

CIRCULATING COPY

MACALESTER COLLEGE,

MINNESOTA.

1888-1889.

1887-1888.

CALENDAR.

CALENDAR.

1888.	Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	1888.	Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	1889.	Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	1889.	Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
JAN.	1	2	3	4	5	6	7	JULY	1	2	3	4	5	6	7	JAN.	6	7	8	9	10	11	12	JULY	7	8	9	10	11	12	13
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	10	11	12	13	14	15	16		9	10	11	12	13	14	15		9	10	11	12	13	14	15		8	9	10	11	12	13	14
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THIRD ANNUAL

CATALOGUE

OF

Macalester College,

MACALESTER, MINN.

MINNEAPOLIS:
TRIBUNE JOB PRINTING Co.
1888.

Christus in Omnibus, Lex et Lux.

Macalester College opened Wednesday, Sept. 16, 1885, under Presbyterian control.

It aims to secure thorough education in the Classics, in the Sciences, in Modern Languages, and in Literature, through experienced teachers, and under positive religious influences.

Denominational, but not Sectarian.

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*Endowed by the Synod of Minnesota in the sum of \$30,000.

†Endowed by Matthew W. Baldwin Esq. of Philadelphia, in the sum of \$25,000.

‡Endowed by Andrew and Sarah E. Oliver of Minneapolis, Minn., in the sum of \$25,000.

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BENJAMIN W. IRVIN,	- - - -	Shreve, O.
SAMUEL M. KIRKWOOD,	- - - -	Macalester, Minn.
WILLIAM P. LEE,	- - - -	Pembroke, N. Y.
PAUL E. MCCURDY,	- - - -	Macalester, Minn.
CHARLES A. WINTER,	- - - -	Portsmouth, O.

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THADDEUS T. CRESWELL,	- - - -	Minneapolis, Minn.
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WILLIAM H. HUMPHREY,	- - - -	Hudson, Wis.
WILLIAM P. KIRKWOOD,	- - - -	Macalester, Minn.
WILLIAM M. PITTS,	- - - -	Indiana, Pa.
ALBERT D. TYLER,	- - - -	Fergus Falls, Minn.
JUDSON L. UNDERWOOD,	- - - -	Fergus Falls, Minn.
ARTHUR B. WRIGHT,	- - - -	St. Paul, Minn.

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FRANK W. BROWN,	- - - -	West Jefferson, O.
WALTER F. FINCH,	- - - -	Eden Prairie, Minn.
EDWARD J. MOLES,	- - - -	Minneapolis, Minn.
*S. LINCOLN SARGEANT,	- - - -	Albert Lea, Minn.
WILLIAM M. THOMPSON,	- - - -	St. Paul, Minn.
THOMAS C. WILLIAMSON,	- - - -	Greenwood, Dak.

*Irregular.

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WILLIAM R. DYSART,	-	-	-	-	St. Paul, Minn.
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MURDOCK MCLEOD,	-	-	-	-	St. Paul, Minn.
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GUY A. TAWNEY,	-	-	-	-	Winona, Minn.
JAMES M. WALLS,	-	-	-	-	St. Paul, Minn.
SANFORD B. WHITING,	-	-	-	-	St. Paul, Minn.
PERCY WILSON,	-	-	-	-	Fort Meade, Dak.

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CLARE COLGROVE,	-	-	-	-	Minneapolis, Minn.
ROBERT J. DYSART,	-	-	-	-	St. Paul, Minn.
OLIVER E. ELLIS,	-	-	-	-	Minneapolis, Minn.
ALFRED H. FORD,	-	-	-	-	St. Paul, Minn.
G. LEROY HEEGAARD,	-	-	-	-	Mandan, Dak.
HARRY HAMPTON,	-	-	-	-	Macalester, Minn.

FRANCIS HANSON,	-	-	-	-	Minneapolis, Minn.
ROBERT P. LEWIS,	-	-	-	-	Mount Vernon, Ill.
SANFORD F. MCLEOD,	-	-	-	-	St. Paul, Minn.
FRED. S. MURDOCK,	-	-	-	-	Murdock, Minn.
JAMES C. SIMONTON,	-	-	-	-	St. Paul, Minn.
HENRY WINTER TOBEX,	-	-	-	-	Superior, Wis.
FRANK BROOKS UPHAM,	-	-	-	-	Fort Custer, Mont.
FRED. WELCH,	-	-	-	-	Menoken, Dak.
GUY WILSON,	-	-	-	-	Fort Meade, Dak.
CHARLES S. WHITING,	-	-	-	-	St. Paul, Minn.

JUNIOR CLASS.

RALPH BALDWIN,	-	-	-	-	Merriam Park, Minn.
JOSEPH BENNETT,	-	-	-	-	St. Paul, Minn.
GEORGE W. BROOKS,	-	-	-	-	Minneapolis, Minn.
JOHN BUTLER,	-	-	-	-	Sisseton Agency, Dak.
HERBERT FAWCETT,	-	-	-	-	Minneapolis, Minn.
JOHN FRENCH,	-	-	-	-	Fort Meade, Dak.
GEORGE C. GLOVER,	-	-	-	-	Hudson, Wis.
CHARLES M. MURRAY,	-	-	-	-	Princeton, Minn.
GEORGE E. HALLOWAY,	-	-	-	-	Sabin, Minn.
WALTER S. LEE,	-	-	-	-	Pembroke, N. Y.
CHARLES N. MCCLOUD,	-	-	-	-	Macalester, Minn.
ROBERT W. MCCLOUD,	-	-	-	-	Macalester, Minn.
JOHN MCLEOD,	-	-	-	-	St. Paul, Minn.
ALEXANDER NAYLOR,	-	-	-	-	Merriam Park, Minn.
ANTHONY M. STOLTZ,	-	-	-	-	Macalester, Minn.
ROBERT O. VAN HORN,	-	-	-	-	Fort Snelling, Minn.
ROBERT L. WHARTON,	-	-	-	-	St. Paul, Minn.

