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Annual Report for the Institute for Global Citizenship

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8-1-2008

Number 2 - August 2008

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Macalester College

Institute for Global Citizenship

August 2008 Number 2

About the Institute for Global Citizenship

In a moment of imagining a realistic "utopia" for Macalester College, a campus-wide Committee revisited our nationally well-regarded reputation as an internationalist, diverse, and civic-minded institution. The primary mandate from President Brian C. Rosenberg was this: to explore ways of bringing together under one administrative roof the energies of these two attributes in the hope of at once sustaining proven programs and envisioning new activities that will further valorize Macalester's ambition of a caring educational eminence. After an intense conversation, the Committee brought forward the idea of creating an Institute for Global Citizenship (IGC). Administratively, the units that make up the Institute are International Programming, the International Center, the Civic Engagement Center (replacing the Community Service Office), and the Internship Office. In addition to the professional staff, there are three new organs that will be part of the broad leadership to shepherd the development of the IGC: a Student Council, a Global Advisory Board, and a Campus-wide Advisory Committee.

From the Dean

The Institute for Global Citizenship is two years old. If the 2006–2007 academic year, by way of these highlights, was primarily devoted to pulling together the various units and start-up activities, our attention this past year shifted to: tightening processes of coordination; involving more keen students in the Institute's evolving identity, activities, and ambitions; consulting with members of the faculty; convening the inaugural session of the Global Advisory Board; and conducting conversations about the new home facility now under construction.

We register our gratitude to those members of the Global Advisory Board who took time from their very busy professional and private lives to attend the first meeting. Here, we are profoundly sorrowful to hear about the unexpected death of a key figure of the Board, Mr. Eugene Sit. We send our condolences to Mr. Sit's family. He was a genuine internationalist who accepted with enthusiasm the assignment of helping to develop the Institute.

We say farewell to Dr. Diane Michelfelder, the departing Provost. President Brian Rosenberg's attentive and consistent support continues to be an indispensable asset, and we express our thankfulness to him. We also welcome our new Provost, Kathleen Murray, and look forward to working closely with her to advance the welfare of the Institute and our College. If the achievements of this past year are best captured by the approval of the Global Citizenship Concentration courses by the Educational Policy and Governance Committee (EPAG), this coming academic year ought to be a time of further consolidations and valuable educational projects. We are eager to cultivate the encouragement and involvement of the faculty, students, staff, and alumni.

Ahmed I. Samatar

James Wallace Professor of International Studies
and Dean of the Institute for Global Citizenship

Annual Report

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Core Activities

A. International Roundtable

The theme of the 14th annual (2007) Macalester International Roundtable was "The Musical Imagination in the Epoch of Globalization." The speakers included Martin Stokes, whose lecture was entitled, "On Musical Cosmopolitanism;" Joseph Lam on "Chinese Music and its Globalized Past and Present;" and Ingrid Monson on "Global (Re)Vision: Musical Imagination in African America." Professor Stokes is a Fellow of St. John's College, Oxford University. Professor Lam chairs the Department of Music at the University of Michigan, and Professor Monson is the Quincy Jones Professor of African American Music at Harvard University. Macalester student respondents were Miriam Larson '08 and Héctor Pascual Álvarez '08. Faculty members Chuen-Fung Wong (Music) and Dean Jane Rhodes (American Studies) also offered their contributions. *Macalester International* Volume 21 features the proceedings.

B. Macalester Civic Forum

The second annual Macalester Civic Forum on associational life in the United States focused on "The Environment, Citizenship, and the Public Good." Held in late March of 2008, Hall Distinguished Professor of History Donald Worster, of the University of Kansas, delivered the keynote address. The title was "On John Muir's Trail: Nature and Society in an Age of Liberal Principles." The format continued with commissioned presentations by four students, Alese Colehour '09 (read by Justin Lee because she was on Study Abroad in Ecuador), Timothy Den Herder-Thomas '09, Momchil Jelev '08, and Clare Ryan '08. Responses to their essays were delivered by Professors Christopher Wells (Environmental Studies), Roopali Phadke (Environmental Studies), and Martin Gunderson (Philosophy). Volume 2 of the *Macalester Civic Forum* journal features the essays and will appear this autumn.

C. "Globalization in Comparative Perspective" in Maastricht, Netherlands, and other locations worldwide

The second iteration of this study abroad initiative took place in January and throughout Spring semester at the University of Maastricht, after students had studied abroad in other countries during the Fall semester. Ten Macalester junior students were chosen to participate in the intensive and demanding coursework. The topics of their final major papers were:

- Resettling Peoples, Redressing Histories: Challenging Answers to the Land Question in the Netherlands and Namibia (Liora Barba)
- Identities in Migrant Cinema: The Aesthetics of European Integration (Jalene Betts)
- Lingering Borders in the European Union: Challenges and Contradictions of Migrant Workers in Spain and the Netherlands (Andra Bosneag)
- From Neo-Enlightenment to Nihonjinron: The Politics of Anti-Multiculturalism in Japan and the Netherlands (Jack Eisenberg)
- Health Care in the U.S. and in Holland: Somali Immigrants and Health Care in the Context of Neo-Liberal Globalization in the U.S. and in Holland (Hye Won Hong)
- The Rise of English: A Comparative Look at the Language of Globalization (Anne Johnson)
- The Allure of the Radical: Understanding Jihadist Violence in the West (Kabir Sethi)
- Understanding 'Spanglish' and 'Flemch': A Comparative Analysis of American and Belgian Language Politics (Urvashi Wattal)
- Sites of Solidarity: Ethnic Belonging in Northern Ireland, the Netherlands, and a World of Difference (Eleni Zimiles)

Volume 22 of *Macalester International* will contain those research papers.

D. "Concentration in Global Citizenship"

The main objective of this Concentration is to provide students with an integrated curricular/co-curricular "pathway" (involving both course work and experiential learning) that will allow them to explore what it means to be an ethical and effective "global citizen-leader"—in a structured, yet flexible, way. Two premises undergird the program: first, at the most fundamental level, is that the education of global citizen-leaders necessarily begins with a vigorous liberal arts education that emphasizes critical thinking, self-examination, multiculturalism, internationalism, and civic involvement; and second, that, for some students, going beyond this foundational level to engage in a more in-depth study of the "big questions" related to civic belonging and leadership at the local, national, and international levels would be highly beneficial. To this end, the Concentration, which requires six courses for successful completion, threads together:

1. *Required courses* that provide a framework for thinking about fundamental philosophical issues raised by the questions: (a) How should we live together under conditions of sometimes radical difference in a multicultural and globalizing context?, and (b) how should one conceptualize and practice effective and ethical "leadership" in such a world?;

2. *Integrative courses* that interrogate: (a) the particularities of civic life in the United States, (b) approaches to the same phenomenon beyond the U.S., and (c) the intersection of science and civic sensibilities;

3. *Supporting courses* that purposefully examine key concepts related to civic concerns from an additional (inter)disciplinary perspective;

4. *Community-based learning* that provides practical experience in a local setting; and

5. *Study Away experiences* that provide additional intellectual and/or experiential engagement with the big issues of civic identity and leadership in locales beyond the Twin Cities.

The Committee that formulated the Concentration was headed by Andrew Latham (Associate Dean of the IGC) and consisted of Jim Dawes (English), Julie Dolan (Political Science), Dan Hornbach (Environmental Studies), David Chioni Moore (International Studies), Jane Rhodes (Dean for the Study of Race and Ethnicity), Michael Monahan (Director, International Center), Michael Porter (Director, Internship Program), and Karin Trail-Johnson (Director, CEC, and Associate Dean of the IGC).

