luther, Hermann und Dorothea, composition, conversation. Four recitations a week.

Text-books: Worman's Grammar, Krauss' Eijsungfrau, Goodrich's Freitag's Doktor Luther, Thomas' Hermann und Dorothea.

HISTORY.

History.—The aim of this department is the acquisition by the student of such historical knowledge as will be a necessary element in general culture and a solid foundation for further studies in history. The course laid out falls under four heads.

1. **The History of the United States.**—This is completed in the Sub-Junior year. The study of the text-books will be supplemented by readings and studies on assigned topics; 130 hours.

2. **English, Roman and Greek History.**—The study of these branches of History continues through the Middle and Senior years, two recitations weekly for two terms being devoted to each.

NATURAL SCIENCE.

The Natural Sciences.—The course in the natural sciences comprises four subjects:

1. **Physical Geography.**—Maps, globes and other aids are used in instruction; 50 hours.

2. **The Human Body.**—The elements of anatomy, physiology and hygiene are studied; 66 hours.

3. **Physics.**—This occupies two terms in the Senior year. Laboratory work as well as recitations will be required; 52 hours.

4. **Biology.**—A short course, with laboratory work will be given. In this course and the preceding, an important purpose will be the training of students in the preparation and use of apparatus, and in the methods of study; 20 hours.

Text books: Houston's Physical Geography, Martin's Human Body (briefer course), Carhart and Chute's Elementary Physics, Boyer's Biology.



MINNEHAHA FALLS—A SHORT DISTANCE FROM COLLEGE.

AUXILIARY DEPARTMENTS.

MUSIC.

The Director.—Students of music will be under the instruction of Professor Phillips, of St. Paul.

Music has been viewed too much as a mere accomplishment. It is to be recognized rather as having high educational value, and as constituting an important part of a complete education.

Music an Elective.—To encourage the more thorough study of music, students are permitted, subject to the approval of the Faculty, to take advanced work in Music in lieu of some other elective.

The Course for the Pianoforte.—The celebrated studies of Dr. Wm. Mason will constitute the basis of all technical work. They are justly regarded as superior to all others, giving the pupil proper control of the arm, hand and wrist. In connection with a proper use of studies in phrasing, expression, etc., they insure a studious pupil a faultless technique, a proper interpretation and appreciation of the classical as well as the modern school.

The Organ.—The course of study on this instrument will include Rinck's Organ School, Buck's Pedal Studies, Bach's Preludes and Fugues, Mendelssohn's Sonatas, and selections from the modern composers.

Voice Culture.—This presupposes on the part of the student a fair knowledge of instrumental music. The prime object aimed at is the development and culture of the individual voice. The celebrated method of

Delle Sedie will be used; also Vocalises of Concone, Vaccoj and Marchesi; songs by Lassen, Grieg, Buck, Gounod, Schubert, Mendelssohn, Wagner, and others.

The Violin, Mandolin, Guitar.—Miss Nellie A. Hope, a teacher of large and successful experience, has charge of instruction on stringed instruments and in orchestra.

Terms.—Piano, Organ, Violin:

Fall term, two lessons a week (fourteen weeks)	\$21.00
Fall term, one lesson a week - - -	12.00
Winter term, two lessons a week (twelve weeks)	18.00
Winter term, one lesson a week - - -	10.00
Spring term, two lessons a week (ten weeks)	15.00
Spring term, one lesson a week - - -	8.00

ELOCUTION AND ORATORY.

Aim and Method.—As the art of oratory involves, equally, the physical, mental and spiritual powers of man, so it is aimed, in the course of instruction given, to view the subject from these three standpoints. Physical training is given so far as it bears directly upon the development and control of the physical agents of expression. Purity and power of voice, distinctness of enunciation and gracefulness of gesture depend largely upon this phase of culture. The mind is trained to clear and accurate analysis of the thought to be expressed, to the recognition of fine distinctions in sound, upon which correct pronunciation depends, and to such full control of the agents of expression as will enable the speaker to convey his thought to others with dignity, grace and power. While marked eccentricities of expression and manner result from faults which must be eradicated, it is aimed to preserve the individuality of each student and to cultivate in all the supreme power of sincerity, which gives irresistible

force to the spoken word, and marks the vital distinction between true and false oratory.

Miss Morton, the instructor, graduated from the Philadelphia School of Oratory with high honors, was a member of the Faculty of that institution for one year, and is well known in St. Paul as a successful teacher of her art.

In classes, free. To private pupils, \$2.00 a lesson.

DRAWING AND PAINTING.

Students in Art will be under the instruction of Mrs. Ina R. N. Barber, Superintendent of the St. Paul School of Fine Arts. Mrs. Barber is a graduate of the School of Fine Arts, St. Louis, and a member of the Art League of New York. Terms \$2.00 a month for one day (morning and afternoon) in each week.



PRESIDENT'S ROOM.

GENERAL INFORMATION.

ORGANIZATION.

The College, like almost all the colleges of the East, is governed by a self-perpetuating board of trustees, two-thirds of whom, by an act of the Legislature, approved in 1885, must be members of the Presbyterian Church. The Synod has heretofore exercised the privilege of nominating the president.

Thus organized, the College opened in September, 1885, and the Academy, known in the charter as the Baldwin School, at the same time.

CHARACTER AND AIM.

