

# Appendix

## MACALESTER COLLEGE INSTITUTE FOR GLOBAL CITIZENSHIP AND MAASTRICHT UNIVERSITY

### *GLOBALIZATION IN COMPARATIVE PERSPECTIVE*

Coordinators:

#### **Ahmed Samatar**

James Wallace Professor of International Studies and  
Dean of the Institute for Global Citizenship  
Macalester College  
Samatar@macalester.edu

#### **Michael Monahan**

Director of the International Center  
Institute for Global Citizenship  
Macalester College  
Monahan@macalester.edu  
Macalester International Center  
Main Number: 651-696-6310

**Jorg de Vette**

International Relations Officer  
Center for European Studies  
Maastricht University  
J.Devette@ssc.unimaas.nl  
Phone: +31-(0)-43-388-5286

**Wiebe Nauta**

Course Coordinator *Globalization & Inequality* and  
Local Independent Study Project Supervisor  
Faculty of Arts and Social Sciences/Center for  
European Studies  
Maastricht University  
W.Nauta@philosophy.unimaas.nl  
Phone: +31-(0)-43-388-3292/3319  
+31-(0)-43-363-0649

***I. I. Program Curriculum***

The Macalester Globalization in Comparative Perspective program consists of a *first semester at Macalester or abroad* in a student's own area of academic focus, following the guidelines long established by Macalester College. (Macalester's international students fulfill the first semester abroad requirement by their study at Macalester; Macalester U.S. students are required to study abroad or away elsewhere in the U.S. during the fall semester as part of this program.) This would mean, for example, that interested and qualified students, in any relevant field of study throughout the College, would *individually* spend the period of September–December studying international issues and liberal arts courses (earning 12–18 credits, depending on the program and the coursework) and gaining a strong *local and regional* perspective on globalization in any one country throughout the world.

During the *second semester abroad*, students selected for this program would *collectively* enroll in the 18-credit January–cum–Spring semester program in Maastricht that is specially designed by Macalester and Maastricht University for students with a strong interest in *comparative globalization*. During this second semester abroad in the

Netherlands, discussions will draw heavily on students' previous study at Macalester and on the perspectives and learning they bring from their first semester abroad.

While in Europe, participating students will engage in guided *educational excursions* aimed to help gain a better understanding of selected global and regional issues in the European context. Planned excursions include visits to *The Hague*, home of the International Court of Justice, to learn about international law, human rights, and issues of peace and conflict; to *Brussels* to learn about governance in the European Union; to local and regional non-governmental organizations and political parties to discuss such global issues as human rights and immigration; and to *Amsterdam* to learn about urban multiculturalism and global citizenship among the "new Dutch" (e.g. from North Africa, Turkey and Sub-Saharan Africa) as well as from the long-settled Dutch. In addition, students are expected to learn about the great historical events and artistic achievements of the Netherlands through (often self-guided) visits to selected museums and other sites.

*Coursework* at Maastricht University and its Center for European Studies totals **18 credits**: 3 for the January Seminar, 12 for the Spring semester courses (in two eight-week blocks, often following Maastricht University's Problem-Based Learning pedagogical method), and 3 for the Independent Study Project. Coursework includes the following:

**A. January Core Seminar: Globalization in Comparative Perspective [3 credits].**

This is a required seminar that is taught primarily by a Macalester College professor and staff, with significant European insights offered by selected Maastricht University faculty members and local guest speakers. The seminar includes educational field visits with a focus on issues of globalization from the local (Netherlands) and regional (European) perspectives. This course takes place January 2–20, before regular Maastricht University classes begin.

The January 2008 component of this program is designed by **Ahmed Samatar**, Dean of the Macalester College Institute for Global Citizenship and James Wallace Professor of International Studies, and **Michael Monahan**, Director of the Macalester International Center. During January 2008 Ahmed Samatar serves as the *Macalester Faculty Director*, responsible for much of the seminar teaching, and Michael Monahan

serves as the *Macalester Program Director*, responsible for selected discussion sessions and field learning components, as well as administration of the program in collaboration with **Jorg de Vette**, *International Relations Officer* at Maastricht University. Maastricht faculty members and other professionals at excursion sites provide guest presentations in the January seminar. Maastricht faculty members teach all of the spring semester courses; Wiebe Nauta coordinates and teaches the required course, *Globalization and Inequality*, and is the local Independent Study Project supervisor.

