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Macalester Today February 1993

Macalester College

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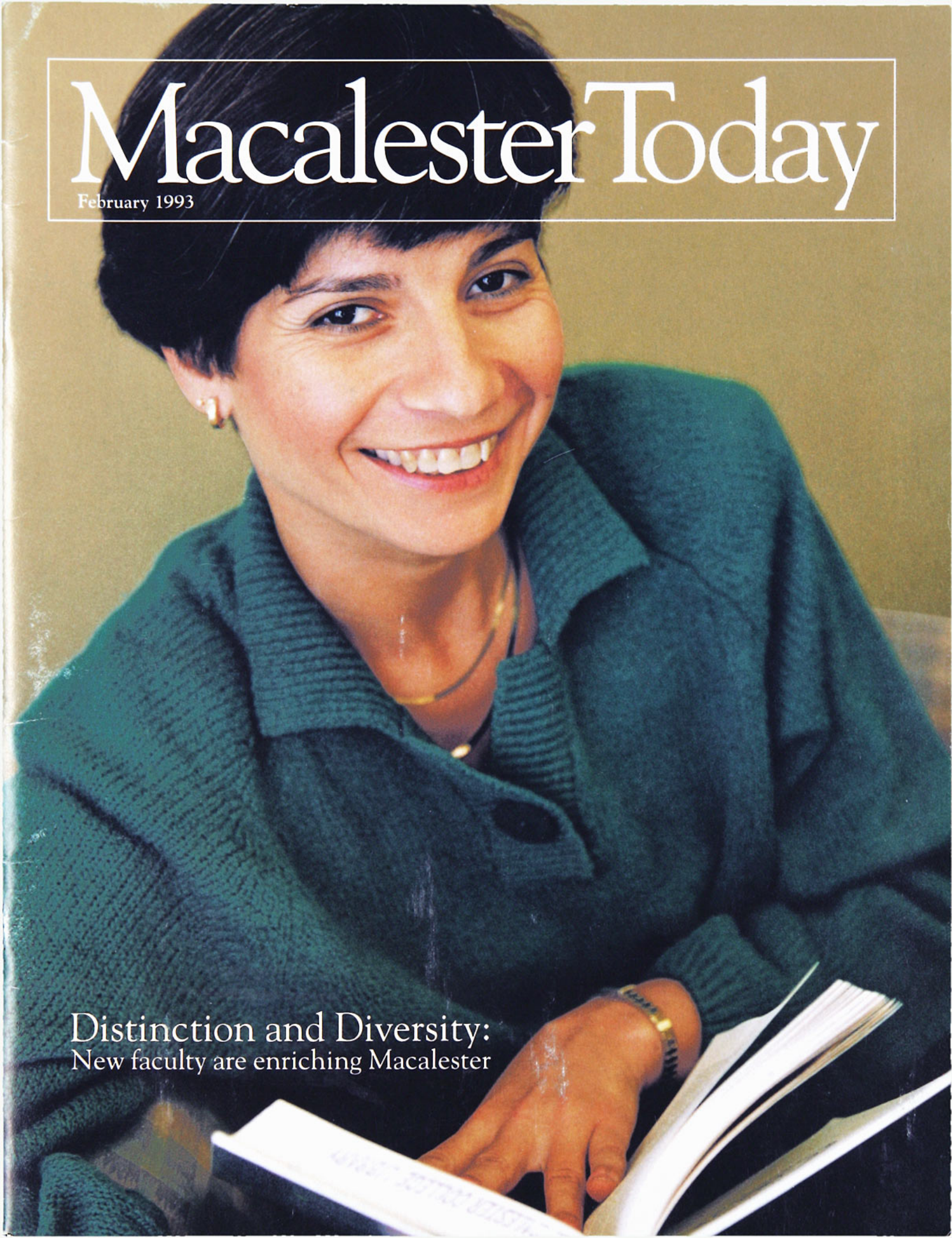
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Macalester Today

February 1993

A close-up photograph of a woman with short, dark hair, smiling warmly. She is wearing a dark green, textured knit sweater. She is looking down at an open book she is holding in her hands. The background is a plain, light-colored wall.

Distinction and Diversity:
New faculty are enriching Macalester

The policy of *Macalester Today* is to publish as many letters as possible from alumni, the primary audience of this magazine, as well as other members of the Macalester community. Exceptions are letters that personally malign an individual or are not related to issues at Macalester or contents of the magazine. Please send letters intended for publication to Letters to the Editor, Macalester Today, College Relations, Macalester College, 1600 Grand Ave., St. Paul, MN 55105-1899. Or send your letter by fax: (612) 696-6192. We reserve the right to edit letters for conciseness and clarity.

Vision and commitment

As I follow Mac's fortunes through *Macalester Today* and other communications from campus, I am pleased that it remains committed to internationalism, multiculturalism and service.

Macalester has a vision of what it is and holds to its vision in a way few colleges do.

Jean McCord '65
Tacoma, Wash.

November issue

I read with great interest the story about fellow classmate Joe Marty '82 ["Summing up the Gulf War: An American in Baghdad"]. In the spirit of equal time, I would also like to suggest three results achieved by the U.S. action in Kuwait:

First, Kuwait is not "free." Unless I missed the early election projections from Bernie Shaw on CNN, my impression is that Kuwait is still ruled by a monarch and that democratic rights—one person, one vote—have not been established. I do not see democratic rights being established in Kuwait in the near future. It seems we threw out one dictator for another; albeit someone more friendly with the U.S.A.

Second, if the war in Kuwait was meant to send "a message to every tinhorn bully in the world," then why don't we use the same reasoning for driving China out of Tibet? Apparently, George Bush prefers to have his representatives drink tea with those "tin horns."

Third, it is good that Mr. Hussein no longer has weapons of mass destruction, but who sold him the materials necessary to manufacture those weapons in the first place? I believe they will find some of the

same countries which chased Iraq out of Kuwait sold Iraq materials useful in manufacturing weapons of mass destruction. Which raises an interesting corollary question: What were we doing dealing with Saddam Hussein in the first place? No doubt the answer lies somewhere in his and the Bush-Reagan administration's mutual hatred of Iranians.

Timothy A. Haviland '82
St. Paul

Recycling



Macalester Today is printed on recycled paper. The 1991-92 Donor Report, which was mailed to all alumni this past

fall, was also printed on recycled stock. The college's alumni invitations, fund-raising materials and similar printed matter are generally both recycled and recyclable.

While most of the college's printed materials meet the technical requirements to be recycled, the limited demand for the end product means that recyclers in many communities are not currently collecting materials of this type.

Nevertheless, we will continue to produce environmentally responsible publications.

—the Editors

Mac Today arrives and I am suddenly sad again. I want to let it rest on the table and not pick it up. But I pick it up anyway and page to "In Memoriam" and read about the latest old friend who has fallen to AIDS. The death notices are brief and matter-of-fact, but for me distant memories come near: laughing faces, late-night talks, philosophy and psychology, the illusion of immortality.

And so I was heartened to learn in the same issue that nine members of the Class of '96 have been active in issues related to AIDS. May their good work continue and grow, and may the result be—one day—no more obituaries of beloved friends, fallen too young, silent too soon.

Dream of a world without AIDS.

Michael T. Keller '86
Golden, Colo.

It used to be that I'd scan the news from Mac. Now I find myself reading every word, cover to cover. The November issue is great!

David Kachel '53
St. Paul

Congratulations to the whole editorial team for the new look of *Macalester Today* and its emphasis on the diverse activities of alumni throughout the country.

The article "Washington Works" was particularly effective in reinforcing Ted Mitau's point that the government is as good as the effort we put into it. The Mac alums in Washington are certainly making a difference.

Anne Harbour '64
Boston

I enjoyed reading the article "Washington Works" and learning about the political activism of Macalester alumni. As you probably know, I am far more aware of the activism of Carleton alumni.

I did want to point out, however, that there are several Macalester alumni working in my office. Susan Abderholden '76 co-directs constituent services; Dwayne Williams '89 and C. Scott Cooper '90 are constituent advocates. My office has also benefited greatly from current students at Macalester who have interned in my St. Paul office.

The Macalester tradition of impressing upon its students the importance of political activism and a commitment to the issues of peace and justice is one that I readily subscribe to. I thank Macalester, its students and alumni for their hard work and commitment to social change.

Paul Wellstone
U.S. Senate
Washington, D.C.

Presbyterians

I question Macalester's affiliation with the Presbyterian Church. The church's refusal to hire or ordain gay or lesbian ministers is at odds with the college's mission and character. I believe the college has refused affiliation with other discriminatory organizations, such as ROTC, and I think this relationship should also be re-evaluated.

Looking back on my own experience at Macalester, this has made me aware of my discomfort as a Jew with the college having an official ministry of a Christian denomination. This affected my ability to feel that I belonged to the college community.

I think the campus would be better served by a non-sectarian spiritual program truly open to all and consistent with the inclusive, diverse and international spirit of Macalester which we are all so proud of.

Saul Davis '80
New York

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GREG HELGESON



On the cover

Historian Teresita Martínez-Vergne is one of the outstanding scholars and teachers who have joined the Macalester faculty in recent years. A native of Puerto Rico, she specializes in Latin American history and Hispanic studies. See page 8.

Macalester Today

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Schwartz leads national reform of 'Science 101'

Chemistry Professor A. Truman Schwartz is at the forefront of a nationwide effort to reform introductory science courses at U.S. colleges.

He is editor in chief and principal author of *Chemistry in Context*, a college textbook for non-science majors sponsored by the American Chemical Society. Over the past two years, preliminary editions have been tested in classes with more than 1,500 students in 18 colleges and universities, including Macalester.

The writing team headed by Schwartz consists of six chemistry professors from Earlham College, the University of Central Arkansas, the State University of New York College at Cortland and the Catholic University of America. More than \$400,000, most of it contributed by private industry, has been allocated for the development and class testing of the text. The final, commercial version of the book is scheduled for publication in late 1993 as a joint venture of the ACS and William C. Brown Publishers.

Both *Newsweek* and the *Chronicle of Higher Education* quoted Schwartz in recent articles describing various educators' efforts to improve the teaching of introductory chemistry, physics, biology and other sciences. Because "science illiteracy" is so widespread among non-science majors, many educators are trying to teach students key concepts of science rather than just facts and to show how science relates to the surrounding world.

"The last time there was really a big flourish of innovation and new textbooks in science was post-Sputnik," Schwartz says. "But that attracted mainly students already interested in science and seriously neglected the average citizen who is not going to be a scientist. This time around we're trying to reach both audiences."

Instead of being organized around chemical principles or phenomena, each chapter of *Chemistry in Context* addresses a current issue with strong chemical connections. "Our approach is innovative in that we seek to set the chemistry in the context of significant contemporary issues—global warming, ozone depletion, energy alternatives, drug synthesis, testing and design, and so on. The science is in-

troduced on a need-to-know basis," Schwartz says.

Macalester students have found that the initial emphasis on the consequences and applications of chemistry stimulates their interest. "Over the semester, quite a few come to share some of my fascination with the content of chemistry," says Schwartz. "Although the major purpose of the course is not creating more chemists, it is



Truman Schwartz

gratifying that about 20 percent of the students enrolled in Chemistry 10 have signed up for additional courses in the department."

Chemistry in Context is also having some impact on introductory chemistry courses designed primarily for science majors. This past fall, Professor Arden Zipp, a member of the writing team, used the book in just such a course at SUNY Cortland. A traditional chemistry text was used as a supplementary reference.

"It occurred to me that we do for non-science majors in *Chemistry in Context* something that we really don't do for freshman science majors, which is to provide them with some idea of the world around them," Zipp told the *Chronicle*.

Mapping Minnesota

Teachers throughout Minnesota now have colorful "placemat" maps of Minnesota to help their students better understand the state's geography. The maps were produced with computers by faculty and students in Macalester's Geography Department.

The maps—measuring 17 by 11 inches—actually comprise 15 separate maps of Minnesota in full color, spread over four pages. They show Minnesota in a variety of ways, including population density, topography, population change from 1980 to 1990, timberland, median household income, pastureland, corn and wheat acreage, and Native-American population by county.

In addition, one page compares Minnesota with other states in such categories as African-American population, metropolitan areas, timberland and annual snowfall. Other maps show the Twin Cities metropolitan area, North America and the Northern Hemisphere.

The maps were produced for the Minnesota Alliance for Geographic Education, formed at Macalester in 1985 and co-directed by David Lanegan, a Macalester geography professor. Macalester faculty and students made the maps using computers purchased with a National Science Foundation grant. Carol Gersmehl, a lecturer in the Geography Department, directed cartographic analysis and production, and Sara Rohde '93 (Ypsilanti, Mich.) was the artistic designer.

The "placemat" maps—an idea borrowed from the Tennessee Geographic Alliance—reflect the Macalester Geography Department's continuing leadership in efforts to enhance geographic education in Minnesota. "The 'placemat atlas' is intended to get high-quality cartography showing current information into schools across the state," said Lanegan.

"We focused on areas within Minnesota so that children might relate map patterns to actual experiences (e.g., travels in Minnesota or the Twin Cities), to study of Minnesota history (e.g., Indian reservations) or to study of earth science (e.g., pre-settlement vegetation)," Gersmehl wrote. "I think the maps had wide appeal because teachers could use them to enrich a variety of subject areas."

The Minnesota Mutual Insurance Co. paid for printing 20,000 copies and the National Geographic Society Education Foundation supported production.

Nearly 1,100 teachers—ranging from pre-school to high school but primarily middle and upper elementary school teachers—received free classroom sets of the maps at the Minnesota Education Association meeting last October. A faculty member at the University of Minnesota is using them with college students and the *St. Paul Pioneer Press* reproduced one of the maps for an article about National Geography Awareness Week.

Just like home

The Macalester Board of Trustees' House Committee, chaired by Mary Lee Dayton, is seeking gifts of furniture, linens, china and crystal to be used in the college president's home, in the Hugh S. Alexander Alumni House and in homes used by visiting faculty.