The following young ladies living near to, and on the grounds of, Macalester College, were, by action of the Board of Trustees, admitted to classes in the Preparatory Department of the College.

SENIOR CLASS.

AGNES F. TAYLOR,	-	-	-	-	Macalester, Minn.
MINNIE C. KITCHEN,	-	-	-	-	Macalester, Minn.

MIDDLE CLASS.

VIRGINIA D. ROSE,	-	-	-	-	Merriam Park, Minn.
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 GENERAL SUMMARY.

COLLEGIATE DEPARTMENT.

Junior Class, - - - - -	8
Sophomore Class, - - - - -	9
Freshman Class, - - - - -	8

PREPARATORY DEPARTMENT.

Senior Class, - - - - -	22
Middle Class, - - - - -	19
Junior Class, - - - - -	17
Young Ladies in the above Classes, - - - - -	3
Total, - - - - -	86

COLLEGIATE COURSE.

FRESHMAN CLASS—First Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study: O. T. Biography (1).*	Bible Study: O. T. Biography (1).
Math.: { Algebra— <i>Wells</i> (2).	Math.: { Algebra— <i>Wells</i> (2).
{ Geometry— <i>Wentworth</i> (2).	{ Geometry— <i>Wentworth</i> (2).
Latin: Cicero, De Senectute } (5).	Latin: Cicero, De Senectute } (5).
Prose Comp.	Prose Comp.
Greek: Lucian—Selections } (5).	Ger.: Hist. of Ger.— <i>Taylor</i> } (5).
Prose Comp.	German Prose— <i>Boisen</i> } (5).
English: Study of Words— <i>Trench</i> —(3).	English: Study of Words— <i>Trench</i> (3).
Perspective Drawing (2).	Perspective Drawing (2).

*Figures in parentheses show the number of recitations per week. Each recitation 45 minutes.

FRESHMAN CLASS—Second Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study: O. T. Biography (1).	Bible Study: O. T. Biography (1).
Math.: Geometry— <i>Wentworth</i> (4).	Math.: Geometry— <i>Wentworth</i> (4).
Latin: Cicero, De Amicitia } (5).	Latin: Cicero, De Amicitia } (5).
Prose Comp.	Prose Comp.
Greek: Herodotus—Selections } (5).	German: Ballads— <i>Wagner</i> } (5).
Prose Comp.	Prose Comp.— <i>Boisen</i> } (5).
Logic (3).	Logic (3).
Perspective Drawing (2).	Perspective Drawing (2).

FRESHMAN CLASS—Third Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study: N. T. Biography (1).	Bible Study: N. T. Biography (1).
Math.: Trigonometry— <i>Newcomb</i> (4).	Math.: Trigonometry— <i>Newcomb</i> (4).
Latin: Ovid (4).	Latin: Ovid (4).
Greek: Homer—Iliad (4).	German: Wallenstein— <i>Schiller</i> (4).
Natural Science: Astronomy— <i>Newcomb</i> (4).	Natural Science: Astronomy— <i>Newcomb</i> (4).
Eng.: Day's Art of Discourse (3).	Eng.: Day's Art of Discourse (3).

SOPHOMORE CLASS—First Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study : O. T. History (1).	Bible Study : O. T. History (1).
Math. : Trigonometry— <i>Newcomb</i> (4).	Math. : Trigonometry— <i>Newcomb</i> (4).
Latin : Horace (3).	Latin : Horace (3).
Greek : Homer— <i>Iliad</i> (3).	German : Wilhelm Tell (3).
Natural Science : Physics— <i>Deschanel</i> (4).	Natural Science : Physics— <i>Deschanel</i> .
Eng. : Day's Art of Discourse (2).	Eng. : Day's Art of Discourse (2).
History : { Queen Elizabeth to the Execution of Charles I. Themes by Students. } (3).	History : { Queen Elizabeth to the Execution of Charles I. Themes by Students. } (3).

SOPHOMORE CLASS—Second Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study : O. T. Hist. (1).	Bible Study : O. T. Hist. (1).
Math. : Analytical Geometry— <i>Loomis</i> (4).	Math. : Analytical Geometry— <i>Loomis</i> (4).
Latin : Horace (3).	Latin : Horace (3).
Greek : Demosthenes— <i>Olynthiacs</i> (3).	Ger. : Hermann and Dorothea— <i>Gaethe</i> (3).
Natural Science : Physics— <i>Deschanel</i> (4).	Natural Science : Physics— <i>Deschanel</i> (4).
Eng. : Day's Art of Discourse (2).	Eng. : Day's Art of Discourse (2).
History : { Cromwellian Per- iod to Revolu- tion of 1688. Themes by Students. } (3).	History : { Cromwellian Per- iod to Revolu- tion of 1688. Themes by Students. } (3).

SOPHOMORE CLASS—Third Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study : O. T. Hist. (1).	Bible Study : O. T. Hist. (1).
Math. : Navigation and Surveying (3).	Math. : Navigation and Surveying (3).
Latin : Tacitus (3).	Latin : Tacitus (3).
Greek : Apology and Crito (3).	Ger. : Iphigenia— <i>Gaethe</i> (3).
Natural Science : Physics— <i>Deschanel</i> (4).	Natural Science : Physics— <i>Deschanel</i> (4).
Psychology : Human Intellect— <i>Porter</i> (3).	Psychology : Human Intellect— <i>Porter</i> (3).
History : { Accession of Wil- liam and Mary to Stamp Act. Themes by Students. } (3).	History : { Accession of Wil- liam and Mary to Stamp Act. Themes by Students. } (3).

