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MACALESTER COLLEGE



INSTITUTE FOR GLOBAL CITIZENSHIP

August 2009

Number 3

ABOUT THE INSTITUTE FOR GLOBAL CITIZENSHIP

In a moment of imagining a realistic “utopia” for Macalester College, a campus-wide Committee revisited our nationally well-regarded reputation as an internationalist, diverse, and civic-minded institution. The primary mandate from President Brian C. Rosenberg was this: to explore ways of bringing together under one administrative roof the energies of these attributes in the hope of at once sustaining proven programs and envisioning new activities that will further valorize Macalester’s ambition of a caring educational eminence. After an intense conversation, the Committee brought forward the idea of creating an Institute for Global Citizenship (IGC). Administratively, the units that make up the Institute are International Programming, the International Center, the Civic Engagement Center (replacing the Community Service Office), and the Internship Office. In addition to the professional staff, there are three new organs that will be part of the broad leadership to shepherd the development of the IGC: a Student Council, a Global Advisory Board, and a Campus-wide Advisory Committee.

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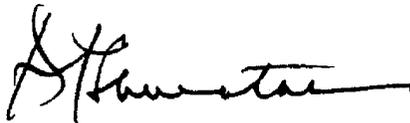
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FROM THE DEAN

No doubt, the biggest news at the IGC this past year was the successful opening of our new building—an aesthetically pleasing and functionally versatile structure. It is only the second higher education building in the state to be constructed with the goal of gaining LEED Platinum certification from the U.S. Green Building Council. Since the beginning of June, Markim Hall has been our home. We were delighted that the Honorable Kofi Annan '61, former Secretary-General of the United Nations Organization, came to campus to both unveil a bust of his likeness (a gift of the United Nations Foundation to Macalester) and speak to students, faculty, and staff about his long and remarkable career in public service. On behalf of the Macalester community, we salute President Brian Rosenberg, colleagues in the Development division, and the generous donors (including many alumni) for turning this Macalester ambition into a distinctive achievement. We are already welcoming visitors from the neighborhood and official delegations from peer institutions eager to learn from the Macalester model. I would like to convey to all associated with Macalester that the building and the programs it houses belong to all of us. Please come visit with us as well as use the facility.

One notable piece of information in the Report is this: more than half of our students who studied abroad went to the Global South—a distinctive mark of our College.

Finally, I want to register our gratitude to Professor Andrew Latham. His many contributions to the Institute began with chairing the campus-wide committee that explored and then put flesh to the idea of the Institute. Moreover, these past three years he assumed the role of Associate Dean with multiple leadership responsibilities. Professor Latham is about to begin a yearlong sabbatical, and we will miss him. I am confident, however, that when he returns to campus, he will redouble his genuine insistence on making Macalester as distinguished as it ought to be. Much obliged, Andrew!



Ahmed I. Samatar

James Wallace Professor of International Studies
and Dean of the Institute for Global Citizenship

CORE ACTIVITIES

Early summer 2008 witnessed the successful implementation of the Faculty Development International Seminar (FDIS) in Israel and Palestine. Macalester faculty and staff participants included Franklin Adler (Political Science), Terry Boychuk (Sociology), Lucy Forster-Smith (Chaplain), Olga Gonzalez (Anthropology), Wendy Weber (Political Science), and Chuen-Fung Wong (Music). The experience was intense but rewarding on many levels. Among the featured lecturers were **Juan Cole**, Richard P. Mitchell Collegiate Professor in History at the University of Michigan; **William Quandt**, Edward R. Stettinius Chair, Department of Politics at the University of Virginia; **Abdel Rahman Tamimi**, Director of the Palestinian Hydrology Group and lecturer at Al-Quds University; **Thomas Ricks**, independent scholar; and **Avraham Sela**, Senior Lecturer in the Department of International Relations at the Hebrew University of Jerusalem and a Research Fellow at the Harry S. Truman Institute for the Advancement of Peace. The Macalester faculty presented their reflections about the experience to the campus community a couple of times during the year and their research articles are in the pages of volume 23 of *Macalester International: The Israeli-Palestinian Impasse: Dialogic Transformations?* Copies of the volume are available at the IGC.

The academic year began with our traditional **International Roundtable**, with the convening of the 15th iteration. The title of the Roundtable was **Whither Development?: The Struggle for Livelihood in the Time of Globalization**. Kicked off with a keynote address on Thursday, October 2, by **James C. Scott**, Sterling Professor of Political Science at Yale University, the Roundtable continued for two more days. Professor **Ravi Kanbur**, T.H. Lee Professor of World Affairs at Cornell University, and **Michael Watts**, Chancellor's Professor and Class of 1963 Professor of Geography at UC-Berkeley, were the other invited speakers. Macalester faculty members Amy Damon (Economics) and William Moseley (Geography) were respondents along with Macalester students **Colin Hottman '09** and **Christine Chung '09**. Volume 24 of *Macalester International* is in press.

Kjell Magne Bondevik, former Prime Minister of Norway and currently President of the Oslo Center for Peace and Human Rights, gave two presentations at Macalester on mental health questions. We are forging ties with his organization, The Oslo Center for Peace and Human Rights, which has established a branch office in the Twin Cities.

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Under the leadership of Associate Dean Andrew Latham, the IGC developed a new curricular **Concentration in Global Citizenship**. The Advisory Committee for the new concentration consists of James Dawes (English), Daniel Hornbach (Environmental Studies), Mark Mazullo (Music), Michael Monahan (IGC), David Chioni Moore (International Studies), Michael Porter (IGC), Jane Rhodes (American Studies), Ahmed Samatar (IGC), Karen Saxe (Mathematics and Computer Science), and Karin Trail-Johnson (IGC).

The IGC also supported various lectures on campus, such as the book presentation and discussion on “Globalization on the Ground: What Bolivia Teaches Us,” as well as helping to fund the **Model United Nations** group. The latter were recognized as among the highest achieving delegations at this year’s conference.

Dean Samatar convened a **Strategic Plan Committee** to suggest new initiatives (and end outdated ones) for the IGC. Chaplain Lucy Forster-Smith led the committee. The resultant document was received in May 2009 and is in the process of being assessed.

The “bookend” to the fall Roundtable is the spring **Civic Forum**. This year **Dr. Linell Cady**, Franca G. Oreffice Dean’s Distinguished Professor of Religious Studies at Arizona State University, addressed the question of **Religion in the American Public Square**. Macalester students **Aurora Sekine ’09**, **Andy Ver Steegh ’09**, **Liza Baer ’09**, and **Sher Afgan Tareen ’11** presented papers to which Professors Jane Rhodes (Dean for the Study of Race and Ethnicity and Chair of American Studies) and Ahmed Samatar responded. Accompanying the Civic Forum was a “Week with Religion,” sponsored by the Center for Religious and Spiritual Life. After the sessions the IGC Student Council sponsored “Sustain the Conversation,” an interactive discussion with local practitioners of religious life.