The College was founded in the belief that the best education is distinctively Christian education; that the true ultimate end of education is character, and that this end can be attained only when to the discipline of the mind there is added the Christian culture of the conscience, will, and other powers of the soul.

The College, therefore, aims at higher Christian education, and seeks to provide the best means for the formation of a symmetrical Christian character, and for preparation for a life of Christian activity and usefulness.

Macalester College is not a theological school. Its courses of study are drawn to meet the needs of those who are looking forward to law, medicine, or teaching, quite as much as to furnish suitable preparation for those who have the ministry in view. Still, it is the earnest desire and purpose of the college authorities that the dominant influences shall be such as to

strengthen the resolution of those who enter the institution with the ministry in view. Of the students enrolled in the past, considerably over one-third have been of this class.

RELIGIOUS SERVICES.

The College schedule of each day includes devotional exercises at 10 A. M., at which all the students are required to be present.

Public worship is held every Sabbath morning with Macalester Presbyterian Church. Attendance upon this service is required of all students except those boarding at home, and those excused by written request of parents or guardians to worship elsewhere.

There are active branches of the College Y. M. C. A. and Y. W. C. A., to membership in which all students are invited. The church prayer-meeting is held every Wednesday evening, to which the students are welcome. Many opportunities are presented in the cities for practical Christian work. Bible-study Classes and a Mission Circle have also been conducted by professors for further preparation for Christian work.

GOVERNMENT.

Students are permitted to govern themselves so far as is deemed consistent with their welfare and the best interests of the College. Some regulations, however, are necessary, and when the students matriculate it is understood that they thereby submit themselves to the government of the College and pledge themselves to support the same while they are members of the institution. They are expected, and, by virtue of their matriculation, as students of the institution are understood to obligate themselves to act as ladies and gentle-

men, to be faithful in attendance upon recitations, examinations, daily morning prayers, and Sunday morning service, and to be diligent in preparation of all tasks assigned.

Students of the Academy who are not of age may visit the cities only on Saturdays during the day; at other times, permission must be obtained of the principal.

Collegiate students are given greater liberty; but frequent visiting of the cities or returning late at night will be dealt with as offences against good order.

Students whose influence is found to be hurtful, even though guilty of no serious breaches of order, will not be retained in the institution.

LOCATION.

Macalester College stands on Snelling Avenue nearly midway between the business centers of the Twin Cities, and one mile south of the Interurban Electric Line. The location is beautiful and commanding. Minneapolis is in full view from the College grounds, and a short walk to the east of the college brings St. Paul into view. The campus contains thirty acres, and fronts on Summit Avenue, a boulevard two hundred feet in width, running from St. Paul westward to the Mississippi river.

Advantages of the Location.—Macalester College is wisely located. It is not a country college. It is not a city college. It stands in a retired place about four miles from the heart of St. Paul, and six miles from that of Minneapolis. It is away from the noise and distractions of these cities, and yet within twenty minutes of the one and forty-five minutes of the other,

by street car. *There are no saloons or other places of questionable resort in the vicinity.*

Though the location is retired and favorable for study, yet the student comes more or less in contact with city life and culture. The large public libraries, the churches, art galleries, lecture courses and musical entertainments of either city are easily accessible to the students.

Access.—The College may be reached readily from Minneapolis by the Interurban Electric Line, transferring to the Selby Avenue Line at Merriam Park; from St. Paul by the Grand Avenue Electric Line, which leaves Fifth and Robert Streets every ten minutes and runs to the College grounds on Snelling Avenue. Students should buy their tickets to St. Paul, whence their trunks will be brought to the College at small cost.

BUILDINGS.

Main Building.—The main College building contains several large class-rooms, besides additional rooms for library, museum, auditorium and reading room. The class-rooms are provided with slate blackboards and other excellent furniture. The building has a fine heating and ventilating system, and is provided with its own electric light plant.

Gymnasium.—The basement of this building, a hundred feet long by fifty feet wide, with ceiling seventeen feet high, is used for a gymnasium. It is also furnished with bath-rooms (shower and tub) and supplied with hot and cold water. It contains two hand-ball courts, ladders, hanging rings, cross-bar, horizontal-bar, and other apparatus.

The Dormitory.—The second and third floors of the east wing are used for a dormitory. It contains twenty double rooms, each designed to accommodate two students. They are heated by steam and furnished with plain, substantial furniture. It is the earnest purpose and effort to make the Dormitory comfortable and home-like.

The boarding department is under the direction of the matron, who, with suitable help, provides good boarding at rates as near to actual cost as can be ascertained. Board is \$3.00 per week. Room lighted and heated, 50 cents. To those who board outside of the Dormitory, 75 cents.

Those desiring rooms should address the Chairman of Dormitory Committee (see p. 7) and enclose \$1.00, which will be applied on room rent. Rooms will not be held later than the opening unless the room rent is advanced for the period of delay.

ACCOMMODATIONS FOR YOUNG WOMEN.

Young women are admitted to all the privileges of the institution on the same terms as young men. From the variety of electives offered, it is easy for ladies to choose courses of study best adapted to their tastes and aims.

Ladies' Hall.—The building known as the President's house has been fitted up for those who may prefer to live in a home atmosphere, under the immediate care of the lady principal. Much has been done to render the surroundings attractive.

Board in this house is \$3.00 a week; rent of room, heated and lighted, \$1.00 a week. The rooms are spacious, furnished with single beds, and, unless spe-

cial arrangements be made, two students occupy the same room. It is necessary for each student to provide bed clothing for her own use.

