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# Macalester Today August 1991

Macalester College

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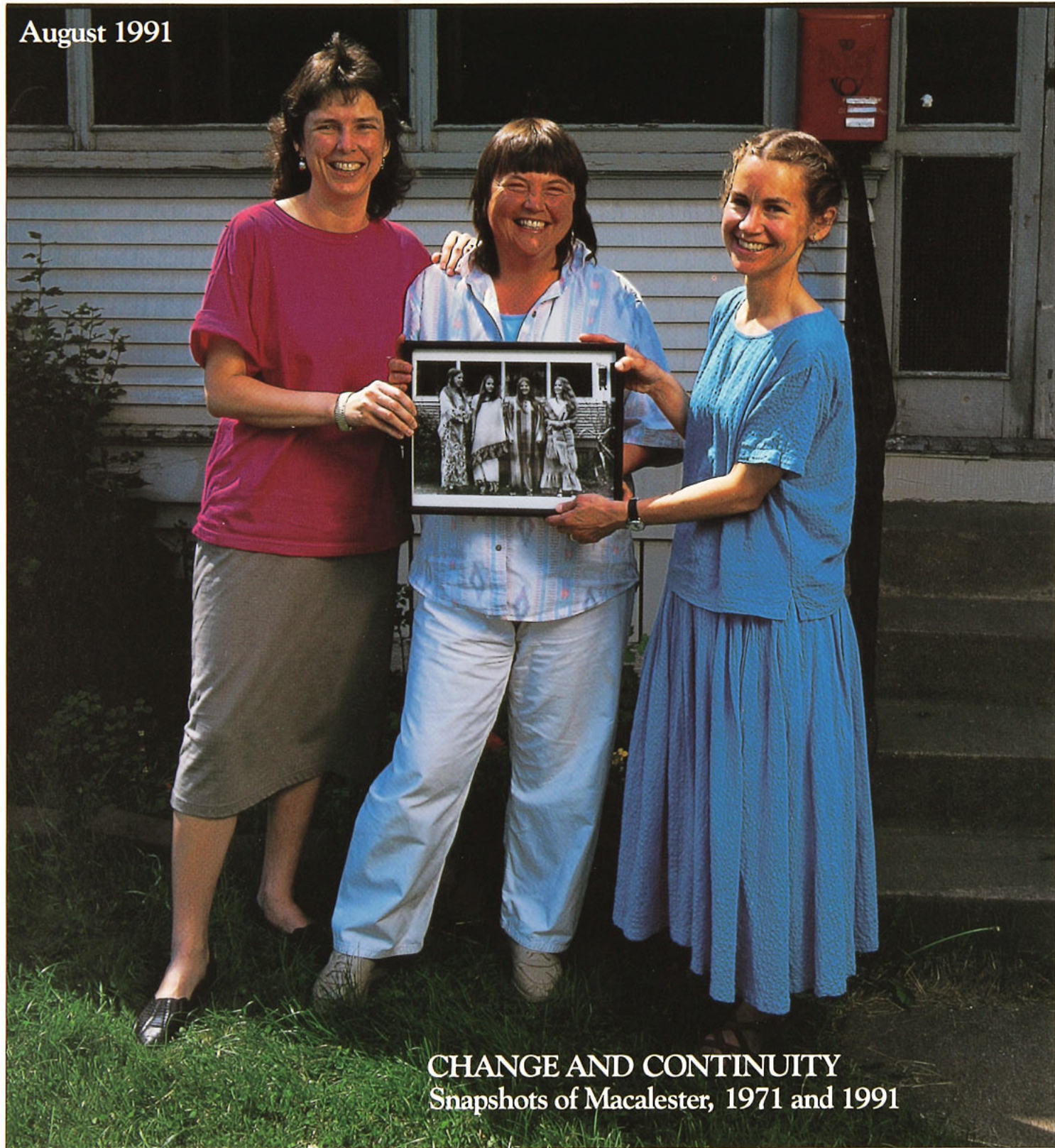
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# MACALESTER TODAY

August 1991



CHANGE AND CONTINUITY  
Snapshots of Macalester, 1971 and 1991



August 1991

**Dear Alumni and Friends:**

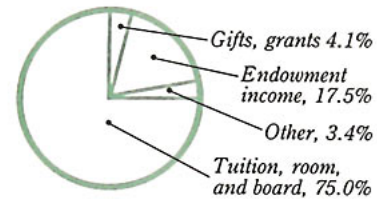
The leading liberal arts colleges have two things in common: a significant endowment and substantial alumni support. Tuition and fees are the major source of income for all private colleges, but gifts and endowment income make the difference between the average institutions and the outstanding ones.

Annual giving and income from endowed funds allow Macalester and the other leading liberal arts colleges to hire and support better faculty, to develop a more challenging and deeper curriculum, to have a better library, laboratories, and classrooms, and to offer financial aid to academically able students whose families cannot afford the full cost.

Thanks to 100 years of giving by alumni and friends—including 50 years of contributions from DeWitt Wallace '11, late founder of the *Reader's Digest*—Macalester's endowment funds total more than \$380 million. One endowed fund, the DeWitt Wallace Fund for Macalester College, has grown from about \$18 million when established to about \$315 million today, due to the outstanding performance of *Reader's Digest* stock.

However, please remember:

- **We don't spend endowment; we spend income from endowment.** By trustee policy, Macalester spends at a rate of about 5% annually. However, the DeWitt Wallace Fund for Macalester College spends at a lower rate determined by the dividend on Reader's Digest stock. Over the next five to ten years, these funds too will come under the 5% rule.
- **Endowed funds are established for specific purposes.** Student financial aid, faculty salaries, and library acquisitions are the most common purposes, and are the purposes of the Wallace funds.
- **Endowment income and gift support are equally important.** Gifts provide a critical share of flexible college income.



Macalester Revenues 1990-91

Macalester has gained substantial recognition for its historic and distinctive traditions: academic excellence, a global perspective, diversity of curriculum and community, and a commitment to service. We compete for faculty and students with the best academic colleges in the country. We admit and support students from low- and middle-income families in larger proportion than other leading colleges. We provide aid to international students, who come to us from more than 70 nations.

With your help, Macalester has long been a leader in defining excellence to encompass internationalism, diversity, and service. With your continued involvement and support, that tradition will flourish.

Sincerely,



*Robert M. Gavin, Jr.*

Robert M. Gavin, Jr.  
President



*Mary Lee Dayton*

Mary Lee Dayton  
Chair,  
Board of Trustees



# ABOUT THIS ISSUE



Three 1971 alums attending their 20th reunion in June 1991 were photographed by Mike Habermann outside the house where they lived as students. Christine Wezeman Jenkins (left), Dianna L. Hunter and Janet L. Petri are holding a photo showing them and a friend at graduation in 1971. See page 12.

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## College debates Interim, course on diversity for first-year students

Provost Elizabeth S. Ivey christened 1990-91 "the Year of Academic Planning," which launched the most comprehensive re-evaluation of Macalester's academic programs since the mid-1960s.

YAP, part of the college's long-range planning process, began last Oct. 2 when President Robert M. Gavin Jr. suspended classes so that students and faculty could meet in more than 40 workshops to discuss the curriculum. A guiding assumption from the outset was that Macalester will remain a small, mostly residential college committed to academic excellence, internationalism, cultural diversity and service. "We have considered graduate programs, engineering programs, technical education or professional schools, but each has been rejected," Gavin told an opening convocation last September. "We wish to be the best undergraduate liberal arts college that we can be, rather than directing precious resources into new areas."

The discussions continued throughout the year and will resume in 1991-92, but the faculty are expected to vote this fall on two key issues:

- How to reform the academic calendar. The current calendar was established in 1963-64 and created the four-week Interim term in January to allow students to concentrate on a single subject of personal interest. One proposal for change would adopt the now more common two-semester system, extending Macalester's present semesters and perhaps classroom hours while preserving a period in January to be used for individualized programs of research and study. Another proposal would retain the present semesters but make significant changes in the current Interim term, linking it to high college curricular priorities such as diversity and international education.
- Whether to change graduation requirements by providing for more common intellectual experiences and offering coordinated courses on topics such as diversity and internationalism for all first-year students.

Faculty-student task forces have made a variety of other proposals. Among them are lowering the student-faculty ratio from the current 12-1 to 10-1, revising the list of courses "strongly recommended" by faculty, and changing the advising system to make one faculty member the sole authorized adviser for each student.

Ivey, a former Smith College physics professor who came to Macalester in January 1990, said President Gavin and others have told her that attendance at faculty meetings in 1990-91 was higher than at any time in recent years. And the debate, particularly over the future calendar, has been lively as the campus seeks a broad consensus. "We spent the fall semester just getting everything up on the table that people wanted to discuss," she said. "What we come up with as the final product must work for the greatest number of people."

No changes will be made until the 1992-93 academic year.

## Macalester student joins suit against education officials

Macalester senior John Tichy (Wayzata, Minn.) was one of seven white college students who filed suit against officials at the U.S. Department of Education claiming racial discrimination under the department's policy regarding minority scholarships.

The suit was filed March 21 in U.S. District Court in Washington, D.C., by the seven students and the Washington Legal Foundation. It named Education Secretary Lamar Alexander and Assistant Secretary of Education Michael L. Williams as defendants. Tichy was named as a plaintiff and identified as a Macalester student in the suit. The college, however, was not named as a defendant or a legal party.

The suit claims that the Education Department's policy of allowing colleges and universities to offer minority scholarships discriminated against the plaintiffs by making less scholarship money available to them. The legal brief filed in the case cites Title VI of the 1964 Civil Rights Act which, according to the plaintiffs, "prohibits any program or activity receiving federal financial assistance from discriminating against any person on the grounds of race, color or national origin."

Alexander has said that the department

What makes Macalester most distinctive, Ivey said, is the college's longstanding emphasis on diversity. The curricular revisions under discussion seek to capitalize on Macalester's strength in this area. The college offers more than 90 courses "that in some way deal with a multicultural society. And we want to build on that to talk about *living* in a multicultural society," she said.

The re-evaluation of the curriculum comes at a time when the college is seeking to diversify its faculty, staff and student body by bringing in more people of color and from other nations. "My vision for Macalester is to really prepare students to work in a world where there are no boundaries between nations, essentially," Ivey said. "To prepare them to be technically competent, intellectually competent and morally competent. And the only way you're going to do that is to live what you preach." —Jon Halvorsen

is conducting a review of its policy but that meanwhile colleges may continue offering minority scholarships.

Tichy, who has since graduated, said he believes that college scholarships and other financial aid should be awarded on the basis of financial need, not race. He said that Macalester's policy of awarding some scholarships on the basis of race discriminated against him by reducing the pool of financial aid money available to him.

President Gavin said the college's financial aid program is based on financial need and that the college does not award scholarships solely on the basis of race. He added that the college admits students and offers scholarships in accord with the mission of the college.

According to Gavin, of the college's 1990-91 financial aid budget of \$6.2 million, \$5.9 million was awarded based on need. The remaining \$293,000 in aid was awarded in the form of honorary scholarships based on academic achievement. Of that \$293,000, \$13,000 in honorary scholarships was awarded to minority students as part of the college's Catharine Lealtad Scholarship Program. Lealtad was the college's first black graduate.

—Gary McVey



## Action for MACTION

Minnesota Gov. Arne Carlson honored Macalester's community service office and the student service organization MACTION for providing outstanding community service during the past year.

The college's community service program received a 1991 Minnesota Exemplary Youth Service Award during Youth Service Recognition Day at the state capitol on May 14. It was the third consecutive year that Macalester's community service program has received the state honor.

More than 800 Macalester students participated in volunteer projects during the 1990-91 school year, including more than 300 who participated in regular weekly activities.

## Mac's top diplomats

Macalester's Model United Nations Organization made a dramatic entrance onto the intercollegiate conference scene in April. It was named Best Delegation for its representation of the Soviet Union at the Minnesota and Wisconsin Regional Model United Nations.

Delegations are judged on how well they represent the policy of their country and how well they "play the game" of diplomacy.

Members of Macalester's delegation were Catherine Hall '94 (Bombay, N.Y.), Douglas Fusco '93 (Birmingham, Mich.), David E. Miller '91 (Madison, Wis.), Amyaz Moledina '94 (Dar Es Salaam, Tanzania), Rajeev Vibhakar '91 (Moshi, Tanzania), Maria Aguillon '94 (Los Angeles) and Sam Salman '94 (London).

## Four win Fulbrights

Three Macalester seniors and a recent graduate received Fulbright grants this year for graduate study abroad.

The seniors, now graduated, are Andrea Gibson (Cleveland Heights, Ohio), who will study environmental law in Germany; David Bickford (Owatonna, Minn.), who will study conservation biology in Costa Rica, and Don J. Feige (Madison, S.D.), who will study international development in Brazil.

Christopher I. Holden '88 of Northfield, Minn., an elementary teacher, will be an English teaching assistant in France.

## The Finn-ishing touch

Unfinished work can be a curse to seniors nearing graduation. But to English major Michael Kris '91 (Brookline, Mass.), an unfinished Mark Twain novel gave him the opportunity to graduate with honors.