JUNIOR CLASS—First Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
<p>Ethics—<i>Gregory</i> (2). Natural Science: Chemistry (4). Psychology: Human Intellect—<i>Porter</i> (4). Anglo-Saxon: Gram. and Read. (2). English Literature to 15th Century (1). History: Ecclesiastical Power during the Middle Ages (2). ELECTIVES— Math.: Conic Sections—<i>Bowser</i> (5). { Latin: Cicero, De Officiis (2). { Greek: Æschylus (3). Ger.: Grammar—<i>Schmitz</i> (5). French: Bocher's Otto's Grammar and Reader (5).</p>	<p>Ethics—<i>Gregory</i> (2). Natural Science: Chemistry 4). Psychology: Human Intellect—<i>Porter</i> (4). Anglo-Saxon: Gram. and Read. (2). English Literature to 15th Century (1). History: Ecclesiastical Power during the Middle Ages (2). ELECTIVES— Math.: Conic Sects.—<i>Bowser</i> (5). { Latin: Cicero De Officiis (2). { Ger.: Nathan der Weise (3). Greek: Lessons and Grammar (5). French: Bocher's Otto's Grammar and Reader (5).</p>

JUNIOR CLASS—Second Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
<p>Ethics—<i>Gregory</i> (2). Natural Science: Chemistry (4). Logic—<i>Gregory</i> (4). Anglo-Saxon—Gram. and Read. (2). Elizabethan Literature (1). History: Constitutional History of England (2). ELECTIVES— Math.: Differential Calculus—<i>Bowser</i> (5). { Latin: Plautus (2). { Greek: Sophocles—<i>Antigone</i> (3). Ger.: Grammar—<i>Schmitz</i>. First German Book—<i>Worman</i>. } (5). French: Bocher's Otto's Grammar and Reader (5).</p>	<p>Ethics—<i>Gregory</i> (2). Natural Science: Chemistry 4). Logic—<i>Gregory</i> (4). Anglo-Saxon: Gram. and Read. (2). Elizabethan Literature (1). History: Constitutional History of England (2). ELECTIVES— Math.: Differential Calculus—<i>Bowser</i> (5). { Latin: Plautus (2). { Ger.: Minna von Barnhelm—<i>Lessing</i> (3). Greek: Lessons and Anabasis (5). French: Bocher's Otto's Grammar and Reader (5).</p>

JUNIOR CLASS—Third Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study: O. T. Literature (1). Natural Science: Botany (5). Psychology: Motive Powers— <i>McCosh</i> (4). English: Early and Middle (2). English Literature: Shakespeare and Milton (1). History: Mediæval Society (2).	Bible Study: O. T. Literature (1). Natural Science: Botany (5). Psychology: Motive Powers— <i>McCosh</i> (4). English: Early and Middle (2). English Literature: Shakespeare and Milton (1). History: Mediæval Society (2).
ELECTIVES— Math.: Integral Cal.— <i>Bowser</i> (5) { Latin: Terence (2). Greek: Euripides or Aristo- phanes (3). Ger.: Grammar— <i>Schmitz</i> , } First Ger. Book— <i>Worman</i> } (5). French: Gram. continued } Causeries Avec Mes Eleves } (5). — <i>Sauveur</i> }	ELECTIVES— Math.: Integral Cal.— <i>Bowser</i> (5) { Latin: Terence (2). Ger.: Deutsche Literaturge- schichte (3). Greek: Anabasis and Prose Com- position (5). French: Gram. continued } Causeries Avec Mes Eleves } (5). — <i>Sauveur</i> }

SENIOR CLASS—First Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study: N. T. Literature (3). Christian Evidences (3). Natural Science: Physiology and Hygiene (3). Metaphysics: Intuitions— <i>Porter</i> (4) History of Civilization (2). American Literature, with Read- ings and Criticisms (1).	Bible Study: N. T. Literature (3). Christian Evidences (3). Natural Science: Physiology and Hygiene (3). Metaphysics: Intuitions— <i>Porter</i> (4) History of Civilization (2). American Literature, with Read- ings and Criticisms (1).
ELECTIVES— Pure Mathematics (4). { Latin: Christian Classics (2). { Greek: New Testament (2). Ger.: Reader and Gram. } — <i>Whitney</i> } (4). Sec. Ger. Book— <i>Worman</i> } French: Histoire de la France — <i>Fleury</i> (4).	ELECTIVES— Pure Mathematics (4). { Latin: Christian Classics (2). { Ger.: Deutsche Literaturge- schichte (2). Greek: Anabasis and Prose Com- position (4). French: Histoire de la France — <i>Fleury</i> (4).

