

CIRCULATING COPY

**Catalogue**  
of  
**Macalester College,**

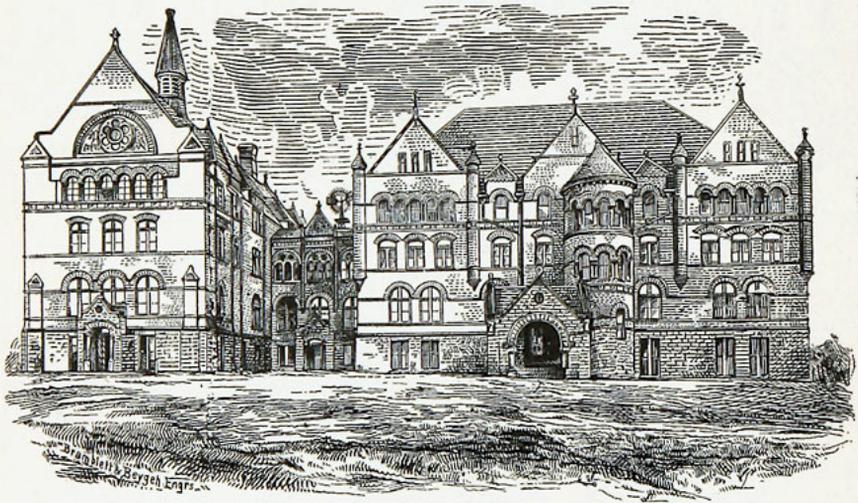


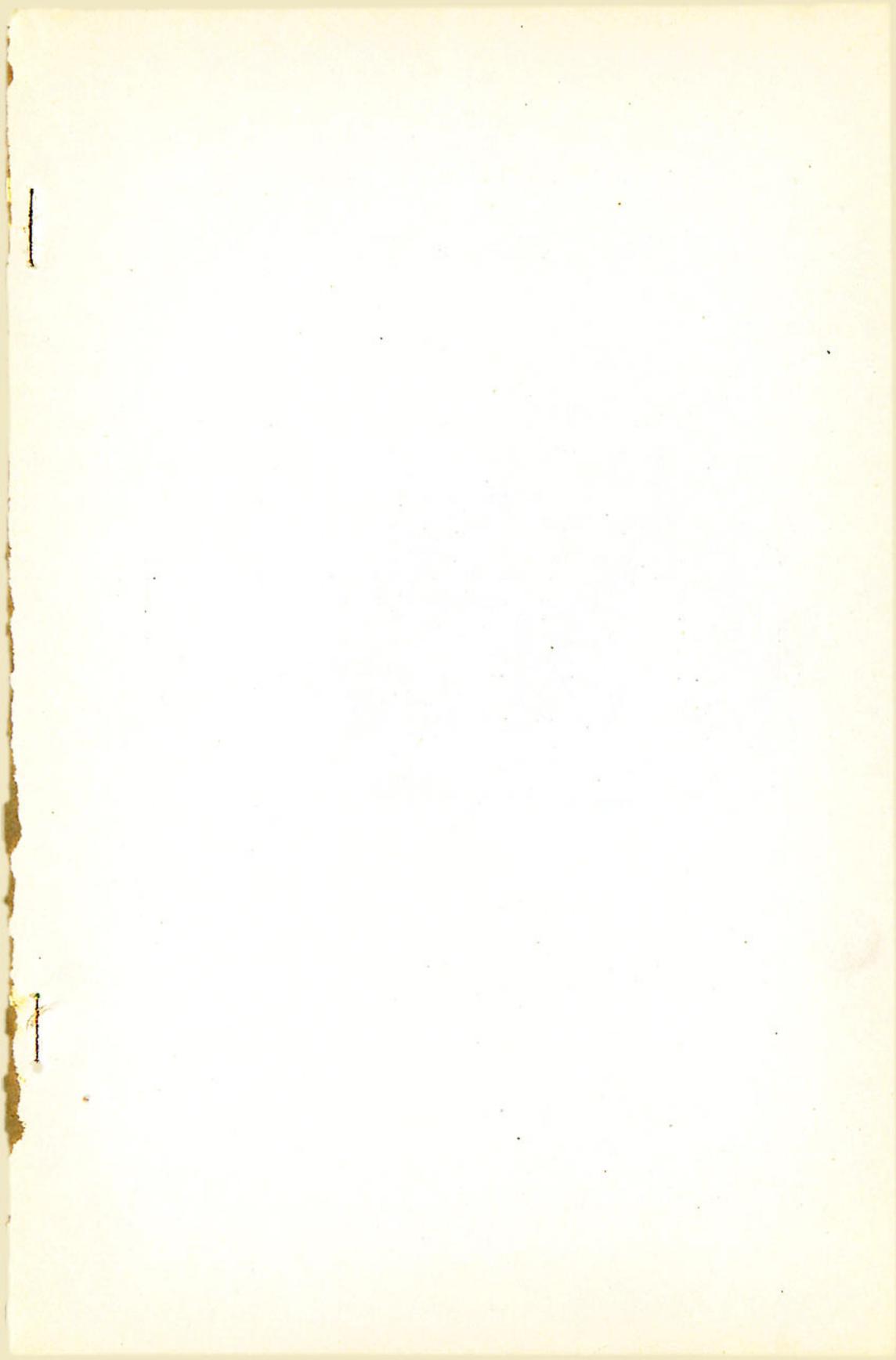
**Minnesota.**

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**1891-1892.**







SEVENTH ANNUAL

# CATALOGUE

OF

## MACALESTER COLLEGE,

SAINT PAUL

MINNESOTA.

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1891-1892.

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ST. PAUL:  
H. L. COLLINS COMPANY.  
1892.

# COLLEGE CALENDAR.

1892.							1893.						
JULY.							JANUARY.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
...	...	...	...	...	1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31	...	...	...	...
31	...	...	...	...	...	...	...	...	...	...	...	...	...
AUGUST.							FEBRUARY.						
...	1	2	3	4	5	6	...	...	...	1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30	31	...	...	...	26	27	28	...	...	...	...
SEPTEMBER.							MARCH.						
...	...	...	...	1	2	3	...	...	...	1	2	3	4
4	5	6	7	8	9	10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	...	26	27	28	29	30	31	...
OCTOBER.							APRIL.						
...	...	...	...	...	...	1	...	...	...	...	...	...	1
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
30	31	...	...	...	...	...	30	...	...	...	...	...	...
NOVEMBER.							MAY.						
...	...	1	2	3	4	5	...	1	2	3	4	5	6
6	7	8	9	10	11	12	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30	...	...	...	28	29	30	31	...	...	...
DECEMBER.							JUNE.						
...	...	...	...	1	2	3	...	...	...	...	1	2	3
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	...

## COLLEGE CALENDAR.

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1892.

April 6, Wednesday. Spring Term opens.  
May 20, Friday, 12 M. Senior Vacation begins.  
May 30, Monday. Decoration Day.  
June 6, Monday. Examinations begin.  
June 11, Saturday, 8 P. M. The Parthenon Declamation Contest.  
June 12, Sabbath, 3 P. M. Baccalaureate Sermon.  
June 12, Sabbath, 8 P. M. Annual Address before Y. M. C. A.  
June 13, Monday, 10 A. M. Field Day.  
June 14, Tuesday, 2:30 P. M. Class Day.  
June 14, Tuesday, 8 P. M. The Hyperion Entertainment.  
June 15, Wednesday, 9:30 A. M. Annual Commencement.

