Click or Poll your Way to an Interactive Library Instruction

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I CAME TODAY BECAUSE...

1. I want to learn something new.
2. Show support for the speaker.
3. Needed to kill an hour.
I WORK AT A(N):

1. Academic Library
2. Public Library
3. Public/Private School Library
4. Law Library
5. Other
AUDIENCE RESPONSE SYSTEMS (ARS) IN THE CLASSROOM:

- Engage students in the classroom
- Ask questions “on the fly”
- Assessment
- Fun!
“TurningPoint audience response system integrates 100% into Microsoft® PowerPoint® and allows audiences and students to participate in presentations or lectures by submitting responses to interactive questions using a ResponseCard™ keypad or other hand-held/computer devices.”

http://www.turningtechnologies.com/
Faculty Opinions:

- Clickers increased student engagement in the classroom: 94% agreed or strongly agreed, 6% were neutral, 0% disagreed or strongly disagreed.
- Clickers increased student participation in the course: 87% agreed or strongly agreed, 13% were neutral, 0% disagreed or strongly disagreed.
- Clickers facilitated good interactions among students in the class: 68% agreed or strongly agreed, 23% were neutral, 10% disagreed or strongly disagreed.
- Clickers allowed me to stimulate class discussions based on data received: 82% agreed or strongly agreed, 10% were neutral, 8% disagreed or strongly disagreed.

Student opinions:

- Clickers led me to become engaged in class: 69% Agree and Strongly Agree, 18% Neutral, 13% Strongly Disagree and Disagree.
- Clickers increased the frequency of my participation in the course: 70% Agree and Strongly Agree, 17% Neutral, 13% Strongly Disagree and Disagree.
- Using clickers helped me to pay attention in class: 67% Agree and Strongly Agree, 17% Neutral, 16% Strongly Disagree and Disagree.
The use of clickers in PSYCH 235 library instruction...

- Was fun and easy to use. It also helped us pay attention more easily.

- Was beneficial in learning information about the library and also made it interesting. It worked well and without any complications. Would definitely use them again.
Made the session much more interactive and fun. Starting off with the clicker exercise I think really helped you to connect with the students and made the students much more engaged.
THE USE OF CLICKERS IN FYS LIBRARY INSTRUCTION...:

- was very interesting.
- was fun and useful.
- was beneficial.
- I like the clickers. They were easy to use.
- were very fun to use & helpful! It was a great way to involve the class.
Clicker Benefits:

- Ensures interaction
- Keeps students focused
- Increases participation
- Promotes discussion
- Increases retention
- It’s fun (for students and librarians)!

(Hoffman, Christina, and Susan Goodwin, 2006, pg. 424)
Awww....
Sarah Likes:

1. all children.
2. a few (if they are good).
3. none – hates them all.
4. her own because he is perfect like her.
IS LOCATED AT?

1. Go to each library, and walk around hoping to find it
2. Select, “College of Saint Benedict/Saint John’s University”
3. Select the title
4. Look for another book
ACADEMIC SEARCH PREMIER CONTAINS:

1. Magazine articles
2. Newspaper articles
3. Scholarly articles
4. All of the above
5. None of the above
Can I find a date at the library?

1. Yes
2. No
3. Maybe
CHALLENGES

- Technology is great, when it works!
- Preparation Time
Are you going to use Clickers?

1. Yes
2. No
3. Maybe
OUR LIBRARY “SITUATION”

Alcuin Library

Clemens Library
Poll everywhere – what’s that?

- Similar to clickers
- Dissimilar to clickers
- Free (sorta)

www.polleverywhere.com
<table>
<thead>
<tr>
<th>Feature</th>
<th>CURRENT PLAN</th>
<th>HIGHER ED FREE</th>
<th>Individual Instructor</th>
<th>Student Pays</th>
<th>University-wide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Size</td>
<td>Unlimited</td>
<td>Unlimited</td>
<td>Unlimited</td>
<td>Each student pays $14</td>
<td>Minimum 200 students</td>
</tr>
<tr>
<td>Teachers</td>
<td>1</td>
<td></td>
<td>1</td>
<td>10</td>
<td>Unlimited</td>
</tr>
<tr>
<td>Grade Reporting</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Response Moderation</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Custom Keywords</td>
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<tr>
<td>Response Segmentation</td>
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<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Technical Support</td>
<td></td>
<td></td>
<td>FAQ, Email</td>
<td>FAQ, Email</td>
<td></td>
</tr>
</tbody>
</table>
How To Vote via Texting

1. Standard texting rates only (worst case US $0.20)
2. We have no access to your phone number
3. Capitalization doesn’t matter, but spaces and spelling do

TIPS
TIPS
1. Capitalization doesn’t matter, but spaces and spelling do
2. Since @poll is the first word, your followers will not receive this tweet
How To Vote via Poll4.com

TIP
Capitalization doesn’t matter, but spaces and spelling do.
HTTP://WWW.YOUTUBE.COM/WATCH?v=RM
Ezo51e_SQ&list=UUWoup68RayyXLP
QgDgTZ_wA&index=7&feature=plcp
ADVANTAGES TO USING POLL EVERYWHERE:

- Get responses via cell phone, web or Twitter
- Archive poll responses (great for assessment!)
- Free (sorta)
FYS FEEDBACK:

Positive
- It was a useful and easy tool that made the class easier!
- It was helpful because it kept everyone involved and focused on the material.
- I liked the presentation and it helped me learn about the library! It was very helpful.
- It was basic to use and effective in its purpose. It helped the class, with interactive learning.
- It helped me learn more about the library.

Negative
- There should be a universal submit number for each session working with poll, but it was fun and kept the class engaged.
- Struggled a little with the codes, but I understand that they are necessary for the site to work.
- I enjoyed the poll even though at points I forgot to put the submission number first.
Poll Everywhere Benefits:

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- Increases retention
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(Hoffman, Christina, and Susan Goodwin, 2006, pg. 424)
CHALLENGES:

- Keeping count for open-ended questions
- Having students wait to respond to multiple choice questions
- Waiting for system to catch-up (lag time)
- Time to prepare
OTHER ONLINE SERVICES:

Zoomerang.com
Polldaddy.com
Sissurvey.net
Surveygizmo.com


Google search: online surveys and polls
QUESTIONS?

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