SENIOR CLASS—Second Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Christian Evidences (2).	Christian Evidences (2).
Natural Science: Zoology and Comparative Anatomy (2).	Natural Science: Zoology and Comparative Anatomy (2).
Math. Astronomy (3).	Math. Astronomy (3).
Psychology: History of Philosophy— <i>Schwegler</i> (4).	Psychology: History of Philosophy— <i>Schwegler</i> (4).
Political Economy (2).	Political Economy (2).
Colonial Charters: Constitution of United States; Constitution of Minnesota (2).	Colonial Charters: Constitution of United States; Constitution of Minnesota (2).
ELECTIVES—	ELECTIVES—
Math.: Mechanical Theory of Light and Heat (4).	Math.: Mechanical Theory of Light and Heat (4).
} Latin: Virgil—Georgics (2).	} Latin: Virgil—Georgics (2).
} Greek: New Testament (2).	} Ger.: Deutsche Literaturgeschichte (2).
Ger.: Reader— <i>Whitney</i>	Greek: Anabasis and New Testament (4).
Conversation— <i>Wor-</i>	French: Le Cid (Corneille) or <i>Lit-</i>
} <i>man</i> } (4).	erateur Francaise Classique (2).
French: Le Cid (Corneille) or <i>Lit-</i>	Natural Science: Laboratory
erateur Francaise Classique (2).	Work—Chemical Analysis (2).
Natural Science: Laboratory	
Work—Chemical Analysis (2).	

SENIOR CLASS—Third Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Social Science: Sociology (2).	Social Science: Sociology (2).
Natural Science: Geology— <i>Dana</i> (5).	Natural Science: Geology— <i>Dana</i> (5).
Biology (3).	Biology (3).
International Law (2).	International Law (2).
Characteristics of Administrations from Washington to Cleveland (2).	Characteristics of Administrations from Washington to Cleveland (2).
Grecian Philosophy and Literature (3).	German Literature (3).

PREPARATORY DEPARTMENT.

JUNIOR CLASS.

FIRST TERM.

Biblical Instruction (1).*	Physical Geography— <i>Cornell</i> (3).
Arithmetic— <i>Fish</i> (4).	United States History— <i>Scudder</i> (3)
English Grammar— <i>Harvey</i> (4).	Latin : First Lessons— <i>Collar & Daniell</i> (5).

SECOND TERM.

Biblical Instruction (1).	Physical Geography— <i>Cornell</i> (3).
Arithmetic— <i>Fish</i> (4).	United States History— <i>Scudder</i> (3)
English Grammar— <i>Harvey</i> (4).	Latin : First Lessons— <i>Collar & Daniell</i> (5).

THIRD TERM.

Biblical Instruction (1).	English : Higher Lessons— <i>Reed & Kellogg</i> (5).
Arithmetic— <i>Fish</i> (4).	Drawing—Elementary Free-hand (5).
Latin Grammar— <i>Harkness</i> .	
First Lessons— <i>Collar & Daniell</i> .	

* Figures in parentheses show the number of recitations per week. Each recitation 45 minutes.

Those entering the Junior Class of this department are supposed to be well prepared in studies of a lower grade. (See requirements for admission.) After completing the work of this class, students are advanced to the Ancient Classical Course or to the Modern Classical Course, the classics in the former being Latin and Greek, and in the latter, Latin and German; in all other respects the studies are the same in both Courses. By this arrangement students may choose either Greek or German, both of which are now introduced, and are carried forward throughout the curriculum.

MIDDLE CLASS--First Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study (1).	Bible Study (1).
Algebra— <i>Wells</i> (5).	Algebra— <i>Wells</i> (5).
Latin: Grammar— <i>Harkness</i> } (5).	Latin: Grammar— <i>Harkness</i> } (5).
<i>Nepos</i>	<i>Nepos</i> .
Greek: Lessons and Grammar— <i>Hadley-Allen</i> (5).	German: Grammar— <i>Schmitz</i> (5).
English: Higher lessons— <i>Reed & Kellogg</i> (4).	English: Higher Lessons— <i>Reed & Kellogg</i> (4).

MIDDLE CLASS—Second Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study (1).	Bible Study (1).
Algebra— <i>Wells</i> (5).	Algebra— <i>Wells</i> (5).
Latin: Grammar— <i>Harkness</i> } (5).	Latin: Grammar— <i>Harkness</i> } (5).
<i>Cæsar and Prose Comp.</i>	<i>Cæsar and Prose Comp.</i>
Greek: Grammar and Lessons— <i>Hadley-Allen</i> (5).	German: Grammar— <i>Schmitz</i> } (5).
English: Word Analysis— <i>Swinton</i> (4).	First Book— <i>Worman</i> }
	English: Word Analysis— <i>Swinton</i> (4).

MIDDLE CLASS—Third Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study (1).	Bible Study (1).
Algebra— <i>Wells</i> (5).	Algebra— <i>Wells</i> (5).
Latin: Grammar— <i>Harkness</i> } (5).	Latin: Grammar— <i>Harkness</i> } (5).
<i>Cæsar and Prose Comp.</i>	<i>Cæsar and Prose Comp.</i>
Greek: Anabasis and Prose Com- position (5).	German: Grammar— <i>Schmitz</i> } (5).
English: Word Analysis (4).	First Book— <i>Worman</i> }
	English: Word Analysis (4).

SENIOR CLASS—First Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study (1). { Algebra— <i>Wells</i> (2). } Geometry— <i>Wentworth</i> (2). Latin: Grammar— <i>Harkness</i> } (5). Virgil: <i>Æneid</i> Greek: Grammar } (5). Anabasis and Prose Comp. } English— <i>Chittenden</i> (2). Elementary Civics (2). Physiology and Hygiene (1).	Bible Study (1). { Algebra— <i>Wells</i> (2). } Geometry— <i>Wentworth</i> (2). Latin: Grammar— <i>Harkness</i> } (5). Virgil: <i>Æneid</i> German: Reader and Gram- } mar— <i>Whitney</i> } (5). Second German Book— <i>Worman</i> English— <i>Chittenden</i> (2). Elementary Civics (2). Physiology and Hygiene (1).