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September 13, Tuesday, 10 A. M. Entrance Examinations.  
September 14, Wednesday, 10:30 A. M. Fall Term begins.  
November 24-26, Thursday-Saturday. Thanksgiving Recess.  
December 21, Wednesday, 12 M. Fall Term ends.

1893.

January 4, Wednesday, 10:30 A. M. Winter Term begins.  
January 26, Thursday. Day of Prayer for Colleges.  
February 22, Wednesday. Holiday—Washington's Birthday.  
March 29, Wednesday, 12 M. Winter Term ends.  
April 5, Wednesday, 10:30 A. M. Spring Term opens.  
May 20, Saturday, 12 M. Senior Vacation begins.  
May 30, Tuesday. Decoration Day.  
June 14. Fourth Annual Commencement.

## TRUSTEES OF THE COLLEGE.

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### CLASS OF 1892.

WILLIAM C. SHERWOOD,	-	-	Duluth, Minn.
REV. JOSEPH C. WHITNEY,	-	-	Minneapolis, Minn.
H. KNOX TAYLOR,	-	-	Saint Paul, Minn.
THOMAS COCHRAN, JR.,	-	-	Saint Paul, Minn.
THOMAS H. DICKSON,	-	-	Saint Paul, Minn.

### CLASS OF 1893

HENRY J. HORN,	-	-	Saint Paul, Minn.
PROF. B. F. WRIGHT,	-	-	Saint Paul, Minn.
WILLIAM M. TENNEY,	-	-	Minneapolis, Minn.
ANDREW B. ROBBINS,	-	-	Minneapolis, Minn.
A. M. REID,	-	-	Minneapolis, Minn.

### CLASS OF 1894.

HON. ALEXANDER RAMSEY,	-	-	Saint Paul, Minn.
ROBERT P. LEWIS,	-	-	Saint Paul, Minn.
C. E. VANDERBURGH,	-	-	Minneapolis, Minn.
HENRY L. MOSS,	-	-	Saint Paul, Minn.
CHAS. T. THOMPSON,	-	-	Minneapolis, Minn.

OFFICERS AND COMMITTEES OF THE BOARD.

J. C. WHITNEY,	-	-	-	-	-	PRESIDENT.
R. P. LEWIS,	-	-	-	-	-	VICE PRESIDENT.
W. M. TENNEY,	-	-	-	-	-	SECRETARY.

**Committee on Ways and Means.**

ALEXANDER RAMSEY,  
 THOMAS COCHRAN,  
 A. B. ROBBINS,  
 C. T. THOMPSON,  
 THOMAS H. DICKSON,  
 R. P. LEWIS,  
 H. K. TAYLOR,  
 THE PRESIDENT OF THE COLLEGE.

**Committee on Finance.**

R. P. LEWIS,  
 C. T. THOMPSON,  
 THOMAS COCHRAN.

**Committee on Auditing Accounts.**

H. K. TAYLOR,  
 A. B. ROBBINS.

**Committee on Dormitory, Buildings and Grounds.**

C. E. VANDERBURGH,  
 R. P. LEWIS,  
 H. L. MOSS.

**Committee on Instruction.**

B. F. WRIGHT,  
 A. M. REID,  
 J. C. WHITNEY.

**Committee on Library.**

H. L. MOSS,  
 H. J. HORN,  
 W. C. SHERWOOD.

**Treasurer.**

REV. D. E. PLATTER, MERRIAM PARK, MINN.

## FACULTY.

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————— PRESIDENT,\*

And Professor of Apologetics and Ethics.

REV. EDWARD DUFFIELD NEILL, D. D.,  
Professor of History, English Literature and Political Economy.

JAMES WALLACE, PH. D.,  
Dean of the Faculty, and Professor of Greek and Anglo-Saxon.

JAMES HARRINGTON BOYD, Sc. D.,  
Professor of Mathematics and Astronomy.

EDWARD COLLINS DOWNING, A. M.,  
Professor of the Latin Language and Literature.

ANDREW WORK ANDERSON, A. M.,†  
Professor of Mental Science and English.

REV. GEORGE WILLIAM DAVIS, PH. D.,‡  
Professor of Hebrew, Biblical History and Literature.

SAMUEL MARKLE KIRKWOOD, M. D.,  
Instructor in Natural Science.

REV. NICLAUS BOLT, A. B.,  
Instructor in German.

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MISS CHRISTINE LAMBIE,  
Matron of the Dormitory.

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\*Endowed by the Synod of Minnesota in the sum of \$30,000. Not wholly productive.  
†Endowed by Andrew and Sarah E. Oliver, of Minneapolis, Minn. in the sum of \$25,000.  
‡Endowed by Daniel and Sarah J. Rice. Not productive.

OFFICERS AND COMMITTEES OF FACULTY.

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**On Dormitory and Sanitation.**

THE PRESIDENT,  
JAMES H. BOYD,  
SAMUEL M. KIRKWOOD.

**On Rules and Regulations.**

THE PRESIDENT,  
JAMES WALLACE,  
GEORGE W. DAVIS.

**On Athletics.**

JAMES H. BOYD,  
EDWARD C. DOWNING,  
SAMUEL M. KIRKWOOD.

**On Reading-Room.**

GEORGE W. DAVIS,  
JAMES WALLACE.

**On Lecture Course.**

ANDREW W. ANDERSON,  
EDWARD D. NEILL,  
NICLAUS BOLT.

**On Catalogue.**

JAMES WALLACE,  
EDWARD C. DOWNING,  
ANDREW W. ANDERSON.

**On Library.**

EDWARD D. NEILL.

**On General Interests of College.**

THE PRESIDENT,  
EDWARD D. NEILL,  
JAMES WALLACE.

**Secretary.**

EDWARD C. DOWNING.

## COLLEGIATE DEPARTMENT.

## STUDENTS.

a. c., Ancient Classical Course; m. c., Modern Classical; p., Partial.

## JUNIOR CLASS.

ROBERT JONES DYSART, a. c.,	-	-	Saint Paul, Minn.
DANIEL DAVID McLEOD, a. c.,	-		Saint Paul, Minn.
JAMES CARLISLE SIMONTON, a. c.,	-	-	Saint Paul, Minn.
J. B. VANCE, p,	-	-	Lucca, N. D.
ALFRED TAYLOR WELCH, a. c.,	-	-	Stewartsdale, N. D.
JOSEPH ZOLL, p.,	-	-	East Pierre, S. D.

## SOPHOMORE CLASS.

FRANK WALKER BEIDLER, a. c.,	-		Minneapolis, Minn.
ARCHIE CARDLE, a. c.,	-	-	Pilot Grove, Minn.
WILLIAM WESLEY GIBBS, m. c.,	-	-	St. James, Minn.
FRANK FULLER HARDING, m. c.,	-	-	Hudson, Wis.
GEORGE E. JOHNSON, a. c.,	-	-	St. Peter, Minn.
WILLIAM HUGH SINCLAIR, a. c.,	-	-	Duluth, Minn.
WILLIAM ELLIS WILLIAMS, a. c.,	-		Minneapolis, Minn.