Professor Ahmed Samatar taught, in the second iteration, one of the required seminars, Paradigms of Global Leadership, in the Spring semester. Seminar participants profiled these figures:

- The Leadership of Haile Selassie I, Emperor of Ethiopia: Lessons on Structure and Agency (Galen Baynes)
- Gamal Abdel Nasser: Vision through Contradiction (Daniel Pickens-Jones)
- Pablo Neruda: The Lessons from Poetic Leadership (Héctor Pascual Álvarez)
- Jean Monnet: The Virtues of Quiet Leadership (Momchil Jelev)
- The Artist as a Sage: Pete Seeger (Amelia Nielsen)
- Franz Fanon: A Life in Motion (Patrick Gilmartin)
- U Thant: Innovator in a Constraining Context (Nick Borroz)

E. Faculty Development International Seminar (FDIS)

The overall theme of Macalester's seventh biennial Faculty Development International Seminar (FDIS) was "The Israeli-Palestinian Impasse: Dialogic Transformations?" This year's program included commissioned authors Juan Cole, the Richard P. Mitchell Distinguished University Professor of History at the University of Michigan, who lectured on "The Middle East: Iraq and the Arab-Israeli Conflict;" Salim Tamari, Executive Director of the Institute for Jerusalem Studies, who examined "Jerusalem's Unsacred Geography;" and William

Quandt, the Edward R. Stettinius, Jr. Professor of Government and Foreign Affairs at the University of Virginia, who analyzed "Forty Years in Search of Arab-Israeli Peace." After a series of pre-departure meetings of the Macalester participants, there was a full schedule of overseas seminar sessions from May 25–June 14, 2008, in Israel and the Occupied Palestinian Territories. Lectures and intense conversations were held at, among others, Hebrew University in Jerusalem, Berzeit University, and Bethlehem University. The seminar was designed and co-coordinated by Michael Monahan and Ahmed Samatar, with important on-site coordination assistance by independent scholar Thomas M. Ricks. (A full description of the seminar is available from the International Center.) The commissioned essays and faculty research will appear in Volume 23 of *Macalester International.* The project was partially supported by a grant from The Ford Foundation.

F. Select IGC Projects and Student Achievements

We are exceptionally proud to announce that the Macalester College **Model United Nations team** took the Outstanding Delegation award at the national Model UN Conference this Spring. The conference was held at the United Nations in New York City on March 17–23, 2008. The Macalester Model UN team received an Honorable Mention in 2007 as well. There were 190 participating colleges and universities.

As part of the convocation ceremonies as the school year began, **Vice President Walter Mondale** and diplomat **Richard Holbrooke** reflected on their careers and discussed future diplomatic strategies in a program on "Conflict and Diplomacy in the 21st Century." Macalester convened a **"Peace Summit"** in September, involving noted Palestinian legislator Hannan Ashrawi and Israeli activist Yossi Beilin. It was moderated by Vice President Walter Mondale. The organization of this important event was led by our colleague, Professor Andrew Overman, Department of Classics. In January, the IGC co-sponsored a lecture by **Antonia Juhasz**, entitled "Iraq and the SpOILs of War: Whose Oil is it Anyway?"

Paul Maximilian Bisca '08 will begin graduate studies at the Johns Hopkins SAIS program in Bologna. He was among the first cohort of students participating in the Macalester/Maastricht study abroad program. He also produced an admirable honors thesis, "Promoting Democracy: American and European Thinking and Strategies," under the direction of Professor Samatar.

Isabelle Chan '06 will be starting a Master's degree at Harvard's Kennedy School this Fall, supported by a Rangel Fellowship. She has completed two years of work with the International Refugee Committee in the Democratic Republic of Congo.

Jessica Hawkinson '08 has taken a job with the Presbyterian Church as a liaison with the United Nations in New York City. Jessica was also on the first Macalester/Maastricht program. Her tutorials with Professor Samatar culminated in a successful honors thesis, with the title, "Establishing Multicultural Interdependence in Europe: Overcoming the Legal Challenges Facing Cosmopolitan Citizens."

Momchil Jelev '08 was the winner of the Macalester Presidential Leadership Award in 2008. He will continue his studies at King's College, London, undertaking a Master's degree in International Relations in Fall 2008. Momchil was also a participant in the first Maastricht/Macalester seminar. He produced an honors thesis on "Transcending Westphalia: The Two Faces of European Foreign Policy," under the direction of Professor Andrew Latham.

Héctor Pascual Àlvarez '08 won a coveted Watson Fellowship and will be studying the role of the theater director in community-based performance ventures in Latin America, South Africa, and the U.K.

Kristin Riegel '10 was named a Phillips Scholar. The Minnesota Private Colleges Fund and the Jay and Rose Phillips Family Foundation will fund her project, "Daring Dialogues: Empowering Latina Girls to Discover the Leader Within," a series of media and leadership workshops for Latina girls that will culminate in the creation of a webzine. Phillips Scholars receive $14,000 to implement their self-designed service project with a local organization.

Jesse Uggla '05 worked in the Teach for America program in Miami ("Little Haiti") and found his calling. He will begin graduate work in Education at Harvard University this Fall.

ENDOWED SENIOR AWARDS

The George Stanley Arthur Prize is awarded to a graduating senior in good academic standing who best exemplifies Macalester's historic tradition of commitment to the community.
Awarded to **Raina Fox '08.**

The Steudle Prize is given in memory of Frank and Mollie Stuedle to a senior with distinguished work in interdisciplinary studies in physical, mental, and emotional health; is active in community service working with the elderly; and plans a career dedicated to helping others.
Awarded to **Elizabeth Mathiot '08.**

ACTION FUND

The Action Fund provides grants of up to $500 for projects in the community that have a campus component. This is an endowed award primarily supported by Macalester alumni.

Brianna Keefe-Oates '08 and Stephanie Abascal '08

Project: Providing a resource and computer room for the participants at Casa Esperanza's domestic violence shelter to purse their educational, employment, and long-term goals.

Katy Bogart '08

Project: Translating PFLAG (Parents and Friends of Lesbians and Gays) materials into the languages of immigrant communities.

Carolyn Loeb and Mara MacKinnon '08

Project: Aiding students at the Minnesota Internship Charter School in an exploration of college access through trips to Normandale Community College and Macalester College, meetings with current students, and classroom activities.

Sandy Robson '08 and MacBike

Project: Providing a bike maintenance class for residents at Project for Pride in Living through the Sibley Bike Depot that is jointly facilitated by Mac Bike. At the culmination of the class, residents keep the bikes for their transportation needs.

Ellie Rogers '09

Project: Researching barriers to "Greening" property on the lakes of the Twin Cities area and educating students and citizens about its importance through Great River Greening.

Ua Ke (Sue Xiong '10, Charles Vang '10, and Lee Xiong '10)

Project: Engage Macalester students as a higher education resource for the Rondo Library by running workshops, assisting in the college application process, and bringing awareness about scholarships and government aid.

Ua Ke (Ellina Xiong '09, Mai Youa Moua '09, Charles Vang '10)

Project: Helping Patrick Henry High School's Asian Cultural Club break down barriers of doubt about future education through experiencing a day at Macalester and learning about higher education.

Jenna Harris '08

Project: Hosting a community event to construct and decorate a mosaic bike cart to be used for arts education in partnership with Mosaic on a Stick, MacBike, the Sibley Bike Depot, and the Hamline-Midway Coalition.

Jessie Light '08, Raina Fox '08, Hillary Mohaupt '08, and Stone Cha '10

Project: Organizing a multi-faith camp for 7th and 8th graders with the support of the Saint Paul Council of Churches to engage young people in multi-faith dialogue and educate about its connection to peace.