If you have items you would consider contributing, please call Alexander Hill, assistant to the president, at (612) 696-6207, or write him care of the college, 1600 Grand Ave., St. Paul, MN 55105.

Making history

For her honors project at Macalester, Sarah Anne Fitzsimmons '92 (Omaha, Neb.) interviewed 10 Hmong women of different generations, from high school students to grandmothers.

Fitzsimmons, who worked sometimes with an interpreter, called her essay, "Ntsee Tyee's Daughters." It refers to a mythic figure in Hmong culture.

Fitzsimmons' project won first prize last fall in the 1992 Ida B. Davis Ethnic Heritage Award competition, sponsored by the Immigration History Research Center at the University of Minnesota. Her adviser was Macalester history Professor Peter Rachleff.

By "combining national written and local oral sources, the author (and her collaborator) have contributed to the preservation of the heritage of the Hmong as well as furthered understanding of one of the most numerous groups of recently arrived United States immigrants," according to the selection committee.

Fitzsimmons is now teaching elementary school in Norfolk, Neb.

Teaching excellence

Margaret M. Schultz, who joined the Macalester faculty in 1986 as an economics professor, received the 1992 Excellence in Teaching Award from the Minnesota Economics Association.

The award was made in recognition of her pioneering work in integrating

computer-assisted teaching and learning into econometrics and other economics courses.

Schultz is now assistant director of academic computing in Macalester's Computing and Information Technology Department.

Asian-Americans

As an organic chemist, Janet L. Carlson can usually be found discussing such subjects as biological activity of compounds and computer modeling of proteins.

But this past fall, the professor of chemistry stepped outside her discipline to



Janet Carlson

teach a new course. Entitled "Living on the Edge: The Asian-American Experience," the seminar was an experimental course. In the future, the course may satisfy a new graduation requirement that takes effect in 1994 that all students must take at least one course in "domestic diversity."

The course also fulfilled a personal goal for Carlson. Despite her Swedish surname, she is a third-generation Japanese-American, or *Sansei*. Her father and his family were among the approximately 120,000 Americans of Japanese descent on the West Coast who were interned during World War II.

"I found out when I was in high school about the internment," said Carlson, 40, who grew up in Roseville, Minn. "I've been doing some reading all this time and heard—but wasn't sure—that the internment is still not discussed in high schools. That was my primary motivation—to



Getting together at Cultural House

Parents Weekend and Homecoming last October included a special event for alumni, parents and students of color at Cultural House. Students signing their names prior to the dinner included, from left, Kathryn Johnson '94 (Chattanooga, Tenn.), Andre Amos '95 (Alexandria, Va.), Catherine Gomez '95 (Salinas, Calif.) and Diana Vellos '94 (Westmont, Ill.)

make sure that some Macalester students had heard of this."

As she prepared for the course, which included a reading list of books by and about Asian-Americans, Carlson decided "to try to use many members of the Macalester community and the Twin Cities community to make students aware of our existence and the contributions Asian-Americans have made in the United States."

She enlisted several Macalester faculty members and alumni as guest lecturers. History Professor Yue-Him Tam, a native of China, discussed the areas of China and Japan from which most U.S. immigrants came; catalog librarian Sushila Shah spoke of the immigration experience from the perspective of a Ugandan with family roots in India who herself left Africa for Britain, then Canada; Philip Ahn '57 related his experiences as an immigrant from North Korea; Cha Vang '90 described the Hmong community in the Twin Cities, and Esther Torii Suzuki '46 told students of her bittersweet experiences at Macalester during World War II while her family was interned.

Carlson's father and his parents were interned in the same concentration camp in Idaho where Suzuki's family was sent. Only after the war did the two Japanese-American families come to know each other, when both settled in the Twin Cities. They became close friends. "I can remember getting sweets from Esther's mom when I was a kid," Carlson recalls.

Of the 13 first-year students who took the course, only one is Asian-American. "It turns out they each have a connection to the Asian-American community, though," Carlson says. "[For example], one's best friend is Korean; another had a lot of Southeast Asian refugees in her high school; another went to high school in Thailand; another grew up near Chinatown in San Francisco. So they all had reasons to take the course.

"I also heard from people that more Asian-American students would have signed up if I had indicated I was Asian."

Carlson, who has approval to teach the course next year, said it proved just as valuable for the teacher as for her students.

"I've met so many interesting people and have become so much more aware of the issues in the Asian-American community," she said. "I'd sort of left it behind in some ways. My family was never terribly active. I have a 4-year-old and he's half-Swedish. But I want him to know about the Japanese side, too."

—Jon Halvorsen

Mac in the movies

Do you have old home movies or video footage of Macalester?

The college's Media Services Department has moved into new facilities atop the Humanities building and can now accommodate Macalester's growing collection of historical media materials. Roger Blakely '43, emeritus professor of English, is serving as media archivist.

The department is looking for old movie or video footage pertinent to the life and history of Macalester College. (At this time, it is not seeking still photographs.) In particular, Media Services is interested in movie or video scenes of campus life and learning, special events, study-away programs, athletic events, demonstrations and convocations.

All materials will be handled with care. Videotape copies will be made and the originals will be returned to the owner.

If you have materials for the department's collection, call Brian Longley, director of media services, or Roger Blakely, media archivist, at (612) 696-6379 for more information.

Scottish Country Fair

Macalester will host the 21st annual Scottish Country Fair and Highland Games from 10 a.m. to 6 p.m. Saturday, May 1.

The event brings together the broad Macalester community. Activities include bagpipe, dance and athletic competition;

Highland games; an artisan fair; entertainment; children's activities, a variety of Scottish foods and much more.

For more information, call (612) 696-6239.

International 50

Macalester was host Nov. 13-15 to the International 50 conference, attended by officers from colleges throughout the country.

Macalester is one of 50 U.S. liberal arts colleges which have been distinguished for their international studies and service in a report published by Beloit College. The colleges, known collectively as the International 50, have formed a consortium to strengthen international studies in higher education generally.

Macroeconomics

There's theoretical economics, and there's applied economics. At Macalester, students get both.

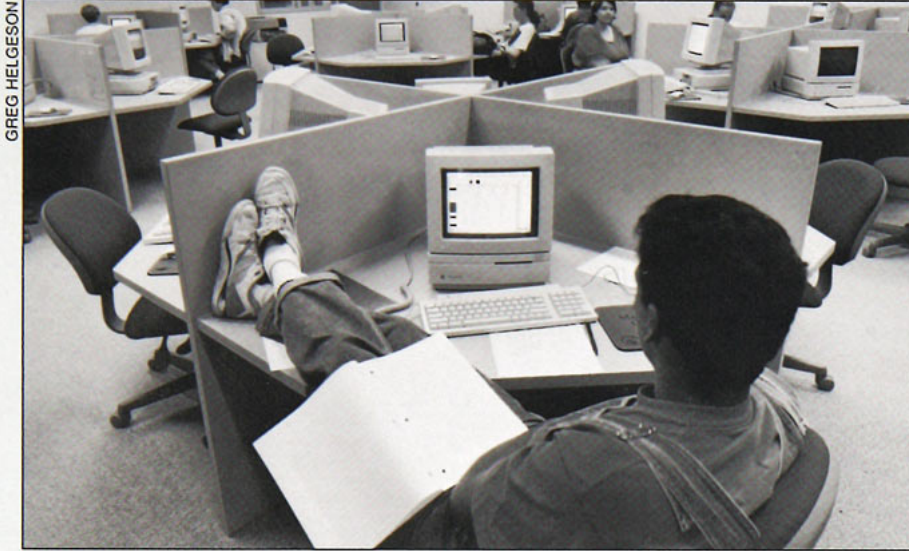
Julia Friedman, associate professor of economics, and two students majoring in economics spent most of last summer studying the banking industry in seven rural Minnesota counties. Their research included detailed interviews with bankers at 35 of the 48 banks in the area. Their project, which culminated in a report entitled "Commercial Banking and the Market for Credit in the Alexandria Labor



HEATHER MCKENZIE

Nashville network

Eighteen Macalester students spent last spring break in Nashville, Tenn., helping to build two houses for low-income families. The students—including Kristina Clark '93 (Hanover, N.H.), right, and Hilary Chentow '94 (Seattle)—were members of the college's chapter of Habitat for Humanity. Working as volunteers for the Resource Foundation, a similar group, the students put on vinyl siding, built a porch, painted, insulated, did roof work, surveyed and worked on windows.



GREG HELGESON

Blending technology with humanities

When the Humanities wing of the Janet Wallace Fine Arts Center got a two-story addition last year, students also got a new computer lab. This one features 14 personal computers and 14 Macintosh computers for student use. A classroom across the hall on the third floor holds 23 more personal computers.

Market Area," was funded by a \$12,000 grant from the Blandin Foundation in St. Paul.

"It was a project I wanted to do for a long time," says Friedman, who began examining the question of rural credit four years ago. "In a sense, it filled in some blanks in my own research. There were aspects of it that students could do because I could set them up with methodology they could apply.

"And then there's an old saying that when you do applied work, you need to see the site. What that means is that it's all well and good to do research on rural banks, but you also need to go and see rural bankers—to check out that what you're doing makes sense."

Justin Zinter '93 (Dawson, Minn.) did an analysis of the structure and performance of the banks in the seven-county area. Kent Koch '94 (Eagan, Minn.) analyzed the demographic and economic structure of the area, and also planned the five-day interviewing trip. Friedman prepared the extensive format for interviewing bankers and conducted the preliminary analysis of the interview results.

"Interviewing the bankers was a little more like rural sociology than economics," says Friedman, who is now on a leave from Macalester. "What we did was get a context for the data that was much richer. And we were able to collect some data that we couldn't get in any other way."

Their report looked at such economic questions as risk aversion, cash-flow lend-

ing, niche building and enhancement programs. In simplest terms, the goal of the research was to determine whether rural America, at least as exemplified by the Alexandria area, has sufficient access to credit. Their major conclusions:

- Most bankers in the study area are active and creative in serving local credit needs; in general, rural areas are getting their share of banking credit.
- In spite of numerous changes in ownership among these banks in recent years,

Events: 696-6900

Macalester has a telephone number you can call for information about upcoming campus events: (612) 696-6900.

This is a recorded information network for use with a touch telephone. You will be able to listen to recorded messages about upcoming athletic events, theater, dance, music, art exhibitions, alumni activities, public lectures and other events.

Each message will include a phone number to call during business hours for more information.

they have retained their rural focus. Fears that big-city banks would take over and drain out deposits have not come to pass.

- A kind of tacit collusion is occurring among some rural banks. This prevents

them from competing with each other and may interfere with credit markets in certain neighborhoods.

The students also gained other insights.

The whole research project "was exhilarating and enlightening," wrote Zinter, who plans to go on to graduate school and become a college professor. "I learned about the degree of detail which a proposal for a major research work must contain. And I saw the sacrifices required to adhere to a strict timetable. I learned about some of the strategies used to cope with data constraints and struggled with the question of when to stop amassing ever more data. Finally, I came to appreciate the tremendous amount of work which goes into the 'simple' presentation of results."

Koch said he benefited from "the great amount of independence and responsibility" that Friedman gave him as well as the chance to hone his writing skills. "This has been the best work experience that I have ever had," he wrote.

Fall sports roundup

No other fall sports team at Macalester matched the success achieved by the women's soccer squad (see page 6). Some teams, such as men's soccer and women's cross country, were competitive with the best in the conference. Others, like the winless football and volleyball teams, struggled but kept the faith, knowing that they were building the foundation for better days ahead.

Coach Vanessa Seljeskog's women's cross country team continues to emerge as an up-and-coming program. The Scots had their best and deepest lineup ever last autumn. Jen Tonkin (senior, Bellevue, Wash.), Macalester's most accomplished runner since former national champ Julia Kirtland '87, concluded an outstanding collegiate cross country career by competing in the NCAA Division III national championships in Saratoga Springs, N.Y., where she placed 35th in a field of 134 of the nation's best small college runners. Tonkin placed sixth in the Central Regionals and was always among the top finishers in every meet she participated in. Karen Kreul (sophomore, Stevens Point, Wis.) joined Tonkin as an All-Conference runner after placing 13th at the MIAC Championships. Kreul will take over next fall as Mac's No. 1 runner. Rebecca McCarrier (junior, Powell, Ohio) had a fine season as the team's third runner and with continued improve-

ment could be an All-Conference performer.

The men's cross country team also made great improvements. All-Conference runner Jon Greenberg (sophomore, Seattle) got off to a slow start because he was recovering from a knee injury. Greenberg improved each week and finally became the team's No. 1 runner near the end of the season. At the conference meet he put it all together, finishing ninth out of 144 runners and placing second among all underclassmen. Coach Tim Pilon also received strong first-year seasons from twins Justin and Jasper Simon (first-year, Claremont, Calif.). With Greenberg and the Simon brothers returning next fall, the Scots should improve on this year's seventh-place MIAC finish.

Three All-America players graduated last spring, leaving a big gap in Leaney's men's soccer team. The Scots still had a lot of talent but inconsistent play and some defensive breakdowns resulted in a 9-8-1 record (6-3-1 in MIAC). At times the Scots were terrific, such as in wins over Luther, St. Thomas, St. John's and UW-Whitewater. But at other times the team's youth showed. One player who never slowed down was forward Matt Highfield (junior, Winchester, England), who scored nine goals and was named the MIAC's Most Valuable Player. Highfield was joined on the All-Conference squad by teammates Nelson Jumbo (junior, Harare, Zimbabwe), last spring's national triple jump champion, Andy Beaton (senior, Plymouth, Minn.) and Ian Williamson (sophomore, Green Bay, Wis.).

Although the football team finished 0-10, it is apparent that good things are beginning to happen for the Scots. The team was more competitive both offensively and defensively. Most of the starters were frosh and many could become outstanding MIAC players. The players are ready to help with recruiting and another strong first-year class will make the Scots a much improved team in '93.

