

10-1-2007

Number 1 - 2006-2007

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<http://digitalcommons.macalester.edu/igcannrep/1>

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INSTITUTE FOR GLOBAL CITIZENSHIP

October 2007

Number 1

ANNUAL REPORT

ABOUT THE INSTITUTE FOR GLOBAL CITIZENSHIP

Over two years ago, part of a moment of imagining a realistic “utopia” for Macalester, a campus-wide Committee revisited our nationally well-regarded reputation as an internationalist and civic-minded institution. The primary mandate from President Brian C. Rosenberg was this: to explore ways of bringing together under one administrative roof the energies of these two attributes in the hope of at once sustaining proven programs and envisioning new activities that will further valorize Macalester’s ambition of a caring educational eminence. After an intense yearlong conversation, the Committee brought forward the idea of creating a new Institute for Global Citizenship (IGC). Administratively, the units that make up the Institute are International Programming, the International Center, the Civic Engagement Center (replacing the Community Service Office), and the Internship Office. In addition to the professional staff, there are three new organs that will be part of the broad leadership to shepherd the development of the IGC: a Student Council, a Global Advisory Board, and a Campus-wide Advisory Committee.

FROM THE DEAN

Welcome to the inaugural Annual Report of the Institute for Global Citizenship. As many of you know, Macalester had a dual dream at its inception: on the one hand, to encourage students to cultivate their growth through rigorous study and critical self-reflection; on the other, to educate students for a condition of freedom, civic purposefulness, and a vocation of leadership. This dream was captured by the pioneering works and lives of Edward Neill and James Wallace, two of the College’s most significant founders and builders. Thus, in this new Institute for Global Citizenship, Macalester keeps faith with the dream by creating for and with our students a context conducive to a distinctive synthesis of intellectual intensity, self-monitoring, and preparation for public usefulness in a multicivilizational and globalizing age.

Furthermore, I want to seize this opportunity to thank President Rosenberg and the Macalester community for the trust they have put in me in the making of this important innovation of the College’s intellectual and administrative structures. Though a substantial part of the circumstantial conditions of possibility had been here for some time, the new expectations are high. My colleagues and I will do our best to make full use of the first and live up to the latter.

Now that the curtain has fallen on International Studies and Programming, I salute all of those members of the faculty (and they are too numerous to name), students, staff, and alumni who, for my dozen years as Dean of ISP, never failed to come to my assistance whenever I called on them, while tolerating my idiosyncrasies and shortcomings. In this context, I express a singular gratitude to Margaret Beegle, Michael Monahan, and David Moore. The latter is already leading the Department of International Studies to new heights.

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Finally, on behalf of my colleagues, I am confident that the Institute will in time, as it were, make future facts that will, in turn, add value to an already superior Macalester educational experience. In the pursuit of this objective, we intend to call upon the vast reservoir of the talents of the College's citizens. This is, then, a communal project, so let the work begin and progress . . .



Ahmed I. Samatar

Dean of the Institute for Global Citizenship and
James Wallace Professor of International Studies

INAUGURAL EVENTS

The Institute for Global Citizenship was inaugurated by public lectures including:

- Thomas L. Friedman, author and Pulitzer Prize-winning *New York Times* columnist.
- Kofi Annan, United Nations Secretary-General, Nobel Peace Prize Laureate, and member of Macalester College's Class of 1961.
- Toni Morrison, Robert F. Goheen Professor in the Humanities, Emeritus, at Princeton University, and Nobel Prize Laureate in Literature.

CURRICULAR ACTIVITIES

A. MACALESTER CIVIC FORUM

One of the first initiatives of the new Institute was the launch of the Macalester Civic Forum in March 2007. We hosted three renowned presenters: Seyla Benhabib, the Eugene Meyer Professor of Political Science and Philosophy at Yale University and Director of its Program in Ethics, Politics and

Economics; Emmett D. Carson, CEO and President of Silicon Valley Community Foundation; and David Theo Goldberg, Professor of Comparative Literature and Criminology, Law and Society, as well as Director of the University of California Humanities Research Institute and Fellow of the Critical Theory Institute at UC-Irvine. Students Carly Martin (Philosophy), Desirée Weber (Political Science), Will Clarke (American Studies), Jessica Masterson (American Studies), Ruth Strickland (Geography and Urban Studies), and Molly Bowen (Geography and Urban Studies) responded to the three presenters and brought their own insights to the conversation. The inaugural forum also featured reflections on global citizenship by senior leadership of the College: President Brian Rosenberg, Provost Diane Michelfelder, Chaplain Lucy Forster-Smith, Dean for the Study of Race and Ethnicity Jane Rhodes, and Ahmed I. Samatar.

Beginning in 2008, the annual forums will typically be comprised of three elements: (1) a keynote address on a theme of national significance delivered by a noted scholar or public intellectual, with responses from Macalester faculty and alumni; (2) a series of commissioned student papers, with responses from Macalester faculty and staff; and (3) a student-organized component featuring one event prior to the Forum and another at its conclusion. In order to encourage reflection on the relationship between theory and practice, respondents may include professionals as well as scholars.

B. CONCENTRATION IN GLOBAL CITIZENSHIP STUDIES

The formal proposal for a Concentration will be presented to the College's EPAG committee for approval and implementation in spring 2008. The concentration, which is designed to supplement other offerings in the College's curriculum, will consist of six courses — including a middle range course entitled, "Paradigms of Global Citizenship," and an advanced seminar called "Paradigms of Global Leadership." The first, taught by Professor Andrew Latham, is offered this autumn; the latter, offered by Professor Samatar, was inaugurated during

the spring of 2007. Eleven senior students from various departments registered for Samatar's course, and among the invited speakers were Vice President Walter F. Mondale, Macalester President Brian Rosenberg, Ms. Lois Quam, then Vice President of United Health Group, and Mr. Abdirazak H. Hussein, Prime Minister of Somalia, 1964–1967. (Syllabi for both courses are available in the Dean's office.) Among the assignments for the Student Leadership Seminar was to submit a 6,000-word paper on the life, accomplishments, and setbacks of one leader from any period in human history, in any endeavor, and from any region. Here are the names of the authors and the titles of their research papers:

Ihotu J. Ali, "Growing Peace, Growing Leadership: Wangari Maathai of Kenya."