SENIOR CLASS—Second Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study (1). { Algebra— <i>Wells</i> (2). } Geometry— <i>Wentworth</i> (2). Latin: Grammar— <i>Harkness</i> } (5). Virgil: <i>Æneid</i> Greek: Grammar } (5). Anabasis and Prose Comp. } English: <i>Chittenden</i> (2). History: Swinton's Outlines (3).	Bible Study (1). { Algebra— <i>Wells</i> (2). } Geometry— <i>Wentworth</i> (2). Latin: Grammar— <i>Harkness</i> } (5). Virgil: <i>Æneid</i> German: Reader and Gram- } mar— <i>Whitney</i> } (5). Manual of German Compo- sition— <i>Worman</i> English— <i>Chittenden</i> (2). History: Swinton's Outlines (3).

SENIOR CLASS—Third Term.

ANCIENT CLASSICAL.	MODERN CLASSICAL.
Bible Study (1). { Algebra— <i>Wells</i> (2). } Geometry— <i>Wentworth</i> (2). Latin: Grammar— <i>Harkness</i> } (5). Cicero—Orations Prose Composition Greek: N. T. and Prose Comp (5). English— <i>Chittenden</i> (1). History: Swinton's Outlines (4).	Bible Study (1). { Algebra— <i>Wells</i> (2). } Geometry— <i>Wentworth</i> (2). Latin: Grammar— <i>Harkness</i> } (5). Cicero—Orations Prose Composition German: Reader and Gram- } mar— <i>Whitney</i> } (5). Manual of German Compo- sition— <i>Worman</i> English: <i>Chittenden</i> (1). History: Swinton's Outlines (4).

COURSES OF STUDY.

The departments of study herewith presented are the Preparatory and the Collegiate. Thirty-six weeks, exclusive of vacations, constitute a year's study.

I. The Preparatory Department covers a period of three years, and is arranged to meet all requirements of thorough preparation for either of the Collegiate Courses. There are introduced at the beginning of the Middle Preparatory, two Courses:—the Ancient Classical and the Modern Classical; German in the Modern Classical is made the equivalent of Greek in the Ancient Classical. These courses run parallel throughout the curriculum, and furnish attractive and rare opportunities for proficiency in their prescribed studies.

Students are admitted to this department and assigned to such classes as their examinations determine; and all students in this department are under the special oversight of the Faculty, with the view of helping them to fixed habits of study, and of securing their greater proficiency in the branches studied. Those completing the studies of this department pass regularly and without examination into the Collegiate Department.

II. The Collegiate Department, like the Middle and Senior Preparatory, is divided into the Ancient Classical and Modern Classical. These courses are maintained until the close of the Second Term of the Senior year. No variation either from the Ancient Classical, or Modern Classical, is permitted during the Freshman and Sophomore years. In the Junior, and first and second terms of the Senior year, the electives are as follows: Mathematics, Greek, Latin, German, French, and Laboratory work. Election of the desired course being made at the beginning of the Junior year, the student must pursue the studies of that course without change.

No class in Elective Studies will be formed with less than four members.

The following distinctive features of the prescribed course are worthy of note:

1. Students in the Ancient and Modern Classical courses have the same advantages in Mathematics, in the Sciences, in History, and in English.
2. The Bible and English (including Anglo-Saxon) are made prominent features throughout the course.

3. Natural Science is introduced in the Freshman year, and continues throughout the course.

4. Mental Science is introduced in the third term of the Sophomore year, in which a careful general view of the science is given, as needful preparation for the thorough mastery of the subject in succeeding terms.

5. The last term of the Senior year is devoted exclusively to Sciences, Literature and Philosophy.

REQUIREMENTS FOR ADMISSION.

1. Testimonials of good moral character are required of all students at their entrance into either department of the College.

2. *Applicants for the Junior Preparatory* are required to pass an examination in Orthography, Descriptive Geography, Arithmetic through Common Fractions, and Elements of English Grammar.

3. *Applicants for the Freshman* are required to pass an examination as follows:

MATHEMATICS.—Arithmetic completed, Algebra to Quadratics, and Geometry (four books).

ENGLISH.—Grammatical Analysis, Word Analysis, and Elements of Rhetoric.

HISTORY.—U. S. History, General History. (Swinton's, Anderson's, or their equivalents.)

PHYSICAL GEOGRAPHY.—Cornell's, or its equivalent.

LATIN.—Three books of Caesar, four lives of Nepos, four books of Virgil, and three Orations of Cicero, or their equivalents.

4. In addition to the above, applicants for the Ancient Classical are required to pass an examination in Greek, as follows:

Lessons, three books of Anabasis, twenty lessons of Jones' Prose, or their equivalent.

Applicants for the Modern Classical are required to pass an examination in German as follows: German Grammar and Whitney's or Adler's Reader.

5. Applicants for more advanced classes are required to pass an examination in the studies, or their equivalents, of the lower classes.

6. Applicants deficient in some studies will be given opportunity to make up what will secure full class standing.

7. Due consideration will be given to the certificates of grades and diplomas brought by students from High Schools, Normal Schools and Academies.

PARTICULAR DESCRIPTION.

RELIGIOUS INSTRUCTION, APOLOGETICS AND ETHICS.

THE PRESIDENT.

The Gospel Narrative and History constitute the scope of Biblical Instruction in the Preparatory Course, from the beginning to the first term of the Senior year. An analysis of the Gospel History is now introduced and limited to the Senior Preparatory.

In the first term of the Junior Collegiate year Christian Ethics is begun and continued through the second term. The textual study of the subject is supplemented with lectures.