Macalester had one All-Conference player—defensive lineman Rich Rhodes (senior, Medford, Minn.), a four-year starter. Wide receiver Aaron Minor (junior, St. Louis Park, Minn.) also had a big season, catching 45 passes for 597 yards.

In volleyball, the Scots struggled through a frustrating 0-35 season, finishing winless for the second straight year. Erica McLean (junior, St. Paul) was the team's top hitter for the third year in a row and was named second-team All-MIAC. ● —Andy Johnson

GREG HELGESON



Sophomore Jenny Scanlon already holds the school record for career goals: 37 in just two seasons.

Women's soccer team outscores foes 61-8

Macalester's women's soccer team enjoyed a dream season last fall, winning its first-ever Minnesota Intercollegiate Athletic Conference championship.

The Scots, who finished 16-3 after bowing out in the first round of the national playoffs, have emerged as one of the best small college soccer programs in the nation. They netted 61 goals (the previous school record was 34) while limiting their opponents to a total of just eight.

The Scots managed all this despite playing a difficult schedule, using six first-year players as starters and playing no games on their home field.

When Macalester lost 2-1 in the early going to Gustavus, an MIAC championship appeared unlikely. The Scots had to win the rest of their league games, and that's exactly what they did. In fact, they posted 12 shut-outs in their next 13 games. The soccer championship was the first Macalester women's MIAC title since the volleyball team won in 1981.

The team's third NCAA Division III playoff bid in four years took the Scots to California to play one of the nation's best teams in UC-San Diego. Macalester was brilliant defensively but allowed a goal with just 1:25 left in the contest and lost 1-0.

A year ago, Jenny Scanlon (sophomore, Fullerton, Calif.) rewrote the record books. Scanlon, an All-America selection and the league's Most Valuable Player, was brilliant again this past season. But the Scots also had new-

comer Nikki Epperson (first-year, Sandy, Utah). Together, they made life miserable for opposing defenders. Scanlon put the ball in the net 21 times, bringing her career goal total to 37 (a school record in just two years). Epperson added 17 goals, a figure which would have been a single-season school record had Scanlon not tallied more.

Offensive pressure created by Scanlon and Epperson also opened the way for midfielders Beth Weber (senior, Golden Valley, Minn.) and Paige Fitzgerald (junior, Sioux Falls, S.D.), who combined for 15 goals and 15 assists. Scanlon, Epperson, Weber and Fitzgerald were named to the All-MIAC team, while goalkeeper Mel Hoialmen (first-year, Omaha, Neb.) was named All-MIAC Honorable Mention.

Head coach John Leaney (51-16-3 in four years with the women's soccer team) was named MIAC and NCAA West Region Coach of the Year. He had already been named MIAC men's soccer Coach of the Year three times.

"The team chemistry was forged last year when we won so many games based on effort," Leaney said. "Adding that work ethic to the improved talent that our newcomers helped provide is what made us such a good team. Looking ahead to next year, I would say that we can still do better. We want to expand our bench strength by adding about five top-class recruits."

—Andy Johnson

A few words on politics, religion and other eternal questions

Here are some of the noteworthy comments made recently on and around the campus:

"Most of the pundits say—and I agree with them—that what the Bush campaign needs to do, running 15 or 16 points behind, is to focus on the future and focus on the economy. I don't think [the Republicans] have a chance to win unless they can convince a large number of people who are not yet convinced that they do have definite plans, new plans, for the future of the economy, and that they're ready to start putting those into effect...."

W. Scott Nobles, *Macalester professor of speech communications, speaking on WCCO Radio last October. Nobles, a nationally recognized expert on debate who has been consulted by the news media in every presidential campaign since 1972, was a frequent guest commentator during the 1992 campaign.*

"I think you can get expelled from school if you are a Mac student and don't vote."

unidentified student, *quoted in the Nov. 6 Mac Weekly after the Nov. 3 elections. The Weekly reported that Immanuel Lutheran Church, the polling place for the Macalester campus, was "swarming" with student voters.*

"During the Republican Party convention in Houston, Bush said a lot about the fall of the Berlin Wall and about the collapse of Communism and about the victory of the United States in the world scale. Actually, some of my [fellow journalists from the 1992 World Press Institute] were really irritated with all this.... I accepted it with laughter.... I called it 'foreign policy for domestic use.'"

Irina Lagunina, *reporter for the New Times magazine in Moscow, commenting on the U.S. presidential election in a Nov. 7 interview on Minnesota Public Radio. She was one of nine international journalists who spent several months traveling throughout the U.S. as fellows of the Macalester-based World Press Institute.*

"[A journalistic colleague in Cameroon] often says the American elections are so important that he feels it's unjust that Americans alone should decide who becomes their president. Because whoever becomes their president affects the lives of other people who are not American. So he feels there should be a way, a rearrangement, to allow people who are not

American to have a say in American elections."

Patrick Sianne, *a journalist for the government-owned Cameroon radio and TV network and also a WPI fellow, speaking somewhat tongue in cheek during the same Nov. 7 interview on Minnesota Public Radio*

"By aggressively recruiting [World War II] veterans, [Macalester President Charles] Turck doubled to 1,202 the number of students at Macalester. In 1946, veterans



"We human beings are incurably religious," says Don Meisel, interim chaplain at Macalester. He recently retired as senior minister of Westminster Presbyterian Church in downtown Minneapolis.

made up 70 percent of the 600 men at Macalester. Fritz [Mondale]'s entering class of 470 was nearly double the size of any previous freshman class. The veterans, older and more experienced, had a profound impact on the campus. Since many were married and concerned about making a living, they were usually more serious about their work than most 18-year-old freshmen. They challenged professors, forcing them to examine their own ideas and engage students in discussion."

Steven M. Gillon, *professor of history at Yale, in his 1992 book, The Democrats' Dilemma: Walter F. Mondale and the Liberal Legacy*

"There are no religious tests for admission or graduation [at Macalester]. There is even room for the student who, when asked on his application form what his religious preference was, said, 'Gothic.' But if I understand why this [Weyerhaeuser]

Chapel stands here, it is borne of the recognition that we human beings are incurably religious. Our age, I submit, is not less religious than other generations but more so. We are fashioned with an inner vacuum, a hunger for 'otherness,' and if that vacuum is not filled by the worship of the living God, we will make a god of something else, something less able or worthy to fill that void."

Donald M. Meisel '45, *interim chaplain and longtime Macalester trustee, addressing new students during orientation last August*

"[The Earth Summit in Rio de Janeiro] focused worldwide attention on biodiversity, deforestation and technology. The crucial subject that did not receive much attention is how these environmental issues affect women.... Women farmers grow nearly 60 percent of the world's food.... When technologies are developed and carried out by men who lack a basic understanding of women's lives and work, the result is the creation of solar stoves for women who traditionally cook before dawn and after dusk, maize shellers which are more time-consuming than hand shelling and water pumps which local customs often prohibit women from using."

Karen J. Warren, *Macalester philosophy professor, in a June 19 column in the San Francisco Examiner. She participated in the Seminar on Gender, Development and the Environment in Rio de Janeiro in May.*

"The United States honors only two men with federal holidays bearing their names. In January, we commemorate the birth of Dr. Martin Luther King Jr., who struggled to lift the blinders of racial prejudice and to cut the remaining bonds of slavery in America. In October, we honor Christopher Columbus, who opened the Atlantic slave trade and who began the greatest genocide known in human history."

Jack Weatherford, *Macalester anthropology professor, in an opinion piece published last October in the Des Moines Register, Houston Chronicle and many other newspapers*

"We don't want to be 'honored' like that anymore."

Clyde Bellecourt, *founder of the American Indian Movement, criticizing sports teams for using Native-American names and mascots. He was speaking at an Oct. 8 Macalester convocation.* ●



Distinction and Diversity

*New faculty members
are enriching Macalester
with their academic
credentials,
commitment and
life experiences*

by Jack El-Hai



My meeting with Professor Holmes was a complete disaster," Yahya Armajani, a legendary Macalester history professor, recalled of his first encounter with the head of his department. "I went home . . . and told my wife that we did not have any future at Macalester, because the chairman didn't seem to like me and was non-committal and vague in all his statements."

Several months before, Armajani had met Macalester President Charles Turck, and Turck offered him a teaching position on the spot. When Armajani arrived on campus in January 1946, he headed straight for Kenneth Holmes' office, only to discover that the chair of the History Department knew nothing of the hiring. Eventually, Holmes cleared up the matter with Turck, and Armajani began his distinguished career.

It's a great story, a true story—and it could never happen at Macalester today. "We still want faculty members like Yahya Armajani," says Paul



GREG HELGESON PHOTOS

Robert Morris is a new associate professor of music and choral specialist. He came to Macalester from Jackson State University in Mississippi.

Solon, a history professor and former vice provost, "but we don't leave as much to chance."

During recent years, the college has added many outstanding and prized members to its faculty, some of them well-established scholars who gave up secure positions elsewhere to come to Macalester. The college's rising academic reputation, financial stability, diverse students and emphasis on multiculturalism and interdisciplinary studies—not chance encounters—are a few of the reasons why those professors have made Macalester home.

"There's a great group of people coming into our faculty now," says Provost Elizabeth S. Ivey, who came to Macalester three years ago after 20 years at Smith College, where she was associate dean

Jack El-Hai is a Twin Cities writer who contributes frequently to *Macalester Today* and other national and regional publications. His book, *Minnesota Collects*, was published by the Minnesota Historical Society Press this past fall.

of the faculty and chair of the Physics Department. "They know we're committed to multiculturalism and they know we want people steeped in their own disciplines but able to bridge many disciplines. At the same time that many campuses are simply bound up in their departmental structures, Macalester is steadily opening up those structures. As a result, we're getting wonderful teachers and scholars who agree with our philosophy."

Now Macalester is on the eve of a gradual enlargement of the faculty. A key objective of the college's new strategic plan, which was approved by the Board of Trustees last May, is to

'Macalester's financial health is not flaunted. I don't see Macalester dragging a fur coat behind its back.'

— Robert Morris, music professor

add 28 new faculty members, reducing the student-faculty ratio from 12:1 to 10:1. As the strategic plan puts it, "Macalester seeks to have a diverse faculty composed of outstanding teacher-scholars from all parts of the United States as well as a significant representation from around the globe."

Hopes are high that the college will continue to bring in teachers of rare ability and academic attainment. "We're in a wonderful position," says Ivey. "Macalester has become much better known. We've become known for the 'right' things—as a place with good students to teach, and an interest on the part of the faculty to improve the curriculum, and a place that has the resources to do it."

Peter Weisensel, current chair of the History Department and a participant in several recent faculty searches, believes there have been other changes in Macalester's faculty. "There are more of us at Macalester now, and we do more interesting things, and we come from more backgrounds. Our specializations are more diverse than years ago, and we don't replicate each other. The real gain is in the offering of diversity. We have courses now that I'd love to take, and it's tough for students to make a choice."

When it comes to a college faculty, diversity is synonymous with strength, many believe. "A real effort needs to be made to hire faculty of diverse backgrounds from the U.S. and from other coun-

tries," observes Teresita Martínez-Vergne, an assistant professor of history who joined the faculty in 1991. Says Mary Romero, a McKnight visiting professor of sociology who is teaching at Macalester during the 1992–93 school year: "Students want to be challenged by new perspectives and experiences. This challenge requires a diverse faculty."

It is notable that Macalester is adding to its faculty at all. "Lots of other schools are pinched, with constraints on their endowments," says Weisensel. "If they have jobs at all, they're term contracts—one or two years. We have genuine jobs that can lead to tenured positions. That reflects on our commitment to new faculty."

Clearly, money alone is not what brings outstanding scholars to Macalester. Faculty salaries range from about \$30,000 to \$75,000. "Our salaries are competitive," Weisensel says. But the college will not use its financial stability to outgun other institutions, Ivey declares. "Were I to say to somebody, 'I can pay you more than College Y because of our [financial] situation,' and if that salary was a lot higher than their Macalester peers' current salaries, I would be setting them up for failure. The jealousies—it's such a small place—would be

terrible. . . . Those we've hired are interested enough in coming to the college that they want to come in the best possible arrangement, and that includes having an appropriate salary," she says.

Then why do outstanding scholars uproot, leave their colleagues and friends, disrupt their routines and families, and often shed the security of a tenured or tenure-track position to come to Macalester? Although the answers are as various as the faculty members who have recently done so, an increasing number of Macalester faculty members came to campus to achieve greater satisfaction in their careers.