Alexandra Douglas, "Ethical Intellectual Leadership in the Era of Globalization: Amartya Sen."

Natalia Espejo, "Latin America's Prince: Fidel Castro's Leadership in Critical Perspective."

Erin Gullikson, "Power for the Sake of Power: Robert Mugabe of Zimbabwe."

Jessica Hasken, "Dramatic Leadership: Vaclav Havel."

Emily Hedin, "In the Shadow of a Mighty Baobab: The Legacy of Leopold Senghor."

Tom Kutsch, "Pluralism in a Global Age: Lessons from the Life and Thought of Isaiah Berlin."

Megan Mulcahy, "Postmodern Leadership in an Islamic Context: Sheikh Abdessalam Yassine of Morocco."

Emily Seddan, "A Hero and a Disappointment: Mikhail Gorbachev of the U.S.S.R."

Sarah Stephens, "Environmental Leadership in the Academy: David W. Orr."

Ben Tiede, "Muhammad Yunus: A Leader for Humanity."

C. "GLOBALIZATION AND THE NATURAL ENVIRONMENT" IN CAPE TOWN, SOUTH AFRICA

The Macalester-Pomona-Swarthmore Consortium study abroad program, "Globalization and the Natural Environment," a brainchild of the Macalester International Center, completed its fourth iteration during January–June 2007. The program included nine students from the Consortium colleges. The five Macalester participants held majors in such diverse departments as International Studies, Environmental Studies, Biology, and Geography. In addition to completing a January seminar focused on the program themes and two University of Cape Town (UCT) courses, each student completed an independent study project under the guidance of a local academic advisor or appropriate practitioner. The Macalester students' independent study project titles include the following:

Meghan Garrity, "Building Relationships by Listening, Linking, and Learning: The Keys to Effective Development in South Africa."

Megan Grinde, "Small-hold Alternatives to Land Redistribution Projects in South Africa."

Isaac Holt, "Constraints and Opportunities for Small and Emergent South African Farmers and an Inspection of Small-hold Cattle Farming in Genadendal."

Phillip Lee, "Deconstructing Disease: Social Context of Tuberculosis in Masiphumelele."

Mariah Smith, "What is Success? The Use of Biological Control in the Management of Invasive Alien Plants in South Africa."

The 2007 January seminar was co-taught by Professors William Moseley of the Macalester Geography Department, and David Woods of the UCT Environmental and Geographical Sciences Department. Raymond Hopkins of the Swarthmore College Political Science Department will serve as the U.S. Visiting Professor for the 2008 and 2009 programs. During the past five years, the International Center has served as the administrative lead institution for the Consortium, a role that was taken on by

Swarthmore College in summer 2007. Since its inception in 2004, the program has provided a unique study abroad opportunity for 38 students from the Consortium colleges (plus Haverford College under the auspices of Swarthmore College).

D. “GLOBALIZATION IN COMPARATIVE PERSPECTIVE” IN MAASTRICHT, NETHERLANDS, AND OTHER WORLDWIDE LOCATIONS

A unique initiative in its first year, the “Globalization in Comparative Perspective” (the second of the International Center’s innovative programs) was made up of ten Macalester students, three of whom are international students from Spain, Bulgaria, and Romania. The seven American participants studied abroad during the Fall 2006 semester in China, England, South Africa, India, Ghana, Argentina and Chile. All students convened in Maastricht for a spring semester focusing on the study of globalization in a comparative context. Participants in the 2007 program were majoring in Drama, International Studies, Linguistics, American Studies, Geography, and Political Science. As part of the core seminar in January, co-designed and implemented by Ahmed Samatar, Dean of the Institute, and Michael Monahan, Director of the International Center, students participated in three educational excursions focusing on the sub-themes of the European Union and Transnational Governance (Brussels); Human Rights (The Hague); and Immigration/Multiculturalism (Amsterdam). A highlight of the excursion to The Hague was the opportunity to observe an ongoing trial at the International Criminal Tribunal for the former Yugoslavia. Student learning was greatly valorized by expert guest speakers from governmental and educational institutions, civic organizations, and community groups. In addition to the rigorous January core seminar, students also participated in three Maastricht University direct-enrollment courses. Moreover, each student completed a major independent study project under the guidance of a Maastricht University faculty advisor, which culminated in a paper submitted to the Institute on August 1. Below are the names of the authors and the titles of their works:

Blythe Austin, “Asylum Request Policies: Two Case Studies.”

Paul Bisca, “Democracy, Security, and Peace: American and European Approaches.”

Joseph Brooks, “Globalization and Linguistic Homogenization: A Comparative Study between the Mapuche in Chile and the Immigrant Minority Communities in the Netherlands.”

Jessica Hawkinson, “Searching for a Place to Call Home: The Challenges facing Europe’s Cosmopolitan Citizens.”

Momchil Jeleu, “Crossing the Rubicon: The European Project in the Age of Globalization.”

Tom Klink, “The Role of Environmental NGOs: From China to the Netherlands.”

Jessica Mowles, “The Roots of Violence: Civil Society Responses to Violence against Women in South Africa and the Netherlands.”

Hector Pascual Alvarez, “World Society Onstage: The Globalization of Theatre for Young Audiences in the United States and the Netherlands.”

Sandy Robson, “Made in India: An Examination of Indian and Dutch Perspectives on International Labor Regulation.”