Caroline Loeb '08, Laney Barhaugh '08, and Mara MacKinnon '08

Project: Holding a coffee house where a Macalester creative writing class and immigrant students from the Minnesota Internship Charter School (MNIC) can share their writings publicly; and organize and fund the growth of a student library at the MNIC.

Liz McCreary '09

Project: In collaboration with The Family Place, designing a summer arts education program for homeless youth and children.

100 PROJECTS FOR PEACE

In its second year, the program honors philanthropist Kathryn Wasserman Davis, who launched the initiative on the occasion of her 100th birthday in 2007. Designed to encourage and support motivated youth to create and implement their ideas for building peace throughout the world in the 21st century, 100 projects selected from 81 colleges in the Davis United World College Scholar Program received $10,000 for implementing the project during the summer of 2008. In 2007, Macalester was honored to have two projects funded. **Dara Hoppe '10** traveled to Brazil, where she encouraged sustainable economic development by strengthening handicraft production in the community. **Fiorella Ormeño Incio '09** collaborated with the Peruvian Association of the United World Colleges to produce a conflict resolution textbook, establish Peace Clubs, and organize Peace Building Workshops in 25 schools throughout Peru.

The two Macalester projects for summer 2008 are:

Awarded to **Leah Roth-Howe '08**
Project: The project begins in Chicago, working with the Cambodian Association of Illinois to organize and moderate intergenerational dialogue between survivors of the Khymer Rouge genocide and their descendents and other youth. She aims to raise awareness of these histories so that their legacies can lead to future tolerance and peace. She will also travel to Cambodia to work with Youth for Peace to publish a reflective book on peace and genocide, with contributions from Cambodian teens and Cambodian-American teens.

Awarded to **Zainab Mansaray '09 and Arthur Sillah '10**

Project: They will work in their home country of Sierra Leone to rehabilitate the infrastructure of Sierra Leone Muslim Brotherhood Primary School, which was severely damaged during ten years of civil war. In addition to rebuilding the school, they will organize workshops and activities that introduce students to the value of community service as well as establish a scholarship fund so more children can attend the school.

GLOBAL CITIZENSHIP AWARD

Conferred upon a senior who best demonstrates a commitment to the ideals and practice of high academic performance, internationalism, multiculturalism, civic engagement, and leadership.

Awarded to **Héctor Pascual Àlvarez '08**

GOLDMAN SACHS GLOBAL LEADERS PROGRAM

This highly competitive national program seeks to train student leaders and develop an international network through which they can share ideas and work collaboratively to change the world. One hundred students are chosen from 70 colleges in 17 countries. Awardees receive $3,000 and attend a leadership institute in July.

Awarded to **Adam-Maliq Muro '10**

PROJECT PERICLES® DEBATING FOR DEMOCRACY DELEGATES

Project Pericles® is a coalition of 21 colleges that encourages and facilitates commitments to include education for social responsibility and participatory citizenship as an essential part of members' educational programs. Last summer Macalester President Brian Rosenberg was named Chair of the Project Pericles® Presidents' Council.

Kai Bosworth '10 was one of six students from around the country selected to present a policy brief in the inaugural Debating for Democracy (D4D) conference on April 3-4, 2008, in New York City. Sponsored by Project Pericles®, the event provided student leaders a forum to articulate their solutions to some of today's most vital public policy issues by presenting original legislative solutions to a "legislative committee." Several prominent past and present public officials served as "legislators," including former U.S. Senators Nancy Kassebaum Baker and Harris Wofford. Kai Bosworth's topic was "A Distributed and Community-Based Electrical Grid: Building the Energy, Economy, and Democracy for Tomorrow." Students **Liz Larson '10** and **Matthew Kazinka '11** also attended as Macalester delegates.

LILLY SUMMER FELLOWS

Students compete for paid summer internships assessing an organization or corporation through the lens of social responsibility, environmental sustainability, vocational exploration, and intentional community, or research completed under the direction of a faculty advisor related to work in one (or more) of the above areas. Interns live in a common house on campus, learn about community-building practices, and participate in joint programming.

Kim Delanghe '10
Garden Works

Emily Cohen '09
Saint Paul Interfaith Network

Julia Tyler '10
Westminster Presbyterian Church

Callie Thuma '10
West Side Citizens Organization

Hannah Emple '10
Minnesota International Health Volunteers

Mara Forster-Smith '09
Neighborhood House

Hannah Nelson-Pallmeyer '09
International Institute of Minnesota

Elise Goldin '10
The American-Jewish Connection to Israel
(research)

The Jimmy and Rosalynn Carter Partnership Foundation has selected two Macalester students as recipients of 2008 Carter Academic-Service Entrepreneur (CASE) Awards. Kristina Doan and Elizabeth McCreary will receive funding to recognize and support their academic civic engagement work at Macalester. They are the first Macalester students to receive this honor.

Kristina Doan, a junior Political Science major and current Chuck Green Civic Engagement Fellow, is partnering with the Catalyst Foundation to enhance Catalyst's Vietnam Culture Camp by creating ongoing, healthy relationships between adopted Vietnamese youth and local Vietnamese-American professionals and college/graduate students. She also hopes to embed a civic engagement component into the program. During the school year, each mentor-mentee pair will participate in a service project through which mentees will develop an understanding and knowledge of public leadership. Her academic adviser is Patrick Schmidt (Political Science).

Liz McCreary, a senior Geography major and current Phillips Scholar, will be working with the Family Place, the only day shelter for homeless children in St. Paul, to provide a cycle of weekly art activities, guest speakers, and field trips. Children will create several projects using such techniques as photography, sculpture, and puppetry. She sees this as an excellent opportunity to generate community dialogue about homelessness while also inspiring and promoting children's growth through alternative means of expression. Her adviser is Daniel Trudeau (Geography). The Carter Foundation has selected McCreary's project for the additional honor of being featured on the Carter Foundation's website: http://www.servicebook.org/content/view/426/1/.

Civic Engagement Center

A. Academic Civic Engagement

This past academic year, the Civic Engagement Center (CEC) supported 35 courses with a civic engagement component in thirteen Macalester departments. The CEC provided assistance with syllabi development, locating site partners, orienting faculty and students to the Twin Cities area, supporting students with research, and disseminating public scholarship results.

A major event this past year was the opening of the "Right on Lake Street" exhibit at the Minnesota Historical Society, a collaboration between Macalester, the Minnesota Historical Society, Heart of the Beast Puppet Theatre, and Lake Street communities to document and present the history of this diverse and important thoroughfare in Minneapolis in ways that are accessible to the larger public. The opening event, on September 18, 2007, attracted nearly 500 people from Lake Street communities, the campus, and people who are interested in local history. It featured performances, music, and food that represented the diversity of Lake Street. The project was featured on Minnesota Public Radio and in *City Pages*, the University of Minnesota's *Daily*, *Twin Cities Daily Planet*, and several neighborhood newspapers. After the six-month run at the History Center, the exhibit was moved to the Midtown Global Market on Lake Street.

Civic engagement grants from Project Pericles® helped fund a Political Science course taught by Professor Julie Dolan and three Geography classes taught by Professors Barcus, Lanegran, Muehlenhaus, and Trudeau. Students in Dolan's Presidential Politics course researched the electoral process and sponsored a model electoral convention for area high school students. The Geography classes collaboratively researched the environmental, social, cultural, and physical changes resulting from the expansion of the Twin Cities Metropolitan area into previously rural communities. The classes created an annotated atlas that will be made available to civic leaders to help them understand and respond to these changes.