After the success of *Huckleberry Finn*, Twain began writing *Huck and Tom Among the Indians*. At his death, the 35-page draft remained only a fragment, unknown even to many Twain fans.

Kris seized the opportunity to finish the work as an honors project for English Professor Patricia Lanegran Kane '47. His extensive research included reading all the commentary and criticism by Twain scholars in addition to writing that influenced Twain during the 1880s. He also scoured the writer's journals and short stories, cross-referencing characters and ideas.

Like many other students in the honors program, Kris is applying to graduate schools. He is also sending his manuscript to several publishers in hopes of floating his "draft" into print. As Huck puts it: "I got me this friend, and he ain't the only one but thinks I got a story to tell."

—Kevin Brooks '89

## Kudos to the magazine

*Macalester Today* won a bronze medal in the 1990 college magazine competition sponsored by the Council for the Advancement and Support of Education in Washington, D.C. CASE honored nine college magazines out of 73 entries, awarding three gold, three silver and three bronze medals.



## Cheers for the Class of 1991

Members of Macalester's 102nd graduating class applaud classmates at Commencement on May 25. The college awarded degrees to 425 seniors (from 41 states and 23 nations) at a colorful ceremony on the lawn in front of Old Main. Honorary degrees went to Whitney MacMillan, chairman of Cargill Inc.; Ruth Hubbard, scientist and feminist, and Joseph K. Selvaggio, an advocate for the poor.



## Friendship-Tutoring: 1 Mac student + 1 child at risk = a chance for success

Outside, in the halls, it's the usual junior high school chaos: kids and teachers loudly jostling on their way to lockers, lunch, class. Inside, the glass-windowed room off the library is twice removed from the hubbub. Two people are bent over a book on the desk. The boy, a big eighth-grader, listens as his tutor goes over the day's geography lesson, which concerns population density in Eastern Europe. "What are some of the reasons why the population might go down, do you remember?" José Tavarez '92 asks.

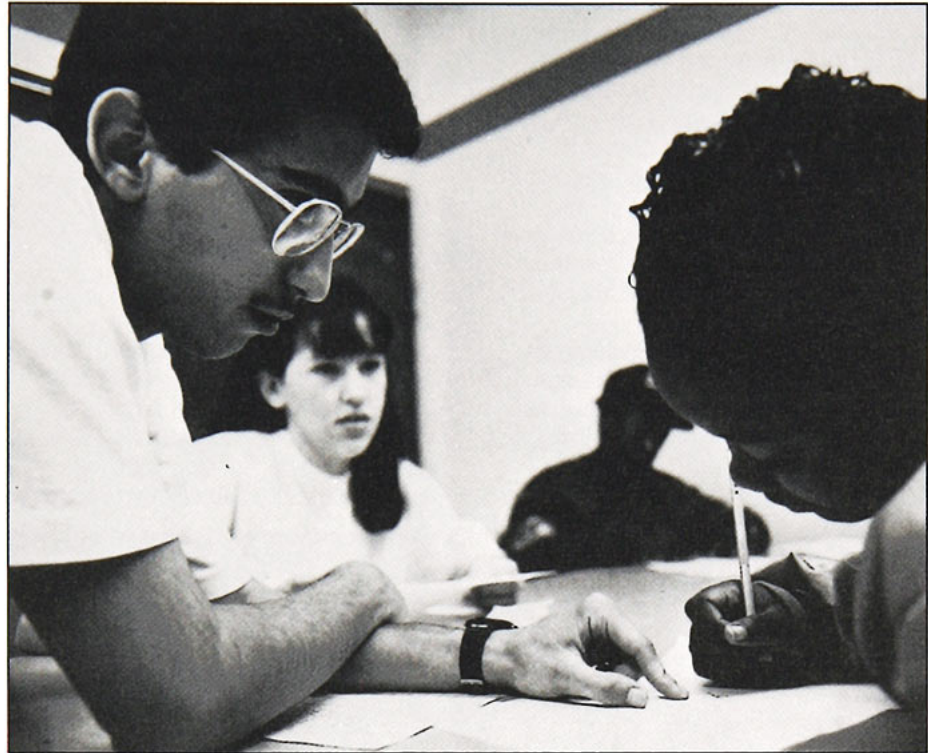
"More people leaving," the eighth-grader responds, and you can almost hear him thinking: *This is easy*. "Not as many people having babies."

"Right," Tavarez says, and moves on to the Cold War.

Tavarez, who has a double major in economics and international studies, and his pupil were paired in Macalester's "Friendship-Tutoring" program during the 1990-91 academic year. It matched 22 Macalester students (usually one-on-one) with about 100 academically under-achieving students in a "Mastery" program at Highland Park Junior High School, two miles south of campus on Snelling Avenue.

The Mastery program extends to math, health and science as well as social studies. It covers the same material that any junior high student gets. What sets it apart is that the students make the choice to be in the program: they sign a contract requiring them to earn B's or above on weekly tests, which they can retake as often as necessary. Most students pass the test on the first or second try; less than 30 percent end up flunking out of the program.

All the Highland students in the Mastery program are disadvantaged or "at risk" in some way. What they're at risk of, mostly, is failing. Roughly a third are in "special education"; another third are not learning-disabled but consistently score in the junior high's bottom 25 percent. The remaining third are recent immigrants from such places as Iran, Egypt, India, Palestine and, especially, Southeast Asia. It's this group that has responded best to the extra attention, said Jonathan Sibley, the special-education teacher who directs Highland's



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José Tavarez '92 (Bayamon, Puerto Rico) tutors seventh-grader Kim Curry in math at Highland Park Junior High School. The Friendship-Tutoring program matched 22 Macalester students with about 100 students at Highland Park.

Mastery program.

Macalester became part of the Mastery program last year when college Chaplain Brent Coffin and Karen Trail-Johnson, Macalester's community-service coordinator, approached Highland for classrooms of tutor-hungry students. Friendship tutors, who were unpaid, went to Highland several times each week (in carpools, on bicycles, or via city bus) to coach Mastery students. They took their commitment seriously; with high-risk students, whose lives are chaotic enough already, keeping appointments is crucial, Trail-Johnson said.

"Consistency is so important," said Robin Keegan '93 (Baton Rouge, La.). She worked with five students last spring semester. One was hearing-impaired, and another a Cambodian girl who was still learning English after six years in the U.S. Keegan was also one of two students whom Trail-Johnson hired to coordinate the program for 1990-91, with funds provided by grants from the Pres-

byterian Church. Friendship-Tutoring will continue in 1991-92 and the plan is to make it permanent, Trail-Johnson said.

"For many of these kids, it's the first time they've had a successful school experience," Sibley said. Sibley, who taught high school before he came to Highland, started Mastery seven years ago to remedy what he saw as the "gaps in knowledge" of many special-education students. By the time they reach high school, he said, "special" education essentially becomes vocational training; junior high is these students' last chance to learn the common currency of American education.

The subjects that the Macalester students tutored weren't necessarily familiar to them. Tavarez, for instance, admitted that he's never taken a single geography class himself, although the subject was incorporated into other classes at his high school in Bayamon, Puerto Rico. He was usually a lesson or two ahead of his geography tutees, but he confessed that he



preferred to tutor Highland mathematics students. "Math is just more *dynamic* than geography," he said.

"A lot of Mac students in the Friendship program are teaching things they did badly in when they were in junior high," said Jennifer McNelly '92 (Golden Valley, Minn.). She has a double major in religious studies and art history. "That's what we want, actually. At Highland, Jon [Sibley] said, 'Don't send me your straight-A students; send me students who've had to struggle.' The kids respond better."

"Their academic problems are reading, writing and *attitude*," Tavarez said. "One kid I'm tutoring in geography, last week, he just wasn't paying attention; he kept looking out the window. When I talked to him about it, he said, 'I guess I'm just not smart anymore.' I told him, 'You really *are* smart—you just need to change your attitude.'"

"A lot of it is just taking them out of the classroom," said Debbie Roepke '93 (Cokato, Minn.). "You take them out, away from distractions, and they perform better."

"The kids respond so well to personal attention—someone coming just to see *them*," McNelly said. "I guess I was nervous at first about dealing with inner-city kids, but I found them to be really warm—more receptive than suburban kids. They're very enthusiastic: 'Yeah, here's my tutor!'"

Sibley praised Macalester's involvement—"The kids just love the tutors"—but would like to see more social interaction between tutors and Mastery students. "What our kids really need is a sense of what lies *beyond* school," he said. Macalester has hosted some non-academic events on campus, like an ice-cream social at Alumni House last December for Mastery students and parents. McNelly said more events are planned, but they decided to concentrate on academics first.

"The program developed a lot of facets as we began working with Highland," she said. "We decided to start tutoring right away, and develop the mentoring side later. This is a long-term project, not a Band-Aid solution." —*Rebecca Ganzel*

## College shares in Pew

Macalester was among 49 of the nation's top private colleges and research universities chosen in March to share in grants totaling \$7.3 million awarded by the Pew Charitable Trusts. The grants are to strengthen undergraduate science and mathematics education.

Macalester, Carleton and St. Olaf are members of Pew's Mid-States Science and Mathematics Consortium that was awarded \$1.7 million for a second three-year period as part of the Pew Science Program in Undergraduate Education. Macalester will again serve as the administering institution for the consortium.

## Examination time

- After California and Oklahoma, which state has the highest population of Native-Americans? (Hint: It's home to 13 tribes, including the Hopi, Navajo and Apache.)
- The French government's gift to all newlyweds is a copy of an 1856 novel by Flaubert about an adulterous wife. Can you name it?
- It opens: "All persons born or naturalized in the U.S. and subject to the jurisdiction thereof are citizens of the United States." Name this constitutional amendment, and the Supreme Court case which those words specifically overturned.

Macalester's College Bowl team knows the answers to questions like these. The team placed third in the region, competing March 1-3 against nine other colleges and universities from Minnesota, Iowa and the Dakotas. The competition was modeled after the TV quiz show which first became popular in the 1950s.

Members of the team were Gary Arndt '91 (Hortonville, Wis.); Jay Eversman '93 (Bozeman, Mont.); Stephen Haebig '92 (Chapel Hill, N.C.); Charles Riley '94 (Council Bluffs, Iowa) and Sean Smith '91 (Atlanta).

(The answers to the questions above are: Arizona; *Madame Bovary*; the 14th Amendment and the Dred Scott case.)

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## Maccess for college

Macalester offered a new, four-week summer program called "Maccess" to help high school students of color from St. Paul—like Joy Smith, 16, left—prepare for success in college. The program, which began June 17, was free to the students. About 30 African-American, Native-American, Asian-American and Hispanic students took classes in critical thinking and written and oral communication. Each class was taught by a Macalester faculty member and a "master teacher" from the St. Paul public schools.



# Reunion 1991: Three memorable days

Reunion Weekend June 7-9 drew nearly 900 alumni, family and friends to Macalester. Our photographers were there, too, and on the next six pages are some moments from the weekend.



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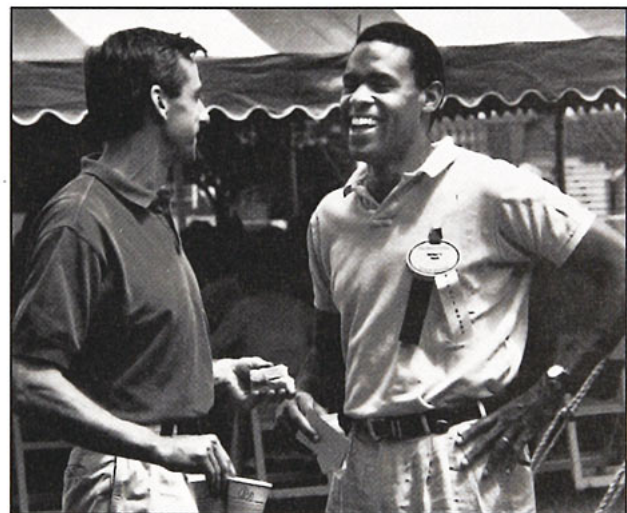
Left: Walter J. Rock '25 receives a warm greeting from Ruth DeLapp before the Heritage Society dinner which kicked off Reunion Weekend. Walter was accompanied by his son, Walter J. "Jack" Rock Jr. '53, standing. Below: President Gavin with a distinguished "guest" at the Heritage Society dinner—James Wallace, Macalester president from 1894 to 1906. Wallace was portrayed by an actor named (believe it or not) James Wallace.



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Left: This circle of friends gathered for the Class of 1976 dinner in the Kirk Hall courtyard include (from left) Helen Kallas Swanston '76, William A. "Sandy" Swanston '76, Elizabeth "Betsy" Abels Messerschmidt '76 and Laura Reick, who accompanied Steven M. Loneragan '76. Above: Ronald Stark '81, left, and Michael E. Sneed '81 share a laugh at the all-class picnic on the lawn in front of Old Main.





## A mid-term exam for the Class of '66

In addition to the usual class picture, the Class of 1966 posed for another kind of group portrait for its 25th Reunion. Some 106 class members answered an anonymous questionnaire about their lifestyles, values, careers and Macalester experience.