Elissa Vinnik, “Finding Faith: Ghana, the Netherlands, and My Year Abroad.”

Given the good quality of these papers, the Institute is exploring the possibility of formal publication and wider distribution.

E. INTERNATIONAL ROUNDTABLE

The fall of 2006 marked the 13th annual Macalester International Roundtable. The theme was “The United Nations Organization: What Future?” Distinguished authors included:

Janice Gross Stein, Belzberg Professor of Conflict Management and Director of the Munk Center for International Studies, University of Toronto, on “The United Nations at Sixty: A Reform Agenda.”

Nile Gardiner, Director of the Margaret Thatcher Center for Freedom, Heritage Foundation, on “The Decline and Fall of the United Nations: Why the U.N. has Failed and How it Needs to be Reformed.”

Francis M. Deng, Research Professor of International Politics, Law, and Society, and Director of the Center for Displacement Studies at the Paul H. Nitze School of Advanced International Studies, Johns Hopkins University, on “Divided Nations: The Paradox of National Responsibility.”

Respondents to the speakers were:

Student Natalia Espejo '07

Tonderai Chikuhwa '96, Office of the Special Representative for Children in Armed Conflict, United Nations

Andrew Latham, Associate Professor of Political Science and Associate Dean of the Institute for Global Citizenship

Dianna Shandy, Associate Professor of Anthropology

The essays have been published as the 19th volume of the *Macalester International* journal. We are in the process of putting the early Roundtable journals on the Macalester College Digital Commons.

CIVIC ENGAGEMENT CENTER

A. ACADEMIC COMMUNITY-BASED LEARNING

This past academic year, the CEC provided support to faculty teaching 22 courses in a variety of departments who incorporated a civic engagement component. This involved assistance with syllabi development, locating site partners, orienting faculty and students to the Twin Cities, assisting students with research, and disseminating public scholarship results.

We seek to build the capacity of faculty, staff, and students by expanding their understanding of the cultural, social, and historical context of the Twin Cities. The office is creating a Twin Cities urban resource collection, including student and faculty research. We also provided urban tours for the Student Affairs staff, new faculty members, entering students, and as part of events hosted by Macalester, such as the Working Class Studies Association meeting.

The office works with the Center for Scholarship and Teaching to implement the Bush Urban Faculty Development grant in supporting faculty members who incorporate issues of multiculturalism into their coursework through civic engagement. Last fall we received a 3-year grant from the Bonner Foundation to support community-based research at Macalester and to support the college's involvement in a national network for community-based policy development. This past year, the grant was used for research on the Bridges Housing Development (presented to the Mayor of St. Paul), the continuation of the partnership with the Minnesota Historical Society on researching the history of Lake Street, the development of an “Eco” House on campus, and the strengthening of Macalester's connection with Centro, a multi-service nonprofit for Spanish-speaking immigrants. We presented a September 2007 opening of a major public history exhibit at the Minnesota History Center entitled, “Right on Lake Street.” It showcased the work of students in twelve classes who have studied and documented the history of Lake Street, a six-mile thoroughfare in Minneapolis. This highly collaborative and interdisciplinary project exemplifies the importance of making academic excellence accessible.

In addition, Macalester facilitated professors' grant applications for course development funds to design community-based learning classes. The national Project Pericles office accepted three courses to receive the funds.

B. GLOBAL CIVIC LEADERSHIP

All of our leadership groups create small-scale communities with students that provide opportunities for dialogue, learning, and ethical action, which in turn provide synergies between their coursework, community-based commitments, and their personal values.

PROGRAMS INCLUDE:

- Leaders in Service — Students serve as Issue Area or Program Coordinators with monthly group trainings.
- Off-Campus Student Employment Program — Students earn their work-study award from pre-approved local nonprofits and participate in monthly trainings. Off-Campus Student Employment participation during the past academic year expanded to include 42 students (25 of whom were new to the program), working with 21 community-based sites. We were pleased to have added several new sites this year, including the African Development Center, Children’s Hospital, Rainbow Families, Stepping Stone Theatre, United Hospital, and West 7th Community Center. Monthly student seminar topics for the off-campus student employees during this academic year included: Nonprofit Economy, Community Asset Mapping, Building Professional Relationships Across Difference, and Nonprofit Advocacy and Social Change.
- Lives of Commitment (see Lilly Project below)

C. THE LILLY PROJECT FOR VOCATION AND ETHICAL LEADERSHIP

This year fifty first-year students worked an estimated 3,400 hours with immigrant and refugee communities through the Lives of Commitment Program. Through weekly and monthly gatherings, students, faculty, staff, and community members engaged in discussion of leading lives of commitment for the public good. We had high levels of participation from staff and faculty, and successful student

evaluation of our programming. Next year we will welcome twelve new sophomore student leaders who participated in leadership training in early May. We are also creating four more weekly service opportunities, outside of Lives of Commitment, due to the high retention of junior and senior leadership.

The Senior Leadership retreat involved ten seniors in a capstone experience on Whidbey Island, Washington, to process and evaluate their educational experience in light of their values and aspirations for contributing to the world. This weeklong retreat was a transformative event for all participants.

The Lilly Summer Fellows Program was redesigned and now provides an opportunity to do paid summer research and internships, with students living together in an intentional community committed to shared values. This year these values focused on environmental sustainability, social responsibility, and vocational discernment. Students meet collectively with faculty, staff, and community leaders as they explore these values in their summer projects and in their lives.

We created a new Lilly website (www.macalester.edu/lilly) and logo to make the campus aware of our new programs and continued presence on campus.

D. INSTITUTIONAL CITIZENSHIP

This year we initiated a community banking relationship as an example of Macalester’s institutional citizenship commitments. The college has agreed to make a significant financial investment in University Bank, which supports local community development projects, low- to moderate-income home loans, and “green” investing. This emerging relationship holds many community-based research opportunities as well as internships and socially responsible investing opportunities for students, alumni, and college faculty/staff.