Bonner Foundation grants helped support new and exciting initiatives in Biology and in Hispanic and Latino Studies. Professor Devavani Chatterjea partnered with nonprofit Open Arms of Minnesota to develop information sheets on chronic diseases. Students in Hispanic and Latino Studies completed oral histories of Latino elders as part of a larger ongoing project to document Latino history in Minneapolis. Bonner Foundation grants also contributed to Environmental Studies Professor Roopali Phadke's Sustainable Development class in exploring development issues locally and internationally.

B. Global Civic Leadership

• **Leaders in Service** (LIS) are student leaders involved in civic engagement with a commitment to building community and positive social change. This year, LIS included twelve Issue Area Coordinators and seven Program Coordinators, and was responsible for coordinating the involvement of 162 weekly volunteers at 18 sites. The activity kicked off with community representatives from the United Way and Wilder Foundation giving an overview of the Twin Cities in terms of issues, status of nonprofits, and statistics. The Fall semester was focused on volunteer management preparing students to work with their peers as volunteers. Topics covered included recruitment, retention, and recognition, with an emphasis on community organizing strategies. Spring semester looked at issues of student involvement in the CEC, with a focus on communications and the message of our programs and opportunities.

Second semester was an opportunity to refuel and energize students in their work. "Service, Activism and Politics" was the theme for the retreat. We explored concepts of leadership, bridging the gap between these aspects of civic engagement, and how these aspects frame the work we do in the CEC. Guest Speaker, Representative Carlos Mariani '79, spoke on leadership and how these three areas of work intersect.

• **Bonner Scholars/Leaders.** Through sustained partnerships, the work of the Bonner Foundation strengthens student development, community impact, and campus infrastructure while promoting civic engagement, community building, diversity, international perspectives, spiritual exploration, and social justice. The Bonner Community Scholars Program at Macalester is a four-year scholarship program for 15 incoming first-year students. It will begin in the Fall of 2008. This past academic year, the infrastructure of the program was laid in collaboration with many campus offices, the Bonner Foundation, and Macalester student leaders.

C. The Lilly Project for Vocation and Ethical Leadership

This year, fifty first-year and sophomore students worked an estimated 3,400 hours with immigrants and refugee communities through the Lives of Commitment Program. Through weekly and monthly gatherings, students, faculty, staff, and community members engaged in discussions on leading lives that serve the public good. This year we welcomed Guadalupe Alternative Program to our group of community partners. Next year we will have ten new sophomore student leaders who participated in leadership training in early May.

The Senior Leadership Retreat involved ten seniors in a capstone experience on Whidbey Island, Washington, to process and evaluate their educational experience in light of their values and aspirations for contributing to the world.

The Lilly Summer Fellow Program provided eight students with the opportunity to do paid summer research and internships while exploring shared values. Students lived together with a commitment to environmental sustainability, social responsibility, intentional community, and vocational discernment. Students met collectively with faculty, staff, and community leaders as they explored these values in their summer projects and in their lives. Students created posters and gave a campuswide presentation about their projects during Fall semester.

D. School and College Access Partnerships

The Civic Engagement Center at Macalester College supports local K-12 education through a variety of different ongoing opportunities, including volunteering, work-study, and course-based options.

We continue to support local college access programs by developing partnerships with state/national organizations working with youth on college readiness. This has included inviting youth participants of Get Ready!, Athletes Committed to Educating Students (ACES), and Advancement via Individual Determination (AVID) to serve as guest judges for the Macalester College Kids Judge Neuroscience Fair. Through our recruitment efforts, Macalester College now provides the majority of the college tutors for the AVID program for middle school and high school students within the St. Paul Public Schools. We have also expanded our relationship with the local program sites of the national Breakthrough Collaborative.

During the 2007–2008 academic year, over 500 students and community members visited Macalester College through Opportunities Abound. The Opportunities Abound student leadership group, in collaboration with staff, hosted sixteen campus visits this year. The majority of youth visitors who came to campus were potential first-generation college students. Of those who completed evaluations, 97% of youth visitors felt welcomed by the Macalester community and 93% learned more about how to prepare for college.

E. Other Initiatives

The **"Right on Lake Street"** exhibit at the Minnesota Historical Society involved 12 classes over three years in research and design. CEC staff led events about the project for the Macalester College's Alumni Board, Family Weekend, Alumni Office programs, and Staff/Faculty Annual Social Event.

Macalester participates in the National Community-Based Research Networking Initiative, a national network that supports community-based research and policy development. It is funded by the

Corporation for National and Community Service and administered by Princeton University. On October 25–27, 2007, Macalester hosted the national conference involving over 100 individuals from 20 schools.

In February, the Corporation for National and Community Service named Macalester College to the **President's Higher Education Community Service Honor Roll with Distinction** for exemplary service efforts and service to disadvantaged youth.

The Community Service Honor Roll is the highest federal recognition a school can achieve for its commitment to service-learning and civic engagement.

Hurricane Katrina Alternative Spring Break
Through a collaborative effort between the Civic Engagement Center and Campus Programs, two staff members and eleven students traveled to New Orleans during spring break to do hurricane relief work and learn more about the effects of Hurricane Katrina. While in New Orleans, they provided relief work and met with a faculty member of Tulane University for a 4-hour levee tour that included the particulars of system failure and the Army Corps of Engineers' response.

Taste of Service is a once-a-semester event that connects students with more than 40 local organizations about volunteer opportunities and ways to be involved in the life of the Twin Cities. During Fall semester, 254 students signed up with organizations and 243 signed up for Spring semester.

International Center

The International Center (IC) welcomed three new staff members last year: Paul Nelson as Study Abroad Coordinator, Indra Halvorsone as Administrative Assistant, and Aditi Naik in the newly created position of Study Abroad Advisor.

A. Reflective Planning Retreat

The International Center held an all-day retreat in March 2008 to allow the new staff team to set aside daily tasks and reflect upon the role and work of the International Center within the college and the global community. Preparatory reading and discussion themes included the mission statements of Macalester College, the Institute for Global Citizenship, the International Center, and Study Abroad; "Strengthening Study Abroad: Recommendations for Effective Institutional Management," the 2008 NAFSA report; the 2007 International Center External Review Report and Response; and chapters by participants' choice from the following books focused on the global issue of poverty: Jeffrey Sachs' *End of Poverty*, Paul Collier's *Bottom Billion*, and Mike Davis' *Planet of Slums*. The readings and discussion helped staff improve their common understandings of the IC mission, identify measures to improve the IC's work, and maximize the Center's contribution to the liberal arts education of Macalester students and their futures as global citizens.

B. Spotlighted Study Abroad Programs

1. South Africa

The Macalester-Swarthmore-Pomona Consortium Program at the University of Cape Town (UCT), Globalization and the Natural Environment in South Africa, continued positively in 2008 by filling all 12 participant slots, including four Macalester students. Melding the social and natural science components of environmental study, this unique program commonly attracts students from the Macalester Geography and Environmental Studies Departments, but students from all majors with the requisite preparation are encouraged to apply. Students on the 2008 program completed independent study projects on topics such as water resource management, small-hold farming, and urban transportation systems. After a successful five years of service as the administrative lead institution, the IC transferred this responsibility to Swarthmore College during Fall 2007. Assistant Director Paula Paul-Wagner now acts as the International Center's representative to this consortium program.

2. Worldwide and the Netherlands

Based on student evaluations and an external evaluation, the second iteration of the academic year abroad program, Globalization in Comparative Perspective, has been a resounding success, including

its January 2008 seminar in Maastricht. The January seminar is co-coordinated and taught by Ahmed Samatar and Michael Monahan, along with faculty and staff from Maastricht University and guest speakers from elsewhere in the Netherlands. Field-based study on human rights at The Hague and urban multiculturalism and global citizenship in Amsterdam were highlights. A full program outline is available from the International Center.