For meals served in rooms and for special care in illness an extra charge is made.

A limited number by assisting for one hour a day in the domestic department may reduce the entire expenses to \$3.50 a week.

Washing is done at reasonable rates.



LADIES' HALL.

Private Board.—Boarding may be had in private families in the vicinity of the College at reasonable rates. For those who may desire to board themselves, vacant rooms are available at very reasonable rates. There is a local provision store, and groceries and other provisions are delivered daily in the Park.

Lectures.—A course of lectures on hygienic living and physical culture will be delivered during the year before the young ladies by Dr. Helen M. Bissell and Dr. Jeannette Maclaren, well known physicians of St. Paul.

EDWARDS HALL.

This is a plain frame building of three stories, with basement. It was erected through the liberality and earnest effort of W. C. Edwards, Esq., of St. Paul, assisted by some others, and is intended specially for the accommodation of those who find it difficult to meet the expenses of a college education.

The rooms have been plainly furnished by the ladies' missionary societies, and are let free or at a merely nominal rent.

The students in this building form a club under the management of their own officers and of a matron who makes her home in the Hall.

Board at this Hall, the past year, under the very capable management of the steward and of the matron, averaged but about \$1.75 per week. The tables accommodate thirty to thirty-five.

Those wishing to engage rooms should address the Chairman of Dormitory Committee (see p. 7), and enclose \$1.00, which will be returned if accommodation is not secured.

EUTROPHIAN HALL.

A substantial brick building, known as Eutrophan Hall, situated near the Campus on Grand avenue, has been rented for the accommodation of students. An excellent club has been conducted in this building under the capable management of Mrs. F. N. Evans. The rates are about \$2.25 a week for table board.

READING-ROOM.

One of the best rooms on the first floor is set apart for a Reading-Room. It is well heated, lighted and furnished with the best magazines and papers. It is

always open, and provides a very pleasant place where students may spend their vacant periods.

THE EDWARD D. NEILL LIBRARY.

The Library now numbers about 6,500 volumes, and contains the more important standard works and works of reference. It is open daily. The students have access also to the large libraries of St. Paul and Minneapolis, and also to the excellent reference library of the State Historical Society in the Capitol.



COLLEGE LIBRARY.

For the maintenance and increase of the Library, books and money are solicited. The missionary alcove and the now more extended courses in philosophy and the sciences especially call for the gifts of the friends of the College.

LITERARY SOCIETIES.

There are three Literary Societies in the institution. Of these, two—the Hyperion and Philadelphian—are in the Collegiate department, and one—the Parthenon—in the Academic. The Parthenon and the Hyperion have well furnished rooms, including a piano. The Philadelphian (Collegiate) holds its session, for the time being, in the College chapel.

Laboratories.—Three rooms of fair size on the first floor of the east wing of the main building are devoted to the laboratories of physics, chemistry and biology. These rooms are conveniently arranged and well lighted, and fairly well furnished.

ORATORICAL ASSOCIATION.

Macalester College is a member of the State Oratorical Association. Its interests in the College are cared for by a local association, to membership in which all the College students are eligible. This association, by means of a preliminary contest, selects two members to represent the College at the State contest.

The representatives in the last contest were:

First, Paul Doeltz, Minneapolis, Minn.

Second, John C. Abels, Ashton, Iowa.

The E. C. Stringer Prize.—Through the kindness of Mr. E. C. Stringer, of St. Paul, the College is able to announce an annual prize of twenty-five dollars, to be given to that student of the College who, having not less than fourteen recitations a week, takes the first place in the preliminary oratorical contest mentioned above. The result of the last contest is given above.

The Burnham Prize in Hebrew.—A prize of twenty-five dollars in cash is given by Messrs. W. & D. Burn-

ham, of New Preston, Conn., to that student who shall pass the best examination in a special theme in the Hebrew Bible.

ATHLETICS.

Within certain limits athletics are encouraged, and the records of the college teams have been creditable. Efforts are made, however, to guard against the abuses into which College athletics so often run.

The large gymnasium and the ball grounds which have been prepared in the rear of the College afford ample means for healthful physical culture. Subject to the general approval of the Faculty, the College sports are under the management of the Athletic Association.

EXAMINATIONS.

Examinations, written or oral, at the option of the professor, are held at the close of each term, and the class standing of each student is fixed according to his grades in class and on examination. The former usually counts two-thirds, the latter one-third. No student can retain class standing if the examinations are not taken. A record is kept of each student's grades in scholarship and deportment, a copy of which is sent to his parents or guardian at the end of each term.

DEGREES.

Degrees.—Graduates from either the Ancient or Modern Classical courses receive the degree of A. B.; those from the Literary course the degree of Lit. B.

The College has as yet granted no honorary degrees.

BOOKS AND STATIONERY.

Books and stationery may be purchased at the College at somewhat reduced rates. Text-books will be

on sale at the opening of the term, and orders for books will be promptly filled.

SELF-SUPPORT.

Students desiring to do something towards defraying their own expenses can usually find some way of doing so. Quite a number have found work in the year past, on the weekly holiday, in stores and other places of business, and have thus paid wholly or largely for their board. Others have earned their board by working mornings and evenings. It is seldom that any worthy, capable student fails to find some means by which he may work his way through College. Any student who earnestly desires an education, and can raise thirty or forty dollars, should feel encouraged to come and make a beginning. It is more than likely that the way will open for continuing his studies.