The first and second terms of the Senior year are devoted to Christian Evidences. By critical study of the text-book, by lectures on particular evidences and by historic review, the stability and growth of the Christian system are shown in contrast with the corruption and decay of false systems of religion. Special attention is given to the harmony of Science and Religion.

HISTORY, ENGLISH LITERATURE, AND POLITICAL SCIENCE.

PROF. NEILL.

Prominence is given to historical and economic topics with such knowledge of English Literature as will lay the foundation for a broad culture. While text books are not altogether discarded, the student is taught, as in Harvard and the University of Michigan, chiefly by lectures, the required preparation and examination of note books and the writing of theses on assigned topics. During the Senior year particular attention is given to Constitutional History, and the decisions of the United States' Supreme Court since the last amendments to the Constitution.

ENGLISH.

PROFS. PEARSON AND WALLACE.

The study of Rhetoric continues through the Freshman and Sophomore years. The constant aim is to give facility in writing and speaking, and to encourage students in a critical study of the English classics. In connection with the Art of Discourse essays are required each week. The criticism of essays forms a special feature, with the double view of leading students into the use of good English as well as into habits of careful, intelligent thinking. The first and second terms of the Junior Year are then given to Anglo-Saxon in which selections from the Gospels, Caedmon and Beowulf, are critically read after the same method as that employed in the study of Latin and Greek. Attention

is constantly directed to the contributions Anglo-Saxon has made to our own tongue, in words, phrases, idioms, syntax, etc. Following this, one term is devoted to a general view of Early and Middle English with critical study of selections from Layamon, Ormin and other authors. This prepares for the course in English Literature described elsewhere.

MENTAL SCIENCE AND LOGIC.

PROF. KIRKWOOD.

Study in this department begins with the third term of the Sophomore year and continues to the end of the Senior year.

The subjects studied are the Cognitive and Mental Powers, Formal Logic, Metaphysics and the History of Philosophy. In the study of the Cognitive and Motive Powers, due attention is paid to the Physiological element involved.

The aim, throughout the course, is to enable students to acquire some degree of skill in observing and analyzing their own mental operations, a fair understanding of the laws governing them, and as full a knowledge of the doctrine of Intuitions and of the growth and characteristics of the various systems of Philosophy as the time allotted to this department will permit.

DEPARTMENT OF NATURAL SCIENCE.

PROF. FORBES.

PHYSICS is studied during the Sophomore year. It is taught by text-books, supplemented by lectures and experiments.

CHEMISTRY with Laboratory work is taught as far as possible after the same method as Physics.

BOTANY.—In addition to the use of the text-book each student is required to collect and mount not less than fifty species of plants; also, to prepare sections of vegetable tissue as objects for the microscope.

PHYSIOLOGY, HYGIENE AND ANATOMY are taught with the aid of text-books, charts, manakin and skeletons, and Biology and *Comparative Anatomy* with text-books, models and skeletons.

ASTRONOMY.—In addition to the study of the text-book, each student is required to locate, and make diagrams of, not less than twenty-five of the principal constellations.

GEOLOGY is studied with the text-book, to which is added field work for the collection and classification of minerals, rocks and fossils. Biology will conclude the department of Natural Science.

Special features, however, are brought to view:

1. In *Physics*, skill in the use of the telegraph instruments to the extent of being able to send and receive messages readily, is made competitive.

2. In Photography, students are required to present twenty-five negatives and prints from the same, all of their own work. They will also be taught the use of the microscope in micro-photography.

LATIN LANGUAGE AND LITERATURE.

PROF. PEARSON.

Throughout the early years of the course analysis and synthesis, both of words and sentences, are considered indispensable. Special emphasis is put upon the Etymology and Syntax of the language that the student may acquire facility in translating accurately and fluently into idiomatic English. In connection with the poets, Prosody is made prominent. Throughout the course such readings, dissertations and essays are required as will lead students into a careful study of the Literature and History of the Roman people, emphasis being placed upon the manners and customs, political and intellectual development, as well as their relations to other historic nations and times. Reference is had constantly to the studies that are pursued simultaneously that the work may be as nearly unified as possible.

GREEK LANGUAGE AND LITERATURE.

PROF. WALLACE.

Greek is a cardinal feature of the Ancient Classical Course. The general aim is to study critically some of the masterpieces in each of the great departments of Greek literature: History, Oratory, Philosophy and Poetry.

In the first year the Lessons and first book of the Anabasis, (except chapters 3 and 9), are completed. In the Senior Preparatory and Freshman years, the Anabasis and the Dialogues of Lucian, (or the Orations of Lysias), with Prose Composition, are carefully studied to give facility in reading plain Attic prose. Special attention is given in these years to the acquisition of a large vocabulary and to the mastery of the grammar.

Three terms are then given to Ionic Greek—Homer and Herodotus—in connection with which the habits, customs, political and religious ideas of the early Greeks are carefully noted. In the study of oratory, besides the attention ordinarily given to Demosthenes, at least one oration of Lysias and one of Isocrates is critically read in the original, or in English, and a general view of the development of Greek oratory is presented. The same plan is pursued in the study of the philosophical writers and the poets.

As most of those who elect Greek have the ministry in view, the Senior year is devoted largely to the Greek Testament, the aim being to read carefully all of St. Paul's Epistles.

To give the student some acquaintance with Greek as *now* spoken and

written, a few recitations are set apart for sight reading in newspapers of current date published in Athens.

Throughout the course, collateral reading in the histories of Cox, Smith, Grote, Curtius and other standard authors is prescribed.

GERMAN LANGUAGE AND LITERATURE.