E. COLLEGE ACCESS

Opportunities Abound promotes the college enrollment of promising Minnesota low-income students, many of whom are students of color. This project brings together the offices and programs at Macalester that historically have worked independently

with area youth and students of color, including the Civic Engagement Center, the Lealtad-Suzuki Center, the MAX Center for Academic Excellence, Financial Aid, and the Admissions Office. Together we have strengthened the relationships with local K-12 college access programs, hosted campus visits and researched effective programs. Student leaders meet monthly for training on facilitating college visits from area schools and learn about the societal issues related to college access.

During the 2006–2007 academic year, over 750 students and community members visited Macalester College through Opportunities Abound. We hosted 12 different campus visits. Evaluations showed that 98% of youth visitors felt welcomed by the Macalester community and 96% learned more about how to prepare for college.

F. SCHOOL AND COLLEGE ACCESS PARTNERSHIPS

The partnership between Macalester College and Linwood A+ Elementary School provides an opportunity for Macalester community members to volunteer with students in first through sixth grade during the school day, lunchtime, or after school. This year, fifty Macalester alumni, students, and staff volunteered more than 1,000 hours. We also expanded our relationships with several local K-12 college access programs.

G. STUDENT PROGRAMMING AND AWARDS

The CEC employs twelve students who run programming on various social issues. A variety of speakers, van trips, and service events were planned throughout the year. Here is a sampling of some of their efforts:

In October, students invited Jesus Leon de Santos, a Mexican farmer, to campus to discuss his perspective on the causes of immigration in light of NAFTA/Free Trade. In addition, three Thai leaders gave a talk on the possible U.S.-Thai Free Trade Agreement. Students also attended a Town Hall hearing on the future of energy in Minnesota.

To mark National Hunger and Homelessness Week in November, students offered movie screenings about national and international poverty issues and a Hunger Banquet with a speaker from the Minnesota Coalition for the Homeless.

For World AIDS Day on December 1, students organized several educational events and service projects, and hung three panels of an AIDS memorial quilt on campus. Other students planned for a Fair Trade speaker and bazaar. Near the end of the semester, they also hosted a panel on The Dream Act.

February was busy with second semester recruitment and training of new volunteers. One student worker hosted an Environmental Health speaker, who spoke about exposure to everyday toxins.

In March, students planned the program, “Facing (In)visibilities: A Week to See Immigrant Histories and Global Diversity in the Twin Cities.” The week included photos and art displays, public discussions, film screenings, workshops, and off-campus service work to bring together Macalester students and Twin Cities immigrant communities for cross-cultural learning and exchange. A variety of events were also planned for Women’s History Month. In April, our Environmental Issues Student Coordinator worked with others to plan a series of events for Earth Week. St. Paul Mayor Chris Coleman attended the Green Roof dedication on Kagin Commons and spoke about other green initiatives in the city.

PHILLIPS SCHOLARS

Phillips recognizes and rewards students who strive to make life better for people with unmet needs in Minnesota communities. The award of \$14,000 is given to a junior who designs a local service project with community partners to be implemented the summer between junior and senior year.

Awarded to Elizabeth McCreary '09

Project: Art for Artists: Homeless Children Share their Imagination at the Family Place

ENDOWED SENIOR AWARDS

The George Stanley Arthur Prize is awarded to a graduating senior in good academic standing who best exemplifies Macalester's historic tradition of commitment to the community.

Awarded to Ihotu Ali '07

The Stuedle Prize is given in memory of Frank and Mollie Stuedle to a senior with distinguished work in interdisciplinary studies in physical, mental, and emotional health, is active in community service working with the elderly, and plans a career dedicated to helping others.

Awarded to Alissabeth Ridenour '07

ACTION FUND

The Action Fund provides grants of up to \$500 for projects in the community that have a campus component. This is an endowed award primarily supported by Macalester alumni.

Awarded to Lulu Chen '07

Project: Collaboration between Macalester's Asian Students Alliance and Open School, a St. Paul public K-12 school, to encourage the pursuit of higher education.

Awarded to Victor Llanque Zonta '08

Project: Teaching African entrepreneurs in Minnesota skills for bookkeeping and tax preparation with the help of the African Development Center.

Awarded to David Schmitt '08 and Cara Wegler '10

Project: Creating avenues for Twin Cities' high school students interested in environmental activism and fostering a dialogue between those students and the Macalester community, through help from MacCARES.

Awarded to Fiorella Ormeño Incio '09

Project: Photographs and film of the International Venezuela Solidarity Conference held at Macalester in 2006, and of a trip to

Venezuela, providing a discussion of the political climate in that country and its effects on Venezuelans.

100 PROJECTS FOR PEACE

In honor of the 100th birthday of Kathryn Wasserman Davis, at least one \$10,000 prize is given to accomplish a student's self-designed peace project at each of the 76 U.S. United World College Scholar Schools. The program encourages motivated youth to implement their ideas for building peace throughout today's world. Macalester was honored to have two recipients.

Awarded to Fiorella Ormeño Incio '09

Project: Collaboration with the Peruvian Association of the United World Colleges to produce a conflict resolution textbook, establish Peace Clubs, and organize Peace Building Workshops in 25 schools throughout Peru.

Awarded to Dara Hoppe '10

Project: Encouraging sustainable economic development in PDS-Eperança, an agrarian reform settlement in Anupa, Para, Brazil, by strengthening handicraft (*artesanato*) production and commerce in the community.

GLOBAL CITIZENSHIP AWARD

Conferred upon the senior who best exemplifies a dedication to high academic performance, internationalism, civic engagement, and leadership, this redefinition of the former Internationalism award was received by Natalia Espejo '07.