In the spring, the IGC and the Jan Serie Center for Scholarship and Teaching co-hosted a well-attended reception and information session about the next **Faculty Development International Seminar**, to be held in The Hague in the spring/summer of 2010.

SELECT ALUMNI/ STUDENT ACHIEVEMENTS

Ihotu Ali '07 begins graduate studies this fall in the Global Epidemiology Program (with a focus on Mental Health among Immigrant/Refugee/post-conflict populations) at the Mailman School of Public Health, Columbia University. She has been a women's health educator with East African refugee community-based organizations. More recently, she participated as a Get-Out-the-Vote Trainer for the Obama campaign, and currently works for newly elected U.S. Congressman Tom Perriello. She also participated in an intensive 6-month fellowship this spring as a New Leaders Fellow with the Center for Progressive Leadership, in D.C.

Alexandra Buck '07 is a project facilitator at Bridge of Hope, a fair trade project developed in 2005 by the Joining Hands network in Peru, which is a Presbyterian Church program addressing the root causes of hunger. Ms. Buck recruits and works with artisans all over Peru.

Erin Gullikson '08 has won admission and a scholarship to attend the University of Toronto. She will pursue a Masters of Science in Planning.

Anne Johnson '09 has begun to fulfill a human rights fellowship awarded by the University of Minnesota. She will spend the summer working in Tajikistan at the Counter-Trafficking Unit of the International Organization for Migration. In the fall, she will return to Beijing for a year to work as a U.S. student advisor for the university at which she studied abroad, Beijing Foreign Studies University.

Andrew Musoke '04 recently accepted a job as a financial analyst at the Clinton Foundation. He will work with its HIV/AIDS initiative to assess financial trends and strategize on how best to maximize funds for projects in Africa, Southeast Asia, and Latin America. Mr. Musoke is now located in Boston.

Rania Suidan '04 has been working at Human Rights Watch in New York since graduation, first as an advocacy associate and eventually as a coordinator, then manager. She is leaving soon to go back to school, beginning a Masters in Public Policy program at Georgetown in the fall.

Kim van der Weerd '09 has accepted a teaching position in Nablus on the West Bank in Palestine. Her term of employment runs until June 2010.

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**GLOBAL CITIZENSHIP
AWARD**

Conferred upon a senior who best demonstrates a commitment to the ideals and practice of high academic performance, internationalism, multiculturalism, civic engagement, and leadership.

Awarded to: **Shantee Rosado '09**

Shantee Rosado, a double major in sociology and psychology, impressively articulated her views on global citizenship in an intellectual, yet deeply personal fashion, tying her extensive culturally focused work in communities from South Minneapolis to Fiji to her development as a student and leader. Award finalists included **Timothy Denherder-Thomas '09** and **Annie Virnig '09**.

**ENDOWED SENIOR
AWARDS**

The George Stanley Arthur Prize is awarded to a graduating senior in good academic standing who best exemplifies Macalester's historic tradition of commitment to the community.

Awarded to **Julia Quanrud '09** and **Megan MacPherson '09**

The Steudle Prize is given in memory of Frank and Mollie Stuedle to a senior with distinguished work in interdisciplinary studies in physical, mental, and emotional health; is active in community service working with the elderly; and plans a career dedicated to helping others.

Awarded to **Ellina Xiong '09**

ACTION FUND

The Action Fund provides grants of up to \$500 for projects in the community that have a campus component. This is an endowed award primarily supported by Macalester alumni.

Michela Bolla '09

Project: The development, production, and distribution of a brochure with information about the Minnesota Family Planning Program through Family Tree Clinic.

Jason Rodney '10

Project: Teaching educational programming for the "Learning Zone" at the Waite House Community Center.

Aparna Bhasin '09 and **Sarah Moskowitz '09**

Project: Facilitating a "College Week" at the West 7th Community Center After School Kids Program with a Macalester College campus visit.

Amanda Caneff '11, Alana Bartolai '09, Elena Slavin '10

Project: Providing athletic equipment, mural painting supplies, and community learning events for children at a People for Pride in Living low income affordable housing site.

Kristin Riegel '10

Project: Support for her “Daring Dialogues: Discovering the Leader Within” project, where she will partner with Casa de Esperanza in leading a summer program with Latina girls who will be taught media skills and create a webzine.

100 PROJECTS FOR PEACE

The program, in its third year, honors philanthropist Kathryn Wasserman Davis, who launched the initiative on the occasion of her 100th birthday in 2007. Designed to support motivated youth to create and implement their ideas for building peace throughout the world in the 21st century, 100 projects selected from 81 colleges in the Davis United World College Scholar Program received \$10,000 for implementing the project during the summer of 2009.

Awarded to Douglas Mapondera '11

Project: Mapondera, a native of Zimbabwe, will use his award to refurbish the irrigation infrastructure in Vuka Resettlement

Community of Zimbabwe, an eight-year-old village of about 700 people. The objective is to provide a sustainable source of income to Vuka villagers. Creating a reliable water supply is the strategy so they can farm lucrative cash crops, improve local standards of life, and receive foreign currency inflow. Other objectives include creating a Project Fund to which beneficiaries can make monthly contributions to protect and maintain the equipment and improve food security thereby producing ample food year-round.

**GOLDMAN SACHS
GLOBAL LEADERS PROGRAM**

This highly competitive national program seeks to train and develop student leaders and generate an international network through which they can share ideas and work collaboratively to change the world. One hundred students are chosen from 70 colleges in 17 countries. Awardees receive \$3,000 and attend a leadership institute in July.

Awarded to Eshita Sethi '11

Eshita Sethi is an economics major from New Delhi and Dubai. Last summer Sethi and some friends led a successful microfinance project in a New Delhi slum. This summer, she will work with an NGO in India on education and health issues. Her ultimate goal is, “To empower underprivileged women and girls in rural India.”

LILLY SUMMER FELLOWS

The Lilly Project provides the opportunity for a group of students to spend a summer exploring how they will live as global citizens serving their ethical and/or religious commitments in a complex world. The program grants students space to try out new practices in relation to work, relationships, the local community, and the environment. Students live together in a campus house, engaging in research or an internship in line with their vocation, yet equally commit to learning, supporting, and being influenced by other students' work for the broader common good.

RESEARCH FELLOWS:

David Seitz, '10

Getting Somewhere: Stories, Identities and Justice on the St. Paul Central Corridor

Samantha Robinson, '10

Individual Artists, Collective Art: Contemporary Public Art, Activism, and Community Development in Mexican Immigrant and Chicano Communities of the Twin Cities

Katy Whiting, '11

Breathing Food: Growing, Cooking and Eating in Minnesota Buddhist Communities

INTERNS:

Lily Gordon Koven, '11

YouthCARE

Emily Hanson, '11

Sibley Bike Depot

Needham Hurst, '11

University Bank

Sue Xiong, '10

Minnesota Minority Education Partnership, Inc.