Independent study projects completed by the ten participants in the 2007-08 program have now been published in Volume 20 of *Macalester International* and distributed widely on campus and around the world. After participants returned to campus, many of these projects were expanded upon to serve as Honors projects and as the basis for graduate study.

3. London and the Twin Cities

The detailed contours of a new study away program, Global Cities in Comparative Perspective, are emerging. This program, initiated by IC Director Michael Monahan and now coordinated by a committee appointed by the Dean of the IGC, will focus on London and the Twin Cities as two examples of globalizing urban environments. The program draws on the ideas and expertise of staff in the International Center, the Civic Engagement Center, and faculty members in such departments as Geography and American Studies. More information on this evolving program will be available in late Fall of 2008.

C. Study Away Enrollment Summary

Enrollment in off-campus study during the summer of 2007 and academic year 2007–2008 involved 317 students in 45 different countries, including nine students on domestic study away in the United States and Puerto Rico. Using the national statistical methodology recommended by the Institute of International Education for comparative purposes in determining the level of off-campus study across U.S. colleges and universities (the number of study away participants divided by the number of students who received degrees in May 2007), the Macalester College **study abroad participation rate was a meritorious 70.4%** (317/450).

Participation by **duration of study** was as follows:

Semester: 81.3%
Academic Year: 2.1%
Summer: 6.6%
Short-term (January): 10%

The **geographical breakdown** by region remained highly diverse: Africa (7.8%), Asia (13.5%), Europe (51.8%), Latin America/Caribbean (18.6%), Middle East (2.1%), Oceania (3.6%), Multi-Region (0.9%), and the United States (2.7%). These percentages are slightly skewed by the two Macalester faculty-led January-term programs, which took 20 students to Cyprus (considered Europe) and 13 to Thailand.

The top five **academic majors** among students who studied away for a semester or academic year were Political Science, 14.7%; International Studies, 9.7%; English, 8.9%; and Geography and Economics, both 6.75%.

In academic year 2007–2008, the participation in IC recommended programs was 73%.

A full statistical report of off-campus study, including details on countries of destination and academic major, is available from the International Center or can be viewed on the web.

D. Additional Projects

Additional projects undertaken by IC staff include improvements to the IC website, which now features more information regarding scholarships, an updated Parent Resource Center, an on-line Study Abroad application, a calendar of events, and a revised Handbook for Off-Campus Study; revision of Pre-departure Orientation to include breakout sessions with peer advisors—mostly students who had participated in the same program or studied in the same country as their advisees—to help students better prepare for their upcoming study away experience; creation of an on-line journal published by the Macalester Library Digital Commons to reward, highlight, and encourage high quality study abroad research and writing; and an enhanced focus on student evaluations of their study away experiences and

sharing of the evaluations with Macalester academic departments.

For more information on the Macalester College International Center, its programs, and publications, please contact the office directly at telephone 651-696-6310 or visit the website at www.macalester.edu/internationalcenter.

Internship Program

The Macalester College Internship Program facilitates academically focused, community-based work/learning experiences for students. In 2007–2008, 303 students completed internships for academic credit, working with 216 different community organizations in locations ranging from a small non-profit just across the street from campus all the way to an embassy in the Philippines. The diversity in applied work settings reflects the broad interests and disciplines of our student body. This has been a year featuring strong themes in public health, immigration, the environment, finance, social justice, the law, and, of course, local and national politics.

This past academic year several Macalester professors incorporated internships more deliberately into the way they taught courses, utilizing civic engagement as a method to enhance the exploration of issues addressed in the classroom. These included:

Legislative Politics (Political Science): **Professor Julie Dolan** required enrolled students to do concurrent 4-credit internships with Minnesota state legislators. This provided each intern with extensive practical exposure to the political dynamics of the legislative process, vividly illustrating the theory taught in class.

Schools and Prisons Junior Seminar (American Studies): **Professor Karin San Juan** taught a class that studied institutional racism in schools and its connection with racism in prisons. Students completed internships with one of five organizations (the Minnesota Dept. of Corrections, St. Paul Public Schools, Amicus, The Council on Crime and Justice, and the Ramsey County Public Defenders Office) to help gain experience and perspective on relevant issues. Course-related projects were completed and presented at an end-of-term community event.

Environmental Studies Leadership Practicum (Environmental Studies): Led by **Professor Roopali Phadke,** this was the first offering of a departmental practicum class designed to examine and process themes common in a large number of individual discipline-focused internships. Twenty-one students did internships in a wide range of environmental organizations, examining the dynamics of leadership in local, national, and international settings.

Energy Audit Internships (Physics): After teaching a class entitled "The Science of Renewable Energy," **Professor Jim Doyle** was approached by a number of enthusiastic students wishing to find a practical application of this information in the "real world." They collaborated with the Neighborhood Energy Connection to learn how to conduct home energy audits that help homeowners take control of their finances and environmental impact. The interns did a significant number of these audits in the Mac-Groveland and Frogtown neighborhoods of St. Paul.

While these endeavors sought to connect common themed internships together with specific classes, the vast majority of the internships done this year were individually designed. The rationale for an academic internship is that it offers students the opportunity to engage the world in a way that resonates with their own blend of interests, career aspirations, and course of study. Whether these take place on a local, national, or international stage, each contributes to an individual's unique development as a global citizen. A **selection of interesting internships** from the past year includes the following:

Mirja Benkovic was an operations intern representing the interests of Swedish citizens through the Swedish Embassy in the Philippines, while **Priyanka Mahadevia** assisted refugees from East Africa to process Green Card applications at the International Institute of Minnesota. **Ramiro Nandez** participated in medical research at the Mayo Clinic College of Medicine, while **Matt Wegmann** recruited participants for 26 clinical research projects through

Hennepin County Medical Center Emergency Services, and **Anna Hankins** conducted intake interviews for patients in the Healthcare for the Homeless program in St. Paul. **Danielle Turnquist** worked on maintaining impartial, independent judicial elections locally with the Minnesota Women Lawyers group, and then nationally with the Alliance for Justice in Washington, D.C. **Katyana Melic** researched country of origin issues in asylum cases for the Advocates for Human Rights, **Claire Posner** staffed legal rights walk-in clinics for the Immigrant Law Center of Minnesota, and **Kacy-Ann West** did advocacy work for Hispanic groups and individuals through Centro Legal in St. Paul. **Victor Llanque Zonta** worked with the Community Reinvestment Fund to refinance low-income community development projects and **Katie Clifford** investigated ways the University Bank could engage in "Green" banking practices. **Becca Scheff** helped start an outreach program to the large Liberian population of the Twin Cities, encouraging individuals to understand and access the services of the Center for Victims of Torture. Six different students were involved with governmental and non-profit organizations in doing innovative research into creating an environmentally sustainable, energy efficient, transit-oriented land use plan for developing the St. Paul Ford Plant industrial site.

International Studies Department News

David Chioni Moore reports that the International Studies Department had a strong and exciting year. We welcomed Humphrey visiting professor Smadar Lavie to campus from Tel Aviv, and she maintained a vivid presence and taught three fine courses on Islamic and global issues, including focused offerings in borderlands, diasporas, and partition societies. Nadya Nedelsky was awarded a richly deserved tenure and promotion to Associate Professor, and we are thrilled to learn that her book, *Defining the Sovereign Community*, on Czech and Slovak nationalisms and their broad implications, will be forthcoming from the University of Pennsylvania Press. After three years teaching in I.S. on a courtesy basis, Jim von Geldern began his first year with an official role here, where he is now jointly appointed along with his longtime presence in Russian Studies.

