DATA SHARING & PUBLICATION

Questions + Notes

In your group, address the following questions, *as well as any others of interest*:

1. **What is the level of demand on your campus for this service?**
   a. St John's / St Ben's taskforce to investigate, not currently meeting often, but just got request to help with a DMP.
   b. Rollins College -- not enough demand to warrant a service
      i. Why isn't there a liberal arts version of DataVerse?
   c. Carleton -- on the grant end, some, lead by Grants Officer plus data librarian and data academic technologist. On the personal/collaborative project level, more. Especially "how to have my student workers be organized?"

2. **With whom could you partner to better support this service?**
   a. Could there be a similar a similar collaboration that's going on with Lever Press for Dataverse? Don't want to have to replicate a service from the ground up but with fewer resources
   b. Professional networks could help with the challenge of working at places where everyone wears multiple hats - not dedicated to this particular piece of the job.

QUALITATIVE DATA SUPPORT

Questions + Notes

In your group, address the following questions, *as well as any others of interest*:

First let's define terms! What is Qualitative Data Support?

Big data vs. tiny data

Helping ppl where to store & how to use:
- semi-structured interviews
- ethnographic research
- annotated images

How to capture anything that isn't quantitative?

Blurred lines between data support & media suport

Transana - open source
Scripto omeka plugin

Discourse analysis

1. **What is the level of demand on your campus for this service?**

2. **With whom could you partner to better support this service?**

Fellow faculty members tend to support this work

Students graduate; faculty members leave - documentation & interoperability are key

Teaching and Learning Centers

3. **What training would you and your colleagues need to address these needs?**
4. **How would this service support students? Faculty? Staff?**
   a. **Does this look different among different divisions or departments?**
5. **What are the most important elements to support with this service?**
6. **What institutional and structural changes may be required to better facilitate this service?**
7. **What opportunities, if any, exist for inter-institutional collaboration around this service?**
8. **Are there any resources your group would recommend to others related to this topic? Add them to the doc!**

DATA CLEANING & WRANGLING

Questions + Notes

In your group, address the following questions, *as well as any others of interest*:

1. **What is the level of demand on your campus for this service?**
   a. **Some, from Environmental Science - transcribed data that needs to be cleaned**
2. **With whom could you partner to better support this service?**
   a. **Computer Science**
3. **What training would you and your colleagues need to address these needs?**
4. **How would this service support students? Faculty? Staff?**
   a. **Does this look different among different divisions or departments?**
5. **What are the most important elements to support with this service?**

6. **What institutional and structural changes may be required to better facilitate this service?**
7. **What opportunities, if any, exist for inter-institutional collaboration around this service?**
8. **Are there any resources your group would recommend to others related to this topic? Add them to the doc!**
    a. **Filemaker Pro**

MAPPING & GIS

Questions + Notes

In your group, address the following questions, *as well as any others of interest*:

1. **What is the level of demand on your campus for this service?**
   a. Carleton -- growing from the environmental studies beginning to be campus-wide
   b. Middlebury -- also growing and spreading. Important to select appropriate method of making a map.
   c. Prof says "I need Neatline" to analyze a place-based poem.
   d. Across the board -- demand for GIS support with uncertain support infrastructure
2. **With whom could you partner to better support this service?**
   a. Discussed how "The GIS Person" on our colleges are getting overloaded, may be embedded in a particular department, etc.
   b. Language departments
3. **What training would you and your colleagues need to address these needs?**
   a. ArcGIS plus other mapping software (like MapBox, and maybe Tableau)
   b. Where to find geospacial data
   c. Develop geospacial data literacy in general
4. **How would this service support students? Faculty? Staff?**
   a. **Does this look different among different divisions or departments?**

5. **What are the most important elements to support with this service?**
    a. Geographic/mapping literacy
6. **What institutional and structural changes may be required to better facilitate this service?**
    a. Support beyond the Geology dept. Or other embedded "GIS person"
    b. Support for platforms beyond ArcGIS
7. **What opportunities, if any, exist for inter-institutional collaboration around this service?**
    a. training/advice from peers
    b. Workshops with relatively co-located peer institutions
8. **Are there any resources your group would recommend to others related to this topic? Add them to the doc!**
    a. Mapbox
    b. CartoDB

TEXT ANALYSIS & ENCODING

Questions + Notes

In your group, address the following questions, *as well as any others of interest*:

1. **What is the level of demand on your campus for this service?**
   When there is no existing demand? Or only small amount? Are we trying to create demand?