The *January seminar description* is as follows:

Though the origins, scope, and the nature of its contours are subjects of thick contestations, there is a growing consensus that globalization or “*Liquid modernity*,” in Zygmunt Bauman’s intriguing expression, betrays inordinate degrees of flux and in the midst of new and old complexities. Here, ecological, cultural, livelihood, and political anxieties seem to be paramount. Perhaps more than any other zone of the world, the ongoing reconfigurations of the European continent exemplify the breath-taking drama and the multiplicity of forces and contradictions at work.

The program’s January Seminar, then, is an intensive interrogation and observation of globalization in a comparative perspective. Structurally, the seminar will be composed of three main components:

1. A phenomenological exploration of globalization.
2. Field encounters with select and salient themes of globalization within the EU.
3. Student reports on their two semester international study, with an eye for teasing out the comparative meaning of those experiences in the context of globalization.

**B. Direct Enrollment Required Course: *Globalization and Inequality* [4 credits].**

**Course code:** G&I

**Department:** Faculty of Arts and Social Sciences/Center for European Studies

**Teacher/course coordinator:** Dr. Ir. W.W. Nauta

**Block period:** Spring, block period 3: February 10–April 4, 2008

**Week schedule:** TBA. Expected lectures on Mondays 12.30–2.30pm and tutorial groups/projects on Mondays 9–11.30am and Thursdays 11am–1.30pm.

**Level:** Advanced

**Prerequisites:** Participation in the *Globalization in Comparative Perspective Program* for Macalester College.

**Course Objectives:** The theme of this course is globalization and inequality. In a series of lectures, readings and collaborative projects we explore notions of globalization, inequality, poverty and development and the associated policies that impact these phenomena. This year's leading questions: how do inequalities manifest themselves at the global level, how are these related to views on globalization, and what is the relevance of the UN's Millennium Declaration and the associated campaigns to achieve the Millennium Development Goals?

**Teaching method(s):** Problem-based-learning in small groups, lectures and project work.

**Assessment:** 6 subgroup projects (40% weight in final mark); 1 individual project paper (20% weight in final mark); and written exam (40% weight in final mark).

**Learning Materials:** Textbook: *Challenging Global Inequality: Development Theory and Practice in the 21st Century*. Greig, Hulme & Turner (2007). This textbook will be provided upon arrival in Maastricht. Readings: various academic articles and policy documents.

Maastricht University will provide a detailed syllabus at the beginning of the course. An inspection copy is available at the Macalester International Center.

**C. Direct Enrollment Required Course: *Culture and Identity in a Globalizing Europe* [4 credits].**

**Course code:** BA ES 3E3

**Department:** Faculty of Arts and Social Sciences

**Teacher/course coordinator:** Dr. P. Peters

**Block period:** Spring, block period 4: April 07–June 06, 2008

**Week schedule:** TBA. Expected lectures on Mondays 11am–1pm and tutorial groups on Monday PM and Thursday PM.

**Level:** Advanced

**Prerequisites:** Students should make sure they have sufficient knowledge about the European Union (history, politics, and economics) before taking this course.

**Course objectives:** This course aims at understanding globalization and its relations to identity in a cultural register. It starts out with an analysis of the concept of globalization. It then examines how different types of identity—religious, consumer and “electronic” identities—are constructed and how these processes of identity formation can be linked to globalization. First, reading experts from “classical” texts by Weber, Bourdieu and Foucault, students will be asked to connect the concept of globalization to relevant parts of the canon of philosophical and sociological literature. Second, drawing on recent scholarship, the formation of religious, consumer and electronic identities will be studied. Third, the conceptual tools and the recent (theoretical) research will be used to debate questions concerning some of the more pressing topics in recent public discussions on Europe: Should Turkey become a member of the EU? Should we have cultural protection in Europe? And should we improve the Schengen Information System? Finally, students will assess the future of European cultural identities in a globalizing world.

**Teaching method(s):** Small group learning, discussions.

**Assessment:** TBA

**Learning Materials:** TBA

#### ***D. Direct Enrollment: Elective Course [4 credits].***

Students may propose to take any accredited and available Center for European Studies or Maastricht University course for which they meet the prerequisites and which does not conflict with the timetable of the required courses. Students are especially urged to take elective courses that support the program’s learning objectives. A list of *suggested courses* focusing on such topics as world and regional history; human rights; ecology and the environment; economic development; international law and politics; cultural identity and nationalism; and literary and artistic achievements will be available from Maastricht University.