Academic year 2007–2008 marked a transition, as the separation and clarification of the roles of International Studies on the one hand, and the Institute for Global Citizenship on the other hand, moved further along. Our "co-habitation" on the fourth floor of Carnegie has proved beneficial to all. Happily, our Department Coordinator, Betsy Salvatore, became a full-time presence and remains a mainstay of I.S. Of great long-term significance, we are happy to report the hiring of Amanda Ciafone, who is currently completing a Ph.D. at Yale University, to fill our open tenure-track line in global information and media studies. Amanda brings specializations in Latin American media and culture, corporations and culture, and many other domains.

On the student front, four superb honors theses were successfully completed by Paul Bisca and Jessica Hawkinson (both with Ahmed Samatar), Katherine Mesner-Hage (with Jim von Geldern), and Alexandra Douglas (with Scott Morgensen of Women's, Gender and Sexuality Studies). Four of our other seniors—Thomas Klink, Momchil Jelev, Héctor Pascual Álvarez, and Daniel Pickens-Jones—graduated summa cum laude in May. Next year's senior class, which will graduate in May 2009, is on track to be the largest I.S. senior class in at least fifteen years. Our compressed space here does not permit us to report on all of the accomplishments of our faculty, students, and staff.

On a very sad note, we wish to note the untimely death from cancer in November 2007 of former Macalester International Studies professor Soek-Fang Sim. Soek-Fang was just 35 years old and was affiliated with the University of California at San Diego. Coming from Singapore and Goldsmith's College of the University of London, she held an Assistant Professorship with us from 2003 to 2006. Soek-Fang was deeply immersed in her profession and in the world, which are the poorer for her passing.

Staff

Margaret R. Beegle is an Executive Assistant at the Institute for Global Citizenship. Her responsibilities include helping to edit the various journals and newsletters, budget duties, and coordinating logistics for The International Roundtables, The Civic Forums, and other special activities. She is astonished that she has reached the 10-year milestone at Macalester. The time has passed in the blink of an eye. She works with a number of organizations in the community, including the Haiti Justice Committee and Citizens for Personal Rapid Transit. Margaret is curious to explore the "green" features of the IGC building when its doors open in Spring of 2009.

Consuelo Gutierrez-Crosby '98, Civic Engagement Center Student Leadership Coordinator, is responsible for the Leaders in Service Program and the Bonner Community Scholars Program. She is advisor to several student workers who are working to build sustainable community partnerships. She is also responsible for annual campus events like Taste of Service and Into the Streets. She participates on the Macalester Assessment Steering Committee, the Campus Programming Committee, and the Women's History Month Committee. Her professional service includes attending Bonner Foundation national events and involvement with the Professionals of Color Commission, which provides training and networking for local professionals in higher education. This year, she served as Co-Chair of the Macalester Reunion Gift Committee, is active in the state's Early Childhood and Family Education program, and contributes to a Parent Committee at her daughter's school.

Indra Halvorsone is an Administrative Assistant at the International Center. Her main job responsibilities involve assisting staff and supervising student workers. Since this is her first year of employment at the IC, most of her time has been devoted to familiarizing herself with Macalester College, learning about study abroad and student supervision procedures as well as resources on campus necessary for the execution of her administrative role. Ms. Halvorsone has participated in several training sessions provided by the Staff Advisory Committee (SAC), such as Better Banner sessions and a Job X session about on-line resources for supervisors of student workers. To gain a clearer insight into the experiences of Macalester students participating in study abroad, Halvorsone helped the Study Abroad Coordinator with the selection of independent study papers for the new on-line journal. Since beginning her position she has come to believe that working for Macalester includes the wonderful opportunity to widen one's intellectual horizons. These opportunities have included attending presentations by speakers for the Faculty Development International Seminar and reading the book *The End of Poverty*.

Christy Heal, Staff Assistant, provides administrative and program support to the Lilly Project and Civic Engagement Center. She is responsible for numerous budget lines as well as logistical and event planning. She updates the websites, compiles statistical data on student involvement, develops and maintains databases for tracking and reporting departmental activity, designs and creates publication material, assists with student employment issues, and manages the day-to-day operations of the office. Christy serves on the Student Employment Advisory Committee, participates in the Computer Users Group, and was part of the volunteer test group for the college's new e-mail system.

Ruth Janisch Lake, Civic Engagement Center Assistant Director, develops youth-based programs and college access initiatives with local organizations. She also administers the Off-Campus Student Employment Program and co-led the Spring Break service-learning trip to New Orleans. She continues to nurture place-based partnerships on issues related to St. Paul's West Side. West Side projects this year have varied from individual student projects (including multiple Lilly summer internship proposals and a senior capstone project) to course-based programs, including toxic site mapping and a neighborhood sustainability survey. Ruth was recently elected to the West Side Safe Neighborhood Council's Board of Directors and served on the Teacher

Selection Committee for Breakthrough St. Paul. On campus she served on the Social Responsibility Committee, Staff Advisory Council, and the Educational Studies Department Steering Committee.

Andrew Latham, Associate Dean of the IGC, had much of his time consumed by institute and collegiate service this past academic year. He served as a member of the Task Force on Budget; Steering Committee, Ford Foundation Difficult Dialogues grant; Finance Committee, Board of Trustees; Academic Affairs Committee, Board of Trustees; Mellon "Curricular Pathways" Steering Committee; New Building Steering Committee (IGC); Bookstore Advisory Task Force; Academic Standing Committee; the Mitau Chair Search Committee; and the Campus Capital Campaign Advisory Committee. Furthermore, he chaired the Planning Committee for the Macalester Civic Forum; the Planning Committee for a Concentration in Global Citizenship (which came to fruition with the approval of EPAG in Spring 2008); the College's Resource and Planning Committee; and the Joint RPC-EPAG Committee for Developing a Framework for Adding New Faculty.

A book chapter appeared in 2007, entitled, "The Transformation of War," in Craig Snyder (ed.), *Contemporary Security and Strategy*. Work in progress includes a book prospectus under review at a major university press entitled, "Historical Structures of War: Toward a Polemology of World Order Transformation." A major article is under review by the journal *International Organization*, entitled, "Understanding the Crusades: Beyond Realist, Historical Materialist and Constructivist Approaches;" and another article is being prepared for the *European Journal of International Relations* (with Kabir Sethi '09) entitled, "An Analytic Review of the 'New Wars' Literature."

In terms of curriculum, Latham has developed a new course analyzing the War in Iraq, taught a new course on War and Imperialism in Islamic Civilization, and developed and taught Paradigms of Global Citizenship, which is a requirement for the new Global Citizenship certificate.

Latham delivered invited presentations at a Hamline University roundtable on "Globalization and War: Toward a 'Polemology' of World Order Transformation," and a lecture on "The Liberal Arts: An Education for Critical and Engaged Global Citizenship," at the Fifth Anniversary Conference, University College, Maastricht University. He was also a guest lecturer in the Introduction to Asian Studies course, speaking on "Regional Security in the Asia Pacific Region," at Macalester College.

Eily Marlow '97, Lilly Program Associate, is responsible for the programming of the Lilly Project for Vocation and Ethical Leadership. The Lilly Project combines reflection and action to bring to light pivotal questions about the meaning and purpose of one's life work. She oversees the Lives of Commitment program in which fifty first-year and sophomore students work an estimated 3,400 hours with immigrant and refugee communities. She leads the Lilly Summer Fellows program in which students do internships and research while exploring the values of intentional community, environmental sustainability, social responsibility, and vocational discernment. She also runs programs for students interested in religious vocations through the Center for Religious and Spiritual Life. She is the co-moderator of the national board "That All May Freely Serve" and serves on the advisory board for the Westminster Town Hall Forum. Marlow also leads retreats and workshops across the country on GLBT faith-based organizing and reproductive choice.