RATES OF TUITION.

College.—(1.) Tuition in the Collegiate Department, for three terms, \$12.00, \$10.00 and \$8.00 respectively.

(2.) Incidental fee, \$5.00 per term.

Academy.—Tuition in the Academy, for the three terms, \$10.00 \$8.00 and \$6.00 respectively.

Incidental fee, \$5.00 per term.

Students in Analytical Chemistry are charged \$5.00 for materials used by them in Laboratory work.

Free Tuition.—(1.) Sons and daughters of ministers, *upon recommendation of the Faculty*, are exempted from payment of tuition. This concession is not limited to Presbyterian ministers.

(2.) All candidates for the ministry have tuition provided for them, upon the following conditions prescribed by the Board of Trustees:

Conditions.—(1.) Candidates for the ministry shall be under the care of Presbyteries, or shall have their purpose to enter the ministry certified to by their pastors and church sessions.

(2.) Such students shall execute and give to the treasurer of the Board of Trustees an obligation to refund the amount of tuition received in the event of their abandoning their purpose to enter the ministry.

(3.) Free tuition shall not be provided for any candidate for the ministry who indulges in the use of tobacco. This action is in keeping with that taken by the Board of Education.

The above concession—free tuition—though made at a great sacrifice to the College, is offered cheerfully and with the purpose of enhancing, as far as possible, the usefulness of the College.

It is, however, justly expected of those who are thus helped that they will be faithful in promoting, as far as in their power, the welfare of the institution; that they also be willing to tutor, free of charge, students who may need gratuitous assistance in making up deficiencies; and that they will complete their course of study at this institution.

EXPENSES.

Boarding in the Dormitory is \$3.00 per week.

Boarding in Edwards Hall, \$1.50 to \$2.00 per week.

Boarding in Eutrophan Hall, \$2.00 to \$2.25 per week.

Boarding in private families, \$4.00 to \$4.50 per week.

Rooms in Dormitory, furnished with bedstead, wire beds, mattresses, pillows, bureau, washstand, table,

chairs, bookcase, heat and light, 50 cents a week for each student boarding in the Dormitory.

Washing about 50 cents per dozen pieces.

Bedclothing.—Students entering the Dormitory will provide themselves with all articles of bedclothing, except pillows and bolsters.

SUMMARY OF EXPENSES FOR THE YEAR.

Net Expenses.—The net expenses for the year, including washing, (reckoned at \$18.00) are estimated approximately as follows:

1. For students paying tuition:—

(1.) Rooming and boarding in the Dormitory:			
(a.) Academy	-	-	\$185.00
(b.) College	-	-	190.00
(2.) Rooming and boarding in Edwards Hall:			
(a.) Academy, about	-	-	\$125.00
(b.) College, about	-	-	130.00

2. For those who receive free tuition (see page 58) the above expenses are reduced about \$25.00.

The above does not include books, traveling expenses, and pin money.

Payment.—Tuition and incidental fees must be paid in advance or arranged for with the Treasurer, before students are admitted to their classes. The Treasurer or his representative will be present on the first days of each term, when bills must be paid or arranged for. This regulation will be strictly enforced.

Extra Charges.—Extra charges are made as follows:

- (1.) For chemicals and breakage of working materials in the Laboratory.
- (2.) For tutoring in preparation for regular class standing.

- (3.) For special service in case of sickness.
- (4.) For College diploma, \$6.00.
- (5.) For Academic diploma, \$2.50.

Guarantee Fund.—Each student is required on entering College to advance \$2.00 as a guarantee against damage to College property, and to make it up to that amount at the opening of each term thereafter. From this fund will be deducted (1) charges for repairing the damage for which he is personally responsible; (2) charges (pro rata) for damage done by unknown hands. The surplus, if there be any, is refunded to the students at the end of the year, or when they leave the institution.

TO PARENTS.

Parents are earnestly requested (1) to note the rule of the Board requiring the payment of tuition in advance; (2) to examine carefully the reports of standing sent out at the close of each term; (3) to furnish their sons with but little more money than is needed to meet the necessary expenses as stated above. Students found to be spending money too freely will not be retained in the institution.

THE WOMAN'S AUXILIARY.

The Woman's Auxiliary of Macalester College was organized, as its name implies, to be an aid to the College. It seeks to fulfill this purpose by advocating Christian education, by giving information concerning the College, arousing an interest in it, and raising funds among the Presbyterian women of the State.

The Trustees have committed to it the interests of the Ladies' Hall and of the ladies' department. During the past year the Auxiliary refitted the Ladies' Hall, and raised a considerable sum toward the support of the lady principal. Each year the Auxiliary expects to undertake some definite work to enhance the advantages which the institution may offer young women. The annual membership fee is \$1.00.

Officers: Mrs. A. E. Brush, President; Mrs. Thos. H. Dickson, Corresponding Secretary; Mrs. P. C. Lutz, Recording Secretary; Mrs. T. D. Simonton, Treasurer.

Communications should be addressed to the President, at Macalester Park, St. Paul, or to the Treasurer, 83 Summit Avenue, St. Paul.

REASONS FOR MAINTAINING THE COLLEGE.

The question may be asked, why maintain Macalester College? Why not entrust the higher as well as the elementary education of our sons and daughters wholly to the State?