Amelia Furrow, '11

Westminster Presbyterian Church

Kristin Riegel, '10

Casa de Esperanza

The Jimmy and Rosalynn Carter Partnership Foundation

has selected a Macalester student as a recipient of the 2009 Carter Academic-Service Entrepreneur (CASE) Award. **Kristin Riegel '10** will receive funding to support her academic civic engagement work at Macalester and in the community.

IGC Senior Seminar on Leadership yielded these fine essays:

Jack Eisenberg, "From Social Revolution to Communist China: A Critical Examination of Mao Zedong's Ideological Leadership"

Jack Levy-Pollans, "Buckley's Right: The Leadership of a Conservative Standard Bearer"

Franz Meyer, “Chiseled onto Mount Rushmore: A Brief Study of George Washington’s Leadership”

Lacy Shannon, “W.E.B. DuBois: A Lifetime’s Intellectual and Civic Leadership”

Peter Truax, “Rethinking the Making of Cities: The Leadership of Jane Jacobs”

Kim van der Weerd, “Robert Schuman: Global Leadership and the Frontier Between ‘Inside’ and ‘Outside’”

The final research papers from the students’ cohort in the **2009 Maastricht Program** consist of:

Helinna Ayalew, “Political Leadership in the Transformation of Societies: F.W. de Klerk and Pim Fortuyn in the Multicultural Project”

Federico Daniel Burlon, “At the Intersection of Domestic Acts and Globalization: The Case of Irregular Immigrants”

Lelde Ilzina, “Immigrant Children and Globalization: Formal Education in Producing New Citizens”

Mishal Khan, “Globalization and the Politicization of Muslim Women: Consequences for Domestic Violence in the Netherlands and the United States”

Elizabeth A. Larson, “Globalization and the Political Ecology of Water: Globalization and Transboundary Water Management”

Yanchuan Liu, “The Commodification of Life: Human Trafficking in the Age of Globalization”

Jamie Moore, “Managing Mayhem: Challenges to the Coordination of Humanitarian Assistance by the UN and EU”

Krista Moore, “Languages and Loyalties: Shaping Identity in Tunisia and the Netherlands”

Sougrynoma Z. Sore, “Establishing Regional Integration: The African Union and the European Union”

Macalester International Journal (Vol. 25) bearing these splendid papers will appear at the end of this autumn or in early spring.

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CIVIC ENGAGEMENT CENTER

ACADEMIC CIVIC ENGAGEMENT

This past academic year, the Civic Engagement Center (CEC) supported 38 courses with a civic engagement component in 18 departments. The CEC provided assistance with syllabus development, locating site partners, orienting faculty and students to the Twin Cities, supporting students with research, and disseminating public scholarship results.

Civic Engagement Course Program™ grants from Project Pericles® helped fund a Philosophy class taught by Professor Amy Ihlan. Its themes centered on community life, social change, and the public good through community-based learning, guest speakers from the area, and classroom readings and discussions.

National Learn and Serve, the Bonner Foundation, and the Mellon Civic Engagement fund supported community-based learning and research in a variety of disciplines. Mellon support was particularly instrumental in facilitating civic engagement components within the academic concentrations in Humanitarianism and Human Rights, Urban Studies, Global Citizenship, and Community and Global Health. Examples of civic engagement courses from last year include: Professor Jim

Dawes' (English) "Justice" class worked with the local Society of Friends (Quaker) meeting to create resources on local organizations promoting nonviolence and peace. Professor Devavani Chatterjea's (Biology) "Immunology" course created science lessons for students at the nearby charter school, the Laura Jeffrey Academy. Professor Laura Smith's (Geography) "Advanced Cartography and Urban GIS" class worked with two community organizations to map and analyze home foreclosures, economic development, transportation, and community assets in North Minneapolis. Professor Dianna Shandy's (Anthropology) class on "Darfur: Conflict and Human Rights" allowed students to undertake humanitarian and human rights projects. Professor Teresa Mesa's (Hispanic and Latin American Studies) classes continued collaborating with the nonprofit Centro on a digital storytelling project that is documenting multigenerational Latino experiences in Minneapolis.

In August, American Studies Professor Karin Aguilar-San Juan and Paul Schadewald co-led the annual summer Urban Faculty Colloquium, funded by the Mellon Grant, to deepen the college's values of multiculturalism, service, and internationalism through an engagement with Macalester's urban location. Thirteen faculty members from nine departments

participated in the colloquium, which focused on University Avenue, a commercial corridor in St. Paul that is being redeveloped through the creation of a light rail transit network. Faculty members met with community organizations, explored themes of immigration, completed an introduction to public art in St. Paul, and worked with photographer Wing Young Huie, known for his work on Frogtown and who is completing a new multimedia project on University Avenue. Professors explored ways to integrate practices of urban engagement into their courses. During the academic year, the participants had opportunities to meet and share progress on course development.

In March, Macalester College and the IGC hosted the regional meeting of Imagining America, a national consortium of colleges and universities committed to public scholarship in the arts, humanities, and design. The regional meeting drew participants from eight colleges and universities, four community arts organizations, and the Minnesota and National Campus Compact. The meeting engaged the themes of civic engagement in professional academic life, advancement, tenure, and models for campus-community partnerships in the arts.

GLOBAL CIVIC LEADERSHIP

• **Leaders in Service (LIS)**

LIS are student leaders with a commitment to building community and creating channels for greater civic involvement by their peers. Leaders serve as liaisons between the campus and community organizations to build strong, sustainable partnerships. Work is carried out through volunteer management, on-campus educational events, and programming related to issue areas. This year, LIS included eight Issue Area Coordinators and ten Program Coordinators, who were responsible for coordinating the weekly volunteers. Monthly training and workshops are held throughout the year with retreats at the beginning of each semester.

• **Off-Campus Student Employment (OCSE)**

OCSE is an opportunity for students to earn their financial aid work-study awards while working at a local nonprofit organization or public school. The focus of the program is to encourage students to serve as a bridge between local organizations and Macalester, enabling each to build on the varied resources of the other. Community organizations receive assistance from a college student approximately 8-10 hours per week. The college pays the student's entire wage.

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During the last academic year, 36 students (21 of whom were new to the program) worked with 22 community-based sites, completing over 5,000 hours of service. Several new sites were added to the program, including YouthCARE, Green Institute, Project for Pride in Living, Progressive Technology, English Learning Center, and Patrick's Cabaret.

Monthly student seminar topics for the off-campus student employees included Community Asset Mapping, Building Professional Relationships Across Difference, Myths and Realities of Nonprofit Work, and a Focus on Vocation. We also hosted an off-site meeting, which included a Lake Street Corridor Tour and Midtown Global Market visit.