Robert Morris, an associate professor of music and choral specialist, joined the Macalester faculty last fall after seven years at Jackson State University in Mississippi. An ethnic minority affairs officer of the American Choral Directors Association and a nationally known choral clinician, consultant and conductor, Morris saw his move to Macalester as an opportunity for professional growth. "I'm the kind of person who gets inspired by a situation," he says. "This school had something to offer, something that would enable me to grow in ways not possible where I was. I had excellent

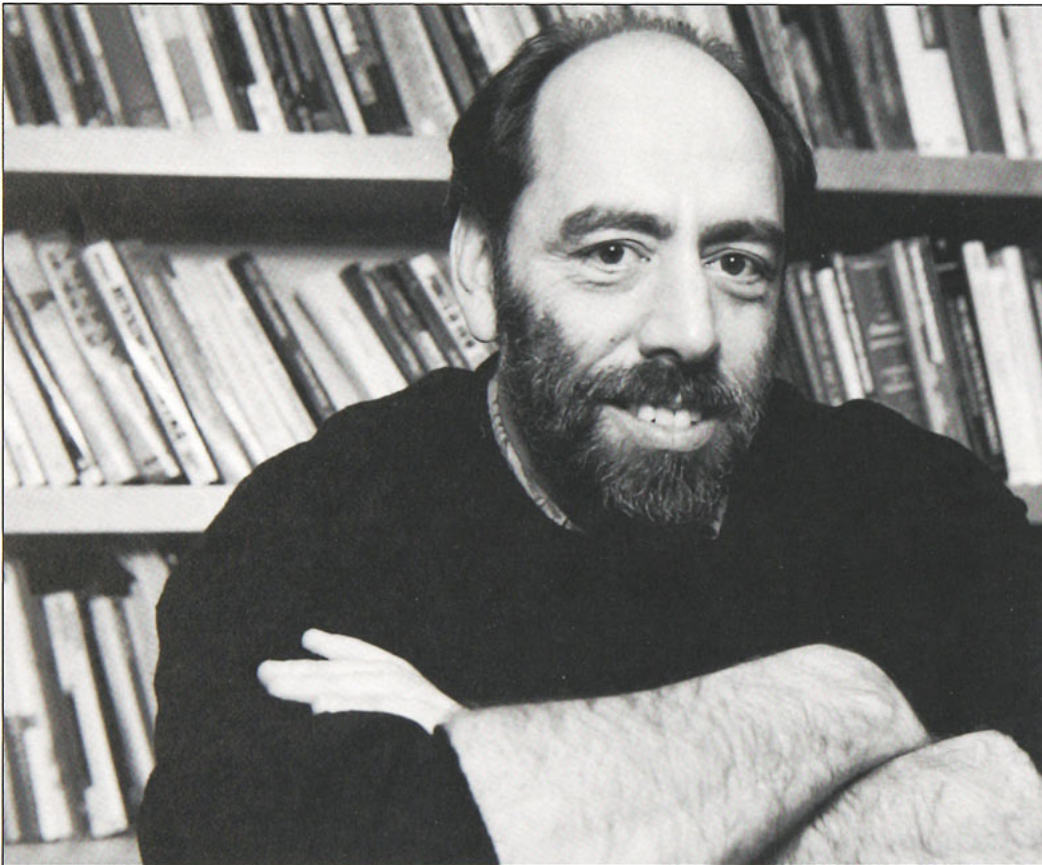
voices among my students at Jackson State, but not enough time to explore my writing and teaching about music. I came to Macalester to take a chance on growing and developing, and so far I haven't regretted it."

Since his arrival, Morris has had a few surprises, mostly pleasant ones. "The students are very cooperative, inventive and self-propelled. I enjoy the fact that students take a great interest in their own education. I've also found that Macalester's financial health is not flaunted, and it's used in ways that are productive. I don't see Macalester dragging a fur coat behind its back. Kids complain about the food in the cafeteria just like anywhere else."

Coming to Macalester also seemed an apt career shift for Rachel May, an assistant professor of Russian studies who also joined the faculty last fall. Her Ph.D. dissertation at Stanford focused on translating Russian literature into English, and she previously taught at a state-supported university in the Northeast. "On paper, I had a great job, teaching anything I wanted to teach," she says. "But I was disappointed with my students. Nine out of 10 of my undergraduate students were recent Russian emigres who wanted easy grades. The graduate

"Macalester was a place moving in the direction I wanted to go," says Sanford Schram, a political scientist. He came to the college from SUNY Potsdam.

GREG HELGESON PHOTOS



'The fact that so many tenured and tenure-track people have come to Macalester speaks well for the institution.'

— Sanford Schram, political science professor



Historian Teresita Martínez-Vergne, a native of Puerto Rico, specializes in Latin American history and Hispanic studies.

students wanted to teach Russian, but they barely knew any. I felt useless."

When a faculty vacancy at Macalester was advertised in a professional journal, one of her close colleagues—a Mac alumnus—strongly urged her to apply. "He thought I would like it there and find it a good match for my teaching style," she says. "It was hard for me to leave because I had gone through faculty review and worked to make things the way I wanted them.

"Also, in my field, there's a lot of pressure not to shift from a university to a college—not to

teach language rather than literature. But I care about teaching a lot and I enjoy teaching languages."

Other faculty members who arrived at Macalester at mid-level or advanced places in their careers are John Haiman, professor of linguistics, a Guggenheim Fellowship winner who previously taught at the University of Manitoba; Yue-Him Tam, a highly regarded professor of history and Asian studies specialist who came to Macalester from The Chinese University of Hong Kong; Colleen Kelley, associate professor of psychology, who held a tenure-track faculty position at Williams College;

'Macalester students are politically aware in a very broad sense. They know the importance of education inside and outside the classroom, and that's inspiring to me.'

— *Teresita Martínez-Vergne, history professor*

Joan Hutchinson and Stan Wagon, joint holders of a tenured mathematics professorship at Smith College who came to Macalester two years ago (see page 13); Sanford Schram, formerly chair of the Political Science Department at SUNY-Potsdam, and Sears Eldredge, who gave up a tenured position as chair of the Drama Department at Earlham College to come to Macalester.

"The fact that so many tenured and tenure-track people have come speaks well for the institution," says Schram, who, since his arrival at Macalester in 1991, spent a year meeting with international leaders and studying the major political parties as a Mondale Fellow at the University of Minnesota's Hubert H. Humphrey Institute of Public Affairs. "Although Macalester has been an interesting place to teach for a long time, it makes a difference that we're attracting mid-level people."

Then the question arises: Can Macalester significantly expand its faculty and continue hiring the same high caliber of teachers? "Yes, and here's how," Ivey says. "We're seeing a sizable group of people coming here now, people with new ideas from other campuses and from their varied life experiences. The more good people you have here, the more they draw other people."

Recent arrivals on the faculty report many other factors that drew them to Macalester. Among them:

- The students. "Their reputation preceded them," says Martínez-Vergne, a nationally visible specialist in Latin American history and Hispanic studies who previously taught at Colgate and the University of Puerto Rico. "They're politically aware in a very broad sense. They know the importance of education inside and outside the classroom, and that's inspiring to me. While they're committed to the learning process in their classes,

they know it's for something beyond as well."

"Students haven't seemed career-oriented in the narrow sense," May said, "although they often have long-term plans that enrich their academic focus. They're not in school to make money."

Before his arrival, Schram knew many Macalester alumni who "have gone on to do wonderful things in academe in disproportionate numbers, especially in political science and the social sciences. I was always bumping into Mac people."

- The academic atmosphere and philosophy. "When I first visited the campus last February [1992], I noticed that Macalester is different from other

'As a person of color myself, I think multiculturalism is a good educational experience for students and faculty.'

— *Hung Dinh, mathematics professor*

liberal arts colleges in its commitment to multiculturalism," says Hung Dinh, an assistant professor of mathematics, specialist in functional analysis and former Purdue University professor. "As a person of color myself, I think multiculturalism is a good educational experience for students and faculty, and I believe it's good to interact with people from other ethnic backgrounds."

Schram was strongly attracted to Macalester's focus on interdisciplinary studies. "I have a particular interest in that area," he says. "I worked for five years at my previous institution to improve the curriculum and give it more vitality by making it more interdisciplinary. We essentially lost that battle. But Macalester was a place moving in the direction I wanted to go."

Provost Ivey has heard similar sentiments from other faculty members and candidates. Macalester, she says, is "a place that's changing—for the better—and that has to have some appeal. . . . I talk about the votes last year [to change the curriculum and graduation requirements] as being *major* in the sense that we got a mandate. Getting faculty at a small liberal arts college to change the curriculum in the way we did is really unique."

- The faculty. "I'm very impressed by my colleagues," notes Yue-Him Tam, who has published books on such subjects as Sino-Japanese relations, Japanese translations of Chinese literature and Chinese translations of Japanese literature. "On



GREG HELGESON PHOTOS

Mathematician Hung Dinh, who left his native Vietnam for the U.S. as a teen-ager, previously taught at Purdue.

Saturdays and Sundays I always find somebody working in the office when I come in; I'd not be alone. This kind of stimulation does not occur in the other places where I have taught," which include Ohio State University, York University in Ontario and Bowdoin College. "It also didn't take long for me to realize that the Macalester community is not small at all. When I go to the tennis court, even if I don't have a partner, people invite me to play. This, too, wouldn't happen in other places. I've found my social life rich and busy."

Morris notices that "the faculty seems eager to help me and invest time to make me successful." And when inter-faculty relations don't go ideally, at least fair ground rules kick in: "Faculty fights are above board, out in the open," May observes.

- The emphasis on teaching. "I feel I've died and gone to heaven," says Haiman, a highly regarded linguist brought to Macalester to create the new Linguistics Department and whose book-in-progress, *Sarcasm: Linguistic and Cultural Perspectives*, explores uncharted territory. "Being at

1 job \div 2 mathematicians = multiple benefits for all

Three years ago, Macalester's Mathematics Department was looking for a junior scholar to fill a teaching vacancy. Instead, the department added two senior mathematicians, both full professors, to fill the single position.

This serendipitous turn of events happened because Joan Hutchinson and Stan Wagon, married mathematicians who shared a professorship at Smith College in Massachusetts for 15 years, were looking for a change of scenery.

"After you spend 10 or 15 years in one place, moving to another place can be exciting," Wagon explains. "We had sent out feelers to several colleges, and Macalester was one of the places that responded favorably. I was looking for better students, and I've found Macalester's students outstanding. Since we moved here, I've found that my work has gone well, my students have been interested in mathematics and the new environment has been a good place to rethink old ideas."

The presence at Macalester of Provost Elizabeth S. Ivey, whom they previously knew at Smith, also influenced their decision to move. "It adds to the credibility of a place when someone you respect has been hired there," Wagon says.

Both of them, Hutchinson says, were also attracted to Macalester by the chance to pursue their scholarly interests. "We like the challenge of making our research connect directly with the teaching of undergraduate students," she says. "My research, for instance, is in graph theory, the study of certain kinds of finite configurations. It can model things like the best way to set up phone systems, and it's tremendously applicable to computers. It can be abstract and arcane, but it also has a lot of applications and doesn't require as many years of deep mathematical training to get at some of the open questions." Thus, she notes, bright undergrads such as those at Mac who work in graph theory "can easily see the excitement and fun of mathematical research."

Wagon's field of expertise is the creative use of *Mathematica*, an all-purpose math software package. "I'm especially interested in trying to find exciting ways to introduce it in the undergraduate mathematics curricula. We can use it to do a whole variety of things, including producing animations."

Sharing their professorship as two half-time positions has increased the opportunities of each to pursue vocational and avocational interests. "For us, it's a necessary personal arrangement," Wagon says. They're not the first married couple at Macalester to jointly hold a position; Norman and Emily Rosenberg have shared a joint position in history since 1975.

Wagon and Hutchinson have used their free time to develop unique interests. Hutchinson taught an Interim course on the portrayal of

women scientists in fiction; the reading list included works by such authors as Virginia Woolf, Scott Turow and Saul Bellow. "Sometimes the characterizations are very flattering and interesting, sometimes very discouraging," she notes. She's also helped organize the Twin Cities' only group devoted to English change ringing, which involves using handbells to "ring all the possible mathematical permutations of an eight-note scale. It's not a performance, but a mental and team feat that requires a conductor to direct traffic and do mental calculations on the spot."

Wagon has written books, run ultramarathon races of 50 and 100 miles, and worked with high school and undergraduate students at the Geometry Center in Minneapolis. They're both avid mountain climbers and cross-country skiers.

Neither considers mathematics a static, narrowly confined science. "It's a very exciting world in mathematics right now," Wagon says. "We're getting to do things that we hadn't even dreamed of doing 10 years ago. Programs such as *Mathematica* have revolutionized the way we

'We like the challenge of making our research connect directly with the teaching of undergraduate students.'

—Joan Hutchinson



do certain kinds of mathematics, in the same way that the calculator has revolutionized the way one does arithmetic."

"New tools are also revolutionizing the way we teach mathematics," Hutchinson adds. "It's wonderful to think that as rote work in math disappears, more and more of the thinking quality—the beauty—is what we can teach. The fun of being in the profession is equipping students to use to the maximum some of these wonderful tools, show them the life that is in our science, and get them intrigued and involved with it."

—J.E.

Math Professors Stan Wagon and Joan Hutchinson with a "square wheel," which rolls smoothly on a suitably designed road. Wagon wrote a paper about this teaching tool for *Mathematics Magazine*.

Macalester forces me to devote much more thought to teaching. It puts research and publications in the background, which I like. I initially wasn't used to having a

GREG HELGESON PHOTOS

'Students haven't seemed career-oriented in the narrow sense, although they often have long-term plans that enrich their academic focus.'

— Rachel May, professor of Russian studies

community that emphasized devoting energy to teaching."

A veteran of several faculty searches, Weisensel says that Macalester is "looking for successful teachers. We want a record in the classroom, some way we can judge teaching ability, some evidence of being a good teacher. Often candidates are asked to give a lecture; then we look at how they deal with students in the room when the students have questions or comments. We're also anxious to hear reactions from where the candidates have come from." Solon, who joined the faculty in



Rachel May was chosen from a field of 130 applicants for a position in Russian studies.

1970, agrees on the importance of teaching ability at Macalester: "You cannot get tenure here and be a bad teacher."

To find the right teachers, Macalester has recently used two different faculty search methods.

History Professor Yue-Him Tam grew up in China and Hong Kong. He taught previously at The Chinese University of Hong Kong, Ohio State, Bowdoin and York University in Ontario.



'When I go to the tennis court, even if I don't have a partner, people invite me to play. This wouldn't happen in other places. I've found my social life rich and busy.'

— Yue-Him Tam, history and Asian studies professor

The first is the traditional process of placing notices of faculty vacancies in professional journals and seeing who responds. Most of the college's current faculty, including new members, joined Macalester's staff after such a search. This method, for instance, was used to hire the opening in Russian studies that Rachel May filled. "We had 130 applicants in Russian for a field that is quite small," says Weisensel, who was part of that search committee. "For any college to get that many applications, it means the institution is on people's minds."

Traditional searches, however, can't fulfill all expectations. "On occasion," Ivey says, "we've used targeted searches to jump-start our efforts toward greater diversity and to convey the idea that Macalester is a place that welcomes diverse faculty members."

With targeted hiring, "you build the components you want in your faculty," explains Martínez-Vergne. "You can't leave that to chance. Searching for a type of candidate in a premeditated fashion is the only way to obtain a diverse faculty."