German is the distinguishing feature of the Modern Classical Course and runs parallel with the Greek of the Ancient Classical. The aim is to master the language both as spoken and written, and to attain a good measure of familiarity with German History and the masterpieces of German Literature. Accordingly, to the careful study of German and the reading of German Classics is added a thorough course in conversational exercises.

In the first year the Grammar and First German Book (Worman) are completed. The next two years are given to the Reader, Grimm's Fairy Tales, Prose Composition, and History of Germany. Then follows the critical study of the classic authors, Lessing, Shiller and Goethe. The course closes with a general survey, by means of text-book and lectures, of the entire field of German Literature.

FRENCH LANGUAGE AND LITERATURE.

French is introduced as an elective in both the Ancient and the Modern Classical courses at the beginning of the Junior year. As students have then made large attainments in Latin, it is believed that much facility in reading and even in speaking the French language may be attained in the time allotted to it. The method of study is the same as that pursued with the German—a combination of the natural or conversational with the scientific.

BIBLICAL HISTORY AND LITERATURE.

PROF. RICE.

The Bible has been given a central place in the College Curriculum. It is deemed by the founders of the College the most instructive book to be found in the whole range of literature, in biography, in history, in widely varied passages of unrivaled literary beauty, both in poetry and in prose, in the revelation of a perfect Law and a perfect Gospel, of a perfect Law Giver and a perfect Saviour, in the culture of a manly character and a noble life. It will be the aim of this department to aid the students in understanding and appreciating the manifold excellences that have secured for the Bible the title of "THE BOOK."

MATHEMATICS.

PROF. BOYD.

The Preparatory Department:

(A). In the Junior Preparatory, there are five exercises a week during the year in Arithmetic.

(B). The Middle Preparatory, taking up Wells' University Algebra, recites five times a week throughout the year, solving quadratics of two unknown quantities.

(C). In the Senior Preparatory, there are two exercises a week in Algebra and Wentworth's Geometry respectively, during the year. The first four books of Geometry and Quadratics to the Theory of Equations in Algebra are completed.

The Collegiate Department:

(A). In Freshman year there are two exercises a week, during the first term, in Algebra and Geometry respectively. The Theory of Equations in Algebra and the Geometry of the Plane are discussed. In the second term there are four exercises a week in Solid and Spherical Geometry. During the third term there are four exercises a week in Newcomb's Plane Trigonometry.

(B). The Sophomore Class has four exercises a week throughout the first and second terms. During the first term Analytical and Spherical Trigonometry are studied. For the second term the study is Loomis' Analytical Geometry. During the third term the studies are Navigation and Surveying, which together recite three times a week.

(C). In the Junior year Mathematics is an elective study. The class has five exercises a week throughout the year. For the first and second terms the studies are Analytical Geometry and the Differential Calculus; for the third term the Integral Calculus. Bowser's Analytical Geometry and Differential and Integral Calculus are used.

(D). In the Senior year, Mathematics as an elective has four exercises a week during the first and second terms. Mathematical Astronomy, a required study, has three exercises a week during the second term. For the first term the elective study is Mechanics; for the second term the Mechanical Theory of Heat and the Mathematical Theory of Light.

In addition to the examples for practice of the text-books, numerous exercises are given.

GENERAL INFORMATION.

LOCATION.

Macalester College is located midway between the business centers of the cities of Minneapolis and St. Paul, and within one and a half miles of Merriam Park. The Chicago, Milwaukee and St. Paul Railway passes within three-quarters of a mile of the College building. The location is beautiful and commanding. Minneapolis is in full view from the College grounds, and a short walk to the east of the College grounds brings St. Paul into view. On the east of the College is Snelling avenue, on the north is Summit avenue, or the projected *boulevard*, two hundred feet in width, from Minneapolis to St. Paul. Being about five miles from the business centers of the Twin Cities, it is, by the cars, a ten minutes' ride to either. There are no saloons or other temptations to immoral habits present. All of the advantages of the city are had, without any of the disadvantages. The healthfulness of the climate is unsurpassed.

ACCESS.

Access to it is had by means of the Chicago, Milwaukee and St. Paul Railway. The trains stop at Macalester Station, the point where Snelling avenue intersects the railroad.

Special rates of travel are furnished students from either city. These allow students to board at home and easily avail themselves of superior advantages for a thorough collegiate education.

CHARACTER.

The character of the College is religious, under Presbyterian control. It aims at *Higher Christian Education*, theoretical and practical. The cardinal doctrines of the Christian religion will be firmly maintained, but denominational preferences will not be interfered with. We accept the trust of young men committed to our care, and will carefully guide them in paths of literature, science and religion, and guard them against any habit not in keeping with the highest standard of manly character and moral excellence; and, with Divine help, we will seek to realize our aim in thoroughly educated Christian young men.

HOME.

Students will find a home in the Dormitory, and social advantages in the families of the Faculty.

The Dormitory contains twenty double rooms, each designed to accommodate two students. They are heated with steam, and are furnished with ample and substantial furniture.

The management of the Dormitory is under a special committee of the Board of Trustees, who, with the aid of a matron and other suitable help, provide good boarding in quantity, quality and variety, *at rates as near to actual cost as can be ascertained.*

GOVERNMENT.

Students are expected to deport themselves as gentlemen, and conform to the prescribed rules of government. Diligence in the hours designated for study is required. Abundant facilities for wholesome exercise and recreation are given. No student is permitted to waste his time and money in habits of indolence and prodigality.

All students are permitted to visit either city once each week, provided their visits are not during hours of recitation, nor on the Lord's Day. All other visits, and going to, or returning from, the cities on the Lord's Day, must be by special permission.