• **Bonner Scholars**

The work of the Bonner Foundation strengthens student development, community impact, and campus infrastructure while promoting civic engagement, community building, diversity, an international perspective, spiritual exploration, and social justice. The Bonner Community Scholars Program at Macalester is a four-year developmental program, which welcomes approximately 15 incoming first-year students each year, many of which are first generation college students. The Bonner class jointly enrolled in a first year seminar class taught by Professor Ruthanne Kurth-Schai

entitled, “Urban Education in Challenging Times,” and completed their student employment working weekly in local schools. The Bonner Scholars attended a fall retreat, monthly trainings, and weekly reflection groups by school sites.

**THE LILLY PROJECT
FOR VOCATION AND ETHICAL
LEADERSHIP**

This year forty first-year and sophomore students worked an estimated 3,400 hours with immigrants and refugee communities through the Lives of Commitment Program. Through weekly and monthly gatherings, students, faculty, staff, and community members engaged in discussion on leading lives dedicated to the public good. In late spring, we trained seven new sophomore leaders in community engagement and small group reflection facilitation to be leaders in 2009–2010.

The Lilly Senior Keystone event involved fifteen seniors in a yearlong capstone experience that culminated in a retreat at Whidbey Island, Washington. This experience gave students the space to connect their academic disciplines with bigger questions of meaning and purpose. The program provided students with a community to more deeply explore their transition out of college and to reflect on how they would live out their values in the world beyond Macalester.

The Lilly Summer Fellow Program provided nine students with the opportunity to do paid summer research and internships while exploring shared values through communal living, community involvement, and meetings with faculty, staff, and community leaders. A new emphasis on public scholarship was added to the program. Research Fellows engaged in scholarship that was both personally significant and relevant to a particular community. Students' final projects will consist of academic papers, posters, and both community and campus wide presentations.

SCHOOL AND COLLEGE ACCESS PARTNERSHIPS

The Civic Engagement Center at Macalester College supports local K-12 education through a variety of ongoing opportunities, including volunteering, work-study, and course-based options.

During the 2008–2009 academic year, Macalester College was asked to sponsor classrooms at the Hiawatha Leadership Academy, Bruce Vento Elementary, and the University Academies at North End. Through our recruitment efforts, Macalester College continues to provide the majority of the college tutors for the AVID program for middle school and high school students within St. Paul

Public Schools. Ruth Janisch Lake has also worked to expand our relationship with the local sites of the national Breakthrough Collaborative. Breakthrough will receive the support of three off-campus student employees serving as the online teachers for the national pilot of this new initiative beginning in fall 2009.

Within the Opportunities Abound collaborative, offices at Macalester College that had previously worked independently with local youth and students of color now work collaboratively to:

- Strengthen relationships with local college access programs
- Host campus visit experiences for local youth
- Recruit, train, and support a Macalester student campus visit leadership group

We hosted 16 campus visits this past year, introducing over 480 students and community members to Macalester College. The visits varied in group size, length of time on campus, and age of participants, however, the majority of the youth visitors who came to campus were potential first-generation college students. Of those who completed evaluations, 99% of youth visitors felt welcomed by the Macalester community and 96% learned more about how to prepare for college.

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ADDITIONAL INITIATIVES

This year Project Pericles held day-long workshops, called “**Debating for Democracy**” (D4D on the Road), at 12 Periclean campuses across the country. On November 1, Macalester hosted a daylong interactive workshop promoting skill building on important policy issues, forming coalitions, and advocating for their issue with elected officials.

In February, the Corporation for National and Community Service once again named Macalester College to the **President’s Higher Education Community Service Honor Roll** With Distinction for exemplary service efforts and service to disadvantaged youth. The Community Service Honor Roll is the highest federal recognition a school can achieve for its commitment to service-learning and civic engagement.

The IGC is pleased to have developed a partnership with **World Savvy**, a national organization that is new to the Twin Cities. World Savvy educates youth about local and world affairs to live as global citizens. In April, the IGC hosted the first annual Twin Cities World Affairs Challenge, attended by 200 middle and high school students. Congresswoman Betty McCollum, U.S. Senator Amy Klobuchar, and Karin Trail-Johnson gave remarks recognizing the students’ hard

work on their presentations on the theme of Human Migration. Macalester students served as assistant coaches preparing the youth for the event.

Macalester’s Civic Engagement Program was profiled in *Beyond the Books, A Guide to Service-Learning*, a new guidebook for high school students making college choices. In addition, our Lake Street public history project was given a full-page write up as an example of educational “best practices” in urban areas.

Through a collaborative effort between the CEC and Campus Programs, co-led by Ruth Janisch Lake, Consuelo Gutierrez-Crosby, Sedic McClure, and Allison Greenlee, 24 students participated in the **Hurricane Katrina Alternative Spring Break** to New Orleans, Louisiana. The group painted and tutored at a local school, cleared lots in the Lower 9th Ward, served in a local soup kitchen, exchanged incandescent light bulbs for CFLs through Project Green Light, and completed maintenance at the Gentilly home previously worked on by the Macalester group in ’07. In addition to the service component, the alternative break included opportunities to connect with Macalester alumni and take a “Geology of Katrina Tour” with the Chair of the Earth and Environmental

Science Department at Tulane. There was also significant pre- and post-trip preparation with readings, reflection sessions, and the opportunity to meet the directors of the Emmy Award nominated *Trouble the Waters* in conjunction with a screening of the film on campus.

We have continued to grow our place-based partnerships with concentrated efforts on **St. Paul's West Side** and the **University Avenue Corridor**. Ruth Janisch Lake has served as board chair with the West Side Safe Neighborhood Council among other volunteer duties. Macalester College student projects on the West Side this year have focused on energy conservation and food security. University Avenue and the **Frogtown neighborhood** are emerging areas of focus for Macalester through student and faculty engagement and Macalester's institutional investment in University Bank, a community redevelopment bank that serves Frogtown. This neighborhood has the highest concentration of home foreclosures in St. Paul, and small businesses are suffering from the recession. Over the next three years, University Avenue, the area's primary commercial corridor, will be redeveloped through the creation of a light-rail public transportation system.

INTERNATIONAL CENTER

FOCUS: SCHOLARSHIP

Undergraduate research is often a feature of premier study abroad programs, and the International Center (IC) has set up new structures to enhance and showcase these kinds of opportunities. The first two issues of the college's online publication of student papers written on study abroad, *Macalester Abroad*, is available through the Macalester library's Digital Commons. For the first time this year, Macalester will have two submissions for the Undergraduate Research Award sponsored by *Frontiers*, a scholarly study abroad journal. There were several submissions for the two slots Macalester is allowed; IC staff will choose the final two to edit and forward them on to compete nationally.

FOCUS: COLLABORATION

The International Center organized a group of Study Abroad Liaisons, including one appointed member of each academic department or concentration. The liaisons convened a meeting in early May, with subsequent meetings planned for next academic year. The purpose of this group is to improve the communication flow between the departments/ concentrations and the IC, share knowledge, obtain feedback in areas such

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as the Recommended List of Study Abroad Programs, and hear ideas on new initiatives.