"This reunion could run all summer long and we probably wouldn't find out as much about each other as this survey tells us," Fran Lightly of Wayzata, Minn., who helped plan the questionnaire, told his classmates at a discussion of the results during Reunion Weekend.

The questionnaire, modeled on a Princeton University survey, was sent to more than 300 class members. It drew replies from 43 men and 63 women. Sociology Professor Jeff Nash, who called that a high rate of response, said the data would be entered into the college's computer system and eventually be made available to students for research purposes. Here are a few findings of the survey, which does not claim to be scientific:

- 47 percent of the men and 59 percent of the women have been married to their current spouse for more than 20 years.
- Although the Democratic candidate was favored by a majority in every presidential election since 1968, women always voted Democratic in higher proportions than men.
- 50 percent of the women and 75 percent of the men have graduate degrees.
- 29 percent of the men and 49 percent of the women don't drink alcoholic beverages.



Candace Gleason Storm '66 makes a point during discussion of the class questionnaire.

- Over 60 percent watch less than seven hours of TV per week but read a newspaper every day.
- 74 percent of the men and 51 percent of the women have had premarital sex; 35 percent of the men and 27 percent of the women have engaged in extra-marital sex; 14 percent of the men and 8 percent of the women have engaged in homosexual sex.
- about 80 percent of both sexes believe in God or some form of ultimate being.
- 26 percent of the men and 29 percent of the women are "very self-fulfilled" in their current job; 59 percent of the men and 47 percent of the women are "fairly self-fulfilled."
- 61 percent of the women but only 27 percent of the men think their best years are right now (59 percent of the men and only 31 percent of the women think their best years are ahead).
- More than 80 percent of the men would attend Macalester if they had it to do over again, but only 55 or 71 percent of the women would (the question was asked twice, in slightly different ways). And 62 percent of the men would major in the same discipline but only 35 percent of the women would choose the same major.

"Were we dissatisfied with Macalester, or were we dissatisfied with our lot in general?" one woman of '66 wondered during the discussion. A classmate, Candace Gleason Storm of Excelsior, Minn., noted that the Class of '66 just missed the social revolution of the late '60s that ushered in the women's movement and other changes. "I remember having to explain to my parents why the Class of '68 did not wear caps and gowns," she said. "It was a very trivial thing, but symbolic of the changes." —Jon Halvorsen



Janet Johnson Laube '66, far left, and Kathy Ashbach Mosby '66 enjoy a humorous comment during the discussion.





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Right: The Class of 1961 dinner at the International Center brought these four classmates together (from left): Joan Meisser Ruppel, Lance J. Johnson, Karen Matlock Johnson and George B. Bonniwell. Below: Two members of the Class of 1931, Thalia R. Lines and Carroll A. Palmer, at the 60th reunion luncheon.

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Above: Don I. Wortman '51 at the all-class picnic with grandson Ryan, son of Eric J. Wortman '78. Left: Brian Bull '91, right, and Timothy Hanrahan '89 perform in a one-act play produced and directed for Reunion Weekend by Jack Reuler '75.

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Far left: The Rev. P. Russell Wigfield '43, former Macalester chaplain, was one of the alumni who discussed their experiences during World War II as part of an alumni mini-college on war. Left: Two members of the Class of 1943, Betty Haan and Roland DeLapp, join in a sing-along of 1940s favorites at a gathering of alumni who attended Macalester during and right after World War II.

## War and remembrance

As part of Reunion Weekend, the college hosted an alumni mini-college, "From Pearl Harbor to the Persian Gulf." Faculty members and alumni discussed the effects of war—particularly World War II, which claimed nearly 70 million lives—on individuals and society. Here are a few comments from a weekend of reflection.

- Edwin E. Stuart '49, Stillwater, Minn., a retired school administrator and counselor, describing his combat experience in Germany during World War II:

"I was *always* afraid. But since I was older—I was 28—I felt that I had to be sort of a model to some of the younger troops. But don't kid yourself—you are not a hero when you're in those situations. . . . I kept saying to myself, 'Am I ever going to get out of this mess?' Death—you expected it. You became callous to this thing, whether they were Germans who were dead or your own men.

"I remember a young man named Weeks who came in as a replacement; I talked with him when he joined us. A couple of weeks later he was killed. I saw them take the body off in a Jeep; he'd been in a foxhole and rigor mortis had set in, and he was in a sort of fetal position. I had talked with him and he told me about his little girl back home.

"And then I had to deal with my own feelings about killing."

- Professors Linda Schulte-Sasse and Norman Rosenberg showed clips from several World War II films—both German and American—to illustrate the dehumanizing effects of wartime propaganda:

"The Japs don't understand the love we have for our women."

—Cary Grant as a submarine commander in *Destination Tokyo* (1943)

- History Professor Jerry Fisher '59 discussed World War II from both the Japanese and American perspectives. His wife, Aiko Hiraiwa, a senior instructor in Japanese at Macalester, was a child in Hiroshima when the atom bomb fell; she and most of her family survived, but her mother was killed. Fisher's two brothers both saw combat—one took part in the D-Day invasion of Europe and the other was in the Battle of the Bulge—but also survived.

"For a lot of Americans, because of

the way the media presented the war [in the Persian Gulf], the image we have is the 'smart' bomb going right through the air-conditioning intake or something and blowing up a building. It seemed almost a 'victimless' war. Of course, we had very few Americans who were killed.

"But after the war we see the situation with the Kurds. We also have to contemplate how many Iraqis, Kuwaitis and others died and how their families were affected by this."



PHOTOS: JIM HANSEN

Left: Edwin E. Stuart '49 reflects on his combat experience in Germany during World War II: "I was *always* afraid." Above: Ann White Foxen '69 and Robert Carlson Jr. '62 were among the audience members for a mini-college session on "War, Propaganda and Popular Culture."



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Above: Christina Baldwin '68 speaks as Donald Mackenzie '66 listens in a mini-college session on "Faith and Spirituality in Time of War." Right: President Gavin with members of the Class of 1951 gift committee—Don I. Wortman, left, John W. Ring and Richard E. Eichhorn. Absent is 1951 classmate Richard L. Schall, committee member and college trustee. For its 40th reunion, the Class of '51 raised \$135,327 for Macalester from 60 percent of the class. (For its 50th reunion, the Class of 1941 achieved 62 percent participation with a class gift of \$633,222. The Class of 1931 celebrated its 60th reunion with 52 percent of the class making gifts totaling \$102,586. And for its 25th reunion, the Class of 1966 raised \$48,878 from 30 percent of the class.)



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Above: An outdoor gathering before the Heritage Society dinner brought together (from left) Ruth DeLapp, Mabel Johnson, current student Firat Taydas '92 and Nellie Willson Hauser '25. Right: 1951 classmates Evelyn Vogt Gamble, left, and Barbara J. Johnston share a bench as they talk.



JIM HANSEN



GREG HELGESON

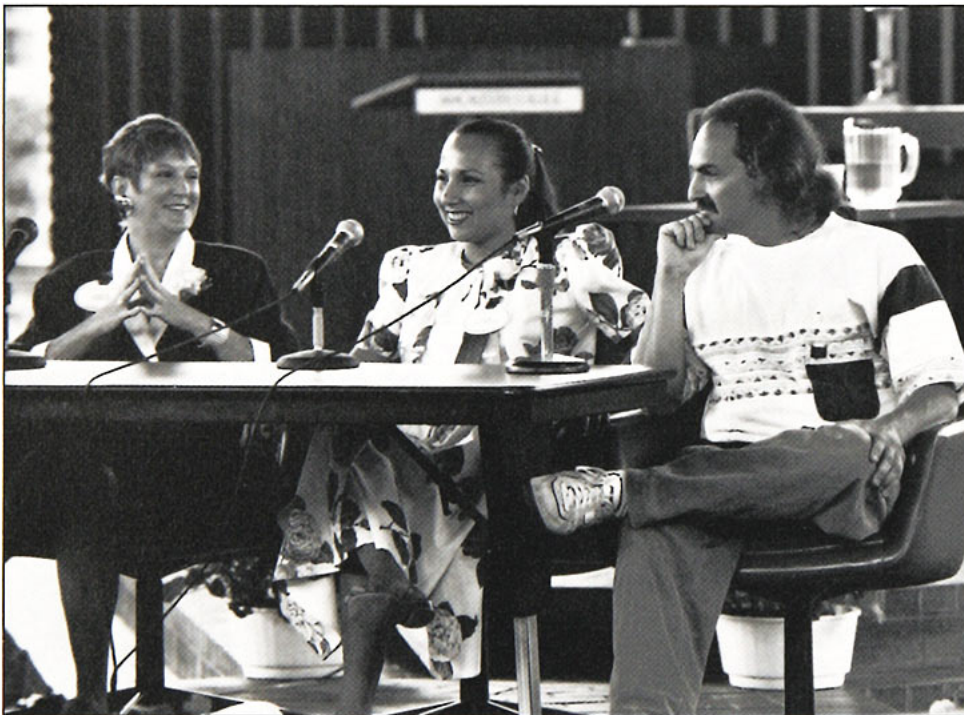


Left: These two couples had a canine companion in Kirk Hall courtyard before the Class of 1976 dinner. In foreground from left, Phil Eckhert and his wife, Jo Smeltzly '76, talk to Judith A. Sims '76 and her husband, Dick Molstad, as Molly, the dog, looks on.



GREG HELGESON

JIM HANSEN



Above: The Class of 1981 dinner next to the Janet Wallace Fine Arts Center reunited Lisa C. Roetzel, left, Karen A. Chamerlik and Laura J. Staples. Left: This year's Distinguished Citizens reflected on their years at Macalester and other subjects in a panel discussion in Weyerhaeuser Chapel. The three are Loretta M. Frederick '74, left, Gabrielle Funaro Strong '86 and Jack Reuler '75. (For more on the Distinguished Citizens, turn to page 20.)



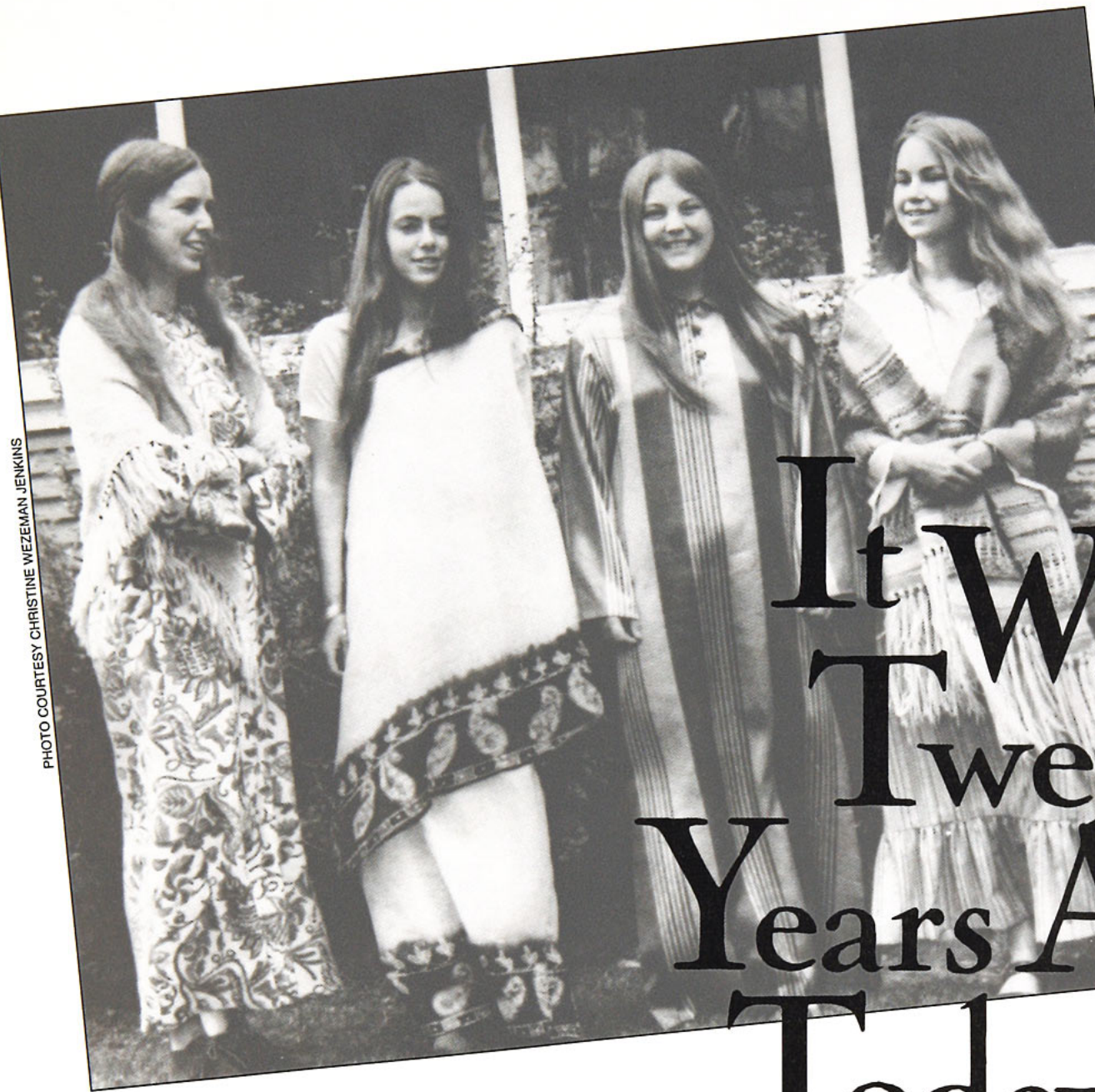


PHOTO COURTESY CHRISTINE WEZEMAN JENKINS

Graduation day, 1971: Christine Wezeman Jenkins, left, now a Ph.D. candidate at the University of Wisconsin; Margaret A. Graham, now an occupational therapist in Seattle; Dianna L. Hunter, now a farmer, farm advocate and writer in Floodwood, Minn.; and Janet L. Petri, now an occupational therapist in Northfield, Minn. For this issue's cover photo, three of the four (Margaret Graham was unable to be there) reunited in front of the house on Lincoln Avenue where they lived as students. Opposite page: two 1991 grads wear caps and gowns at graduation this past May, adding their own stylistic touches.