Dr. Herrick Johnson, of Chicago, has answered this question substantially as follows:

The highest interests of the Church, and of the State, too, demand:

1. Colleges that shall be pervaded by a positive Christian atmosphere.
2. Colleges that shall make the Bible one of the text-books, and shall insist that it be taught and studied not only critically as a masterpiece of literature, but devoutly as a divine revelation.

3. Colleges that shall have their instruction in harmony with the Christian faith.

4. Colleges that shall influence decisions for life work so that the tendency shall be favorable to the ministry rather than against it.

5. Colleges that shall be under our own denominational control; and this for two reasons: (*a.*) self-preservation; (*b.*) stewardship. The trust of this vast region is committed in part to us. We are under obligation exactly in proportion to our wealth and number and intelligence to attend to this great trust.

And such, in general, is the aim of the founders and of the Board of Macalester College.



VIEW NEAR FORT SNELLING.

ROLL OF STUDENTS.

COLLEGIATE DEPARTMENT.

a. c., Ancient Classical Course; m. c., Modern Classical; l., Literary; p., Partial.

SENIOR CLASS.

CLARENCE DWIGHT BAKER, m. c., St. Croix Falls, Wis.
 CHARLES WARREN DADE, a. c., - Austin, Minn.
 ANNA MOORE DICKSON, m. c., - St. Paul, Minn.
 CASPAR GREGORY DICKSON, a. c., - St. Paul, Minn.
 NELLIE M. FLANDERS, m. c., - Bayfield, Wis.
 JOHN MILTON GUISE, a. c., - Long Lake, Minn.
 CARLTON LESLIE KOONS, a. c., New Auburn, Minn.
 ROBERT CHARLES MITCHELL, a. c., St. Paul, Minn.
 WILLIAM JAMES MITCHELL, a. c., St. Paul, Minn.
 DAVID WALTER MORGAN, a. c., - Waterloo, Iowa.
 NICOLAS SEFFINGA, a. c., - - Hillsdale, Wis.
 HARRY WILLIAM VINCENT, m. c., St. Croix Falls, Wis.

JUNIOR CLASS.

HUGH STEWART ALEXANDER, a. c., - Fulda, Minn.
 WALTER BAKER AUGUR, a. c., - Turin, N. Y.
 CHARLES ALLEN CLARK, a. c., - Minneapolis, Minn.
 RALPH ELMER CLARK, a. c., - - Lyons, Ill.
 PAUL DOELTZ, a. c., - - Minneapolis, Minn.
 GEORGE CLEMENTS EDSON, a. c., - Oneonta, N. Y.
 HUGH A. FERGUSON, a. c., - - Shelburne, Ont.
 MILLS S. GRIMES, a. c., - - Nunda, N. Y.
 THOMAS GEORGE JAMIESON, a. c., - Roscoe, S. D.
 ALMIRA FULTON LEWIS, m. c., - St. Paul, Minn.
 ROBERT MORRIS LUTZ, m. c., St. Paul, Minn.
 JAMES MURRAY, a. c., - - Ellensburg, Wash.
 SAMUEL MERTON PINNEY, a. c., - St. James, Minn.

JACOB ELMER SMITS, a. c.,	-	Fife Lake, Mich.
GEORGE STANLEY, a. c.,	-	Elbow Lake, Minn.
JOHN HENRY TIETEMA, a. c.,	-	Greenleafton, Minn.
MURRAY ALBERTON TRAVIS, a. c.,		Straffordville, Ont.

SOPHOMORE CLASS.

JOHN CALVIN ABELS, a. c.,	- -	Ashton, Iowa.
JOHN ROBERT LANDSBOROUGH, a. c.,		Park River, N. D.
ERNEST AUGUST OLDENBURG, a. c.,		St. Paul, Minn.
WILLIAM JAMES SHARP, a. c.,	-	Canton, S. D.
ROY WALKER SMITS, a. c.,	-	Fife Lake, Mich.
DAVID ALPHEUS THOMPSON, a. c.,		St. Paul, Minn.
ARIE TIETEMA, a. c.,	- -	Greenleafton, Minn.

FRESHMAN CLASS.

JAMES ROBINSON ANDREWS, a. c.,		Bridgewater, S. D.
WILLIAM FINLEY BAILLIE, JR., p.,		Barnesville, Minn.
LOUIS BENES, a. c.,	- - -	Firth, Neb.
ARTHUR HUNTINGTON BRUSH, p.,	-	Angus, Minn.
PERCY PORTER BRUSH, a. c.,	- -	Angus, Minn.
KEIVIN BURNS, a. c.,	- - -	Brainerd, Minn.
BELLE IRENE CAMPBELL, p.,	- -	Marshall, Minn.
ROBERT GUY CARGILL, p.,	-	Minneapolis, Minn.
ANNA CHRYSTAL, p.,	- - -	La Delle, S. D.
WILL HOWARD CLAPP, m. c.,	- -	Oronoco, Minn.
ROBERT SAMPLE DONALDSON, a. c.,	-	Davenport, Ia.
CHARLES MORROW FARNEY, a. c.,	-	Elmvale, Ont.
EDNA H. FLANDERS, m. c.,	- -	Bayfield, Wis.
MABEL EMMA GROSSCUP, a. c.,	-	St. Paul, Minn.
LEWIS HUGHES, a. c.,	- - -	Ottawa, Minn.
RICHARD URIAH JONES, a. c.,	- -	Ottawa, Minn.
SUMNER MOORE LADD,	- - -	St. Peter, Minn.
ANNA MARION LUTZ,	- - -	St. Paul, Minn.
WILLIAM DUNCAN McMILLAM, p.,	-	Edna, Minn.
MILLICENT V. MAHLUM, p.	- -	Brainerd, Minn.