## FRESHMAN CLASS.

FRANK ERNEST BALCOME, m. c.,	-	Howard Lake, Minn.
JOHN WILLIAM CHRISTIANSON, a. c.,	-	Minneapolis, Minn.
THOMAS FITZ-MORRIS CLARK, a. c.,	-	Eden Prairie, Minn.
EDWIN HOWARD GORDON, m. c.,	- - -	Tyner, N. D.
HENRY A. LEATY, a. c.,	- - - -	Duluth, Minn.
FRED EVERETT MOORE, a. c.,	- -	Minneapolis, Minn.
CHARLES REUBEN McCREERY, a. c.,	-	Saint Paul, Minn.
CHARLES MILTON MURRAY, m. c.,	- -	Princeton, Minn.
EGBERT SIMMONS OAKLEY, a. c.,	- - -	Buffalo, Minn.
DAVID T. ROBERTSON, p.,	- - - -	Saint Paul, Minn.
HARRY CLINTON SCHULER, a. c.,	-	Blue Earth City, Minn.
JOHN HANSON SELLIE, a. c.,	- -	Fergus Falls, Minn.
NELS GILBERTSON SUNDBY, a. c.,	- -	Minneapolis, Minn.
ARTHUR WHITNEY VANCE, m. c.,	- -	Saint Paul, Minn.

## PREPARATORY DEPARTMENT.

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### BALDWIN SCHOOL \*

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#### STUDENTS.

##### SENIOR CLASS.

Ernest Ray Brownson, a. c.,	-	-	-	Oakes, N. D.
Theodore Franklin Brush, p.,	-	-	-	Angus, Minn.
Harry H. Creswell, a. c.,	-	-	-	Saint Paul, Minn.
William Rufus Edwards, p.,	-	-	-	Saint Paul, Minn.
John E. Fowler, a. c.,	-	-	-	Saint Paul, Minn.
Carl Junia Gibbs, m. c.,	-	-	-	Saint James, Minn.
Herbert Heskett, a. c.,	-	-	-	Minneapolis, Minn.
Ralph R. Knowlton, a. c.,	-	-	-	Merriam Park, Minn.
Hermann Carson Luerssen, m. c.,	-	-	-	Fort Snelling, Minn.
Moses McDowell Maxwell, a. c.,	-	-	-	Long Lake, Minn.
William Keith Naylor, m. c.,	-	-	-	Merriam Park, Minn.
John Miles Robe, p.,	-	-	-	Good Will, S. D.
Fred H. Sabin, m. c.,	-	-	-	Saint Paul, Minn.
Alvaren Allen Willcox, p.,	-	-	-	Saint Paul, Minn.
Fred T. Yerxa, a. c.,	-	-	-	Saint Paul, Minn.

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\* "The Preparatory Department of said Macalester College shall be known as the Baldwin School."—CHARTER.

## MIDDLE CLASS.

James Rudolph Andrews, a. c.,	-	-	-	New London, Minn.
William Ray Baker, m. c.,	-	-	-	Merriam Park, Minn.
John A. Berg, m. c.,	-	-	-	Rush City, Minn.
William Harris Davis, a. c.,	-	-	-	Lime Springs, Iowa.
Will Leslie Geer, p.,	-	-	-	Burbank, Minn.
John Milton Guise, a. c.,	-	-	-	Long Lake, Minn.
C. W. Hansen, a. c.,	-	-	-	Fulda, Minn.
George W. Hunt, m. c.,	-	-	-	Saint Paul, Minn.
Mark Hunt, a. c.,	-	-	-	Saint Paul, Minn.
Walter E. Hunt, m. c.,	-	-	-	Saint Paul, Minn.
Robert Henry Jones, a. c.,	-	-	-	Carnarvon, Wales.
Laurie Nourse, a. c.,	-	-	-	Bayfield, Wis.
Charles Petran, a. c.,	-	-	-	Minneapolis, Minn.
W. M. Snyder, a. c.,	-	-	-	Fulda, Minn.
Arthur G. Welbon, a. c.,	-	-	-	Fairhaven, Wash.
Aurie Deering Welch, m. c.,	-	-	-	Stewartsdale, N. D.
Herbert R. Yerxa, m. c.,	-	-	-	Saint Paul, Minn.

## JUNIOR CLASS.

Arthur E. Clark, Jr.,	-	-	-	Saint Paul, Minn.
Walter Cunningham,	-	-	-	Saint Paul, Minn.
Harry Feagles,	-	-	-	Saint Paul, Minn.
Samuel Smallwood Feagles,	-	-	-	Saint Paul, Minn.
J. W. Fowler,	-	-	-	Saint Paul, Minn.
Hamilton Richeson,	-	-	-	Saint Paul, Minn.
Charles Oscar Ross,	-	-	-	Saint Paul, Minn.
Victor H. Smalley,	-	-	-	Saint Paul, Minn.
Elmer Staples,	-	-	-	Saint Paul, Minn.
John Edwin Vance,	-	-	-	Lucca, N. D.

## COLLEGIATE COURSE.

## FRESHMAN CLASS—First Term.

Bible: Legislation (2).*	Greek: Homer, or Lysias } (5).† Prose Composition.
Mathematics: Geometry— <i>Wentworth</i> (5).	German: Grimm's Fairy Tales: Grammar. } (5).†
Latin: Cicero, De Senec- tute: Prose Composition } (5).	English: Study of Words— <i>Trench</i> (2).

## FRESHMAN CLASS—Second Term.

Bible: Legislation (2).	Greek: Homer: Herodotus } (5). Prose Composition.
Mathematics: Algebra— <i>Wells'</i> <i>College</i> (5).	German: Der Neffe als } (5). Onkel: Grammar.
Latin: Cicero, De Amicitia } (5). Prose Composition.	English: Rethoric—A. S. <i>Hill</i> (2).

## FRESHMAN CLASS—Third Term.

Bible: Legislation (2).	Greek: Herodotus and } (4). Prose Composition.
Mathematics: Trigonometry— <i>Chauvanet</i> (4).	German: Ballads (4). Perspective Drawing (3).
Latin: Ovid (4).	English Selections (2).

\* Figures in parentheses show the number of recitations per week. Each recitation, 45 minutes.

† Greek is elected for Ancient Classical course; German for Modern Classical course, except in the Junior and Senior years.

## SOPHOMORE CLASS—First Term.

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Bible: Prophecy (1).	English: Art of Discourse— <i>Day</i>
Mathematics: Trigonometry— <i>Chauvanet</i> (4).	(2).
Latin: Horace (3).	History: { Queen Elizabeth to the Execu- tion of Charles } (3). I. Themes by Students.
Greek: Lysias: Isocrates (3).	
German: Wilhelm Tell (3).	
Natural Science: Physics— <i>Des- chanel</i> (4).	