In order to improve their relationships and collaborative output, the IC staff participated in a half-day retreat, “Looking Back, Looking Forward.” Each read *James Wallace of Macalester* and discussed his legacy. The remaining half of the day was dedicated to each staff member’s choice of professional development reading and reflection.

In another cooperative effort, the IC worked with Information Technology and College Relations experts to redesign its website, streamline it, and make it more consistent in appearance with other department websites.

FOCUS: ASSESSMENT

In an effort toward quality control, the International Center has now published on-line student evaluations of study abroad programs from the last four semesters. Upon returning from semester- or year-long study away, each student is required to complete a detailed evaluation of their experience, mostly focused on the academic experience, but also including questions on housing, cultural immersion, safety and other factors. These evaluations were previously stored in paper format in the Study Away Library, but have now

been converted into web format and indexed on the International Center’s website at <http://www.macalester.edu/internationalcenter>. Students are strongly encouraged to consult these evaluations before making a final decision on a study away program.

International Center staff have also been conducting small group and individual meetings with students face-to-face after study abroad to get direct feedback on their specific study away experience or on focused issues such as safety, orientation, or study in a particular region of the world. The results from these meetings have fueled changes in advising, orientation, application procedures, and other areas.

FOCUS: GLOBAL OUTREACH

The International Center hosted delegations from both Wooster College and St. Lawrence University, where internationalization efforts led them to Macalester as a model. Each delegation met individually with IC staff, faculty, administrators, and others who have a role in internationalization on campus. Information was shared on a broad range of topics, including study abroad participation and structure, the Concentration in Global Citizenship, the Department of International Studies, international opportunities for and expectations of faculty, finance for global initiatives, and the new

Institute for Global Citizenship. Last fall, the IC also hosted a group of 10 faculty who are part of the Danish Institute for Study Abroad, a program consistently popular with Macalester students. The group observed classes in session, met with IC staff and faculty, learned about the Center for Scholarship and Teaching and spent time with students with the goal of learning more about the American liberal arts tradition, a concept nonexistent in Denmark.

FOCUS: INTERSECTION OF QUALITY AND VALUE

Because of economic hardship generally and on campus specifically, the International Center has begun a project to more closely align cost and value in study abroad. A detailed cost analysis was completed for the Recommended List so knowledge can be shared regarding program costs, especially among IC staff and the Study Abroad Liaison group as they work to improve the Recommended List. Several possibilities for exchange relationships between Macalester and select overseas institutions are also being explored.

STUDY AWAY STATISTICAL SUMMARY

Enrollment in off-campus study during the summer of 2008 and academic year 2008–2009 involved 306 students in 54 different countries, including four on domestic study away in the

United States, and five on multi-country programs. (More than a dozen of these students studied abroad twice, once on a semester program, once during January.) Using the national statistical method employed by the Institute of International Education for comparative purposes in determining the level of off-campus study in U.S. colleges and universities, (the number of study abroad participants divided by the number of May 2008 graduates), Macalester’s study abroad participation rate was 72%

Participation by duration of study was:

Semester	72.5%
January	24%
Year	2.5%
Summer	1%

The high January percentage reflects an extraordinary 77 students, all but seven of them on Macalester faculty-led programs in Australia, Galapagos Islands, Bahamas, and Rome. This is more than double the number of the previous January.

The geographical breakdown by region remained diverse: Sub-Saharan Africa, 12%; Asia, 8.75%; Europe, 37.5%; Latin-American/Caribbean, 21.25%; North Africa/Middle East, 5.9%; Oceania, 11.2%; United States, 1%; multi-country, 1.5%. These figures, it should be noted, are significantly

skewed by 30 students going on a January program in Australia (Oceania), 20 to Rome (Europe), and 19 to Bahamas (Latin America/Caribbean).

If January and summer were removed from the calculations, the figures would be very similar to recent years:

Europe	41.7%
Latin America	18.8%
Sub-Saharan Africa	16.3%
Asia	9.6%
North Africa/ Middle East	6.7%
Oceania	2.9%
Multi-country	2.1%
USA	1.7%

The top six academic majors (this includes double majors, so some count twice) were Political Science (38 students), Anthropology (30), International Studies (28), Geography (25), Psychology (18), and English (17).

Of those on programs of a semester or longer, 63% participated in Macalester recommended programs.

A complete statistical report is available from the International Center and on its website.

INTERNSHIP PROGRAM

The Macalester College Internship Program facilitates academically focused, structured, community-based work/learning experiences for students. In the 2008–2009 academic year, 301 students completed internships for academic credit, working with 200 different community organizations in the Twin Cities, across the nation, and even around the world. The diversity in work settings reflects the broad interests and disciplines of our student body. The year featured strong themes in public health, immigration, the environment, finance, social justice, the law, and, of course, local and national politics.

This past academic year, several Macalester professors incorporated internships more intentionally into the way they taught courses, utilizing civic engagement as a way to enhance the exploration of issues addressed in the classroom. These included:

Legislative Politics (Political Science)—Professor Julie Dolan required the nine enrolled students to do concurrent 4-credit internships with Minnesota state legislators. This provided each intern with extensive practical exposure to the political dynamics of the legislative process, vividly illustrating the theory taught in class.

Schools and Prisons Junior

Seminar (American Studies)—Professor Karin Aguilar-San Juan’s class studied institutional racism in schools and its connection with racism in prisons. Students completed internships with one of five organizations (St. Paul Public Schools, Amicus, The Council on Crime and Justice, the Resiliency Mentoring Program, and On Track Alternative Learning Center) to gain experience and perspective on issues relevant to the course.

Environmental Studies Leadership Practicum

(Environmental Studies)—Led by Professor Christie Manning, this departmental practicum class was designed to coordinate a large number of discipline-focused internships via a course and syllabus. Fourteen students did internships in a wide range of environmental organizations and examined the dynamics of leadership in local, national, and international environmental settings.

The beauty of an academic internship is that it offers students the opportunity to engage the world in a way that resonates with his/her individual blend of interests, career aspirations, and course of study. Whether an internship takes place on a local, national, or international stage, it contributes to the student’s unique development

as a global citizen. A selection of interesting internships from the past year includes:

Locally, **Tim Campbell ’09** researched and helped promote sustainable landscape designs at *Shelter Architecture* while **Hannah Pallmeyer ’09** interned at *HACER* assisting in projects relating to the health and education of the Latino community. **Lijuan Wang ’10** was actively involved in organizing the only Hmong Arts Festival in the United States through the *Center for Hmong Arts and Talent*. **Zaina Sore ’10** spent time at the *African Development Center* to help African immigrants start and sustain businesses as well as reinvest in their community. **Hannah Rivenburgh ’10** interned at the *Institute for Agriculture and Trade Policy* conducting research and assisting in educating the community on energy use. **Bassam Khawaja, Margaret McLane ’09, Zoe Whaley ’09, and Heather Kunin ’11** all worked with *The Advocates for Human Rights* conducting asylum-related research and providing support for departments dealing with immigration law, conflict resolution, and women’s rights. In the fall, Macalester College supported three students’ involvement with the Washington Center’s Seminar on the *Republican National Convention*. Through this program, **Kyle Archer ’10, Caroline Ettinger ’09, and**

David Klock '10 helped cover the RNC with media outlets ranging from the *Houston Chronicle* to *Al Jazeera*.