Among other Maastricht spring semester elective courses expected to be offered that would fulfill the program requirement are:

## Appendix

- *European Economic Integration*
- *Legal and Political Aspects of European Integration*
- *Dutch Art History*
- *Paris-Berlin: European Experiences in the 1920s and 1930s*
- *Actors in International Affairs*
- *Tackling Terrorism*
- *International Trade Law; Globalization Trade and Development*
- *Cultural Studies II: Reading Contemporary Culture*
- *Introduction to Media and Culture*
- *Urban History*
- *Rewriting European History: The Gender Perspective*
- *The Radical Enlightenment*
- *European Foreign Policy*
- *Comparative Government*
- *Hands on Sustainability Science*
- *Identities*
- *Great Expectations*
- *Making a European Market*
- *Power and Democracy*
- *After the Apocalypse*
- *Logo and Image; Identity in Media Culture*
- *External Relations of the European Union*
- *Lifting the Curtain: Central and Eastern Europe in the New Europe*
- *After Babel: The European Language Debate*

Language Courses are possible through Maastricht University's Language Centre, but do not give sufficient credit to replace the elective course. Therefore, language courses can be attended at students' own expense. More information is available through Jorg de Vette or at [www.languages.unimaas.nl](http://www.languages.unimaas.nl).

Descriptions of these courses are available at the Macalester International Center. Students should carefully check prerequisites.

### **E. Required Independent Study Project [3 credits].**

This involves approximately 90 hours of student work on a pre-approved topic of study, with guidance by Macalester directors and Maastricht University faculty member Wiebe Nauta, who also teaches the required course in *Globalization and Inequality*, and will be the local supervisor for all students. Where necessary another appropriate academic or professional in the field may be consulted as an advisor for individual students. Meetings for individual students to discuss the (progress of) the Independent Study Projects with Wiebe Nauta are scheduled for February 11, April 3 and May 23, 2008. Additional project advising is available from the Macalester directors during the spring semester of 2008 via email and, especially, in January 2008 in Maastricht. The project culminates in a major paper (final draft due at semester's end; final paper due at Macalester by **July 1, 2008**) that yields 3 semester hours of academic credit. Final papers may be published or otherwise made available by Macalester College for an audience in and beyond the College. The Independent Study Project will be presented in Maastricht at a one-day Macalester Symposium on Globalization in a Comparative Perspective, which is intended to take place on Friday, May 30, 2008.

## **II. Readings**

### **A. Pre-seminar Texts**

Each year at least two background readings are provided to each participant Macalester student during the summer, with the expectation that they will be read carefully in advance of the January seminar. For the 2008 program the *required pre-seminar readings* are:

1. Burama, Ian. *Murder in Amsterdam: The Death of Theo van Gogh and the Limits of Tolerance*. New York: The Penguin Press, 2006.
2. Giddens, Anthony. *Europe in the Global Age*. Polity Press, 2006

### **B. Seminar Texts**

*Required readings* that are at the intellectual core of the January seminar itself include the following books which each student is to purchase and bring to Maastricht:

## Appendix

1. Bauman, Zygmunt. *Europe: An Unfinished Adventure*. Cambridge: Polity Press, 2004.
2. Klausen, Jytte. *The Islamic Challenge: Politics and Religion in Western Europe*. Oxford: Oxford University Press, 2005.
3. Singer, Peter. *One World: the Ethics of Globalization*. New Haven: Yale University Press, 2002.

### C. Other Readings

In addition to these core seminar readings, there are occasional pieces that will be brought to the attention of the students to highlight specific sub-themes of the seminar of relevance to the program's guest presentations and educational excursions.

### D. Recommended Readings

The list of books, articles and films below is meant to provide students with *suggestions for further reading* on the theme and subtopic of the seminar as well as works that may be relevant to students' independent study projects. (\* indicates highly recommended).