In addition to his overall responsibility as Director of the International Center mission, programs, and staff, this year **Michael Monahan** undertook several special projects. He co-coordinated the Globalization in Comparative Perspective year-long study abroad program, with specific responsibility for the January seminar sub-themes of (a) Human Rights, which included seminars at the International Criminal Tribunal for the former Yugoslavia and the Peace Palace in The Hague and (b) Urban Multiculturalism and Global Citizenship, which included sessions with immigrants, scholars, and public intellectuals in Amsterdam. For this program he also also gave lectures at the Maastricht University Center

for European Studies on "Approaches to Study Abroad Learning: Engagement and Solitude" and "The Long Approach to Amsterdam: Reflections on Global Cities." Monahan undertook planning visits to Jerusalem and the West Bank in support of the seventh Faculty Development International Seminar that focused on the Israeli-Palestinian conflict, working with Israelis and Palestinians in Jerusalem, Bethlehem, Ramallah, Nablus, and Jenin.

Coupled with a short professional development project on Paris as a Global City, Monahan reviewed eight different study abroad programs in Paris. He also undertook an on-site evaluation of the SIT program in Oman; served as an external reviewer of international programs at Pomona College; acted as Macalester's liaison officer to the Associated Colleges of the Midwest (ACM); completed his second year on the Partnership Council of the School for International Training (Vermont); and delivered a paper on "Great Centers of Intellectual Achievement" as part of a panel on Global Cities at the CIEE conference in Toronto. Closer to home, he coordinated the 2007 External Review of the International Center; served on the Ford Foundation Difficult Dialogues Committee; and chaired the faculty and staff committee that is developing the new study abroad program, Global Cities in Comparative Perspective, in London and the Twin Cities.

Study Abroad Advisor **Aditi Naik's** primary role in the International Center has been to serve as the first contact for students planning study abroad experiences. This responsibility includes one-on-one advising sessions as well as evening group sessions. Ms. Naik has also taken on tasks related to advising, such as updating the International Center webpage, reorganizing the Study Abroad Library, meeting with Program Representatives, organizing Study Abroad Orientation, and managing the receipt and processing of (nearly 300!) study abroad proposals. Having had significant international experiences herself, Naik is using her academic work in international affairs and development to advise students on global citizenship. As a newly appointed staff member to the IC, Naik chose to focus her professional development on readings and conferences pertaining to liberal arts education and global citizenship. This included readings by James O. Freedman and Martha Nussbaum, and a series of lectures on intellectual development. She is continuing to read the Civic Forum journal *Meditations on Global Citizenship* as well as other articles on international education in order to broaden her knowledge of the field. Naik participated in the NITLE Conference on Technology and the Role of Study Abroad to enhance the way in which the International Center can use technology to help with study abroad preparation, advising, and returnee programming.

Paul Nelson is the Study Abroad Coordinator at the International Center. He oversees the student contact aspects of off-campus study: advising, orientation, participation in departmental and college-wide information sessions (such as the Spring and Fall Samplers); student evaluation of the off-campus programs, meetings with program representatives and Macalester faculty and staff from other college offices; and collecting study away statistics. Since joining Macalester in August of 2007, he has reconfigured pre-departure orientation, introduced a system for keeping track of student advising, and created an on-line journal of Macalester student research and writing from study away projects. He has also initiated the practice of sending copies of all student evaluations of study abroad programs to the chairs of the interested departments, to keep them abreast of what their majors are doing off campus and which programs are meeting Macalester's high academic and cross-cultural expectations.

In terms of professional development, Nelson attended the IES national conference in November, the ACM study abroad directors' meeting in January (both in Chicago), and the ACM student focus group sessions in Northfield, Minnesota. What he has found most professionally productive has been reading over 400 Macalester study abroad proposals, participating in over 100 individual advising sessions, attending six departmental forums on study abroad, convening four conversations with groups of returned students, and meeting with 30 study abroad program representatives. Relevant reading has included the Macalester/Maastricht

Essays, President Rosenberg's "World Class" paper, the Civic Forum volume "Meditations on Global Citizenship," and more than twenty Macalester student papers from study abroad programs.

Assistant Director **Paula Paul-Wagner** oversees all IC and study abroad fiscal affairs; manages advising and administration for Macalester study abroad programs in South Africa, the Netherlands, Austria, and Germany; acts in the IC Director's absence; works closely with the Study Abroad Advisor and Coordinator on study abroad policy issues; and coordinates aspects of special projects, such as the Faculty Development International Seminar and international visitors. Her professional activities in 2007–08 were highlighted by her on-site evaluation of the Macalester-Pomona-Swarthmore Consortium's Globalization and the Natural Environment study abroad program in Cape Town, South Africa. Arriving in January allowed her to evaluate the initial experiences of students in the program, including orientation sessions, introduction to the University of Cape Town (UCT) campus and its services, historical tour focused on the urban and social development of Cape Town, and field-based lectures on the flora and fauna of the Cape peninsula affected by environmental challenges like climate change. She also observed lectures, participated in group discussions, and assessed the academic content of the January seminar co-taught by faculty from Swarthmore College and UCT. After five years of leadership, Ms. Paul-Wagner successfully transitioned Macalester's role as lead institution for the Consortium to Swarthmore College during the Summer and Fall of 2007. She will continue to be instrumental in the recruitment and advising of Macalester students for the program and represents Macalester within the Consortium.

Ms. Paul-Wagner served in key roles as chair of the Study Abroad Review Committee, a member on both the 100 Projects for Peace and Global Citizenship Award selection committees, and a second year on the General Education (Internationalism) Requirements Committee. In addition, she is a member of the National Advisory Committee for the Butler Institute for Study Abroad and attended their annual meeting in October. During the last week of May, she participated in the annual NAFSA Association for International Educators national conference in Washington D.C., with a focus on deepening relationships and curricular matches with overseas direct enrollment partners. She also conducted an on-site evaluation of the Butler Institute for Study Abroad's programs in Buenos Aires and Mendoza, Argentina, with special emphasis on a program track in human rights to correlate with Macalester's newly adopted academic concentration on the same topic.

Michael Porter is the Director of the Internship Program and responsible for facilitating all academic internships at Macalester College, working with students, faculty, and community partners to optimize the quality and breadth of experiential opportunities. He actively supported several professors who were teaching classes (the Environmental Leadership Practicum, Legislative Politics, Schools and Prisons, and the Chuck Green Civic Engagement Fellowship class) that included companion internships, helping to identify and arrange relationships with community organizations. Porter has also worked with the Political Science Department and college administration to help several students obtain funding and enroll in a Washington Center Internship seminar connected to the upcoming Republican National Convention in St. Paul.

To enhance his role as a resource to students and faculty by facilitating community connections, he is active in a number of internship-focused professional organizations. He serves on Advisory Committees for the Neighborhood Program for Community Revitalization, HECUA's Partners Internship Program, and the planning committee for the Idealist.org Non-Profit Job/Internship Fair. He is past chair and current treasurer for the Minnesota Association for Experiential Learning and a member of the National Association for Experiential Education, whose national convention he attended. He also conducted 67 internship site visits to evaluate the quality of the student's learning experiences and to help foster positive working relationships with the host community organizations.

On campus, Porter has been an active member of the Institute for Global Citizenship Advisory Committee, the Community and Global Health Concentration Planning Committee, the Education Department Steering Committee, and the Mellon Curricular Pathways Grant Steering Committee. This past academic year, he chaired the Global Citizenship Student Award Committee, a group responsible for developing award criteria, promoting the opportunity to the Macalester community, reviewing applications, and planning a public presentation by the finalists. However, his primary role continues to be helping students find relevant, quality internships. The process of brainstorming, searching, preparing resumes, reviewing learning contracts, and problem resolution resulted in over 1,200 significant student contacts in the past year.