# It Was Twenty Years Ago Today: Macalester

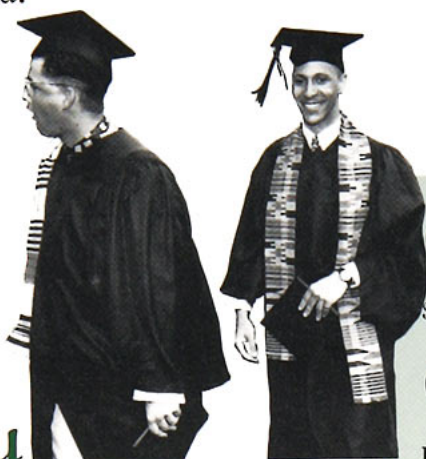


*A generation has slipped by at Macalester.*

*Just look at how much has changed.*

*And how much remains the same.*

by Rebecca Ganzel



“...I'll tell you

*all my ideas about Looking-glass House. First, there's the room you can see through the glass—that's just the same as our drawing-room, only the things go the other way.”*

—Lewis Carroll, *Through the Looking-Glass*

Looking at Macalester as it was 20 years ago, during the 1970–71 school year, you feel like Alice gazing into the looking-glass. Common elements emerge between the two eras—the college examining its finances, students expressing concern about foreign wars, even computer breakdowns. But nothing is *quite* identical.

What is more surprising—that the Macalester English department now teaches works by N. Scott Momaday, Carlos Fuentes and Zora Neale Hurston? Or that it still teaches Chaucer, Dryden and Tennyson? That the college's percentage of U.S. minority students is smaller today than it was then,

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*Rebecca Ganzel is former managing editor of Macalester Today.*

## Cost of living

\$1 in 1970 equalled about \$3.32 in 1990

## Comprehensive fee

Fall 1970:

Tuition: \$2,050/year

Room and board: \$950/year

Fall 1990:

Tuition: \$12,370/year

Room and board: \$3,714/year

## College revenues

1970–71: \$8.3 million

1990–91: \$35 million

## College expenditures

1970–71: \$11 million

1990–91: \$35 million

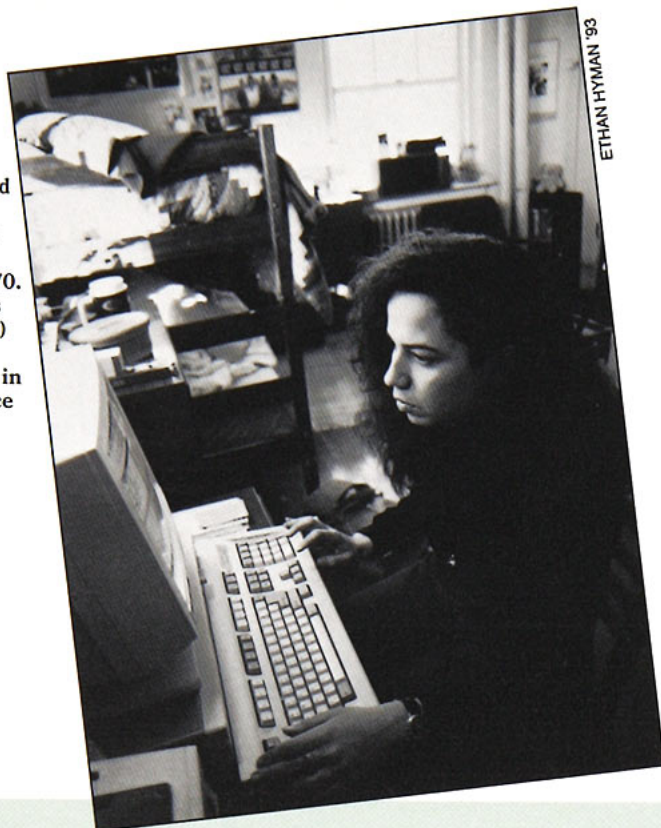
(What was delicately called 1970–71's "excess of expenditures over revenues" was about \$2.7 million)

**Note:** The figures for 1970–71 used throughout this article were often difficult to obtain—and sometimes open to question. For example, few colleges 20 years ago kept the detailed records on minority students and faculty that they do today—or even defined "minority" in the same way they do now. In cases where 1970–71 statistics are suspect, the source for the figure(s) is listed.

# 1971 and 1991



Technology has quietly transformed the campus in 20 years. The college didn't get its first computer until 1970. Here, Diana Vellos '94 (Westmont, Ill.) uses her own personal computer in her room in Wallace Hall.



ETHAN HYMAN '93

or that its percentage of international students has more than quadrupled? That Macalester's male students no longer face the draft, or that last winter provided another overseas war for them to protest?

“The rule is,

*jam to-morrow and jam yesterday,  
but never jam to-day.*”

—Looking-Glass, *chapter 5*

Student activism across the decades offers a study in contrasts—and parallels. Macalester students are proud of their long history of involvement in political causes, and the concerns of 20 years ago look much the same as today's: minority rights, internationalism, abortion, the environment, feminism. But the early 1970s and the early 1990s are parallel universes operating on very different assumptions.

Take war, for example. Last January, the United States again sent hundreds of thousands of soldiers to a faraway country that, until then, few Americans had ever paid attention to. And, echoing the

## The student body

### Fall 1970

Enrollment: 2,093 (2,061 degree-seeking students and 32 special students)

Male-female ratio: 51 to 49 percent

Where they came from:

- 14 percent from Ramsey County
- 14 percent from Hennepin County
- 23 percent from Minnesota (outside Hennepin and Ramsey)
- 47 percent from U.S. (outside Minnesota)
- 2 percent international students (from 32 countries)

(source: 1971–72 *College Bulletin*)

### Fall 1990

Enrollment: 1,853 (1,797 degree-seeking students and 56 special students)

Male-female ratio: 46 to 54 percent

Where they came from:

- 9 percent from Ramsey County
- 8 percent from Hennepin County
- 12 percent from Minnesota (outside Ramsey and Hennepin)
- 61 percent from U.S. (outside Minnesota)
- 10 percent international students (from 71 countries)

### 1970–71 minority students

13 percent of student body (approximate)

(source: *The Scotsman*, Aug. 31, 1971)

### 1990–91 minority students

11 percent of U.S. student body

### Fall 1971 freshman minority and international students

Freshman class: 541 students

- 50 black
- 8 American Indian
- 7 Hispanic Americans

Number of U.S. minority students: 65, or 12.2 percent of U.S. students

Number of international students: 10, or 1.8 percent of the class

(source: *Mac Weekly*, Sept. 17, 1971; Asian students are not listed)

### Fall 1990 first-year minority and international students

First-year class: 432

- 24 black
- 3 Native American
- 15 Hispanic
- 14 Asian

Number of U.S. minority students: 56, or 14.4 percent of first-year U.S. students

Number of international students: 42, or 9.7 percent of the class

### Students in residence halls

1970: 64 percent

1990: 75 percent

### SAT scores

Freshmen in fall 1970 were 129 points above the national mean in verbal SAT scores, 108 points above in math.

First-year students in fall 1990 were 168 points above the national mean in verbal (an increase of 39 points in 20 years), 146 points above in math (an increase of 38 points).

**Note:** The 1970 SAT scores for Macalester freshmen may not be reliable. Although Macalester records show SAT scores for all freshmen in 1970, Minnesota students were not required to submit SAT scores. The 1970 scores may include PSAT scores, making the comparison with 1990 invalid.



sentiments of 20 years before, campuses across the U.S. led the effort against what many saw as an unjust war. But the analogy between the Persian Gulf and Vietnam broke down with the quick U.S. victory.

The issue of race was paramount at Macalester in 1970–71. It remains so. A little history: The previous year, in fall 1969, the college had just begun its ambitious Expanded Educational Opportunities (EEO) program. Seventy-five disadvantaged first-year students, most of them black, many from urban ghettos, joined Macalester's mostly white student body; a similar number followed the next fall. Everybody had a lot of adjusting to do, with predictable—and not-so-predictable—results.

In March 1971 a group of minority students staged a "sit-in" in Cochran Lounge to protest the college's distribution of a federal minority grant, and after five hours of negotiations they won concessions from the administration. The minorities were described as "Mexican-American, Native American and Puerto Rican," and as a result of their protest the \$140,000 (nearly half a million in today's dollars) was to be distributed roughly equally among these three groups and the black students who had briefly occupied the business office in a protest the previous fall.

There's no mention of Asian-Americans among the 1971 minority categories. And in a twist unimaginable 20 years ago, in March 1991 a Macalester student, senior John Tichy, was one of seven *white* college students across the country who filed suit against U.S. Education Department officials. The seven claimed racial discrimination under the department's policy regarding minority scholarships.

What remains constant over 20 years is a tremendous emphasis on attracting students—and, now, faculty—of color. A major difference is that, 20 years ago, the college was in the vanguard in its EEO program, but today Macalester has stout competition in its minority-recruitment effort from

MACALESTER ARCHIVES



President Arthur S. Flemming at Commencement in 1971, a time of financial crisis for Macalester. Beset by publicity over budget deficits, Flemming resigned that year.

## The faculty

1970–71: 154 full-time (81 percent with Ph.D.)  
38 part-time (40 percent with Ph.D.)

Minority faculty: about 8 percent  
Women faculty: about 15 percent

(sources: Aug. 28, 1970 *Tartan Topics* and Aug. 31, 1971 *Scotsman* for minority; for women faculty, 1971–72 *College Bulletin*)

Fall 1990: 132 full-time (93 percent with Ph.D. or highest degree in field)  
71 part-time

Minority faculty: 12 full-time, or 9 percent  
16 part-time, or 23 percent

Women faculty: 35 full-time, or 27 percent  
44 part-time, or 62 percent

### Average faculty compensation

#### 1970–71:

Professor: \$25,400  
Associate professor: \$17,100  
Assistant professor: \$13,600

#### 1989–90:

Professor: \$63,165  
Associate professor: \$47,304  
Assistant professor: \$37,607

## Total financial aid received from all sources

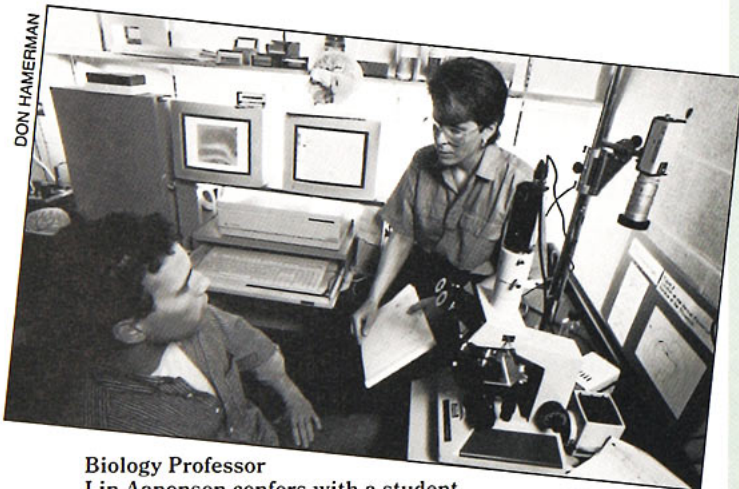
1970–71: \$1,573,000  
1990–91: \$10,910,000

### Students on financial aid

1970–71: 64 percent  
1990–91: 72 percent

## Volumes in the library

1970–71: 197,558 (nearly all books but including sound recordings)  
1990–91: 374,148 (mostly books, but including sound recordings, microfiche, microfilm, videotapes and maps)



DON HAMERMAN

Biology Professor Lin Aanonsen confers with a student, Steven Sloan '91 (Ramsey, N.J.), in the neuroscience lab at Rice Hall. The number of women faculty members has increased dramatically since 1971.