1. Albrow, Martin. *The Global Age: State and Society Beyond Modernity*. Palo Alto: Stanford University Press, 1996.
2. Balibar, Etienne. *We, The People of Europe: Reflections on Transnational Citizenship*. Princeton University Press, 2003.
3. \*Benhabib, Seyla. *The Rights of Others: Aliens, Residents and Citizens*. Cambridge: Cambridge University Press, 2004.
4. Blom, J.C.H. and Lamberts, Emiel (Editors), Kennedy, James C. (Translator). *History of the Low Countries*. Berghahn Books, 1999.
5. Coetzee, J.M. (Translator). *Landscape With Rowers: Poetry from the Netherlands*. Princeton University Press, 2005.
6. \*Falk, Richard. *Predatory Globalization: A Critique*. Cambridge: Polity Press, 1999.
7. Israel, Jonathan. *The Dutch Republic: Its Rise, Greatness, and Fall 1477–1806*. (Oxford History of Early Modern Europe). Oxford University Press, 1995.

8. Judt, Tony. *PostWar: A History of Europe Since 1946*.
9. \*Leonard, Mark. *Why Europe Will Run the 21st Century*. Public Affairs, 2005.
10. Mittleman, James. *The Globalization Syndrome: Transformation and Resistance*. Princeton: Princeton University Press, 2000.
11. Pasha, Mustapha and Samatar, Ahmed. *The Resurgence of Islam in Globalization: Critical Reflection*. 1996.
12. \*Ramadan, Tariq. *Western Muslims and the Future of Islam*. Oxford: Oxford University Press, 2004.
13. Weinstein, Michael (editor). *Globalization: What's New?* New York: Columbia University Press, 2005.
14. \*Wolf, Martin. *Why Globalization Works*. New Haven, Yale University Press, 2005.
15. Mak, Geert, *Amsterdam*. Cambridge Massachusetts, 2000.

### III. Program Dates: Maastricht

Participating students must arrive in Maastricht on **January 2, 2008**. Early arrivals can be accommodated, but only if students contact Jorg de Vette at least three weeks before arrival. Additional costs will be charged directly to the student. Orientation activities will take place on January 2 and 3, and formal sessions of the January Seminar begin on **January 4**. Maastricht University courses are offered during two eight-week blocks, with Block #1 from February 11–April 4, and Block #2 from April 7–June 6 for the School of Arts and Social Sciences and University College Maastricht. Classes for students in the School of Economics and Business Administration will start a week later on April 14. The program ends on **June 7**, which is the last day of exams for Maastricht University courses, and students are expected to vacate housing no later than **June 7, 2008**. Students may be able to stay in university housing later than June 7, but this must be arranged independently by students in advance with Jorg de Vette and additional charges will be assessed.

#### IV. Eligibility, Application and Further Information

*All Macalester students* in good academic standing and with a formally declared major of relevance to this program are eligible to apply. Interested and qualified *international students* are eligible to study abroad *with financial aid* during the January and spring semester components of this program. Macalester international students fulfill the fall semester study abroad requirement by remaining at Macalester College. To participate in this program, U.S. students *must* study abroad for the academic year as outlined above.

The application procedure for this program is the same as for any study away program through Macalester, except that students (U.S. and international) must apply to Macalester by the spring semester study away *deadline: March 14*. Each applicant must also provide an *additional essay* outlining how this specific *academic year abroad* program is *critical* to their studies and the details of their independent study project.

Further details and updates on pre-departure orientation, readings, program calendar, course syllabi, educational excursions, and teaching staff will be available in due course from the Macalester International Center, the Institute for Global Citizenship, and Maastricht University.

For further and updated information on this program, please contact **Michael Monahan** (monahan@macalester.edu) in the Macalester International Center or **Ahmed Samatar** (Samatar@macalester.edu) in the Institute for Global Citizenship.

## ***Globalization in Comparative Perspective***

### **JANUARY 2008 SEMINAR**

#### **I. Seminar Contents & Academic Requirements**

The January seminar consists of four inter-related academic components, yielding a total of 100 points in grading and evaluation of student learning, as outlined below. Every member of the seminar is responsible for all the assigned reading and is expected to fully participate in the life of each class meeting, guest lecturer presentation, and educational excursion.

#### **A. Seminar Classroom Presentations, Discussions and Guest Lectures at Maastricht University (20 points).**

As outlined in detail below, seminar sessions will often include two students assigned to summarize (accompanied by a typed outline) the readings for the day by identifying the central argument, the mode(s) of presentation, and the *three* most pivotal concepts and their relations. This is to be followed by brief individual evaluative comments and *two* questions for general discussion. Maximum time for this section of each class is *twenty* minutes.