In New York, **Alexander Davies '10** learned about professional marketing and media through his involvement with the *Independent Film Channel* and its effort to increase IFC's visibility over the Internet. Also in New York, **Omolara Adekola '10** interned with *Warner Music Group* and *Asylum Records*, working to promote up-and-coming hip hop artists. At an international level, **Thuto Thipe '10** spent her summer as an intern at *UNAIDS* in Geneva researching and compiling reports that helped her understand how international institutions approach global public health issues. **Marie Gray '09** spent her winter at *Siamakme Aquatic Feeds* in Thailand, gaining exposure to the field of aquaculture and the challenges faced by small businesses that cater to multilingual markets. **Mishal Khan '10** spent the summer in Sydney researching and compiling fact sheets for *AID/WATCH*, a small advocacy organization monitoring the effects that humanitarian aid projects have on indigenous populations in Papua, New Guinea.

REPORT FROM THE IGC STUDENT COUNCIL

The Institute for Global Citizenship Student Council (IGCSC) has worked this year with long-term goals in mind. The broad general objective has been to establish the council as a sustainable and representative organization. The current members want to ensure that the existence of the council will not dissipate due to a lack of structure or framework. This year, particularly spring semester, we have established membership procedures, emphasized an open relationship with the campus at large, and officially declared ourselves as a student organization through MCSG (Student Government).

In terms of membership, the council hopes to become a body that widely represents the campus. We have e-mailed various department heads and campus leaders for nominations. In addition to our fixed members, we are increasing the publicity to the student body that we have "open" meetings, to encourage more students to attend and thus to ensure that we are representing as many voices of Macalester as possible.

We have also started a Macalester student blog, www.blogalviews.wordpress.com, belonging to the Macalester community and operated by the IGCSC, to expand dialogue on issues relevant and important to Macalester students. The weekly or bi-weekly topics are currently decided upon by the council members, but as we gain more bloggers, we hope that the topics will be more naturally chosen by the Mac bloggers themselves. Over the summer, we are publicizing the blog to our fellow students so that they can blog about their summer adventures abroad, interning, or working.

Our other summer projects are to develop publicity materials for the incoming freshmen class (such as an IGCSC pamphlet), create a council archive, draft grant proposals for a student-fund project, and brainstorm uses for our new office in Markim Hall. Consistent with our campus outreach goal, we are hoping to spark membership among the new freshmen class during orientation and the first few weeks of the semester. With the archive we are hoping to establish a firm procedural framework for the council as well as provide a

history for future council members. The council intends to make the IGCSC office a place where students can come to brainstorm and incubate new ideas that further their personal commitments to global citizenship.

Our main project for the fall is to create a student-run fund for the Macalester student body. We want to support student projects that deepen the awareness and cultivation of global citizenship and are innovative and creative in their goals. Currently we are working to find funding for such an endeavor. We are striving to have it up by Spring 2010. Such a fund is an example of the type of projects we want the council to focus on. We will continue to host the Civic Forum follow-up event, "Sustain the Conversation," which we held for the second time this year.

Report by **Nisha Singh '10**

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Margaret Beegle, Executive Assistant at the IGC, reports an eventful year, with multiple publications demanding attention. She also served as recording secretary for the Strategic Plan Committee. Among College-related activities, she took the Allies Project Training offered by the Lealted-Suzuki Center on campus in order to better assist students who are struggling with issues of identity and security.

Consuelo Gutierrez-Crosby, Student Leadership Coordinator at the Civic Engagement Center, is responsible for two Civic Leadership Programs: Leaders in Service and the Bonner Community Scholars Program. A great deal of time went into developing the Bonner infrastructure and programming with our inaugural class as well as representing the college at national Bonner Foundation conferences. Consuelo supervised four students who worked jointly with her to increase the capacity of community organizations, act as liaisons between the campus and community organizations, and build sustainable community partnerships. She also oversees campus events, such as “Taste of Service” and “Into the Streets.” She served on a campus Programming Committee and the Women’s History Committee, and was active in the

Professionals of Color Commission. A committee member at Jean Lyle Children’s Center, Consuelo is also a Board Member of West Side Safe Neighborhood Council.

Indra Halvorsone is an Administrative Assistant at the International Center. Her main responsibilities involve assisting staff and supervising student workers. She focused on two notable projects this past year: production of the IC Annual Report in a new booklet-style format and preparation of monthly IC budget reports. Indra also had a great opportunity last fall to meet other study abroad and international education professionals at the regional NAFSA conference in Fargo, N.D. In addition, she continues teaching Latvian literature at the Minneapolis/St. Paul Latvian Saturday School.

Christy Heal, Staff Assistant of the Civic Engagement Center, provides administrative and program support to the Lilly Project and the CEC. She is responsible for the numerous budget lines and manages day-to-day operations. She updates the websites, compiles statistical data on student involvement, develops and maintains databases for tracking and reporting departmental activity, designs and creates publication material, assists with student employment issues, and provides general technical support. Christy serves on

the Student Employment Advisory Committee and participates in the college's Computer and Web Users Groups.

Ruth Janisch Lake, Assistant Director of the Civic Engagement Center, was awarded the Pat Kowalski Leadership Award from Minnesota Campus Compact. She was given the award at the Annual Meeting of College Presidents. Ruth is a leader in the field of civic engagement for her exceptional work with college access, forging deep community connections, youth development, and for the nationally recognized off-campus student employment program she directs. Through a collaborative effort between the CEC and Campus Programs, Ruth co-led a spring break trip to New Orleans to do hurricane relief work and learn more about the effects of Hurricane Katrina. Pre-trip preparations included meeting the directors of the Emmy Award nominated *Trouble the Waters* in conjunction with a screening of the film on campus. The CEC has continued to grow place-based partnerships, a result of Ruth's leadership in issues related to St. Paul's West Side, where she serves as board chair of the West Side Safe Neighborhood Council; reviewer for Capital Improvement Budget proposals for the West Side; and active participant in the West Side Citizen Organization's

environmental committee, which recently proposed the formation of a neighborhood energy utility. On campus, Ruth completed her appointments on the Staff Advisory Council and Social Responsibility Committee. She was recently appointed to the Sustainability Advisory Committee and continues to serve on the Educational Studies Steering Committee. Ruth also served as co-chair of the White Identity Collective and chair of the Opportunities Abound Collaborative.