## SOPHOMORE CLASS—Second Term.

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Bible: Prophecy (1).	Natural Science: Physics— <i>Des- chanel</i> (4).
Mathematics: Analytical Ge- ometry (4).	English: Art of Discourse— <i>Day</i>
Latin: Horace (3).	(2).
Greek: Demosthenes—Olynthi- acs or Philippics (3).	History: { Cromwellian Pe- riod to Revolu- tion of 1688. } (3). Themes by Stu- dents.
German: Goetz von Berlich- ingen— <i>Goethe</i> (3).	

## SOPHOMORE CLASS—Third Term.

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Bible: Prophecy (1).	Natural Science: Physics— <i>Des- chanel</i> (4).
Mathematics: Surveying: Cal- culus— <i>Byerly</i> (3).	English: Selections (2).
Latin: Tacitus (3).	History: { Accession of Wil- liam and Mary to Stamp Act. } (3). Themes by Stu- dents.
Greek: Memorabilia (3).	
German: Literature from Luth- er to Klopstock (3).	

## JUNIOR CLASS—First Term.

Bible: Wisdom (1).	English Literature to 15th Century (1).
Ethics: <i>Gregory</i> (2).	History: Ecclesiastical Power during the Middle Ages (2).
Natural Science: Chemistry (3).	
Human Intellect— <i>Porter</i> (3).	
Anglo-Saxon: Grammar and Reader (2).	

## \* ELECTIVES.

Mathematics: Conic Sections (5).	‡ Greek: Lessons and Grammar (5).
Latin: Cicero, De Officiis (2).	‡ German Literature: Minna von Barnhelm (3).
Hebrew: Gen. 1-8 (3).	French: Bocher's Otto's Grammar and Reader (5).
† Greek: Æschylus or Aristophanes. } (3).	Political Economy and History (2).
† German: Grammar— <i>Bernhardt</i> I. (5).	

## JUNIOR CLASS—Second Term.

Bible: Wisdom (1).	Anglo-Saxon: Grammar and Reader (2).
Ethics— <i>Gregory</i> (2).	Elizabethan Literature (1).
Natural Science: Chemistry (3).	History: Constitutional History of England (2).
Human Intellect— <i>Porter</i> (3).	

## ELECTIVES.

Mathematics: Differential Calculus— <i>Byerly</i> (5).	‡ Greek: Lessons and Anabasis (5).
Hebrew: Gen. 1-8 (3).	‡ German: Nathan der Weise (3).
Latin: Plautus (2).	French: Bocher's Otto's Grammar and Reader (5).
† Greek: Sophocles or Euripides (3).	Political Economy and History (2).
† German: Grammar— <i>Bernhardt</i> I. (5).	

\* Electives may be chosen to the number of five recitations a week.

† For those having taken the Ancient Classical course.

‡ For those having taken the Modern Classical course.



## SENIOR CLASS—Second Term.

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Bible: General Questions (1).	History of Philosophy— <i>Schwegler</i> (4).
Natural Science: Zoology and Comparative Anatomy (2).	Political Economy (2).
Mathematics: Astronomy— <i>Young</i> (3).	Colonial Charters: Constitu- tion of United States (2).

## ELECTIVES.

Mathematics: Mechanical Theory of Light and Heat (4).	German: Deutsche Literatur- Geschichte (3).
Hebrew: Minor Prophets (2).	French: Le Cid (Corneille) or Litterateur Francaise Classi- que (2).
Latin: Vergil—Georgics (2).	Natural Science: Laboratory Work—Chemical Analysis (2).
Greek: New Testament or Aristotle (3).	Political Economy and History (2).
German: Reader— <i>Whitney</i> } (4). Conversation— <i>Worman</i> . }	
Greek: Anabasis and New Testament (4).	

## SENIOR CLASS—Third Term.

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Hebrew: Minor Prophets (2).	Natural Science: Geology.— <i>Dana</i> (5).
History of Philosophy— <i>Schweg- ler</i> (2).	International Law (2).
Astronomy— <i>Young</i> (4).	Political and Constitutional History of the United States 1789-1861 (1).
Greek: New Testament or Aris- totle (3).	
Biology: Lectures (3).	

## PREPARATORY DEPARTMENT.

## BALDWIN SCHOOL\*

## JUNIOR CLASS—First Term.

Arithmetic— <i>Fish</i> (4).†	United States History— <i>John</i>
Essentials of English Grammar — <i>Whitney</i> (2).	<i>ston</i> (3).
Physical Geography— <i>Houston</i> (3).	Latin: Easy Method— <i>Hark-</i> <i>ness</i> (5).

## JUNIOR CLASS—Second Term.

Arithmetic Completed (4).	United States History (3).
Essentials of English Gram- mar (4).	Latin: Easy Method— <i>Hark-</i> <i>ness</i> (5).
Physical Geography (3).	

## JUNIOR CLASS—Third Term.

Algebra— <i>Wells</i> (4).	Essentials of English Grammar (2).
Latin: Easy Method— <i>Hark-</i> <i>ness</i> (5).	Drawing: Elementary Free- hand (5).

\*"The Preparatory Department of said Macalester College shall be known as the Baldwin School."—Charter. It is located at Macalester College, and is conducted in connection with the Collegiate Department.

† Figures in parentheses show the number of recitations per week. Each recitation 45 minutes.

## MIDDLE CLASS—First Term.

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Bible (1).	†Greek: Paradigms and Exercises (5).
Algebra— <i>Wells' College</i> (5).	
Latin: Grammar— <i>Harkness: Nepos</i> } (5).	German: Grammar: Exercises (5).
English: English Classics (2).	

## MIDDLE CLASS—Second Term.

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Bible (1).	Greek: Anabasis and Vocabulary (5).
Algebra— <i>Wells' College</i> (5).	
Latin: Grammar— <i>Harkness: Caesar and Prose Composition</i> } (5).	German: Grammar: Exercises (5).
English: Word Analysis— <i>Swinton</i> . (2).	

## MIDDLE CLASS—Third Term.

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Bible (1).	Greek: Anabasis and Vocabulary (5).
Algebra— <i>Wells' College</i> (5).	
Latin: Grammar— <i>Harkness: Caesar and Prose Composition</i> . } (5).	German: Grammar: Exercises (5).
English: Word Analysis— <i>Swinton</i> (2).	

## SENIOR CLASS—First Term.

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Bible (1).	German: Grammar: Reader (5).
Algebra— <i>Wells' College</i> (4).	
Latin: Vergil: Prose (5).	English— <i>Lockwood</i> (2).
Greek: Anabasis and Prose Composition } (5).	History: <i>Swinton's Outlines</i> (2).

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† Greek is elected for the Ancient Classical course; German, for Modern Classical course.

## SENIOR CLASS—Second Term.

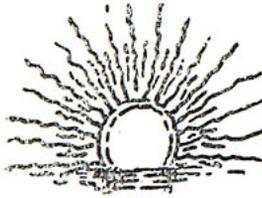
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Bible (1).	German: Grammar: Reader
Geometry: <i>Wentworth</i> (5).	(5).
Latin: Vergil: Prose (5).	English— <i>Lockwood</i> (2).
Greek: Anabasis and Prose Composition } (5).	History: Swinton's Outlines (2).

## SENIOR CLASS—Third Term.

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Bible (1).	Greek: Anabasis and Prose
Geometry— <i>Wentworth</i> (4).	Composition (5).
Latin: Cicero's Orations } (5).	German: Grammar: Reader (5).
Prose Composition } (5).	History: Swinton's Outlines
Elementary Civics— <i>Macy</i> (2).	(2).