#### **B. Seminar Educational Excursions to Brussels, The Hague and Amsterdam (20 points).**

The educational excursions focus on sub-themes of the seminar, including these: issues of *human rights* from the perspective of the International Criminal Tribunal for the former Yugoslavia (ICTY) in The Hague; concerns surrounding *immigration and multiculturalism* in Amsterdam; and questions of *transnational governance* as seen through the eyes of scholars and practitioners involved with the European Union in Brussels.

**C. First Paper: Reflections on the Readings and the Educational Excursions (3,000 words; 20 points).**

Expectations for this paper include the following:

1. Create a title page
2. Select *one* of the volumes we have read in the seminar
3. Choose *one* of the educational excursions
4. Compose the rest of the paper by integrating the selected text and the excursion:
  - a. Articulate the reasons behind your choices
  - b. Identify the paramount theme of each
  - c. Discuss the main points of convergence and divergence
  - d. Bring forth any *specific* contributions of each to your learning experience

**Due: Monday, February 5, 2008**

**Send to Macalester College via e-mail attachment to:**

beegle@macalester.edu

**D. Comparative Essay (40 points).**

This is the major paper of the semester (6,000 words, excluding the notes and bibliography). Here are some guidelines:

1. Create a cover page which includes the title of the essay, your name, seminar theme, word count, and date.
2. Create an acknowledgment page that expresses your gratitude and registers the names and affiliations (particularly advisors) of those who made notable contributions to your progress.
3. Identify the phenomenon you want to explore and the reasons behind your interest.
4. Set up the broad context and the strategy you want to follow to write up the paper.
5. Identify and then explain what specific attributes of the matter you had discovered in your first semester.
6. Explain what specific attributes of the matter you had observed in the Netherlands or Europe.
7. Identify concrete lessons that the phenomenon had taught you about globalization.

**Due: July 1, 2008**

## II. January Seminar Working Syllabus

Following are the seminar details and working schedule. Unless otherwise noted, all sessions take place in the Macalester Seminar Room at Maastricht University's Center for European Studies.

### Wednesday, January 2

Students arrive in Maastricht (times vary).

3:30–5:00pm:

Available students meet with **Jorg de Vette** at the student guest house regarding initial practical orientation matters.

### Thursday, January 3

9:00am–4:00pm:

Students meet with **Jorg de Vette** and other Maastricht University staff for general orientation, and to handle practical matters associated with settling in for the semester. This includes a working lunch at the student cafeteria, and a brief walking introduction to the University and the city of Maastricht, an opportunity to shop for essential items, and an introduction to the Maastricht University Library. It also includes completing documentation for the residence permit. Details TBA.

### Friday, January 4

9:00–10:00am:

*Introductions & Syllabus Review.* This includes an update on academic expectations, lectures, discussions, readings, educational excursions, independent study projects, and guest speakers. Conducted by **Ahmed Samatar** and **Michael Monahan**.

10:15am–Noon & 1:30–3:00pm:

*Student Oral Reports.* These sessions focus on student reports of their learning during the autumn semester study experiences in China, France, Japan, Namibia, Northern Ireland, Spain, and the United States. The assignment for students is to identify and comment briefly on the country and specific location (city and university) of fall semester study and to summarize their learning about one selected topic of relevance to the seminar's overall theme of *Globalization in Comparative Perspective*. Guidelines and expectations for the student reports include these:

- Name the country and specific location (city and university) and why you chose them.
- Identify the phenomenon that you are pursuing and explain its relevance to the seminar's overall theme of *Globalization in Comparative Perspective*.
- Comment on the success and difficulties that you had encountered.
- Identify two or three cultural and academic insights that you have gained.
- Articulate briefly how you plan to pursue the phenomenon during this second term at Maastricht.

3:15–5:30pm:

Major Lecture Seminar Topic: *Globalization: Definition, Conceptualization, and Contemporary Perspectives*

This lecture will, among others, touch upon various definitions of globalization, point towards some of the major schools of thought, and offer a historically sensitive approach to an anatomy of the phenomenon. The lecture concludes with an assertion that globalization's effects are visible in such key platforms as environment, culture, livelihood, and civic order.

Presenter: **Ahmed Samatar**

Required Reading: Singer, pp. ix–105

### **Saturday, January 5**

10:00am–noon: Guided *walking tour through Maastricht*.

Tour guide: **Dr. Ad van Iterson**, Associate Professor at Maastricht University, Faculty of Economics and Business Administration, Organization and Strategy Studies Group.