FLORENCE LENA MILLER,	-	Woodstock, Minn.
HERBERT NELSON MORSE,	-	Bridgewater, S. D.
LOUISE NOURSE, m. c.,	- -	Bayfield, Wis.
FRANCES BLAIR OAKLEY, p.,	- -	Buffalo, Minn.
WALTER DUDLEY OAKLEY, a. c.,	-	Buffalo, Minn.
VICTOR PAULSON, p.,	- -	Worthington, Minn.
MATHILDE PEDERSON, m. c.,	-	Elk Creek, Wis.
IRVING DAVID ROACH, a. c.,		Brown's Valley, Minn.
ELLEN SMALLEY, m. c.,	-	Spring Valley, Minn.
ALFRED SNOWDEN, a. c.,	- -	Minneapolis, Minn.
RUTHERFORD BENJ. SNYDER, a. c.,		West Superior, Wis.
WILLIAM HENRY TRAVIS, a. c.,	-	St. Paul, Minn.
LILY BELL WATSON, a. c.,	- -	Macomb, Ill.
AURORA WIREN,	- - -	Minneapolis, Minn.
FRANCES WIREN,	- - -	Minneapolis, Minn.

ACADEMY.

SENIOR CLASS.

RICHARD BALDWIN ACHILLES, m. c.,		Eyota, Minn.
ALBERT ANDERSON, p.,	-	North Valley, Wis.
MYRTLE RUTH BENSON, m. c.,	-	St. Paul, Minn.
JOHN EDWARD CHRYSTAL, p.,	-	La Delle, S. D.
MABEL EMMA DUNLAP, m. c.,	-	St. Paul, Minn.
HULDAH EKERN, m. c.,	-	Pigeon Falls, Wis.
ROBERT L. JONES, p.,	- -	Tracy, Minn.
LOUIS GEORGE JONGENEEL, a. c.,	-	Baldwin, Wis.
EUGENE SANFORD KINMORE, p.,	-	Tracy, Minn.
CHARLES ROY MILSPAUGH, m. c.,	-	Brainerd, Minn.
MAY PATTERSON, p.,	- - -	Waverly, Ia.
BENJAMIN BRUCE WALLACE, a. c.,		St. Paul, Minn.
HELEN MARGARET WALLACE, a. c.,		St. Paul, Minn.
CARREL ARTHUR WILLIAMS, p.,	- -	Rolla, N. D.

MIDDLE CLASS.

FRED JAMES BAKER, m. c.,	-	St. Croix Falls, Wis.
ALBERT HENRY CHRISTENSON, m. c.,		Elbow Lake, Wis.
WILLIAM CRUZEN, m. c.,	-	Howard Lake, Minn.
JOHN MORTON DAVIES,	- -	Courtland, Minn.
THOMAS HUNTER DICKSON, JR., a. c.,		St. Paul, Minn.
JOHN WATSON DOUGLAS, a. c.,	-	Willow City, N. D.
LEROY EDWARD GALLAGHER, a. c.,		Conrad Grove, Ia.
ARTHUR ALLER HOUSE, m. c.,	-	Hokah, Minn.
ELMER JEROME KINGSBURY, m. c.,	-	Conde, S. D.
LUDWIG EICHSTADT KOENIG, m. c.,		Minneapolis, Minn.
RALPH LOVELACE, m. c.,	-	Cottonwood, Minn.
CHARLES MONSON, m. c.	- -	St. Paul, Minn.
HARRY MORGAN, m. c.,	- - -	St. Paul, Minn.
LILLIE JOSEPHINE PEDERSON, m. c.,		Elk Creek, Wis.
PHILLIP HENRY PETERSON, m. c.,		Maple Plain, Minn.
JOSEPH RANKIN, JR., a. c.,	-	Stephen, Minn.
ROBERT SHERIDAN STODDART, m. c.,		Rockford, Minn.
ROBERT LESLIE THOMPSON, a. c.,	-	Shelborne, Ont.
PITT MONTGOMERY WALKER, a. c.,	-	Macomb, Ill.
WILLIAM HENRY WEBER, m. c.,	-	Cedar Falls, Wis.
ROY CHARLES WOODS, m. c.,	-	Correll, Minn.

JUNIOR CLASS.

EDWARD GEORGE ARNS,	- - -	Bremer, Ia.
GUSTAV BACHMAN,	- - -	Fulda, Minn.
MAUD BROOKS,	- - -	Willow City, N. D.
FLOYD BROWN,	- - -	Brainerd, Minn.
WALTER W. CARLILE,	- - -	Morgan, Minn.
A. R. CARRICK,	- - -	Bathgate, N. D.
LULIA GERTRUDE DOUGLAS,	-	Willow City, N. D.
DON DE GRESS GASKELL,	- -	St. Paul, Minn.
HARLAN GEIGER GROSSCUP,	-	St. Paul, Minn.
RICHARD HOCKING,	- - -	Absaraka, N. D.