# Endowments of Macalester and its "peer colleges"

1971 <sup>1</sup>		1990-91 <sup>2</sup>	
Macalester	\$30 million	Macalester	\$320 million
Amherst	80 million	Amherst	269 million
Beloit	8 million	Carleton	176 million
Carleton	31 million	Grinnell	287 million
Colorado	13 million	Haverford	84 million
Denison	18 million	Oberlin	230 million
Grinnell	13 million	Pomona	296 million
Knox	12 million	Reed	90 million
Lawrence	26 million	Smith	342 million
Oberlin	85 million	Swarthmore	336 million
Pomona	30 million	Wellesley	374 million
St. Olaf	4 million	Wesleyan	271 million
		Williams	315 million

<sup>1</sup>(source: a 1972 study under Macalester's auspices)

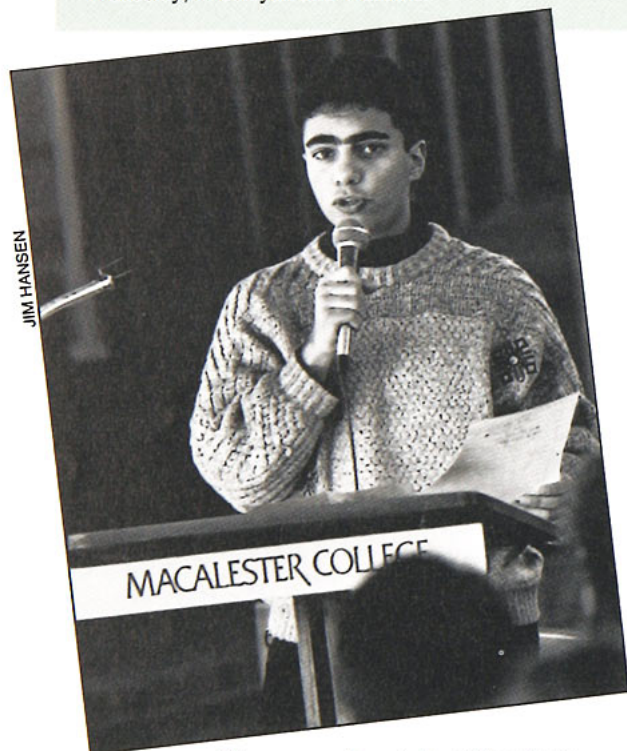
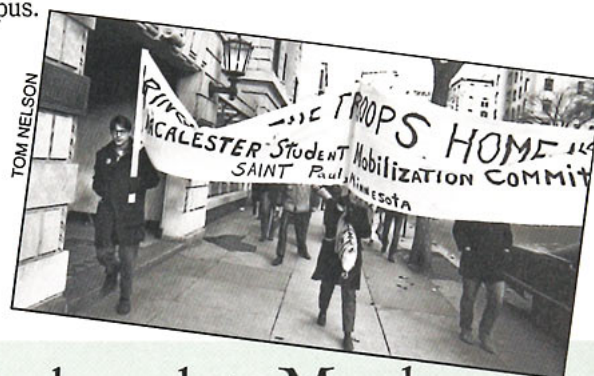
<sup>2</sup>(source: study by the National Association of College and University Business Officers, reported in Feb. 13, 1991 *Chronicle of Higher Education*. Figures listed are market value of endowments as of June 30, 1990. Macalester's endowment is now estimated at \$380 million.)

The "peer colleges" have likewise changed in two decades. Sometimes called "the colleges with which Macalester likes to compare itself," this list is decided on by the board of trustees so Macalester, by collecting statistics from these schools, knows where it stands among its chosen peers. Gone today from this list are Beloit, Colorado, Denison, Knox, Lawrence and St. Olaf; added are Haverford, Reed, Smith, Swarthmore, Wellesley, Wesleyan and Williams.

just about every other college and university in the country.

Other points of contrast, then and now:

- In 1970-71, students participated in an anti-pornography rally—only they were there for the *pro*-pornography forces. The "politically correct" zeitgeist of the '90s opposes pornography, regarding it as anti-woman.
- Abortion-rights activists marched to *repeal* existing abortion laws 20 years ago; today they march to protect them.
- International students then lamented that Macalester had never achieved its stated 1961 goal of enrolling at least a 3 percent international student body. In fall 1990, the percentage was close to 10 percent—more than three times the earlier minimum.
- Lesbian and gay students were virtually invisible 20 years ago—no mention of them is found in reading nearly a full year's worth of *Mac Weeklys*. Now they constitute an outspoken minority on campus.



War was on the minds of Macalester students in both 1971 and 1991. Sam Salman '94 (London) was one of the speakers at a "teach-in" on the Persian Gulf War this past February.

## Two alums look back on their Macalester experience

**Christine Wezeman Jenkins '71** (on the left in the cover photo and in the photo on page 12) grew up in Minneapolis. A librarian, she lives in Madison, Wis., where she is working on her Ph.D. in library and information studies at the University of Wisconsin. She wrote the following after attending her 20th reunion this past June.

"From the beginning, Mac was what college was supposed to be. During frosh week we went to a professor's house and discussed Hermann Hesse's *Demian* and Nikos Kazantzakis' *Report to Greco*, and I learned that what I'd been told about college was really true: At college it was OK to be interested in books and ideas and want to talk about them. Not only that, it was also OK to smoke cigarettes in front of adults. It was a supportive atmosphere for young adults, giving me as much freedom as I could handle in a nurturing environment.

"Macalester was the right place for me, not only in size and location, but in the kindred spirits I met there. I chose Macalester partially because it did not have sororities and fraternities, and found many others who had also chosen Mac at least partly for the same reason. Although this may seem like an insignificant, even laughable example of shared values, in 1967, after high school and its emphasis on conformity, it was an immense relief to find a new home at Macalester.

"Although in retrospect I didn't take advantage of all Macalester had to offer academically, I feel that Mac was an excellent place for me to end adolescence and begin adulthood. Despite being an academic late-bloomer, despite my non-use of the library, despite the hours and hours I spent in the Grille and in friends' rooms talking instead of studying, Mac was the right place for me intellectually. I felt a general appreciation for diversity, a



□ Not a single college officer was female in 1970–71. In spring 1991, two of the seven were women, as was the student body president.

“Well,

*this is grand!” said Alice. “I never expected I should be a Queen so soon. . . .”*

*Looking-Glass, chapter 9*

The college’s finances absorbed a great deal of time and energy on both sides of the 20 years. In September 1970, President Arthur S. Flemming announced that he wanted the whole campus to be involved in the budget-making process (“the first time, to my knowledge,” mathematics Professor Wayne Roberts said then, that the president hadn’t unilaterally set the budget). Likewise, in October 1990, President Robert M. Gavin Jr. suspended classes so students and faculty could join an all-campus discussion of what to do with Macalester’s money.

But here the analogy should be the wheel of fortune rather than the looking-glass. Twenty years ago, the operative term was “financial crisis”; this year, it’s “\$320 million endowment.” The year 1970–71 was the third deficit year in a row for the college, a trend that wouldn’t be halted until John Davis became president in 1975. The trustees had authorized, back in 1968–69, what the *Mac Weekly* characterized as “a raid on the endowment” of \$2.5 million to cover “special expenses [read: budget

Below: A Macalester student addresses a crowd outside the student union in the spring of 1970 as other Macalester students block Grand Avenue during a “peace strike” against the Vietnam War. Opposite page: Macalester students join a march in Washington, D.C., in another protest in spring 1970 against the war.



TOM NELSON

## periences 20 years later

willingness to accommodate a variety of styles and points of view. I discovered (much to my initial surprise) that my teachers were not going to give us the One Right Answer, but instead emphasize that there were quite possibly several interpretations, and that it would be my job to discover not what to think, but what it was I thought, and why.

“I felt respect and encouragement from teachers to explore my own interests. I brought with me the notion that to become an adult was to acquire fixed and permanent views. Instead, I learned that maturity also meant flexibility, meant being able to listen to others and their ideas.”

Warren Simmons ’73 came to Macalester in 1969 from Harlem. He was one of the first group of EEO (Expanded Educational Opportunities) students—mostly black, Hispanic or Native American—whose presence

changed an overwhelmingly white campus. Now a cognitive psychologist, he is associate director of the New Standards Project at the National Center on Education and the Economy in Washington, D.C. He spoke at a Macalester convocation on Feb. 28, 1991.

“I don’t think we—both the black and white community—realized the impact that the mere presence, by the time I graduated, of 225 ethnic minorities would have on the culture of Macalester College. . . . What Macalester did deserves a great deal of credit because it changed the culture of this institution for a period of time. It changed the lives of both black and white Americans who were adults and students at the time, in some profoundly meaningful and magnificent ways.

“That change, I think, was not a lasting one, because it focused on the individual adaptations and accommodations that had to

be made, primarily by the minority students, but not on the institutional changes that had to be made to support the changes on the part of the individuals. . . .

“In essence, changes were made around the margins which left intact the social system that produces the result you were trying to overcome. And so, 20 years later I return [to the campus] and I’m talking to a senior and what is she telling me? That Macalester is now embarked on an effort to increase the number of minority students and that there is now a remarkable increase in minority students on campus.

“It shows me that change is not progressive but cyclical. And what we have to understand, as we embark on this new effort, is not only do we have to help those individuals—both black and white—make that adjustment, but we have to be concerned about what we do as an institution to support their individual strivings.”



# Buzzwords

## 1970-71

(excerpted from a list printed  
by the Mac Weekly in fall  
1970)

cool  
groovy  
where it's at  
way-out  
turn me on  
grab on  
fabulous  
Macites  
pinko  
total college experience  
academic pressure  
sign-in sheets  
Grille-rat  
frosh camp  
God Squad  
Secret Agents of God Anonymous  
Mac-do Book  
NO EXIT  
rap  
George's  
kegger  
drop trou  
drop acid  
the Man  
fascist pig  
institutionalized racism  
Mother SAGA  
mystery meat  
the system  
"I can't relate to that"  
sit-in  
love-in  
be-in  
streaking  
"Who decides?"  
radical hippie freak  
"You said maybe what?"  
Daddy-Daughter-Dinner-Dance  
cop-out  
liberal cop-out  
dialogue

JIM HANSEN

Asian food was featured in Cochran Lounge on April 2, 1991, part of Asian Awareness Week at Macalester for both Asian and Asian-American students. Records from 1971 make no mention of Asian-Americans among minority students.



deficits] over a three-year period." Two years later, the money was gone—indeed, the 1969-70 deficit alone had been \$2.5 million.

The college's response to the 1970-71 financial crunch was stringent but agonizingly slow. Over the year, the trustees declared a salary freeze, the admissions office was encouraged to look for "low-need" students, many programs were cut or eliminated, untenured faculty were laid off.

Now, as college Bursar Lewis Dohman puts it, Macalester is coming into good times. Largely because of a dramatic increase in value of the DeWitt Wallace Fund for Macalester, the college's reported endowment burgeoned from \$65 million in May 1989 to \$320 million a year later. In a related move, the college is planning a large-scale curriculum overhaul that Provost Elizabeth Ivey says is the first since the mid-1960s. Twenty years ago, discussions of the curriculum revolved around the decision of which department's programs would be

## Parallel universes: 20 years ago and today

### College finances

*Mac Weekly*, Nov. 13, 1970: The lead article is headlined "College runs out of cash." Yet another proposed current-year budget is to be submitted to trustees; this one has an \$809,000 deficit, to be covered "by raids on the rapidly disappearing unrestricted endowment."

Sept. 13, 1990, remarks from President Robert M. Gavin Jr.'s opening convocation address: "Our enhanced endowment provides an opportunity for Macalester to create a bolder vision of what it can become and the responsibility to continue to honor its historic commitments to academic quality, internationalism, diversity and service."

### Diversity

*Mac Weekly*, March 19, 1971: Minority students—Mexican-American, Native-American and Puerto Rican—stage a Cochran sit-in to protest the way \$140,000 in federal grant money is being distributed by Macalester's minority student program. Students say the money should go equally to blacks, Indians, Mexican-American and Puerto Rican students, not (as present) with all but \$8,000 going to blacks. "'Promises! Promises!' cried one frustrated girl [during the sit-in], 'that's all we've heard for two years!'"

*Mac Weekly*, Sept 21, 1990: An editorial demands "a concrete commitment to multicultural diversity": hiring a faculty member of color in every department, increasing students of color to at least 20 percent of the student population, offering more classes in Native-American heritage, African tribal languages, Asian-American writing. "We are tired of false promises and want to see some action now, not in 5 to 7 years," the editorial says.

### Women

*Mac Weekly*, Oct. 2, 1970: "Women faculty members have created their own 'Women's Lib' group at Macalester. Associate Professor [of English] Patricia Kane convened the Faculty Women's caucus two weeks ago. . . ." One of the group's objectives was to get more women on faculty committees.

*Macalester 1990-92 Catalog*: "The women's and gender studies program offers an interdisciplinary core and minor in women's studies. The goal of these two concentrations is to provide students with an opportunity to study the experiences of women of various races, classes and cultures in history, society, science and the arts. . . ."



cut the *least* in the budget crunch, and around the faculty's unsuccessful attempt to abolish the "S/U" (satisfactory/unsatisfactory) grade.

## “Why,

*sometimes I've believed as many as six impossible things before breakfast.”*

Looking-Glass, chapter 5

Aside from finances, a quieter technological revolution has transformed the campus. Fall 1970 found the college with its first computer, an NCR mainframe that was supposed to house all the college's enrollment data and keep track of college funds. A student worker had spent all summer entering data into the computer, but there were so many hardware glitches that the registrar's office had to compile everything by hand at the last minute. “I'm not sure that the computer is worth the effort that we have to put into it because of the frequent breakdowns,” Registrar Dorothy Grimmell said at the time.