### **Afternoon of Saturday, January 5, and Sunday, January 6:**

No scheduled seminar activities.

Students may use this time to pursue independent study projects, reading, and further self-guided orientation to Maastricht and to the University.

### **Monday, January 7**

9:30–11:30am:

Seminar Topic: *Manifestations of Globalization in the Netherlands and Europe*

This lecture will (a) offer a very brief historical background on significant aspects of Dutch involvement in the making of the modern world

and (b) identify, with some detailed illustrations, the main processes/features of globalization at work in the Netherlands and Europe today.

Recommended Reading: TBA

Guest Presenter: **Dr. Wiebe Nauta**

NB: Details on the presenter's educational and professional background will be provided.

1:00–2:45pm:

Seminar Topic: *Ethics of Globalization*

Introductory Remarks: **Ahmed Samatar**

Required Reading: Singer, pp. 106–201 Student Discussants (the complete volume): **Anne Johnson, Federico Segura, & Liora Barba**

3:00–4:30pm:

Lecture: *Role of the Public Intellectual in the Netherlands*

This presentation focuses on the role of the public intellectual in civic life in the Netherlands with particular attention to the ways in which intellectual leadership in and beyond the academy affects the educated public's perspectives on local, national, regional and global issues. The lecture and discussion will explore the ways that literary, philosophical, political and artistic personalities in the Netherlands help frame public debate on issues of great significance to the human condition.

Guest Presenter: **Rene Gabriels**

4:30–6:30pm:

**Opening Reception.** This welcome reception is co-hosted by Maastricht University and Macalester College. It includes welcome remarks by Maastricht University officials (TBA) and comments by **Michael Monahan and Ahmed Samatar** in their capacity as Macalester program coordinators.

Venue: Museum Spaans Gouvernement, Vrijthof 18, tel: +31 (0) 43 321 1327

## **Tuesday, January 8**

9:00–11:00am:

Seminar Topic: *Global Governance & the European Union*

Guest Presenter: **Dr. Stefaan Van den Bogaert** (LL.M. Cantab.), Senior Lecturer in European Law at Maastricht University

Required Reading: Bauman, pp. 1–44

11:30am–1:30pm:

Seminar Topic: *Global Governance & the European Union*

Introductory Remarks: **Ahmed Samatar**

Required Reading: Bauman, pp. 45–142

Student Discussants (the complete volume): **Kabir Sethi & Jalene Betts**

2:30–4:30pm:

Seminar Topic:

*Cosmopolitanism & Identity: Multicultural Dilemmas in the Netherlands*

This lecture will, among others, (a) briefly explore the concepts of cosmopolitanism and identity, (b) review the modern historical Dutch experience, and (c) examine some of the present and critical issues questions that face the project of multiculturalism or integration in the Netherlands.

Guest Presenter: **Maarten Vink**

Required Reading: TBA

NB: Details on the presenter's educational and professional background will be provided.

4:45–5:45pm:

Students meet with the program's external evaluator. Details TBA.

### **Wednesday, January 9**

9:00am–Noon:

Major Lecture Seminar Topic: *Human Rights in a Global Historical Context*

This lecture will attempt to define human rights, trace the civilizational diversity of the roots of the inspiration, and bring forth some of the contemporary and paramount issues concerning human rights.

Presenter: **Ahmed Samatar**

Required Reading: Honig, Jan Willem. "Avoiding War, Inviting Defeat: The Srebrenica Crisis, July 1995," *Journal Of Contingencies and Crisis Management*, Vol. 9, No. 4, Dec. 2001, pp. 200–210; and Miller, Paul B. "Contested Memories: The Bosnian Genocide in Serb and Muslim Minds." *Journal of Genocide Research*, Vol. 8, No. 3, Sept. 2006, pp. 311–324.

Student Discussants: **Urvashi Watal & Hye Won Hong**

1:30–3:00pm:

Seminar Topic: *Preparation for the Educational Excursion to The Hague and the International Criminal Tribunal for the Former Yugoslavia (ICTY)*;

Discussion Facilitator: **Michael Monahan**

3:15–4:30pm: Student individual or small group meetings with the program external evaluator. Details TBA.

**Thursday, January 10–Saturday, January 12**

**Educational Excursion to The Hague**

The seminar's educational excursion to The Hague focuses on the *International Criminal Tribunal for the former Yugoslavia (ICTY)*; and, schedules permitting, the *International Court of Justice (ICJ)*, the *International Criminal Court (ICC)* or the *Peace Palace*.