## COURSES OF STUDY.

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The departments of study herewith presented are the Preparatory and the Collegiate. Thirty-six weeks, exclusive of vacations, constitute a year's study.

I. The Preparatory Department covers a period of three years, and is arranged to meet all requirements of thorough preparation for either of the Collegiate Courses. There are introduced at the beginning of the Middle Preparatory two courses: The Ancient Classical and the Modern Classical. German in the Modern Classical is made the equivalent of Greek in the Ancient Classical. With this exception, these courses are the same throughout the curriculum, and furnish attractive and rare opportunities for proficiency in their prescribed studies.

Students are admitted to this department and assigned to such classes as their examinations determine; and all students in this department are under the special oversight of the Faculty, with the view of helping them to fixed habits of study, and of securing their greater proficiency in the branches studied. Those completing the studies of this department pass regularly and without examination into the Collegiate Department.

II. The Collegiate Department, like the Middle and Senior Preparatory, is divided into the Ancient Classical and Modern Classical. These courses are maintained until the close of the second term of the Senior year. No variation either from the Ancient Classical or Modern Classical is permitted during the Freshman and Sophomore years. In the Junior, and first and second terms of the Senior year, the electives are as follows: Mathematics, Greek, Latin, German, French, Hebrew, Political Economy and History, and Laboratory work. Election of the desired course being made at the beginning of the Junior year, the student must pursue the studies of that course without change.

No class in Elective Studies will be formed with less than four members.

The following distinctive features of the prescribed course are worthy of note:

1. Students in the Ancient and Modern Classical courses have the same advantages in Mathematics, in the Sciences, in History and in English.

2. The Bible and English (including Anglo-Saxon) are made prominent features throughout the course.

3. Natural Science is introduced in the Sophomore year, and continues throughout the course.

4. Mental Science is introduced in the first term of the Junior year, and is continued throughout the course.

5. The last term of the Senior year is devoted almost exclusively to Sciences, Literature and Philosophy.

III. Arrangements are being made to give instruction in the Scandinavian language to Scandinavian students who may desire such instruction in addition to either of the foregoing courses of study.

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### REQUIREMENTS FOR ADMISSION.

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1. Testimonials of good moral character are required of all students at their entrance into either department of the College.

2. *Applicants for the Junior Preparatory* are required to pass an examination in Orthography, Descriptive Geography, Arithmetic to Percentage, and English Grammar.

3. *Applicants for the Freshman* are required to pass an examination as follows:

MATHEMATICS.—Arithmetic completed, Algebra to Theory of Equations, and Geometry (six books).

ENGLISH.—Grammar, Word Analysis, and Elements of Rhetoric.

HISTORY.—United States' History, General History (Swinton's, Anderson's, or their equivalents).

PHYSICAL GEOGRAPHY.—Houston's, or its equivalent.

LATIN.—Four books of Cæsar, four Lives of Nepos, four books of Vergil, four Orations of Cicero and Prose Composition, or their equivalents.

4. In addition to the above, applicants for the Ancient Classical are required to pass an examination in Greek, as follows:

Lessons, three books of Anabasis, twenty lessons of *Jones'* Prose, or their equivalents.

Applicants for the Modern Classical are required to pass an examination in German, as follows:

German Grammar and Whitney's or Adler's Reader.

5. Applicants for more advanced classes are required to pass an examination in the studies, or their equivalents, of the lower classes.

6. Applicants deficient in some studies will be given opportunity to make up what will secure full class standing.

7. Due consideration will be given to the certificates of grades and to diplomas brought by students from other colleges, high schools, normal schools and academies.

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## PARTICULAR DESCRIPTION.

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### APOLOGETICS AND ETHICS.

#### THE PRESIDENT.

In the first term of the Junior Collegiate year Christian Ethics is begun and continued through the second term. The study of text-books is supplemented with lectures.

The first term of the Senior year is devoted to Christian Evidences. By critical study of the text-book, by lectures on particular evidences and by historic review, the stability and growth of the Christian system are shown in contrast with the corruption and decay of false systems of religion.

#### **HISTORY, ENGLISH LITERATURE AND POLITICAL SCIENCE.**

PROFESSOR NEILL.

Prominence is given to historical and economic topics with such knowledge of English Literature as will lay the foundation for a broad culture. While text-books are not altogether discarded, the student is taught, as in Harvard and the University of Michigan, chiefly by lectures, the required preparation and examination of note-books and the writing of theses on assigned topics. During the Senior year particular attention is given to Constitutional History, and the decisions of the United States Supreme Court since the last amendments to the Constitution.

#### **GREEK LANGUAGE AND LITERATURE.**

PROFESSOR WALLACE.

Greek is a required study in the Ancient Classical Course till the end of the Sophomore year. The time allotted to recitations in Greek, is: Middle year, five hours a week; Senior (Preparatory), five; Freshman, four; Sophomore, three; Junior, three or two; Senior, three or two.

The general aim is to learn to read Greek readily and study critically some of the masterpieces in each of the great departments of Greek Literature:—History, Oratory, Philosophy and Poetry. Some attention is also given to Greek Philology and Archæology. The aim in the first (Middle) year is to master the elements, four chapters of the Anabasis and 800 carefully selected Greek words. The method followed, after the more important paradigms are mastered, is in the main inductive.

In the second (Senior Preparatory) year an effort is made to read four books of the Anabasis. The reading is accompanied with prose work, miscellaneous and graded. The importance of acquiring a large vocabulary is still emphasized. Lessons are also assigned in Oman's History of Greece. The Freshman year is devoted to Ionic Greek—Homer and Herodotus with sight-reading in the Anabasis, books 5-7, and in the Gospels. In the study of Homer the habits, customs, political and religious ideas of the early Greeks are carefully examined. The Sophomore year is given to the study of oratory. Besides the attention ordinarily given to Demosthenes, Lysias and Isocrates are read partly in the original, partly in translations, and a general view of the of Greek oratory is presented.

The same plan is pursued in the Junior year in the study of the dramatic poets, and in the Senior year in the study of the philosophical writers.

For those who have the ministry in view, the Senior year is devoted largely to the Greek Testament, the aim being to read all of St. Paul's Epistles.

To give the student some acquaintance with Greek as now spoken and written, a few recitations are devoted to sight-reading in newspapers of current date, published in Athens.

The Hadley-Allen grammar is used for drill, and constant reference is made to Goodwin.

Throughout the entire course, collateral reading in histories of Cox, Smith, Grote, Curtius, and other standard authors is prescribed.

#### MATHEMATICS.

PROFESSOR BOYD.

#### *Preparatory Department:*

(A) In the Junior Preparatory, there are four exercises a week during the year in Arithmetic.

(B) The Middle Preparatory, taking up Wells' College Algebra, have five exercises a week throughout the year, completing Radicals.

(C) Beginning with Quadratic Equations, the Senior Preparatory Class recites four times a week during the first term, completing to Theory of Equations. During the second and third term the class recites four times each week in Wentworth's Revised Geometry, completing the first six books.