Today, not only are all the college's operations on-line, both on personal computers and on the mainframe VAX, but many students bring personal computers instead of typewriters—the college provides more than 60 for general student use. Even the *Mac Weekly*, which in fall 1970 had just switched from letterpress (using 19th century technology) to offset printing, now prefers electronic data to typescript. And students can buy their own Macintosh computers in the college computer store in Old Main.

The mathematics department, which in 1970 didn't even mention computers in its listing of courses in the college catalog, is now the “mathematics and computer science” department. Among the class of 1991 there were 10 computer-science majors. ■

## “Now, Kitty,

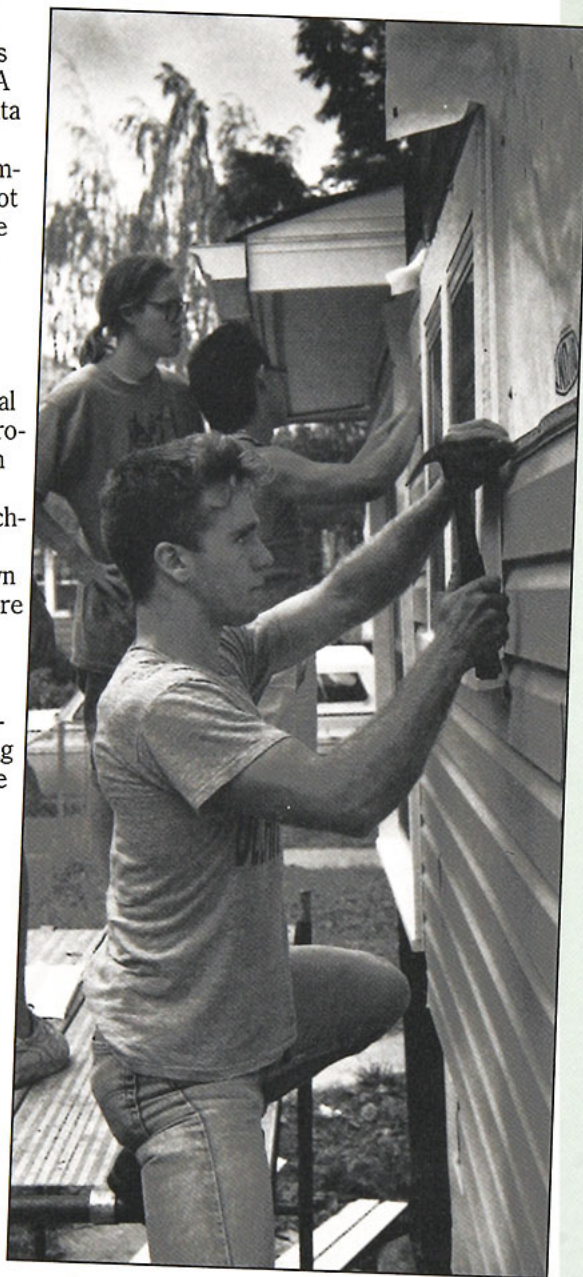
*let's consider who it was that dreamed it all.” ... Which do you think it was?*

Looking-Glass, chapter 12



MACALESTER ARCHIVES

Macalester students have a history of political and social activism. Bottom: George McGovern, who became the Democratic presidential candidate in 1972, addresses an international symposium at Macalester in October 1970. Below: Students perform carpentry work on a Minneapolis house for Habitat for Humanity as part of Community Service Day in September 1990.



## Buzzwords

1990–91

(culled from the fall 1990 Mac Weeklys)

p.c. (short for “politically correct,” which hasn't been spelled out in the *Weekly* for years)  
 cultural diversity (or just “diversity”)  
 people of color  
 African-Americans  
 dude  
 condoms  
 perspective  
 multicultural  
 personal policy  
 challenge  
 human rights  
 concerns  
 apathetic  
 advocacy  
 pluralism  
 exclusive  
 veggie  
 invest in... (children, Macalester, students)  
 “I've fallen and I can't get up!”  
 powerful  
 rockin' good news  
 substitute for... (sex, friendship, life)  
 service  
 tater boys (served by the Grille)  
 “Be there or crunch no granola”  
 message  
 segment  
 womyn (“womyn's rugby”)  
 responsible  
 “facts, not fallacy”  
 coalition  
 surreal  
 community  
 egotistical males  
 excellent  
 community  
 fascist 1960s flower-power

JIM HANSEN



## On the way to veterinary school, Jack Reuler '75 found a horse of a different color

When Jack Reuler '75 left Macalester with a degree in zoology, he decided to take a year off before entering veterinary school in order "to do something worthwhile with my life." He invented a unique theater company.

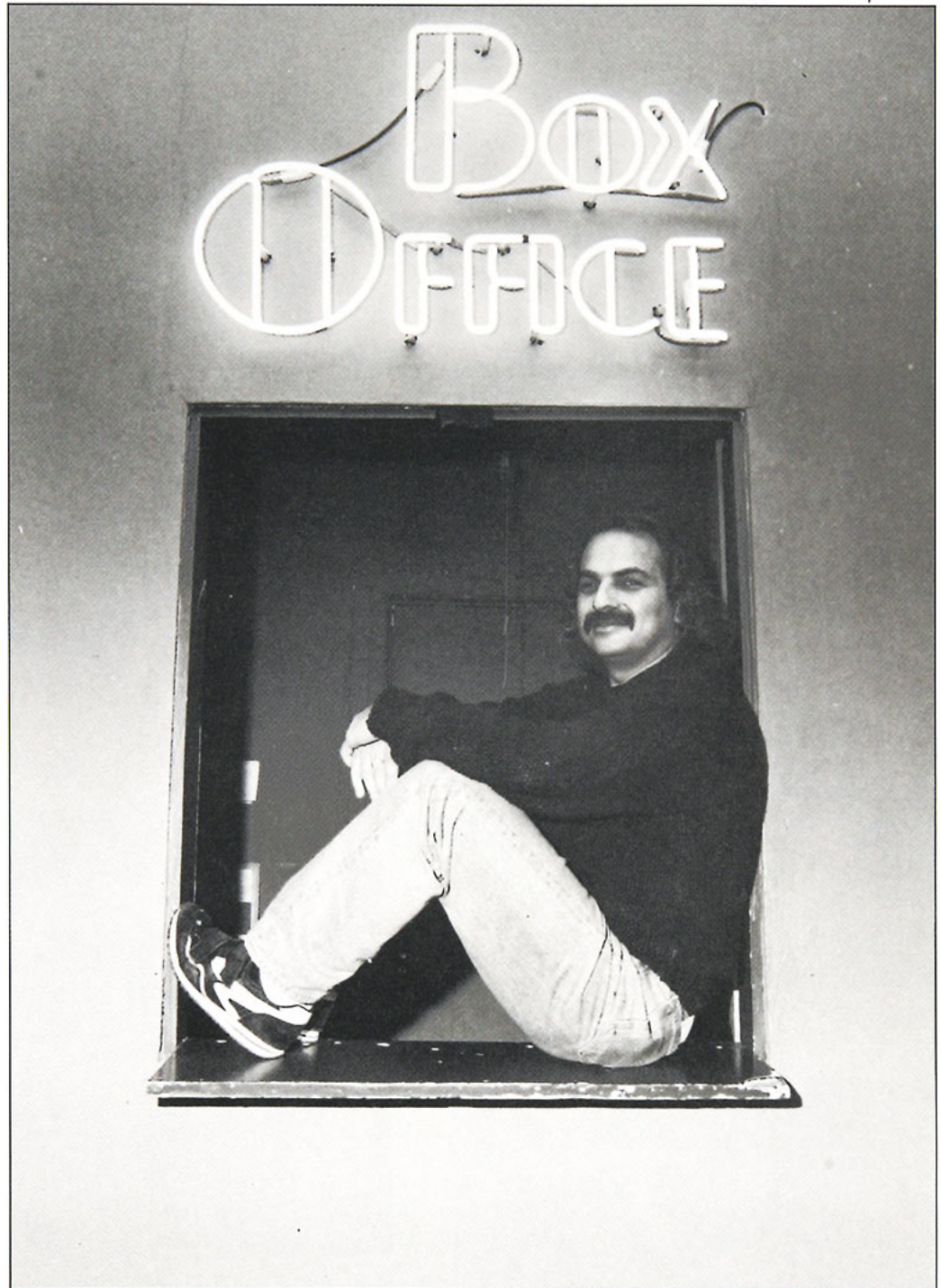
Working at a part-time job for a Minneapolis social service agency, he was asked to develop programs that would provide more jobs in the city's West Bank area. The project he came up with in early 1976 was a professional, multiracial theater group, one that would use "color-blind" casting to fill its roles. The best actor available got the part, regardless of his or her racial background or whether the script called for a particular race in a role.

"Call it the blind enthusiasm of youth," Reuler recalls. "I was 22 years old. I hoped to somehow reduce the negative effect of racism, sexism and any other ill treatment of people in American society between Groundhog Day [Feb. 2] and Labor Day, because that's when I was scheduled to start vet school in the fall."

Reuler has yet to deliver a calf. But his Mixed Blood Theater, which he continues to serve as artistic director, has become a nationally recognized model of multicultural theater. "When we started the theater, our goal was to promote cultural pluralism," he says. "For the first 10 years nobody knew what that meant. For the last six years it's been the most over-used buzzword in America. But I think we've had some impact on the entertainment industry."

"Color-blind" casting remains a signature of Mixed Blood. In a recent production of "Other People's Money," for example, two Chicanos, an African-American and two whites played roles that were written for Irish and Jewish characters. In an earlier staging of "Death of a Salesman," Willy Loman was played by a white man while his two sons were black. But Reuler says the label itself may be a misnomer. "Color-blind doesn't imply culture-blind. We're not trying to create a whitewashed, milquetoast view of society where people of dif-

*REULER continued on page 22*



Jack Reuler '75 at his Mixed Blood Theater: "Harmon Killebrew and Martin Luther King were my childhood heroes."





Gabrielle Funaro Strong '86 at Ain Dah Yung ("Our Home") in St. Paul: "This is a very activist organization."

## A Native-American makes a home for children in need

In a mansion near St. Paul's Summit Avenue, Gabrielle Funaro Strong '86 looks out for children—Native-Americans like herself. She is project director of Ain Dah Yung ("Our Home" in the Ojibwa language), the only shelter in the Twin Cities, and one of only a few in the

nation, for American Indian kids.

"We don't just wipe noses, make beds and cook meals here," Strong says. In helping Native-American children and families deal with a legal, educational and social service system from which they've long felt estranged, Ain Dah Yung pro-

vides much needed family services, legal advocacy, and counseling for parents and children in crisis situations. It provides bus transportation to and from a child's own school, regardless of the district, to help increase his chances of staying in school. And if a youth is in trouble with the law, the shelter works with probation and social welfare officers.

"This is a very activist organization," she says. "My vision of our mission here is to make a positive impact on our community. That's why we do what we do."

Ain Dah Yung was founded in 1984 by the Red School House—an American Indian alternative school and Strong's former high school—to aid Native-American children in need of emergency shelter. Open 24 hours a day, with a staff of 12, it can accommodate 10 children, ages 5 to 17.

The children come from a variety of circumstances. Some are runaways, some are homeless, some are sent to the shelter by Ramsey County Social Services or juvenile court. The reasons for placement may be abuse, neglect, family conflict, peer or social problems. "We're kid-accessible. A child can show up at our door and say, 'I need help,' and we take them in, assess the situation and provide them with options that are appropriate," Strong says.

She began working at Ain Dah Yung right after graduating from Macalester with a degree in sociology. She was appointed project director the following year. Under her, Ain Dah Yung has tripled its budget, expanded its staff and programs, and earned more recognition and visibility.

Strong had a bicultural upbringing: her father was an Italian from Brooklyn, N.Y., where she was born, and her mother was a member of the Sioux-Dakota tribe from the Sisseton-Wahpeton Reservation in South Dakota. She traveled back and forth between New York and South Dakota until her parents separated when she was 11. She also spent time with family members in northern Minnesota and Los Angeles, and then

*STRONG continued on page 22*



REULER continued from page 20

ferent races get on stage together and pay no attention to their differences. We want them to pay positive attention to the uniqueness."

Since its inception, Mixed Blood has been housed in an 1887 converted fire-house which has a view of the Metrodome out one window and a picture of the West Bank's theater district through another. It's an appropriate setting for Reuler. "Harmon Killebrew and Martin Luther King were my childhood heroes. I wanted to be a major league baseball player when I was a kid, but I hit .260 in high school, so that sort of eliminated that possibility."

But another youthful goal was to "manifest Dr. King's dream into something real and alive." Though Reuler knew little about theater when he began Mixed

Blood, he had a vision of what his group could do. "To this day," he says, "I feel that theater is a vehicle for entertainment, education and artistry, but also something that can effect social change. If you can do all four of these things in any given theatrical project, then that's the best of all possible worlds."