   Close reading through encoding - digital frontiers in american literature (Southwestern Univ.)

   Tools mentioned:

   Voyant

   [Bookworm](Hathitrust) /

   Python and R

2. **With whom could you partner to better support this service?**

3. **What training would you and your colleagues need to address these needs?**

   More background in tools like Voyant--what are their biases? / problems? The danger of advising faculty on tools when you "don't know what you don't know"

4. **How would this service support students? Faculty? Staff?**
   a. **Does this look different among different divisions or departments?**
5. **What are the most important elements to support with this service?**
6. **What institutional and structural changes may be required to better facilitate this service?**
7. **What opportunities, if any, exist for inter-institutional collaboration around this service?**
8. **Are there any resources your group would recommend to others related to this topic? Add them to the doc!**

METADATA & README FILES

Questions + Notes

In your group, address the following questions, *as well as any others of interest*:

1. **What is the level of demand on your campus for this service?**
2. **With whom could you partner to better support this service?**
3. **What training would you and your colleagues need to address these needs?**
4. **How would this service support students? Faculty? Staff?**
   a. **Does this look different among different divisions or departments?**
5. **What are the most important elements to support with this service?**
6. **What institutional and structural changes may be required to better facilitate this service?**
7. **What opportunities, if any, exist for inter-institutional collaboration around this service?**
8. **Are there any resources your group would recommend to others related to this topic? Add them to the doc!**

DATA VISUALIZATION

Questions + Notes

In your group, address the following questions, *as well as any others of interest*:

1. **What is the level of demand on your campus for this service?**
2. **With whom could you partner to better support this service?**
3. **What training would you and your colleagues need to address these needs?**
4. **How would this service support students? Faculty? Staff?**
   a. **Does this look different among different divisions or departments?**
5. **What are the most important elements to support with this service?**
6. **What institutional and structural changes may be required to better facilitate this service?**
7. **What opportunities, if any, exist for inter-institutional collaboration around this service?**
8. **Are there any resources your group would recommend to others related to this topic? Add them to the doc!**

DATA INSIDE THE LIBRARY

Questions + Notes

In your group, address the following questions, *as well as any others of interest*:

1. **What is the level of demand on your campus for this service?**
2. **With whom could you partner to better support this service?**
3. **What training would you and your colleagues need to address these needs?**
4. **How would this service support students? Faculty? Staff?**
   a. **Does this look different among different divisions or departments?**
5. **What are the most important elements to support with this service?**
6. **What institutional and structural changes may be required to better facilitate this service?**
7. **What opportunities, if any, exist for inter-institutional collaboration around this service?**
8. **Are there any resources your group would recommend to others related to this topic? Add them to the doc!**

3. **What training would you and your colleagues need to address these needs?**
   a. Train the trainer -- liaison librarians can do a lot of this and capitalize on their relationships with faculty
4. **How would this service support students? Faculty? Staff? Does this look different among different divisions or departments?**
   a. Overlapping conversations: formal grant-driven DMP requirements vs "I need to be more organized" other non-grant projects.
   b.
5. **What are the most important elements to support with this service?**
6. **What institutional and structural changes may be required to better facilitate this service?**
7. **What opportunities, if any, exist for inter-institutional collaboration around this service?**
8. **Are there any resources your group would recommend to others related to this topic? Add them to the doc!**
9. **[additional question] What's currently available to publish and share?**
   a. Server/networked storage space
   b. Content management system
   c. Disciplinary repositories
10. **[obervations]**
    a. Rather than talk about "compliance" with grant requirements, talk about "best practices."
    b. IRB language is quite punitive, and perhaps because that group has lead a lot of this work perhaps the punitive language has spread into DMP world
    c. Amount and method of recommending disciplinary repositories