The hiring of Martínez-Vergne herself was the result of such a process. "We did it by trying to identify and to locate high-quality young minority Ph.D's out there who are available," says Weisensel. "We went to them and asked them to apply. It involved calling around, using word of mouth referrals, contacting grad schools to see who they have, looking in the professional literature to see who's writing. It's a non-traditional way, and it's time-consuming. But we decided we wanted to get certain results, to conduct a pro-active versus a reactive search. To get minority candidates, you've got to do more than let people decide on their own whether to apply or not apply."

Ivey believes that a critical mass of diverse faculty members is building on campus. Full-time faculty members of color now account for about 11 percent of the faculty, and the figure is 12 percent among faculty in tenure-track positions. Of the entire faculty, 43 percent are women—"a number up from the high 20s when I first came to Macalester," Ivey recalls—while women hold 31 percent of the tenure-track positions. As a result, "people from all kinds of backgrounds know they can come to Macalester and be happy," Ivey says. She notes that of the nine traditionally conducted faculty searches held in 1991–92, people of color filled three of the positions.

Challenges remain. "The lack of senior faculty of color on Macalester's campus is very serious," says Romero, a specialist in race, ethnicity and gender. "Colleges rely on senior faculty to fill a mentoring role for students, because the junior faculty's time commitment is limited due to the quest for tenure and their time spent serving on committees." Martínez-Vergne observes: "The college has a very authentic commitment to diversity and promises credibly that it will deliver. But there's still a lot of resistance on the part of individuals and departments. Macalester is a wonderful place, but there's an awful lot that you have to do on your own as a faculty member of color to carve out a space that is meaningful for you and useful to your students. It takes work

and a commitment to resist the impulse to throw your hands up in the air."

Ivey sympathizes with those feelings. For years, the longtime physics professor has written articles and addressed national conferences on the subject of recruiting more women into science and engineering. "First," Ivey says, "there's still the perception out there that hiring faculty members of color leads to diversification only in adding a minority viewpoint to the college. We want everyone to know that this kind of diversification also broadens and strengthens our faculty in terms of training and

John Haiman came from the University of Manitoba to create Macalester's Linguistics Department. He is married to Anna Meigs, a Macalester anthropology professor.



'I wasn't used to having a community that emphasized devoting energy to teaching.'

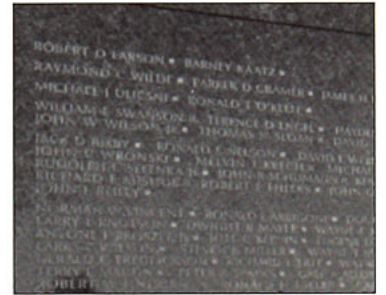
— John Haiman, linguistics professor

scholarship. We're getting ahead of the game on collecting the necessary critical mass, and we ought to make it earlier than most colleges."

Grappling with such tough issues should be expected for a college on the move and on the verge of expanding its faculty. Few other institutions are in the position of deciding how best to continue adding excellent scholars and teachers to the faculty. "If you like the faculty we've got now," says Weisensel, "just hold onto your hat. We're getting better and better." ●

Two from Macalester Help Minnesota Remember Vietnam

by Jon Halvorsen



We were young. We have died. Remember us.” Those eight words from Archibald MacLeish’s 1948 poem, “The Young Dead Soldiers,” are carved into the wall of the Minnesota Vietnam Veterans Memorial. Designed to honor the 68,000 Minnesotans who served in Vietnam, and especially the 1,120 who were killed or are still missing, the \$1.2 million memorial occupies just over two acres of the state capitol grounds in St. Paul.

The public response to the memorial, which was dedicated last September at a ceremony attended by 10,000 people, “is very different from the response to any other project I’ve worked on,” says Stanton Sears, a Macalester art professor. “Obviously, a lot of people are going to have a strong response to the memorial, whatever it looks like.”

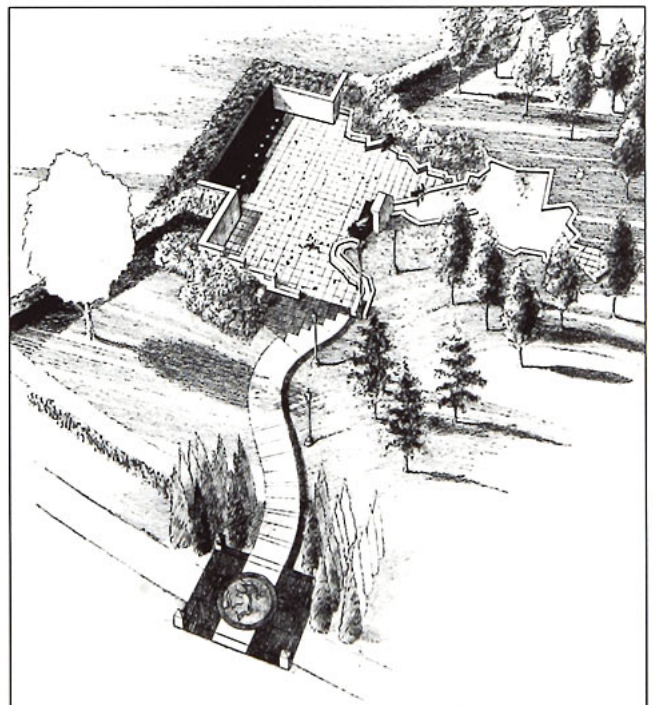
Sears was a member of the team that won a national competition to design the memorial. The others were Nina Ackerberg ’88, a Macalester studio art major; Rich Laffin, a Minneapolis architect, and Jacob Castillo, a St. Paul artist. They spent the better part of three years working on it. As part of their research, they read many books about Vietnam—including *The Things They Carried* by Tim O’Brien ’68—and met frequently with veterans, who had strong feelings about what the memorial should feature.

It “was meant to be important to all those who served during the war as well as their families, and that includes people who were both for and against the war,” Sears says. “It wasn’t supposed to be a comment, one way or another. It was a memorial, as opposed to

a monument; it was a memorial to acknowledge the sacrifice of all those who died and served.”

In the end, the memorial as built was a compromise, Sears says. “I’m basically satisfied with it. . . . This work was much more completely for someone else than my other projects. There’s an audience and a group of people for whom this is very important.”

Sears, now 42, was of draft age himself during the Vietnam era but avoided military service with a high number in the draft lottery. “At the time, I didn’t have the clear view of the war that some of my friends had. I didn’t like the whole situation, but I wasn’t clearly against it. . . . It still doesn’t





Stan Sears at the Minnesota Vietnam Veterans Memorial. It occupies just over two acres of the state capitol grounds in St. Paul. The Macalester art professor and Nina Ackerberg '88 were members of the design team that won a national competition to design the \$1.2 million memorial. It honors the 68,000 Minnesotans who served in Vietnam, especially the 1,120 who were killed or are still missing.

'Vietnam veterans are a little afraid of confronting this thing that reminds them of friends, someone who was close to them over there.'

—Stan Sears

seem to me to be as black and white as it seems to be to a lot of people."

Visitors to the memorial can walk down a winding concrete pathway, past an inlaid map of Southeast Asia, into a large outdoor plaza in the shape of Minnesota. A representation of a limestone house facade reinforces the theme of homecoming.

"One of the things that veterans said to us was to leave it a little bit open because some of the veterans aren't going to want to walk on the path," Sears recalls. "They're going to walk through the hedges and trees [around the site] and kind of sidle up to it. There's a level on which they want to visit this, but they're a little afraid of confronting this thing that reminds them of friends, someone close to them over there."

The granite floor of the plaza is composed of 68,000 two-inch squares representing the Minne-

sotans who served in Vietnam. Dark green squares mark the hometowns of those killed or missing. The granite wall is engraved with the names of the Minnesotans killed or missing.

For Ackerberg, working on the memorial was a profound experience. Although she lives now in Oakland, Calif., she returned last fall for the dedication. "It was amazing—from paper and mind to the actual thing. Quite a leap. It was gorgeous, and it will be more gorgeous. The trees will grow and fill out.

"I wonder what it's going to be like in a hundred years," she adds. "I'm curious to see what people will think of it. Then it won't be political but historical. I guess that's a true test. We [on the design team] will never know . . . I have to remind myself that I was part of it. But it's not really the designers' any more. It's in its place. It's the public's." ●

Work and whimsy: Stan Sears and his summertime lake dreams

Go for a walk in downtown Minneapolis and sooner or later you will run into Stan Sears' art work. You can also sit, stand, slide or even skate on it:

- Sears' bus bench on Hennepin Avenue beckons the weary pedestrian even as it invites a double-take: Although made of bronze, the bench is in the shape of a plastic air mattress floating in a stream. It's adorned with three Minnesota fish.

- His two large "Stoneboats" rest on the Nicollet Mall, a block and a half apart. Made of granite from Isle, Minn., on the shore of Lake Mille Lacs, they are each 15 feet long and weigh between eight and 10 tons. Placed on the mall last September, they immediately became popular places for young people to climb, slide, roller-blade or launch themselves on skateboards.

"Stoneboats," like the bus bench he designed in 1988, was commissioned by the city of Minneapolis. Although the city's arts community appreciates the high quality of Sears' work and

summers at his family's cottage on a New Hampshire lake.

"A lot of [my] work has to do with boats and water and these little images. . . . A lot of the things that interest me the most come from those long summers at the lake and building boats. [It was] a funny combination of an absolutely idyllic existence punctuated with occasional moments of intense drama. I can remember being out in a little boat and being very close to a boat accident. No one was actually hurt, but it was a very dramatic moment—one boat went over another, up in the air. I was young enough so I still have this slow-motion movie in my head."

Now, Sears and his wife, Cathy Anastasion, have their own infant son, Grayson, to take to the lake. "When summer comes, you start having lake dreams," he says.

As an artist, Sears is not limited to any particular medium. He is a painter—he earned degrees in painting from Penn State and the Rhode Island School of Design—a sculptor, a metal worker, a stone carver and more. For the Vietnam memorial, he brushed up on the landscape architecture he studied at Rhode Island. Until "Stoneboats," he had no experience carving stone. "It was, 'Oh boy, what have I gotten into now?'"

Last fall, Sears finished another work, this one privately commissioned, that can be seen in downtown Minneapolis. "I try to keep all my work within about two or three blocks," he quips. Made of plywood and aluminum, it is a sculpture of a top-hatted head that hangs from the ceiling of the LaSalle Building on Hennepin Avenue, near the Historic State Theater. Called "Fred Astaire," it is Sears' tribute to the great dancer.

"I'm interested in him and his dancing and, as an artist, his dedication to perfection and making it work—by working. His work ethic in a sense."

Sears himself has "an incredible work ethic," says Nina Ackerberg '88, who worked on the Vietnam memorial with him. When they were preparing their design for the national competition, the design team worked for at least 36 hours without a break. "I went home and took a rest, and then he kept working on something else," she recalls.

Sears is always working on several things in his two-story shop at Macalester's Janet Wallace Fine Arts Center, and students are always joining in. "In almost any course I teach," he says, "we cover territory that coincides with whatever I'm doing, for commission or other projects. So I find that as a teacher, I use samples and examples that come from that work all the time."

—J.H.

'When summer comes, you start having lake dreams.'

— Stan Sears



Stan Sears, left, and co-workers sit on one of his two "Stoneboats" after their installation on Minneapolis' Nicollet Mall.

"the layers of meaning, there's still sort of a sense of humor down there that makes people smile," says John Burg, Nicollet Mall project manager. "It's so nice. Too many of us take ourselves just too seriously, particularly in the art world."

Although Sears can certainly be serious when he wants—witness the Vietnam memorial—"almost everything I do is a little silly," he says.

"Stoneboats" and the air-mattress bench are appropriate for a city and state in love with their lakes. But they also reflect Sears' childhood. Growing up in Bethlehem, Pa., he spent

Rachleff on Hormel; Warren on ecofeminism; Toth on England

JIM BARBOUR



Macalester historian Peter Rachleff was a participant as well as observer in the Hormel strike in Austin, Minn.

Hard-Pressed in the Heartland: The Hormel Strike and the Future of the Labor Movement

By Peter Rachleff (South End Press, 1993. 160 pages, \$30 cloth, \$12 paper)

Rachleff, a professor of labor history at Macalester, chaired the Minneapolis/St. Paul P-9 Support Committee that backed the union strikers against Hormel in Austin, Minn. A participant/observer who attended countless union meetings and public rallies and spoke often with local leaders and rank-and-file activists during the strike, Rachleff tells the local union's story from the perspective of its members and supporters.

He places the fight against Hormel in the context of U.S. labor history and draws out the strategic lessons for labor activists and supporters facing increasingly hard times today.

Environmental Philosophy: From Animal Rights to Radical Ecology

Edited by Karen J. Warren, Michael E. Zimmerman, J. Baird Callicott, George Sessions and John Clark (Prentice Hall, 1992. 416 pages, \$26 paperback)

This collection of recent essays, some especially written for this volume, offers

readers philosophical discussions of current environmental thought.

Warren, associate professor of philosophy at Macalester, edited and wrote the introduction for the section on ecofeminism. Ecofeminism is the position that the ways one treats women, people of color and the underclass are related to the ways one treats nature.

Other sections, each introduced and edited by a philosopher in the field, deal with environmental ethics, deep ecology, social ecology and animal rights.

Body Theology

By James B. Nelson '51 (Westminster/John Knox Press, 1992. 176 pages, \$12.99 paperback)

The author of numerous books, Nelson is professor of Christian ethics at the United Theological Seminary of the Twin Cities in New Brighton, Minn.

In this book, he views sexuality as central to the mystery of human experience and to the human relationship with God. He seeks to identify what scripture and tradition say about sexuality, focusing on three areas of concern: sexual theology, men's issues and biomedical ethics. He blames a faulty dualism that separates body and spirit for distorting the meanings

of masculinity, making modern medicine confusing, and fueling militarism, racism and ecological abuse.