*The Collegiate Department:*

(A) During the first term in the Freshman year, the class completes Plane and Solid Geometry. Accompanying the textbook work, many exercises in Mensuration are required of the class. Algebra is completed in the second term. The textbook work is supplemented with lectures on the Theory of Numbers.

(B) In the Sophomore year, the first term is devoted to Spherical Trigonometry. The second term is occupied with the study of Analytical Geometry. During the third term the studies are Surveying and Calculus. Field work in surveying is required of the class.

(C) The Junior year is given to Analytical Geometry and the Calculus. Mathematics is elective and the studies for the first and second terms are Analytical Geometry and Differential Calculus; for the third term Integral Calculus.

(D) The elective course begun in the Junior year runs through the first and second terms of the Senior year. For the first term the study is Mechanics; for the second the Mechanical Theory of Light, Heat and Magnetism.

(E) Young's General Astronomy is a required study during the second and third terms of the Senior year. In this department an effort is made to avoid *routine* work as much as possible by giving original exercises to which the student is to apply the principles he has already learned.

(F) An optional course of one or two hours a week during the next year will be given. The object of this optional is to broaden the student's ideas of the mathematical work by giv-

ing a general and complete discussion of the Theory of Numbers, and by introducing as many as possible of the most recent mathematical discoveries.

In the Theory of Numbers the right of the positive Integer, negative Integer, Fraction, Irrational and Complex Numbers ( $a+ib$ ) to constitute the family of numbers is established, and the fundamental laws governing the fundamental operations performed on these numbers are developed; also, the general proof that *every Algebraic Equation has a root*, a theorem, the truth of which is assumed in all common algebras.

#### LATIN LANGUAGE AND LITERATURE.

PROFESSOR DOWNING.

During the Preparatory Course, special attention is given to the structure of the language by severe methods of both analysis and synthesis. A wide knowledge of the rules of syntax and the acquisition of a large vocabulary are regarded as an indispensable basis for the work pursued in the college classes. In these, word formation and etymology are made prominent, together with such collateral study of the people, their laws, institutions and customs as will be helpful to a better understanding of the language, stimulate the study of philology, and conduce to general information and culture. In connection with the poets, prosody is thoroughly taught, and in the latter part of the course especially, the literary merits of the different authors are discussed. Throughout the whole course the students are urged and expected to make original investigation.

#### MENTAL SCIENCE AND LOGIC.

PROFESSOR ANDERSON.

Study in this department begins with the first term of the Junior year and continues to the end of the Senior year.

The subjects studied are Psychology, with as full a study of the physiological element and of the intuitions as time will permit, Deductive and Inductive Logic and the History of Philosophy.

The aim is, in the scientific branches of this department, to make as thorough a study of the facts and their organization as is possible in the time at command, and, in the historical, to trace the growth, characteristics, and interrelations of the various systems of philosophy.

#### ENGLISH.

PROFESSORS ANDERSON AND WALLACE.

The study of English extends throughout the course. It is the aim to form and develop habits in speech and writing in accordance with the primary principles of rhetoric, to arouse an interest in our mother tongue, and to prepare students for a profitable and enjoyable study of our literature. To this end students in the Preparatory Department devote their attention to the grammar of the language, to an elementary study of words, including spelling, pronunciation, etymology, history and synonyms, and of rhetoric, and to practice in writing. In the Freshman year, special attention is given to the department of style; in the Sophomore year, to that of invention. In each department, the theoretical and practical sides are developed by means of the study of principles and models, and by exercise in composition and criticism. The first and second terms of the Junior year are given to Anglo-Saxon, in which selections from the Gospels, Chronicles and Beowulf are critically read after the same method as that employed in the study of Latin and Greek. Attention is constantly directed to the contributions Anglo-Saxon has made to our tongue, in words, phrases, idioms, syntax, etc. Following this, one term is devoted to a general view of Early and Middle English, with critical study of selections from various authors. This prepares for the course in English Literature described elsewhere.

**BIBLICAL HISTORY AND LITERATURE.**

PROFESSOR DAVIS.

The Bible has been given a large place in the College curriculum. It is deemed by the founders of the College to be the most important book in the whole range of literature, to furnish the most instructive biographies and histories, passages both in prose and poetry of unrivaled literary excellence, to be the only revelation of a perfect Law and of a perfect Gospel, and to be one of the principal agencies in the development of truest moral character. It will be the aim of this department to aid the student in understanding and appreciating the manifold excellences that have secured for the Bible the title of "THE BOOK."

During the first three years of the Collegiate course the three main divisions of Biblical Science will be studied, viz.: Legislation, Prophecy and Wisdom; devoting the fourth year to a study of general questions such as Literary Characteristics, MSS., Canon, Rabbinic Literature, &c.

**HEBREW LANGUAGE AND LITERATURE.**

Hebrew may be taken as an elective in the Junior and Senior years. The aim is to prepare students for advanced work as soon as they enter the Seminary.

The work of the Junior year will be the mastery of Genesis 1-8, including (a) the grammatical principles of the language, (b) acquisition of a vocabulary, (c) translation of English into Hebrew.

In the Senior year one of the Minor Prophets will be studied, including text, grammar, exegesis and history.

Opportunity will also be given for wider reading or readings at sight in the historical books in order to acquire greater facility in the use of the language.

The object in the Preparatory Department is to open up the general questions connected with Biblical study and so serve as an introduction to the more advanced work of the Collegiate course.

During the winter of '92-'93 a course of special lectures will be given on Sabbath evenings in the Macalester Presbyterian Church on the Minor Prophets and Hebrew Prophecy in general.

#### NATURAL SCIENCE.

PROFESSOR KIRKWOOD.

PHYSICS is studied during the Sophomore year. The instruction is gained from text-books and lectures. The collection of philosophical apparatus is new and of the most approved kind. It has been carefully selected for the purpose of experimentally illustrating the fundamental principles of Mechanics, Hydrostatics, Hydraulics, Pneumatics, Acoustics, Heat, Light, Magnetism and Electricity. The Physical Laboratory is large and conveniently arranged; and all students, who desire, have opportunity afforded them for laboratory work, thereby enabling them to become familiar with the use and manipulation of the apparatus.

CHEMISTRY is taught in the Junior year. The first term is devoted to the general study of the subject. Special attention is given to the history of the science, the specific properties of the non-metallic and the metallic elements, the subject of chemical affinity, nomenclature, the use of chemical symbols, atomic weight and quantivalence. The collection of chemical apparatus is well adapted for the experimental illustration of the subject, and facilities are afforded the students for laboratory work.

QUALITATIVE CHEMICAL ANALYSIS. The second term of the Junior year is devoted to this subject. Our Chemical Laboratory is specially arranged for this work, being fitted up with modern appliances. A set of re-agents and all needful utensils are supplied to each table.

The students are required to keep carefully prepared notes of the details of their laboratory work.

In connection with the Chemical Laboratory there are conveniently arranged dark rooms for work in Photography; and in the main College building there is a skylight for photographic exposures.

**BOTANY, ZOOLOGY AND GEOLOGY.** In these studies laboratory and field work are pursued as far as practicable. In *Botany* the text-book is used as a guide. Students are expected to make collections of typical plants illustrative of its teachings. They will also be taught to mount and classify plants for the Herbarium. In Zoology a similar course is pursued. In Geology the text-book is supplemented with field-work for the collection and classification of minerals, rocks and fossils.