Janice Rossbach is the Departmental Coordinator for the Internship Program. She has been instrumental in helping to manage the significant administrative demands of a program whose utilization has grown by 40% in the past five years. She is responsible for managing the database of registered interns; coordinating all formal communications with students, faculty, and community partners; and distributing evaluative data regarding internships to faculty sponsors. She manages the department's day-to-day operations and resources, tracks the budget, and supervises the program's student workers.

Ahmed Ismail Samatar is Dean of the Institute for Global Citizenship. He edited the maiden volume of *The Macalester/Maastricht Essays (Macalester International*, Vol. 20), which features the major student papers—thus beginning a new tradition for the Institute. He co-led the January 3–23, 2008, seminar in Maastricht. Among his published work this year is "The Porcupine Dilemma: Governance and Transition in Somalia," *Bildhaan: An International Journal of Somali Studies*, Vol. 7 (2007). This is a special volume commissioned by the Heinrich Böll Foundation and the United Nations Development Program (UNDP). Samatar edited and introduced the volume. He also conducted an extensive interview with Ahmed Ismail Hussein, (Hodeide), the greatest living Somali oud player and major lyric composer, last December and the transcription-cum-translation has been completed. Samatar delivered numerous academic and civic lectures. Examples are: "The Diaspora and Reconstruction in Somalia," The Hague, Netherlands; "At the Intersection of Faith, History and Politics: Muslims and the Age of Globalization," Royal D. Alworth Memorial Lecture, Institute of International Studies, University of Minnesota-Duluth; "U.S. Strategic Interests and the Horn of Africa," Department of the Army, Fort Belvoir, Virginia; "The Great Clash: Clanism and Nationalism in Somali Political Context," Djibouti, East Africa; "High Stakes in the Horn of Africa: The Somali, Ethiopian, and American Encounters," The Royal African Society, London; "Globalization: A Janus-Faced Phenomenon," Westminster Presbyterian Church, Minneapolis; "The Role of the International Community in Peace-Making and Reconstruction of Somalia," Institute of Social Studies, The Hague, Netherlands; and "To Be a Muslim and a Citizen in America," Dearborn, Michigan. Samatar was interviewed by the BBC, Al-Jazeera International, PBS News Hour, Chicago Public Radio, and Minnesota Public Radio. Samatar ended his tenure as Chairman of the Board of Directors of the Somali National Civic Forum, continues his role as editor-in-chief of *Bildhaan*, and supervised two tutorials: Elizabeth Larson '10, "Sustainable Development: South Africa;" and Samantha Robinson '10, "The Reconfiguration of Citizenship: Strategies for the Inclusion and Incorporation of Immigrants and Ethnic Minorities."

Paul Schadewald, Civic Engagement Center Associate Director, helps integrate community-based learning and research into academic courses and enhance the college's understanding of Macalester's place in its urban environment. A major project this year was coordinating the opening of "Right on Lake Street," an exhibit at the Minnesota Historical Society that involved 12 classes over 3 years in research and design. Schadewald helped lead events about the project for the Macalester College's Alumni Board, Family Weekend, Alumni Office programming, and Staff/Faculty Annual Social Event. He

also helped lead presentations about the project at Harvard University's meeting on Innovations in Higher Education, the Bonner Foundation's Community-Based Research Conference, and the Minnesota Campus Compact's Civic Engagement Practitioners gathering. On campus, he has continued to develop the Bonner Foundation's Community-Based Research Initiative and Project Pericles'® Academic Civic Engagement Grants to support the work of faculty pursuing course-based civic engagement. He co-led the summer Bush Foundation Urban Faculty Seminar to orient faculty members in civic engagement best practices and he led an orientation on issues and neighborhoods in the Twin Cities as part of new faculty orientation. He served on the Community and Global Health Concentration planning committee, the Mellon Foundation Curricular Pathways Steering Committee, the IGC Advisory Board, and the working group that is planning the IGC's Global Cities program. He co-led the training for new civic engagement staff at Minnesota colleges hosted by the Minnesota Campus Compact. He gave presentations on civic engagement at the Association of American Geographers Annual Meeting in Boston, the University of Minnesota's Series on the Changing Geographies of Race, and a faculty meeting at St. Olaf College. He was one of several local historians gathered by Minneapolis Mayor R.T. Rybak as a focus group to offer suggestions and feedback for Minneapolis' 150th Anniversary as a city. Schadewald continues to research the legacy of Holden Village as part of a 5-member interdisciplinary research team. He serves on the nonprofit Board of Directors for the Family Place, a day shelter in St. Paul for homeless families, serves on the South Africa Committee for Open Arms of Minnesota, and is an active member of the Twin Cities Lutheran Volunteer Corps Support Committee.

Karin Trail-Johnson, Associate Dean of the IGC and Director of the Civic Engagement Center, also serves as Project Pericles® Director and Co-Director of the Lilly Project for Vocation and Ethical Leadership. This past year she co-hosted the Bonner Foundation's Community-Based Research Conference at Macalester and delivered presentations at events such as the IGC Global Advisory Board meeting, a Macalester Trustee Committee meeting, the Project Pericles® National Conference, and the Macalester Capital Campaign. She often consults with programs around the country and the world that are developing or enhancing civic engagement or global citizenship programs. This year she spoke with representatives from schools in Colorado, Iowa, Washington, Ireland, the Netherlands, China, and South Africa, among others. On campus, she served on the Mellon Foundation Curricular Pathways Steering Committee, the IGC Advisory Board, the Global Citizenship Concentration Task Force, the Center for Scholarship and Teaching Advisory Committee, and the President's Council. She was also a Building Leader for the Capital Campaign. In addition, she assisted with several new hires on campus and served as an outside reviewer for a Campus Life review. She also served as an outside reviewer for a statewide grant for Campus-Community Collaboration offered by Minnesota Campus Compact and the state of Minnesota. She continues to administer the 100 Projects for Peace Program at Macalester as well as co-advise the IGC Student Council, along with the Dean of Multicultural Life, Tommy Woon. She oversees several grants and strengthens relationships for the college with community members and organizations, alumni, and donors. In the community, she is active in public education issues and contributes through various leadership roles within her church community.

Institute for Global Citizenship Student Council

The IGCSC serves as a planning committee for student-initiated projects, and a source for student representation in the IGC programs and committees. The group, made up of standing campus representatives, has weekly meetings, which are open to all students.

During the Fall of 2007 the IGC Student Council offered a 4-part series of events called **"Students Living Global Citizenship."** The series provided an opportunity for students to share information with the campus about their participation in recent IGC programs that foster global citizenship and inspire discussion of what global citizenship means at Macalester.

Students were also invited to meet with the members of the IGC Student Council so it could best represent student interests to the IGC. **Timothy Den Herder-Thomas '09** spoke about his experience at the Goldman Sachs Global Leaders Institute. A student panel followed with reflections on global citizenship and leadership.

After an informed student survey indicated that students wanted to learn more about the current war and its implications, the IGC Student Council sponsored a 3-part **Iraq War Series**. During the week of Feb. 18–22 a number of faculty agreed to lecture or hold a discussion during a regular class period on the Iraq War as it relates to their discipline. The IGC Student Council received the College's Civil Discourse Award in recognition of its fine work on the Iraq War Series and other events.

The IGCSC also hosted several events explaining the contours of the new IGC to the general student body.

Office of the Institute for Global Citizenship

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Walter F. Mondale '50, Former Vice President of the United States
Carleen K. Rhodes, President, The Saint Paul Foundation
Brian C. Rosenberg, President, Macalester College