SPECIAL REGULATION. The use of tobacco is discouraged, and is prohibited in and about the College buildings.

RELIGIOUS SERVICES.

Devotional services begin the college work of each day, at which all the students are required to be present.

Public worship is held every Sabbath morning in the College Chapel, followed by a Bible lesson in classes, attendance upon which is expected from all of the students except those boarding at home, and those excused by written request of parents or guardians to worship elsewhere.

An active and flourishing organization of the College Y. M. C. A. has been organized, and has proved to be an agency of great spiritual power among the students. Its meetings are held every Sabbath evening and the College prayer meeting is held every Wednesday evening, to both of which all are invited.

LITERARY SOCIETIES.

Three Literary Societies are in successful operation. These are the *Hyperion*, the *Academian* and the *Parthenon*. The *Hyperion* is for the College classes whose students are required to unite with it for improvement in literary exercises. The other societies are for Preparatory students, and it is expected that they will become connected with them, and faithfully improve the advantages they afford.

LIBRARY.

During the past year about 500 volumes in art, science and literature were added to the library, making the aggregate number of volumes about 3,000. Valuable additions will be made to these as rapidly as possible. For the increase of the library, contributions in books and money are solicited. "Each person giving five hundred or more books shall have his name attached to one of the alcoves."

The Hon. Henry L. Moss, of St. Paul, Minn., has erected a Library Hall, which provides room for alcoves, a reading room, a cloak room, and a private room for the Librarian. Daily and weekly newspapers, monthly and quarterly magazines, in addition to the volumes in the alcoves, will furnish excellent facilities for general reading and special investigation.

CENTRAL BUILDING AND GYMNASIUM.

To provide increased facilities for the growing demands of the College, the Board of Trustees has erected the central or main wing of the College building, in which provision is made for ten large class-rooms, and additional rooms for a museum and for literary societies. The basement of this building is equipped for a gymnasium, where sufficient opportunities are given for needed exercise, under a competent instructor.

TEXT-BOOKS.

Arrangements are made whereby text-books and stationery are furnished to students at reduced rates.

EXAMINATIONS.

Written examinations are held at the close of each term, and the class standing of each student is fixed according to his grades in the branches studied. A record is kept of each student's grades in scholarship and deportment, a copy of which is sent to his parents or guardian.

DEGREES.

Graduates from either of the Collegiate Courses receive the Degree of A. B.

EXPENSES.

Boarding in the Dormitory is *three dollars per week*.

Room in the Dormitory furnished with bedsteads, wire beds, mattresses, pillows, bureau, washstand, table, chairs, bookcase, heat and light, *fifty cents per week* per student. Washing in the laundry, *fifty cents per dozen pieces*.

BEDCLOTHING.—Students entering the Dormitory will provide themselves with all articles of bedclothing except pillows and bolsters.

Boarding in private families from four to four and one-half dollars per week.

RATES OF TUITION.—All candidates for the ministry have tuition provided for them, according to the action of the Board of Trustees, which requires :

(A). That candidates for the ministry shall be under the care of Presbyteries, or shall have their purpose to enter the ministry certified to by their Pastors and Church Sessions.

(B). That such students shall execute and give to the Treasurer of the Board of Trustees an obligation to refund the amount of tuition received in the event of their abandoning their purpose to enter the ministry.

(C). That free tuition shall not be provided for any candidate for the ministry who indulges in the use of tobacco.

Tuition in the Preparatory Department.....	\$10	per	term.
Incidental fee “ “	3	“	“
Tuition in the Collegiate “	15	“	“
Incidental fee “ “	3	“	“

SUMMARY OF EXPENSES.

First Term, 14 weeks, Preparatory Dept., Washing estimated at \$7,	Term.	\$69
Second Term, 12 “ “ “ “ “ “	“	61
Third Term 10 “ “ “ “ “ “	“	53
For the Preparatory year.....		\$183
First Term, 14 weeks, Collegiate Dept., Washing estimated at \$7,	Term.	\$74
Second Term, 12 “ “ “ “ “ “	“	66
Third Term, 10 “ “ “ “ “ “	“	58
For Collegiate year.....		\$198

Tuition and incidental fees must be paid in advance or arranged for with the Treasurer, before students are admitted to their classes. Board and washing to be paid weekly. No extra charges, except for breakage of working material in the Laboratory, for damage done to the furniture or to the building, for tutoring in preparation for regular class standing, and for special services in cases of sickness.

CALENDAR.

1888.—September 11, Tuesday, Entrance Examinations.

September 12, Wednesday, Fall Term begins.

December 21, Wednesday, Fall Term ends.

TWO WEEKS OF VACATION.

1889.—January 2, Wednesday, Winter Term begins.

March 27, Wednesday, Winter Term ends.

ONE WEEK OF VACATION.

April 3, Wednesday, Spring Term begins.

June 11, Tuesday, Class and Literary exercises.

June 12, Wednesday, Annual Commencement.

THIRTEEN WEEKS OF VACATION.

SCHOLARSHIPS.

Mrs. Sarah E. Oliver, Minneapolis, Minn.....\$5,000.

Geo. D. Dayton Esq., Worthington, Minn..... 1,000.

P. E. Crissey Esq., St. Paul, Minn..... 1,000..

Scholarships are solicited in amounts ranging from one to five thousand dollars to be invested as Permanent Funds whose proceeds shall be used, if necessary, in providing free tuition to young men having the ministry in view.

For Catalogue and other information, address the President at Macalester, Minnesota.

BEQUESTS to the College should be made to "The Trustees of Macalester College,"—the corporate name of the College.

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