Death Trance

By R.D. Zimmerman '75 (William Morrow, 1992. 254 pages, \$20 cloth)

Zimmerman's sixth mystery, subtitled "A Novel of Hypnotic Detection," introduces the sister-and-brother detective team of Maddy and Alex Phillips. A forensic psychiatrist, Maddy is the brains of the team, with the power to recreate the past through hypnosis; she is also blind and paraplegic, confined to a wheelchair. In their first case, she and Alex search for the killer of Alex's former lover. The novel is set in Minneapolis, where the author lives.

Zimmerman received an Edgar nomination for *Dead Fall in Berlin*, which was released recently in paperback.

The Germans and Their Neighbors

Edited by Dirk Verheyen '78 and Christian S e (Westview Press, 1992. 400 pages, \$37.55 cloth)

This book stems from the reunification of Germany, which has raised old memories and new concerns. Organized into chapters about each country, the book offers original, expert analyses of the relations of Germany to each of 16 European neighbors, as well as to the superpowers and Israel.

In their introduction, Verheyen, assistant professor of political science at Loyola Marymount University in Los Angeles, and his co-editor compare the 19 country chapters. They trace both commonality and diversity in various national conceptions of "the German question."

Verheyen is also the author of *The German Question*, which appeared in 1991 from the same publisher. That book explores the "German Question" in the wake of reunification from four dimensions: Germany's identity, national unity, power and role in world politics.

The Democrats' Dilemma: Walter F. Mondale and the Liberal Legacy

By Steven M. Gillon (Columbia University Press, 1992. 468 pages, \$34.95 cloth)

Gillon, a history professor at Yale, has written a political biography of Walter Mondale '50 which portrays his career as a metaphor for the ideological and genera-

tional disputes that have beset the Democrats since FDR.

Although this is not an authorized biography and Mondale "does not endorse any of its conclusions," the author drew upon previously classified documents, unpublished private papers, dozens of interviews and extensive conversations with the former vice president.

"Though the specific questions confronting the party in the 1990s are different from those of the 1940s," Gillon writes, "the challenge remains the same: How can Democrats build a broad coalition in favor of more activist government? As a young foot soldier in Hubert Humphrey's army, Walter Mondale fought to establish a Vital Center within the Democratic Party. He spent much of his years in public life struggling to sustain the liberal spirit, adjusting its agenda to an age of limited resources, and defending its integrity against assaults from the left and right. He worked toward building a compromise between the party's past and its future. How that process will be resolved is still uncertain. But Mondale's experience clarifies the nature of the challenge confronting the Democrats."

Little Jinx

By Abram Tertz (Northwestern University Press, 1992. 80 pages, \$24.95 cloth, \$8.95 paper)

This first English translation of *Little Jinx* is by Rachel May, assistant professor of Russian at Macalester, and Larry P. Joseph, a graduate student at Stanford. Tertz is the *nom de plume* of Andrei Sinyavsky, a literary scholar in the U.S.S.R. who was exposed in 1965 as the real author of a series of irreverent essays and fantastic tales. He was arrested for anti-Soviet propaganda and spent five years in a labor camp before being allowed to emigrate.

Little Jinx, a novella first published in Paris in 1980, is an ironic parable about guilt and creativity through Soviet history, and a *tour de force* of "fantastic realism."

Positive Coaching: Building Character and Self-Esteem Through Sports

By James C. Thompson '71 (Brown & Benchmark, 1992. 250 pages, \$11 paperback)

Thompson is director of the Public Management Program at the Stanford Graduate School of Business and a youth sports coach in Cupertino, Calif. *Positive Coaching* presents specific coaching strategies and philosophies designed to advance the

psychological health of children. It shows how organized sports can be an important step toward self-actualization and maturation for many children. It offers guidance on how to approach each child's self-concept and how to build a positive team environment free from undue pressure and unreasonable expectations.

The Executive Memo

By Sherry Sweetnam '67 (John Wiley & Sons, 1992. 248 pages, \$14.95 paperback)

Sweetnam, who lives and works in Eden Prairie, Minn., is president of Sweetnam Communications Inc., a national commu-



Walter Mondale: "liberal spirit"

nication and business writing training company. This is the second edition of her business writing guide, which was published originally in 1986. Subtitled "A Guide to Persuasive Business Communications," it is aimed primarily at managers and professionals in large corporations and small businesses. It offers 42 practice exercises and self-instructional quizzes.

Introduction to Dynamic Macroeconomic Theory

By George T. McCandless Jr., with Neil Wallace (Harvard University Press, 1992. 384 pages, \$34.95 cloth)

McCandless, who joined the Macalester faculty this past fall as an associate professor of economics, and Wallace have written a teaching and reference tool for

modern dynamic or intertemporal economics.

Their exposition uses microeconomic-based general equilibrium analysis. In exploring all the topics in the book, they use a model in which two overlapping generations of people are alive at any date. People live two periods; they are young during one period and old the next, and when they die, they are replaced by another generation. This model allows the authors to describe the paths of economies over time and to judge the effects of various policies through standard welfare analysis.

The authors address many economic issues, including savings, social security, interest rates, business cycles, investment and growth, and monetary policy.

City, Marriage, Tournament: Arts of Rule in Late Medieval Scotland

By Louise Olga Fradenburg '74 (University of Wisconsin Press, 1992. 390 pages, \$49.75 cloth, \$19.95 paper)

Fradenburg, associate professor of English at the University of California at Santa Barbara, examines the evolution of statecraft in Scotland during the reigns of James III and James IV. The book seeks to depict an entire culture through its court poetry, royal charters, accounts of bridal progressions, treatises on knighthood and other previously unexamined texts.

Willful Liberalism

By Richard E. Flathman '56 (Cornell University Press, 1992. 232 pages, \$31.50 cloth, \$13.95 paper)

Flathman, a professor of political science at The Johns Hopkins University, argues for a new understanding of the proper place of voluntarism, individuality and plurality in the political and moral theory of liberalism. Giving sympathetic attention to thinkers who are seldom considered in debates about liberalism, he draws upon thinking within and outside the liberal canon to articulate a refashioned liberalism that gives a more secure prominence to plurality and a robust individuality.

Down in the Dumps: Administration of the Unfair Trade Laws

Edited by Richard D. Boltuck '77 and Robert E. Litan (Brookings Institution, 1991. 368 pages, \$15.95 paperback, \$34.95 cloth)

Boltuck is an economist with the Special Studies Division of the Office of Management and Budget in Washington, D.C. He and his co-editor have assembled a collection of papers by experts in the trade arena. The papers examine how one of

the agencies charged with administering the laws against unfair trade—the Commerce Department—actually goes about implementing the laws.

Oxford Companion to the Supreme Court of the United States

Edited by Kermit L. Hall (Oxford University Press, 1992. 1,032 pages, \$45 hardbound)

Norman Rosenberg, professor of history at Macalester, is among the legal and constitutional scholars who contributed to this book. In addition to his entries on Minnesota's Justice Pierce Butler and on the First Amendment cases of *Chaplinsky v. New Hampshire*, *Terminello v. Chicago* and *Milkovich v. Lorain Journal Co.*, Rosenberg also wrote essay-length pieces on libel law and on the history of seditious libel.

My Love Affair with England

By Susan Allen Toth (Ballantine, 1992. 320 pages, \$18 cloth)

Toth, adjunct professor of English at Macalester, wrote this "traveler's memoir" to describe, and account for, her 30-year passion for England. In a series of essays, she writes about her experiences in England during various periods of her life, from her first trip in the summer of 1960 when she hitchhiked with a Smith College class-

mate to a seven-month teaching stint in 1978 to a recent unscheduled stay at London's posh Savoy hotel. She ranges over many subjects, from English cooking (she happily discovered that "English food could throw off its dowdiness and dance in the kitchen") to an abortive romance.

Toth quotes her daughter, Jenny, who asked in a moment of exasperation: "You're going back to England again? Why?" It is a fair question, Toth writes. "What does it offer that I lack in my life? What in my background, both geographic and personal, has made England my country of choice for pilgrimage? What have I found there, what have I learned, what has nourished me? The last time she asked, I did not have the answers for Jenny. I wrote this memoir partly so I could find them out for myself."

Idleness Is the Root of All Love

By Christa Reinig (Calyx Books, 1991. 114 pages, \$10 paperback, \$18.95 cloth)

Ilze Mueller, a lecturer in Macalester's German and Russian Department, translated these poems by a prize-winning German poet. Written like a journal, the poems accompany two older lesbians through a year together. Mueller translates from German, Latvian and Swedish, focusing on women writers.

From the Idyll to the Novel: Karamzin's Sentimentalist Prose

By Gitta Hammarberg (Cambridge University Press, 1991. 334 pages, \$59.50 cloth)

Karamzin was the foremost Russian representative of the late 18th century movement known as Sentimentalism. In this study, Hammarberg, associate professor of Russian at Macalester, makes use of recent advances in literary theory in order to develop a new theory of Sentimentalist literature, which she applies to Karamzin's prose fiction. She defines Sentimentalism by three major principles (solipsism, pleasure, sympathy) and emphasizes the prominence of the author-reader in defining its style and genres. She shows the range of Sentimentalist fiction, its place in literary evolution and ways in which it anticipates the Romantic movement and the modern Russian novel.

Developing Roots & Wings: A Trainer's Guide to Affirming Culture in Early Childhood Programs

By Stacey York (Redleaf Press, 1992. 211 pages, \$24.95 paperback)

A lecturer in Macalester's Education Department, York is a trainer, teacher and speaker on the subject of multicultural education in early childhood. This book is a collection of exercises, strategies and activities for training child care staff and caregivers in the complex subject of multicultural education. It is a companion volume to York's 1991 book, *Roots & Wings: Affirming Culture in Early Childhood Programs*.

Breaking Hard Ground: Stories of the Minnesota Farm Advocates

By Dianna Hunter '71 (Holy Cow! Press, 1990. 196 pages, \$12.95 paperback)

A writer and farmer in Floodwood, Minn., Hunter gathered oral histories from Minnesota farmers, farm advocates and others to tell the story of the farm crisis, its causes and the remedies they have found. Noting how many farmers were forced to quit the dairy business, Hunter writes that "what happened to me and my neighbors is a complex and passionate story that has not been addressed adequately in the popular media. This book is testimony, a witness' book of sorrow, awakening, struggle and strength."

Carol Bly contributed the foreword. Hunter also produced an audio cassette of 10 eight-minute radio programs available from Superior Radio Network in Grand Rapids, Minn. ●

SEAN FITZGERALD



In her latest book, Susan Allen Toth describes her 30-year love affair with England.

From San Diego to D.C.: Macalester matters

JIM HANSEN



A preview of the past

About 240 alumni and friends—a record number for a Twin Cities Leading Edge event—turned out Nov. 5 for a dinner and tour at the new Minnesota History Center in St. Paul. The program featured an exhibit entitled “Minnesota A to Z,” and a talk by Macalester history Professor Peter Rachleff. He discussed recent research into the experiences of Minnesota immigrants, people of color, working people, women and farmers, and how studying these groups in Minnesota helps us to understand their roles in the nation’s history.

Thanking a few friends of the college

Macalester trustees, Alumni Board members and major donors—including Arthur E. Bell '40 and Frances Tripp Bell '39—attended a recognition dinner Oct. 16 at Macalester in honor of their contributions of financial support and time to the college. The dinner was held in conjunction with the touring exhibition “Breakthrough: The Fight for Freedom at the Berlin Wall,” at the Janet Wallace Fine Arts Center.



GREG HELGESON

Calendar of alumni events

Here are some of the events scheduled between now and June for alumni, parents, family and friends. More events are being added all the time. For more information on any of the following, call the Alumni Office, (612) 696-6295:

Feb. 13: Winter sports day for alumni basketball players at Macalester gym, sponsored by M Club and Athletic Department

Feb. 20: Great Scots event (alumni 55 and older), "The Gift of Memory," with psychology Professor Colleen Kelley, Macalester's Weyerhaeuser Hall

Feb. 24: Chicago alumni event with history Professor Jerry Fisher

Feb. 26-28: Winter weekend on Cape Cod at Old Sea Pines Inn, Brewster, Mass.

March 20: Concert Choir performance and alumni event in Council Bluffs, Iowa

March 24: Washington, D.C., alumni event with Dartmouth College, "Women in Science," with Provost Elizabeth Ivey

April 3: Great Scots event (alumni 55 and older), "Celebrating Our Lives," Macalester's Weyerhaeuser Hall

April 24: Dedication of new track at Macalester

April or May: Twin Cities Leading Edge event, St. Paul Saints baseball game and tailgate party

May 1: Scottish Country Fair at Macalester

May 22: Commencement

June 4-6: Reunion Weekend at Macalester



JIM HANSEN

If life is a test, you can always compare notes

Recent grads from Macalester, Carleton, Oberlin, Lawrence and Colorado College met Oct. 27 at the University Club of St. Paul to exchange thoughts on such topics as networking, the job interview process and graduate school. Among them was Elaina Bleifield '90 of Minneapolis. She is working on a Ph.D. in veterinary microbiology at the University of Minnesota.



Supercomputers in San Diego; young alums in the nation's capital

Left: The San Diego Supercomputer Center at the University of California's San Diego campus was the site of a Nov. 16 alumni event. Computer pioneer Eric Clamons '42, left, who received a 1992 Distinguished Citizen Citation from Macalester, was the featured speaker. His cousin, Kurt Clemens '51, right, was among those attending. Above: Young alums who work in the Washington, D.C., area had an informal gathering at a restaurant last September.



'Dear Old Macalester': Reunion Weekend, June 4-6

Reunion Weekend is the perfect chance to reconnect with friends. If your class year ends in "8" or "3," your classmates have special plans (see Class Reunion Contacts in this issue's Class Notes).



All alumni are welcome for the full week-end of programs, food, fun and camaraderie. Highlights:

Friday, June 4

Minicollage on "The Global Environment and Social Justice," with faculty members in biology, political science, philosophy and economics; reunion of alumni authors; President's Awards Dinner for all alumni; campus tours; comedy cabaret with Susan Vass; welcome-home receptions for class reunions and alumni of color; Mac Hack golf tournament.