In these branches of study the students are taught the use of the compound microscope and the preparation of objects for the same.

The instruction in the Department of Science is concluded by a course of lectures on the general subject of Biology.

Early in the course the students are taught Free-hand and Perspective Drawing, and are encouraged to make use of this knowledge in their scientific work and investigations.

#### **GERMAN LANGUAGE AND LITERATURE.**

PROFESSOR BOLT.

German is the distinguishing feature of the Modern Classical Course and runs parallel with the Greek of the Ancient Classical. The aim is to master the language both as spoken and written, and to attain a good measure of familiarity with German Literature. Accordingly, to the careful study of Grammar and the reading of German Classics is added a thorough course in conversational exercises.

In the first year the grammar is completed. The next year is given to reading Grimm's Fairy Tales and to Prose Composition. Then follows the critical study of the classic authors, Lessing, Schiller and Goethe. The course closes with a general survey, by means of text-book and lectures, of the entire field of German Literature.

#### FRENCH LANGUAGE AND LITERATURE.

French is introduced as an elective in both the Ancient and the Modern Classical courses at the beginning of the Junior year. As students have then made large attainments in Latin, it is believed that much facility in reading and even in speaking the French language may be attained in the time allotted to it. The method of study is the same as that pursued with the German—a combination of the natural or conversational with the scientific.

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### GENERAL INFORMATION.

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#### LOCATION.

Macalester College is located on the corner of Snelling and Summit avenues, midway between the business centers of Minneapolis and St. Paul, one-half mile south of Macalester station of the Chicago, Milwaukee & St. Paul Railway, and one mile south of the Interurban Electric Line. The location is beautiful and commanding. Minneapolis is in full view from the College grounds, and a short walk to the east of the College brings St. Paul into view. The campus contains forty acres, and fronts on Summit avenue, a boulevard two hundred feet in width, running from St. Paul westward to the Mississippi river. There are no saloons or other places of temptation near. The location commands the advantages of the city without its temptations and distractions. The healthfulness of the climate is unsurpassed.

**ACCESS.**

The College may be reached from Minneapolis most readily by the Chicago, Milwaukee & St. Paul Railway, also by the Interurban and Selby Avenue Electric Lines; from St. Paul, by the Grand Avenue Electric Line, which runs through the campus, or by the Selby Avenue Cable Cars. See map, inside back cover.

Commutation tickets are furnished by the C. M. & St. P. Ry. at rates but little above street car fares. These allow students to board at home and easily avail themselves of superior advantages for a thorough collegiate education.

**RELIGIOUS CULTURE.**

The College, though governed by a self-perpetuating Board, is under Presbyterian control. While not sectarian, it is distinctively Christian. It was founded in the belief that the highest education is to be obtained only under positive Christian influences. It therefore aims at higher Christian education and seeks to provide the best means for the formation of symmetrical Christian character and for preparation for a life of Christian activity and usefulness.

**RELIGIOUS SERVICES.**

The College work of each day begins with devotional exercises, at which all the students are required to be present.

Public worship is held every Sabbath morning with Macalister Presbyterian Church, of which Rev. G. W. Davis is pastor. Attendance upon this service is required of all students except those boarding at home, and those excused by written request of parents or guardians to worship elsewhere.

There is an active and flourishing branch of the College Y. M. C. A. which has proved to be an agency of great spiritual power among students. It meets every Sabbath afternoon. There is also a noon-day prayer-meeting held in the College chapel, and the church prayer-meeting is held every Wednesday evening, to all which the students are invited.

**GOVERNMENT.**

Students are permitted to govern themselves so far as is deemed consistent with their welfare and the best interests of the College. Some regulations, however, are necessary, and when the student matriculates it is understood that he thereby submits himself to the government of the College and promises to support the same while a member of the institution. He is expected to conduct himself as a gentleman, to be faithful in attendance upon recitations, examinations, daily morning prayers, and Sabbath morning service, and to be diligent in preparation of all tasks assigned.

Students in the Collegiate Department are permitted to visit either of the cities once on the holiday of each week. Visiting the cities on other days, at night, or on the Sabbath must be by permission of the President or Dean.

Students in the Preparatory Department are not permitted to visit Merriam Park or either of the cities without permission.

The use of tobacco is discouraged, and is prohibited in and about the College buildings.

A printed copy of these and other regulations is presented to the student on entering the College, and with these he is expected to familiarize himself.

**MAIN BUILDING AND GYMNASIUM.**

To provide increased facilities for the growing demands of the College, the Board of Trustees has erected the main building of the College, in which provision is made for ten large class-rooms, and additional rooms for a museum and for literary societies. The basement of this building is equipped for a gymnasium, where sufficient opportunities are given for needed exercise. Adjoining the gymnasium are bath rooms for the use of the students.

**DORMITORY.**

Students will find a home in the Dormitory, and social advantages in the families of the professors and others residing in the Park.

The Dormitory contains twenty double rooms, each designed to accommodate two students. They are heated by steam, lighted by electricity, and are furnished with ample and substantial furniture.

The general management of the Dormitory belongs to the Board of Trustees, and its government and discipline belong to the Faculty. The boarding is under the direction of the Matron, who, with suitable help, provides good boarding at rates as near to actual cost as can be ascertained.

**LITERARY SOCIETIES.**

Two Literary Societies are in successful operation. These are the *Hyperion* and *Parthenon*. The *Hyperion* is for the College classes, whose students are required to unite with it for improvement in literary exercises. The other society is for Preparatory students, and it is expected that they will become connected with it and faithfully improve the advantages it affords.

**LIBRARY.**

The Library contains about 5,000 volumes. Valuable additions are constantly made to these as rapidly as possible. For the increase of the library, contributions in books and money are solicited. "Each person giving five hundred or more books shall have his name attached to one of the alcoves."

**TEXT-BOOKS.**

Arrangements are made whereby text-books and stationery are furnished to students at reasonable rates.

**READING ROOM.**

A commodious reading room has been fitted up and liberally supplied with good reading matter. The following papers and magazines are on file: Pioneer Press, Minneapolis Tribune, Public Opinion, Journal of Education, Literary News, New York Independent, Scientific American, Northern Presbyterian, Herald and Presbyter, Presbyterian, Presbyterian Journal, Evangelist, Presbyterian Banner, North American, Forum, Scribner's, Harper's Monthly, Popular Science Monthly, Atlantic Monthly, Andover Review, Missionary Review, New Englander, Christian Thought, Eclectic, O. T. Student, Education, Our Day, Nineteenth Century, Contemporary Review.

**LECTURES.**

It is proposed to have free lectures throughout the year for the benefit of the students and others who may desire to attend. Besides those given by members of the Faculty, others may be expected from eminent speakers. The course is intended to cover a wide range of subjects.

**MUSIC.**

An opportunity will be offered next fall to those students who desire to study music. Dr. Davis will organize a class to meet once a week for regular tuition in theory and practice. A small text-book will be used, and recitations made by members of the class. This instruction will be free. Instruction will also be offered once a week in piano and organ, for which a moderate charge will be made.