Mixed Blood produces five or six main-stage shows each year, and will send another five shows on tour to perform at more than 300 schools in 13 states this year, Reuler says. In the past, the group has produced dramas on the lives of Martin Luther King, Paul Robeson, Muhammad Ali and Jackie Robinson. This year, two of the featured touring shows are "According to Coyote," which is a collection of Native-American tales, and "Daughters of Africa," a history of African-American women. Mixed Blood

has also run a summer training program for the past 10 years, teaching technical aspects of theater to Southeast Asian teen-agers.

Reuler's duties at the theater run the gamut from reviewing scripts to raising funds to making sure the lights are turned out after the last curtain call. Over the years, he's employed scores of Macalester graduates.

His perspective on Mixed Blood remains essentially the same as it was 15 years ago. "When I started out, it never occurred to me that what we were doing in casting our shows was so special. It just seemed right. We have broader horizons for our casting. I don't think of Mixed Blood as some sort of affirmative-action program. We simply hire the best people for the job." —Tim Brady

STRONG continued from page 21

attended a boarding school in Oklahoma. She settled in St. Paul to finish high school and then started at Macalester in 1980.

Her struggles to overcome chemical dependency and to raise two small children (Moses and Isaiah) alone, after the breakup of an abusive relationship, have made Strong a smarter person, she says. "I'm much more savvy." They have done nothing to dampen her frequent and warm laughter. "I carried both of my children to term [at Macalester]. I guess you could say they're already college-educated," jokes Strong, who was married last year.

The hardships in her own life have made Strong particularly sensitive to the needs of the children who come to Ain Dah Yung. For example, the fact that many Indian children, like herself, have lived with extended family does not necessarily mean they have been abandoned. "There are cultural issues involved.

[Native-Americans] don't have concepts for runaway or orphaned children. Within our community, a child may go to a relative's or a friend's house within the realm of the community, and it's not necessarily looked upon as negative. At the same time, it may not be the most healthy for them. That's a determination we try to make if they come to us."

As a result of her experiences, Strong

has also been active in a St. Paul shelter for battered Native-American women, Women of Nations. She served on its board of directors and has been a volunteer advocate for it. "It's a pet project."

Last year, the Minnesota Citizens Council on Crime and Justice gave her an award in recognition of her work at Ain Dah Yung. She's also a member of the state-appointed Indian Child Welfare Task Force Committee and the Ramsey County Child Abuse Council. This fall she's looking forward to working with Professor Anna Meigs of Macalester's

anthropology department in a "cultural immersion" program. Strong will make presentations to a class on the modern realities of Native-American culture and offer internships at the shelter to interested students.

"You have to have a lot of stamina to work in this field," she says of her work at Ain Dah Yung. "Sometimes it works and sometimes it doesn't. Some kids come back again and again. There are simply no guarantees. It doesn't work for everybody, but it does work for some."

—Tim Brady

## Distinguished Citizens

Three alumni received Distinguished Citizen Citations June 8 during Reunion Weekend. The citations, given by the Alumni Association's board of directors, were created in 1949-50 to honor alumni who exercise leadership in civic, social, religious and professional activities.

The 1991 recipients are:

- Gabrielle Funaro Strong '86, director of an emergency shelter for American Indian children in St. Paul.
- Jack Reuler '75, founder of Mixed Blood Theater in Minneapolis.
- Loretta M. Frederick '74, a founder of the Minnesota Coalition for Battered Women. She was the subject of an article in the May issue of *Macalester Today*.



## 'The Macalester experience never ends'

Every Macalester alum (the college currently has about 17,000 living alumni) is automatically a member of the Alumni Association. The association's board of directors approved this mission statement in 1988:

We believe that the best way for the Alumni Association to serve the college is to serve the needs and interests of the college's alumni. We will strive to:

- help further our educational pursuits;
- assist our social, professional and avocational networking;
- provide a forum for the lively exchange of ideas;
- facilitate involvements in contemporary issues and concerns, and
- stimulate involvement in the college and its community.

While being mindful of the richness of our diversity, we will seek to extend the Macalester experience throughout our lives and to create pride in being a Macalester alum.

quet and Macalester Athletic Hall of Fame induction will be Friday evening. This year's inductees are John W. Snyder '33, A. Myrvin DeLapp '40, George Wemeier '52 and Terry J. Graff '71 (more on them in November's *Macalester Today*).

For more information, call the Alumni Office, (612) 696-6295.

## New board members

The Alumni Association elected 12 new board members during Reunion Weekend in June. Starting three-year terms in September are: John Adams Sr. '50, Fountain Valley, Calif.; Kenneth P. Awsumb '49, Bemidji, Minn.; Virgil C. Herrick '52, Fridley, Minn.; Edward H. Borkon '53, Minneapolis; Shirley J. Ahrens '62, San Diego; Kurt W. Bjorklund '78, Houston; Donna F. Carlson '72, Eden Prairie, Minn.; David Deno '79, Miami; Randall A. La Foy '74, White Bear Lake, Minn.; Karmen M. Nelson '77, St. Louis Park, Minn.; Betsy J. Rosen '85, Washington, D.C., and Allen J. Smart '83, Chicago.

Three board members are assuming new positions under President Janet Rajala Nelson '72, Minneapolis. President-elect Jane Smith '67, St. Paul, will begin her two-year term as president in September 1992. This September, Peter H. Fenn '70, Washington, D.C., begins a two-year term as vice president and chair of the long-range planning committee, and Anne Harbour '63, Boston, begins a two-year term as secretary-treasurer.

The Alumni Association also thanked these retiring board members for their contributions: Joni Kelly Bennett '78, Edina, Minn.; Susan Boinis '80, St. Paul; the Rev. Bruce Christie '62, South St. Paul; H. Regina Cullen '73, Seattle; Roland DeLapp '43, Bloomington, Minn.; the Rev. Stan Johnson '50, Owatonna, Minn.; Virginia Lanegran '53, South St. Paul; Ann Leitze '53, Mendota Heights, Minn.; Mark F. Lindsay '85, Washington, D.C.; Ford Nicholson '78, White Bear Lake, Minn., and Kurt D. Winkelmann '78, San Francisco.

Lindsay and Doyle Larson '52, Burnsville, Minn., are the new alumni representatives on the college's board of trustees.



Five current and former Alumni Association board members at work during Leadership Weekend in September 1990: Anne Harbour '63, left, Michael E. Sneed '81, Phil Ahn '57, Kurt D. Winkelmann '78 and Paul C. Light '75.

## Leadership Weekend enlists alumni volunteers

**Leadership Weekend**, the annual opening event for promoting volunteer involvement with the college, is expected to draw more than 100 alumni back to Macalester Friday through Sunday, Sept. 13-15.

Participants will include Alumni Association board members as well as volunteers for admissions, the Annual Fund, reunion class planning and gifts commit-

tees, and class agents.

Other dates to remember this fall: **Parents Weekend**, Friday-Sunday, Oct. 11-13. Macalester parents will be special guests on campus. The weekend offers the opportunity to visit classes, talk with faculty and attend special events.

**Homecoming Weekend**, Friday and Saturday, Oct. 18-19. The M Club ban-



*The policy of Macalester Today is to publish all letters from alumni, the primary audience of this magazine, as well as other members of the Macalester community. Exceptions are letters that personally malign an individual or are not related to issues at Macalester or contents of the magazine. Please send letters intended for publication to Letters to the Editor, Macalester Today, Public Relations and Publications Department, Macalester College, 1600 Grand Ave., St. Paul, MN 55105-1899. We reserve the right to edit letters for conciseness and clarity.*

## Gays, lesbians and uses of the MMPI

It was with a great deal of sadness that I read the letter from C. Wesley Andersen '30 [February issue] in which Dr. Andersen stated he, and his wife, "were utterly revolted" by the "message to gay alumni" in August 1990. One of the reasons for my sadness is that I, probably with hundreds of others, recognize Dr. Andersen as one of the truly significant names in music in the Twin Cities area a few decades ago, loved and respected.

For Dr. Andersen to make a public confession now that he tried to systematically keep gays and lesbians out of the

public school system causes me pain to contemplate how many outstanding musicians and educators may well have been kept out due to Dr. Andersen's homophobia.

How I rejoice at the rich contribution gay and lesbian musicians and composers and educators have made to the field of music. How I rejoice that through the 29 years of my ministry I have known scores of gay and lesbian church musicians, organists, choir directors, composers of sacred music who have lifted up joyous song to Almighty God. I trust that Dr. Andersen might find it in his heart to offer his prayer of gratitude for their contributions as well.

**The Rev. Thomas J. Philipp '58  
Merrick, N.Y.**

I was shocked, to say the least, to read C. Wesley Andersen's confession that he had administered the MMPI to every candidate for a music position in the Minneapolis school system. This was done in an attempt to identify gays and lesbians. How could a liberally educated person be so arrogant—and so wrong? The MMPI was never intended for such use, it was an imperfect instrument, and even the best-trained psychologists would not make such judgments based on the inventory alone.

At first I was outraged at the thought

of the numerous "straight" persons who probably were denied employment on this basis. Then a little humor came through: What about the gays and lesbians who, most likely, got through this faulty sieve and became Andersen's associates?

**Bruce J. Kittilson '54  
Golden Valley, Minn.**

*Macalester Today does not print unsigned letters. We made an exception for the letter below because it appears authentic, it adds a different perspective and the writer has a valid reason to remain anonymous.*

—the Editors

I have thought long and hard about responding to C. Wesley Andersen's letter. I must remain anonymous as it is not up to me to reveal my son's gayness, and there are so many out there in the "real" world like Mr. Andersen, unfortunately.

My son had four positive life experience years at Mac and I thank God he had the opportunity to go there—to be open, himself, his gayness "incidental," his education tremendous.

Mr. Andersen's letter revealed such poor insight and ignorance it was shameful, appalling. If he believes an MMPI can reveal gayness—if such a person wishes not to be revealed—he's naive at best,

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North St. Paul, a claims attorney for State Farm Insurance and former municipal judge, died in January. A veteran of World War II who served in the South Pacific, he received his law degree from William Mitchell College of Law. As a social worker for two years, he worked with the mentally handicapped in Ramsey County. He spent 35 years with State Farm, doing pretrial work for death and personal-injury cases and settling cases out of court. He served one term as a municipal judge in North St. Paul in the 1970s. He is survived by his wife, Valerie Muir White '52; two sons, Christopher and Dean; two daughters, Jennifer White Gobel '81 and Carlynn White Trout '82, and two children from a previous marriage, Dennis and Cheryl.

## 1961

**Ruth Pettersen Lanier**, 51, an elementary school teacher, died Jan. 21 in Los Gatos, Calif. She taught for four years in Glendale, Calif., and then for the Department of Defense in Germany and Japan. A deacon in the Presbyterian Church of Los Gatos, she was a volunteer and teacher in Santa Clara County schools. Survivors include her husband, Loren; two daughters, Traci and Nicole; a stepbrother, David L. Nordstrom '70, and her father, H. Darby Pettersen '34.

## Other Losses

The Rev. **John Maxwell Adams**, 88, chaplain at Macalester for 20 years, died March 28 in St. Paul. He is the father of **Joan Adams Mondale '52**, wife of former Vice President **Walter F. Mondale '50**. John, a Presbyterian minister, was chaplain and professor of religion at the college from 1947 to 1967. He taught courses in Old Testament history, the life and teachings of Jesus, the history of the Christian church, ethics, world religions, religion in education and introductory theology. He also participated in a number of college committees, counseled faculty members and students, and served as associate editor of *The Presbyterian Outlook*. Some of his writings and lectures were published as articles and pamphlets. Joan Mondale said her father enjoyed attending Macalester sports events and encouraged students to involve themselves in the larger community. "He brought fascinating speakers into the chapel," she told the Minneapolis *Star Tribune*. "When he said his final prayer at the end... he always raised his arms, and they used to tease him and call him 'Touchdown Adams' because he made that same gesture with his arms as an umpire does when a score is made." A native of Greensburg, Ind., John graduated from Wabash College and McCormick Theological Semi-

nary in Chicago and was awarded an honorary doctor of divinity degree from Alfred University. On his resume, he noted that with two exceptions he had "preached in churches in every presbytery in Minnesota and in all of the large churches" as part of his responsibility in overseeing Macalester's relationships with churches and church organizations. In 1975, he returned to Macalester for one year on a part-time basis to assist in developing a campus chaplaincy. Besides Joan Mondale, he is survived by his wife, Eleanor Jane; two other daughters, **Jane Adams Canby '55** and **Joyce Adams McGinn**; two sisters, **Miriam Eaton** and **Dorothy Moore**; a brother, **Philip**; nine grandchildren, and four great-grandchildren. A memorial service was held April 1 in St. Paul. □ **Matilda Ball**, who was a house mother at Turck Hall from 1961 to 1963, died Jan. 21 in St. Paul. A memorial service was held at Macalester Plymouth Church. Her daughter, the Rev. **Mary Tyler Browne '60**, participated in the service. □ **Margaret H. Schmitt**, 94, died Feb. 28 in Bloomington, Minn. She taught piano and music theory at Macalester and the Minneapolis School of Music from 1916 to 1925.