EVALYN HOUSE,	-	-	-	Hokah, Minn.
HARRY H. HUNT,	-	-	-	Willow City, N. D.
RALPH G. LAMSON,	-	-	-	Artesian, S. D.
WILLIAM MCKINLEY,	-	-	-	Cottonwood, Minn.
ETHEL LOTTIE MERCER,	-	-	-	St. Paul, Minn.
ROBERT ROY OTIS,	-	-	-	St. Paul, Minn.
SAMUEL MATTHEW RAY,	-	-	-	St. Paul, Minn.
MIRIAM FRANCES SPROAT,	-	-	-	St. Paul, Minn.
ROBERT SINCLAIR WALLACE,	-	-	-	St. Paul, Minn.
MAE WILSON,	-	-	-	Dakota, Minn.

MUSIC STUDENTS.

p., piano; v., voice; h., harmony.

CLARENCE DWIGHT BAKER,	v. p.,	St. Croix Falls, Wis.
CHARLES WARREN DADE,	v.,	Austin, Minn.
ANNA MOORE DICKSON,	v.,	St. Paul, Minn.
JOHN MILTON GUISE,	p., v.,	Long Lake, Minn.
GEORGE CLEMENTS EDSON,	v.,	Oneonta, N. Y.
ERNEST AUGUST OLDENBURG,	v.,	St. Paul, Minn.
ANNA CHRYSTAL,	p.,	La Delle, S. D.
MILLICENT V. MAHLUM,	v., p.,	Brainerd, Minn.
FRANCES BLAIR OAKLEY,	p.,	Buffalo, Minn.
MATHILDE PEDERSON,	p.,	Elk Creek, Wis.
RUTHERFORD BENJ. SNYDER,	v.,	West Superior, Wis.
FRANCES WIREN,	v.,	Minneapolis, Minn.
HULDA ECKERN,	v.,	Pigeon Falls, Wis.
MAY PATTERSON,	p.,	Waverly, Iowa.
BENJAMIN B. WALLACE,	p.,	St. Paul, Minn.
CARREL A. WILLIAMS,	v.,	Rolla, N. D.
ROBERT S. WALLACE,	p.,	St. Paul, Minn.

THE ALUMNI ASSOCIATION.

Association.—The Alumni organized themselves into an Association in June, 1894. This Association holds its annual business meeting at 4 p. m., and banquet at 8 p. m., on Tuesday preceding commencement, in the President's room. It is intended to make this an interesting and important part of the exercises connected with commencement. The purpose of the Association is to cultivate an *esprit de corps*, and to do all in its power to promote the interests of the College.

The officers of the Association are:

JAMES SIMONTON, President,	- -	St. Paul.
MISS ANNA M. DICKSON, Sec. and Treas.,		St. Paul.

ALUMNI.

CLASS OF 1889.

George Washington Achard,	Lawyer,	Minneapolis.
Jos. Wilson Cochran,	Pres. Minister,	Philadelphia.
Ulysses Grant Evans,	Pres. Minister,	Atkins, Iowa.
James Chase Hambleton,	Teacher,	Ancud, Chili, S. A.
Benjamin Wallace Irvin,	- - -	Deceased.
Samuel Markle Kirkwood,	Surgeon,	St. Paul, Minn.
Wm. Porter Lee,	Pres. Minister,	Germantown, Pa.
Paul Erskine McCurdy,	-	Business, Peoria, Ill.
Louis Ferdinand Slagle,	- - -	Deceased.
Charles Albert Winter,	Lawyer,	New York City.

CLASS OF 1890.

Myron A. Clark, Sec. Y. M. C. A., Rio Janeiro, Brazil.
 Thaddeus T. Cresswell, Pres. Minister, Beloit, Wis.
 John Knox Hall, - Pres. Minister, Bellevue, Iowa.
 William Henry Humphrey, Pres. Minister, Delhi, O.
 William Paul Kirkwood, Reporter, Minneapolis, Minn.
 Amos Avery Randall, Pres. Minister, Marengo, Ia.
 Judson L. Underwood, Pres. Minister, McComb, Ill.

CLASS OF 1891.

Frank Brown, - - - Teacher, Columbus, Ohio.
 Walter F. Finch, Pres. Minister, Beaver Creek, Minn.
 Walfred Sundberg, - - - - Deceased.
 William B. Turner, Graduate Student, Harvard, Univ.
 Thomas C. Williamson, Business, Greenwood, S. D.

CLASS OF 1893.

James Carlisle Simonton, Business, St. Paul, Minn.
 Joseph Zoll, - Pres. Minister, Bermiji, Minn.

CLASS OF 1894.

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 Archibald Cardle, - Pres. Minister, Reno, Ok.
 Paul A. Ewert, - - Lawyer, Pipestone, Minn.
 George E. Johnson, Pres. Minister, Heron Lake, Minn.
 Sam'l M. Marsh, - Pres. Minister, Chicago, Ill.
 Wm. H. Sinclair, Pres. Minister, St. Croix Falls, Wis.

CLASS OF 1895.

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 John William Christianson, McC. Sem., Jackson, Minn.
 Thomas Fitz-Morris Clark, Pres. Minister, Chicago, Ill.
 Chas. D. Darling, - Pres. Minister, Chicago, Ill.
 Ed. Howard Gordon, Law Student, Ann Arbor, Mich.
 Harry Clinton Schuler, Pres. Minister, Tyrone, N. Y.