GOLDMAN SACHS GLOBAL LEADERS PROGRAM

This competitive national program seeks to train and develop student leaders and develop an international network through which they can share ideas and work collaboratively to change the world. One hundred students are chosen from 70 colleges in 17 countries. Awardees receive \$3,000 and attend a leadership institute in July.

Awarded to Timothy Den Herder-Thomas '09

LILLY SUMMER FELLOWS

Internships: Internships assessing an organization or corporation through the lens of social responsibility, environmental sustainability, vocational exploration and intentional community.

Participants:

- Megan Cochran '08
— Westminster Presbyterian Church
- Becca Scheff '09
— The Center for Victims of Torture
- Jessica Light '08
— Clare Housing
- Megan Macpherson '09
— MICAH

Research: Completed under the direction of a faculty advisor in the area of work and one (or more) of the following religious or ethical values: social responsibility, environmental sustainability, vocational exploration, or intentional community.

Participants:

- David Schmitt '08
— “Religious Commitment to Environmental Sustainability”
- Emily Gastineau '09
— “The Dancer’s Body: Discourses on Work and Ethics”
- Katie Clifford '09
— “Protecting God’s Creation: Investigating Religion’s Role in Combating Climate Change”
- Alexandra Douglas '08
— “Deconstructing Ethics and Sex Work: Social Structures and the Challenge to Social Justice”

INTERNATIONAL CENTER

A. STUDY AWAY PARTICIPATION

Enrollment in off-campus study during the summer of 2006 and academic year 2006–07 involved 270 students on 109 programs in 49 countries, including four students on domestic study away in the United States. Using the national statistical methodology recommended by the Institute for International Education, the Macalester College study abroad participation rate was 60.7% (270/445) for 2006–07.

Participation by duration of study was as follows

Semester	84.8%
Academic Year	5.6%
Summer	4.4%
Short-term (January or Spring Break)	5.2%

The geographical breakdown by regions remained highly diverse: Africa (14.4%), Asia (11.4%), Europe (42.1%), Latin America/Caribbean (18.7%), Middle East (0.8%), Oceania (6.7%), Multi-region (4.3%), and the United States (1.6%).

The top three academic majors among students who studied abroad for a semester or academic year were Political Science (13.1%), International Studies (10.2%), and English (7.8%).

B. INTERNATIONAL STUDENT ENROLLMENT

Macalester’s enrollment of international students (non-immigrant visa holders) during the 2006–07 academic year numbered 214, or 12% of the total college enrollment, and included students from 74 different countries.

The distribution of international students according to region of citizenship remained highly diverse:

Asia and Oceania	38%
Europe	30%
Americas and the Caribbean	16%
Africa	11%
Middle East and Central Asia	6%

The most popular academic majors among Macalester’s international students were Economics, Mathematics and International Studies.

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C. PLANNING A NEW MACALESTER STUDY ABROAD PROGRAM

“The Global City in Comparative Perspective: London and the Twin Cities”

Macalester’s newest study abroad program, “The Global City in Comparative Perspective,” is currently in the planning stages with an aim to conduct the inaugural program during 2009–10. The program is co-coordinated by Michael Monahan and Michael Woolf, President of the Foundation for International Education in London. Macalester staff and faculty from the Institute for Global Citizenship and American Studies are collaborating in the design and implementation of this new program. Input from other faculty and staff is being solicited. The program is designed to bring internationalism and civic engagement in close connection with a common goal for student learning about the nature of globalization and its consequences for cities, and the major issues of urban life in London and the Twin Cities — a new and original initiative by the IC and the Institute.

Students will spend part of the time in London and part in the Twin Cities. While in London, students will engage in a core seminar co-taught by Macalester- and London-based faculty members. As a final component of the program, students will complete an independent study project that must be connected directly to their understanding of London and the Twin Cities as global cities.

D. STAFF TRANSITIONS

Multiple staff changes took place during the summer of 2007 in the International Center. The International Student Program and its Coordinator, Aaron Colhapp, have moved to the Student Affairs unit. The new position of Study Abroad Advisor has been filled by Aditi Naik, a Macalester alumna. Administrative Assistant Marilyn Cragoe accepted a new position in the Financial Aid Office and Indra Halvorsone was hired in her position. Study Abroad Coordinator Katherine Yngve moved to a new position with the School for International Training and Paul Nelson now serves as Interim Study Abroad Coordinator.

INTERNSHIP PROGRAM

The Macalester Internship Program provides students with academically focused, structured, off-campus work-learning experiences with community partners and faculty. In the 2006–07 academic year, 259 students did internships for credit at 189 sites as diverse as the Minnesota Advocates for Human Rights and Credit Suisse in Boston.

Internships with an international flavor were well represented this year, and a few of the experiences Macalester students had are shared here.

Brittany Lewis ’09, for example, conducted research with the Bureau of Gender Affairs in Trinidad and **Paul Bisca ’08** was an assistant at the Permanent Mission of Romania to the U.N. Many others addressed international issues on a more local level. For instance, ten students worked with organizations addressing the legal rights of immigrants (e.g., Minnesota Advocates for Human Rights, Centro de Derechos Laborales at the Resource Center of the Americas, the Immigration Law Center, and immigration attorney R. Mark Frey).

Matthew Petcoff ’08 broadly engaged public health issues through a series of internships, initially helping open a new health clinic for African immigrants at New Americans Community Services, and after returning from a study abroad in Senegal (in which he did an internship at an AIDS clinic), he did G.I.S. mapping for Minnesota International Health Volunteers. Recognizing that new business owners from Africa were failing due to a lack of knowledge in basic business accounting practices, the African Development Center asked **Victor Llanque-Zonta ’08** to develop and market such a course. **Theresa Moy ’08** was involved in research with the International Adoption Project at the University of Minnesota that looked at using measurable facial characteristics to identify origins of adoptees. In addition, within six weeks of starting his internship with NEED Magazine, a brand new journal devoted to philanthropy, **Matthew Pritchard ’06** conducted an interview with former President Jimmy Carter.