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stupid at worst. His kind of thinking is what drives the mad, destructive campaign of hate we now see happening in this country against gays and lesbians, and I can only hope a terrible backlash doesn't turn us back 30 years!

In the same issue of *Mac Today*, ironically, was a most touching article, "Journeys Back to Mac." I hope Mr. Andersen may have found some value in it.

#### A "Mac" Mom

To publish the number of vitriolic responses to the letter from C. Wesley Andersen is irresponsible and totally disgusting! I have the following responses:

(1) The writers of the letters need to remember that the Holy Scriptures do have some rather "pointed" things to say about homosexuality (Macalester College does consider itself to be a "Christian" college);

(2) Those who believe in the Bible as the Word of God are entitled to have their views respected (pluralism demands it);

(3) All who believe homosexuality is wrong are *not* homophobic;

(4) It is obvious that the homosexual community wants everyone to accept its point of view, while allowing no other (just look at the words used to describe Mr. Andersen!).

To allow four pages (out of 34) for the spewing out of such venom is despicable!

(Dr.) David B. Castrodale '54  
Keokuk, Iowa

That there have "always" been homosexuals is open to dispute. Speaking from a biological perspective, there are only a few species of animals, none of them mammalian, where homosexuality could be seen as an evolutionary survival technique. In the animal world, to which *Homo sapiens* belongs, homosexuality is abnormal and aberrant.

Second, the Kinsey research study alluded to by [May's letter writers] has been shown to be seriously flawed. In real numbers, the true percentage is, at most, possibly 1 or 2 percent. These are probably genetic malformations. The vast number of others *choosing* a homosexual orientation do so, in my opinion, from: (1) revulsion at mistreatment by a member of the opposite sex, (2) reaction to an

aberrant or dysfunctional family situation, or (3) early molestation by a family member, friend, babysitter or other acquaintance.

Third, the argument that "there have always been [homosexuals] so there should continue to be" attains a realistic level of sense when you replace homosexual with leper, wife-beater or other "curable" illnesses. It is not normal, under any circumstance, for a man to have sex with a man, or a woman to have sex with a woman. Physiologically, morally and evolutionarily, it is indefensible.

Fourth, I defy you to point to a single civilization which, having embraced homosexuality and other forms of immoral behavior which mitigate against the family unit, survived beyond a single generation.

Fifth, as to the Christian response to homosexuality, is it not the same as with any other proscribed behavior? You love the sinner, you hate the sin. The real founding fathers (not those who concocted the statement about non-discrimination which included sexual orientation) had this to say about Christianity: "I believe that any man who leaves Macalester College without the knowledge of Jesus Christ as Lord and Savior is an half-educated man."

Levin Tull '76  
Gilmer, Texas

I agree with Mr. Andersen's policy on trying to keep homosexuals from teaching in our schools—but not necessarily as students. Just as they should be kept out of our pulpits but not out of our churches. Jesus came to save sinners. Salvation is a free gift to anyone who believes Jesus is the only Lord and who repents (turns from) their sins. The Bible calls homosexuality a sin—God destroyed Sodom and Gomorrah because of the greatness of their sin. People are not born homosexuals—Romans 1:18-32 tells why they became that way.

Jerrilyn Harmer Forsyth '65  
Canning, Nova Scotia

I was both heartened and saddened by the letters section of May's *Macalester Today*. It was good to see letters which refuted C. Wesley Andersen's previous letter in a civilized, reasoned manner. Unfortunately, too many of the letters resorted to calling Mr. Andersen names,

insulting his intelligence and calling for the magazine to stop printing "fascist" letters.

I do not mean to imply that Mr. Andersen is right or wrong. I am not writing this letter on the subject of homosexuality and homophobia. Rather, tolerance, equality and intellectual honesty demand that we listen to Mr. Andersen and that we accept his challenge for a dialogue.

Unfortunately, this is not happening at Macalester. Students and teachers are too afraid of what fellow students, teachers and administrators might do, to say what they think about homosexuality. This is appalling anywhere—but at an academic institution it is particularly destructive. It stifles academic freedom and debate. It stifles the search for truth and a peaceful, just society.

But this problem goes beyond the issue of homosexuality. One student wrote a pro-life article in the *Mac Weekly* and was subsequently cornered in his room and yelled at by two students he never saw before. A resident assistant had food thrown at her by another R.A. because she voted for George Bush. A member of ROTC who was wearing his uniform was hit by an unknown assailant with a snowball.

The stories go on and on and are not limited to conservative issues. One professor recently described to me how difficult it was to get her women's studies students to examine feminist philosophies which differ from their own.

It is not surprising given this atmosphere that only 5 percent of the incoming Class of '94 described themselves as conservative, down from 14.8 percent for the incoming Class of '88. This despite the fact that a large plurality (44 percent) of 18-to-24-year-olds, in a recent Gallup Poll, described themselves as conservative (33 percent described themselves as liberal). Also, the same age group voted overwhelmingly for George Bush and Ronald Reagan in presidential elections.

Contrary to what many may think, Macalester is not a tolerant place where people with a diversity of viewpoints discuss the important, sensitive issues of the day in an academic, civilized and positive manner. Rather, at Macalester, our Macalester, those few who do disagree remain silent. Why? Read May's letters



section. Or better yet, visit the campus and talk to students.

Bruce L. Hall '90  
St. Paul

## Sexual assault

I write in response to President Bob Gavin's "reaffirmation of the Macalester policy on sexual assault" [May issue]. I applaud Mr. Gavin for speaking openly about the problematic issue of appropriate management of on-campus sexual assaults. There have been campus forums to discuss date rape and I do believe that Macalester seeks "to create an environment in which such conduct is unacceptable." However, I do not rest as comfortably as Mr. Gavin does with the current policies and procedures for the management of sexual assaults that have already happened on the campus.

Mr. Gavin states that victimized students have some options available to them in their pursuit of justice and closure. Options are important for victims as this has the effect of a catalyst for the regaining of personal empowerment. Two of the options available are an administrative hearing or the Judicial Council. I was a participant, an advocate, in a student Judicial Council hearing concerning an on-campus rape situation. I guess that I should more properly say "inappropriate student behavior" as *rape* does not happen at Macalester as defined by the administration.

At any rate, my experience was a horrible one. The procedure for the hearing process was a disgrace. Nobody involved in the hearing was trained in rape/sexual assault issues nor was there much training concerning proper judicial conduct, deliberation or administration. I seriously doubt whether anyone who participated in that event is content with their roles or that experience.

My point is that sexual assault is not a light transgression—certainly "inappropriate student behavior" is a terrible understatement. If an on-campus procedure is to be available, it had better well be one which has trained participants who realize the seriousness of such violence.

In closing, the recent lawsuit against Carleton College does not surprise me.

Roger W. Wolsey '90  
St. Paul

*The student discipline process at Macalester does not adjudicate the question of whether a felony, or any other crime, occurred. Nor is the internal discipline process intended to duplicate the procedures followed in criminal or civil court proceedings. Rather, Macalester's adjudication proceedings deal with the question of whether college policy has been violated and whether the conduct at issue constitutes inappropriate student behavior.*

*President Gavin's statement pointed out that students are always advised to report an assault to the St. Paul police, even if they have decided not to pursue the case in the court system. As the Student Handbook says, "Campus judicial systems do not handle felony cases. Because of liability and due process rights, the college is limited in what it may be able to adjudicate. However, choosing to pursue a campus judicial option does not preclude [emphasis in the original] pursuing off-campus legal options. That is, a student may decide to pursue both on-campus and off-campus recourse."*

*Macalester's Sexual Assault Work Group, co-chaired by staff and students, began in 1989. It seeks to heighten campus awareness of sexual assault, including acquaintance rape, and to promote mutually respectful relationships. Its training series for staff and students is taught by experts from community-based rape and sexual assault programs, medical staff from St. Paul Ramsey Hospital, legal authorities and police from the sex crimes unit.*

—the Editors

## Remembering the Wall

Photos of smiling young people chipping away at the Berlin Wall (February's *Macalester Today*) and colorful, spray-painted messages awaken a certain sadness within me. Such pictures seem to be a confirmation of the European prejudice that Americans are superficial or, at least, uninformed concerning the recent developments in Eastern Europe.

The euphoria surrounding the falling of the Wall, a hated symbol of repression everywhere, is understandable. I experienced it myself when I was in Berlin on Nov. 11-12, 1989, just after the border between the two Germanys had been opened. However, in the midst of the parties on the Kurfürstendamm, the buying of long-hoped-for items and the sim-

ple exuberance brought about by the freedom of movement, there were other scenes which have passed from the memories of most people.

Many of the flowers that were handed out to East Germans crossing the border for the first time were placed at the foot of crosses erected in memory of those who had lost their lives trying to flee East Germany. Others had brought candles with them from the East to light them in the West in memory of those who had died crossing a border that was now open. Many others just walked and walked along the Western side of the Wall, taking in a view that few thought they would ever be able to enjoy.

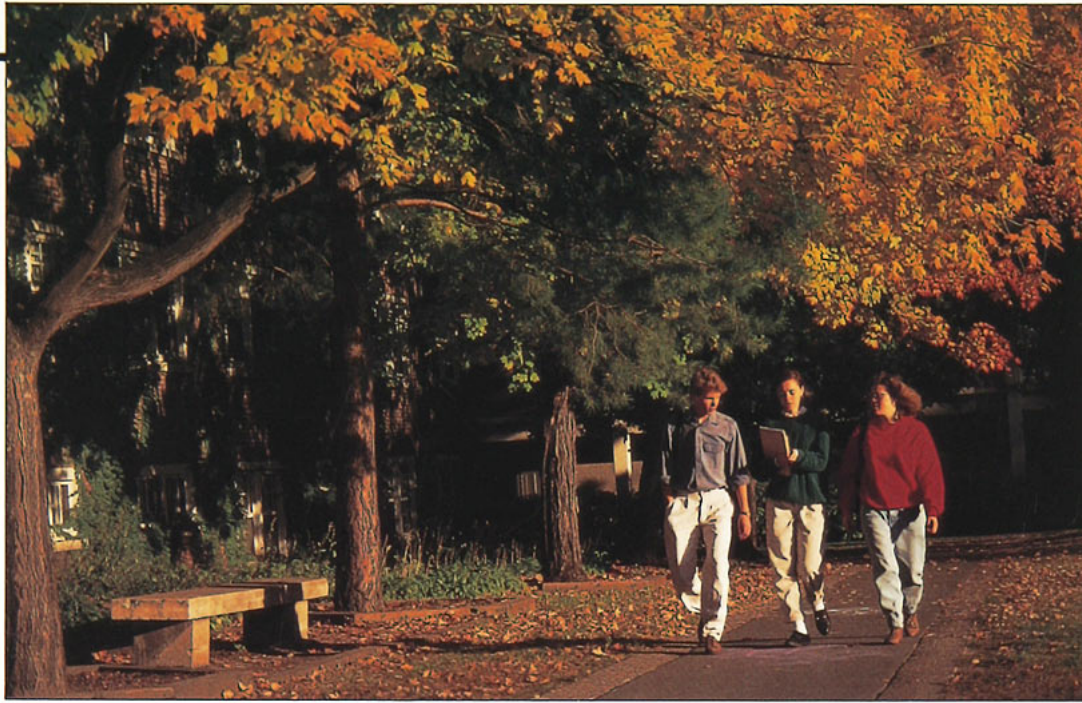
The Wall will always remind me of something a friend of mine from Erfurt told me before anyone thought that our generation would ever see the opening of the painfully closed German-German border. When I asked how she felt about travel restrictions, she told me that she didn't spend too much time thinking about them. "If you think about it too much, you go crazy," she told me, and changed the subject quickly.

Pictures of people chipping away at the physical Wall look good and help sell newspapers and TV advertisements. The pictures are, however, superficial. They make it too easy to forget the men, women and young people who chipped away at the Wall for more than a whole generation. Their tools weren't a hammer and a chisel, and often the results of their labors were not as easy to hold in your hand as a piece of cement. I'm thinking about those people in East Germany who dared to think differently and sometimes suffered the consequences on the job, at school or in the community. I'm thinking about those who didn't let the idea of freedom be walled in and who organized and spoke. I'm thinking about all those people whose support through letters, visits, packages and prayers could not be captured on film.

For this reason I am very pleased that Macalester has made it possible for such a large number of students from Eastern Europe to study on its campus. The contact with these young people will help other students to make a more accurate picture of what happened in Eastern Europe and what continues to take place.

The Rev. Richard J. Bloomfield '72  
St. Gallen, Switzerland





ED BOCK

## Small Is Beautiful, Especially in the Fall

In a few weeks students and faculty will be returning to Macalester. Alumni and parents are invited, too. Here are a few dates to remember this fall:

Leadership Weekend, Sept. 13-15,  
the annual kick-off event for volunteer involvement with the college.

Parents Weekend, Oct. 11-13,  
in which Macalester parents will be special guests on campus.

Homecoming Weekend, Oct. 18-19,  
featuring the M Club banquet and induction into the Macalester Athletic Hall of Fame.  
For more information on any of these events, call the Alumni Office, (612) 696-6295.

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