John Hansen Sellie, - Pres. Minister, Buffalo, Minn.
 Nels Sunby, p. c., - Pres. Minister, Omaha, Neb.
 Arthur Whitney Vance, - Reporter, *Globe*, St. Paul.

CLASS OF 1896.

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 Alexander Edward Cance, - Teacher, Avalon, Mo.
 Henry A. Leaty, p. c., McC. Theo. Sem., Chicago, Ill.
 M. M. Maxwell, - McC. Theo. Sem., Chicago, Ill.
 Samuel Feightner Sharp, Pres. Minister, Holly, N. Y.

CLASS OF 1897.

Albert Earnest Evans, - - La Crescent, Minn.
 Charles W. Hansen, Theo. Sem., Auburn, N. Y.
 Ernest Charles Henke, McCor. Theo. Sem., Chicago.
 George Leck, - - Theo. Sem., Auburn, N. Y.
 John McLearnie, - Theo. Sem., Auburn, N. Y.
 Winifred Viola Moore, Teacher, Blue Earth City.
 Arthur A. Palmer, - McCor. Theo. Sem., Chicago.
 Charles Petran, - McCor. Theo. Sem., Chicago.
 Louis B. Sherwin, - Theo. Sem., Auburn, N. Y.
 William K. Sherwin, Theo. Sem., Auburn, N. Y.
 Arthur G. Welbon, Theo. Sem., San Francisco, Cal.

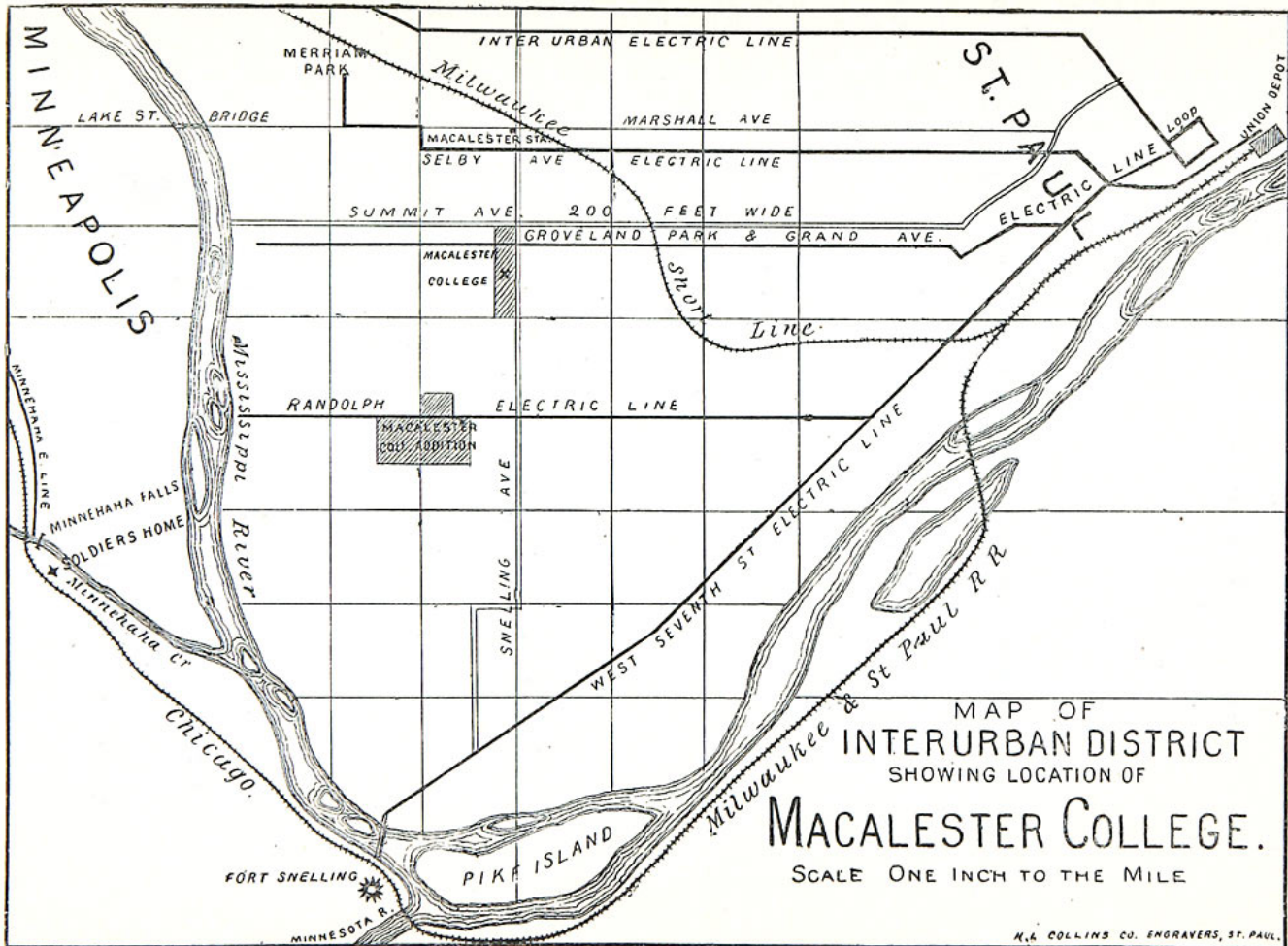




MACALESTER COLLEGE.

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