While the ultimate value of the Internship Program to the students and college is providing a system that allows the variety and scope of the individual learning experiences sampled above, there were a number of other administrative developments worth noting from the past year.

A selection of important developments from the past year include:

- **Working Committee on Internships at Macalester** — This committee of faculty, staff, and students completed a yearlong process of examining experiential education at Macalester. The resulting recommendation was to move the Internship Program into the new Institute for Global Citizenship beginning in fall 2007.
- **Full Tuition-Full Grant Program** — Promoted for years by the International Center and the Internship office, the program allows international students to have valuable paid internships without incurring the overwhelming burden of unaided summer tuition. We facilitated the first year of this program through the development of policy/procedures, marketing, and administration. This resulted in a 61% increase in internships registered over last summer (from 34 to 49).
- **Developmental Activity for the Institute for Global Citizenship** — This included work with the IGC Planning Committee, the IGC Fellowship Committee, the Working Committee on Internships, and nominal involvement with the building design committee.
- **Environmental Studies Practicum** — Worked with the Environmental Studies Department to explore the development of a new internship practicum that would more effectively and efficiently manage internships required by the major. The initial course is being taught by Roopali Phadke in the fall of 2007.
- **Individual Orientation of New Faculty** — Implemented a strategy to identify all new faculty in disciplines likely to involve internships, meeting with each individually to

establish a relationship and orient them as to how internships function at Macalester.

- **Established Relationships with Key Community Organizations that may Lead to Valuable Internship-Based Partnerships** — This included Analytics, Inc. (summer employer for economics and pre-law students), Headwaters Group (philanthropic consulting firm), Community Reinvestment Fund (non-profit financial services), African Development Center (non-profit business development organization serving African clients), Minnesota Women Lawyers, Progressive Technologies Project (technology and political/labor organizing), and Minnesota International Health Volunteers.

STAFF

Margaret R. Beegle was promoted to Executive Assistant in the Institute for Global Citizenship. She continues to edit *Bildhaan: An International Journal of Somali Studies* and *Macalester International*. Her duties also include organizing the Roundtables and assisting with the Civic Forums. She serves on the staff Affirmative Action Committee and participates in the Academic Office Professionals group.

Aaron Colhapp, International Student Program Coordinator, chaired the inaugural Global Citizenship Award Committee, convening and facilitating meetings to create criteria for the award, moderating a panel discussion with the finalists, and submitting the committee's report to the Dean. The mentor program continued to be a highlight for international students because of the consistent weekly programming, including study groups, educational excursions, and programs with faculty and upper-class students, which all facilitate the students' cultural, academic and personal adjustments. Aaron successfully managed all government regulatory matters for the largest population of international students coordinated by one person at any liberal arts college. This was the ninth consecutive year in which every student received his or her visa. As of September 2007, Aaron will report to the Dean of Students.

Consuelo Gutierrez-Crosby, Civic Engagement Center Student Leadership Coordinator, is responsible for the Leaders in Service Program in which she fosters the civic leadership capacities of students. Students work with her to increase the capacity of community organizations, serve as liaisons between the campus and community organizations, and build sustainable community partnerships. Consuelo is also responsible for campus events like Taste of Service and Into the Streets. She presented at the Minnesota Association of Volunteer Administrators annual conference on building and sustaining community-university partnerships. Consuelo also attended the Bonner National Conference in New Mexico. She serves on the Macalester Assessment Steering Committee and CHAMPS Life Skills Committee. As a Macalester alumna, she is a co-chair of the Class of 1998 Reunion Gift Committee.

Christy Heal, Staff Assistant for the Civic Engagement Center/Lilly Project, came to Macalester in the fall of 2006. She is responsible for the numerous budget lines of the office as well as logistical and event planning. She updates the websites, compiles statistical data on student involvement, assists with student employment issues, and manages the day-to-day operations of the office.

Ruth Janisch Lake, Civic Engagement Center Assistant Director, develops and implements literacy, tutoring, and youth programs with many local organizations. She also manages the Off-Campus Student Employment Program. As a result of Ruth's leadership in developing community partnerships on St. Paul's West Side, both the Pluralism and Unity Program and an Introduction to Urban Studies class have focused major projects on housing and riverfront development there. Both of these projects included presentations to Chris Coleman, Mayor of St. Paul, and City Council member Dave Thune. Ruth is also responsible for coordinating efforts related to increasing college access, including the Opportunities Abound campus planning committee and student leadership group. This year Ruth presented on college access issues at several

recent conferences, including the Midwest Campus Compact Campuses are Citizens Conference, the National COOL Conference at Vanderbilt University, the SCALE Conference at UNC-Chapel Hill, and attended two Bonner conferences.

Andrew Latham is Associate Dean of the Institute for Global Citizenship and Associate Professor of Political Science. His academic activities have included the development and teaching of a new advanced-level Political Science course entitled, "War in Islamic Civilization." His research in progress centers on a book provisionally titled *Historical Structures of War: Toward a Polemology of World Order*. He is working with a team of three Macalester students on this project, which is currently under review at Oxford University Press. He also anticipates completion of an article with the title "Theorizing the Crusades: Beyond Rationalist, Constructivist and Materialist Explanations." His newly published chapters and articles are "The Transformation of War," in Craig Snyder (ed.), *Contemporary Security and Strategy* (forthcoming); "The Confucian Continuities of Chinese Geopolitical Discourse," in Ahmed Samatar (ed.), *Macalester International*, Vol. 18 (Spring 2007); and "The United Nations Through the Neoconservative Looking Glass," in Ahmed Samatar (ed.), *Macalester International*, Vol. 19 (Summer 2007). Professor Latham was a member of the Steering Committee of Beyond Impasse to Dialogue: A Teaching and Learning Initiative on the Middle East Conflict (Ford Foundation "Difficult Dialogues" initiative) 2006–2008; the Steering Committee of the Teagle Grant on Secularity and the Liberal Arts, Spring 2007; the Institute for Global Citizenship New Building Steering Committee; and the Mitau Chair Search Committee, Fall 2006. He is also an elected member of the Resource and Planning Committee for Macalester College.