**PRIZES.**

Henry L. Moss has offered a prize of ten dollars to the student in the Freshman or Sophomore class who shall rank highest in a special competitive examination. Prizes will also probably be offered in other departments.

**EXAMINATION.**

Examinations, written or oral, at the option of the Professor, are held at the close of each term, and the class standing of each student is fixed according to his grades in the branches studied. No student can retain his class standing if examination is not taken. A record is kept of each student's grades in scholarship and deportment, a copy of which is sent to his parents or guardian.

**RANKING AND HONORS OF THE GRADUATING CLASS.**

(a) The final rank of members of the graduating class shall be determined by combining the averages for the Sophomore, Junior and Senior years, provided that the student's grade for the Sophomore year shall not be prejudicial to his standing in competition with students entering Junior year. (b) A student entering Junior year, and completing the Junior and Senior years, shall be allowed to compete for honors.

**HONORARY ORATIONS.**

Honorary orations shall be awarded by a vote of the Faculty, taken by ballot, and the basis of choice shall be the special excellence of the student in any department of study.

**DEGREES.**

Graduates from either of the Collegiate Courses receive the degree of A. B.

**SELF-SUPPORT.**

Students desiring to do something toward defraying their own expenses can often find some way of doing so. Some students find work for the holiday in stores and other places of business. Others have been able to pay their board by working mornings and evenings in the vicinity of the College. Applications for aid should be made in advance to the Dean.

**EXPENSES.**

Boarding in the Dormitory is *three dollars per week*.

Rooms in the Dormitory are furnished with bedstead, wire beds, mattresses, pillows, bureau, washstand, table, chairs, bookcase, heat and light, *at fifty cents per week* per student. Washing in the laundry fifty cents per dozen pieces. A Laboratory fee of *five dollars* is charged to students for materials used by them in Laboratory work.

**BEDCLOTHING.**—Students entering the Dormitory will provide themselves with all articles of bedclothing except pillows and bolsters.

Boarding in private families from four to four and one-half dollars per week.

**RATES OF TUITION.**—All candidates for the ministry have tuition provided for them, according to the action of the Board of Trustees, which requires:

(1) That candidates for the ministry shall be under the care of Presbyteries, or shall have their purpose to enter the ministry certified to by their pastors and Church Sessions.

(2) That such students shall execute and give to the Treasurer of the Board of Trustees an obligation to refund the amount of tuition received in the event of their abandoning their purpose to enter the ministry.

(3) That free tuition shall not be provided for any candidate for the ministry who indulges in the use of tobacco.

Sons of ministers are exempted from tuition.

Tuition in the Preparatory Department.....	\$10.00	per term.
Incidental fee “ “ .....	3.00	“ “
Tuition in the Collegiate “ .....	15.00	“ “
Incidental fee “ “ .....	3.00	“ “
Graduating fee “ “ .....	10.00	

**SUMMARY OF EXPENSES.**

First Term, 14 weeks, Preparatory Department, wash-	Term.
ing estimated at \$7.....	\$69

Second Term, 12 weeks, Preparatory Department, washing estimated at \$6.....	61
Third Term, 10 weeks, Preparatory Department, washing estimated at \$5.....	53
For the Preparatory year.....	<u>\$183</u>
	Term.
First Term, 14 weeks, Collegiate Department, washing estimated at \$7.....	\$74
Second Term, 12 weeks, Collegiate Department, washing estimated at \$6.....	66
Third Term, 10 weeks, Collegiate Department, washing estimated at \$5.....	58
For Collegiate year.....	<u>\$198</u>

Tuition and incidental fees must be paid in advance or arranged for with the Treasurer, before students are admitted to their classes. Board and washing must be paid weekly. No extra charges, except for chemicals and breakage of working material in the Laboratory, for damage done to the furniture or to the building, for tutoring in preparation for regular class standing, and for special service in case of sickness.

Students in the Dormitory are required to advance two dollars a term as a guarantee against damage to their rooms. The surplus, if there be any, is refunded to the students at the end of the year or when they leave the institution.

#### TO PARENTS.

Parents are earnestly requested (1) to note the rule of the Board requiring the payment of tuition in advance; (2) to examine carefully the reports of students sent out at close of each term; (3) to co-operate heartily with the Faculty in enforcing the regulation in regard to visiting the cities.

#### SCHOLARSHIPS.

Mrs. Sarah E. Oliver, Minneapolis, Minn.....	\$5,000 00
Geo. D. Dayton, Esq., Worthington, Minn....	1,000 00
P. E. Crissey, Esq., St. Paul, Minn.....	1,000 00

CONTESTS OF 1892.

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DECLAMATION.

PARTHENON LITERARY SOCIETY.

Arthur G. Welbon,	-	-	-	-	First.
Laurie Nourse,	-	-	-	-	Second.

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MOSS MATHEMATICAL PRIZE.

Charles R. McCreery.

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ALUMNI.

CLASS OF 1889.

George Washington Achard,	-	Lawyer, Minneapolis.
Joseph Wilson Cochran,	{	McCormick Theological Seminary, Chicago, Ill.
Ulysses Grant Evans,	- {	McCormick Theological Seminary, Chicago, Ill.
James Chase Hambleton,	- {	Missionary Teacher, Santiago, Chili, S. A.
*Benjamin Wallace Irvin,	-	-
Samuel Markle Kirkwood,	- {	Medical Student, University of Minnesota.
William Porter Lee,	-	Theological Seminary, Princeton, N. J.

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\* Deceased.



## TO FRIENDS AND PATRONS.

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To enable us to do thoroughly the work committed to us, and to maintain our position beside other institutions that are liberally sustained or supported by taxation, additional endowments are greatly needed.

The most pressing needs of the institution at present are:

1. The endowment of the professorships of Latin, Greek, Mathematics and Natural Science. In all colleges these are among the most important chairs, and till they have a fixed and guaranteed income no institution can be said to be well endowed. A chair may bear the name of the donor and thus become a most valuable memorial.

2. The endowment of scholarships in sums of \$500 to \$1,000, the income of which shall be used to provide free tuition for young men who have the ministry in view, or who give promise of a life of christian usefulness.

3. The endowment of the Library. The College Library now holds a far more prominent place in education than in former years, and has become an indispensable adjunct of every department of college work. Funds are needed to supply the latest and best works on all important subjects. See "Library," p. 34.

4. Erection of halls or cottages in which students of small means may find homes.

*Bequests* to the College should be made to "The Trustees of Macalester College,"—the corporate name of the College.

By the will of the late Daniel Rice the College has come into possession of a valuable legacy consisting of thirty acres of real estate, lying south of the College, on Randolph street. This is a beautiful property—as fine as any in the interurban district, and is divided by the Randolph Electric Line. The Board desires to hold most of this property till it appreciates in value, but in view of the present needs of the institution it is now offering a part of this property at a low price and on easy terms—at an average of four hundred dollars a lot, one-fifth down and the rest on or before ten years at 6 per cent. interest. This is believed to be a very safe and profitable investment. For further information, address Rev. D. E. Platter, Financial Secretary, Manhattan Building, St. Paul, Minn.

For Catalogue and other information address the Dean at Macalester College, St. Paul, Minnesota.