The draft schedule includes the following:

**Thursday, January 10**

7:00am: Departure from Maastricht (by train). Details TBA.

10:30–11:00am: Arrival to and security check at the *International Criminal Tribunal for the former Yugoslavia (ICTY)*.

11:00am–12:00pm: *ICTY Court Hearings*. Details TBA.

12:00–1:00pm:

Seminar Topic: *History of the Balkans & Background to the War*

Guest Presenter: **Jasmina Ravnjak**

1:00–2:30pm: View Video, *Triumph of Evil*

2:45–4:00pm:

Seminar Topic: *Global Justice, the ICTY & the Srebrenica Massacre*

Guest Presenter: **Mark Harmon**

ICTY Contact and Address:

**Jan Krault**. Telephone: +31 (0) 70-512-5285.

ICTY, Churchillplein 1, The Hague

NB: Details on the presenters' educational and professional backgrounds will be provided.

Free evening to explore The Hague, and dinner independently.

*Lodging for 2 nights (January 10 & 11) in The Hague: Hotel Ibis, The Hague Centre,*

Jan Hendrikstraat 10, 2512 GL The Hague, Tel: +31 (0) 70 318 4318.

### **Friday, January 11**

Free morning to explore the cultural heritage of The Hague and to undertake field visits related to relevant independent study projects.

11:00am–1:00pm:

Information session at the *International Court of Justice (ICJ)*.

1:45–3:15pm:

Meet at the **Peace Palace** promptly at 1:45pm. A guided tour is scheduled from 2:00–3:00pm.

Free late afternoon and evening to explore The Hague, and dinner independently.

*Lodging for 2 nights (January 10 & 11) in The Hague: Hotel Ibis, The Hague Centre,*

Jan Hendrikstraat 10, 2512 GL The Hague, Tel: +31 (0) 70 318 4318.

### **Saturday, January 12**

No scheduled seminar activities. Students return to Maastricht on their own, by train (tickets provided).

### **Sunday, January 13**

No scheduled seminar activities. Students work on Independent Study Projects.

### **Monday, January 14**

9:00–10:30am:

Seminar Topic: *Approaches to Study Abroad Learning: Engagement and Solitude*

Presenter: **Michael Monahan**

Discussion Topic: For this session students must come prepared to share a brief summary of their learning experience in The Hague and

their personal reflections on how the readings, presentations, and direct observations helped them understand the seminar's sub-theme of Human Rights.

10:30am–Noon

*Academic Expectations and Guidelines for the Seminar's First Essay and Final Essay; Updates on Independent Study Projects by 5 students: Kabir Sethi, Urvashi Wattal, Federico Segura, Jalene Betts, & Hye Won Hong*

Discussion Facilitators: **Ahmed Samatar, Michael Monahan & Wiebe Nauta**

1:30–4:30pm:

Major Lecture Seminar Topic: *Islam & the West*

Presenter: **Ahmed Samatar**

This lecture will focus on the evolution and the nature of the current encounters between the Islamic world and the West. The presentation is guided by two questions—one posed by many in the West, the other articulated by many Muslim peoples.

Required Reading: Klausen, pp. 1–106

**Tuesday, January 15**

9:00–Noon:

Seminar Topic: *Islam in Europe*

Introductory Remarks: **Ahmed Samatar**

Required Reading: Klausen, pp. 107–212

Student Discussants (the complete volume): **Eleni Zimiles, Jack Eisenberg, & Andrea Bosneag**

Departure by train at approximately 1:30pm to Heerlen.

3:00–5:00pm: Visit to *Asylum Seeker Center (AZC) Heerlen*.

Topic: There will be an introduction what an AZC does in Netherlands and how it functions. There will be an opportunity to speak with a few asylum seekers and the visit will be concluded with a tour over the premises to see how people live in an AZC in the Netherlands.

**Wednesday, January 16**

10:00am–Noon:

*Selected Student Updates on Independent Study Projects by 5 students: Anne Johnson, Eleni Zimiles, Jack Eisenberg, Andrea Bosneag, & Liora Barba*

Discussion Facilitators: **Ahmed Samatar, Michael Monahan & Wiebe Nauta**

1:30–3:00pm:

Seminar Topic: *Global Citizenship & Leadership*

Introductory Remarks: **Ahmed Samatar**

No Required Readings.