Saturday, June 5

"How to Raise Non-Violent Children in a Violent World," led by Professor Michael Obsatz; "The National Education Reform Agenda and Its Implications for Schools Serving Students of Color," led by Warren Simmons '73; conversation on the college's strategic plan with President Robert M. Gavin Jr.; family day; noon picnic with entertainment; "Everything You Always Wanted to Know About the Class of '68," led by Professor Jeff Nash; "Making Movies for Fun and Profit" with producer Lynn Niederfeld Morgan '68; panel of Phi Beta Kappa alumni talk about the role of lifelong learning; parade of classes; class reunion parties.

Sunday, June 6

Worship service for all alumni, led by interim Chaplain Donald Meisel '45, with Alumni Choir.

Air travel

Northwest is the official airline for Reunion and offers a 5 percent discount on the lowest applicable fare. Call Northwest Meeting Services at 1-800-328-1111 weekdays between 7 a.m. and 7:30 p.m. CST. Mention special code NCTAS and identify yourself as a participant in Macalester's Reunion Weekend.



JIM HANSEN PHOTOS

In these scenes from the 1988 Reunion, friendships were renewed (above), while the Class of '68 (right) had its class dinner in the Janet Wallace Fine Arts Center, featuring landmarks from Macalester and the neighborhood.

Off-campus housing

Discount rates for Reunion Weekend visitors are offered by the Sheraton Midway Hotel (612-642-1234) at Interstate 94 and Hamline Avenue, and the Sunwood Inn, 1010 West Bandana Boulevard, St. Paul (612-647-1637). Call the hotels and identify yourself as a participant in Macalester's Reunion Weekend.

On-campus housing

Returning alumni are housed in Doty Residence Hall. Make your reservations through the Alumni Office.

Class reunion contacts

To learn about the specific plans of your class' reunion, see the Class Reunion Contacts under each year ending in "8" and "3" in this issue's Class Notes.

Child care

Macalester students, along with staff from the Macalester Plymouth Church, will provide care for children ages 1-8 in the church nursery, corner of Lincoln and Macalester streets, from 1 to 10 p.m. Saturday, June 5. Children ages 9-12 may sign up for a program of activities, led by



Macalester students, from 1 to 10 p.m. the same day. Saturday supper will be provided. Space is limited and advance reservations are necessary.

Reservations

We can serve you best if you have made reservations before you arrive. Your reunion brochure and reservation form will arrive between March 20 and April 1. Watch for it!

Questions?

Call the Alumni Office, (612) 696-6295. ●

Meet the Alumni Board: classmates and friends

The 35 people who serve on the Alumni Association's Board of Directors all give generously to Macalester of their time and talents. They spend three weekends on campus each year, meeting with students, faculty and college officials. They serve as advocates for Macalester. They also offer their own ideas about how to improve and strengthen the college as well as its ties to alumni.

All graduates and former students of Macalester are automatically members of the Alumni Association. On the next two pages are photos of the 35 people (including four current students) who make the Alumni Association work.

- **Background:** The bylaws calls for the 35 board members to approximately represent the proportions of Macalester alumni in each region of the U.S. and each class-year group.

- **Terms:** Board members serve for three years, and terms are staggered so that one-third of the board members are new each year.

- **How they're chosen:** Any alum can nominate any other alum to the board. Nominations should be sent to: Judy Vicars, Macalester Alumni Association, 1600 Grand Ave., St. Paul 55105. Elections take place at the Alumni Association's annual meeting at Macalester during Reunion Weekend in June.

tion's annual meeting at Macalester during Reunion Weekend in June.

- **Students:** Last year, the board voted to add current students for the first time. Four students are now board members.

- **The board's mission:** In a statement approved in 1988, the board declared, "We believe that the best way for the Alumni Association to serve the college is to serve the needs and interests of the college's alumni. We will strive to: help fur-

ther our educational pursuits; assist our social, professional and avocational networking; provide a forum for the lively exchange of ideas; facilitate involvements in contemporary issues and concerns; and stimulate involvement in the college and its community.

"While being mindful of the richness of our diversity, we will seek to extend the Macalester experience throughout our lives and to create pride in being a Macalester alum."



Above: Alumni Board member Shirley J. Ahrens '62, right, talks with President Gavin and his wife, Charlotte, during Leadership Weekend last September. Left: Several students talked about college life in an informal meeting with the Alumni Board in December. They included (from left) Sarah Elwood '94 (Corvallis, Ore.), Lisa Wright '93 (Scottsdale, Ariz.), Molly Thorsen '93 (White Bear Lake, Minn.), Alexandros Siskos '93 (Greece) and Jeffrey Conrod '92 (Boston). Siskos and Conrod are also board members.

Who's who on the Alumni Board

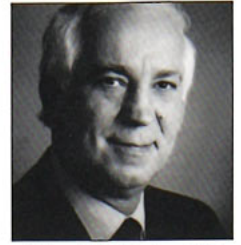
Board members come from all over the country. They range in age from their early 20s to their 60s. And last year, for the first time, current students joined the board.



Kenneth P. Awsumb '49
Retired Mead Corp.
Compensation Consultant
Bemidji, Minn.



David M. Senness '70
CPA
Golden Valley, Minn.



Edward H. Borkon '53
President/Legal Counsel,
Borkon, Ramstead and
Mariani, Ltd.
Minneapolis

Alumni Board officers



Jane Else Smith '67
President of Alumni
Board
Attorney
St. Paul



Peter H. Fenn '70
Vice President
of Alumni Board
President, Fenn & King
Communications
Washington, D.C.



Anne Harbour '64
Secretary-Treasurer
of Alumni Board
International Marketing
Manager,
Houghton Mifflin Co.
Boston



Alan F. Naylor '57
Senior Vice President,
Firstar Corp. of
Minnesota
Minnetonka, Minn.



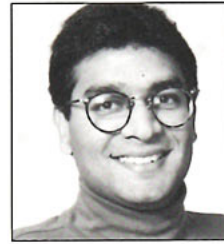
Karmen M. Nelson '77
Assistant Director,
Client Relations,
IDS Financial Corp.
St. Louis Park, Minn.



Lynne McHugh Gehling '77
Bond Portfolio Manager,
Board of Pensions/Evangelical
Lutheran Church
Minneapolis



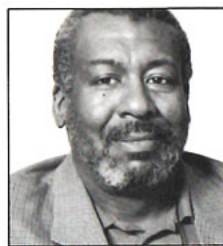
Donna F. Carlson '72
Corporate Marketing
Manager,
Dataserv, Inc.
Eden Prairie, Minn.



Durjoy Mazumdar '86
Systems Analyst,
Delta Environmental
Consultants, Inc.
Minneapolis



Judy L. Vicars '68
Graphic Artist,
West Publishing Co.
Minneapolis



James L. Bennett '69
Dean, Instructional Services,
Bellevue Community College
Seattle



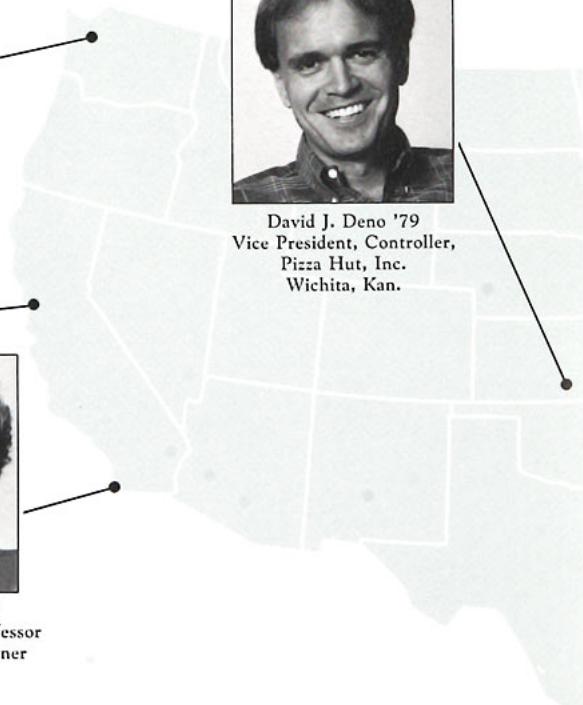
David J. Deno '79
Vice President, Controller,
Pizza Hut, Inc.
Wichita, Kan.



Carol Kiefer Kiecker '56
Corporate Vice President,
Kaiser Permanente
Emeryville, Calif.



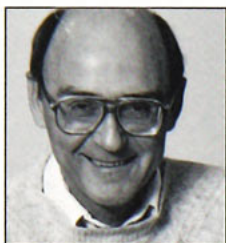
Shirley J. Ahrens '62
Retired Beloit College Professor
and retired restaurant owner
San Diego



JIM HANSEN PHOTOS



Kim E. Walton '79
Marketing Manager,
Mixed Blood Theatre
Minneapolis



Virgil C. Herrick '52
Attorney,
Barna, Guzy & Steffan
Fridley, Minn.



Janet Strane Engeswick '53
Public School Teacher, Earle
Brown Elementary School
Falcon Heights, Minn.



Randall A. LaFoy '74
Coordinator, West's
Legal Directory,
West Publishing Co.
White Bear Lake, Minn.



Esther Torii Suzuki '46
Retired Social Worker
Minneapolis



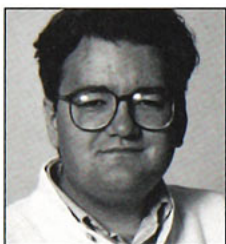
Anne E. Hale '91
Systems Analyst/
Programmer,
West Publishing Co.
St. Paul



Julie L. Stroud '81
Development Consultant,
St. Paul Chamber
Orchestra
St. Paul



Joanna Diebel Hesse '87
Marketing Representative,
IBM Corp.
St. Paul



John R. Van Hecke '85
Academic Advisor and
Graduate Student,
University of Minnesota
St. Paul

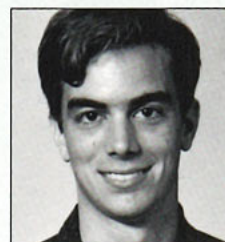


Ruth Chalsma Ranum '52
Principal, Independent
School District 834,
Stillwater
Stillwater, Minn.

Student members



Sara Floyd '93
Hanover Park, Ill.



Jeffrey Conrod '92
Boston



Alexandros Siskos '93
Greece



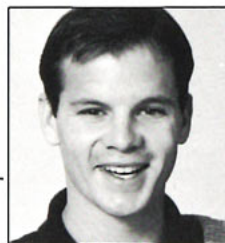
Yael Sivi '94
Des Moines, Iowa



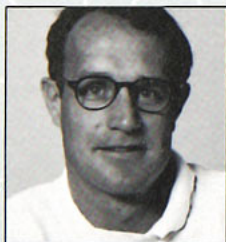
Allen J. Smart '83
Manager,
Corporate Grant Development,
Ancilla Systems
Chicago



Michael E. Sneed '81
Group Product Director,
McNeil Consumer Products,
Johnson & Johnson
Yardley, Pa.



Brian Berkopce '91
Research Assistant,
Conwal Corp.
Washington, D.C.



Kurt W. Bjorklund '78
Business Reorganization
Attorney,
Weil, Gotshall and Manages
Houston



Ann M. Samuelson '85
Account Executive,
Somar, Inc.
Salisbury, N.C.

Family Tree Clinic: A 20th anniversary toast to neighborhood health

by Daniel Spiller

If turning a gritty, pipe-strewn commercial building basement into a well-lit, attractive and efficient office is what makes a neighborhood health clinic work, Family Tree succeeded long ago.

Envisioned as a short-term solution for the lack of family planning, Family Tree was created by Macalester's Community Involvement Program to provide venereal disease information, testing and treatment; birth control information, counseling and materials; and pregnancy testing, follow-up counseling and related care.

Twenty years and 100,000 patients later, the Family Tree is still providing general reproductive health care in the same neighborhood. It is housed in a renovated school building at 1619 Dayton, less than a block from where it began.

"At Macalester, students and faculty were beginning to address issues that hadn't previously been addressed," said John R. Beattie '70, who coordinated the CIP from 1970 to 1972. "Both males and females believed, for example, that certain health needs weren't being met."

Beattie, now a Minneapolis attorney, thought the solution should go beyond the gates of Macalester. He founded Family Tree with the help of Macalester students, faculty—particularly Chuck Green—and staff members such as Roger Swardson. "The need was there and there was a great deal of assistance from those within the Macalester community as well as foundations," Beattie said.

"What strikes me most about Family Tree is that it is a very professional and ethical place," said Mary A. Ackerman '70, dean of students at Macalester from 1979 to 1991 and one of the people who helped start Family Tree. "It really came out of a very young group of people and has given so much back to the community."

Karla J. Ekdahl '69 of Minneapolis was Family Tree's first executive director. "It was in the days that the whole community health care network was in its infancy. We begged or borrowed everything we needed," she said.



Founders and supporters of the Family Tree gathered for a 20th anniversary celebration at the clinic last October. They included, from left, Karla Ekdahl '69, Executive Director Peg LaBore, John Beattie '70, Roger Swardson and Gabrielle Lawrence '73.

Ekdahl, now a consultant and community activist, said the board of directors wanted Family Tree to be different. "We didn't want it to be assembly-line medicine. We wanted one-on-one counseling and treatment."

Most of the clinic's first volunteers were Macalester students; in all, more than 150 gave their time when the clinic opened. They were organized into teams to deal with everything from intake-interviews to drawing blood to providing education and counseling. "We had all these people and we were just beginning. But the very first day we had people come in who needed help," Ekdahl said.

Jennifer McKeand '92 and Gabrielle Lawrence '73 credit their experiences volunteering at Family Tree for their interests in health care.

McKeand is now studying genetic counseling at the University of Texas. "My biggest regret is not being able to volunteer at the Tree any longer," she said. "It is a wonderful place. The staff is so caring and so insistent on getting people the correct information."