Andrew Latham, Associate Dean of the IGC, hosted the Third Annual Macalester Civic Forum and organized the fourth one that is planned for spring of 2010. He developed and began implementing a recruiting plan for the Concentration in Global Citizenship after successfully securing EPAG Committee approval. He revised and taught a new version of his course Paradigms of Global Citizenship (including all new readings and assignments). Currently working on a major research project on the topic of war and its historical transformations, he developed and submitted major grant applications to the National Science Foundation (two different programs), the American Philosophical Society, and the American Council of Learned Societies. Latham has also secured

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two related book contracts (to be completed over the next two years): one with Routledge on Medieval war and the other with Palgrave Macmillan on Modern/Postmodern war. He intends to focus on these projects over the course of his upcoming sabbatical (AY 2009–10) In terms of recent publications, Latham submitted “Theorizing the Crusades: Beyond Rationalist, Constructivist and Materialist Explanations,” which is under “revise and resubmit” at *International Studies Quarterly*. Furthermore, Latham and student **Kabir Sethi ’09**, produced “The ‘New Wars’ Thesis: Retrospect and Prospect,” an article under review at *European Journal of International Relations* (the result of a Macalester-funded student-faculty collaborative research project). Latham continues to serve the College as a member of the Mellon “Pathways” Grant Steering Committee.

Eily Marlow, Lilly Program Associate, is responsible for the programming of the Lilly Project for Vocation and Ethical Leadership. The Lilly Project combines reflection and action to bring to light pivotal questions about the meaning and purpose of one’s life work. She oversees the Lives of Commitment program, in which 40 first-year and sophomore students work an estimated 3,400 hours with immigrant and refugee communities. She leads the

Lilly Summer Fellows program in which students do internships or public scholarship while exploring their own ethical questions in intentional community. She also runs programs for students interested in religious vocations through the Center for Religious and Spiritual Life, and coordinates the “Action Fund” that supports the social entrepreneurial work of students. She is the co-moderator of the national board “That All May Freely Serve,” working for full inclusion of GLBT persons in the Presbyterian Church, and she serves on the board for the Westminster Town Hall Forum and the Westminster Counseling Center.

Michael Monahan, Director of the International Center, focused this year on the development of a new “Global Cities in Comparative Perspective” study abroad program for students who are interested in urban learning in London and the Twin Cities. For the third year he co-coordinated the January Maastricht Seminar, with special responsibility for guest lectures and educational excursions in The Hague centering on human rights and war crimes, and in Amsterdam on issues of urban diversity. He also co-designed and coordinated the Faculty Development International Seminar in Israel and Palestine; served on the Partnership Council for SIT Abroad (Vermont) and the Consortium for University Programs Abroad

(Paris); served as External Evaluator of the USAC International Programs (University of Nevada-Reno); and was active in a number of committees at and beyond Macalester, including the Associated Colleges of the Midwest and three Macalester committees related to the Institute for Global Citizenship (Strategic Planning; Leadership; and Advisory committees). In the area of civic engagement and internationalism, he undertook a site visit and series of student, faculty, and staff engagements at the Norwegian Red Cross United World College in Fjaler, Norway. Finally, Michael's on-going projects include the development of a liaison structure for study abroad programs at Macalester; exploration of reciprocal exchange programs with selected universities abroad; serving as guest editor of a special volume of *Frontiers* that is dedicated to the theme of "Study Abroad and the City;" and co-coordinating the next FDIS in The Hague on the theme of Global Citizenship.

Aditi Naik completed her second year as Study Abroad Advisor in the International Center. In 2008, she advised more than 120 students in the Social Sciences interested in study abroad for spring or fall of 2009. She helped students identify appropriate programs for their majors, minors, and/or concentrations, with special focus on recommended programs and

sponsors with whom the IC has a strong track record for high quality learning opportunities abroad. She also took on tasks such as updating the IC webpage, maintaining the Study Abroad Library, meeting with program representatives, and managing the processing of over 250 study abroad proposals. Along with the Study Abroad Coordinator, Naik redesigned the Study Abroad Orientation program, revising the materials, content, and structure of the sessions. She is currently selecting some of the best undergraduate research by Macalester students studying abroad for publication in the journal *Frontiers*. She continued her professional development with readings on liberal arts education, including Cronon's "Only Connect... The Goals of a Liberal Education."

Paul Nelson, Study Abroad Coordinator, oversees the student-contact aspects of off-campus study: advising, orientation, participation in departmental and college-wide information sessions (such as the Spring and Fall Samplers); student evaluation of off-campus programs; meeting with program representatives and Macalester faculty and staff from other college offices; and maintaining study away statistics. He edited the first two issues of the college's online publication of student papers written on study abroad, "Macalester Abroad." A ten-year database of study abroad

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participants has been created. The last four semesters of student evaluations of their programs are now available on the IC website. Paul also began a new initiative of extended interviews with returned students. Over 30 interviews have been done. He completed an analysis of the Macalester class of 2009, those who studied abroad and those who did not, and a study of the effects of study abroad grades on GPAs. Paul attended the annual CIEE convention in Nashville, the Associated Colleges of the Midwest student symposium, and the ACM annual study abroad directors' meeting. He also attended Prof. Moseley's class, African Regional Geography, to learn about Sub-Saharan Africa (a frequent study abroad destination) and to get first-hand experience of the college's academic culture.

Paula Paul-Wagner, Assistant Director of the IC, oversees all IC and study abroad fiscal affairs; manages advising and administration for Macalester study abroad programs in South Africa, the Netherlands, and to a lesser extent, Austria and Germany; works closely with the Study Abroad Advisor and Coordinator on study abroad policy issues; and coordinates aspects of special projects such as the Faculty Development International Seminar and the Faculty/Staff Exchange Program. In the past year, Paula served in key

roles as chair of the Study Abroad Review Committee, a member on the Global Citizenship Award selection committee, and a second year on the General Education (Internationalism) Requirements Committee. In addition, she is a member of the National Advisory Committee for the Butler Institute for Study Abroad and attended their annual meeting in October. She participated in Macalester's Center for Scholarship and Teaching workshop on learning outcomes to achieve finer clarification of the College's learning goals for students and tie them more closely to assessment tools. Paula's professional activities were highlighted by her on-site evaluation of two study abroad programs in the Netherlands: the Macalester "Globalization in Comparative Perspective" program in Maastricht and the IES program in Amsterdam.

Michael Porter is Director of the Internship Program and responsible for facilitating all academic internships at Macalester College, working with students, faculty, and community partners to optimize the quality and breadth of experiential opportunities. His office has in excess of 1,200 significant student contacts each year. Michael actively supported professors teaching classes that feature companion internships, helping establish relationships with community organizations.