Discussants: All

3:15–4:15pm:

*Preparation for Educational Excursion to Amsterdam*

Discussion Facilitator: **Michael Monahan**

5:00–8:00pm:

*Seminar Assessment & Academic Progress To-Date*

This is a working dinner to assess the seminar to date and to discuss further the guidelines and progress to date vis-à-vis the first essay and the final paper.

Discussion Facilitators: **Michael Monahan & Ahmed Samatar**

**Thursday, January 17–Saturday, January 19**

**Educational Excursion to Amsterdam**

In Amsterdam our goal is to explore questions of *urban multiculturalism* and *global citizenship*, especially from the perspectives of the “New Dutch”—first and second generation immigrants from, for example, Morocco, Somalia, Surinam and Turkey—as well as from the perspective of Amsterdam-based scholars and the long-settled “native Dutch.” Our aim is to include articulate viewpoints that are both supportive of liberal immigration policies and those that are strongly anti-immigration.

An updated schedule will be available once guest speakers and local arrangements are re-confirmed. The draft working schedule includes the following:

### Thursday, January 17

7:00am: Depart for Amsterdam

1:00–5:00pm:

Seminar Topic: *Multicultural Amsterdam: A Scholar's Perspective & Views from Immigrants Themselves.*

Today's presentation will introduce the background as well as examine selected topics that are central to the continuing challenge of ethnic, racial, religious, cultural and other diversities taking place in the great urban environment of Amsterdam.

Our University of Amsterdam guest speaker is **Jeroen Doornik** of the Institute for Migration and Ethnic Studies (IMES). Address: Oudezijds Achterburgwal 237, 1012 DL Amsterdam. Telephone: 31-20-525-6590/3267.

Our other presenters will include representatives from immigrant communities with African, Turkish, Moroccan, and Surinamese backgrounds.

Venues & Details: TBA

### Friday, January 18

10:00am–4:00pm:

Seminar Topic: *Multicultural Amsterdam: Divergent Perspectives*

Guest Presenters: **Dick Pels** and **Bart-Jan Spruyt**.

In this session our speakers, both very prominent figures (and different from one another) who are engaged with questions of immigration and integration, will jointly hold a debate and discussion with seminar students. This will be followed by an educational excursion, partly by boat, to give students a sense of Amsterdam's ethnic diversity..

NB: Further details on the presenters' educational and professional backgrounds will be provided.

### Saturday, January 19

Free morning and early afternoon to explore the artistic and cultural achievements of the Netherlands through (self-guided) tours of selected museums and other notable sites in Amsterdam. Highly recommended are the **Rijksmuseum** and the **Van Gogh Museum**.

4:00–6:00pm: **Seminar Evaluation.** Macalester students and program coordinators meet to reflect upon their learning, to evaluate the January seminar, and to make suggestions for improvement for future programs.

6:00–8:30pm: **Closing Dinner.** Details TBA.

### **Sunday, January 20**

End of January Seminar with Macalester Coordinators Samatar and Monahan. Students return to Maastricht on their own by train (tickets provided).

Student Lodging in Amsterdam: StayOK at Vondelpark nights of January 17, 18 & 19.

Coordinator Lodging: Hotel De Filosoof, Anna Vondelstraat 5, 1054 GZ, Amsterdam. Phone: +31 (0)20-683-3013. Fax: +31(0)20-685-3570. E-mail: reservations@hotelfilosoof.nl.

### **Wednesday, January 30**

#### **Educational Excursion to Brussels**

An updated schedule for this excursion will be available once guest speakers and local arrangements are re-confirmed. The draft working schedule includes the following:

10:30am–12:30pm:

Lecture: *Getting to Know Europe*

Guest Speaker: **Ruben Lombaert**, Frije University of Brussels, Institute for European Studies

Venue: TBA

NB: Details on the presenters' educational and professional backgrounds will be provided.

1:30–2:30pm:

Tour of **European Commission Buildings**

2:30–4:00pm:

Visit to a **session of the European Commission**

5:00–7:00pm:

Round Table Discussion: **Richard Bullard**, Director of Public Affairs for EU-focused work in the Brussels office of APCO Worldwide; **Mark Gray**, Spokesman for the President of the European Union; **Christel Vacelet**, Director of EU Inter-University Relations; and an NGO representative (TBA).

Venue: TBA

7:00–9:30pm:

Dinner with guest speakers.

Venue: TBA