Eily Marlow, Lilly Program Associate, is responsible for the programming of the Lilly Project for Vocation and Ethical Leadership. The Lilly Project combines reflection and action to bring to light pivotal questions about the meaning and purpose of one's

life's work. She oversees the Lives of Commitment Program in which fifty first-year students worked an estimated 3,400 hours with immigrant and refugee communities. She leads the Summer Fellows Program in which students do internships and research while exploring the values of intentional community, environmental sustainability, social responsibility, and vocational discernment. She also runs programs for students interested in religious vocations through the Center for Religious and Spiritual Life. She was recently presented with the Rev. Howard B. Warren Award for her work organizing GLBT candidates for ministry, and serves on the national board of "That All May Freely Serve." Recently she began teaching ESL to Somali immigrants at the English Learning Center in Minneapolis.

Michael Monahan, Director of the International Center, undertook study abroad program development and evaluation projects in the Netherlands, France, and Spain (fall semester) and in Oman and Jordan (spring semester). After concluding a six-year elected position on the Academic Consortium Board of the Council for International Educational Exchange, he was appointed to the Partnership Council of the School for International Training. In June, he hosted the Board of *Frontiers: The Interdisciplinary Journal of Study Abroad*, and concluded fifteen years of service to this journal as a co-founder and associate editor. With Dean Samatar, Michael implemented the first January seminar on Globalization in Comparative Perspective at Maastricht University in the Netherlands, and undertook planning for Macalester's seventh Faculty Development International Seminar (FDIS) in Israel and the occupied Palestinian Territories. Michael served as Academic Consultant on the External Review of the Colby College Office of Off-Campus Study as well as coordinated the External Review of the Macalester College International Center. In addition, he delivered an invited presentation on "Funding for International Education" at the Association of International Education (NAFSA) annual conference in Minneapolis. Michael also coordinated the incoming component of the staff exchange program involving journalist and businessman Xong Lu of

Shanghai, China. Among his ongoing assignments is the further development and implementation of the London and Twin Cities "Global Cities in Comparative Perspective" program, another original initiative by the IC and the Institute.

Paula Paul-Wagner, Assistant Director of the International Center, attended the IES Conference in Chicago, represented Macalester at the HECUA board meeting, and represented the IC and the IGC on the "100 Projects for Peace" Selection Committee. She served on the General Education Requirements (Internationalism) Committee to decide which courses meet the Macalester general education requirement for internationalism. After conducting the program review of the Denmark International Study program, she participated in the weeklong DIS International Education Workshop in Copenhagen. Paula also attended the annual NAFSA conference and served on the Local Arrangements Committee. Other job duties consisted of coordinating the "Globalization in Comparative Perspective" study away program in Maastricht, and planning, advising, and recruiting for the 2008 program. In the same vein, she assisted with the "Globalization and the Natural Environment" study away program in Cape Town, South Africa. She handled payments and post-seminar activities for the Faculty Development International Seminar in Taiwan and China. She was also responsible for assembling materials for and expediting the IC's External Review Team visit. She continues to assist with the development of the new study away program in London and the Twin Cities, as well as the planning for the FDIS in the Palestinian Territories and Israel in May and June, 2008. Finally, she serves as Chair of the Study Away Review Committee.

Michael Porter, Director of the Internship Program, reviewed Internship programs at Macalester College and other area colleges, examining factors such as program administration, position posting processes, database management, community outreach, relationships with faculty/administration, and practicum coursework. This began with an external

review of the Internship Program at Gustavus Adolphus College and was followed with informal visits to Augsburg, St. Catherine, and Hamline (and to a lesser degree, HECUA and St. Olaf). He conducted a seminar on Marketing Internships to Students, Faculty, and the Community for the Minnesota Association for Experiential Learning (MAFEL), and also attended the Cooperative Education and Internship Conference. He continues to be a member of MAFEL, and is on Advisory Boards for the Neighborhood Program for Community Revitalization (NPCR) and HECUA's "Partners Internship Program."

Jan Rossbach, Departmental Coordinator, who previously split her time between the Civic Engagement Center and the Internship Program, was able to begin devoting all her time to the Internship Program in fall 2006. This had the immediate effect of lending significant stability to an office that had been heavily reliant upon student help to meet its administrative functions.

Ahmed I. Samatar, Dean of the IGC, has continued his assignment as the Editor-in-Chief of *Bildhaan: An International Journal of Somali Studies*. He published in the 2006 volume an extensive interview with the eminent historian of modern Somalia, Professor Said Sheikh Samatar (no relation) of Rutgers University. Samatar edited volume 18 (Chinese Worlds: Multiple Temporalities and Transformation) and volume 19 (The United Nations Organization: What Future?) of *Macalester International*. He produced and moderated four 90-minute video discussions on "Somalia: The Exigencies of Transition." Those programs were part of a large grant by the Heinrich Böll Foundation and the European Union. Recorded in Nairobi, Kenya, the programs were aired inside Somalia and among diasporic communities in the U.S.A., Canada, the U.K., the Netherlands, Sweden, Norway, Australia, the United Arab Emirates, Denmark, Italy, and South Africa. He was the guest for the one-hour-long BBC Somali Service Year in Review (around the world) Program. Samatar presented "Somali Nationalism: A Retrievable History?" at the annual African

Studies Association meetings in San Francisco, and delivered an invited lecture, "African Development in a Time of Neo-Liberalism," at the University of Auckland, New Zealand. He also spoke to a large audience at Pinnacle Presbyterian Church in Scottsdale, Arizona. Samatar was the international member of a four-person Committee to review the Masters Program in International Studies at the University of Otago, New Zealand; participated in the Forum on Excellence and Innovation in Higher Education, held at Harvard University's Kennedy School; continued to serve as the Chairman of the Board of Directors of the Somali National Civic Forum; convened at Macalester College a one-day conference entitled, "The Somali Condition: Is the Past Relevant to the Present and the Future?"; and co-led, with Mike Monahan, the sixth biennial Macalester Faculty Development International Seminar, held in Taipei, Nanjing, and Shanghai. Finally, Samatar supervised the honors thesis of Ihotu Ali '07: "Staying on the Bottom of the Melting Pot: Social Welfare, Post-9/11 Policy, and Self-Sufficiency in Somali Refugee Resettlement."