These included the Environmental Leadership Practicum, Legislative Politics, Schools and Prisons, and the Chuck Green Civic Engagement Fellowship class. Michael serves on Advisory Committees for Neighborhood Planning for Community Revitalization, HECUA's Partners Internship Program, and the planning committee for the Idealist.org Non-Profit Job/Internship Fair. He is past chair and current treasurer for the Minnesota Association for Experiential Learning, and a member of the National Society for Experiential Education. This past year, Michael conducted 62 internship site visits. On campus, Michael has been an active member of the IGC Advisory Committee, the IGC Strategic Planning Committee, the Chuck Green Fellowship Committee, the Education Department Steering Committee, the Mellon Curricular Pathways Grant Committee (through Fall '08), and the Alumni Board Student Engagement Committee. He also chaired the Global Citizenship Student Award Committee.

Jan Rossbach continues as Department Coordinator for the Internship Program. In terms of community service, Jan facilitated a weekly one-hour parenting class for "Families Together" at Red Bridge Preschool, Christ Lutheran

Church, Marine on St. Croix, MN. In the past several years, she has attended three intense facilitator's workshops by local author Jean Illsley Clarke, and worked with her on testing the leader's guide she created, which was published this year as *Leader's Guide for How Much Is Enough? Everything You Need to Know to Steer Clear of Overindulgence and Raise Likeable, Responsible and Respectful Children—From Toddlers To Teens*, coauthored by Jean Illsley Clarke, David Bredehoft and Connie Dawson. (For more information, see www.ParentingPress.com.)

Ahmed I. Samatar, Dean of the IGC, delivered numerous local, national, and international lectures that include:

- "Somalis in the U.S.A. and Norway: The Common Task of Critical Adaptation," Skein, Norway.
- "Islam and Modernity: Cosmopolitan Anticipation," Muslim-American Society, Falls Church, Virginia.
- "The Somali Conundrum: The Role of the UNO, EU, and U.S.A.," Edmonton, Alberta.
- "Beginning Again: From Refugee/Immigrant to Citizen," Keynote, Refugee Summit, Manhattan Beach, California.

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- “A Note to the Somali-European Diaspora,” Keynote, Somali-Swedish Awareness Week, Stockholm, Sweden.
- “The Roots of Violent Political Squalor and State Collapse,” Symposium, Heinrich Böll Foundation, Washington, D.C.
- “Living Between Two Worlds: The Challenges of Becoming an American-Somali,” Workshop, Police Department, Hopkins, Minnesota.

Dean Samatar was interviewed by Al-Jazeera International, the BBC, Chicago Public Radio, and Minnesota Public Radio. He co-led the seventh Faculty Development International Seminar and the Macalester/Maastricht January seminar, and edited the resultant volume of each activity. He published “A Virtuositic Touch: Hodeide, a Life with the Oud and More,” in *Bildhaan: An International Journal of Somali Studies*, Vol. 8 (2008). He supervised the tutorial of Jack Eisenburg '09, who produced an Honors Thesis titled, “Explorations in Social and Political Thought: Vico and the New Science.” Finally, Samatar conducted a lengthy interview with Ms. Maryan Omar Ali in Toronto. She is a major archivist of, and authority on, artistic compositions and meaning in modern Somali songs.

Paul Schadewald, Civic Engagement Center Associate Director, has continued to coordinate the Bonner Foundation’s Community-Based Research and Public Policy Initiatives and Project Pericles’ Academic Civic Engagement grants to support course-based civic engagement. He has developed processes to support civic engagement initiatives through Macalester’s Mellon Curricular Pathways Grant and co-led the summer Urban Faculty Seminar to orient faculty members in civic engagement best practices. He presented at the Serie Center for Scholarship and Teaching on designing urban engagement courses and led a session on immigration to the Twin Cities at the Alumni event. He coordinated the regional meeting for Imagining America on civic engagement in the arts and humanities. He served on the IGC Advisory Board, Serie Center for Scholarship and Teaching Advisory Board, Mellon Curricular Pathways Steering Committee, Urban Studies Concentration Steering Committee, Global Citizenship Student Award Committee, Campus Student Leadership Award Committee, Global Cities Program Planning Committee, Bonner Foundation’s Community-Based Research conference planning committee, and Lilly Summer Research Fellows

Selection Committee. Off campus, he co-led training for new civic engagement staff at Minnesota Colleges hosted by Minnesota Campus Compact, and helped lead St. Olaf's Civic Engagement Institute for its faculty. He chaired a session on "Building Civic Dialogue in a Multi-Cultural World" and presented on the Lake Street Project at the Imagining America National Conference. He lectured at the Socially Responsible Investment Conference at Loyola University and on "Global Citizenship and Civic Engagement" at the Midwest Regional Symposium on Globalization of Service and Leadership hosted by Illinois Campus Compact. As part of a 5-person research team, he completed the initial report on the legacy of Holden Village for the Lilly Endowment. He was appointed chair of the Board of Directors for the Family Place, a day shelter in St. Paul for homeless families, and serves on the International Committee for Open Arms of Minnesota, the Twin Cities Lutheran Volunteer Corps Support Committee, and the Lutheran Volunteer Corps Nonprofit Placement Committee. He was invited to be an Associate Editor of the *Journal of Civic Engagement and Higher Education*, an online journal published through Indiana State University.

Karin Trail-Johnson, Associate Dean of the Institute for Global Citizenship and Director of the CEC, provides vision and direction to the programs of the CEC and participates in the leadership team of the IGC. She serves on the IGC Advisory Committee and advises the IGC Student Council. In addition, she directs the college's relationship with the Bonner Foundation, Project Pericles, the University Bank Community Banking Initiative, and World Savvy. She co-directs the Macalester Lilly Project for Vocation and Ethical Leadership and was active on the IGC Strategic Planning Committee. She serves on several other college planning committees, such as President's Council and the Mellon Curricular Pathways Grant Committee, and the SALT Leadership Committee. She was a reviewer for several awards and scholarships. Major projects this year included facilitating the 100 Projects for Peace initiative offered through the United World College and supporting several grants. Much time was devoted to planning the new IGC building and working with contractors, architects, campus offices, and the sustainability dimensions of the project to ensure a seamless transition into the building. Karin also gave presentations to

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numerous groups. She led the Adult Forum at Macalester Sunday at House of Hope Presbyterian Church on the topic of global citizenship. She recently presented about our community-investing project with University Bank to Minnesota college presidents at the statewide conference of MN Campus Compact. Other schools and foundations seeking information about civic engagement infrastructures and national trends often interview her. For instance, this year she consulted with the Ford Foundation, the Minnesota Private College Council, and the

Associated Colleges of the Midwest. She hosted daylong site visits for the executive directors of Project Pericles and the Bonner Foundation, and coordinated the visit of Mr. Kjell Magne Bondevik, former Prime Minister of Norway and the current President of the Oslo Center for Peace and Human Rights. Karin was a speaker on a panel about “Social Entrepreneurs” honoring former trustee, Peter Heegaard and his new book on the topic. In addition, she monitored a panel at the Macalester Civic Forum on “Religion in the American Public Square.”

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