Lawrence was among Family Tree's first volunteers. "My husband and I kind of fell into it. It was really exciting; we thought we were re-inventing health care," said Lawrence, who is now director of ambulatory care at Ramsey Clinic in St. Paul. "We were trying to make Family Tree very educa-

tional and very personal."

"I worry about Family Tree. Funding sources are disappearing and politics are becoming more restrictive," said Lawrence, who served on the board of Family Tree from 1986 to 1992 and was president in 1991. "I don't think the community realizes how many services could be lost."

Family Tree has come a long way in 20 years. In 1986, it purchased and renovated the school building where it now operates. Funded by a variety of sources, mostly private, the clinic has a full-time staff of 22 and a budget exceeding \$600,000. It provides more than 7,500 medical visits a year and serves an additional 4,000 people through community outreach programs.

Peg LaBore, Family Tree's current executive director, is not surprised that the clinic has survived. "We've had some success, particularly in reducing rates of syphilis and gonorrhea," she said. "But there are more types of sexually transmitted diseases now with herpes, chlamydia and, of course, AIDS. People need the same accurate, affordable and personal health care in 1993 that Family Tree was created, in 1972, to provide."

Daniel Spiller '92 is a writer for the Wells Group, a Minneapolis public relations and publications firm.

Harvey M. Rice, Macalester's 'builder' and 10th president, dies at 85

Harvey M. Rice always made a striking impression at Macalester. A tall, silver-haired, energetic man with an infectious smile, he often walked the campus clad in a tartan jacket, accompanied by his Skye terrier, Fannie Mac, also clad in Macalester tartan.

Whether playing the game of tennis he loved, participating in an arduous board meeting or just taking his brisk walks with Fannie Mac, Macalester's 10th president possessed a vitality that seemed emblematic of the significant mark he left on the college.

Dr. Rice, president of Macalester from 1958 to 1968, died of cancer Nov. 15 at his home in Minneapolis. He was 85. A memorial service was held Nov. 21 at Macalester Plymouth United Church.

President Robert M. Gavin Jr. called Dr. Rice "a truly remarkable educator, a man who stands tall in many circles and especially in the history of Macalester College." He recalled Dr. Rice's convocation speech, "Education to Liberate the Mind," on Feb. 24, 1959, just six months after he took office.

Its message "has guided Macalester ever since," President Gavin said. "It was a ringing defense of liberal learning and a call for Macalester to resist the

temptations to add graduate programs or to continue the occupational programs begun during and immediately after the war. Rather, he called for a recommitment to the liberal arts and to the education of free persons."

"Harvey Rice was known primarily as 'the builder' at Macalester," said Professor Roger Mosvick, a Macalester faculty member since 1956, referring to the construction on campus during Dr. Rice's presidency. "One of the key things he did was to nurture and develop the very important relationship we had with DeWitt Wallace and his wife. Dr. Rice concentrated on effective administration of the college. Both he and Lucius Garvin, the provost, set very high standards for the hiring of quality faculty during that period," Mosvick said.

Born Jan. 10, 1907, in Pinnacle, W. Va., Harvey Mitchell Rice received his A.B. from Concord College in Athens, W. Va. in 1929, his M.A. from West Virginia University in 1933 and his Ph.D. in history from Ohio State in 1938. During World War II, he served in the Navy as a lieutenant. He taught at both the secondary and college levels, specializing in history, before being named president of State

Teachers College in Oswego, N.Y., in 1947. In 1951, he became president of the State University College at Buffalo, N.Y., a position he held until coming to Macalester on Aug. 1, 1958. He succeeded Charles J. Turck.

At Macalester, Dr. Rice presided over a period of remarkable growth and development. During his decade as president, 12 new buildings were constructed, including the Janet Wallace Fine Arts Center and the Olin Hall of Science; both the number of faculty and faculty salaries increased dramatically; the college board scores of entering freshmen improved, and by 1968, Macalester ranked fourth among all colleges and universities in the number of National Merit Scholars enrolled. Macalester also adopted its January interim program, one of the first three in the country; streamlined the curriculum to reflect a purer emphasis on the liberal arts, and put renewed emphasis on the college's international flavor.

In 1967, the college also achieved a long-sought goal, a Phi Beta Kappa charter allowing Macalester to establish a chapter of the academic honorary fraternity. "This was one of the sure things that we had to have if we were going to be a college of top quality," Dr. Rice recalled in 1985. "I guess I was prouder of that single thing than anything else about our whole academic structure."

Upon his retirement on June 30, 1968, he was named Macalester's first honorary alumnus. The Alumni Association cited him for "his contributions as an esteemed educator, a practical visionary and a master builder." The Harvey M. Rice Hall of Science at Macalester was dedicated in 1970.

Dr. Rice was active in several educational associations and was a past president of the New York State Teachers Association, Association of Teacher Educating Institutions, the American Association of Colleges for Teacher Education and the Minnesota Private College Council.

Dr. Rice is survived by his wife, Dorothy Dillard Rice; a son, John Rice, of St. Paul, and three grandchildren, Mary Elizabeth Erickson, Katherine Dillard Rice and Alison George Rice. The family prefers that memorials be sent to Macalester College or Macalester Plymouth United Church.

MACALESTER ARCHIVES



Two for the tartan: President Harvey Rice with Fannie Mac. During Dr. Rice's presidency, Macalester experienced a decade of strong growth. Twelve new buildings went up, including the Janet Wallace Fine Arts Center and the Olin Hall of Science. He was especially proud that the college achieved a long-sought Phi Beta Kappa charter.

Joseph Medicine Crow and the dream deferred

by Jack Weatherford

Every Veterans Day, the United States pauses to acknowledge the service and sacrifice of those who served in the armed forces. Every veteran has a unique story, yet woven through each is the theme of interrupted plans and deferred dreams. The life of veteran Joseph Medicine Crow is one such story.

Born in 1913, Joseph Medicine Crow grew up in eastern Montana on the Crow reservation during an era of great change for Indians. From an early age, Joe showed an interest in the rich history and cultural tradition of the Crow nation. This interest led him to become the first Crow male to attend college. After college, Joe set another record by becoming the first Crow to earn a graduate degree when he earned his master's in anthropology from the University of Southern California.

With his master's degree in hand, Joe headed straight back to his reservation in Montana to begin work on his life's ambition of writing the history of the Crow nation. Joe Medicine Crow wanted to become the first Crow to earn a doctorate; he wanted to be Dr. Joseph Medicine Crow. But, history intervened, and Joe never got the chance to write that book or pursue his Ph.D. The Second World War started, and like millions of other young men and women in the cities, on the farms and from the reservations of America, he instead answered the call of our country.

Because of Joe's college education, the Army offered him an opportunity to enlist as an officer, but he declined. Among the Crow, a warrior had to earn the position of a leader; it could not be simply given to him. True to his cultural training, Joe entered the Army as a private and was assigned to combat service in Europe. He did not win great medals, but he won the respect of his own people who knew how to honor the warrior. During his Army career, Joe fulfilled most of the military deeds of the Crow warrior. In one instance, his unit encountered an SS company mounted on horses in a desolate area. That night while the SS slept, Joe crept into camp and rode out on a spotted sorrel, the mount ridden by the SS officer. In recognition of that and other war ac-

ANN MARDEN



Jack Weatherford is a professor of anthropology at Macalester. His most recent books are *Indian Givers*, *Native Roots* and the forthcoming *Savages and Civilization*. Last Dec. 5, he received the American Anthropological Association's Anthropology in Media Award for 1992. Established in 1987, the award recognizes outstanding communication of anthropology to the public through the media. Previous winners include Stephen Jay Gould, Jane Goodall, Tony Hillerman and Ursula K. Le Guin.

complishments, his people bestowed upon Joe the name of High Bird.

After the war, Joe returned to the reservation where he has lived ever since. He still held fast to his dream of writing the tale of his people, but in the hectic years after the war, life presented many new demands. Joe had to work to support his

Joe Medicine Crow wanted to become the first Crow to earn a doctorate; he wanted to be Dr. Joseph Medicine Crow. But, history intervened, and Joe never got the chance to write that book or pursue his Ph.D.

growing family, and his life became filled with the daily demands of job, family, community and church. The years passed. Joe continued to collect bits of Crow history—old stories, interviews with the elders and colorful tales—but he never got to write that book. Finally, after 40 years of service to the Bureau of Indian Affairs, Joe's children were grown, and he retired. Joe returned to his original vocation and began writing the book which had been interrupted by the war.

This past fall, at the age of 79, Joe published that book, *From the Heart of Crow Country*. He says that it is the first in a series of four that he plans to complete before he turns 90.

On Veterans Day last year, I offered a salute to Joseph Medicine Crow and to the dream which he shelved when he went to defend our country. With him, we recognize the sacrifices of all those men and women who deferred dreams and interrupted plans to travel to distant places to protect us.

To all of them we offer our thanks, and we hope that maybe some of them, like Joseph Medicine Crow, can dust off those dreams and still find time to make them real. ●

Editor's note: Joseph Medicine Crow's grandniece, Heather Whiteman Runs Him, is a first-year student at Macalester. She is from the same town, Lodge Grass, on the Crow Indian Reservation in Montana.

Roll over, Tchaikovsky: '1812 Overture' to 'Dear Old Macalester'

by Rebecca Ganzel

Macalester's alma mater, "Dear Old Macalester," still gets a workout at college and alumni events. It's a familiar tune to many, moving pleasantly in and out of major and minor keys, and ending with a triumphant-sounding cadence that hits every note in the octave: "Hail, hail, to thee, Ma-ca-les-ter."

But the song may pose more questions than it answers. Who wrote the words, and who decided to make them the official college song? When was it adopted? And why is its tune buried in Tchaikovsky's "1812 Overture"?

Some digging in the college archives and elsewhere has yielded a few answers, but by no means all of them. The words to "Dear Old Macalester" were written by Emma Bertelle Barker '08, probably several years after she graduated.

Barker, who went by her middle name and was thus nicknamed "Beetle Bug" in the 1908 yearbook, grew up in Slayton, Minn., and was a member of one of Macalester's smallest classes—five graduates. She took the "scientific" curriculum (as opposed to the "classical") and in her junior year lived in "The Elms" on Summit Avenue; Wallace Hall, Macalester's first women's dormitory, was finished the beginning of her senior year. She later mar-

ried an '08 alumnus, Luke Edward Marvin, and they lived in Duluth at least until 1949, when the last alumni directory that lists them was published.

The *Mac Weekly* first mentions the song in 1916, the year it sponsored a "College Song Prize Contest" that resulted in the publication of a college songbook. In *Macalester Songs 1916*, Barker's creation is two pages after one titled "Alma Mater," with words by a 1916 alum, G. Rowland Collins, and music by Homer D. Lindgren '17; its second verse faintly recalls Barker's when it "hails" Macalester as "the fountain/Of clear waters, pure and sweet."

It's easier to trace the ancestry of the music—it's the pre-1917 Russian national anthem. The tune, sometimes known as the Russian Hymn, was commissioned by Czar Nicholas in 1833. The composer was Alexis Lvov, an Estonian who directed the Russian imperial court chapel's choir.

The music does not meet with universal satisfaction; R.G. McCutchan's 1937 *Hymnody* damns it with faint praise: "There is nothing about this tune that is national in character, nor that has any particular affinity with Russian popular song. All that may honestly be said about it is that it is somewhat better than the average hymn tune."

Nonetheless, Tchaikovsky borrowed it for the "1812 Overture" (the one with the cannons), where he used it to contrast with another national anthem, the "Marseillaise." And Lvov himself thought highly of his work. He found the music "robust, stately, stirring... something worthy to reverberate either in a church, through the soldiers' ranks, or amongst a crowd of people."

Evidently, three generations of Macalester alumni have agreed.

Fifties forecast: sunny

The Korean War and the baby boom spelled good news for career-minded seniors in 1953. "Job Market Wide Open to Grads" proclaimed a front-page headline in an April *Mac Weekly*.

Faculty and staff confirmed this optimism. "The future for all teachers is rosy," said Rollin Grant, an education professor. "We have double the number of vacancies in the Placement Office today that we had a year ago."

The outlook for scientists was equally cheery. "We have never had so many announcements of fellowships and scholarships," said O.T. Walter, chair of the Biology Department. "Anyone with any ability in science can get assistance."

As for jobs in business, said Gladys Reutiman, the director of the Placement Office, "Any firm that employs more than 100 persons can always hire just one more, even if it has to create a job to do it.... The field is wide open for girls, because of the war and the women that get married and leave work."

Cure for Depression

In January 1933, the senior class held a "Hard Times" dance in the Macalester gymnasium, bravely scheduling the event for Friday the 13th. Appropriate costumes were required, with a fine imposed for noncompliance. Admission was 50 cents per couple; in addition, women were asked to bring canned goods "for distribution to needy families." •

Rebecca Ganzel is a free-lance writer and graduate student who is married to Micheal Thompson '81. They live in St. Paul.

MACALESTER ARCHIVES



As time goes by

This photo from the 1944 *Mac* yearbook shows Robert K. Hood '44 and Shirley Schulte Miller '47. According to the yearbook's caption, they "are choosing records at an open-house dance in the gymnasium where Macalester men went to defend their rights and their women." Hood, who worked for the International Paper Co. in Dallas, Texas, is now retired and living in Redding, Calif. Miller, a retired math teacher, resides in North St. Paul, Minn.



The Joy of Cooking, Macalester-Style

Ozlem Ersin '94 of Turkey dishes up a plate for 5-year-old Andrew Morley at the International Student Organization's annual International Dinner. "It's a tradition," Ersin says of the dinner that international students prepare for other students, faculty, staff, host families and Macalester neighbors. Andrew is the son of John and Lydia Morley, a

host family. Other students serving food last November are (from left) Hemaka Rajapakse '96 (Sri Lanka), Sari Tjokrosetio '95 (Indonesia), Susanne Timm '95 (Germany) and Niki Paschalidou '96 (Cyprus). They are among 156 international students from 65 countries now enrolled at Macalester.

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