Paul Schadewald, Civic Engagement Center Associate Director, helped support civic engagement efforts in eleven courses by collaborating with professors to integrate public scholarship, action research, and service learning into their courses. He taught a course on Public History, served on a senior honors committee in history, and assisted with two senior capstone projects. A major project this year was collaborative work in developing the Lake Street exhibit at the Minnesota History Center, which opened in September 2007. He developed the Bonner Foundation's Community-Based Research initiative, working with faculty members whose classes were engaged in applied research, and assisted faculty with course development proposals for Project Pericles. Paul co-led the Bush Foundation Urban Faculty Seminar to orient faculty members to civic engagement best practices and led Twin Cities neighborhood learning excursions as part of new faculty orientation and for

the Student Affairs division. He chaired a session on Civic Engagement and History at the national Organization of American Historians meeting; moderated a panel on Telling the Stories of Working-Class Neighborhoods at the Working-Class Studies Conference; and continued to research the legacy of Holden Village as part of a five-member research team. He serves on the South Africa Board for Open Arms of Minnesota and recently helped to establish the Twin Cities History Forum. Paul received the Sister Pat Kowalski Award for exemplary leadership and contributions to the field of Civic Engagement, which was presented to him by Minnesota Campus Compact.

Karin Trail-Johnson, Associate Dean of the Institute for Global Citizenship and Director of the Civic Engagement Center, co-directed the Macalester Lilly Project for Vocation and Ethical Leadership as well as Project Pericles. Last year she served on several planning committees for emerging IGC programs and on several campus committees, such as the President's Council and the Center for Scholarship and Teaching Advisory Committee. Karin also gave presentations to numerous groups such as Leadership St. Paul participants, the Higher Education Committee of the Minnesota Senate, the Chicago Alumni Chapter, a Macalester Trustee Committee, and Russian educators sponsored by the U.S. State Department. In addition she presented to colleagues at the National Bonner Conference in New Mexico and the National Lilly Conference in Indiana, chaired a panel on philanthropy at the inaugural Macalester Civic Forum, and co-led a Lilly Senior Leadership Retreat in Whidbey, Washington. Major projects included facilitating the 100 Projects for Peace initiative (offered through the United World College), coordinating the Community Banking Project, developing new initiatives with the Bonner Foundation, and supporting the Lake Street Project and several grants. Karin served as External Reviewer of the service-learning program at the University of St. Thomas and recently was invited to serve on the National Service-Learning Advisory Board.

Katherine Yngve, Study Abroad Coordinator at the International Center, sent 260 students on off-campus study during the academic year (117 in fall semester, the largest fall cohort in the past 10 years). Two new countries were added to the roster of destinations: Tajikistan and Venezuela. Katherine served on the committee that developed the new IGC certificate and assisted with logistics for the IC External Review. She was also instrumental in coordinating seminars on Recent Educational Policy in France (October), Immigration and Multiculturalism in the European Context (February), the French Elections (March), and London and the New European Union (April). Furthermore, she conducted a site visit of programs in Seville and Malaga, submitted a book review to the *Frontiers* journal, and conducted research on the motivations of science students to study abroad, which she hopes to publish in 2007–2008. With exemplary energy and resolve, she began Ph.D. studies in Comparative International and Development Education at the University of Minnesota, and was admitted to Pi Lambda Theta Honor Society. Postscript: Katherine has moved on to join the School for International Training.



INSTITUTE FOR GLOBAL CITIZENSHIP STUDENT COUNCIL

This is a new element of the Institute to establish a partnership between students and the Institute. Student representatives created their own Charter that governs their proceedings and establishes the terms of the relationship with the Institute. The current composition of IGCSA includes Alese Colehour, Timothy Den Herder-Thomas, Tinbete Ermyas, Momchil Jelev, Josh Jorgensen, Hector Pascual Alvarez, Samantha Robinson, Federico Segura, Danni Sigwalt, Ben Voigt, Gayatri Sarin, and Matt Won. Advisers for the Council are Karin Trail-Johnson and Tommy Woon, Dean of Multicultural Life.

CAMPUS-WIDE ADVISORY COMMITTEE

This Committee meets once a month. Its role includes generating ideas for the Institute, offering advice to the Dean, and promoting the wellbeing and development of the Institute. The following are the members of the Committee: Ahmed I. Samatar, Diane Michelfelder (Provost), Laurie Hamre (Vice President for Student Affairs), Lucy Forster-Smith (Chaplain and Associate Dean for Spiritual Life), Jane Rhodes (Dean for the Study of Race and Ethnicity), Andrew Latham, Karin Trail-Johnson, Michael Monahan, Jan Serie (O.T. Walter Professor of Biology and Director of the Center for Scholarship and Teaching), Paul Schadewald, Kendrick Brown (representative from EPAG), Tommy Woon, and Federico Segura and Danni Sigwalt of the Student Council.

OFFICE OF THE
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*The composition of the Board is still in progress.
The final list will appear in the 2008–2009
Annual Report.*